

(Unit of Alva's Education Foundation (R), Moodbidri)
Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka,
Affiliated to VTU, Belagavi & Approved by AICTE New Delhi, Recognized by Govt. of Kamataka.
Accredited by,NAAC with 'A+' & NBA (ECE & CSE)



Department of Information Science and Engineering

Student Feedback Analysis Report

Semester:5

Academic Year: 2024-25

This report presents the analysis of faculty feedback collected from the 5th semester students of Information Science & Engineering department for the academic year 2024-25. Out of 63 Students a total of 53 responses have been gathered from students.

Faculty-wise Feedback Summary

Below is a summary of the feedback received for each faculty member:



(Unit of Alva's Education Foundation (R), Moodbidri)
Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka,
Affiliated to VTU, Belagavi & Approved by AICTE New Delhi. Recognized by Govt. of Karnataka.
Accredited by NAAC with 'A+' & NBA (ECE & CSE)



FACULTY-1

Dr. Rachana P - Software Engineering & Project Management

	Teacher conducts the classes regularly Teacher engage students the		1.9
Time Sense and Punctuality	Teacher engage students throughout the session	4	.8
	Syllabus of this course is completed in time Assignments and class to the syllabus of this course is completed in time	4	.7 4
	Assignments and class tests are conducted as per schedule	4.	.8
	Alternate arrangements were made during absence	4.	7
	The faculty focused on the course content	4.	8
Subject	Faculty involved in Classroom discussions	4.	8
Command	The faculty have good communication skills	4.8	8
	The feedback structured	4.8	4.
	The faculty related the subject to real life applications	4.6	5
	The faculty referred to latest developments in the fields	4.6	5
	The faculty has a helping attitude towards varied academic interests of students	4.9	
	The faculty encourages students toengage in self-learning through text books, e-resources, e-journals, etc	4.8	1
Helping Attitude	The faculty counsel students, facing physical, emotional and learning challenges	4.8	4.8
	The faculty's approach is towards development of inter-personal and professional skills among students	4.8	4.8
	The faculty help students in realizing career goals	4.9	1
	The faculty help students in realizing their strengths and development needs	4.7	
	The faculty used different teaching aids like PPT's, Blackboard	4.7	-
	Effectiveness of teaching aid used		
Use of Teaching	The faculty used different teaching methods (Demonstration / simulation)	4.7	=
Aids	The faculty discuss the scheme and solution of I.A question paper	4.7	4.7
	The faculty allowed the review of answer scripts	4.7	
	The faculty ensures student learning and update teaching methodology	4.6	
	The faculty is effective in controlling and conducting the class	4.8	
	The faculty invites student participation	4.7	
Class Control	The faculty rightfully addresses inappropriate behavior of students	4.8	
Class Control	The faculty has a tendency of inviting opinion and questions on subject matter from students	4.8	4.8
	The faculty enhances learning by judicious reinforcement mechanism	4.8	



(Unit of Alva's Education Foundation (R), Moodbidri)
Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka,
Affiliated to VTU, Belagavi & Approved by AICTE New Delhi. Recognized by Govt. of Karnataka.
Accredited by NAAC with 'A+' & NBA (ECE & CSE)



FACULTY-2

Mr. Pradeep Nayak - Computer Networks

	AVERAGE	4.4	4.38
	subject matter from students The faculty enhances learning by judicious reinforcement mechanism	4.5	
Class Control	The faculty has a tendency of inviting opinion and questions on		4.5
	The faculty rightfully addresses inappropriate behavior of students	4.5	
	The faculty invites student participation	4.5	
La Carta	methodology The faculty is effective in controlling and conducting the class	4.4	
	The faculty ensures student learning and update teaching	4.4	
in the second second	The faculty allowed the review of answer scripts	4.3	
Aids	The faculty discuss the scheme and solution of I.A question paper	4.3	4.4
Use of Teaching	The faculty used different teaching methods (Demonstration / simulation)	4.4	
	Effectiveness of teaching aid used	4.4	
"I H" "	The faculty used different teaching aids like PPT's, Blackboard	4.6	
	The faculty help students in realizing their strengths and development needs	4.4	
	The faculty help students in realizing career goals	4.5	
	The faculty's approach is towards development of inter-personal and professional skills among students	4.2	
Helping Attitude	The faculty counsel students, facing physical, emotional and learning challenges	4.2	4.4
	The faculty encourages students toengage in self-learning through text books, e-resources, e-journals,etc	4.4	
	The faculty has a helping attitude towards varied academic interests of students	4.4	
	The faculty referred to latest developments in the fields	4.5	
	The faculty related the subject to real life applications	4.4	
Command	The lectures were well structured	4.3	4.4
Subject	The faculty have good communication skills	4.5	1 .
	Faculty involved in Classroom discussions	4.4	
. **	The faculty focused on the course content	4.4	
1,51	Alternate arrangements were made during absence	4.2	1
Time Sense and Punctuality	Assignments and class tests are conducted as per schedule	4.3	
	Syllabus of this course is completed in time	3.9	4.
	Teacher engage students throughout the session	4.3	7



(Unit of Alva's Education Foundation (R), Moodbidri)
Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka,
Affiliated to VTU, Belagavi & Approved by AICTE New Delhi. Recognized by Govt. of Karnataka.
Accredited by NAAC with 'A+' & NBA (ECE & CSE)

MIJAR TOO

John en en en en en en	AVERAGE		3.96
	The faculty enhances learning by judicious reinforcement mechanism	4.1	
Class Collino	subject matter from students	4	
Class Control	The faculty has a tendency of inviting opinion and questions on	7,1	4
	The faculty invites student participation The faculty rightfully addresses inappropriate behavior of students	4.1	
	The faculty is effective in controlling and conducting the class The faculty invites student participation	4	
	methodology The faculty is effective in controlling and conducting the class	4	
	The faculty ensures student learning and update teaching	3.9	
	The faculty allowed the review of answer scripts	4	
Aids	The faculty discuss the scheme and solution of I.A question paper	4	4
Use of Teaching	The faculty used different teaching methods (Demonstration / simulation)	3.9	4
	Effectiveness of teaching aid used	3.9	
M. J. Carlotte, p. 10 10	The faculty used different teaching aids like PPT's, Blackboard	4	
	The faculty help students in realizing their strengths and development needs	3.9	4
	The faculty help students in realizing career goals	4	
	The faculty's approach is towards development of inter-personal and professional skills among students	4	
Helping Attitude	The faculty counsel students, facing physical, emotional and learning challenges	4	
	The faculty encourages students toengage in self-learning through text books, e-resources, e-journals, etc	4.1	
	The faculty has a helping attitude towards varied academic interests of students	4.1	
	The faculty referred to latest developments in the fields	3.8	
	The faculty related the subject to real life applications	3.8	3
Command	The lectures were well structured	3.8	5.0
Subject	The faculty have good communication skills	3.7	3.8
	Faculty involved in Classroom discussions	3.8	,
	The faculty focused on the course content	4	
Time Sense and Punctuality	Alternate arrangements were made during absence	4.1	
	Assignments and class tests are conducted as per schedule	4.1	
	Syllabus of this course is completed in time	3.8	4
	Teacher engage students throughout the session	3.8	100
	Teacher conducts the classes regularly	4.2	, 1

FACULTY-5

Ms. Suma J- Artificial Intelligence

Time Sense and	Teacher conducts the classes regularly	4.3	4.1
Punctuality	Teacher engage students throughout the session	4.1	



(Unit of Alva's Education Foundation (R), Moodbidri)
Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka,
Affiliated to VTU, Belagavi & Approved by AICTE New Delhi. Recognized by Govt. of Karnataka.

Accredited by NAAC with 'A+' & NBA (ECE & CSE)

	Accredited by NAAC with A+ & NBA (ECE & CSE)		MIJAR
	Syllabus of this course is completed in time	4.1	
	Assignments and class tests are conducted as per schedule	4.1]
	Alternate arrangements were made during absence	4.1	1
	The faculty focused on the course content	4.1	
	Faculty involved in Classroom discussions	4.1	1
Subject	The faculty have good communication skills	3.9	1
Command	The lectures were well structured	4	4
	The faculty related the subject to real life applications	4.1	11 x 1
	The faculty referred to latest developments in the fields	4	
	The faculty has a helping attitude towards varied academic interests of students	4.2	
	The faculty encourages students toengage in self-learning through text books, e-resources, e-journals, etc	4.1	
Helping Attitude	The faculty counsel students, facing physical, emotional and learning challenges	4	4.1
	The faculty's approach is towards development of inter-personal and professional skills among students	4.1	,
	The faculty help students in realizing career goals	4	
	The faculty help students in realizing their strengths and development needs	4.1	: "
	The faculty used different teaching aids like PPT's, Blackboard	4.2	
	Effectiveness of teaching aid used	3.9	
Use of Teaching	The faculty used different teaching methods (Demonstration / simulation)	3.9	
Aids	The faculty discuss the scheme and solution of I.A question paper	4	4
	The faculty allowed the review of answer scripts	4.2	
	The faculty ensures student learning and update teaching methodology	4	
Class Control	The faculty is effective in controlling and conducting the class	4.1	
	The faculty invites student participation	4.1	
	The faculty rightfully addresses inappropriate behavior of students	4.2	
	The faculty has a tendency of inviting opinion and questions on subject matter from students	4	4.1
	The faculty enhances learning by judicious reinforcement mechanism	4	

FACULTY-6

Dr. Prakash Shetty- Research Methodology and IPR

Time Sense and Punctuality	Teacher conducts the classes regularly	4.3	4.2
	Teacher engage students throughout the session	4.1	7.2
	Syllabus of this course is completed in time	4.2	
	Assignments and class tests are conducted as per schedule	4.2	

AVERAGE

4.06



... OF ENGINEERING & TECHNOLOGY

(Unit of Alva's Education Foundation (R), Moodbidri) Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka,

Affiliated to VTU, Belagavi & Approved by AICTE New Delhi. Recognized by Govt. of Karnataka.

	Accredited by NAAC with 'A+' & NBA (ECE & CSE)	ka.	MIJAR
	The state of the s	4.2	
	recently focused on the course content	4.3	
Subject	ractity involved in Classroom discussions	4.1	
Command	The faculty have good communication skills	4.1	
- Initialia	The lectures were well structured	4.2	4.2
	The faculty related the subject to real life applications	4.2	=
	The faculty referred to latest developments in the fields	4.2	
	The faculty has a helping attitude towards varied academic interests of students	4.1	
	The faculty encourages students toengage in self-learning through text books, e-resources, e-journals, etc	4.2	
Helping Attitude	The faculty counsel students, facing physical, emotional and learning challenges	4.1	4.1
	The faculty's approach is towards development of inter-personal and professional skills among students	4.1	
	The faculty help students in realizing career goals	4.2	
	The faculty help students in realizing their strengths and development needs	4.1	
	The faculty used different teaching aids like PPT's, Blackboard	4.3	
	Effectiveness of teaching aid used	4.3	
Use of Teaching	The faculty used different teaching methods (Demonstration / simulation)	4.2	
Aids	The faculty discuss the scheme and solution of I.A question paper	4.1	4.2
	The faculty allowed the review of answer scripts	4.2	
	The faculty ensures student learning and update teaching methodology	4.3	
	The faculty is effective in controlling and conducting the class	4.3	
Class Control	The faculty invites student participation	4.2	
	The faculty rightfully addresses inappropriate behavior of students	4.3	
	The faculty has a tendency of inviting opinion and questions on subject matter from students	4.2	4.3
	The faculty enhances learning by judicious reinforcement mechanism	4.3	
	AVERAGE		4.2

FACULTY-7

Mr. Shankargiri K.S- Environmental Studies and E-waste Management

Time Sense and Punctuality	Teacher conducts the classes regularly	4.6	
	Teacher engage students throughout the session	4.4	
	Syllabus of this course is completed in time	4.4	4.5
	Assignments and class tests are conducted as per schedule	4.4	
	Alternate arrangements were made during absence	4.5	
Subject	The faculty focused on the course content	4.5	4.4



(Unit of Alva's Education Foundation (R), Moodbidri) Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka, Affiliated to VTU, Belagavi & Approved by AICTE New Delhi. Recognized by Govt. of Karnataka.

Accredited by NAAC with 'A+' & NBA (ECE & CSE)

Command	Faculty involved in Classroom discussions The faculty have good communication chills	4.3	
	The faculty have good communication skills The lectures were well structured	4.4	2.0
		4.4	
	The faculty related the subject to real life applications The faculty referred to letest developments in the fields.	4.5	4.5
	The faculty referred to latest developments in the fields	4.4	
	The faculty has a helping attitude towards varied academic interests of students	4.5	
	The faculty encourages students toengage in self-learning through text books, e-resources, e-journals, etc	4.4	
Helping Attitude	The faculty counsel students, facing physical, emotional and learning challenges	4.3	4.4
	The faculty's approach is towards development of inter-personal and professional skills among students	4.3	4 + 1
	The faculty help students in realizing career goals	4.3	
	The faculty help students in realizing their strengths and development needs	4.4	
	The faculty used different teaching aids like PPT's, Blackboard	4.5	
	Effectiveness of teaching aid used	4.4	
Use of Teaching	The faculty used different teaching methods (Demonstration / simulation)	4.4	
Aids	The faculty discuss the scheme and solution of I.A question paper	4.4	4.4
	The faculty allowed the review of answer scripts	4.4	
	The faculty ensures student learning and update teaching methodology	4.4	
	The faculty is effective in controlling and conducting the class	4.4	
Class Control	The faculty invites student participation	4.3	
	The faculty rightfully addresses inappropriate behavior of students	4.4	
	The faculty has a tendency of inviting opinion and questions on subject matter from students	4.4	4.4
	The faculty ophonous looming by the test of the second of		
	The faculty enhances learning by judicious reinforcement mechanism	4.4	

H.O.D.

Dept. Of Information Science & Engineering Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225