		MENT SYSTEM		
_ <u>-</u>		ystem (CBCS) scheme]		
(Effective from the academic year 2016 -2017) SEMESTER – V				
	1		20	
Subject Code	15CS53	IA Marks	20	
Number of Lecture Hours/Week	4	Exam Marks	80	
Total Number of Lecture Hours	50	Exam Hours	03	
CREDITS – 04				
Course objectives: This course will enable students to				
 Provide a strong foundation in database concepts, technology, and practice. 				
 Practice SQL programming through a variety of database problems. 				
Demonstrate the use of concurrency and transactions in database				
Design and build database applications for real world problems.				
Module – 1				Teaching
	.: 61			Hours
Introduction to Databases: Introduc	•	1.1	1	10 Hours
Advantages of using the DBMS approach, History of database applications.				
Overview of Database Languages and Architectures: Data Models, Schemas, and Instances. Three schema architecture and data independence, database				
languages, and interfaces, The Database System environment. Conceptual Data				
Modelling using Entities and Relationships: Entity types, Entity sets,				
attributes, roles, and structural constraints, Weak entity types, ER diagrams,				
examples, Specialization and Generalization.				
Textbook 1:Ch 1.1 to 1.8, 2.1 to 2.6, 3.1 to 3.10				
Module – 2	3.1 to 3.10			
Relational Model : Relational Mode	ol Concents	Relational Model Cons	trainte	10 Hours
and relational database schemas, Update operations, transactions, and dealing				10 110015
with constraint violations. Relational Algebra: Unary and Binary relational				
operations, additional relational operations (aggregate, grouping, etc.) Examples				
of Queries in relational algebra. Mapping Conceptual Design into a Logical				
Design: Relational Database Design using ER-to-Relational mapping. SQL:				
SQL data definition and data types, specifying constraints in SQL, retrieval				
queries in SQL, INSERT, DELETE, and UPDATE statements in SQL,				
Additional features of SQL.	,		,	
Textbook 1: Ch4.1 to 4.5, 5.1 to 5.3,	6.1 to 6.5, 8	.1; Textbook 2: 3.5		
Module – 3	,	,		
SQL: Advances Queries: More c	omplex SQI	retrieval queries, Spec	ifying	10 Hours
constraints as assertions and action	-			
statements in SQL. Database Application Development: Accessing databases				
from applications, An introduction to JDBC, JDBC classes and interfaces, SQLJ,				
Stored procedures, Case study: The internet Bookshop. Internet Applications:				
The three-Tier application architecture	e, The presen	tation layer, The Middle	Tier	
Textbook 1: Ch7.1 to 7.4; Textbook	2: 6.1 to 6.6	, 7.5 to 7.7.		
Module – 4			•	
Normalization: Database Design Th	neory – Intro	duction to Normalization	using	10 Hours
Functional and Multivalued Depen	-		_	
relation schema, Functional Depend				
Keys, Second and Third Normal Form	ns. Boyce-Co	odd Normal Form Multiv	valued	
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Form. **Normalization Algorithms:** Inference Rules, Equivalence, and Minimal Cover, Properties of Relational Decompositions, Algorithms for Relational Database Schema Design, Nulls, Dangling tuples, and alternate Relational Designs, Further discussion of Multivalued dependencies and 4NF, Other dependencies and Normal Forms

Textbook 1: Ch14.1 to 14.7, 15.1 to 15.6

Module – 5

Transaction Processing: Introduction to Transaction Processing, Transaction and System concepts, Desirable properties of Transactions, Characterizing schedules based on recoverability, Characterizing schedules based on Serializability, Transaction support in SQL. **Concurrency Control in Databases:** Two-phase locking techniques for Concurrency control, Concurrency control based on Timestamp ordering, Multiversion Concurrency control techniques, Validation Concurrency control techniques, Granularity of Data items and Multiple Granularity Locking. **Introduction to Database Recovery Protocols:** Recovery Concepts, NO-UNDO/REDO recovery based on Deferred update, Recovery techniques based on immediate update, Shadow paging, Database backup and recovery from catastrophic failures

10 Hours

Textbook 1: 20.1 to 20.6, 21.1 to 21.7, 22.1 to 22.4, 22.7.

Course outcomes: The students should be able to:

- Identify, analyze and define database objects, enforce integrity constraints on a database using RDBMS.
- Use Structured Query Language (SQL) for database manipulation.
- Design and build simple database systems
- Develop application to interact with databases.

Question paper pattern:

The question paper will have TEN questions.

There will be TWO questions from each module.

Each question will have questions covering all the topics under a module.

The students will have to answer FIVE full questions, selecting ONE full question from each module.

Text Books:

- 1. Fundamentals of Database Systems, RamezElmasri and Shamkant B. Navathe, 7th Edition, 2017, Pearson.
- 2. Database management systems, Ramakrishnan, and Gehrke, 3rd Edition, 2014, McGraw Hill

Reference Books:

- 1. Silberschatz Korth and Sudharshan, Database System Concepts, 6th Edition, Mc-GrawHill, 2013.
- 2. Coronel, Morris, and Rob, Database Principles Fundamentals of Design, Implementation and Management, Cengage Learning 2012.