- into low risk and high risk ones. Does this buying behaviour also depend on the personality of the individual doing the buying? Or the one doing the selling?
- Students can make a presentation on any product or the services of student choice, covering selling strategies and one day work exposure towards merchandising in any big retail outlets of respective places where the institute if operating. Rural colleges can send the students to the city nearby to observe the merchandising planning in retail outlets and to make a small report.
- Roles and functions of sales manager and sales people are different in every organization
 Sales people view the roles of sales managers in their own way and vice versa. You are
 the sales manager of a company. You make an analysis of what you feel should be roles
 of a sales manager and a salesperson for maximizing sales of the organization.
- Your company is active in internet trading. A current issue in internet trading is: how to
 make internet selling safe. Different methods have been suggested for safety or security
 of internet trading. You have to analyze different methods and recommend a method for
 your company.

RECOMMENDED BOOKS:

- Sales Management by Charles, Futrell, 6/e, Thomson South Western, 2003.
- Sales Wanagement by Charles, Futien, 6/6, Thomas Sunil Sahadev, 6/e,
 Sales & Distribution Management, TapanK.Panda& Sunil Sahadev, 6/e,
 OxfordUniversity Press.
- Sales & Distribution Management, A. Nag, McGraw Hill, 2013

REFERENCE BOOKS:

- Managing of Sales Force by Spiro Stanton Rich, 11/e, TMH, 2003.
- Sales & Retail Management, an Indian perspective by Dr.S.L Gupta, 1/e, Excel Books, 2007.
- Salesmanship and Sales Management-P.K Sahu& K C Raut, 3/e, Vikas PublishingHouse3.
- Sales Management-Douglas J Dalrymple, William L Crowe-John Wiley & Co.

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- Sales & Distribution Management- Text and Cases, 2nd Ed, McGraw Hill
 Alva's Institute of Engg. & Technology

INTEGRATED MARKETING COMMUNICATIONS MIJAR - 574 225

Subject Code : 16MBA MM402 IA Marks : 20 Number of Lecture Hours/Week : 03 Exam Hours: 03 Number of Lecture Hours : 56 Exam Marks: 80

Practical Component 02 Hours/ Week

Objectives:

- To build a comprehensive framework for integrated marketing communications.
- To the study the advertising, publicity, personal selling, direct marketing and sales promotion.
- To enhance knowledge of emerging trends in integrated marketing communications.

Outcomes:

The student should be able to:

- Define and apply knowledge of various aspects of managerial decision making related to marketing communications strategy and tactics.
- > Ability to create integrated marketing communications plan which includes promotional strategie
- > Explain the role of MMC in the overall marketing &Use effectiveness measures to evaluate IMC strategies.

Unit 1: (10 Hours)

Role of IMC in marketing process, IMC planning model, Marketing and promotion processmodel. Communication process, steps involved in developing IMC programme, Effectiveness ofmarketing communications Purpose, Role, Functions, Types, Advertising Vs Marketing mix, Advertising appeal in various stages of PLC

Unit 2: (8 Hours)

Advertising Agency: Type of agencies, Services offered by various agencies, Criteria forselecting the agencies and evaluation.

Advertising objectives and Budgeting: Goal setting - DAGMAR approach, various budgeting methods used.

Unit 3: (8 Hours)

Media planning: Developing Media plan, Problems encountered, Media Evaluation-Print, Broadcast media, Support media in advertising.

Media strategy: Creativity. Hements of creative strategies and its implementation, Importance of Headline and body copy

Unit 4: (8 Hours)

Direct Marketing: Features, Functions, Growth, Advantages/Disadvantages, And DirectMarketing Strategies.

Promotion: Meaning, Importance, tools used, Conventional/unconventional, drawbacks, pushpull strategies, Co-operative advertising, Integration with advertising and publicity

Public relation/ Publicity: Meaning, Objectives, tools of public relations, Public relationstrategies, Goals of publicity, Corporate Advertising – Role, Types, Limitations, PR Vs Publicity.

Unit 5: (8 Hours)

Monitoring, Evaluation and control: Measurement in advertising, various methods used forevaluation, Pre-testing, Post testing.

Unit 6: (10 Hours)

International Advertising: Global environment in advertising, Decision areas in international advertising

Internet advertising: Meaning, Components, Advantages and Limitations, Types of Internetadvertising

Industrial advertising: B 2 B Communication, Special issues in Industrial selling.

Case studies in Indian context only

(4 Hours)

Practical Components:

- Study the IMC programs adopted by various colleges to students applying for anMBA course? Is the tactic adopted by your college right? If no, what are yoursuggestions?
- Study the role of newspapers, radio, television, billboards, internet and other media in the marketing of mobiles. cold drinks, jeans, mobiles etc.
- Observe a marriage in your family and write about how you would 'event manage' it?
- Take an advertisement introducing a new product like soap, biscuit etc and find the media
 in which it was advertised. Ask your friends if they can recall this advertisement and the
 message. Analyse if they would or would not buy the product on the basis of this
 advertisement? And why?
- Students can do a survey on effective media communications.

RECOMMENDED BOOKS:

- Advertising and Promotions IMC Perspectives: Belch and Belch, 9/e, Tata McGraw Hill,2012.
- · Advertising & Integrated Brand Promotion O'Guinn, Allen, Semenik, Cenage Learning.
- Integrated Advertising, Promotion, and Marketing Communications, Clow, Baack, 3/e, Pearson Education, 2007.
- Integrated Marketing Communications Niraj Kumar, HPH.

REFERENCE BOOKS:

Foundations of Advertising, Chynawalla&Sethia, HPH, 2007

· Advertising management - Rajeev Batra, John G Myers & Aaker, 5/e, PHI, 2007.

· Event marketing and management- Sanjaya Singh, Vikas Publication, 2003.

Advertising Basics, Vilanilam, Varghese, Response BOOKS, 2007
 Advertising, Sangeeta Sharma &Raghuvir Singh, PHI, 2006.

Dept. of Business Administration Alva's Institute of Engg. & Technology

E-MARKETING Alva's Institute of Engl. 6 7

Subject Code : 16MBA MM403 IA Marks : 20 MIJAR - 574 225

Number of Lecture Hours/Week: 03 Exam Hours: 03
Number of Lecture Hours : 56 Exam Marks: 80

Practical Component : 02 Hours/ Week

Objectives:

- To understand the important concepts related to e-marketing
- · To learn the use of different electronic media for designing marketing activities.
- To acquaint the students with the latesttechniques of e-marketing.

Objectives:

The student should be able to:

- Recognize appropriate e-marketing objectives.
- > Appreciate the e-commerce framework and technology.
- > Illustrate the use of search engine marketing, online advertising and marketing strategies.