



**Department of Information Science and Engineering**  
**Student Feedback Analysis Report**

**Semester:5**

**Academic Year:2024-25**

This report presents the analysis of faculty feedback collected from the 5<sup>th</sup> semester students of Information Science & Engineering department for the academic year 2024-25. Out of 63 Students a total of 53 responses have been gathered from students.

**Faculty-wise Feedback Summary**

Below is a summary of the feedback received for each faculty member:

**FACULTY-1**

**Dr. Rachana P - Software Engineering & Project Management**

|                            |   |     |      |
|----------------------------|---|-----|------|
| Time Sense and Punctuality | Teacher conducts the classes regularly  | 4.9 | 4.8  |
|                            | Teacher engage students throughout the session  | 4.8 |      |
|                            | Syllabus of this course is completed in time  | 4.7 |      |
|                            | Assignments and class tests are conducted as per schedule   | 4.8 |      |
|                            | Alternate arrangements were made during absence   | 4.7 |      |
| Subject Command            | The faculty focused on the course content   | 4.8 | 4.7  |
|                            | Faculty involved in Classroom discussions   | 4.8 |      |
|                            | The faculty have good communication skills  | 4.8 |      |
|                            | The lectures were well structured   | 4.8 |      |
|                            | The faculty related the subject to real life applications   | 4.6 |      |
|                            | The faculty referred to latest developments in the fields   | 4.6 |      |
| Helping Attitude           | The faculty has a helping attitude towards varied academic interests of students                          | 4.9 | 4.8  |
|                            | The faculty encourages students toengage in self-learning through text books, e-resources, e-journals,etc | 4.8 |      |
|                            | The faculty counsel students, facing physical, emotional and learning challenges                          | 4.8 |      |
|                            | The faculty's approach is towards development of inter-personal and professional skills among students    | 4.8 |      |
|                            | The faculty help students in realizing career goals   | 4.9 |      |
|                            | The faculty help students in realizing their strengths and development needs                              | 4.7 |      |
| Use of Teaching Aids       | The faculty used different teaching aids like PPT's, Blackboard   | 4.7 | 4.7  |
|                            | Effectiveness of teaching aid used  | 4.7 |      |
|                            | The faculty used different teaching methods (Demonstration / simulation)                                  | 4.7 |      |
|                            | The faculty discuss the scheme and solution of I.A question paper   | 4.7 |      |
|                            | The faculty allowed the review of answer scripts  | 4.7 |      |
|                            | The faculty ensures student learning and update teaching methodology                                      | 4.6 |      |
| Class Control              | The faculty is effective in controlling and conducting the class  | 4.8 | 4.8  |
|                            | The faculty invites student participation   | 4.7 |      |
|                            | The faculty rightfully addresses inappropriate behavior of students                                       | 4.8 |      |
|                            | The faculty has a tendency of inviting opinion and questions on subject matter from students              | 4.8 |      |
|                            | The faculty enhances learning by judicious reinforcement mechanism  | 4.8 |      |
| AVERAGE                    |   |     | 4.76 |



**FACULTY-2**

**Mr. Pradeep Nayak - Computer Networks**

|                            |   |     |             |
|----------------------------|---|-----|-------------|
| Time Sense and Punctuality | Teacher conducts the classes regularly  | 4.3 | 4.2         |
|                            | Teacher engage students throughout the session  | 4.3 |             |
|                            | Syllabus of this course is completed in time  | 3.9 |             |
|                            | Assignments and class tests are conducted as per schedule   | 4.3 |             |
|                            | Alternate arrangements were made during absence   | 4.2 |             |
| Subject Command            | The faculty focused on the course content   | 4.4 | 4.4         |
|                            | Faculty involved in Classroom discussions   | 4.4 |             |
|                            | The faculty have good communication skills  | 4.5 |             |
|                            | The lectures were well structured   | 4.3 |             |
|                            | The faculty related the subject to real life applications   | 4.4 |             |
|                            | The faculty referred to latest developments in the fields   | 4.5 |             |
| Helping Attitude           | The faculty has a helping attitude towards varied academic interests of students                            | 4.4 | 4.4         |
|                            | The faculty encourages students to engage in self-learning through text books, e-resources, e-journals, etc | 4.4 |             |
|                            | The faculty counsel students, facing physical, emotional and learning challenges                            | 4.2 |             |
|                            | The faculty's approach is towards development of inter-personal and professional skills among students      | 4.2 |             |
|                            | The faculty help students in realizing career goals   | 4.5 |             |
|                            | The faculty help students in realizing their strengths and development needs                                | 4.4 |             |
| Use of Teaching Aids       | The faculty used different teaching aids like PPT's, Blackboard   | 4.6 | 4.4         |
|                            | Effectiveness of teaching aid used  | 4.4 |             |
|                            | The faculty used different teaching methods (Demonstration / simulation)                                    | 4.4 |             |
|                            | The faculty discuss the scheme and solution of I.A question paper   | 4.3 |             |
|                            | The faculty allowed the review of answer scripts  | 4.3 |             |
|                            | The faculty ensures student learning and update teaching methodology  | 4.4 |             |
| Class Control              | The faculty is effective in controlling and conducting the class  | 4.6 | 4.5         |
|                            | The faculty invites student participation   | 4.5 |             |
|                            | The faculty rightfully addresses inappropriate behavior of students   | 4.5 |             |
|                            | The faculty has a tendency of inviting opinion and questions on subject matter from students                | 4.5 |             |
|                            | The faculty enhances learning by judicious reinforcement mechanism  | 4.4 |             |
| <b>AVERAGE</b>             |   |     | <b>4.38</b> |

**FACULTY-3**



|                            |   |     |             |
|----------------------------|---|-----|-------------|
| Time Sense and Punctuality | Teacher conducts the classes regularly  | 4.2 | 4           |
|                            | Teacher engage students throughout the session  | 3.8 |             |
|                            | Syllabus of this course is completed in time  | 3.8 |             |
|                            | Assignments and class tests are conducted as per schedule   | 4.1 |             |
|                            | Alternate arrangements were made during absence   | 4.1 |             |
| Subject Command            | The faculty focused on the course content   | 4   | 3.8         |
|                            | Faculty involved in Classroom discussions   | 3.8 |             |
|                            | The faculty have good communication skills  | 3.7 |             |
|                            | The lectures were well structured   | 3.8 |             |
|                            | The faculty related the subject to real life applications   | 3.8 |             |
|                            | The faculty referred to latest developments in the fields   | 3.8 |             |
| Helping Attitude           | The faculty has a helping attitude towards varied academic interests of students                            | 4.1 | 4           |
|                            | The faculty encourages students to engage in self-learning through text books, e-resources, e-journals, etc | 4.1 |             |
|                            | The faculty counsel students, facing physical, emotional and learning challenges                            | 4   |             |
|                            | The faculty's approach is towards development of inter-personal and professional skills among students      | 4   |             |
|                            | The faculty help students in realizing career goals   | 4   |             |
|                            | The faculty help students in realizing their strengths and development needs                                | 3.9 |             |
| Use of Teaching Aids       | The faculty used different teaching aids like PPT's, Blackboard   | 4   | 4           |
|                            | Effectiveness of teaching aid used  | 3.9 |             |
|                            | The faculty used different teaching methods (Demonstration / simulation)                                    | 3.9 |             |
|                            | The faculty discuss the scheme and solution of I.A question paper   | 4   |             |
|                            | The faculty allowed the review of answer scripts  | 4   |             |
|                            | The faculty ensures student learning and update teaching methodology  | 3.9 |             |
| Class Control              | The faculty is effective in controlling and conducting the class  | 4   | 4           |
|                            | The faculty invites student participation   | 4   |             |
|                            | The faculty rightfully addresses inappropriate behavior of students   | 4.1 |             |
|                            | The faculty has a tendency of inviting opinion and questions on subject matter from students                | 4   |             |
|                            | The faculty enhances learning by judicious reinforcement mechanism  | 4.1 |             |
| <b>AVERAGE</b>             |   |     | <b>3.96</b> |

## FACULTY-5

### Ms. Suma J- Artificial Intelligence

|                            |  |     |     |
|----------------------------|--|-----|-----|
| Time Sense and Punctuality | Teacher conducts the classes regularly         | 4.3 | 4.1 |
|                            | Teacher engage students throughout the session | 4.1 |     |



|                      |   |     |             |
|----------------------|---|-----|-------------|
|                      | Syllabus of this course is completed in time  | 4.1 |             |
|                      | Assignments and class tests are conducted as per schedule   | 4.1 |             |
|                      | Alternate arrangements were made during absence   | 4.1 |             |
| Subject Command      | The faculty focused on the course content   | 4.1 | 4           |
|                      | Faculty involved in Classroom discussions   | 4.1 |             |
|                      | The faculty have good communication skills  | 3.9 |             |
|                      | The lectures were well structured   | 4   |             |
|                      | The faculty related the subject to real life applications   | 4.1 |             |
|                      | The faculty referred to latest developments in the fields   | 4   |             |
| Helping Attitude     | The faculty has a helping attitude towards varied academic interests of students                            | 4.2 | 4.1         |
|                      | The faculty encourages students to engage in self-learning through text books, e-resources, e-journals, etc | 4.1 |             |
|                      | The faculty counsel students, facing physical, emotional and learning challenges                            | 4   |             |
|                      | The faculty's approach is towards development of inter-personal and professional skills among students      | 4.1 |             |
|                      | The faculty help students in realizing career goals   | 4   |             |
|                      | The faculty help students in realizing their strengths and development needs                                | 4.1 |             |
| Use of Teaching Aids | The faculty used different teaching aids like PPT's, Blackboard   | 4.2 | 4           |
|                      | Effectiveness of teaching aid used  | 3.9 |             |
|                      | The faculty used different teaching methods (Demonstration / simulation)                                    | 3.9 |             |
|                      | The faculty discuss the scheme and solution of I.A question paper   | 4   |             |
|                      | The faculty allowed the review of answer scripts  | 4.2 |             |
|                      | The faculty ensures student learning and update teaching methodology  | 4   |             |
| Class Control        | The faculty is effective in controlling and conducting the class  | 4.1 | 4.1         |
|                      | The faculty invites student participation   | 4.1 |             |
|                      | The faculty rightfully addresses inappropriate behavior of students   | 4.2 |             |
|                      | The faculty has a tendency of inviting opinion and questions on subject matter from students                | 4   |             |
|                      | The faculty enhances learning by judicious reinforcement mechanism  | 4   |             |
| <b>AVERAGE</b>       |   |     | <b>4.06</b> |

## FACULTY-6

### Dr. Prakash Shetty- Research Methodology and IPR

|                            |   |     |     |
|----------------------------|---|-----|-----|
| Time Sense and Punctuality | Teacher conducts the classes regularly                    | 4.3 | 4.2 |
|                            | Teacher engage students throughout the session            | 4.1 |     |
|                            | Syllabus of this course is completed in time              | 4.2 |     |
|                            | Assignments and class tests are conducted as per schedule | 4.2 |     |



|                      |   |     |            |
|----------------------|---|-----|------------|
|                      | Alternate arrangements were made during absence   | 4.2 |            |
| Subject Command      | The faculty focused on the course content   | 4.3 | 4.2        |
|                      | Faculty involved in Classroom discussions   | 4.1 |            |
|                      | The faculty have good communication skills  | 4.1 |            |
|                      | The lectures were well structured   | 4.2 |            |
|                      | The faculty related the subject to real life applications   | 4.2 |            |
|                      | The faculty referred to latest developments in the fields   | 4.2 |            |
|                      |   |     |            |
| Helping Attitude     | The faculty has a helping attitude towards varied academic interests of students                            | 4.1 | 4.1        |
|                      | The faculty encourages students to engage in self-learning through text books, e-resources, e-journals, etc | 4.2 |            |
|                      | The faculty counsel students, facing physical, emotional and learning challenges                            | 4.1 |            |
|                      | The faculty's approach is towards development of inter-personal and professional skills among students      | 4.1 |            |
|                      | The faculty help students in realizing career goals   | 4.2 |            |
|                      | The faculty help students in realizing their strengths and development needs                                | 4.1 |            |
|                      |   |     |            |
| Use of Teaching Aids | The faculty used different teaching aids like PPT's, Blackboard   | 4.3 | 4.2        |
|                      | Effectiveness of teaching aid used  | 4.3 |            |
|                      | The faculty used different teaching methods (Demonstration / simulation)                                    | 4.2 |            |
|                      | The faculty discuss the scheme and solution of I.A question paper   | 4.1 |            |
|                      | The faculty allowed the review of answer scripts  | 4.2 |            |
|                      | The faculty ensures student learning and update teaching methodology  | 4.3 |            |
|                      |   |     |            |
| Class Control        | The faculty is effective in controlling and conducting the class  | 4.3 | 4.3        |
|                      | The faculty invites student participation   | 4.2 |            |
|                      | The faculty rightfully addresses inappropriate behavior of students   | 4.3 |            |
|                      | The faculty has a tendency of inviting opinion and questions on subject matter from students                | 4.2 |            |
|                      | The faculty enhances learning by judicious reinforcement mechanism  | 4.3 |            |
| <b>AVERAGE</b>       |   |     | <b>4.2</b> |

## FACULTY-7

**Mr. Shankargiri K.S- Environmental Studies and E-waste Management**

|                            |   |     |     |
|----------------------------|---|-----|-----|
| Time Sense and Punctuality | Teacher conducts the classes regularly                    | 4.6 | 4.5 |
|                            | Teacher engage students throughout the session            | 4.4 |     |
|                            | Syllabus of this course is completed in time              | 4.4 |     |
|                            | Assignments and class tests are conducted as per schedule | 4.4 |     |
|                            | Alternate arrangements were made during absence           | 4.5 |     |
| Subject                    | The faculty focused on the course content                 | 4.5 | 4.4 |



|                      |   |     |             |
|----------------------|---|-----|-------------|
| Command              | Faculty involved in Classroom discussions   | 4.3 |             |
|                      | The faculty have good communication skills  | 4.4 |             |
|                      | The lectures were well structured   | 4.4 |             |
|                      | The faculty related the subject to real life applications   | 4.5 |             |
|                      | The faculty referred to latest developments in the fields   | 4.4 |             |
| Helping Attitude     | The faculty has a helping attitude towards varied academic interests of students                            | 4.5 | 4.4         |
|                      | The faculty encourages students to engage in self-learning through text books, e-resources, e-journals, etc | 4.4 |             |
|                      | The faculty counsel students, facing physical, emotional and learning challenges                            | 4.3 |             |
|                      | The faculty's approach is towards development of inter-personal and professional skills among students      | 4.3 |             |
|                      | The faculty help students in realizing career goals   | 4.3 |             |
|                      | The faculty help students in realizing their strengths and development needs                                | 4.4 |             |
| Use of Teaching Aids | The faculty used different teaching aids like PPT's, Blackboard   | 4.5 | 4.4         |
|                      | Effectiveness of teaching aid used  | 4.4 |             |
|                      | The faculty used different teaching methods (Demonstration / simulation)                                    | 4.4 |             |
|                      | The faculty discuss the scheme and solution of I.A question paper   | 4.4 |             |
|                      | The faculty allowed the review of answer scripts  | 4.4 |             |
|                      | The faculty ensures student learning and update teaching methodology  | 4.4 |             |
| Class Control        | The faculty is effective in controlling and conducting the class  | 4.4 | 4.4         |
|                      | The faculty invites student participation   | 4.3 |             |
|                      | The faculty rightfully addresses inappropriate behavior of students   | 4.4 |             |
|                      | The faculty has a tendency of inviting opinion and questions on subject matter from students                | 4.4 |             |
|                      | The faculty enhances learning by judicious reinforcement mechanism  | 4.4 |             |
| <b>AVERAGE</b>       |   |     | <b>4.42</b> |



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