

SOFTWARE TESTING LABORATORY [As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2016 -2017) SEMESTER – VI			
Subject Code	15ISL67	IA Marks	20
Number of Lecture Hours/Week	01I + 02P	Exam Marks	80
Total Number of Lecture Hours	40	Exam Hours	03
CREDITS – 02			
Course objectives: This course will enable students to <ul style="list-style-type: none"> Analyse the requirements for the given problem statement Design and implement various solutions for the given problem Employ various design strategies for problem solving. Construct control flow graphs for the solution that is implemented Create appropriate document for the software artefact 			
Description (If any): Design, develop, and implement the specified algorithms for the following problems using any language of your choice under LINUX /Windows environment.			
Lab Experiments: <ol style="list-style-type: none"> Design and develop a program in a language of your choice to solve the triangle problem defined as follows: Accept three integers which are supposed to be the three sides of a triangle and determine if the three values represent an equilateral triangle, isosceles triangle, scalene triangle, or they do not form a triangle at all. Assume that the upper limit for the size of any side is 10. Derive test cases for your program based on boundary-value analysis, execute the test cases and discuss the results. Design, develop, code and run the program in any suitable language to solve the commission problem. Analyze it from the perspective of boundary value testing, derive different test cases, execute these test cases and discuss the test results. Design, develop, code and run the program in any suitable language to implement the NextDate function. Analyze it from the perspective of boundary value testing, derive different test cases, execute these test cases and discuss the test results. Design and develop a program in a language of your choice to solve the triangle problem defined as follows: Accept three integers which are supposed to be the three sides of a triangle and determine if the three values represent an equilateral triangle, isosceles triangle, scalene triangle, or they do not form a triangle at all. Assume that the upper limit for the size of any side is 10. Derive test cases for your program based on equivalence class partitioning, execute the test cases and discuss the results. Design, develop, code and run the program in any suitable language to solve the commission problem. Analyze it from the perspective of equivalence class testing, derive different test cases, execute these test cases and discuss the test results. Design, develop, code and run the program in any suitable language to implement the NextDate function. Analyze it from the perspective of equivalence class value testing, derive different test cases, execute these test cases and discuss the test results. Design and develop a program in a language of your choice to solve the triangle problem defined as follows: Accept three integers which are supposed to be the three sides of a triangle and determine if the three values represent an equilateral triangle, 			

<p>isosceles triangle, scalene triangle, or they do not form a triangle at all. Derive test cases for your program based on decision-table approach, execute the test cases and discuss the results.</p> <p>8. Design, develop, code and run the program in any suitable language to solve the commission problem. Analyze it from the perspective of decision table-based testing, derive different test cases, execute these test cases and discuss the test results.</p> <p>9. Design, develop, code and run the program in any suitable language to solve the commission problem. Analyze it from the perspective of dataflow testing, derive different test cases, execute these test cases and discuss the test results.</p> <p>10. Design, develop, code and run the program in any suitable language to implement the binary search algorithm. Determine the basis paths and using them derive different test cases, execute these test cases and discuss the test results.</p> <p>11. Design, develop, code and run the program in any suitable language to implement the quicksort algorithm. Determine the basis paths and using them derive different test cases, execute these test cases and discuss the test results.</p> <p>12. Design, develop, code and run the program in any suitable language to implement an absolute letter grading procedure, making suitable assumptions. Determine the basis paths and using them derive different test cases, execute these test cases and discuss the test results</p>
<p>Study Experiment / Project:</p> <p>1. Design, develop, code and run the program in any suitable language to solve the triangle problem. Analyze it from the perspective of dataflow testing, derive different test cases, execute these test cases and discuss the test results.</p> <p>2. Design, develop, code and run the program in any suitable language to solve the Nextdate problem. Analyze it from the perspective of decision table-based testing, derive different test cases, execute these test cases and discuss the test results.</p>
<p>Course outcomes: The students should be able to:</p> <ul style="list-style-type: none"> • List out the requirements for the given problem • Design and implement the solution for given problem in any programming language(C,C++,JAVA) • Derive test cases for any given problem • Apply the appropriate technique for the design of flow graph. • Create appropriate document for the software artefact.
<p>Conduction of Practical Examination:</p> <ol style="list-style-type: none"> 1. All laboratory experiments are to be included for practical examination. 2. Students are allowed to pick one experiment from the lot. 3. Strictly follow the instructions as printed on the cover page of answer script for breakup of marks 4. Procedure + Conduction + Viva: 35 + 35 + 10 (80) 5. Change of experiment is allowed only once and marks allotted to the procedure part to be made zero