ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi, Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Computer Science and Engineering

Report on

Feedback Analysis Report on Curriculum [2017-18]

Coordinators

Mr. Sayeesh Assistant Professor

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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Initiation of Feedback collection from IQAC
 Feedback from relevant stack holders is gathered using the IQAC provided template.

 Prepare the Analysis Report and Action Report

 Submission of Action report to IQAC

 With Review of Feedback analysis, strategic perspective plan (SPP) for next Academic Year is prepared

 With reference to SPP from IQAC, curriculum is design for next Academic

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

Year

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | USN: |
|-------------|----------------|
| Department: | Academic Year: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| S.NO | STATEMENT | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1. | Suitability of present curriculum towards program. | | | | | |
| 2. | Relevance of courses taught in terms of futuristic technologies. | | | | | T |
| 3. | Technical and soft skills acquired for multidisciplinary real life situations | | | | | |
| 4. | The syllabus as good connections between theory and practical | | | | | 1 |
| 5. | Courses focus on increasing the Knowledge in subject area | | | | | |
| 6. | The curriculum ensures that students participate in the educational process. | | | | | T |
| 7. | Outcome based Education & lifelong learning | | | 1 | | 1 |
| 8. | Aptness of examination pattern and evaluation scheme | | | 1 | | 1 |

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| 28 | | | | |
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Figure 1.1: Student Feedback Form



Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: Anvitha Bhat H.G | USN: LIALILICS 009 |
|------------------------|--------------------------|
| Department: CSE | Academic Year: 2017 - 18 |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| S.NO | STATEMENT | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1. | Suitability of present curriculum towards program. | | 1 | | | |
| 2. | Relevance of courses taught in terms of futuristic technologies. | | | V | | |
| 3. | Technical and soft skills acquired for multidisciplinary real life situations | | 2 | | | |
| 4. | The syllabus as good connections between theory and practical | - | | | | |
| 5. | Courses focus on increasing the Knowledge in subject area | | | - | | |
| 6. | The curriculum ensures that students participate in the educational process. | ~ | | | | |
| 7. | Outcome based Education & lifelong learning | | 1 | | | |
| 8. | Aptness of examination pattern and evaluation scheme | | 1 | | | |

Any other comments

| Some handsone scation can be counted like machine learning | conducted bon Endurity app development, data | Scienc etc |
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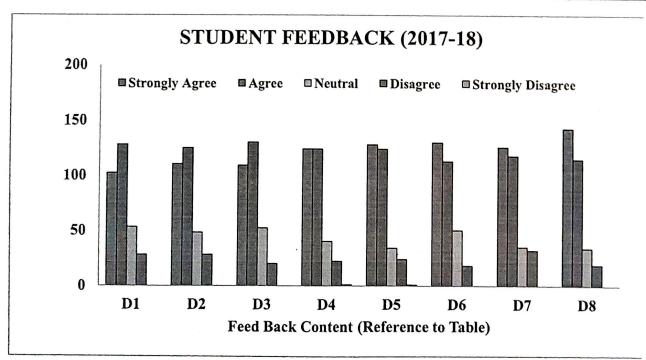
Figure 1.2: Shows the sample copy of Feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 311 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

92.2 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 7.8 percent of students anticipate curriculum improvement and speedy resolution.

| | 97.4% of total student are pr | michigan (Tiple analys) | COMPANIES OF STREET | nek | | | | T | - |
|--------|--|-------------------------|--|-----|----------|----------------------|-----|--------|-------|
| Sl. No | The state of the s | | and the same of th | 1 | Disagree | Strongly Disagree | 1 | A+B+C/ | D+E/ |
| | | | B | С | D | E | | total | total |
| D1 | Suitability of present curriculum towards program. | 102 | 128 | 53 | 28 | 0 | 311 | 91.0% | 9.0% |
| D2 | Relevance of courses taught in terms of futuristic | | | | | | | 91.0% | 9.0% |
| D3 | Technical and soft skills acquired for multidisciplinary real life situations | 109 | | 52 | 20 | | | 93.6% | |
| D4 | The syllabus as good connections between theory and practical | 124 | 124 | 40 | | | | 92.6% | |
| D5 | Courses focus on increasing the Knowledge in subject area | 128 | 124 | 34 | | | | 92.0% | |
| D6 | The curriculum ensures that students participate in the educational process. | | 113 | 50 | | | | 94.2% | |
| D7 | Outcome based Education & lifelong learning 126 118 35 32 | | | | | | 311 | 89.7% | |
| D8 | Aptness of examination pattern and evaluation scheme | 143 | , | 34 | 19 | | | 93.9% | |
| | | | | Ave | rage | | | 92.2% | 7.8% |



Comments:

- Industry oriented courses such as Data Science, Cyber Security can be included.
- Certification courses iOS can be conducted to improve Mobile Application Developing skills.
- Syllabus can be revised to balance industry standard.
- Some industrial visits can be organized.
- Some hands-on sessions can be conducted for industry specific courses like Machine Learning, Application Development, Data Science etc.

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | Designation: |
|-------------|----------------|
| Department: | Academic Year: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| s.no | STATEMENT | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|--|
| 1. | Suitability of present curriculum towards program. | | | | T | T |
| 2. | Relevance of courses taught in terms of futuristic technologies. | 1 | | 1 | | Ť |
| 3. | Technical and soft skills acquired for multidisciplinary real life situations | | *************************************** | | | ACT NAMED OF THE OWNER, CO. |
| 4. | The syllabus as good connections between theory and practical | 1 | | † | 1 | 1 |
| 5. | Courses focus on increasing the Knowledge in subject area | | | 1 | 1 | |
| 6. | The curriculum ensures that students participate in the educational process. | | | 1 | T | The state of the s |
| 7. | Outcome based Education & lifelong learning | | 1 | 1 | 1 | T |
| 8. | Aptness of examination pattern and evaluation scheme | 1 | | | 1 | T |
| 9. | Freedom to opt new techniques/strategies in teaching | 1 | | 1 | 1 | 1 |

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Figure 2.1: Shows the Faculty Feedback Form



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FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Nom | problem of studies/institution. |
|-------------|---------------------------------|
| Name: Scr | yeuh |
| Department: | SE Designation: A SIX Professor |
| | Academic Year: 2 017 - 18 |
| n: | -01-1% |

Directions:

For each item please indicate your level of satisfaction with the following statement by (1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| S.NO | STATEMENT | | - 6- | , | | |
|------|---|----|------|--------|---|---|
| 1. | Suitability of present curriculum towards program. | 1 | 2 | 3 | 4 | 5 |
| 2. | Relevance of courses taught in terms of 6.4. | 1. | 10 | 1 | | |
| 3. | Technical and soft skills acquired for multidisciplinary real life situations | - | | V | | F |
| 4. | The syllabus as good connections between theory and practical | | 1 | 1 | 1 | |
| 5. | Courses focus on increasing the Knowledge in subject area | V | | | | |
| 6. | The curriculum ensures that students participate in the | | 1 | | | |
| 7. | Outcome based Education & lifelong learning | | 1 | 1 | | |
| 8. | Appliess of examination pattern and | | 0 | \neg | | |
| 9. | Freedom to opt new techniques/strategies in teaching ther comments | | | | | |

Loboratory Session is required for Mobile Application Development, I ot



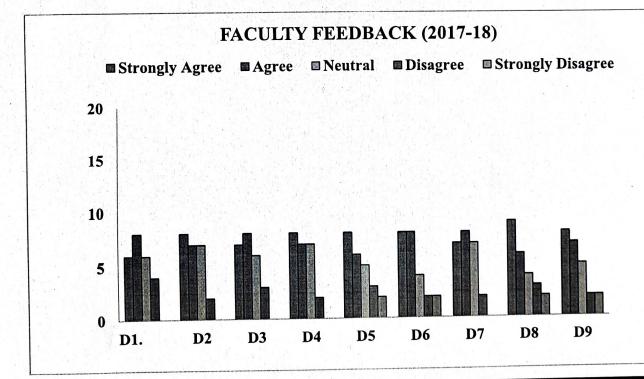
Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 24 responses have been collected from the faculties on Syllabus of total strength 26. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

86 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 14 % faculties are expecting improvement in curriculum and resolving it timely.

| | FACULTY FE | EDBACK | | | | | | | |
|--------|---|-------------------|------------|------------|----------|----------------------|-------|-----------------|---------------|
| | Total Faculty : 26 | 92.3% | of total f | aculties p | provided | the feedb | ack | | |
| Sl. No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total | A+B+C/ total | C+D/ TOTAL |
| | | Α | В | С | D | E | | total | IUIAL |
| D1. | Suitability of present curriculum towards program. | 6 | 8 | 6 | 4 | 0 | 24 | 83% | 17% |
| D2 | Relevance of courses taught in terms of futuristic technologies. | 8 | 7 | 7 | 2 | 0 | 24 | 92% | 8% |
| D3 | Technical and soft skills acquired for multidisciplinary real life situations | 7 | 8 | 6 | 3 | 0 | 24 | 88% | 13% |
| D4 | The syllabus as good connections between theory and practical | 8 | 7 | 7 | 2 | 0 | 24 | 92% | 8% |
| D5 | Courses focus on increasing the Knowledge in subject area | 8 | 6 | 5 | 3 | 2 | 24 | 79% | 21% |
| D6 | The curriculum ensures that students participate in the educational process. | 8 | 8 | 4 | 2 | 2 | 24 | 83% | 17% |
| D7 | Outcome based Education & lifelong learning | 7.7 | 8 | 7 | 2 | 0 | 24 | 92% | 8% |
| D8 | Aptness of examination pattern and evaluation scheme | 9 | 6 | 4 | 3 | 2 | 24 | 79% | 21% |
| D9 | Freedom to opt new techniques/strategies in teaching | 8 | 7 | 5 | 2 | 2 | 24 | 83% | 17% |
| 4 | | | | | | Average | | 86% | 14% |



Comments

- Laboratory session is required for Mobile Application Development, IOT.
- Full Stack Development course can be included in the syllabus
- To enhance the assembly language skills, ARM and Embedded Systems may be merged together.

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



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ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | Branch: |
|--------|----------------|
| Batch: | Academic Year: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| S.NO | STATEMENT | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 1. | Suitability of present curriculum towards program. | | | | | |
| 2. | Relevance of courses taught in terms of futuristic technologies. | | | | | |
| 3. | Technical and soft skills acquired for multidisciplinary real life situations | | | | | |
| 4. | The syllabus as good connections between theory and practical | | | | | |
| 5. | Courses focus on increasing the Knowledge in subject area | | | | | |
| 6. | The curriculum ensures that students participate in the educational process. | | | | | |
| 7. | Outcome based Education & lifelong learning | | | | 1 | |
| 8. | Aptness of examination pattern and evaluation scheme | | | | | T |
| 9. | Competence in critical thinking, problem Solving and creativity acquired through curriculum | | | | | |
| 10. | Effective curriculum for developing skilled human resources | 1 | | | | |

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Figure 3.1: Shows the Feedback form



Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Vax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: Sannith | Branch: CSE |
|------------------|--------------------------|
| Batch: 2012-2016 | Academic Year: 0017 - 1% |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| OK.2 | STATEMENT | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|--|---|
| 1. | Suitability of present curriculum towards program. | | V | | | |
| 2. | Relevance of courses taught in terms of futuristic technologies. | | | V | | |
| 3. | Technical and soft skills acquired for multidisciplinary real life situations | | | | ~ | |
| 4. | The syllabus as good connections between theory and practical | | | | ~ | |
| 5. | Courses focus on increasing the Knowledge in subject area | | | V | | |
| 6. | The curriculum ensures that students participate in the educational process. | | V | | | |
| 7. | Outcome based Education & lifelong learning | | 1 | V | | |
| 8. | Aptness of examination pattern and evaluation scheme | | 1 | - | 1 | - |
| 9. | Competence in critical thinking, problem Solving and creativity acquired through curriculum | | V | | | |
| 10. | Effective curriculum for developing skilled human resources | | + | 1 | | - |

Any other comments

Some additional handson gession included its recent dechnalogy like IDT. ML. Black chain need to be added its enhance the Industry Oriented Skills.

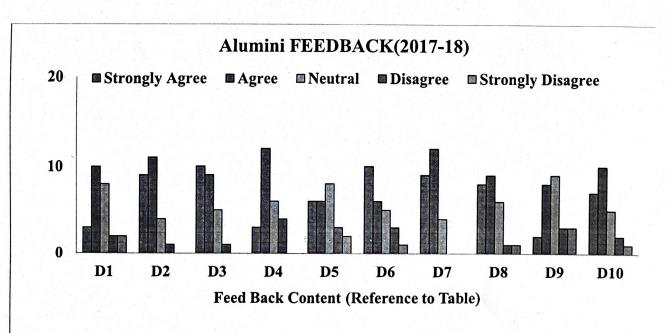
Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 25 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

61 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 8 % students are expecting improvement in curriculum and resolving it timely

| | Alumna FEI | EDBACK | | | | | | | |
|--------|---|-------------------|-------|---------|----------|----------------------|-------|--------|-------|
| | Total : 25 Alumna are provided the feedback on cricullum | | | | | | | | |
| Sl. No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | total | A+B+C/ | D+E/ |
| | | A | В | C | D | E | | total | total |
| D1 | Suitability of present curriculum towards program. | 3 | 10 | 8 | 2 | 2 | 25 | 58% | 11% |
| D2 | Relevance of courses taught in terms of futuristic technologies. | 9 | 11 | 4 | 1 | 0 | 25 | 67% | 3% |
| D3 | Technical and soft skills acquired for multidisciplinary real life situations | 10 | 9 | 5 | 1 | 0 | 25 | 67% | 3% |
| D4 | The syllabus as good connections between theory and practical | 3 | 12 | 6 | 4 | 0 | 25 | 58% | 11% |
| D5 | Courses focus on increasing the Knowledge in subject area | 6 | 6 | 8 | 3 | 2 | 25 | 56% | 14% |
| D6 | The curriculum ensures that students participate in the educational process. | 10 | 6 | 5 | 3 | 1 | 25 | 58% | 11% |
| D7 | Outcome based Education & lifelong learning | 9 | 12 | 4 | 0 | 0 | 25 | 69% | 0% |
| D8 | Aptness of examination pattern and evaluation scheme | 8 | 9 | 6 | 1 | 1 | 25 | 64% | 6% |
| D9 | Competence in critical thinking, problem Solving and creativity acquired through curriculum | 2 | 8 | 9 | 3 | 3 | 25 | 53% | 17% |
| D10 | Effective curriculum for developing skilled human resources | 7 | 10 | 5 | 2 | 1 | 25 | 61% | 8% |
| | | | | | | Av | erage | 61% | 8% |



Comments

- Industry exposure should be given to the students
- More number of workshops or STTP programs can be included
- Some additional hands on sessions related to recent technologies like IoT, Machine Learning,
 Block Chain need to be added to enhance the industry oriented skills.

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | Designation: |
|---------------|-----------------|
| Organization: | Contact Number: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| S.NO | STATEMENT | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|----|
| 1. | Aptness of university curriculum for the present jobs | | | | | |
| 2. | Relevance of courses taught in terms of futuristic technologies | | | | | |
| 3. | Technical and soft skills acquired for multi-disciplinary real life situations | | | | | |
| 4. | Aptness of training/projects undertaken | | | | | |
| 5. | Competence in critical thinking, problem solving and creativity acquired through curriculum | | | | | |
| 6. | Slice of industry component/interaction in curriculum | | | | | |
| 7. | The curriculum ensures professional ethics and attitude | | | | | 1_ |
| 8. | The curriculum promotes leadership qualities | | | | | |

| Any other comments | | | | | | |
|--------------------|--|--|--|--|--|--|
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Signature

Figure 4.1: Feedback Template



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EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Nama | | | - |
|--------------|----------------------|-------|-------|
| Name: Naveen | Designation: - Htm.q | House | ir |
| | | 98860 | 14958 |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

| STATEMENT | 11 | 2 | 3 | 14 | 5 |
|---|---|--|--|--|--|
| Aptness of university curriculum for the present jobs | 1 | 1- | 1 | - | + |
| Relevance of courses taught in terms of futuristic technologies | | + | - | - | + |
| Technical and soft skills acquired for multi-disciplinary real life situations | | | 1 | | T |
| Aptness of training/projects undertaken | _ | 1 | | | + |
| Competence in critical thinking, problem solving and creativity acquired through curriculum | | | | | |
| Slice of industry component/interaction in curriculum | | | | | |
| The curriculum ensures professional ethics and attitude | | | | | |
| The curriculum promotes leadership qualities | | | | | |
| | Aptness of university curriculum for the present jobs Relevance of courses taught in terms of futuristic technologies Technical and soft skills acquired for multi-disciplinary real life situations Aptness of training/projects undertaken Competence in critical thinking, problem solving and creativity acquired through curriculum Slice of industry component/interaction in curriculum The curriculum ensures professional ethics and attitude | Aptness of university curriculum for the present jobs Relevance of courses taught in terms of futuristic technologies Technical and soft skills acquired for multi-disciplinary real life situations Aptness of training/projects undertaken Competence in critical thinking, problem solving and creativity acquired through curriculum Slice of industry component/interaction in curriculum The curriculum ensures professional ethics and attitude | Aptness of university curriculum for the present jobs Relevance of courses taught in terms of futuristic technologies Technical and soft skills acquired for multi-disciplinary real life situations Aptness of training/projects undertaken Competence in critical thinking, problem solving and creativity acquired through curriculum Slice of industry component/interaction in curriculum The curriculum ensures professional ethics and attitude | Aptness of university curriculum for the present jobs Relevance of courses taught in terms of futuristic technologies Technical and soft skills acquired for multi-disciplinary real life situations Aptness of training/projects undertaken Competence in critical thinking, problem solving and creativity acquired through curriculum Slice of industry component/interaction in curriculum The curriculum ensures professional ethics and attitude | Aptness of university curriculum for the present jobs Relevance of courses taught in terms of futuristic technologies Technical and soft skills acquired for multi-disciplinary real life situations Aptness of training/projects undertaken Competence in critical thinking, problem solving and creativity acquired through curriculum Slice of industry component/interaction in curriculum The curriculum ensures professional ethics and attitude |

Any other comments

More partical oriented syllabus. has to be included in courses

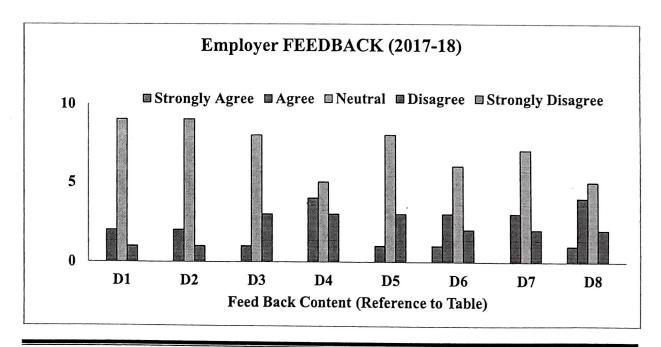
Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. As many as 10 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

82 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 18% employers denied and suggested to improve the curriculum as per the industrial standards.

| | Employer FEEDBACK | | | | | | | | | | | | | |
|--------|---|-------------------|-------|---------|----------|----------------------|-------------------|-----------------|-----------|--|--|--|--|--|
| | Empolyer count: 12 | | | | | | | | | | | | | |
| Sl. No | Feedback Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total Response | A+B+C/t otal | D+E/total | | | | | |
| | | A | В | C | D | E | | | | | | | | |
| D1 | Aptness of university curriculum for the present jobs | 0 | 2 | 9 | 1 | 0 | 12 | 92% | 8% | | | | | |
| D2 | Relevance of courses taught in terms of futuristic technologies. | 0 | 2 | 9 | 1 | 0 | 12 | 92% | 8% | | | | | |
| D3 | Technical and soft skills acquired for multidisciplinary real life situations | 0 | 1 | 8 | 3 | 0 | 12 | 75% | 25% | | | | | |
| D4 | Aptness of training/projects undertaken | 0 | 4 | 5 | 3 | 0 | 12 | 75% | 25% | | | | | |
| D5 | Competence in critical thinking, problem solving and creativity as | 0 | 1 | 8 | 3 | 0 | 12 | 75% | 25% | | | | | |
| D6 | Slice of industry component/interaction in curriculum | 1 | 3 | 6 | 2 | 0 | 12 | 83% | 17% | | | | | |
| D7 | The curriculum ensures professional ethics and attitude | 0 | 3 | 7 | 2 | 0 | 12 | 83% | 17% | | | | | |
| D8 | The curriculum promotes leadership qualities | 1 | 4 | 5 | 2 | 0 | 12 | 83% | 17% | | | | | |
| | | | | | | Ave | rage | 82% | 18% | | | | | |



Comments:

- Curriculum has be relevance to the industrial needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- More practical oriented courses has to be included in syllabus
- Some hands-on courses can be incorporated in curriculum.
- Add Soft skills training which helps in their placements

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