[As per Choice I	FICIAL INTEL Based Credit Sys	LIGENCE stem (CBCS) scheme]		
(Effective from	om the academic	year 2017 -2018)		
	SEMESTER -	- V		
Subject Code	17CS562	IA Marks	40	
Number of Lecture Hours/Week	3	Exam Marks	60	
Total Number of Lecture Hours	40	Exam Hours	03	
36.33	CREDITS -		1 00	21171
Module – 1				Teaching
What is artificial intelligence of the property of the propert				Hours
What is artificial intelligence?, Problems, Problem Spaces and search, Heuristic search technique			8 Hours	
TextBook1: Ch 1, 2 and 3  Module – 2				
Knowledge Representation Issues, Using Predicate Logic, Representing knowledge using Rules,				8 Hours
Trease using Rules,				
TextBoook1: Ch 4, 5 and 6.  Module – 3				
Symbolic Reasoning under Uncertainty, Statistical reasoning, Weak Slot and Filter Structures.				8 Hours
anter buldetures.				
TextBoook1: Ch 7, 8 and 9.  Module – 4				
	D1 .			
Strong slot-and-filler structures, Game Playing.  TextBoook1: Ch 10 and 12				8 Hours
Module – 5				
	·			
Natural Language Processing, Learning, Expert Systems.  TextBook1: Ch 15,17 and 20				8 Hours
Course outcomes: The students sho	uld be al. L.			
Identify the AI based proble	uid be able to:			
<ul> <li>Apply techniques to solve the</li> </ul>	ms · AT11			
<ul> <li>Define learning and explain v</li> </ul>	Al problems			
zome rearning and explain v	various learning to	echniques		

n various learning techniques

Discuss expert systems

# Question paper pattern:

The question paper will have TEN questions.

There will be TWO questions from each module.

Each question will have questions covering all the topics under a module.

The students will have to answer FIVE full questions, selecting ONE full question from each

## Text Books:

1. E. Rich, K. Knight & S. B. Nair - Artificial Intelligence, 3/e, McGraw Hill.

#### Reference Books:

- 1. Artificial Intelligence: A Modern Approach, Stuart Rusell, Peter Norving, Pearson Education 2nd Edition.
- 1. Dan W. Patterson, Introduction to Artificial Intelligence and Expert Systems -Prentice Hal of India.
- 2. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problem Solving", Fourth Edition, Pearson Education, 2002.

Constructors, String Length, Special String Operations, Character Extraction, String Comparison, Searching Strings, Modifying a String, Data Conversion Using valueOf(), Changing the Case of Characters Within a String, Additional String Methods, StringBuffer, StringBuilder.

### Text book 1: Ch 12.1,12.2, Ch 13, Ch 15

#### **Course outcomes:** The students should be able to:

- Explain the object-oriented concepts and JAVA.
- Develop computer programs to solve real world problems in Java.
- Develop simple GUI interfaces for a computer program to interact with users

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There will be TWO questions from each module.

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The students will have to answer FIVE full questions, selecting ONE full question from each module.

#### Text Books:

1. Herbert Schildt, Java The Complete Reference, 7th Edition, Tata McGraw Hill, 2007. (Chapters 2, 3, 4, 5, 6,7, 8, 9,10, 12,13,15)

#### Reference Books:

- 1. Mahesh Bhave and Sunil Patekar, "Programming with Java", First Edition, Pearson Education, 2008, ISBN:9788131720806.
- 2. Rajkumar Buyya,S Thamarasi selvi, xingchen chu, Object oriented Programming with java, Tata McGraw Hill education private limited.
- 3. E Balagurusamy, Programming with Java A primer, Tata McGraw Hill companies.
- 4. Anita Seth and B L Juneja, JAVA One step Ahead, Oxford University Press, 2017.

H. O. D.

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