# SEMESTER III (HUMAN RESOURCES SPECIALISATION) RECRUITMENT AND SELECTION

| Semester                      | III         | CIE Marks  | : 40 |
|-------------------------------|-------------|------------|------|
| Course Code                   | 18MBAHR301  | SEE Marks  | : 60 |
| Teaching Hours / week (L:T:P) | 3-0-2       | Exam Hours |      |
|                               | Credits: 04 |            | - 70 |

# Course Objectives:

- 1. To enable students to understand and apply the principles of recruitment and Selection trends in the industry.
- 2. To provide a conceptual and Application of Selection Procedure in the Industry.
- 3. To give an understanding of the components and meaning of Latest Selection Tools in the corporate sector.
- 4. To Enable students with testing, reference checking and appointment orders in job recruitment and selection

# Unit 1:

Job Analysis: Meaning, definition and purpose. Methods of job analysis: job analysis interviews, job analysis questionnaire, task analysis inventory, position analysis questionnaire, subject expert workshops, critical incident technique

# Unit 2:

Hiring Process & Hiring decision: Nature of hiring: regular, temporary, full time, part time, apprentice, contractual, and outsourcing, Existing post or new post to be created, Need analysis, cost analysis and job analysis.

# Unit 3:

Hiring internally: Meaning and definition of internal recruitment, Advantages and disadvantages in terms of cost, time, quality and suitability. Sources of internal recruitment: - circulars, intranet advertisements, employee referrals, Appointment or promotion, Policy guidelines and union settlements.

## Unit 4:

External Hiring: Meaning and definition of external recruitment. Sources of recruitment:- advertisement, in newspaper, TV/Radio, Internet, search on the internet, wanted signboards, consultants, employment exchange, campus recruitment, employee referrals and unsolicited applications. Advantages and disadvantages of the above sources in terms of cost, time, convenience, reach of the targeted population, and quality of applicant pool.

### Unit 5:

Screening the candidates: Application Forms: bio-data / resume / curriculum vitae and Weighted application blanks: meaning definition, purpose, advantages and disadvantages – taking a Behavioral approach to recruitment: spotting personality patterns, making basic assumptions, Predicting the future, strategy Vs. Technique, Pinning down what is needed: targeted interviewing, focusing on behavior, assessing how person performs, assuming they have been hired. – Identifying the ingredients of success: the winning candidate's profile, challenges in the Interview, the starting point, day to day execution, dealing with people.

### Unit 6:

Testing, Reference checking & Appointment orders: Meaning, definition, purpose, advantages and disadvantages, Ability tests clerical ability test, mechanical ability test, mental ability test, physical ability test, personality assessment test, typing test, shorthand test, computer proficiency test

Reference checking: meaning, definition and purpose. Verification of character, criminal antecedents, previous work behavior and education qualifications.

Appointment orders Meaning, definition, and purpose. Contents of appointment letter, hard copy (or soft copy).

### PRACTICAL COMPONENTS:

- Students need to identify two jobs in the college and need to do job analysis for those positions using any of the job analysis methods.
- In teams students can be asked to give presentations about various types
  of jobs (regular, temporary, full time, part time, apprentice, contractual,
  and outsourcing) in different industries along with its advantages and
  disadvantages.
- In Teams, select and analyze any two of the Job postings advertisements in Newspapers to know more about job description and job specification mentioned in each advertisement for every post.
- Obtain online access to the resume data base of Naukri.com or Monsterindia.com for a week give at least four Job Descriptions and specification to each student, to search and download from the data base at least five resumes for each positions.
- Students can identify 4 or 5 jobs of their interest and can create Advertisements for the same imaging that they are Proprietors of the companies and hiring for these positions.
- Debate on Advantages and disadvantages of hiring external and Internal for the selected jobs like Police Constable, Doctor, CEO, Mechanical Engineer, Professor etc.,
- Role play: Students can do the role play for the entire process of hiring and selecting 3 or 4 selected roles in a specific industry.

### COURSE OUTCOMES:

At the end of the course students are able to:

- Gain the insights of various principles and practices of recruitment and selection in an industry.
- 2. Equip students with various selection procedure practiced in industry.
- 3. Develop students with latest selection tools in the corporate sector.
- 4. Develop students with various testing of job recruitment and selection

### RECOMMENDED BOOKS:

- Human Resource Selection, Robert D. Gatewood and Hubert S. I, South western Cengage Learning, Mason, Ohio, 2001.
- Staffing Organization, Herbert G. Heneman III, Timothy A. Judge, 5th Edition, McGraw Hill International.
- Recruitment and Selection, Elearn, Revised Edition, Routledge, 2009, ISBN: 1136369317, 9781136369315.

### REFERENCE BOOKS:

- Employee Selection, Lilly M Berry, 1 edition, Cengage Learning, 2002, ISBN 13-978-0534580957.
- Online Recruiting and Selection: Innovations in Talent Acquisition, Douglas H. Reynolds, John A. Weiner, John Wiley & Sons, 2009, ISBN: 1444315951, 9781444315950.
- Effective Recruitment and Selection Practices, R. L. Compton, William J. Morrissey, Alan R. Nankervis, Bill Morrissey, CCH Australia Limited, 2009, ISBN: 1921485779, 9781921485770.

### CO-PO MAPPING

| co  | PO  |     |     |     |     |  |
|-----|-----|-----|-----|-----|-----|--|
| CO  | PO1 | PO2 | PO3 | PO4 | PO5 |  |
| CO1 | X   |     | X   |     |     |  |
| CO2 | X   |     |     | X   |     |  |
| CO3 |     | X   |     |     |     |  |
| CO4 |     | X   |     |     | v   |  |



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