#### DATA COMMUNICATION (Effective from the academic year 2018 -2019) SEMESTER - IV **Course Code** 18CS46 **CIE Marks** Number of Contact Hours/Week 40 3:0:0 **SEE Marks Total Number of Contact Hours** 60 40 **Exam Hours** 03

## CREDITS -3

# Course Learning Objectives: This course (18CS46) will enable students to:

- Comprehend the transmission technique of digital data between two or more computers and a computer network that allows computers to exchange data.
- Explain with the basics of data communication and various types of computer networks;
- Demonstrate Medium Access Control protocols for reliable and noisy channels.
- Expose wireless and wired LANs.

• Expose wireless and wired LANs.	
Module 1	Contac
Introduction: Data Communications, Networks, Network Types, Internet History, Standards and Administration, Networks Models: Protocol Levesing TOP/ID D	Hours
and Administration, Networks Models: Protocol Layering, TCP/IP Protocol suite, The OSI model, Introduction to Physical Layer 1, Date and Size, Internet History, Standards	6   08
model, Introduction to Physical Layer-1: Data and Signals, Digital Signals, Transmission Impairment, Data Rate limits Performance	
Impairment, Data Rate limits, Performance.	1
Textbook1: Ch 1.1 to 1.5, 2.1 to 2.3, 3.1, 3.3 to 3.6 RBT: L1, L2	
Module 2	
<b>Digital Transmission</b> : Digital to digital conversion (Only Line coding: Polar, Bipolar and Manchester coding).	
Manchester coding). Line coding: Polar, Bipolar and	08
Physical Layer-2: Analog to digital conversion (order DC) or	
Analog Transmission: Digital to analog conversion.	
Textbook1: Ch 4.1 to 4.3, 5.1	
RBT: L1, L2	
Module 3	
Bandwidth Utilization: Multiplexing and Spread Spectrum,	
Witching, Illuddiction Circuit Switched Man 1	08
Error Detection and Correction: Introduction, Block coding, Cyclic codes, Checksum,	
Textbook1: Ch 6.1, 6.2, 8.1 to 8.3, 10.1 to 10.4	
RBT: L1, L2	
Module 4	
Data link control: DLC services, Data link layer protocols, Point to Point protocol (Framing, Transition phases only).	
Transition phases only).	08
Media Access control: Random Access, Controlled Access and Channelization, Introduction to Data-Link Layer: Introduction Link Layer: Introduction Layer: Introduction Link Layer: Introduction Layer: Introduction Link Layer: Introduction	
Introduction to Data-Link Layer: Introduction, Link-Layer Addressing, ARP	
IPv4 Addressing and subnetting: Classful and CIDR addressing, DHCP, NAT	
Textbook1: Ch 9.1, 9.2, 11.1, 11.2 11.4, 12.1 to 12.3, 18.4	
RBT: L1, L2	
Module 5	
Wired LANs Ethernet: Ethernet Protocol Standard Ethernet B	
Wired LANs Ethernet: Ethernet Protocol, Standard Ethernet, Fast Ethernet, Gigabit	08

Ethernet and 10 Gigabit Ethernet,

Wireless LANs: Introduction, IEEE 802.11 Project and Bluetooth.

Other wireless Networks: Cellular Telephony Textbook1: Ch 13.1 to 13.5, 15.1 to 15.3, 16.2

RBT: L1, L2

# Course Outcomes: The student will be able to:

- Explain the various components of data communication.
- Explain the fundamentals of digital communication and switching.
- Compare and contrast data link layer protocols.
- Summarize IEEE 802.xx standards

### **Question Paper Pattern:**

- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

#### Textbooks:

 Behrouz A. Forouzan, Data Communications and Networking 5E, 5<sup>th</sup> Edition, Tata McGraw-Hill, 2013.

#### Reference Books:

- Alberto Leon-Garcia and Indra Widjaja: Communication Networks Fundamental Concepts and Key architectures, 2nd Edition Tata McGraw-Hill, 2004.
- 2. William Stallings: Data and Computer Communication, 8th Edition, Pearson Education, 2007.
- 3. Larry L. Peterson and Bruce S. Davie: Computer Networks A Systems Approach, 4th Edition, Elsevier, 2007.
- 4. Nader F. Mir: Computer and Communication Networks, Pearson Education, 2007.

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