

ALVA'SINSTITUTEOFENGINEERING&TECHNOLOGY

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QUALITYINDICATORFRAMEWORK(QIF)

1.4.1Institution obtains the feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

The constructive Feedback from all the stakeholders are considered highly relevant towards continuous improvement of academic curriculum for various programs in the Institute. The institute collects feedback from the stake holders once in a year. In this regard, Institute collects Feedback on Curriculum from all the different stake holders. With respect to this we have provided four sample copies of filled forms in each category. The institute incorporate the various feedback given by the stakeholders through conduction of certification courses, workshops etc.

Below table lists out the links of Stakeholders feedback samples on syllabus.

	Stakeholders feedback samples			
	Students	Faculty	Alumni	Employers
2016-17	View document	View document	View document	View document
2017-18	View document	View document	View document	View document
2018-19	View document	View document	View document	View document
2019-20	View document	View document	View document	View document
2020-21	View document	View document	View document	View document

The Internal Quality Assurance Cell (IQAC) committee was established in the academic year 2015-16 to promote quality enhancement of all aspects of College functioning. Over the years it has evolved mechanisms and procedures to ensure efficient, effective and progressive performance of academic and administrative tasks and to maintain relevance and quality of the academic programs. The IQAC meets periodically to review the progress and its quality enhancement based on the criteria suggested by the National Assessment and Accreditation Council (NAAC) and suggests actions for further strengthening and sustaining the quality. The quality of the academic programmes are ensured through constant monitoring.

The Internal Quality Assurance Cell (IQAC) Strategic
Perspective Plan (SPP)— website Link

VIEW DOCUMENTS

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