<u>Application for Permission to Attend</u>

5/1- 12/1

Conferences/Seminars/Workshops/FDP and Paper Presentation

: HEMANTH KUMAR NP 1. Name of the staff

: Serior Aprit, Prof, CSE 2. Designation and department

Olocle & Jana 3. Name of the conference/seminar/FDP

4. Type of conference(national/state level)

Soi Rom Engo College, Bengolun 5. Place of conference

8/1/2018 - 12/1/2018 6. Date of conference

Title of the paper submitted 7.

Mention the items enclosed

(Yes / No) a. copy of the brochure

(Yes / No) b. copy of invitation letter

(Yes / No) c. acceptance letter

Rough estimate of expenditure (total) 9.

> 500 Registration fees

b. Bus/train/air fare

Attended a wolkshop on Details of previous workshop attended

ETL & Dota Analytics wing Python at BMSIT, Bengalun from 23/1/2017 to 31/1/2017

Date: 21/12/2017

Signature of the applicant

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Alva's Institute of Engg. & Technology, Mijar, MOODBIDRI - 574 225, D.K.

Certificate of Completion

Hemanth Np

has successfully completed 30 hours of professional development for the following Oracle Academy course:

Java Fundamentals

on 12 January 2018

Alison J. Derbenwick Miller
Vice President, Oracle Academy



ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

Department of Computer Science and Engineering

Report on 5 days FDP on "Java Fundamentals and Java Programming" at Sri Sairam College of Engineering, Anekal, Bengaluru from 8/01/2018 to 12/01/2018

Day:1

Morning from 9:00 AM- 10:30 AM the registration and inauguration went on. The first keynote address on Java was given by resource person Amritha Saxena, Oracle in which she gave us a brief introduction on Java and how it is being deployed in the current world. After this session the hands-on session on Java Programming was handled by Amritha Saxena, where she introduced how to create classes in Java using Eclipse.

Day:2

In the morning session Amritha Saxena, taught us Features, Design Principles, Polymorphism, Overloading and Overriding. In the afternoon hands-on session on Polymorphism, Overloading and Overriding was handled by Amritha Saxena, where she taughthow to implement all these in classes in Java using Eclipse.

Day:3

In the morning session Amritha Saxena, taught us how to create methods, Anonymous classes, Static and Non-Static classes and Exception Hnadling.In the afternoon hands-on session on how to create methods, Anonymous classes, Static and Non-Static classes and Exception Hnadlingwas handled by Amritha Saxena, where she taughthow to implement all these in classes in Java using Eclipse.

Day:4

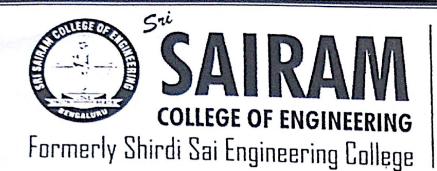
In the morning session Amritha Saxena, taught us how to Assert, Multicatch blocks, Autoclosable Interface, Collections and Java5. In the afternoon hands-on session on how to Assert, Multicatch blocks, Auto-closable Interface, Collections and Java5was handled by Amritha Saxena, where she taughthow to implement all these in classes in Java using Eclipse.

Day:5

In the morning session Amritha Saxena, taught us Strings, StringBuffer, StringBuilder, Quantifiers and Alice. In the afternoon hands-on session on StringBuffer, StringBuilder, Quantifiers and Alice was handled by Amritha Saxena, where she taughthow to implement all these in classes in Java using Eclipse.

VIVER Stranmas Vivers 22/1/18
Henorth Kumol NP No 22/1/18

Name and Signature of Faculties



ISO 9001: 2008 Certified Institution

Approved by AICTE, New Delhi

Recognised by Govt. of Karnataka & Affiliated to VTU, Belagavi

Anekal, Bengaluru

DEPARTMENT OF COMPUTER SCIENCE AND ENGG

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| Received with thanks from Prof. Hen | nanth | Lumar | N.P | _ of |
|---|-------|--------------------------------|------------------------------|------------------|
| | | an amount | of Rs: ST | m - |
| towards Food & Refreshments | of | 5 Days | FDP | on |
| Oracle, Java fundamentals 2 | Progr | ammiug he | ld at Sri Sa | iraṃ |
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Sri Sairam College of Engineering

Anekal, Bengaluru - 562 106.

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Oracle Academy Java Fundamentals Training Outline

Materials to review prior to training

- · Oracle iLearning Section 0 of Teacher Course
- Java Software download

Training Assignments

For each Section and Lesson in the curriculum, it is recommended that you complete the following:

- · Review the lesson slides
- Complete the quizzes (70% or higher)
- Complete the practice assignments

To successfully complete the training, it is mandatory that you:

• Complete all exams (60% or higher)

Training Models

- VILT (Virtual Instructor-Led Training)
 - o Uses 90, 120 or 180 minute WebEx sessions
 - No in-person classroom sessions
 - Presentation of topics by Oracle Academy instructor
 - o Recommended four hours per week for self-study, quizzes and exam completion where required
- VT + IC (Virtual Training + In Class Training Blended Model)
 - Uses 60 minute WebEx sessions, followed by 2-days in classroom
 - Overview of topics by Oracle Academy instructor via Webex, followed by review and project development at in-class event
 - Recommended four hours per week for self-study, quizzes and exam completion where required
- IC (In Class Training)
 - o 5 8 hour days in classroom
 - o Presentation of topics by Oracle Academy instructor

VILT and VT training models utilize WebEx for the course presentation and also for audio. Ideally, a headset with a working microphone is required. Using a computer's speakers and the computer's built in microphone is discouraged but can be used, if necessary. After registration is complete, participants will receive an invitation to these sessions prior to the first scheduled session during which there will be an orientation on all of the features of WebEx that will be utilized during the course.

Training Matrix - Lesson Delivery and Pacing Details

| Session | VILT Delivery | VILT Delivery | VILT Delivery | VT + IC Delivery | In Class Delivery |
|---------|---|--|--|---|---|
| | 90 minute WebEx Sessions | 120 minute WebEx Sessions | 180 minute WebEx Sessions | 60 minute WebEx Sessions + | 5 Days In Class |
| | | | | 2 Days In Class | |
| 1 | WebEx Orientation | WebEx Orientation | WebEx Orientation | WebEx Orientation | In Class Day 1 Alice Orientation Section 2 with Project |
| 2 | Alice Orientation | Alice Orientation | Alice Orientation | Alice Orientation | In Class Day 2 |
| | Section 2 Lesson 1 – | Section 2 Lesson 1 – | Section 2 Lesson 1 – | Section 2 Lesson 1 – | Greenfoot Orientation |
| | Section 2 Lesson 2 | Section 2 Lesson 3 | Section 2 Lesson 4 | Section 2 Lesson 6 | Section 3 with Project |
| 3 | Section 2 Lesson 3 – Lesson 2 Lesson 4 | Section 2 Lesson 4 – Section 2 Lesson 7 | Section 2 Lesson 5 – Section 2 Lesson 9 | Section 2 Lesson 7 – Section 2 Lesson 14 | In Class Day 3 Eclipse Orientation Sections 4 - 5 |
| 4 | Section 2 Lesson 5 – | Section 2 Lesson 7 – | Section 2 Lesson 10 – | Greenfoot Orientation | In Class Day 4 |
| | Section 2 Lesson 7 | Section 2 Lesson 10 | Greenfoot Orientation | Section 3 Lesson 1 – | Sections 6 – 7 |
| | | | Section 3 Lesson 1 | Section 3 Lesson 6 | |
| 5 | Section 2 Lesson 7 – | Section 2 Lesson 10 – | Section 3 Lesson 2 – | Section 3 Lesson 7 – | In Class Day 5 |
| | Section 2 Lesson 9 | Section 2 Lesson 12 | Section 3 Lesson 4 | Section 3 Lesson 12 | Eclipse Project |
| | | | | | How to Teach |
| 6 | Section 2 Lesson 10 – | Greenfoot Orientation | Section 3 Lesson 5 – | Eclipse Orientation | |
| | Section 2 Lesson 11 | Section 3 Lesson 1 – | Section 3 Lesson 7 | Section 4 Lesson 1 – | |
| | | Section 3 Lesson 2 | | Section 4 Lesson 3 | |
| 7 | Section 2 Lesson 12 – | Section 3 Lesson 3 – | Section 3 Lesson 8 – | Section 4 Lesson 4 – | |
| | Greenfoot Orientation Section 3 Lesson 1 | Section 3 Lesson 5 | Section 3 Lesson 11 | Section 4 Lesson 5 | |
| 8 | Section 3 Lesson 1 – | Section 3 Lesson 5 – | Eclipse Orientation | Section 5 Lesson 1 – | |
| | Section 3 Lesson 2 | Section 3 Lesson 7 | Section 4 Lesson 1 – | Section 5 Lesson 2 | |
| | | | Section 5 Lesson 1 | | |
| 9 | Section 3 Lesson 3 – | Section 3 Lesson 7 – | Section 5 Lesson 2 – | Section 6 Lesson 1 – | |
| | Section 3 Lesson 4 | Section 3 Lesson 9 | Section 6 Lesson 1 | Section 6 Lesson 3 - | |
| 10 | Section 3 Lesson 4 – | Section 3 Lesson 10 - | Section 6 Lesson 2 – | Section 7 Lesson 1 – | |
| | Section 3 Lesson 6 | Section 3 Lesson 11 | Section 7 Lesson 3 | Section 7 Lesson 2 | |
| 11 | Section 3 Lesson 6 - | Eclipse Orientation | Section 7 Lesson 4 – | Section 7 Lesson 3 – | |
| | Section 3 Lesson 7 | Section 4 Lesson 1 – | Section 7 Lesson 5 | Section 7 Lesson 5 | |
| | | Section 4 Lesson 3 | How to Teach | | |
| 12 | Section 3 Lesson 8 – | Section 4 Lesson 4 – | | Wrap Up | |
| | Section 3 Lesson 10 | Section 6 Lesson 1 | | | |
| 13 | Section 3 Lesson 10 – | Section 6 Lesson 1 – | | In Class Day 1 | |
| | Section 3 Lesson 11 | Section 6 Lesson 3 | | JF Review | |
| 14 | Eclipse Orientation | Section 7 Lesson 1 – | | In Class Day 2 | |
| | Section 4 Lesson 1 – | Section 7 Lesson 3 | | JF Project | |
| | Section 4 Lesson 2 | | | How to Teach | |
| 15 | Section 4 Lesson 3 – | Section 7 Lesson 4 – | | | |
| | Section 5 Lesson 1 | Section 7 Lesson 5 | | | |
| | | How to Teach | | | |
| 16 | Section 5 Lesson 1 – | | | | |
| | Section 6 Lesson 1 | | | | |
| 17 | Section 6 Lesson 1 – | | | | |
| | Section 6 Lesson 3 | | | | |

| 18 | Section 7 Lesson 1 – | | |
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| | Section 7 Lesson 3 | | |
| 19 | Section 7 Lesson 3 – | | |
| | Section 7 Lesson 5 | | |
| 20 | How to Teach | | |
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| Narration Mee Hemanth Kumae N. P. | ••••• |
| Assuistant Parofessor, Dept. of CSE, ACET | •••• |
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Dept. Of Cornumbrised by

Receiver's / Remitter's Signature

Alva's Institut