## Secoloto Wego

## Alva's Institute of Engineering & Technology

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## EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

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Name: Mr Arun Prabha	Designation: Project Hood
Organization: TIPL -Tharaka	Contact Number: 98454 23637

## Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

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Appliess of university curriculum for the present jobs			T P	i	1 3
Relevance of courses taught in terms of futuristic technologies					-
Technical and soft skills acquired for multi disciplinary and	S 8.		- 50		1
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Apiness of training/projects undertaken	hts P				
Competence in critical thinking, problem solving and creativity acquired through curriculum				5	7
Slice of industry component/interaction in curriculum	-			- M	-
The curriculum ensures professional ethics and attitude		_		Print	1-1-1
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	Apiness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Aptness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Apuness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Aptness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude	Aptness of university curriculum for the present jobs  Relevance of courses taught in terms of futuristic technologies  Technical and soft skills acquired for multi-disciplinary real life situations  Aptness of training/projects undertaken  Competence in critical thinking, problem solving and creativity acquired through curriculum  Slice of industry component/interaction in curriculum  The curriculum ensures professional ethics and attitude

Any other comments

Provide Industry Beposure for the Students. Their technical knowledge out low. Soud Students to Industries may be in 3rd or Him year for Internship.

Signature