

<b>OBJECT ORIENTED MODELING AND DESIGN</b> <b>[As per Choice Based Credit System (CBCS) scheme]</b> <b>(Effective from the academic year 2016 -2017)</b> <b>SEMESTER – V</b>			
Subject Code	15CS551	IA Marks	20
Number of Lecture Hours/Week	3	Exam Marks	80
Total Number of Lecture Hours	40	Exam Hours	03
<b>CREDITS – 03</b>			
<b>Course objectives:</b> This course will enable students to <ul style="list-style-type: none"> <li>• Describe the concepts involved in Object-Oriented modelling and their benefits.</li> <li>• Demonstrate concept of use-case model, sequence model and state chart model for a given problem.</li> <li>• Explain the facets of the unified process approach to design and build a Software system.</li> <li>• Translate the requirements into implementation for Object Oriented design.</li> <li>• Choose an appropriate design pattern to facilitate development procedure.</li> </ul>			
<b>Module – 1</b>			<b>Teaching Hours</b>
<b>Introduction, Modelling Concepts and Class Modelling:</b> What is Object orientation? What is OO development? OO Themes; Evidence for usefulness of OO development; OO modelling history. Modelling as Design technique: Modelling; abstraction; The Three models. Class Modelling: Object and Class Concept; Link and associations concepts; Generalization and Inheritance; A sample class model; Navigation of class models; Advanced Class Modelling, Advanced object and class concepts; Association ends; N-ary associations; Aggregation; Abstract classes; Multiple inheritance; Metadata; Reification; Constraints; Derived Data; Packages. <b>Text Book-1: Ch 1, 2, 3 and 4</b>			<b>8 Hours</b>
<b>Module – 2</b>			
UseCase Modelling and Detailed Requirements: Overview; Detailed object-oriented Requirements definitions; System Processes-A use case/Scenario view; Identifying Input and outputs-The System sequence diagram; Identifying Object Behaviour-The state chart Diagram; Integrated Object-oriented Models. <b>Text Book-2:Chapter- 6:Page 210 to 250</b>			<b>8 Hours</b>
<b>Module – 3</b>			
Process Overview, System Conception and Domain Analysis: Process Overview: Development stages; Development life Cycle; System Conception: Devising a system concept; elaborating a concept; preparing a problem statement. Domain Analysis: Overview of analysis; Domain Class model: Domain state model; Domain interaction model; Iterating the analysis. <b>Text Book-1:Chapter- 10,11,and 12</b>			<b>8 Hours</b>
<b>Module – 4</b>			
Use case Realization :The Design Discipline within up iterations: Object Oriented Design-The Bridge between Requirements and Implementation; Design Classes and Design within Class Diagrams; Interaction Diagrams-Realizing Use Case and defining methods; Designing with Communication Diagrams; Updating the Design Class Diagram; Package Diagrams-Structuring the Major Components; Implementation Issues for Three-Layer Design. <b>Text Book-2: Chapter 8: page 292 to 346</b>			<b>8 Hours</b>

<b>Module – 5</b>	
Design Patterns: Introduction; what is a design pattern?, Describing design patterns, the catalog of design patterns, Organizing the catalog, How design patterns solve design problems, how to select a design patterns, how to use a design pattern; Creational patterns: prototype and singleton(only);structural patterns adaptor and proxy(only). <b>Text Book-3:Chapter-1: 1.1, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8,Chapter-3,Chapter-4.</b>	<b>8 Hours</b>
<b>Course outcomes:</b> The students should be able to:	
<ul style="list-style-type: none"> <li>• Describe the concepts of object-oriented and basic class modelling.</li> <li>• Draw class diagrams, sequence diagrams and interaction diagrams to solve problems.</li> <li>• Choose and apply a befitting design pattern for the given problem.</li> </ul>	
<b>Question paper pattern:</b> The question paper will have TEN questions. There will be TWO questions from each module. Each question will have questions covering all the topics under a module. The students will have to answer FIVE full questions, selecting ONE full question from each module.	
<b>Text Books:</b>	
1. Michael Blaha, James Rumbaugh: Object Oriented Modelling and Design with UML,2 <sup>nd</sup> Edition, Pearson Education,2005 2. Satzinger, Jackson and Burd: Object-Oriented Analysis & Design with the Unified Process, Cengage Learning,2005. 3. Erich Gamma, Richard Helm, Ralph Johnson and John Vlissides: Design Patterns – Elements of Reusable Object-Oriented Software, Pearson Education,2007.	
<b>Reference Books:</b>	
1. Grady Booch et.al.: Object-Oriented Analysis and Design with Applications,3 <sup>rd</sup> Edition,Pearson Education,2007. 2. Frank Buschmann, RegineMeunier, Hans Rohnert, Peter Sommerlad, Michel Stal: Pattern –Oriented Software Architecture. A system of Patterns , Volume 1, John Wiley and Sons.2007. 3. Booch, Jacobson, Rumbaugh : Object-Oriented Analysis and Design with Applications, 3 <sup>rd</sup> edition, pearson, Reprint 2013	

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