

## Alva's Institute of Engineering & Technology

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## STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

|   | regramme of studies/institution. |
|---|----------------------------------|
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|   | Academic Year: 2016-17           |
| Directions                              |                                  |

## Directions:

For each item please indicate your level of satisfaction with the following statement by

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| S.NO   | STATEMENT   |     | _ , |   |   |          |
|--------|---|-----|-----|---|---|----------|
| 1.     | Suitability of present curriculum towards program.                            | 1   | 2   | 3 | 4 | 5        |
| 2.     | Relevance of courses taught in terms of futuristic technologies.              |     | ~   |   |   |          |
| 3.     | Technical and soft skills acquired for multidisciplinary real life situations | . / |     | 1 |   | -        |
| 4.     | The syllabus as good connections between theory and practical                 |     |     |   |   |          |
| 5.     | Courses focus on increasing the Knowledge in subject area                     | ļ   |     |   |   |          |
| б.     | The curriculum ensures that students participate in the educational process.  | 1   | . / |   |   | _        |
| 7.     | Outcome based Education & lifelong learning                                   |     |     |   |   |          |
| 8.     | Aptness of examination pattern and evaluation scheme                          |     |     |   |   | $\vdash$ |
| ny otl | her comments  |     |     |   | - | $\vdash$ |

Certification courses like software testing, web programming, Java programming can be incorporated to balance theory and practical.