

SELF STUDY

**EMOTIONAL INTELLIGENCE OF STUDENTS IN ALVA'S INSTITUTE OF
ENGINEERING AND TECHNOLOGY**

Submitted by

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(4AL19MBA62)**



VISVESVARAYA TECHNOLOGICAL UNIVERSITY, BELAGAVI
In partial fulfilment of the requirements for the award of the degree of
MASTER OF BUSINESS ADMINISTRATION

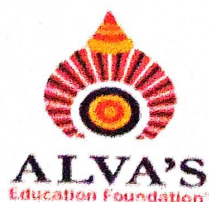
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July 2021



ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

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CERTIFICATE

This is to certify that **S PRATHIBA** bearing USN **4AL19MBA62**, is a bonafide student of PG Department of Business Administration of Alva's Institute of Engineering and Technology, Mijar, affiliated to Visvesvaraya Technological University, Belagavi. The project report titled "**A STUDY ON EMOTIONAL INTELLIGENCE OF STUDENTS IN AIET**" is prepared by her under the guidance of Mr. Neeraj S Rai, Assistant Professor, PG Department of Business Administration in partial fulfillment of the requirements for the award of the degree of Master of Business Administration of Visvesvaraya Technological University, Belagavi, Karnataka.


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DECLARATION

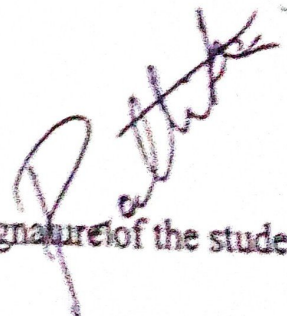
I, PRATHIBA.S, Reg.No.(4AL19MBA62) hereby declare that the Project report on Emotional Intelligence of Students in AIET prepared by me under the guidance of Prof. Neeraj rai, Assistant professor, Post Graduate Department of Business Administration, Alva's Institute of Engineering and Technology, Mijar, Moodbidri.

I also declare that this Project work is towards the partial fulfilment of the university requirement for the award of degree of MASTER OF BUSINESS ADMINISTRATION by Visvesvaraya Technological University, Belgaum.

I further declare that this Project is based on the original study undertaken by me and has not been submitted for the award of any degree/diploma from any other University / Institution.

Date: 29.07.2021

Place: mijar


Signature of the student

ACKNOWLEDGMENT

I wish to convey my deep sense of gratitude to my internal guide NEERAJ RAI, Assistant Professor, PG Department of Business Administration, and external guide Dr Jayapradha for having guided me on every aspect right from the beginning of the Study.

I sincerely thank Dr. Claret Mendonca, Head, PG Department of Business Administration for all her support and encouragement to do a meaningful study.

My thanks to Dr. Peter Fernandes, Principal of Alva's institute of engineering and technology for his whole-hearted support in all our endeavours.

I express my genuine thanks to all the teaching faculties and the support staff of the PG department of Business Administration, Alva's Institute of Engineering and Technology, Mijar, Moodbidri.

I express my deepest thanks to my parents and family members for their active role in my professional development without which my higher studies would have been just a dream.

Finally, I thank my friends for their valuable suggestions offered to me to complete this study successfully.

I dedicate this report to Dr Jaya, Selvarani and my beloved friends Kavanashree, Sinchana, Bindu and Narayanaswamy.

PRATHIBA

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Executive summary

A Project titled emotional intelligence of students in AIET. The main purpose of this study is to find out whether the students are emotionally challenged and affects the academic achievement. With the help of primary and secondary data the information was collected by questionnaire. This study used the analytical methods like pie charts and bar graph to inspect the data collected.

The First part of the study includes what is emotional intelligence and its components such as self-regulation, self-motivation empathy self-awareness and understanding emotions. Second chapter includes conceptual background and literature review, third chapter contains research design, fourth chapter includes analysis and interpretation of data and the last chapter contains finding suggestions and conclusion of the report. The main aim was to study whether students of AIET are emotionally challenged and are able to achieve in there academics.

it is significant for AIET to put together classes either semester or yearly to empower understudies have a superior comprehension of their feelings or what it means for their schooling and scholarly execution. Thus as understudies ceaseless to comprehend the impact of enthusiastic insight (self-inspiration and compassion), their scholastic presentation starts to further develop which will ultimately prompt them to graduate with a superior CGPA (Cumulative Grade Point Average). As universities to proceed with graduate understudies yearly with better combined grade point normal (CGPA) this will affect the schools training notoriety that may call for worldwide acknowledgment and acknowledgment.

The way to acquire achievement of learning is to give complete consideration and focus during the way toward instructing learning. It is suggested that understudies' scholarly accomplishment ought to be upgraded with the utilization of passionate knowledge preparing. Great execution in scholastic is the key targets and objectives for every understudy paying little mind to ethnic gathering.