		ING AND DESIGN	
-	_	tem (CBCS) scheme]	
(Effective fro	m the academic SEMESTER –	year 2016 -2017)	
Subject Code	15CS551	IA Marks	20
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Number of Lecture Hours/Week	3	Exam Marks	80
Total Number of Lecture Hours	40	Exam Hours	03
	CREDITS - 0)3	
Course objectives: This course will	enable students t	to	
Describe the concepts involv	ed in Object-Orie	ented modelling and th	eir benefits.
• Demonstrate concept of use-	-case model, sequ	ence model and state	chart model for
given problem.	, 1		
• Explain the facets of the un	nified process an	nroach to design and	build a Softwar
system.	ппец ргоссая цр	proden to design and	bund a Boitwar
 Translate the requirements in 	nto implementatio	on for Object Oriented	design
<u> </u>	-	· ·	_
Choose an appropriate design	n pattern to facilit	tate development proce	
			Teachin
Module – 1			

Module – 1	Teaching
	Hours
Introduction, Modelling Concepts and Class Modelling: What is Object	8 Hours
orientation? What is OO development? OO Themes; Evidence for usefulness of	
OO development; OO modelling history. Modelling as Design technique:	
Modelling; abstraction; The Three models. Class Modelling: Object and Class	
Concept; Link and associations concepts; Generalization and Inheritance; A	
sample class model; Navigation of class models; Advanced Class Modelling,	
Advanced object and class concepts; Association ends; N-ary associations;	
Aggregation; Abstract classes; Multiple inheritance; Metadata; Reification;	
Constraints; Derived Data; Packages.	
Text Book-1: Ch 1, 2, 3 and 4	
Module – 2	
UseCase Modelling and Detailed Requirements: Overview; Detailed object-	8 Hours
oriented Requirements definitions; System Processes-A use case/Scenario view;	
Identifying Input and outputs-The System sequence diagram; Identifying Object	
Behaviour-The state chart Diagram; Integrated Object-oriented Models.	
Text Book-2:Chapter- 6:Page 210 to 250	
Module – 3	
Process Overview, System Conception and Domain Analysis: Process Overview:	8 Hours
Development stages; Development life Cycle; System Conception: Devising a	
system concept; elaborating a concept; preparing a problem statement. Domain	
Analysis: Overview of analysis; Domain Class model: Domain state model;	
Domain interaction model; Iterating the analysis.	
Text Book-1:Chapter- 10,11,and 12	
Module – 4	
Use case Realization :The Design Discipline within up iterations: Object	8 Hours
Oriented Design-The Bridge between Requirements and Implementation; Design	
Classes and Design within Class Diagrams; Interaction Diagrams-Realizing Use	
Case and defining methods; Designing with Communication Diagrams; Updating	
the Design Class Diagram; Package Diagrams-Structuring the Major	
Components; Implementation Issues for Three-Layer Design.	
Text Book-2: Chapter 8: page 292 to 346	

Module – 5		
Design Patterns: Introduction; what is a design pattern?, Describing design	8 Hours	
patterns, the catalog of design patterns, Organizing the catalog, How design		
patterns solve design problems, how to select a design patterns, how to use a		
design pattern; Creational patterns: prototype and singleton(only);structural		
patterns adaptor and proxy(only).		
Text Book-3:Chapter-1: 1.1, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8.Chapter-3.Chapter-4.		

Course outcomes: The students should be able to:

- Describe the concepts of object-oriented and basic class modelling.
- Draw class diagrams, sequence diagrams and interaction diagrams to solve problems.
- Choose and apply a befitting design pattern for the given problem.

Question paper pattern:

The question paper will have TEN questions.

There will be TWO questions from each module.

Each question will have questions covering all the topics under a module.

The students will have to answer FIVE full questions, selecting ONE full question from each module.

Text Books:

- 1. Michael Blaha, James Rumbaugh: Object Oriented Modelling and Design with UML,2nd Edition, Pearson Education,2005
- 2. Satzinger, Jackson and Burd: Object-Oriented Analysis & Design with the Unified Process, Cengage Learning, 2005.
- 3. Erich Gamma, Richard Helm, Ralph Johnson and john Vlissides: Design Patterns Elements of Reusable Object-Oriented Software, Pearson Education, 2007.

Reference Books:

- 1. Grady Booch et.al.: Object-Oriented Analysis and Design with Applications,3rd Edition,Pearson Education,2007.
- 2. 2.Frank Buschmann, RegineMeunier, Hans Rohnert, Peter Sommerlad, Michel Stal: Pattern –Oriented Software Architecture. A system of Patterns, Volume 1, John Wiley and Sons.2007.
- 3. 3. Booch, Jacobson, Rambaugh: Object-Oriented Analysis and Design with Applications, 3rd edition, pearson, Reprint 2013