

## Alva's Institute of Engineering & Technology

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## FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

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Department: MGA			Academic Year: 2016-1구()
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**Directions:** 

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

STATEMENT	1	2	3	4	5
Suitability of present curriculum towards program.	1			1	
Relevance of courses taught in terms of futuristic technologies.	-				
Technical and soft skills acquired for multidisciplinary real life situations	10		C.		
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Courses focus on increasing the Knowledge in subject area			93	\ \	_
The curriculum ensures that students participate in the educational process.				Luzie	
Outcome based Education & lifelong learning				,	117
Aptness of examination pattern and evaluation scheme					
Freedom to opt new techniques/strategies in teaching	,		1	/	
	Relevance of courses taught in terms of futuristic technologies.  Technical and soft skills acquired for multidisciplinary real life situations  The syllabus as good connections between theory and practical Courses focus on increasing the Knowledge in subject area	Suitability of present curriculum towards program.  Relevance of courses taught in terms of futuristic technologies.  Technical and soft skills acquired for multidisciplinary real life situations  The syllabus as good connections between theory and practical  Courses focus on increasing the Knowledge in subject area  The curriculum ensures that students participate in the educational process.  Outcome based Education & lifelong learning  Aptness of examination pattern and evaluation scheme	STATEMENT  Suitability of present curriculum towards program.  Relevance of courses taught in terms of futuristic technologies.  Technical and soft skills acquired for multidisciplinary real life situations  The syllabus as good connections between theory and practical  Courses focus on increasing the Knowledge in subject area  The curriculum ensures that students participate in the educational process.  Outcome based Education & lifelong learning  Aptness of examination pattern and evaluation scheme	STATEMENT  Suitability of present curriculum towards program.  Relevance of courses taught in terms of futuristic technologies.  Technical and soft skills acquired for multidisciplinary real life situations  The syllabus as good connections between theory and practical  Courses focus on increasing the Knowledge in subject area  The curriculum ensures that students participate in the educational process.  Outcome based Education & lifelong learning  Aptness of examination pattern and evaluation scheme	STATEMENT  Suitability of present curriculum towards program.  Relevance of courses taught in terms of futuristic technologies.  Technical and soft skills acquired for multidisciplinary real life situations  The syllabus as good connections between theory and practical  Courses focus on increasing the Knowledge in subject area  The curriculum ensures that students participate in the educational process.  Outcome based Education & lifelong learning  Aptness of examination pattern and evaluation scheme

Any other comments

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