

National Service Scheme (NSS)



ACADEMIC YEAR
2019 -2020



ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri – 574 225

Phone: 08258-262725 Fax: 08258-262726

DEPARTMENT OF MECHANICAL ENGINEERING

Date: 05-08-2019

CIRCULAR

All the students are hereby informed to participate in the “Gender Awareness Program” on 06-08-2019 to create awareness about the gender equality.

Venue: Auditorium, AIET



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Dept. Of Mechanical Engineering
Alva's Institute of Engg. & Technology
Mijar, MOODBIDRI - 574 225



GENDER AWARENESS PROGRAM REPORT

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| 2 | Photos of gender awareness program. | ---- | 04 |



01. AIET MECHANICAL DEPARTMENT ALONG WITH NSS CONDUCTED AN AWARENESS PROGRAM ON GENDER EQUALITY.

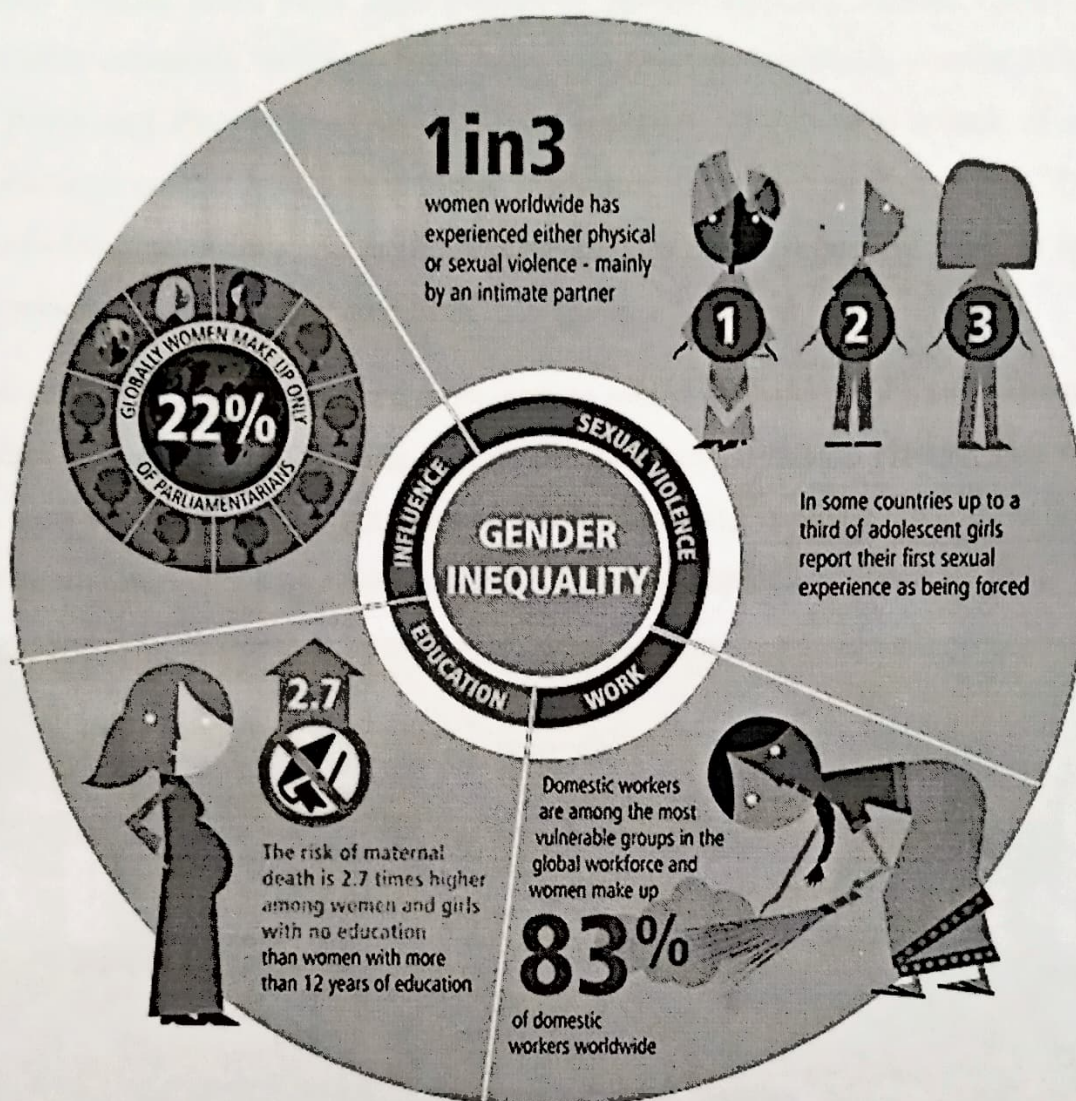
The gender awareness program was conducted for the students of AIET by the students and staff of Mechanical Engineering along with NSS. The session was conducted in AIET Auditorium and awareness was given to the people and student around Mijar. The session was conducted by the students of Mechanical Engineering. Around 50 people gathered for the session. The session was to create awareness on gender inequality which is still practiced in present situations. Some of the topics discusses were.

Uneven access to education: Around the world, women still have less access to education than men. $\frac{1}{4}$ of young women between the ages 15-24 will not finish primary school. That group makes up 58% of the people not completing that basic education. Of all the illiterate people in the world, $\frac{2}{3}$ are women. When girls are not educated on the same level as boys, it has a huge effect on their future and the kinds of opportunities they'll get.

Lack of employment equality: Only 6 countries in the world give women the same legal work rights as men. In fact, most economies give women only $\frac{3}{4}$ the rights of men. Studies show that if employment became a more even playing field, it has a positive domino effect on other areas prone to gender inequality.



GENDER AWARENESS PROGRAM REPORT



Job segregation: One of the causes for gender inequality within employment is the division of jobs. In most societies, there's an inherent belief that men are simply better equipped to handle certain jobs. Most of the time, those are the jobs that pay the best. This discrimination results in lower income for women. Women also take on the primary responsibility for unpaid labour, so even as they participate in the paid workforce, they have extra work that never gets recognized financially.

Lack of legal protections: According to research from the World Bank, over one



GENDER AWARENESS PROGRAM REPORT

billion women don't have legal protection against domestic sexual violence or domestic economic violence. Both have a significant impact on women's ability to thrive and live in freedom. In many countries, there's also a lack of legal protections against harassment in the workplace, at school, and in public. These places become unsafe and without protection, women frequently have to make decisions that compromise and limit their goals.

The session was interactive and more student joined in healthy discussion about the nature of the inequality among gender and how people should change their mind on such a issue. Even though the world is modernizing in such topics India is still far behind in such issues which are still difficult to implement in our country.



Students and Staff during the session

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**“GENDER AWARENESS PROGRAM”****Department of Mechanical Engineering****Student Attendance****Date: 06-08-2019**

| Sl. No | USN | Name |
|---------------|------------|------------------------------|
| 1 | 4AL15ME001 | Abhinav Anilkumar |
| 2 | 4AL15ME003 | Abhishek R More |
| 3 | 4AL15ME009 | Akahay babu G k |
| 4 | 4AL15ME012 | Akshay p |
| 5 | 4AL15ME019 | Ashik Santhosh |
| 6 | 4AL15ME020 | Ashrith Kumar J |
| 7 | 4AL15ME021 | Athulkrishnan |
| 8 | 4AL15ME030 | Darshan Krishna Deshbhandari |
| 9 | 4AL15ME102 | Shravan |
| 10 | 4AL16ME003 | Abhishek H Shetty |
| 11 | 4AL16ME006 | Akhil Mohan |
| 12 | 4AL16ME007 | Anil Kumar |
| 13 | 4AL16ME009 | Bavin I |
| 14 | 4AL16ME010 | Blesson Xavier |
| 15 | 4AL16ME011 | Chandrashekar Kulal |
| 16 | 4AL16ME012 | Chethan N |
| 17 | 4AL16ME013 | Chinmaya G A |
| 18 | 4AL16ME014 | Chirag Poojari |
| 19 | 4AL16ME015 | Moolya Divyaraj Raghu |
| 20 | 4AL16ME016 | Ganesh V Kadappanavar |
| 21 | 4AL16ME017 | Harikrishna Raju |
| 22 | 4AL16ME018 | S A Hithesh Raj |
| 23 | 4AL16ME019 | Karthik S Mendon |
| 24 | 4AL16ME020 | Kevin Joseph Lobo |
| 25 | 4AL16ME021 | Kiran Kumar |
| 26 | 4AL16ME022 | Kishore Kumar A |




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| | | |
|----|------------|----------------------------|
| 27 | 4AL16ME028 | Manojgowda K N |
| 28 | 4AL16ME029 | Manoj Kumar D |
| 29 | 4AL16ME031 | Mervin Lawrence D' Almeida |
| 30 | 4AL16ME702 | Anil Kumar G R |
| 31 | 4AL16ME703 | B S Abhishek Acharya |
| 32 | 4AL16ME711 | Kirankumar B Basanagoudar |
| 33 | 4AL16ME712 | Madesha N |
| 34 | 4AL16ME038 | Naveen H R |
| 35 | 4AL16ME040 | Nikhil H S |
| 36 | 4AL16ME043 | Parthasarathy D J |
| 37 | 4AL16ME044 | Poojari Prashant Shekar |
| 38 | 4AL16ME080 | Sohan Poojari S S |
| 39 | 4AL16ME081 | Sonal Tomy |
| 40 | 4AL16ME082 | Soufia N Shaikh |
| 41 | 4AL16ME084 | Sudheera |
| 42 | 4AL16ME085 | Sharma Sunny Ramnivas |
| 43 | 4AL16ME086 | Tanay S K |
| 44 | 4AL15ME027 | ChetanKumar |
| 45 | 4AL15ME077 | Yash raj shetty |
| 46 | 4AL15ME088 | Vidyasheesh Patel |
| 47 | 4AL15ME099 | Shetty Yash |
| 48 | 4AL16ME053 | Rakesh A |
| 49 | 4AL16ME054 | Rakesh R |
| 50 | 4AL16ME057 | Rakshith |


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Mijar, MOODBIDRI - 574 225

“Gender Awareness Program (2019-20)”

Event Outcome

- Awareness about equality among men and women were clearly explained in the event.
- The awareness about the job segregation, legal protection, domestic violence and its punishments were given in the event.
- Students understood importance of lack of employment equality and uneven access to education among women.



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National Service Scheme (NSS)



ACADEMIC YEAR
2018 -2019



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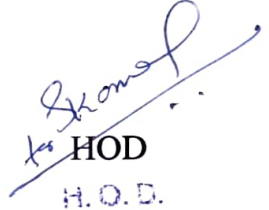
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DEPARTMENT OF MECHANICAL ENGINEERING

Date: 01-11-2018

CIRCULAR

All the students are hereby informed to participate in the “Gender Awareness Program” on 02-11-2018 to create awareness about the gender equality in Engineering Seminar Hall.


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| 2 | Photos of gender awareness program. | ---- | 05 |



01. AIET MECHANICAL DEPARTMENT ALONG WITH NSS CONDUCTED AN AWARENESS PROGRAM ON GENDER EQUALITY.

The gender awareness program was conducted for the students of AIET by the students and staff of Mechanical Engineering along with NSS. The session was conducted in AIET Engineering Seminar Hall and awareness was given to the People, students and Faculties around Mijar. The session was conducted by the students and Staff of Mechanical Engineering. Around 65 people gathered for the session. The session was to create awareness on gender inequality which is still practiced in present situations. Some of the topics discusses were.

Lack of bodily autonomy: Many women around the world do not have authority over their own bodies or when they become parents. Accessing birth control is frequently very difficult. According to the World Health Organization, over 200 million women who don't want to get pregnant are not using contraception. There are various reasons for this such as a lack of options, limited access, and cultural/religious opposition. On a global scale, about 40% of pregnancies are not planned and while 50% of them do end in abortion, 38% result in births. These mothers often become financially dependent on another person or the state, losing their freedom.

Poor medical care: In addition to limited access to contraception, women overall receive lower-quality medical care than men. This is linked to other gender inequality reasons such as a lack of education and job opportunities, which results in more women being in poverty. They are less likely to be able to afford good healthcare. There's also been less research into diseases that affect women more than men, such as autoimmune disorders and chronic pain conditions. Many women also experience discrimination and dismissal from their doctors, broadening the gender gap in healthcare quality.



GENDER AWARENESS PROGRAM REPORT

Not Fair!

► **20%** Average participation of women in workforce in India



► **12%** Representation of women at top management level



► **Maternity** attrition is **35%**, nearly one-third of total women attrition

Compared with the US, participation of women in India is half across all employee groups

► In **70%** of companies, less than **20%** women participate in key talent programmes

► **Women** attrition is nearly **50%** more than overall India attrition of **11.5%**



Source: ProEves Gender Diversity Survey and ROI on Maternity and Childcare Practices 2018

Study on Indian Gender Inequality Comparison

Lack of religious freedom: When religious freedom is attacked, women suffer the most. According to the World Economic Forum, when extremist ideologies (such as ISIS) come into a community and restrict religious freedom, gender inequality gets worse. In a study performed by Georgetown University and Brigham Young University, researchers were also able to connect religious intolerance with women's ability to participate in the economy. When there's more religious freedom, an economy becomes more stable thanks to women's participation.

Lack of political representation: Of all national parliaments at the beginning of 2019, only 24.3% of seats were filled by women. As of June of 2019, 11 Heads of State were women. Despite progress in this area over the years, women are still grossly underrepresented in government and the political process. This means that certain issues that female politicians tend to bring up – such as parental leave and childcare, pensions, gender equality laws and gender-based violence – are often neglected.



GENDER AWARENESS PROGRAM REPORT



Some pictures from the session

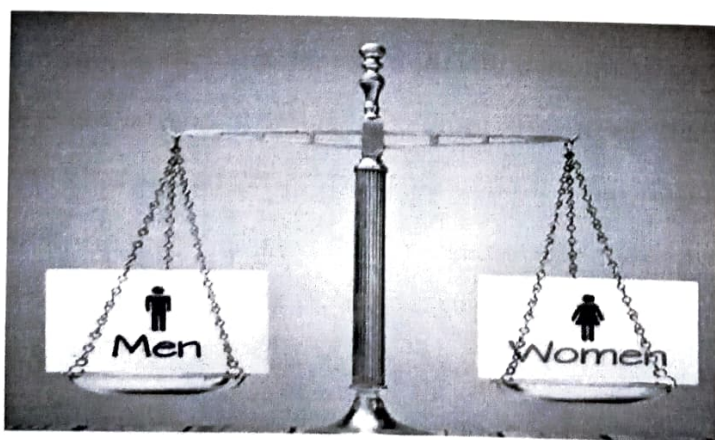
Racism:It would be impossible to talk about gender inequality without talking about racism. It affects what jobs women of color are able to get and how much they're paid, as well as how they are viewed by legal and healthcare systems.



GENDER AWARENESS PROGRAM REPORT

Gender inequality and racism have been closely-linked for a long time. According to Sally Kitch, a professor and author, European settlers in Virginia decided what work could be taxed based on the race of the woman performing the work. African women's work was "labor," so it was taxable, while work performed by English women was "domestic" and not taxable. The pay gaps between white women and women of color continues that legacy of discrimination and contributes to gender inequality.

Societal mindsets : It's less tangible than some of the other causes on this list, but the overall mindset of a society has a significant impact on gender inequality. How society determines the differences and value of men vs. women plays a starring role in every arena, whether it's employment or the legal system or healthcare. Beliefs about gender run deep and even though progress can be made through laws and structural changes, there's often a pushback following times of major change. It's also common for everyone (men and women) to ignore other areas of gender inequality when there's progress, such as better representation for women in leadership. These types of mind-sets prop up gender inequality and delay significant change.



Gracie P.
H.O.D.
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**Department of Mechanical Engineering
Gender Awareness Program**

Date: 02-11-2018

Student Participation List

| Student Participation List | | |
|----------------------------|------------|------------------------|
| 1 | 4AL13ME134 | ANOOP R B |
| 2 | 4AL14ME030 | GURUMURTY J L |
| 3 | 4AL14ME031 | HARSHA RAJ |
| 4 | 4AL14ME037 | JYOTHISH KUMAR K P |
| 5 | 4AL14ME109 | AISHWARYA P BHANDARKAR |
| 6 | 4AL15ME005 | ADITHYA K V |
| 7 | 4AL15ME007 | AKASH |
| 8 | 4AL15ME008 | AKASH B P |
| 9 | 4AL15ME013 | ANAND MOHAN GOSABAL |
| 10 | 4AL15ME014 | ANISH A AMIN |
| 11 | 4AL15ME015 | ANSON SUNIL HUNS |
| 12 | 4AL15ME016 | ARASIKERI DHANYAKUMAR |
| 13 | 4AL15ME017 | ARJUN A A |
| 14 | 4AL15ME018 | ARVIN JASON CRASTA |
| 15 | 4AL15ME022 | POOJARY AVINASH HARISH |
| 16 | 4AL15ME023 | BHARATHESH HEGDE |
| 17 | 4AL15ME024 | BHARATH KUMAR B U |
| 18 | 4AL15ME025 | BHASKAR NAIK |
| 19 | 4AL15ME026 | C ABHILASH |
| 20 | 4AL15ME028 | CHRISTINA |
| 21 | 4AL15ME029 | DARSHAN K S |
| 22 | 4AL15ME033 | GIRISH |
| 23 | 4AL15ME034 | HAMZA MOHAMMED HAFEEZ |
| 24 | 4AL15ME035 | HARISH BALKUNDE |
| 25 | 4AL15ME036 | HARSHA R |
| 26 | 4AL15ME037 | HEMANTH KUMAR D |




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|----|------------|------------------------------|
| 27 | 4AL15ME038 | JAMESON KEISHAM |
| 28 | 4AL15ME040 | K V ADITH |
| 29 | 4AL15ME041 | KALYANKUMAR |
| 30 | 4AL15ME042 | KARTHIK K |
| 31 | 4AL15ME044 | KIRAN RAMANAGOWDA HOSAGOWDAR |
| 32 | 4AL15ME045 | KOUSHIK N |
| 33 | 4AL15ME046 | LATHESH |
| 34 | 4AL15ME047 | MAHALING SIDDAPPA BYAKOD |
| 35 | 4AL15ME049 | MAHESH RAJU V |
| 36 | 4AL15ME050 | MANISH |
| 37 | 4AL15ME051 | MANOJ |
| 38 | 4AL15ME052 | MANOJ KUMAR N S |
| 39 | 4AL15ME103 | SUDARSHAN |
| 40 | 4AL15ME054 | MAYYADDIN NAVEED |
| 41 | 4AL15ME055 | MOHAMMED ILIYAZ |
| 42 | 4AL15ME056 | MOINODIN SHA |
| 43 | 4AL15ME058 | MUTTAPPA B KAMATI |
| 44 | 4AL15ME060 | NANDISH KUMAR J N |
| 45 | 4AL15ME061 | NAVEEN KUMAR S |
| 46 | 4AL15ME062 | NIKHIL Y J |
| 47 | 4AL15ME063 | NITHIN KUMAR N G |
| 48 | 4AL15ME064 | PAVAN KUMAR B C |
| 49 | 4AL15ME065 | PRANAVATHEERTHA K G |
| 50 | 4AL15ME066 | PRASANNA SUBHASCHANDRA |
| 51 | 4AL15ME067 | PRASHANT MUNCHAKHANDI |
| 52 | 4AL15ME068 | ANIKET HARISHCHANDRA |
| 53 | 4AL15ME069 | RAJATH |
| 54 | 4AL15ME070 | RAMYASHREE |
| 55 | 4AL15ME071 | RAVI SHIROSHI |
| 56 | 4AL15ME072 | ROHAN N |



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| | | |
|----|------------|--------------------------|
| 57 | 4AL15ME073 | ROSHAN MANOJ A K |
| 58 | 4AL15ME075 | SANJAY |
| 59 | 4AL15ME076 | SHETTY SIDDHARTH DEVARAJ |
| 60 | 4AL15ME078 | SHREEDHAR BANKAPUR |
| 61 | 4AL15ME079 | SHRIDHAR G C |
| 62 | 4AL15ME080 | SHRIDHAR PREMSING RATHOD |
| 63 | 4AL15ME081 | SUNIL D R |
| 64 | 4AL15ME082 | THIPPESHA B N |
| 65 | 4AL15ME083 | UDIT PRAVEEN MANJREKAR |


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“Gender Awareness Program (2018-19)”

Event Outcome

- The talk created awareness about the gender related jobs and how to reduce gender biased jobs.
- Awareness about equality among men and women were clearly explained in the event.
- The awareness about the job segregation, legal protection, domestic violence and its punishments were given in the event.
- Students understood importance of lack of employment equality and uneven access to education among women.

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