[As per Choice I (Effective fro	m the academic SEMESTER –	stem (CBCS) scheme c year 2016 -2017) VIII	-		
Subject Code	15CS832	IA Marks	20		
Number of Lecture Hours/Week	3	Exam Marks	80		
Total Number of Lecture Hours	40	Exam Hours	03		
	CREDITS -				
 Course objectives: This course will To study the concept of ment To study about business fund To study the characteristics at the windows. To study about various problem To study the testing methods 	us, windows, inter- tions and components of ems in windows	erfaces of windows andthe vario			
Module – 1 Introduction-Importance-Human-Co	mputer interface	e-characteristics of gra	phics	Teaching Hours 10 Hours	
interface-Direct manipulation graph characteristic & principles. Module – 2		TANK			
User interface design process- obstaction - Human interaction speed-busin Indirect methods-basic business fur Human consideration in screen demenus-contents of menu-formatting mavigating menus-graphical menus. Module – 3	ess functions-residence inctions-Design structure phrasing the me	equirement analysis-D standards-system timines of menus - function enu - selecting menu ch	ngs - ns of noice-	10 Hours	
Windows: Characteristics-compone organizations-operations-web syste Screen -based controls: operate combination control-custom control-Module – 4	ms-device-based control - tex	d controls: characteri	stics-	10 Hours	
		c-guidance & assist media-coloring.	ance-	10 Hours	
Windows layout-test :prototypes - k visualization - Hypermedia - www - Course outcomes: The students show	Software tools.	retest - Information sea	ırch -	10 Hours	
Design the user interface, des connection between menu and	ign, menu creati	on and windows creation	on and		
Question paper pattern: The question paper will have ten que	stions.				

1. Wilbent. O. Galitz, "The Essential Guide to User Interface Design", John Wiley&

Sons, 2001.

Reference Books:

- 1. Ben Sheiderman, "Design the User Interface", Pearson Education, 1998.
- Alan Cooper, "The Essential of User Interface Design", Wiley Dream Tech Ltd., 2002.

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Dept. Of Information Science & Engineering Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225