

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

# EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Aumono	
Ommania di	Designation: Campus Reenuiter
Organization: Amazon	Contact Number: 8861 339 000

#### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	14		10		T=-
1.	Aptness of university curriculum for the present jobs	1	2	3	4	5
					<b> </b> ./	
2.	Relevance of courses taught in terms of futuristic technologies			+	×	<del>                                     </del>
3.	Technical and soft skills acquired for multi-disciplinary real life situations			/		
4.	Aptness of training/projects undertaken	-	+-	+ -		
5.	Competence in critical thinking, problem solving and creativity acquired through curriculum			\ <u>\</u>		
6.	Slice of industry component/interaction in curriculum	_	+			
7.	The curriculum ensures professional ethics and attitude		-	1		
8.	The curriculum promotes leadership qualities		-	\	$\rightarrow$	
A	har commonts				V	

#### Any other comments

Industry interaction may be inculcated in entricular through Endustrial UPsits. also industry oriented new technologies may be included in syllohus.

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## Alva's Institute of Engineering & Technology

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Name: My Ayun Prabha Organization: TIPI Thoraka	Designation: Project Head
Organization: TIPL -Tharaka	Contact Number: 98454 23637

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STATEMENT	(BD214)	,	4	p	197
	11	2	3	4	15
Appliess of university curriculum for the present jobs			T P	i	1 3
Relevance of courses taught in terms of futuristic technologies					-
Technical and soft skills acquired for multi disciplinary and	S 8.	_	- 50		1
me situations	1	_			8
Apiness of training/projects undertaken	hts P				
Competence in critical thinking, problem solving and creativity acquired through curriculum				5	7
Slice of industry component/interaction in curriculum					-
The curriculum ensures professional ethics and attitude		_		Prof.	1-1-8
			00		1 40
	Apiness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Aptness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Apuness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Aptness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Aptness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude

Any other comments

Provide Industry Beposure for the Students. Hoir. technical knowledge Qute low. Sound Students to Industries may be in 3rd or Him year for Internship.

Signature



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Name: Anil,	Designation: T/K-/Vanapix
Organization: Harila Februar	Designation: HR-Manaire Contact Number: 97/1295447

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S.NO	STATEMENT	1	2	3	4	5
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3.	Technical and soft skills acquired for multi-disciplinary real			V		
4.	Aptness of training/projects undertaken			1		
5.	Competence in critical thinking, problem solving and creativity			/		
6.	Slice of industry component/interaction in curriculum	-	1	-		
7.	The curriculum ensures professional ethics and attitude	-	1.	+		
8.	The curriculum promotes leadership qualities					1

Any other comments

Inclination of the Currien Mum to adopt When wethods and Technology

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Name: Titin Khane	Designation: HR-Recywirmunt head
Organization: Dollar Adulyory	Contact Number: 7415005681

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S.NO	STATEMENT	1	2	3	4	5
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7.	The curriculum ensures professional ethics and attitude			1		1
8.	The curriculum promotes leadership qualities		1		1	+

### Any other comments

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i	*		

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Name: AIMPON	
Organization: A	Designation: Campus Reenwiter Contact Number: 8861 239000

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