# VISVESVARAYA TECHNOLOGICAL UNIVERSITY, BELAGAVI

# Constitution of India, Professional Ethics and Human Rights (CPH)

(Common to all branches)

[As per Outcome Based Education(OBE) and Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2018-19)

|  | Course Code : 17CPH39/49 | SEE Marks: 30 |
|--|--------------------------|---------------|
| Course Code                            |                          | CIE Marks: 20 |
| Contact Hours/Week: 01 hr Theory /week |                          | Exam: 02 hr   |
| Total Hours                            | 15                       | Credit: 1     |
| Semester                               | : III / IV               |               |

# Course Learning Objectives: This course (17CPH39/49) will enable the students

- To assimilate and get familiarized with basic information about Indian constitution and provide overall legal literacy to the young technograts to manage complex societal issues in the present scenario.
- To identify their individual roles and ethical responsibilities towards society.
- To understand engineering ethics & responsibilities, through the learning of these topics students will be able to understand human rights/ values and its implications in their life.

#### **MODULE-I**

## Introduction and Basic Information about Indian Constitution

- The Necessity of the Constitution, The Societies before and after the Constitution adoption.
- Introduction to the Indian constitution, The making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations.
- Directive Principles of State Policy (DPSP) & it's present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

#### MODULE- II

### Union Excutive and State Excutive

- Parliamentary System, Federal System, Centre-State Relations.
- Union Executive President, Prime Minister, Union Cabinet, Parliament LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism.
- State Executives Governor, Chief Minister, State Cabinet, State Legislature, High Court and Subordinate Courts, Special Provisions (Article 370.371,371J) for some States.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

#### MODULE-III

## Elections, Amendments and Emergency Provisions

- Elections, Electoral Process, and Election Commission of India, Election Laws.
- Amendments Methods in Constitutional Amendments (How and Why) and Important Constitutional Amendments. Amendments 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118 and some important Case Studies. Recent Amendments with explanation. Important Judgements with Explanation and its impact on society (from the list of Supreme Court Judgements).
- Emergency Provisions, types of Emergencies and it's consequences.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

#### Module- IV

### Constitutional Provisions/ Local Administration/ Human Rights

- Special Constitutional Provisions for SC & ST, OBC, Special Provision for Women, Children & Backward Classes.
- Local Administration: Powers and functions of Municipalities and Panchyats System. Co –
   Operative Societies and Constitutional and Non-constitutional Bodies.
- Human Rights/values Meaning and Definitions, Legislative Specific Themes in Human Rights and Functions/ Roles of National Human Rights Commission of India. Human Rights (Amendment Act)2006.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

#### MODULE- V

### Professional / Engineering Ethics

 Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Engineering and Professionalism, Positive and Negative Faces of Engineering Ethics, Code of Ethics as defined in the website of Institution of Engineers (India): Profession, Professionalism, Professional Responsibility. Clash of Ethics, Conflicts of Interest.

### Responsibilities in Engineering

- Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. Trust and Reliability in Engineering, IPRs (Intellectual Property Rights),
- Risks, Safety and liability in Engineering.

(Duration: 03 Hours & RBT Levels: L1, L2 & L3)

# Course Outcomes: On completion of this course, students will be able to,

- CO1: Have general knowledge and legal literacy about Indian Constitution and there by it helps to take up competitive examinations & to manage/face complex societal issues in society.
- CO2: Understand state and central policies (Union and State Excutive), fundamental Rights & their duties.
- CO3: Understand Electoral Process, Amendments and special provisions in Constitution.
- CO4: Understand powers and functions of Municipalities, Panchayats and Co-operative Societies, with Human Rights and NHRC.
- CO5: Understand Engineering & Professional ethics and responsibilities of Engineers.

### Question paper pattern for SEE and CIE.

- The SEE question paper will be set for 30 marks and the pattern of the question paper will be objective type (MCQ).
- For the award of 20 CIE marks, refer the University Scheme and Syllabus book.

#### **Text Books**

- Durga Das Basu (DD Basu): "Introduction to the Constitution on India", (Students Edition.)
   Prentice -Hall EEE, 19th / 20th Edn., (Latest Edition) or 2008.
- Shubham Singles, Charles E. Haries, and Et al: "Constitution of India and Professional Ethics" by Cengage Learning India Private Limited, Latest Edition – 2018.

### Reference Books

- M.Govindarajan, S.Natarajan, V.S.Senthilkumar, "Engineering Ethics", Prentice –Hall of India Pvt. Ltd. New Delhi, 2004
- 2. M.V.Pylee, "An Introduction to Constitution of India", Vikas Publishing, 2002.
- 3. Latest Publications of NHRC Indian Institute of Human Rights, New Delhi.

### Web Links and Video Lectures

www.unacademy.com/lesson/future-perfect-tense/YQ9NSNQZ <a href="https://successesacademy">https://successesacademy</a>

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