

CURRICULAR APPROACH TO LEADERSHIP

Department	NA	CR. Credit	40
Course Code	LEADAPPH02	ECTS Credits	60
Teaching Hours	Week (1-17) 300h	Exam Hours	60
Credits: 60			

Learning Objectives:

1. To make students understand fundamental concepts and principles of organizational leadership.
2. To make students knowledgeable of the theoretical aspects and practical applications of leadership styles in an organization.
3. To make the students understand the basic concepts of leadership traits and ethics underlying leadership behavior besides developing better insights into one's own self.
4. To make students aware of organizational leadership. Leadership development and succession besides developing a better awareness of how they can be better facilitators for building effective teams as leaders themselves.

Unit 1:

Introduction to Leadership: Definition, Importance of leadership, Roles of a leader, Leadership theory paradigms, levels of analysis of leadership theory.

Unit 2:

Leadership traits and ethics: Personality traits and leadership, traits of effective leaders, Leadership attitudes, ethical leadership, Achievement motivation theory.

Unit 3:

Leadership behaviour and motivation, and contingency leadership: Leadership behaviour and styles, University of Michigan and Ohio studies, Leadership grid, Leadership and motivation, Content and process theories, Reinforcement theory, Contingency leadership theories and models, Leadership continuum theory, Normative leadership theory, Leadership substitute theory.

Unit 4:

Team Leadership: The use of teams in organizations, Types of teams, Decision making in teams, Leadership skills for effective team meetings, Ginnet's team effectiveness leadership model, virtual and self managed teams, the changing role of leadership in self-managed teams.

Unit 5:

Leader follower relations: Followers, Evolution of Dyadic theory, Leader member exchange theory, Fellowship, Delegation, Coaching, Managing conflict.

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Organizational Leadership: Charismatic and transformational leadership, developmental and servant leadership, Leadership of culture and diversity, Leadership in globalized context, Strategic leadership.

Learning Objectives:

Leadership development and assessment: Development through self, assessment and self-discovery, Development through education, experience, and mentoring, succession, Leadership development programs, Evaluation of leadership development efforts, Leadership leadership development programs, Evaluation of leadership development efforts, Leadership

Learning Objectives:

1. Comprehend & correlate organizational leadership styles which are happening around with fundamental concepts of team leadership.
2. Understand the overview of leadership behavior and motivation in organization.
3. Effectively use their skills for self-grooming on leadership traits and ethics that influences them to effectively work in groups to achieve organizational goals.
4. Demonstrate their acumen in applying their knowledge in organizational leadership and behavioral concept in real world/situation.

RECOMMENDED BOOKS:

1. Effective Leadership- Lussier/ Achus, Third edition, Thomson South Western, 2007.
2. Leadership-Enhancing the Lessons of experience, Hughes, Ginnet, Curphy, Fifth edition, Tata McGraw Hill, 2006.
3. Leadership-Research findings, Practice, and skills, Andrew J Durnin, Fourth edition, Biztantra, 2007.

REFERENCE BOOKS:

1. Leadership in Organizations, Gary Yukl, Pearson Education, 6th Edition.
2. The Leadership Experience, Richard L. Daft, Cengage Learning, 2nd Edition, 2002.
3. Dynamics of Leadership, Craig Watson, Jaico Publication.
4. The art of leadership, George Manning and Kent, 2nd edition, McGraw Hill Education.

CO-PO MAPPING

CO	PO1	PO2	PO3	PO4	PO5
CO1	X				
CO2				X	X
CO3					X
CO4					

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