



ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri- 574 225
Phone: 08258-262725 Fax: 08258-262726

DEPARTMENT OF PHYSICS

No. AIET/PHY/2016-17/EVEN/Cert.-Course/01

Date: Jan 27, 2017

REQUEST LETTER

To,

The Principal,
AIET, Moodbidri

Respected Sir,

Sub: - Request for Organizing the Students Certification course on “Ethics, Values, and Society”

With reference to the subject cited above, I would like to bring to your kind notice that, the Department is planning to conduct Students Certification course on “Ethics, Values, and Society” for EVEN semester students. We are planning to conduct this course during 13-02-2017 to 02-06-2017.

Kindly consider our request and approve the same.

Yours sincerely

H. D. D.
Dept. Of Physics
Alva's Institute of Engg. & Technology
Mijar, MOODBIDRI - 574 225

Feb 02, 2017

APPROVAL LETTER

To,

The Coordinator,
Department of Physics
AIET, Moodbidri

Respected Sir,

Sub: - Approval for Organizing the Students Certification course on
“Ethics, Values, and Society”

Ref: your letter No. AIET/PHY/2016-17/EVEN/Cert.-Course/01 dated
Jan 27, 2017

With reference your letter mentioned above, you are permitted to conduct
Students Certification course on “Ethics, Values, and Society” for EVEN
semester students during 13-02-2017 to 02-06-2017.


PRINCIPAL
PRINCIPAL
Alva's Institute of Engg. & Technology,
Mijar, MOODBIDRI - 574 225, D.K.



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri, D.K- 574225

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DEPARTMENT OF PHYSICS

Date: Feb 02, 2017

Circular

It is hereby informed to all the FIRST year EVEN Semester/Physics cycle students that the department of Physics is conducting a Certification course on **“Ethics, Values, and Society”** from 13-02-2017 to 02-06-2017.

All students have to attend this course on every Saturday afternoon during this semester.

H. D. D.
Dept. Of Physics
Alva's Institute of Engg. & Technology
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ADMISSION ANNOUNCEMENT

**Applications are invited for a
free certificate course on**

ETHICS, VALUES AND SOCIETY

Duration: 13-02-2017 to 02-06-2017

Organized by

Department of Physics

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

Note: For more details please contact Dr. Ramaprasad. A.T,
Head, Department of Physics, Alva's Institute of Engineering and
Technology, Moodbidri.



AY: 2016-17

Syllabus of Certificate Course: Ethics, Values, and Society

Module 1

6 Hours

Introduction and teams: Need for character/culture in the present society & team formation & names, Essay & IQ-EQ-SQ: Get acquainted with the emotional and spiritual domains of your personality and try to mold it to bring out the best in you, Attitude: Understanding the prejudiced role of attitude in all walks of our life. Trying to develop gratitude to everyone and everything around us. Power of habits-1 & 2: Youth friendly presentation on smoking, alcohol & drugs. Holistic approach to restrain from these habits, 3 modes & case studies POH: try to explore the three flavors that run the world and get acquainted to the best mode of operations. Case study on the habits.

Self Confidence: Real meaning of self confidence and acronym for SELF, SQ, EQ, Learning, Faith to build confidence in oneself, Art of Mind Control - SQ perspective: Learn how to focus the ever wandering mind in the present fast paced world. Learn the techniques that have stood the sands of time. Assessment: Paper assessment of the learning and comprehension of the students in the whole semester.

Module 2

6 Hours

Befriending mind & story: Understand the power of mind & the 'DO IT' energy. It is stated that 'Mind may be your best friend or the worst enemy'. Power of story, Healthy living and food habits: Food & food choices play a decisive role in our behavior, productivity & health. Learn the best habits to get the 100% of you, Power of habits 3: The porn revenues & porn statistics are mind boggling as the Porn wave just sweeps the youth with tremendous force. Power of habits 3: Learn the consequences, ill effects of porn and try to rectify our very approach or outlook towards pornography, Case studies pornography: pornography addiction, consequences and handling.

Time management: Learn how to manage time through the technique of choice management. Learn the time matrix and efficient methodologies, stress management: Stress is a 'Numero Uno' killer of human civilization. It has its influence in all sections of society. Learn student friendly techniques to counter stress, anger management: Everyone gets angry, but learn how to manage anger, and channelize anger for good. assessment:



Module 3

6 Hours

Power of context: Right approach to tackle your professional life. Get powered up by the context in which you want to do engineering. , Trust Vs Respect:

Relationship Management :rackets :Most of the time we run many rackets in our life which take away our very integrity and create friction with others and within us. Techniques to dismantle rackets.

Strong suits:Most of our valuable time goes on wearing cozy suits that actually block us from thinking in a broader perspective. , workshop rackets & strong suits:Get to live examples / case studies to deal with rackets and strong suits, who am I - Disc :Know who you are by professional personality traits that are prevalent in the industry. Mold yourself before the world moulds you. Assessment

Module 4

6 Hours

Creativity: Routine learning vs creative previews in engg. Getting creative. Developing the art of creativity by lateral thinking. Gratitude, Compassion, empathy:Being compassionate vs expressing your gratitude. Empathy as an instrument in making relationship decisions, Power of conditioning:how to break free from the chains of conditioning, from the chains of preset patterns to unleash newer potentials., Power of discipline:Discipline is one most important factor to achieve success. Bridging the gap b/w youth and discipline which are poles apart., left right brainers :It is not the grades that are going to fetch you the jobs. Gone are the good old days!! Activate both parts of your brains else be out of the race, Maps:Preset maps in our subjects, persona, potential & thinking are ruling us. There is great need to extend our existing maps to reach greater heights.

Discipline, handling emotions: Emotions overpower rationale thinking and eventually force us to vent it like a loose canon. Learn to have a tap on the emotions and harness it positively, why bad happens to good:Many a times inspire of our hard work, efforts and discipline we get sidelined by apparently 'less capable' competitors. Learn why how and techniques to tackle., Different cultures:Being part of a multi cultural nation, learn the art of developing respect, awe and reverence to other cultures and foster positivity amongst everyone., assessment

Module 5

6 Hours

Johari Window:Learn the renowned communication model. Learn the four quadrants and the student's approach to the Johari., Johari workshop: Get to know how the industry looks at you in your workplace, Learn the manager's eyes and adopt suitably.

Transactional analysis:Simple yet powerful methodology to know the 'parent', 'child' & 'adult' personas in you and try to drift towards the 'adult' model

Transactional analysis workshop, assessment

A- Section Room No. 401		
S. No	USN	Name
1	4AL15EC077	Seema G H
2	4AL16EC001	Akshatha S Patil
3	4AL16EC002	Anand Kumar K
4	4AL16EC003	Anju Thomas
5	4AL16EC004	Ankitha C C
6	4AL16EC005	Anupama J S
7	4AL16EC006	Apeksha S Shetty
8	4AL16EC007	Archana C J
9	4AL16EC008	Ashish Shanbhag
10	4AL16EC009	Ashwini Pattar
11	4AL16EC010	Athira B
12	4AL16EC011	B S Nagarakshitha
13	4AL16EC012	Bhanupriya H K
14	4AL16EC013	Bhavani S
15	4AL16EC014	Bavya M Nayak
16	4AL16EC015	Bhuvanesh M
17	4AL16EC016	Chaitanya A
18	4AL16EC017	Chandana R
19	4AL16EC018	Chetan Shantappa Hadimani
20	4AL16EC019	Deekasha U Shettigar
21	4AL16EC020	Deepak R
22	4AL16EC021	Dhanalakshmi G
23	4AL16EC022	Gagana M R
24	4AL16EC023	Heema Rubab
25	4AL16EC024	Jalaja G S
26	4AL16EC025	Javahar S Goutham
27	4AL16EC026	Jayanand J
28	4AL16EC027	Joseph Sebestain
29	4AL16CV001	A V Sushmitha
30	4AL16CV002	Abhishek
31	4AL16CV003	Akshay Gowda D
32	4AL16CV004	Akshay Praveenkumar Kalmath
33	4AL16CV005	Amith R
34	4AL16CV006	Anilda S Fernandes
35	4AL16CV007	Anilkumar Ambaraya Havani
36	4AL16CV008	Anoop G Shirani
37	4AL16CV009	Anusha K P
38	4AL16CV010	Ashish Motgi
39	4AL16CV011	Ashwin Y N
40	4AL16CV012	Athithya H Shetty

41	4AL16CV013	Avaneesh A Shetty
42	4AL16CV014	Azgar Bilal
43	4AL16CV015	B Harshavardhan Achar
44	4AL16CV016	Bhagayshree Akkalakot
45	4AL16CV017	Bharath A C
46	4AL16CV018	Bharath Vishwakarma M P
47	4AL16CV019	Bhoomika T C
48	4AL16CV020	BorisKhaidem
49	4AL16CV021	Brunda Y M
50	4AL16CV022	C Mahesh Kumar
51	4AL16CV023	Chaithra S G
52	4AL16CV024	Chandana V
53	4AL16CV034	Jayanth S
54	4AL15CV036	Irengbam Steffi
55	4AL15CV059	Mohammed Hisham Akbar

B- Section Room No. 402		
S. No	USN	Name
1	4AL16EC029	Karegowda K N
2	4AL16EC030	Karthik J
3	4AL16EC031	Kiran N
4	4AL16EC032	Krishna Swetha
5	4AL16EC033	M Manjusha
6	4AL16EC034	Madhu K R
7	4AL16EC035	Mamatha M
8	4AL16EC036	Meghana H N
9	4AL16EC037	Mirza Sibgathulla K R
10	4AL16EC038	Mohith S
11	4AL16EC039	Nagaraj Manjunath Moger
12	4AL16EC040	Namratha S Hipparagi
13	4AL16EC041	Navya R
14	4AL16EC042	Nayanashree K S
15	4AL16EC043	Niranjana S J
16	4AL16EC044	Nithesh Shetty
17	4AL16EC045	Patel Davis Shashikant
18	4AL16EC046	Poojary Sushmita Shrinivas
19	4AL16EC047	Prajna
20	4AL16EC048	Prasanna Venkatesh B
21	4AL16EC081	Tanuja H Benakatti

22	4AL16EC088	Varshini C S
23	4AL16CV025	Darshan M
24	4AL16CV026	Dharshini T R
25	4AL16CV027	Dwarampudi Satish
26	4AL16CV028	Ganesh L
27	4AL16CV029	Gautham Dayanand Bangera
28	4AL16CV031	Gowtham
29	4AL16CV032	Gururaj
30	4AL16CV035	Hemaachalam K
31	4AL16CV036	Kedar Kamath M
32	4AL16CV037	Keerthana K C
33	4AL16CV038	Kushal Aradhya D S
34	4AL16CV039	Laishram Linthoinganbi
35	4AL16CV040	Laxmidevi Amaresh Karadakall
36	4AL16CV041	Laxmikant
37	4AL16CV042	M Suraj Acharya
38	4AL16CV043	M Venkatesh
39	4AL16CV044	Mahesh B
40	4AL16CV045	Mahima R
41	4AL16CV046	Manoj J D
42	4AL16CV047	Manoj V
43	4AL16CV048	Mohan Kumar B R
44	4AL16CV049	Mohithgowda P
45	4AL16CV050	Mouna R
46	4AL16CV051	Mushahid Aly Yusuf
47	4AL16CV052	Muthurabasimayum Krishnakumari Devi
48	4AL16CV053	N H Sharath
49	4AL16CV054	Nagalakshmi A
50	4AL16CV055	Namith
51	4AL16CV090	Sudhakar Ningthoujam

C- Section Room No. 403		
S. No	USN	Name
1	4AL16IS001	Afrah Saleem
2	4AL16IS002	Amulya
3	4AL16IS003	Anjali Bijur
4	4AL16IS004	Anju D R
5	4AL16IS005	Ankitha P

6	4AL16IS006	Anusha
7	4AL16IS007	Aparnashree R
8	4AL16IS008	Apoorva R
9	4AL16IS009	Chandana N S
10	4AL16IS010	Chandana S
11	4AL16IS011	Chesmi B R
12	4AL16IS012	Darshan P B
13	4AL16IS013	Dheeraj Shetty
14	4AL16IS014	Gagana G R Nayaka
15	4AL16IS015	Girija R
16	4AL16IS016	Gowthami H.R
17	4AL16IS017	Hanvitaa G
18	4AL16IS018	Hegde Akshay Raghuram
19	4AL16IS019	Jyothi Lakshmi C S
20	4AL16IS020	Jyothi S
21	4AL16IS021	K S Veda
22	4AL16IS022	Keethana S
23	4AL16IS023	Krithi K Shetty
24	4AL16IS024	Lkitha P
25	4AL16IS025	Lokesh Kumar
26	4AL16IS026	M Ramakrishna
27	4AL16IS027	Manohar Masthi Gowda Y K
28	4AL16IS028	Megha S Prabhu
29	4AL16IS029	Meghana Naik
30	4AL16IS030	Moulya M
31	4AL16IS031	Nagendra Prasad S
32	4AL16IS032	Navya N V
33	4AL16IS033	Nikshita
34	4AL16IS034	Parinitha KP
35	4AL16IS035	Pooja N
36	4AL16IS036	Prathikasha
37	4AL16IS037	Prathvi P Shetty
38	4AL16IS038	Priyanka
39	4AL16IS039	Priyanka S Ningaraddi
40	4AL16IS040	Rahul J
41	4AL16IS041	Rakesh Kumar S R
42	4AL16IS042	Rakesh M R
43	4AL16IS043	Ramya V
44	4AL16IS044	Rohan K Ranjolkar
45	4AL16IS045	Roopesh N
46	4AL16IS046	Saileela R
47	4AL16IS047	Samruddi Shetty
48	4AL16IS048	Sanjana Shekhar Shetty

49	4AL16IS049	Shashank C M
50	4AL16IS050	Shetty Ashik Chandrashekar
51	4AL16IS051	Shetty Tanvi Shridhar
52	4AL16IS052	Shreesha B
53	4AL16IS053	Sushanth S
54	4AL16IS054	Tanaz Jamal Shaikh
55	4AL16IS055	Thangjam Seemashwori Devi
56	4AL16IS056	Tharunya U P
57	4AL16IS057	Trupthi C
58	4AL16IS058	Varada

D- Section Room No. 404		
S. No	USN	Name
1	4AL16EC049	Priyanka U
2	4AL16EC050	R Uma Shankar
3	4AL16EC051	Rachana T
4	4AL16EC052	Rahul Jattennavar
5	4AL16EC053	Rajeshwari Savakar
6	4AL16EC054	Ramanath Vishwanath Naik
7	4AL16EC055	Ramya K R
8	4AL16EC056	Rashmi K B
9	4AL16EC057	Rasika Basagouda Patil
10	4AL16EC058	Raziya Banu
11	4AL16EC059	Revanth V
12	4AL16EC060	Rohini Halloli
13	4AL16EC061	Safiya Banu
14	4AL16EC062	Sahana M G
15	4AL16EC063	Samarth Jain N
16	4AL16EC064	Sangeetha S V
17	4AL16EC065	Sathya B R
18	4AL16EC066	Sharanu Takkalaki
19	4AL16EC067	Sharathraj
20	4AL16EC068	Sheela Golasangi
21	4AL16EC070	Shetty Sonali Sanjeeva
22	4AL16EC071	Shilpa N
23	4AL16EC073	Shravan V Acharya
24	4AL16CV056	Nandan H A
25	4AL16CV057	Neha C

26	4AL16CV059	Nithin B Gowda
27	4AL16CV060	Nithin M
28	4AL16CV061	Nongmaithem Roshan
29	4AL16CV062	Prabhuling
30	4AL16CV063	Prajwal D Bore
31	4AL16CV064	Prajwal H M
32	4AL16CV065	Pranav Yadav K V
33	4AL16CV066	Praveen Tirupati Khurade
34	4AL16CV067	Prem Kumar G J
35	4AL16CV068	Priyanka M
36	4AL16CV069	Raghavendra B M
37	4AL16CV070	Rakshith N G
38	4AL16CV071	Ramesh
39	4AL16CV072	Ravi B S
40	4AL16CV073	Raviteja G
41	4AL16CV074	Riya
42	4AL16CV075	Roshan Kamath
43	4AL16CV076	Sachin Andewadi
44	4AL16CV077	Sachin Shirangapur
45	4AL16CV078	Sagar A P
46	4AL16CV079	Sangamesh Kajagar
47	4AL16CV080	Sangeetha S
48	4AL16CV081	Sanjay M M

E- Section Room No. 411		
S. No	USN	Name
1	4AL16EC072	Shravan Boloor
2	4AL16EC074	Shreya S Poojary
3	4AL16EC075	Sooraj
4	4AL16EC076	Soundarya
5	4AL16EC077	Soundarya N A
6	4AL16EC078	Srinidhi J C
7	4AL16EC079	Sumuk R
8	4AL16EC080	Suraj S
9	4AL16EC082	Tejus L
10	4AL16EC083	Thanuja D
11	4AL16EC084	Thrishun P Kotian
12	4AL16EC085	Ullas Y k
13	4AL16EC086	V K Moksha

14	4AL16EC087	Vishvasree V
15	4AL16EC089	Varshini M N
16	4AL16EC090	Veena S
17	4AL16EC091	Veronica Gudagur
18	4AL16EC092	Vidhyashree G
19	4AL16EC093	Vidya L S
20	4AL16EC094	Vidya N
21	4AL16EC095	Vinayaka B M
22	4AL16EC096	Vivek A Bharadwaj
23	4AL16EC097	Viveka
24	4AL16EC098	Yashaswini C
25	4AL16EC099	Yogyashree
26	4AL16CV033	Irom Bishwamitra Singh
27	4AL16CV083	Sapam Cha Paari
28	4AL16CV084	Sathish B R
29	4AL16CV085	Satwik P Shetty
30	4AL16CV086	Sharanabasava
31	4AL16CV087	Shetty Sanviti Vijay
32	4AL16CV088	Shrikanth Dodamani
33	4AL16CV089	Sindhu G N
34	4AL16CV091	Sumanth S
35	4AL16CV092	Sunilkumar Chandrashekhar Kademani
36	4AL16CV093	Swaroop N E
37	4AL16CV094	Swathi V
38	4AL16CV095	Taslim
39	4AL16CV096	Tejas H
40	4AL16CV097	Taranath
41	4AL16CV099	Veena R
42	4AL16CV100	Veerarathna
43	4AL16CV101	Vidya Vijayakumar
44	4AL16CV102	Vignesha Mandar Shetty
45	4AL16CV103	Vikhyat Basanagouda Basanagoudar
46	4AL16CV104	Vinay K
47	4AL16CV105	Vivekananda C N
48	4AL16CV106	Yathisha
49	4AL16CV107	Zeos Laimayum

Time Table for Certificate Course			
Ethics, Values and Society			
ODD Semester 2015-16			
Day: EVERY SATURDAY AFTERNOON			
	2.00 - 3.00	3.00 - 4.00	4.00 - 5.00
Batch A	Mr. Rakesh K	Dr. Ramaprasad. A.T	Mr. Viju Francis
Batch B	Dr. Ramaprasad. A.T	Mr. Rajesh Kumar .P	Ms. Ashwini A.R
Batch C	Mr. Rajesh Kumar .P	Mr. Viju Francis	Mr. Rakesh K
Batch D	Mr. Viju Francis	Ms. Ashwini A.R	Dr. Ramaprasad. A.T
Batch E	Ms. Ashwini A.R	Mr. Rakesh K	Mr. Rajesh Kumar .P

H. O. D.
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 Alva's Institute of Engg. & Technology
 Mijar, MOODBIDRI - 574 225

ALVA'S INSTITUTE OF ENGINEERING D TECHNOLOGY

MIJAR

OBDIDRI - 574 225

Class : even Sem

Subject : Ethics, Values and Society

ATTENDANCE CUM INTERNAL

ect :

No. of Classes held : 30

Date / Month			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Sl. No.	U.S.N.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	4AL15	Seema G H	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
2	4AL15	Akshatha S Patil	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
3	EC002	Anand Kumar K.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
4	EC003	Anju Thomas	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
5	EC004	Ankitha C C	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
6	EC005	Anupama J. c	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
7	EC006	Apeksha S Shetty	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
8	EC007	Archana C J	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
9	EC008	Ashish Shanbhag	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
10	EC009	Ashwini Pattar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
11	EC010	Athina B	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
12	EC011	B. S Nagarajakshi	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
13	EC012	Bhanupriya H. K.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
14	EC013	Bhavani S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
15	EC014	Bavya M Nayak	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
16	EC015	Bhuvanesh M	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
17	EC016	Chaitanya A.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
18	EC017	Chandana R.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
19	EC018	Chetan Shantappa H	1	2	3	3	4	5	6	7	7	8	9	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
20	EC019	Deeksha U Shettigar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
21	EC020	Deepak R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
22	EC021	Dhanalakshmi G.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
23	EC022	Hagana M R	1	2	3	4	5	6	7	8	9	10	10	11	12	13	14	15	16	17	18	19	20	20	21	22	23	23	23	23	23	23
24	EC023	Heema Rubab	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
25	EC024	Jalaja G. S	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
26	EC025	Jawahar S Goutham	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
27	EC026	Jayanand J	0	0	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
28	EC027	Joseph Sebastian	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
29	CV001	AV Sushmita	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
30	CV002	Abhishek.	1	2	3	4	5	6	7	8	9	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11
Staff Initials			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Bubble Answer Sheet

(A) (B) (C) (D)

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

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40. (A) (B) (C) (D)

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45. (A) (B) (C) (D)

46. (A) (B) (C) (D)

47. (A) (B) (C) (D)

48. (A) (B) (C) (D)

49. (A) (B) (C) (D)

50. (A) (B) (C) (D)

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ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

Shobhavana Campus, Mijar- 574225 Moodbidri

EVEN Semester first year Certificate Course Examination 2016-17

Ethics, Values and Society

Time: 2 Hrs

Max. Marks 50

Note: Answer ALL Questions

- 1 If you believe in making decisions for the good of most people, you can be described as following which school of thought?
A.utilitarianism B.teleology C.deontology D.egoism
- 2 Which statement is/are true?
A.Ethics is not synonymous to religious morality or moral theology
B.Ethics is the principle that guide the human behaviour
C.The terms 'ethics' and 'morality' are not synonymous terms
D.All of the above
- 3 According to the concept of moral intensity, a worker is most likely to behave ethically and legally when
A.a manager observes his or her behavior closely B.the worker has intense morals
C.the consequences of the act are minor D.the consequences of the act are substantial
- 4 In Australia, in common with most countries, which of the following are specifically required by law to become a company director? Select which two options are correct.
A to be fully certified as a company director B to be a natural person of at least 18 years of age
C to have specific qualifications in appropriate business disciplines
D to be a person not currently disqualified from managing a corporation
- 5 Disqualification of a director or an officer of a company in Australia, in common with most countries, occurs because of some legally defined commercially unacceptable behaviour or relevant legal wrongdoing. Which of the following are specific wrongs leading to disqualification? Select which three options are correct.
A financial market misconduct B responsibility for multiple insolvencies
C exercising business judgment that leads to very substantial losses for the firm
D civil and criminal wrongs in relation to anti-competitive conduct in markets for goods and services
- 6 When shareholders are dissatisfied with the remuneration packages proposed for a company's executives, they can move to 'spill the board'.
In this process, which two of the following statements are correct?
A It enables a clean sweep of the existing board. B It increases the power of independent shareholders. C It requires a minimum of 25 per cent of eligible shareholders to vote against the remuneration report. D It requires a minimum of 25 per cent of eligible shareholders to vote in favour of the resolution to spill.

- 7 Various arguments are forwarded for increasing the proportion of women on boards, from equal opportunity to increasing the diversity of perspectives, knowledge and backgrounds to increasing share value, as noted in the Credit Suisse report.
Which one of the four countries below is most likely to see the greatest board gender diversity?
A France B Australia C Malaysia D the United Kingdom
- 8 Which one of the following describes the theory that organisations will take action to manage perceptions in order to maintain their position and benefits?
A ethical theory B normative theory C legitimacy theory D stakeholder theory
- 9 Which one of the following courses of action by organisations is not considered relevant by Lindblom (1994) to obtain, maintain or repair legitimacy?
A manipulate perception by deflecting attention from the issue of concern
B change the perceptions of the public, but not the organisation's actual behaviour
C educate and inform the public about actual changes to the organisation's behaviour
D change the internal expectations of its performance, as management usually has unreasonable expectations
- 10 Which of the following refer to the practice of corporate accountability? Select which three options are correct.
A It is driven by regulation.
B It involves reports highlighting social and environmental performance.
C It involves informing stakeholders of anything they wish to be informed about.
D It illustrates the importance of an understanding of principles of governance for accountants.
- 11 Which one of the following applies to social sustainability?
A It is the role of government.
B It is facilitated through increasing globalisation.
C It involves addressing the needs of all relevant existing stakeholders.
D It revolves around resource use in a way that promotes long-term benefits
- 12 The international community has become increasingly concerned with the adverse consequences of climate change and as a result has proposed which of the following initiatives?
Select which three options are correct.
A requiring countries to begin reducing emissions
B agreeing to legally binding reductions in greenhouse gases over set periods of time
C determining strictly the specific means by which developed and developing countries achieve their targets
D requiring countries to measure, account for and report their aggregate emissions of greenhouse gases
- 13 Corporate accountability is evolving to include wider definitions of the responsibilities and accountabilities of corporations. These new accountabilities are widely acknowledged as which of the following?
Select which three options are correct.
A job sustainability B social sustainability
C economic sustainability D environmental sustainability

- 14 Which of the following are among the potential limitations of traditional financial reporting? Select which three options are correct.
- A the scope of reporting
 - B the focus upon the entity
 - C the emphasis on intangibles
 - D the focus on short-term results
- 15 Which one of the following statements regarding utilitarianism is correct?
- A Utilitarianism is a deontological theory focused on consequences.
 - B The decision-maker focuses on the outcomes or consequences to themselves.
 - C Utilitarianism is a version of egoism and is focused on the outcome of the decision, not the intention.
 - D Utilitarianism aims to maximise benefits to the greatest number of people both in the short and long term.
- 16 Which one of the following statements is most likely to lead to an effective code of ethics in a corporate organisation?
- A If leadership reflects management's personal values.
 - B When the unwritten code of ethics is effective in influencing behaviour.
 - C If the rules on ethical behaviour in the code of ethics are prescriptive and explicit.
 - D When management behaviour is congruent with the principles of the corporate code of ethics.
- 17 Which three of the following are traditionally recognised as being attributes of a profession?
- A the service ideal
 - B extensive preparatory education
 - C substantial financial remuneration
 - D application of professional judgment
- 18 Which three of the following features are included in the concept of 'service ideal'?
- A the efficient and effective use of society's resources
 - B the provision of accounting-related services as cheaply as possible
 - C the pursuit of excellence in accounting practice by the individual professional accountant
 - D the responsibility to behave in a manner that maintains the good reputation of the profession
- 19 Which one of the following describes the way that accounting interacts with society and organisations?
- A Accounting can change society's behaviour through changes in accounting policy.
 - B Accounting responds to the needs of society and as such reacts to change rather than creating change.
 - C Accounting is not appropriately placed to make changes in society because accountants are more interested in making money than in seeking what is best for society.
 - D Accounting involves recording and reporting useful information, and, as such, it should remain impartial and objective and not be concerned about people, organisations and societies.
- 20 Which one of the following best describes professional judgment?
- A the acquisition of knowledge through a formal educational process
 - B the ability to diagnose and solve complex, unstructured 'values-based' problems
 - C practical experience that ensures the accounting role can be completed in a professional manner
 - D problem-solving and the ability to apply the right technical solution despite pressure or social ideals

- 21 Which one of the following is a likely implication for the accounting profession following the collapse of large companies such as Enron, HIH Insurance and Lehman Brothers?
- A an increase in the profession's autonomy
 - B increased regulation and greater scrutiny by the regulators
 - C a tendency for the community to have more faith in the accounting profession
 - D a further reduction in the number of large accounting firms resulting from a merger
- 22 The corporate collapses of the early 2000s and those that occurred during the Global Financial Crisis had some important common themes that we must understand if, as professionals, we are to assist in preventing their recurrence.
- Which three of the following were common themes of the corporate collapses?
- A They were the result of directors abusing their trust.
 - B The collapses were not associated with incentive payments and greed.
 - C They had a negative impact on the credibility of the accounting profession.
 - D They demonstrated a willingness of corporations to engage in risks that were not fully understood.
- 23 Which three of the following statements correctly describes a profession?
- A Professions exist mainly to serve society.
 - B Professions are strictly regulated by external bodies.
 - C Professions have a substantial degree of independence and autonomy.
 - D Professions are given permission to provide services to the public through some regulatory process
- 24 What is an 'externality'?
- Select the one option that is correct.
- A external resources essential for economic activity without which the company could not operate
 - B anything external to the company that impacts on the company, such as a natural disaster or storm
 - C external free goods that economic entities may exploit for the generation of wealth that will as they are by definition free
 - D an impact that an existing entity has on parties that are external to the organisation where such external parties did not agree or take part in the actions causing, or the decisions leading to, the costs or benefit
- 25 Reporting for social, environmental and sustainability issues involves which of the following? Select which three options are correct.
- A imagination
 - B monetisation
 - C quantification
 - D narrative reporting
- 26 Accounting meets the traditional attributes of a profession by upholding which three of the following?
- A achieving in all circumstances the best outcome for the client
 - B specialist skills and experience supported by a well-founded body of knowledge
 - C professional judgment to diagnose and solve complex, unstructured values-based problems
 - D a service ideal in which the reliable quantifying and reporting the basic facts of economic life serves the public interest

- 27 The multi-dimensional role of the professional accountant in a mid-sized business includes generating value through which three of the following?
- A managing risk and measuring performance
 - B managing costs through rigorous budgeting and forecasting
 - C looking for external opportunities to invest the capital of the business
 - D creating and implementing management information systems to bolster strategy and decision-making
- 28 The Professional Accountants in Business (PAIB) Committee of IFAC has identified a multi-dimensional role for accountants in generating value for business including which three of the following?
- A managing risks
 - B upholding integrity
 - C creative accounting
 - D establishing a common 'performance language'
- 29 Which of the following are correct in respect of the Global Compact? Select which three options are correct.
- A The Global Compact seeks to encourage the integration of its principles into responsible business practice.
 - B The Global Compact focuses on the international protection of human rights.
 - C The Global Compact exists to limit the private sector in the management of the risks and opportunities in the environmental, social and governance realms.
 - D The principles within the Global Compact are based, in part, on the International Labour Organization's 'Declaration on Fundamental Principles and Rights at Work'
- 30 Which one of the following is not correct in relation to organisational legitimacy?
- A Organisational legitimacy draws on the idea of a social contract.
 - B Organisational legitimacy may be utilised to manipulate public perceptions of an organisation.
 - C Organisational legitimacy afford organisations a clean slate to pursue their fiduciary duty to shareholders.
 - D Organisational legitimacy suggests that the survival and growth of corporations is dependent on the delivery of socially desirable ends.
- 31 John and his supervisor Elizabeth work as auditors for a hedge fund. When they finalise their annual audit the valuation of the company is far higher than John expected, and he suspects Elizabeth has inflated the valuation to please management and ensure their bonuses. What should John do?
- A Confront Elizabeth regarding his suspicions.
 - B Nothing, his responsibility is to the company.
 - C Report his suspicions to the hedge fund's senior management.
 - D Report his suspicion to the General Manager Professional Conduct (GMPC) of CPA.
- 32 Which one of the following advertising strategies is allowable for members of CPA Australia under its ethical rules?
- A Outlining the qualifications of the firm's partners.
 - B Indicating that a favourable taxation ruling is likely.
 - C Including unsubstantiated endorsements from leading business people.
 - D Comparing your services as superior to those of your major competitors.

- 33 Which one of the following statements is not a relevant reason for an accountant to liaise with their predecessor when accepting a professional assignment?
A It is a matter of professional etiquette. B To avoid the appearance of solicitation.
C To determine whether the professional fees charged were adequate to avoid threats to due care.
D To identify whether there are professional reasons why the appointment should not be accepted.
- 34 Which fundamental principle of professional and ethical conduct is described by the phrase 'having the courage to pursue one's convictions'?
Select which one of the following is correct.
A integrity B objectivity C confidentiality D professional competence and due care
- 35 Which one of the following describes a heuristic approach to decision-making?
A Decisions are based on decision rules or rules of thumb.
B Decisions are in compliance with an ethical code of conduct.
C Decisions are based on the application of an ethical decision-making model.
D Decisions are based on a deontological approach that considers intentions to be important.
- 36 In a conflict of interest situation, to whom is the accountant's first obligation?
A the client B the public C themselves D the government
- 37 In which one of the following situations is the duty of confidentiality most likely to be breached?
A When information is disclosed in a court of law. B When information is disclosed in response to a formal investigation by CPA Australia. C If the accountant obtains authorisation from the client before disclosing the information. D If information is disclosed after the accountant has resigned from their position with the employer.
- 38 Which three of the following are fundamental principles of professional conduct as outlined in the Code of Ethics for Professional Accountants?
A integrity B public interest C professional behaviour D professional competence and due care
- 39 When may gifts made to an accountant within a workplace setting be accepted? Select which one of the following is correct.
A When they are significant in value. B If they are intended to encourage unethical behaviour. C When they are made in the normal course of public relations.
D When you are authorised by your senior management to give an expensive gift to the external accountant.
- 40 What type of threat is most likely to arise when a client with a dominant and persistent personality attempts to influence an accountant's professional judgment?
Select which one of the following is correct.
A advocacy B familiarity C self-interest D intimidation
- 41 Professional independence is a subset of which one of the following pairs of fundamental principles?
A integrity and due care B integrity and objectivity C integrity and professional competence D objectivity and professional behaviour
- 42 Which one of the following statements is correct in regard to earnings management?
A It occurs only when profit is low. B It is the result of professional judgment.
C It is the practice of maximising earnings. D It represents the manipulation of reported earnings

- 43 Which of the following are key corporate factors driving the need for better governance? Select which three options are correct.
 A the growth in shareholder activism B the requirement to access lower-cost debt and equity finance C higher levels of individual taxation dissuading potential shareholders D increasing competition making high levels of performance harder to achieve
- 44 Which one of the following is not a function of the board of a large public company?
 A the selection of auditors
 B monitoring the CEO's performance C managing the day-to-day operations of the corporation
 D the oversight of management in the application of policies and guidelines about the principal risks faced by the company
- 45 A board committee is best described as a subset of the board formed to achieve which one of the following outcomes?
 A enhance the effectiveness of the board B report to shareholders on specific issues
 C enable directors to reduce their individual liability D being independent by having exclusively independent directors
- 46 Which statement best describes the view taken by Nobel Prize-winning economist Milton Friedman in relation to companies?
 A Companies are an integral part of society and, as such, should adopt the highest ethical principles.
 B Companies, as part of society, should act in the interests of harmonisation of society and the environment. C Companies should detach themselves from the environment and focus on maximising the benefits to society.
 D Companies must obey community rules and should focus on maximising returns to shareholders by appropriate means.
- 47 Which one of the following is an important concern in the OECD Principles of Corporate Governance (2015)?
 A directors' rights B regulators' rights C shareholders' rights
 D triple bottom line accounting
- 48 The California Public Employees' Retirement System (CalPERS), (a US pension fund manager), has had an impact on corporate governance internationally, due to which of the following?
 Select which two options are correct.
 A It requests its members not invest in shares. B It assists companies in which it invests to appoint directors. C It supports good corporate governance through investing in companies that practise it.
 D It informs the international business community that it has opinions on corporate governance practices in companies in which it invests.
- 49 Which one of the following statements best describes characteristics likely to be found in agency relationships?
 A An agent will find it relatively easy to achieve the best interests of the principal in most agency relationships. B It is necessary to monitor an agent extensively, even where that agent voluntarily assumes the imposition of high bonding costs.
 C Agents who are highly bonded will be expected to try to maximise the returns of their principal and will be expected also to seek returns for themselves. D Agents will often not provide sufficient signalling to principals. It is principally this factor that results in principals finding it necessary to engage in and pay for monitoring.

- 50 Which one of the following would not be an example of an agency cost?
- A audit fees B dividends C delegated authorities D information asymmetry

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

Shobhavana Campus, Mijar- 574225 Moodbidri

2016-17 First year even Semester FEEDBACK

Ethics, Values and Society

Name:.....

1. Was the session on attitude helpful ?

a. **1** b. **2** c. **3** d. **4** e. **5**

Your attitude towards engineering :

Your attitude towards life :

2. Was the session on communication helpful ?

Your confidence level in communicating to an average audience after the PHC program?

a. **1** b. **2** c. **3** d. **4** e. **5**

How much did PHC help in your language/English

a. **1** b. **2** c. **3** d. **4** e. **5**

New words/ terminologies you learnt :

3. Was the session on smoking and alcohol helpful ?

a. **1** b. **2** c. **3** d. **4** e. **5**

Your take away on smoking/alcohol:

4. Was the session on drugs helpful ?

a. **1** b. **2** c. **3** d. **4** e. **5**

Your take away on drugs:

5. Was the session on pornography helpful ?

a. **1** b. **2** c. **3** d. **4** e. **5**

Your take away on Pornography:

6. Was the session by external speakers on drug abuse helpful

a. **1** b. **2** c. **3** d. **4** e. **5**

Your comments on session:

7. Your knowledge beyond IQ, i.e. in EQ & SQ has improved ?

a. **1** b. **2** c. **3** d. **4** e. **5**

8. Your learning about mind control ?

a. **1** b. **2** c. **3** d. **4** e. **5**

9. Your learning about healthy living and food habits ?

a. **1** b. **2** c. **3** d. **4** e. **5**

10. Your learning about time management ?

a. **1** b. **2** c. **3** d. **4** e. **5**

11. Your learning about stress management ?

a. **1** b. **2** c. **3** d. **4** e. **5**

12. Your learning about disaster management ?

a. **1** b. **2** c. **3** d. **4** e. **5**

13. How confident are you on Group Discussions?

a. **1** b. **2** c. **3** d. **4** e. **5**

14. Were you benefitted by the topics discussed in the Group discussions ?

a. **1** b. **2** c. **3** d. **4** e. **5**

15. The prepared talks you were asked to present were beneficial ?

a. **1** b. **2** c. **3** d. **4** e. **5**

16. Your experiences in the prepared speeches :

17. The instructor of this course presented the material well?

a. **1** b. **2** c. **3** d. **4** e. **5**

18. The length of this course was:

a. Just Right b. Too Short c. Too Long

Explain:

19. The portion of this course that was most valuable is:

20. The portion of this course that was least valuable is:

21. This course can be improved by:

22. Any other comments:

Jayanth Rai (Intel) : a. **1** b. **2** c. **3** d. **4**
e. **5**

Prashant Miranda (Ex TATA MD) : a. 1 b. 2 c. 3 d. 4

e. 5



Alva's Institute of Engineering and Technology

Shobhavana Campus MIJAR, Moodbidri, Mangalore, Karnataka 574225

COMPLETION CERTIFICATE

This is to certify that Mr. Anilkumar Ambaraya Havani,
USN:4AL16CV007, has completed a certificate course on
Ethics, Values and Society conducted during 13-02-2017 to 02 -
06-2017

Coordinator


Principal

A BRIEF REPORT of
Certificate Course on Ethics, Values and Society
2016-17 EVEN Semster

The department of Physics conducted a certificate course on “Ethics, Values and Society” as a mandatory certificate course for first year EVEN Semster physics cycle students. This course was conducted every Saturday during 13-02-2017 to 02-06-2017 at AIET Moodbidri. The course contains 35 hours. The course was handled by the faculty of Physics department namely Dr. Ramaprasad. A.T, Mr. Rajesh Kumar .P, Mr. Viju Francis, Ms. Ashwini A.R and Mr. Rakesh K

The Certificate in Ethics, Values, and Society is an academic program for undergraduates to explore questions about ethics, politics, and social justice across topics and subject areas. Students who obtain this Certificate gain the knowledge and skills necessary to ask practical and applied questions about ethical, legal, social, and political issues, enabling them to dive deeper into their areas of interest and majors. Students also learn about the theoretical foundations of these kinds of inquiries and how to seek out different perspectives and responses.

An objective test was conducted twice during the duration of the course and based on cutoff % of marks and attendance ‘Course certificate’ was issued to the students. All the students were eligible to obtain certificates and the department of physics issued certificates to the students. 237 students have successfully completed the course.


H. D. D.
Dept. Of Physics
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