NATURAL LANGUAGE PROCESSING [As per Choice Based Credit System (CBCS) scheme

[As per Choice I (Effective fro	Based Credit Sys om the academic SEMESTER –	stem (CBCS) scheme : year 2017 - 2018) VII			
Subject Code	17CS741	IA Marks		40	
Number of Lecture Hours/Week	3	Exam Marks		60	
Total Number of Lecture Hours	40	Exam Hours	03	3	
10	CREDITS -	03			
Module – 1				Teaching Hours	
Overview and language modeling Language and Grammar-Processi Information Retrieval. Language M Models-Statistical Language Model Module – 2	ing Indian Lan Iodeling: Variou	guages- NLP Applica	tions-	8 Hours	
Word level and syntactic analysis Finite-State Automata-Morpholog correction-Words and Word classes Context-free Grammar-Constituence Module – 3	ical Parsing-Spo s-Part-of Speech	elling Error Detection Tagging. Syntactic Ana	and	8 Hours	
Extracting Relations from Text Paths: Introduction, Subsequence Kernels Kernel for Relation Extraction and Mining Diagnostic Text Reports Introduction, Domain Knowledge Semantic Role Labeling, Learning Evaluations. A Case Study in Natural Language Overview, The Global Security.org Module – 4 Evaluating Self-Explanations in in Analysis, and Topic Models: iSTART: Evaluation of Feedback Status Signatures: Identifying Textual Signatures: Ident	for Relation Ex Experimental Ev by Learning to and Knowledge to Annotate Case guage Based W Experience. iSTART: Word Introduction, is Systems,	traction, A Dependency aluation. Annotate Knowledge I Roles, Frame Semantic es with Knowledge Role /eb Search: InFact S Matching, Latent Semantic TART: Feedback Systems	y-Path Roles: es and es and ystem nantic stems, alysis	8 Hours	
to Measure the Cohesion of Te Metrix, Approaches to Analyzing Results of Experiments. Automatic Document Separate Classification and Finite-State Work, Data Preparation, Document Results. Evolving Explanatory Novel Pat Related Work, A Semantically Guid Module – 5 INFORMATION RETRIEVAL Retrieval: Design features of In classical, Alternative Models of Resources: World Net-Frame Net-	Texts, Latent Setion: A Com Sequence Mod t Separation as a terns for Semanded Model for Et AND LEXICAL formation Retries	bination of Probabeling: Introduction, R Sequence Mapping Production Probabeling: Introduction, R Sequence Mapping Productically-Based Text Mining. RESOURCES: Information Systems-Classical, etrieval — valuation L	ilistic elated blem, ining:	8 Hours	

Course outcomes: The students should be able to:

- Analyze the natural language text.
- Define the importance of natural language.
- Understand the concepts Text mining.
- Illustrate information retrieval techniques.

Question paper pattern:

The question paper will have ten questions.

There will be 2 questions from each module.

Each question will have questions covering all the topics under a module.

The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

- 1. Tanveer Siddiqui, U.S. Tiwary, "Natural Language Processing and Information Retrieval", Oxford University Press, 2008.
- 2. Anne Kao and Stephen R. Poteet (Eds), "Natural Language Processing and Text Mining", Springer-Verlag London Limited 2007.

Reference Books:

- 1. Daniel Jurafsky and James H Martin, "Speech and Language Processing: An introduction to Natural Language Processing, Computational Linguistics and Speech Recognition", 2nd Edition, Prentice Hall, 2008.
- 2. James Allen, "Natural Language Understanding", 2nd edition, Benjamin/Cummings publishing company, 1995.
- 3. Gerald J. Kowalski and Mark.T. Maybury, "Information Storage and Retrieval systems", Kluwer academic Publishers, 2000.

H.O.D.

Dept. Of Information Science & Engineering

Alva's Institute of Engl. & Technology

Mijar, MOODBIORI - 574 225