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| Sl. No | Syllabus | Curriculum | Deployment Strategy andTool | Cross-cutting issuesintegrated | PO, PSO and CO | Attainment Verification |
| 1. | Project phase1+Seminar | 1.Attending a seminar has numerous benefits, including improving communication skills, gaining expert knowledge, networking with others and renewing motivation and confidence.2.For instance, a seminar may be for the purpose of education, such as a lecture, where the participants engage in the discussion of an academic subject for the aim of gaining a better insight into the subject. Other forms of educational seminars might be held to impart some skills or knowledge to the participants.3.The transformation of theoretical knowledge makes students toapply their engineering concepts, synthesis and various technical methods which they have learnt in their long run of studies. Thus, a project enables students to use their technical knowledge and project management tools to implement projects. | 1. Chalk and

Talk method1. PPT
 | * Business

 Ethics* Human

 values | PO1:Engineering KnowledgePO2:Problem AnalysisPO3:Design/Development Of SolutionsPO4:Conduct Investigations Of Complex ProblemsPO5:Modern Tool UsagePO6: Engineer and SocietyPO7:Environment And SustainabilityPO8:ETHICSPO9:INDIVIDUAL AND TEAM WORKPO10:COMMUNICATIONPO11:Project Management and Finance. PO12: Life-longLearning. |  |
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|  |  | PSO1:Professional SkillsPSO2:Problem Solving Skill |
|  |  | PSO3: Successful |
|  |  | career and |
|  |  | entrepreneurship |
|  |  | **CO1:Understand** various technologies in the areas of computer science and engineering.**CO2:Understand** the relationship between theory andpracticeand the essential links between them**CO3:Apply** the knowledge they have gained to improve the presentation skill and communication skill**CO4:Transcend** the Implementation details of the variouscomponents to encompass an appreciation for the structure of computer systems and the processes involved in their construction and analysis.**CO5:Create**solutions to solve real problems |
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