

| AUTOMATA THEORY AND COMPUTABILITY [As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2016 -2017) SEMESTER – V | | | |
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| Subject Code | 15CS54 | IA Marks | 20 |
| Number of Lecture Hours/Week | 4 | Exam Marks | 80 |
| Total Number of Lecture Hours | 50 | Exam Hours | 03 |
| CREDITS – 04 | | | |
| Course objectives: This course will enable students to <ul style="list-style-type: none"> • Introduce core concepts in Automata and Theory of Computation • Identify different Formal language Classes and their Relationships • Design Grammars and Recognizers for different formal languages • Prove or disprove theorems in automata theory using their properties • Determine the decidability and intractability of Computational problems | | | |
| Module – 1 | | | Teaching Hours |
| Why study the Theory of Computation, Languages and Strings: Strings, Languages. A Language Hierarchy, Computation, Finite State Machines (FSM): Deterministic FSM, Regular languages, Designing FSM, Nondeterministic FSMs, From FSMs to Operational Systems, Simulators for FSMs, Minimizing FSMs, Canonical form of Regular languages, Finite State Transducers, Bidirectional Transducers. Textbook 1: Ch 1,2, 3,4, 5.1 to 5.10 | | | 10 Hours |
| Module – 2 | | | |
| Regular Expressions (RE): what is a RE?, Kleene's theorem, Applications of REs, Manipulating and Simplifying REs. Regular Grammars: Definition, Regular Grammars and Regular languages. Regular Languages (RL) and Non-regular Languages: How many RLs, To show that a language is regular, Closure properties of RLs, to show some languages are not RLs. Textbook 1: Ch 6, 7, 8: 6.1 to 6.4, 7.1, 7.2, 8.1 to 8.4 | | | 10 Hours |
| Module – 3 | | | |
| Context-Free Grammars(CFG): Introduction to Rewrite Systems and Grammars, CFGs and languages, designing CFGs, simplifying CFGs, proving that a Grammar is correct, Derivation and Parse trees, Ambiguity, Normal Forms. Pushdown Automata (PDA): Definition of non-deterministic PDA, Deterministic and Non-deterministic PDAs, Non-determinism and Halting, alternative equivalent definitions of a PDA, alternatives that are not equivalent to PDA. Textbook 1: Ch 11, 12: 11.1 to 11.8, 12.1, 12.2, 12.4, 12.5, 12.6 | | | 10 Hours |
| Module – 4 | | | |
| Context-Free and Non-Context-Free Languages: Where do the Context-Free Languages(CFL) fit, Showing a language is context-free, Pumping theorem for CFL, Important closure properties of CFLs, Deterministic CFLs. Algorithms and Decision Procedures for CFLs: Decidable questions, Un-decidable questions. Turing Machine: Turing machine model, Representation, Language acceptability by TM, design of TM, Techniques for TM construction. Textbook 1: Ch 13: 13.1 to 13.5, Ch 14: 14.1, 14.2, Textbook 2: Ch 9.1 to 9.6 | | | 10 Hours |
| Module – 5 | | | |
| Variants of Turing Machines (TM), The model of Linear Bounded automata: Decidability: Definition of an algorithm, decidability, decidable languages, | | | 10 Hours |

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| <p>Undecidable languages, halting problem of TM, Post correspondence problem. Complexity: Growth rate of functions, the classes of P and NP, Quantum Computation: quantum computers, Church-Turing thesis. Textbook 2: Ch 9.7 to 9.8, 10.1 to 10.7, 12.1, 12.2, 12.8, 12.8.1, 12.8.2</p> | |
| <p>Course outcomes: The students should be able to:</p> <ul style="list-style-type: none"> • Acquire fundamental understanding of the core concepts in automata theory and Theory of Computation • Learn how to translate between different models of Computation (e.g., Deterministic and Non-deterministic and Software models). • Design Grammars and Automata (recognizers) for different language classes and become knowledgeable about restricted models of Computation (Regular, Context Free) and their relative powers. • Develop skills in formal reasoning and reduction of a problem to a formal model, with an emphasis on semantic precision and conciseness. • Classify a problem with respect to different models of Computation. | |
| <p>Question paper pattern: The question paper will have TEN questions. There will be TWO questions from each module. Each question will have questions covering all the topics under a module. The students will have to answer FIVE full questions, selecting ONE full question from each module.</p> | |
| <p>Text Books:</p> <ol style="list-style-type: none"> 1. Elaine Rich, Automata, Computability and Complexity, 1st Edition, Pearson Education, 2012/2013 2. K L P Mishra, N Chandrasekaran, 3rd Edition, Theory of Computer Science, PHI, 2012. | |
| <p>Reference Books:</p> <ol style="list-style-type: none"> 1. John E Hopcroft, Rajeev Motwani, Jeffery D Ullman, Introduction to Automata Theory, Languages, and Computation, 3rd Edition, Pearson Education, 2013 2. Michael Sipser : Introduction to the Theory of Computation, 3rd edition, Cengage learning, 2013 3. John C Martin, Introduction to Languages and The Theory of Computation, 3rd Edition, Tata McGraw –Hill Publishing Company Limited, 2013 4. Peter Linz, "An Introduction to Formal Languages and Automata", 3rd Edition, Narosa Publishers, 1998 5. Basavaraj S. Anami, Karibasappa K G, Formal Languages and Automata theory, Wiley India, 2012 6. C K Nagpal, Formal Languages and Automata Theory, Oxford University press, 2012. | |

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