MANAGEMENT AND I			TRY		
(Епесиче гг	om tne academi - SEMESTER	c year 2018 -2019) - V			
Course Code	18CS51	CIE Marks	40		
Number of Contact Hours/Week	2:2:0	SEE Marks	60)	
Total Number of Contact Hours	40	Exam Hours	03		
	CREDITS -	03			
Course Learning Objectives: This course	e (18CS51) will o	enable students to:			
 Explain the principles of managen Discuss on planning, staffing, ERI Infer the importance of intellectual 	P and their impor	rtance	support		
Module – 1				Contact Hours	
Introduction - Meaning, nature and charareas of management, goals of manage evolution of management theories,. Plant planning, Organizing- nature and purp process of recruitment and selection RBT: L1, L2	ment, levels of ning-Nature, im	management, brief overv portance, types of plans,	view of steps in	08	
Module – 2			1		
Directing and controlling- meaning and nature of directing, leadership styles, motivation Theories, Communication- Meaning and importance, Coordination- meaning and importance, Controlling- meaning, steps in controlling, methods of establishing control. RBT: L1, L2				08	
Module – 3					
Entrepreneur – meaning of entrepreneur, characteristics of entrepreneurs, classification and types of entrepreneurs, various stages in entrepreneurial process, role of entrepreneurs in economic development, entrepreneurship in India and barriers to entrepreneurship. Identification of business opportunities, market feasibility study, technical feasibility study, financial feasibility study and social feasibility study. RBT: L1, L2				08	
Module – 4			L		
Preparation of project and ERP - meaning of project, project identification, project selection, project report, need and significance of project report, contents, formulation, guidelines by planning commission for project report, Enterprise Resource Planning: Meaning and Importance- ERP and Functional areas of Management — Marketing / Sales- Supply Chain Management — Finance and Accounting — Human Resources — Types of reports and methods of report generation RBT: L1, L2				08	
Module – 5					
Micro and Small Enterprises: Definition and advantages of micro and small enterprises, Government of India indusial study (Microsoft), Case study(Captain G. Infosys), Institutional support: MSME KSFC, DIC and District level single windows RBT: L1, L2	terprises, steps in policy 2007 on R Gopinath), case I-DI, NSIC, SIDI	in establishing micro and micro and small enterprise study (N R Narayana Mo BI, KIADB, KSSIDC, TE	d small es, case urthy &	08	

Course outcomes: The students should be able to:

- Define management, organization, entrepreneur, planning, staffing, ERP and outline their importance in entrepreneurship
- Utilize the resources available effectively through ERP
- Make use of IPRs and institutional support in entrepreneurship

Question Paper Pattern:

- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Textbooks:

- 1. Principles of Management -P. C. Tripathi, P. N. Reddy; Tata McGraw Hill, 4th / 6th Edition, 2010
- 2. Dynamics of Entrepreneurial Development & Management -Vasant Desai Himalaya Publishing House.
- 3. Entrepreneurship Development -Small Business Enterprises -Poornima M Charantimath Pearson Education 2006.
- 4. Management and Entrepreneurship Kanishka Bedi- Oxford University Press-2017

Reference Books:

- 1. Management Fundamentals -Concepts, Application, Skill Development Robert Lusier Thomson.
- 2. Entrepreneurship Development -S S Khanka -S Chand & Co.
- 3. Management -Stephen Robbins -Pearson Education /PHI -17th Edition, 2003