

Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

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This questionnaire is to collect information relating to your satisfaction toward Curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Vanayashree Batch: 2012-16	nent of the programme of studies/institution.
Directions: For each item please indicate choosing	Scheme St.

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5. (1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

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5.110	STATEMENT Spin-Line	T77 A				TTC Dy
[1.	STATEMENT Suitability of present curriculum towards program. Relevance of courses taught in technologies.	W AV	erage	:)		
2.	Del present curriculum to				-	
4.	Relevance of courses taught in terms of futuristic Technical and soft skill	1	2	3		
3.	technologies.		+-	13	4	5
J 5.	Technical and soft sleit	 	_	1 1		
—	situations acquired for multide				$\overline{}$	
4.	Technical and soft skills acquired for multidisciplinary real life The syllabus as good corrections				- 1	
		- 1		\rightarrow	\rightarrow	
5.	The syllabus as good connections between theory and Courses focus on increasing the syllabus as good connections between theory and	- 1	- 1	VI	- 1	
	and ses locus on increasing the re	\rightarrow			- 1	- 1
6.	Courses focus on increasing the Knowledge in subject area The curriculum ensures that students participate in the Outcome based Education 2. Vis.	- 1	\sim $ $		-	\longrightarrow
	educational pro-	\rightarrow	\rightarrow	_	- 1	- 1
7.	Outcome has in the outcome has been seen and	- 1	- 1		_	\rightarrow
8.	Outcome based Education & lifelong learning Aptness of examination pattern and evaluation scheme Competence in critical thinking, problem Scheme		\rightarrow			- 1
9.	Commination nattors	- 1	1 ~		_	\rightarrow
	competence in critical thin and evaluation sel	\neg	\rightarrow	$ \bot $	- 1	- 1
10. E	Competence in critical thinking, problem Solving and Effective curriculum for developments.	-	$\overline{}$		$\rightarrow -$	\dashv
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10. Effective curriculum for developing skilled human resources						
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