|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Syllabus** | **Curriculum** | **Deployment Strategy and****Tool** | **Cross-cutting issues****integrated** | **PO, PSO and CO** | **Attainment Verification** |
| 1. | Software Architectures  | * Software engineering is important because specific software is needed in almost every industry, in every business, and for every function. It becomes more important as time goes on – if something breaks within your application portfolio, a quick, efficient, and effective fix needs to happen as soon as possible
* Using the techniques of software engineering is an integral part of the application of Total Quality Management (TQM) to software development. Improving overall quality and productivity by minimizing the number of software defects that can be prevented by expending additional effort during analysis and design.
* As our connection to technology tightens, it drives rapid cultural evolution, in effect changing what it means to be human. Technological change driven by software also impacts our economy in basic ways, as computer technology drives more aspects of production, marketing, services, and sales.
 | 1. Chalk and

Talk method1. PPT
 | * Business

 Ethics* Human

 values | PO4:Conduct Investigations Of Complex ProblemsPO5:Modern Tool UsagePO9:INDIVIDUAL AND TEAM WORKPO10:COMMUNICATION PO12: Life-longLearning. |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | PSO3: Successful |
|  |  | career and |
|  |  | entrepreneurship |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | **CO1** Design architectures based on natural language requirements.**CO2** Recognize and describe the various architecture styles and design patterns**CO3** Choose the right architectural style for candidate system among various architectural techniques/style.**CO4** Design and motivate software architecture for large scale software intensive application |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

