Sl. No.	**Feedback Analysis Report**

1. Department of Agriculture Engineering

2. Department of Artificial Intelligence and Machine Learning

3. Department of Civil Engineering

4. Department of Computer Science and Design

5. Department of Computer Science Engineering

6. Department of Electronics and Communication Engineering

7. Department of Information Science and Engineering

8. PG Department of Business Administration

9. Department of Mechanical Engineering

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

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Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

ALVA'S

Department of Agriculture Engineering

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Coordinator

Dr. Shashikumar

Associate Professor

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
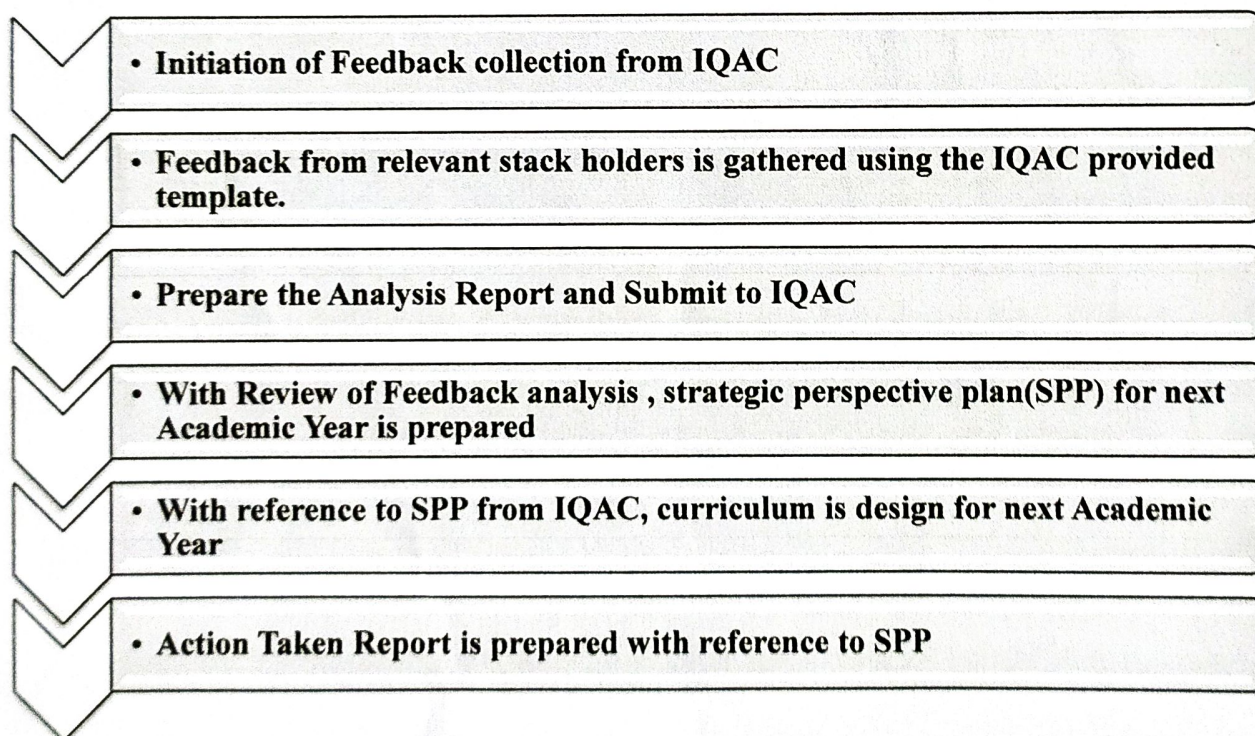
- **Initiation of Feedback collection from IQAC**
- **Feedback from relevant stack holders is gathered using the IQAC provided template.**
- **Prepare the Analysis Report and Submit to IQAC**
- **With Review of Feedback analysis , strategic perspective plan(SPP) for next Academic Year is prepared**
- **With reference to SPP from IQAC, curriculum is design for next Academic Year**
- **Action Taken Report is prepared with reference to SPP**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently

adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

1.1 Student's Feedback form on curriculum

STUDENTS FEEDBACK FORM						
Name of the Student	**USN**		**Branch**		**Academic Year**	
In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable						
Sl. No	**Feedback Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1.	Contents in syllabus are relevant to thecours course.					
2.	Syllabus is updated based on the need and is career oriented.					
3.	Aims and objectives of the syllabus are well defined and clear.					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The syllabus has good balance between theory and application.					
7.	The course increased knowledge and perspective in the subject area.					
8.	The curriculum ensures student participation in learning process.					
9.	The curriculum creates social awareness among the students.					
10.	The curriculum is sufficient to cover the program /course outcomes.					
11.	Comments/Suggestion:					

Figure 1.1: Student Feedback Form

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Ph: 08258 262725, Mob: 7259762724 7259762725 email principalaiet@gmail.com

DEPARTMENT OF AGRICULTURE ENGINEERING

STUDENTS FEEDBACK FORM

Name of the Student	USN	Branch	Academic Year
Chandan. B.M	4AL21AG007	Agriculture Engineering	2023-24

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancement in the field of engineering, you are requested to share your valuable feedback and responses

SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.	✓				
2.	Syllabus is updated based on the need and is career oriented.		✓			
3.	Aims and objectives of the syllabus are well defined and clear.		✓			
4.	Course content is followed by corresponding reference materials.		✓			
5.	Sufficient number of prescribed books is available in the Library.	✓				
6.	The syllabus has good balance between theory and application.		✓			
7.	The course increased knowledge and prespective in the subject area.	✓				
8.	The curriculum ensures student participation in learning process.	✓				
9.	The curriculum creates social awareness among the students.		✓			
10.	The curriculum is sufficient to cover the program /course outcomes.	✓				
11.	Comments/Suggestion: Please Add some Subjects related to Automation and Add Basic subjects of Branch for 1 to 3 sem like social science, hydrology Etc.					

Figure 1.2 : Shows the sample copy of student feedback response
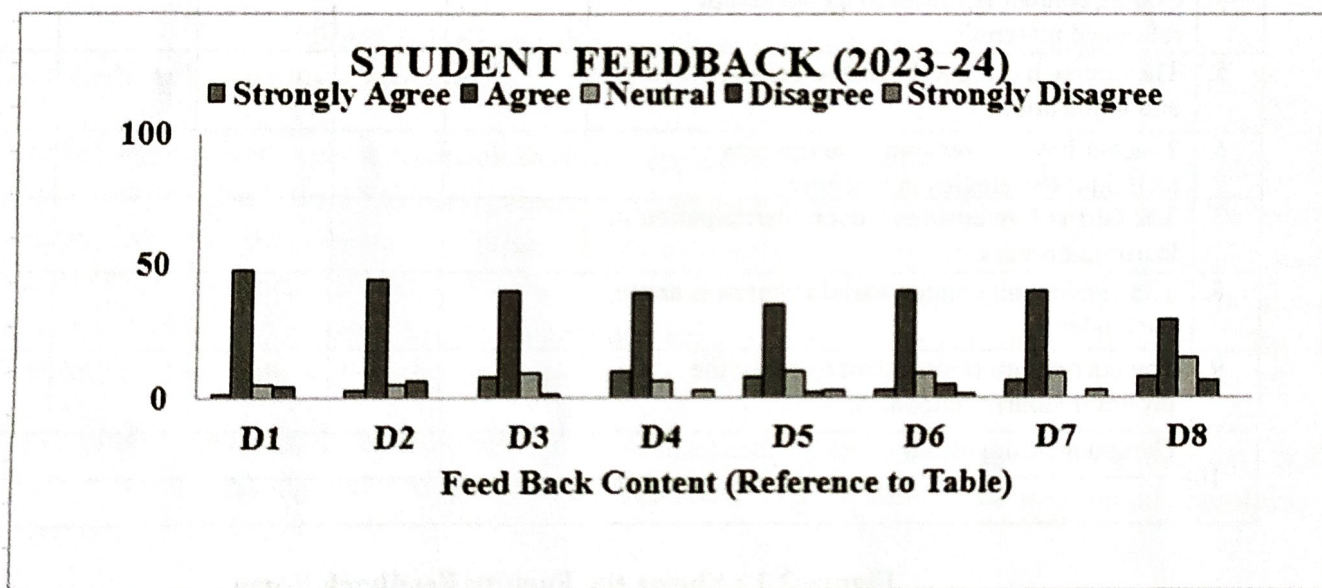
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2023-24. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 58 responses have been gathered from students on the Syllabus. Various industry oriented certification course and industry visit have implemented in department to satisfy the needs of students. Various sorts of graphs have been utilised to effectively portray the facts.

92.7% percent of students judged the curriculum to be very effective in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 7.3% of students anticipate curriculum improvement and speedy resolution.

| Sl. No | Feedback Question | STUDENT FEEDBACK 2023-24 | | | | | | positive | Negative |
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total Response | A+B+C/ total | D+E/ total |
		A	B	C	D	E	e		
D1	Contents in syllabus are relevant to the course.	1	48	5	4		58	93.1%	6.9%
D2	Syllabus is updated based on the need and is career oriented.	3	44	5	6		58	89.7%	10.3%
D3	Aims and objectives of the syllabus are well defined and clear	8	40	9	1		58	98.3%	1.7%
D4	Course content is followed by corresponding reference materials.	10	39	6		3	58	94.8%	5.2%
D5	Sufficient number of prescribed books is available in the Library.	8	35	10	2	3	58	91.4%	8.6%
D6	The syllabus has good balance between theory and application.	3	40	9	5	1	58	89.7%	10.3%
D7	The course increased knowledge and prespective in the subject area.	6	40	9		3	58	94.8%	5.2%
D8	The curriculum ensures student participation in learning process.	8	29	15	6		58	89.7%	10.3%
D9	The curriculum creates social awareness among the students.	7	30	20	1		58	98.3%	1.7%
D10	The curriculum is sufficient to cover the program /course outcomes.	8	32	15	3	0	58	94.8%	5.2%
							Average percentage	92.7%	7.3%

STUDENT FEEDBACK (2023-24)
Strongly Agree ▪ Agree ▪ Neutral ▪ Disagree ▪ Strongly Disagree
Feed Back Content (Reference to Table)

Comments:

- Provide industrial training course on rice milling
- More books in library on latest technology in precision agriculture needs to be brought.
- Content in the syllabus are relevant to course.
- Certification course on industry oriented tools and fundamental of agriculture related course need to be implemented.

2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments' faculty members for response collection. Following is the faculty feedback form.

2.1 Faculty Feedback form on curriculum

FACULTY FEEDBACK FORM						
Name of the Faculty	Branch		Designation		Academic Year	

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.					
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10	Comments/Suggestion:					

Figure 2.1 : Shows the Faculty Feedback Form

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.

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DEPARTMENT OF AGRICULTURE ENGINEERING

FACULTY FEEDBACK FORM

Name of the Faculty	Branch	Designation	Academic Year
Dr. SHASHIKUMAR	Agriculture Engineering	Associate Professor	2023-24

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.	✓				
2.	Syllabus is updated regularly as per the industry needs.		✓			
3.	Course objectives and outcomes are clearly defined.		✓			
4.	Course content is followed by sufficient reference materials.		✓			
5.	The course has a good balance between theory and applications.			✓		
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.		✓			
7.	The curriculum ensures student participation in learning process.		✓			
8.	The curriculum creates social awareness among the students.		✓			
9.	The curriculum is sufficient to cover the program /course outcomes.	✓				
10.	Comments/Suggestion: To learn recent advances in the field of Agriculture Engineering more FDP needs to be attended					

Figure 2.2: Shows the sample copy of Feedback response
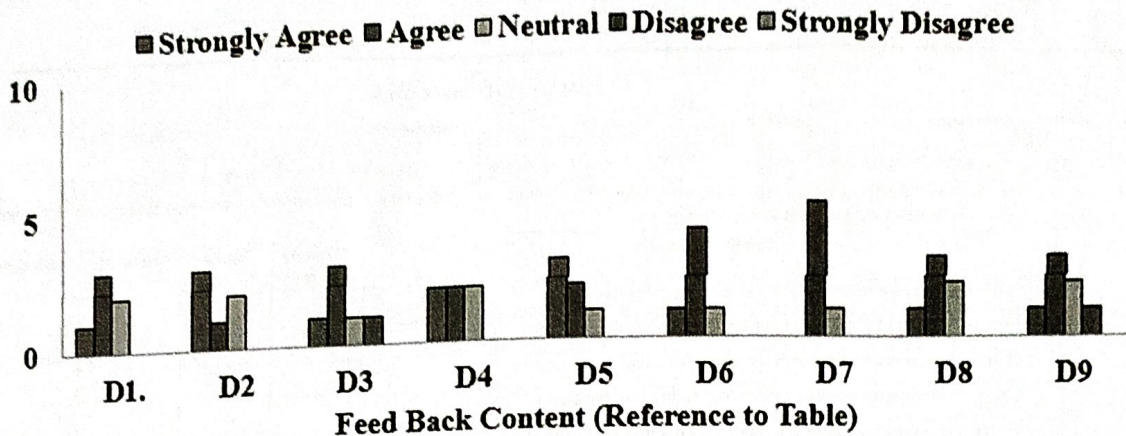
2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 06 responses have been collected from the faculties on curriculum. In order to arrive to comprehensive results, various social awareness programmes through NSS, to be implemented in the department. Making students to participate in learning process various quizzes and seminars have been implemented. For the effective presentation of the data, various types of graphs have been used.

97% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 3 % faculties are expecting improvement in curriculum and resolving it timely.

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL
		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	1	3	2	0	0	6	100%	0%
D2	Syllabus is updated regularly as per the industry needs.	3	1	2	0	0	6	100%	0%
D3	Course objectives and outcomes are clearly defined.	1	3	1	1	0	6	83%	17%
D4	Course content is followed by sufficient reference materials.	2	2	2	0	0	6	100%	0%
D5	The course has a good balance between theory and applications.	3	2	1	0	0	6	100%	0%
D6	Teacher has the freedom to adopt new techniques/strategies in teaching.	1	4	1	0	0	6	100%	0%
07	The curriculum ensures student participation in learning process.	0	5	1	0	0	6	100%	0%
08	The curriculum creates social awareness among the students.	1	3	2	0	0	6	100%	0%
09	The curriculum is sufficient to cover the program /course outcomes.	1	3	2	1	0	7	86%	14%
							Average	**97%**	**3%**

FACULTY FEEDBACK 2023-24

FACULTY FEEDBACK (2023-24)

■ Strongly Agree ■ Agree ▫ Neutral ■ Disagree ▪ Strongly Disagree

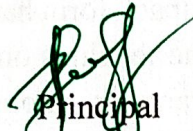Feed Back Content (Reference to Table)

Comments:

- Curriculum is on par with industrial requirements but need to includes some recent advancement of agriculture engineering
- Include credits for tutorials related numerical based subjects in curriculum
- Include Micro projects at the 2nd year syllabus itself to make students to understand research knowledge.

HoD

Dr. Shashikumar

H.O.D.
Dept. of Agricultural Engineering
Alva's Institute of Engg. & Technology
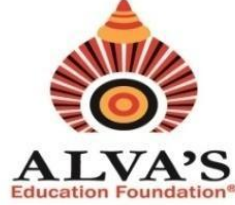**Mijar, Moodubidire - 574225**

Principal

Dr.Peter Fernandes

PRINCIPAL
Alva's Institute of Engg. & Technology,
Mijar. MOODBIDRI - 574 225, D.K

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Department of Artificial Intelligence and Machine Learning

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

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Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

STUDENTS FEEDBACK FORM						
Name of the Student	USN		Branch	Academic Year		
Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

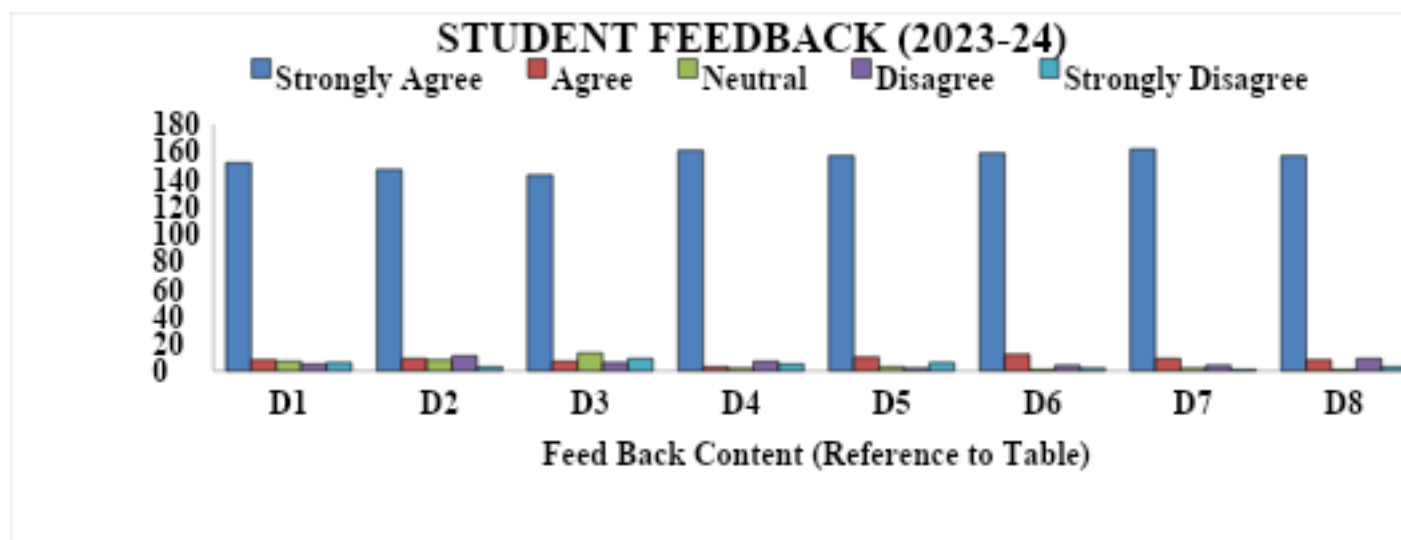| 1	Contents in syllabus are relevant to the course.						
2	Syllabus is updated based on the need and is career oriented.						
3	Aims and objectives of the syllabus are well defined and clear.						
4	Course content is followed by corresponding reference materials.						
5	Sufficient number of prescribed books is available in the Library.						
6	The syllabus has good balance between theory and application.						
7	The course increased knowledge and prespective in the subject area.						
8	The curriculum ensures student participation in learning process.						
9	The curriculum creates social awareness among the students.						
10	The curriculum is sufficient to cover the program /course outcomes.						
11	Comments/Suggestion:						

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 312 responses have been gathered from students on the Syllabus of overall strength. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

94.2 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 5.8 % students are expecting improvement in curriculum and resolving it timely.

STUDENT FEEDBACK 2023-24								
99% of total student have provided feedback							Positive	Negative
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C / total	D+E/ total
		A	B	C	D	E			
D1	Contents in syllabus are relevant to the course.	152	8	7	5	6	178	93.8%	6.2%

D2	Syllabus is updated based on the need and is career oriented.	147	9	8	11	3	178	92.1%	6.7%
D3	Aims and objectives of the syllabus are well defined and clear.	143	7	13	6	9	178	91.6%	4.5%
D4	Course content is followed by corresponding reference materials.	161	3	2	7	5	178	93.3%	9.0%
D5	Sufficient number of prescribed books is available in the Library.	157	10	3	2	6	178	95.5%	9.6%
D6	The syllabus has good balance between theory and application.	159	12	1	4	2	178	96.6%	7.4%
D7	The course increased knowledge and perspective in the subject area.	162	9	2	4	1	178	97.2%	7.4%
D8	The curriculum ensures student participation in learning process.	157	8	1	9	3	178	93.3%	6.4%
D9	The curriculum creates social awareness among the students.	163	5	4	2	4	178	96.6%	8.0%
D10	The curriculum is sufficient to cover the program /course outcomes.	161	2	2	4	7	178	93.8%	6.2%
						Average percentage		**94.2%**	**5.8%**

STUDENT FEEDBACK (2023-24)

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

FACULTY FEEDBACK FORM						
Name of the Faculty	**Branch**		**Designation**	**Academic Year**		
Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses						
Sl. No	**Feedback Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	Syllabus is relevant to the course and is career oriented.					
2	Syllabus is updated regularly as per the industry needs.					
3	Course objectives and outcomes are clearly defined.					
4	Course content is followed by sufficient reference materials.					
5	The course has a good balance between theory and applications.					

6	Teacher has the freedom to adopt new techniques/strategies in teaching.						
7	The curriculum ensures student participation in learning process.						
8	The curriculum creates social awareness among the students.						
9	The curriculum is sufficient to cover the program /course outcomes.						
10	Comments/Suggestion:						

## 2.2 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 18 responses have been collected from the faculties on Syllabus . In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

100 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning.

FACULTY FEEDBACK 2023-24								
	Total Faculty : 8	100% of total faculties provided the feedback						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C / total	D+E/ TOTAL
`		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	7	1	0	0	0	8	100%	0%
D2	Syllabus is updated regulary as per the industry needs.	7	1	0	0	0	8	100%	0%
D3	Course objectives and outcomes are clearly defined	7	1	0	0	0	8	100%	0%
D4	Course content is followed by sufficient reference materials.	6	2	0	0	0	8	100%	0%
D5	The course has a good balance between theory and applications.	7	1	0	0	0	8	100%	0%

D6	Teacher has the freedom to adopt new techniques/strategies in teaching	7	1	0	0	0	8	100%	0%
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D8	The curriculum creates social awareness among the students.	7	1	0	0	0	8	100%	0%
D9	The curriculum is sufficient to cover the program /course outcomes	7	1	0	0	0	8	100%	0%
						Average		**100 %**	**0%**

FACULTY FEEDBACK (2023-24)

Feed Back Content (Reference to Table)
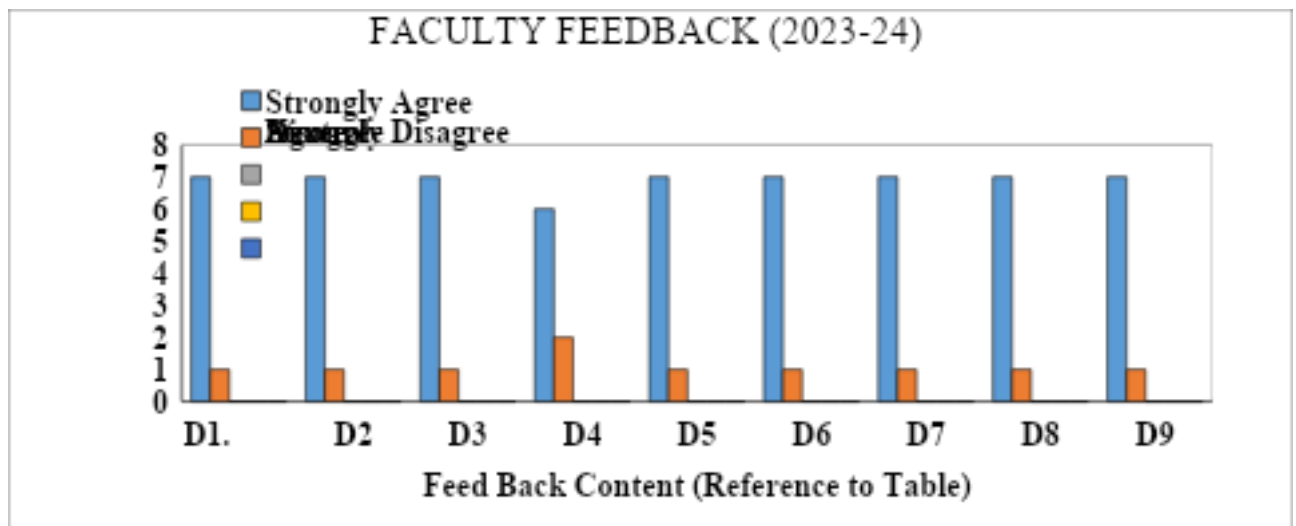
Head of the Department
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ALVA'S

Department of Civil Engineering

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Coordinator:

SANTHOSH K
Assistant Professor

Content

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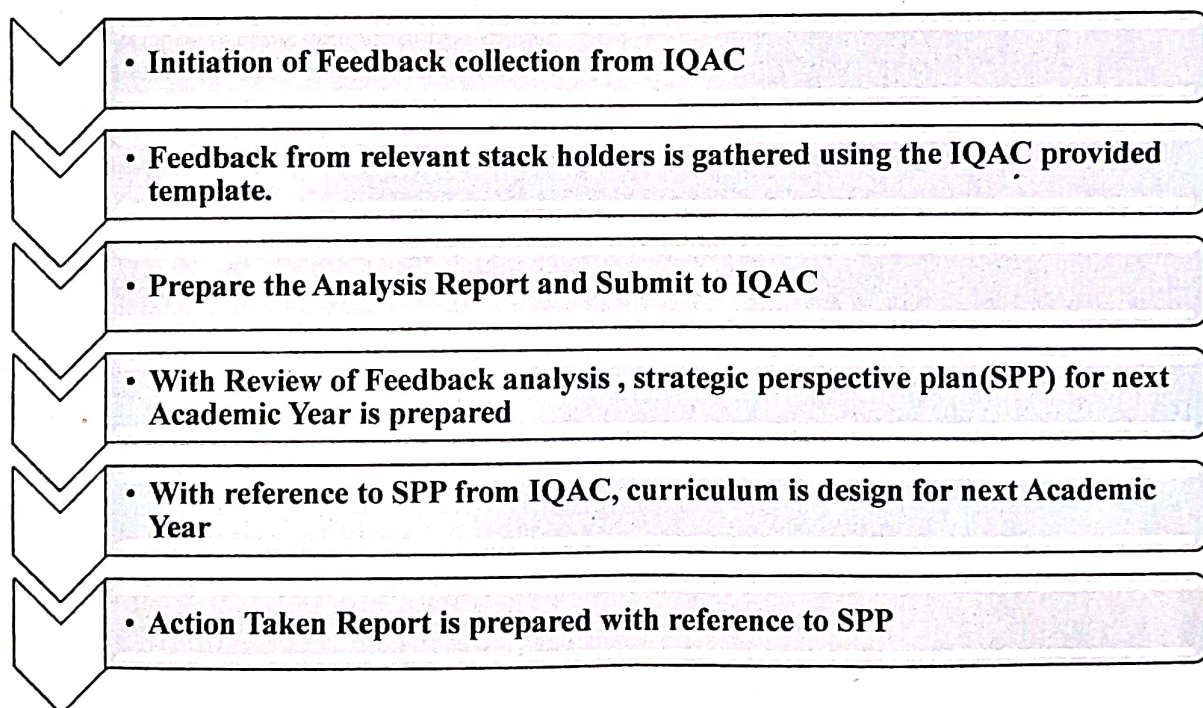
- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stack holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Submit to IQAC**

- **With Review of Feedback analysis , strategic perspective plan(SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

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Ph:09845050208,08258-262724.Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

	STUDENTS FEEDBACK FORM					
Name of the Student		**USN**		**Branch**		**Academic Year**

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.					
2.	Syllabus is updated based on the need and is career oriented.					
3.	Aims and objectives of the syllabus are well defined and clear.					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The syllabus has good balance between theory and application.					
7.	The course increased knowledge and prespective in the subject area.					
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11.	Comments/Suggestion:					

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ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724, Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

STUDENTS FEEDBACK FORM			
Name of the Student	USN	Branch	Academic Year
Vishal .G. Amjad	4AL20CV026	Civil	2023-2024

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.	✓				
2.	Syllabus is updated based on the need and is career oriented.	✓				
3.	Aims and objectives of the syllabus are well defined and clear.	✓				
4.	Course content is followed by corresponding reference materials.		✓			
5.	Sufficient number of prescribed books is available in the Library.		✓			
6.	The syllabus has good balance between theory and application.	✓				
7.	The course increased knowledge and prespective in the subject area.		✓			
8.	The curriculum ensures student participation in learning process.	✓				
9.	The curriculum creates social awareness among the students.		✓			
10.	The curriculum is sufficient to cover the program /course outcomes.	✓				
11.	Comments/Suggestion: 3 months of compulsory internships to be provided in the 8th semester so since 45day of internship is not sufficied in the academic					

Figure 1.2 : Shows the sample copy of Feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college 2nd, 3rd & 4th Year students of Ay 2023-24. A feedback form had been prepare from IQAC for this purpose, and comments from the students had been solicited. A total of 45 responses have been gathered from students to achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

79.3 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 20.7 % students are expecting improvement in curriculum and resolving it timely.

STUDENT FEEDBACK									
	Total Student 45				81.12% of total student are provivded feedback				
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1.	Contents in syllabus are relevant to the course.	11	16	7	8	3	45	75.6%	24.4%
D2	Syllabus is updated based on the need and is career oriented.	18	13	6	6	2	45	82.2%	17.8%
D3	Aims and objectives of the syllabus are well defined and clear.	18	7	16	3	1	45	91.1%	8.9%
D4	Course content is followed by corresponding reference materials.	25	13	4	2	1	45	93.3%	6.7%
D5	Sufficient number of prescribed books is available in the Library.	21	6	4	9	5	45	68.9%	31.1%
D6	The syllabus has good balance between theory and application.	5	15	8	16	1	45	62.2%	37.8%
D7	The course increased knowledge and prespective in the subject area.	15	12	10	6	2	45	82.2%	17.8%
D8	The curriculum ensures student participation in learning process.	6	18	6	11	4	45	66.7%	33.3%
D9	The curriculum creates social awareness among the students.	12	13	16	4	0	45	91.1%	8.9%
D10	The curriculum is sufficient to cover the program /course outcomes.	9	11	16	7	2	45	80.0% / 79.3%	20.0% / 20.7%

STUDENT FEEDBACK (2023-24)
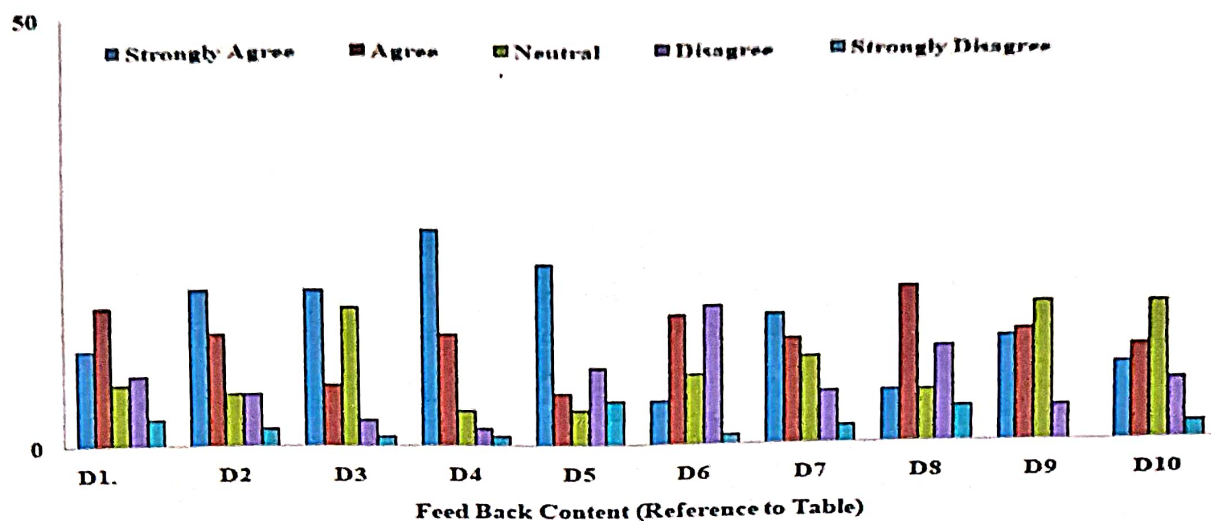
Comments:
- Three month of long internship to be provided.
- Technical Talk related to Professional financing to be given
- Primavera certification course to be provided
- Provide training course on GIS
- Project work should be started in six semesters itself.

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus,Mijar,Moodbidri, Mangalore, DK
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FACULTY FEEDBACK FORM				
Name of the Faculty	Branch	Designation		Academic Year

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.					
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10.	Comments/Suggestion:					

Figure 2.1 : Shows the Faculty Feedback Form

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724, Email:principalaict08@gmail.com
Web-site: www.aict.org.in

FACULTY FEEDBACK FORM					
Name of the Faculty	Branch	Designation		Academic Year	
Santhosh. k	Civil Engineering.	Asst. Professor		2023-24	

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

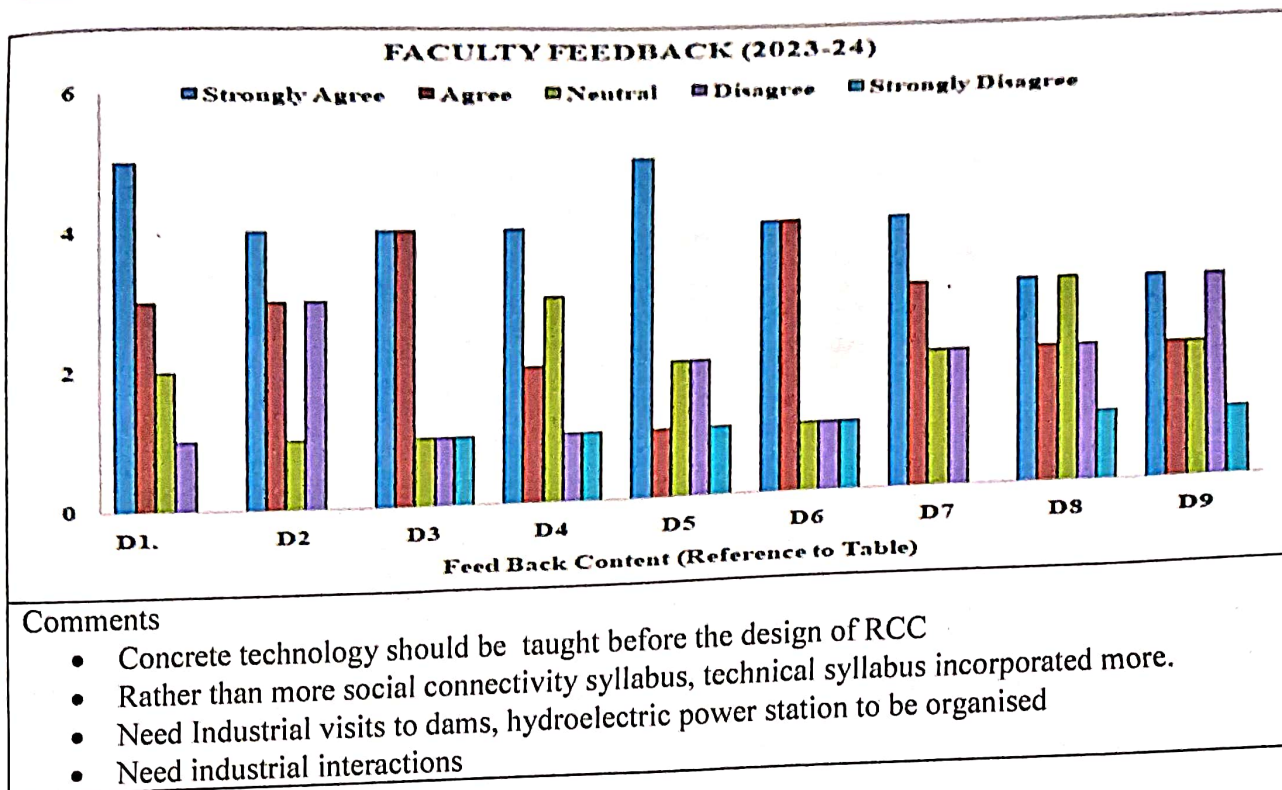| Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.			✓		
2.	Syllabus is updated regularly as per the industry needs.		✓			
3.	Course objectives and outcomes are clearly defined.		✓			
4.	Course content is followed by sufficient reference materials.	✓				
5.	The course has a good balance between theory and applications.		✓			
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.	✓				
7.	The curriculum ensures student participation in learning process.			✓		
8.	The curriculum creates social awareness among the students.			✓		
9.	The curriculum is sufficient to cover the program /course outcomes.			✓		
10.	Comments/Suggestion: In the 21 Scheme Concrete Technology Praise in the 6th sem But It should be teached in the 4th or 5th Semester. Since student will learn RCC in the 5th Semester.					

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 11 responses have been collected from the faculties on Syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

78% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 22 % faculties are expecting improvement in curriculum and resolving it timely

A	B	C	D	E	F	G	H	I	J
	FACULTY FEEDBACK								
	TOTAL FACILTY 11		77 % of total faculties provided the feedback						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL
		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	5	3	2	1	0	11	91%	9%
D2	Syllabus is updated regulary as per the industry needs.	4	3	1	3	0	11	73%	27%
D3	Course objectives and outcomes are clearly defined.	4	4	1	1	1	11	82%	18%
D4	Course content is followed by sufficient reference materials.	4	2	3	1	1	11	82%	18%
D5	The course has a good balance between theory and applications.	5	1	2	2	1	11	73%	27%
D6	Teacher has the freedom to adopt new techniques/strategies in teaching.	4	4	1	1	1	11	82%	18%
D7	The curriculum ensures student participation in learning process.	4	3	2	2	0	11	82%	18%
D8	The curriculum creates social awareness among the students.	3	2	3	2	1	11	73%	27%
D9	The curriculum is sufficient to cover the program /course outcomes.	3	2	2	3	1	11	64%	36%
							Average	78%	22%

FACULTY FEEDBACK (2023-24)

Legend: Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree

X-axis: Feed Back Content (Reference to Table) — D1, D2, D3, D4, D5, D6, D7, D8, D9

Comments
• Concrete technology should be taught before the design of RCC
• Rather than more social connectivity syllabus, technical syllabus incorporated more.
• Need Industrial visits to dams, hydroelectric power station to be organised
• Need industrial interactions

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK

Ph:09845050268,08258-262724, Email:principalaiet08agmail.com

Web-site: www.aiet.org.in

ALUMINI FEEDBACK FORM

Name of the Respondent	Branch		Batch		Scheme		

SL No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.					
2.	Core courses in the curriculum are adequate.					
3.	Elective courses in the curriculum are sufficient.					
4.	Ample practical content in the curriculum.					
5.	Useful curriculum for Entrepreneurial development.					
6.	Effective curriculum for developing skilled human resources.					
7.	Valuable curriculum for Innovative thinking and Employability.					
8.	Curriculum helps in finding the solutions for engineering and societal problems.					
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.					
10.	Suggestion/comments:					

Figure 3.1 : Shows the Feedback form

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Web-site: www.aiet.org.in

ALUMINI FEEDBACK FORM			
Name of the Respondent	Branch	Batch	Schema
Pavithra BT	Civil	2018 - 22	2018

SL No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.			✓		
2.	Core courses in the curriculum are adequate.		✓			
3.	Elective courses in the curriculum are sufficient.	✓				
4.	Ample practical content in the curriculum.	✓				
5.	Useful curriculum for Entrepreneurial development.	✓	✓			
6.	Effective curriculum for developing skilled human resources.		✓			
7.	Valuable curriculum for innovative thinking and Employability.	✓				
8.	Curriculum helps in finding the solutions for engineering and societal problems.	✓				
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	✓				
10.	Suggestion/comments: Complete Intership of 3 months to be provided in the final Semester.					

Pavithra.B.T

Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 41 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

Alumna Feedback									
Total : 41 Alumna are provided the feedback on cricullum									
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Content of the curriculum is need based.	14	12	13	1	1	41	95%	5%
D2	Core courses in the curriculum are adequate.	16	15	5	5	0	41	88%	12%
D3	Elective courses in the curriculum are sufficient.	12	10	15	2	2	41	90%	10%
D4	Ample practical content in the curriculum.	9	16	10	5	1	41	85%	15%
D5	Useful curriculum for Entrepreneurial development.	12	13	11	3	2	41	88%	12%
D6	Effective curriculum for developing skilled human resources.	15	16	6	3	1	41	90%	10%
D7	Valuable curriculum for innovative thinking and Employability.	10	12	15	3	1	41	90%	10%
D8	Curriculum helps in finding the solutions for engineering and societal problems.	9	16	10	4	2	41	85%	15%
D9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	11	15	7	5	3	41	80%	20%
							Average	88%	12%

Alumini Feedback

Strongly Agree   Agree   Neutral   Disagree   Strongly Disagree

[Bar chart: Y-axis ranges from 0 to 20. X-axis labeled D1 through D9 with categories "Feed Back Content (Reference to Table)"]

Feed Back Content (Reference to Table)

Comments
• Need more training on GIS and Primavera software training
• Industrial training to provided for more than 2 month
• Good internship is required like NHAI, JSW cement, JMC Construction etc.
• Theory and Lab should be combined, so that we can get more knowledge in the particular field.
• Project phase to be started in the 6th semester.

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

SI. No	**EMPLOYER FEEDBACK FORM**					
Name of the Respondent	Organization		Designation		Contact Details	

Respected Employer, The purpose of this is to,
1. Obtain your input on the quality of education our graduates received,
2. Asses the quality of the academic program.

SI. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.					
2.	Effective ordering of the courses in the curriculum.					
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.					
4.	Practical content in the curriculum is adequate.					
5.	Curriculum is designed effectively for Entrepreneurial development.					
6.	Designed curriculum is useful for developing skilled human resources.					
7.	Valuable curriculum for innovative thinking and employability					
8.	Knowledge on recent tools and theirusage are sufficiently addressed.					
9.	Applicability of the engineering knowledge to solve the problems is sufficient.					
10.	Suggestion/comments:					

Figure 4.1: Feedback Template

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

	EMPLOYER FEEDBACK FORM					
Name of the Respondent	Organization		Designation		Contact Details	
Manjunath Reddy	SAI CADD		Managing Director		990199 5109	

Respected Employer, The purpose of this is to,
1. Obtain your input on the quality of education our graduates received,
2. Asses the quality of the academic program.

SI. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.		✓			
2.	Effective ordering of the courses in the curriculum.	✓				
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	✓				
4.	Practical content in the curriculum is adequate.					
5.	Curriculum is designed effectively for Entrepreneurial development.		✓			
6.	Designed curriculum is useful for developing skilled human resources.		✓			
7.	Valuable curriculum for innovative thinking and employability			✓		
8.	Knowledge on recent tools and their usage are sufficiently addressed.		✓			
9.	Applicability of the engineering knowledge to solve the problems is sufficient.		✓			
10.	Suggestion/comments: Provide field exposure & more on field visit and industry related trainings / workshops	✓				

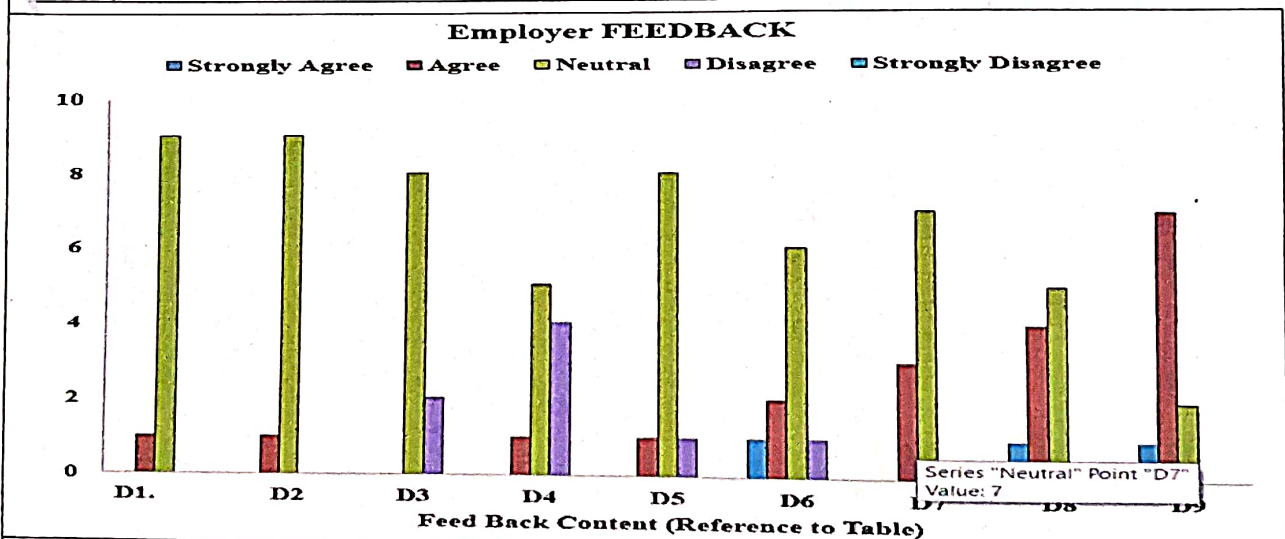**Figure 4.2: Sample copy of Feedback copy**

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks etc. during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 6 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical

tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

74 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines.24% employers denied and suggested to improve the curriculum as per the industrial standards.

Employer FEEDBACK

Empolyer count: 6

SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/total
		A	B	C	D	E			
D1.	Curriculum updated as per the needs of the industry.	1	1	3	1	0	6	83%	17%
D2	Effective ordering of the courses in the curriculum.	0	1	3	2	0	6	67%	33%
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	0	1	3	1	1	6	67%	33%
D4	Practical content in the curriculum is adequate.	0	2	3	1	0	6	83%	17%
D5	Curriculum is designed effectively for Entrepreneurial development.	0	2	2	1	1	6	67%	33%
D6	Designed curriculum is useful for developing skilled human resources.	1	1	3	1	0	6	83%	17%
D7	Valuable curriculum for innovative thinking and employability	0	1	2	2	1	6	50%	50%
D8	Knowledge on recent tools and their usage are sufficiently addressed.	1	2	2	1	0	6	83%	17%
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	1	3	1	1	0	6	83%	17%
							Average	74%	26%

Employer FEEDBACK

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Feed Back Content (Reference to Table)

Series "Neutral" Point "D7" Value: 7

Comments:
- Need communication improvement programmes
- Industrial practical exposure for future
- Need thought various software's like STAAD Pro, Revit Architecture and primavera

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Dept. of Civil Engineering
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Mijar, Moodbidri - 574 225

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Alva's Institute of Engg. & Technology,
Mijar, MOODBIDRI - 574 225, D.K

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

ALVA'S

Department of Computer Science & Design

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stack holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Submit to IQAC**

- **With Review of Feedback analysis , strategic perspective plan(SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

- **Action Taken Report is prepared with reference to SPP**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K - 574225
Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					

Any other comments

Signature

Figure 1.1: Shows the Student Feedback Form

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

ALVA'S

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Vaishnavi G	USN: 4AL22CG062
Department: Computer Science & Design	Academic Year: 2023-2024

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	✓				
2.	Relevance of courses taught in terms of futuristic technologies.		✓			
3.	Technical and soft skills required for multidisciplinary real life situations		✓			
4.	The syllabus as good connections between theory and practical	✓				
5.	Courses focus on increasing the knowledge in subject area		✓			
6.	The curriculum ensures that students participate in the educational process.	✓				
7.	Outcome based Education & lifelong learning			✓		
8.	Aptness of examination pattern and evaluation scheme		✓			

Any other comments

The Curriculum effectively aligns with industry standards. Some Courses can benefit for real-would case studies to practical understanding.

Signature

Figure 1.2 : Shows the sample copy of Feedback response

For the session 2023-24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 186 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 0.0 percent of students anticipate curriculum improvement and speedy resolution..

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	Positive A-B-C total	Negative D-E total
	STUDENT FEEDBACK 2023-24								
	100 % of total student have provided feedback							Positive	Negative
		A	B	C	D	E			
D1	Contents in syllabus are relevant to the course.	82	56	48	0	0	186	100.0%	0.0%
D2	Syllabus is updated based on the need and is career oriented.	81	56	49	0	0	186	100.0%	0.0%
D3	Aims and objectives of the syllabus are well defined and clear.	80	58	48	0	0	186	100.0%	0.0%
D4	Course content is followed by corresponding reference materials.	84	52	50	0	0	186	100.0%	0.0%
D5	Sufficient number of prescribed books is available in the Library.	87	50	49	0	0	186	100.0%	0.0%
D6	The syllabus has good balance between theory and application.	90	54	42	0	0	186	100.0%	0.0%
D7	The course increased knowledge and perspective in the subject area.	86	58	42	0	0	186	100.0%	0.0%
D8	The curriculum ensures student participation in learning process.	92	56	38	0	0	186	100.0%	0.0%
D9	The curriculum creates social awareness among the students.	88	56	42	0	0	186	100.0%	0.0%
D10	The curriculum is sufficient to cover the program course outcomes.	94	48	44	0	0	186	100.0%	0.0%
							Average percentage	100.0%	0.0%

STUDENT FEEDBACK (2023-24)

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Feed Back Content (Reference to Table)

Common Comments:
- Pre-placement training is require with hands on training
- Incorporate industrial oriented subjects and make it mandatory to all

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08256-262725, Fax: 08256-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

Any other comments

Signature

Figure 2.1 : Shows the Faculty Feedback Form

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D K - 574225
Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Jayantkumar. A Rathod	Designation: Associate Professor
Department: CSD	Academic Year: 2023-24

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	✓				
2.	Relevance of courses taught in terms of futuristic technologies.	✓				
3.	Technical and soft skills acquired for multidisciplinary real life situations		✓			
4.	The syllabus as good connections between theory and practical	✓				
5.	Courses focus on increasing the Knowledge in subject area		✓			
6.	The curriculum ensures that students participate in the educational process.		✓			
7.	Outcome based Education & lifelong learning			✓		
8.	Aptness of examination pattern and evaluation scheme		✓			
9.	Freedom to opt new techniques/strategies in teaching		✓			

Any other comments

Signature

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6 responses have been collected from the faculties on Syllabus of total strength (6). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

98 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2 % faculties are expecting improvement in curriculum and resolving it timely

FACULTY FEEDBACK 2023-24									
Total Faculty : 6		100% of total faculties provided the feedback							
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	D+E/ TOTAL
		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	4	1	1	0	0	6	100%	0%
D2.	Syllabus is updated regulary as per the industry needs.	4	2	0	0	0	6	100%	0%
D3.	Course objectives and outcomes are clearly defined	3	2	1	0	0	6	100%	0%
D4.	Course content is followed by sufficient reference materials.	4	1	1	0	0	6	100%	0%
D5.	The course has a good balance between theory and applications.	3	2	1	0	0	6	100%	0%
D6.	Teacher has the freedom to adopt new techniques/strategies in teaching	4	1	1	0	0	6	100%	0%
D7.	The curriculum ensures student participation in learning process	4	1	1	0	0	6	100%	0%
D8.	The curriculum creates social awareness among the students.	3	2	1	0	0	6	100%	0%
D9	The curriculum is sufficient to cover the program /course outcomes	3	2	0	1	0	6	83%	17%
							Average	98%	2%

FACULTY FEEDBACK (2023-24)
Strongly Agree / Agree / Neutral
Feed Back Content (Reference to Table)

Comments
- Syllabuses have to revise based on the new trends and technology.
- Make mini project mandatory to all students and implement the research activities knowledge

HoD
H.O.D
Dept. of Computer Science and Design
Alva's Institute of Engg. & Technology
Department of Computer Science & Design

Principal
PRINCIPAL
Alva's Institute of Engg. & Technology,
Mijar, MOODBIDRI - 574 225, D.K

9

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

ALVA'S

Department of Computer Science & Engineering

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employersfrom respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using present parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

- **Initiation of Feedback collection from IQAC**
- **Feedback from relevant stack holders is gathered using the IQAC provided template.**
- **Prepare the Analysis Report and Submit to IQAC**
- **With Review of Feedback analysis , strategic perspective plan(SPP) for next Academic Year is prepared**
- **With reference to SPP from IQAC, curriculum is design for next Academic Year**
- **Action Taken Report is prepared with reference to SPP**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must

consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

1.1 Student's Feedback form on curriculum

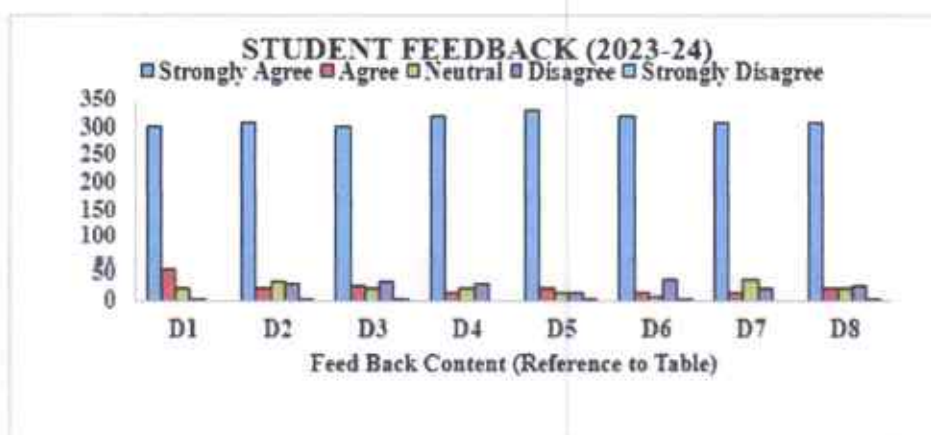| STUDENTS FEEDBACK FORM							
Name of the Student	**USN**		**Branch**		**Academic Year**		
Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable							
Sl. No	**Feedback Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**	
1.	Contents in syllabus are relevant to the course.						
2.	Syllabus is updated based on the need and is career oriented.						
3.	Aims and objectives of the syllabus are well defined and clear.						
4.	Course content is followed by corresponding reference materials.						
5.	Sufficient number of prescribed books is available in the Library.						
6.	The syllabus has good balance between theory and application.						
7.	The course increased knowledge and perspective in the subject area.						
8.	The curriculum ensures student participation in learning process.						
9.	The curriculum creates social awareness among the students.						
10.	The curriculum is sufficient to cover the program /course outcomes.						
11.	Comments/Suggestion:						

Figure 1.1: Student Feedback Form

Figure 1.2 : Shows the sample copy of student feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2023-24. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 380 responses have been gathered from students on the Syllabus. Various industry oriented certification course and industry visit have implemented in department to satisfy the needs of students. Letter has been communicated to university requesting them to include Human values in the curriculum. Various sorts of graphs have been utilised to effectively portray the facts.

93.6% percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 6.4% of students anticipate curriculum improvement and speedy resolution.

Sl. No	Feedback Question	STRONGLY FEEDBACK 2023-24						positive	negative
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C / total	D+E/ total
		A	B	C	D	E			
D1	Contents in syllabus are relevant to the course.	303	53	21	3	0	380	99.2%	0.8%
D2	Syllabus is updated based on the need and is career oriented.	307	12	32	28	1	380	92.4%	7.6%
D3	Aims and objectives of the syllabus are well defined and clear	301	26	20	31	2	380	91.3%	8.7%
D4	Course content is followed by corresponding reference materials.	320	12	20	28	0	380	92.6%	7.4%
D5	Sufficient number of prescribed books is available in the Library.	332	22	12	13	1	380	96.3%	3.7%
D6	The syllabus has good balance between theory and application.	320	15	7	35	3	380	90.0%	10.0%
D7	The course increased knowledge and prespective in the subject area.	310	12	36	22	0	380	94.2%	5.8%
D8	The curriculum ensures student participation in learning process.	310	22	20	26	2	380	92.6%	7.4%
D9	The curriculum creates social awareness among the students.	305	27	20	25	3	380	92.6%	7.4%
D10	The curriculum is sufficient to cover the program course outcomes.	321	22	17	14	6	380	94.7%	5.3%
							Average percentage	93.6%	6.4%

STUDENT FEEDBACK (2023-24)
Strongly Agree Agree Neutral Disagree Strongly Disagree
Feed Back Content (Reference to Table)

Comments :

- Coding Assignments are to be given.
- Industry visit can be conducted.
- Skill development activities need to be conducted.
- Certification course on industry oriented tools need to be implemented.

2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments faculty members for response collection. Following is the faculty feedback form.

2.1 Faculty Feedback form on curriculum

FACULTY FEEDBACK FORM			
Name of the Faculty	Branch	Designation	Academic Year

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career					
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10	Comments/Suggestion:					

Figure 2.1 : Shows the Faculty Feedback Form

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.

Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 30 responses have been collected from the faculties on curriculum. Making students to participate in learning process various coding assignments, self study topics given seminars have been implemented. Many students have taken certification course and NPTEL courses. For the effective presentation of the data, various types of graphs have been used.

92% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 8% faculties are expecting improvement in curriculum and resolving it timely

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL
		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	15	11	3	1	0	30	97%	3%
D2	Syllabus is updated regularly as per the industry needs.	21	3	2	4	0	30	87%	13%
D3	Course objectives and outcomes are clearly defined.	21	5	2	2	0	30	93%	7%
D4	Course content is followed by sufficient reference materials	22	3	3	2	0	30	93%	7%
D5	The course has a good balance between theory and applications.	15	10	3	2	0	30	93%	7%
D6	Teacher has the freedom to adopt new techniques/strategies in teaching.	15	6	6	3	0	30	90%	10%
D7	The curriculum ensures student participation in learning process.	15	10	4	1	0	30	97%	3%
D8	The curriculum creates social awareness among the students.	18	5	3	4	0	30	87%	13%
D9	The curriculum is sufficient to cover the program /course outcomes	17	8	3	2	0	30	93%	7%
							Average	92%	8%

FACULTY FEEDBACK 2023-24

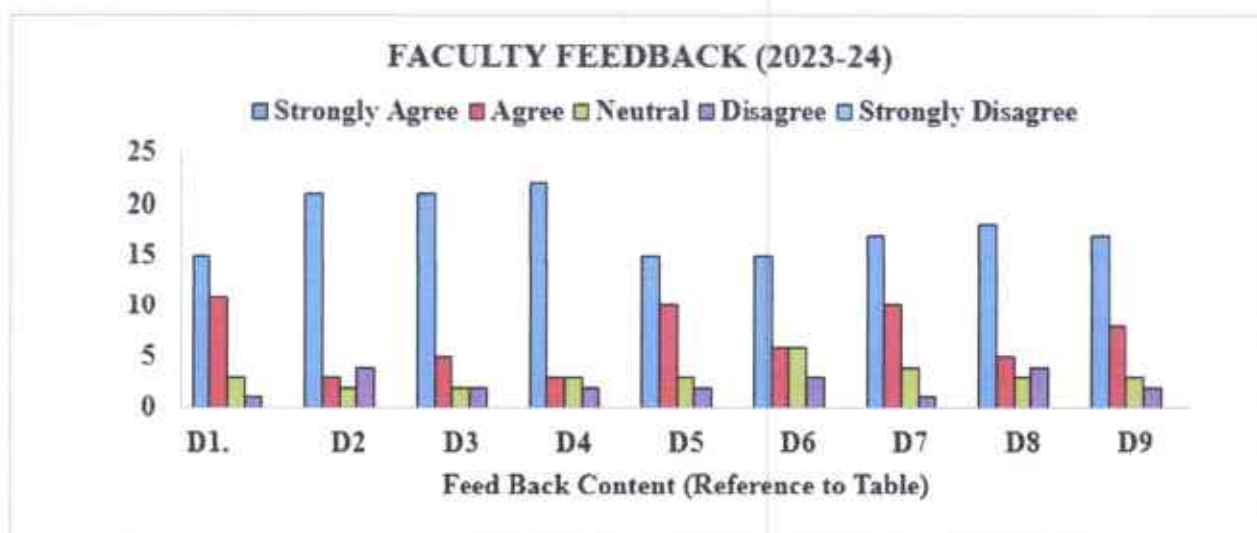Figure 2.2 : Shows the sample copy of Feedback response

Comments
- More Workshops need to conducted
- Soft Skill development activities need to be conducted according to the industry needs.
- Self-study topics and coding assignments need to be given.
- Include Mini projects at the 2nd year syllabus itself to make students to get coding knowledge.
- NPTEL certification and recent certification courses on recent technologies need to be done by the students

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection.

3.1 Alumni Feedback form on curriculum

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, the curriculum feedback from our beloved alumnus were collected and analysed.

ALUMINI FEEDBACK FORM							
Name of the Respondent		Branch	Batch		Scheme		
Sl. No	Questions		Response				
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.						
2.	Core courses in the curriculum are adequate.						
3.	Elective courses in the curriculum are sufficient.						
4.	Ample practical content in the curriculum.						
5.	Useful curriculum for Entrepreneurial development.						
6.	Effective curriculum for developing skilled human resources.						
7.	Valuable curriculum for innovative thinking and Employability.						
8.	Curriculum helps in finding the solutions for engineering and societal problems.						
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.						
10.	Suggestion/comments:						

Figure 3.1 : Shows the Feedback form

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

ALUMINI FEEDBACK FORM								
Name of the Respondent	Branch		Batch			Scheme		
Jasmine Ahey Lebo	Computer Science and Engineering		2015-2019			18 21		
SL No	Questions		Response					
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1.	Content of the curriculum is need based.			✓				
2.	Core courses in the curriculum are adequate			✓				
3.	Elective courses in the curriculum are sufficient.			✓				
4.	Ample practical content in the curriculum.			✓				
5.	Useful curriculum for Entrepreneurial development		✓					
6.	Effective curriculum for developing skilled human resources.		✓					
7.	Valuable curriculum for innovative thinking and Employability.		✓					
8.	Curriculum helps in finding the solutions for engineering and societal problems.		✓					
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.		✓					
10.	Suggestion/comments: Syllabus must contain Industry Oriented technologies.							

Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

Feedback from alumnus was collected from those who visited the college during AY 2023-24.For this purpose, feedback form was prepared and taken feedback. Around 68 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, various activities like industry visit,certification course and social awareness programmes have been done in the department. For the effective presentation of the data, various types of graphs have been used.91% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 9% students are expecting improvement in curriculum and resolving it timely

Alumna FEEDBACK

Total : 36 Alumna are provided the feedback on cricullum

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Suitability of present curriculum towards program.	15	20	19	12	2	68	79%	21%
D2	Relevance of courses taught in terms of futuristic technologies.	22	27	15	4	0	68	94%	6%
D3	Technical and soft skills acquired for multidisciplinary real life situations	22	24	17	2	3	68	93%	7%
D4	The syllabus as good connections between theory and practical	23	24	17	4	0	68	94%	6%
D5	Courses focus on increasing the Knowledge in subject area	26	23	14	3	2	68	93%	7%
D6	The curriculum ensures that students participate in the educational process	26	24	12	3	3	68	91%	9%
D7	Outcome based Education & lifelong learning	32	24	5	5	2	68	90%	10%
D8	Aptness of examination pattern and evaluation scheme	23	27	15	2	1	68	96%	4%
D9	Competence in critical thinking, problem Solving and creativity acquired through curriculum	22	14	10	12	10	68	92%	4%
D10	Effective curriculum for developing skilled human resources	28	26	9	3	2	68	93%	7%
						Average		91%	9%
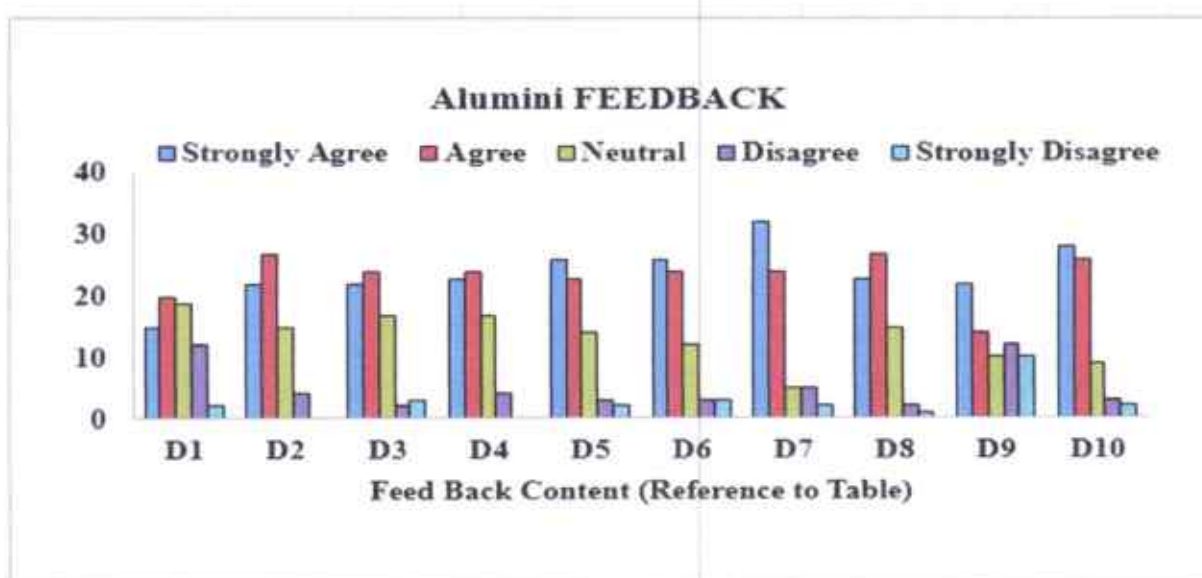
Comments

- The curriculum needs to include industry oriented new tools and technology
- More career Awareness Program and placement oriented training to be given to students.
- More Electives options should be provided in syllabus.
- Curriculum should ensuring professional ethics and positive attitude among the students

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to various Employer who visit our institution for placement purpose and response is collected fromthem on curriculum. Following is the sample form of it.

4.1 Employer Feedback form on curriculum

The following figure shows feedback template used for collecting feedback on curriculum from Employer.

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
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Ph:09845050268, 08258-262724, Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

EMPLOYER FEEDBACK FORM

Name of the Respondent	Organization	Designation	Contact Details

Respected Employer, The purpose of this is to.
1. Obtain your input on the quality of education our graduates received.
2. Asses the quality of the academic program.

SL No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.					
2.	Effective ordering of the courses in the curriculum.					
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.					
4.	Practical content in the curriculum is adequate.					
5.	Curriculum is designed effectively for Entrepreneurial development.					
6.	Designed curriculum is useful for developing skilled human resources.					
7.	Valuable curriculum for innovative thinking and employability.					
8.	Knowledge on recent tools and their usage are sufficiently addressed.					
9.	Applicability of the engineering knowledge to solve the problems is sufficient.					
10.	Suggestion/comments.					

Figure 4.1: Feedback Template

Following figure shows the sample feedback response collected from employer w.r.t curriculum to enhance the quality of syllabus for students and teachers.


Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. Around 27 employer visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, the comments of employer have been analysed and various activities have been implemented in department. Also Human values activities soft skills have been done in department. Aptitude was given to the studentsFor the effective presentation of the data, various types of graphs have been used

87 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 13% employers denied and suggested to improve the curriculum as per the industrial standards.
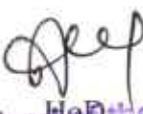
Employer FEEDBACK

SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/total	D+E/total
Empolyer count: 27		A	B	C	D	E			
D1	Aptness of university curriculum for the present jobs	0	15	7	5	0	27	81%	19%
D2	Relevance of courses taught in terms of futuristic technologies.	0	15	9	3	0	27	89%	11%
D3	Technical and soft skills acquired for multidisciplinary real life situations	0	17	5	5	0	27	81%	19%
D4	Aptness of training projects undertaken	0	16	7	4	0	27	85%	15%
D5	Competence in critical thinking, problem solving and creativity acquir	0	19	5	3	0	27	89%	11%
D6	Slice of industry component interaction in curriculum	1	19	5	2	0	27	93%	7%
D7	The curriculum ensures professional ethics and attitude	0	21	3	2	0	26	92%	7%
D8	The curriculum promotes leadership qualities	1	19	3	4	0	27	85%	15%
							Average	87%	13%

Employer FEEDBACK (2023-24)
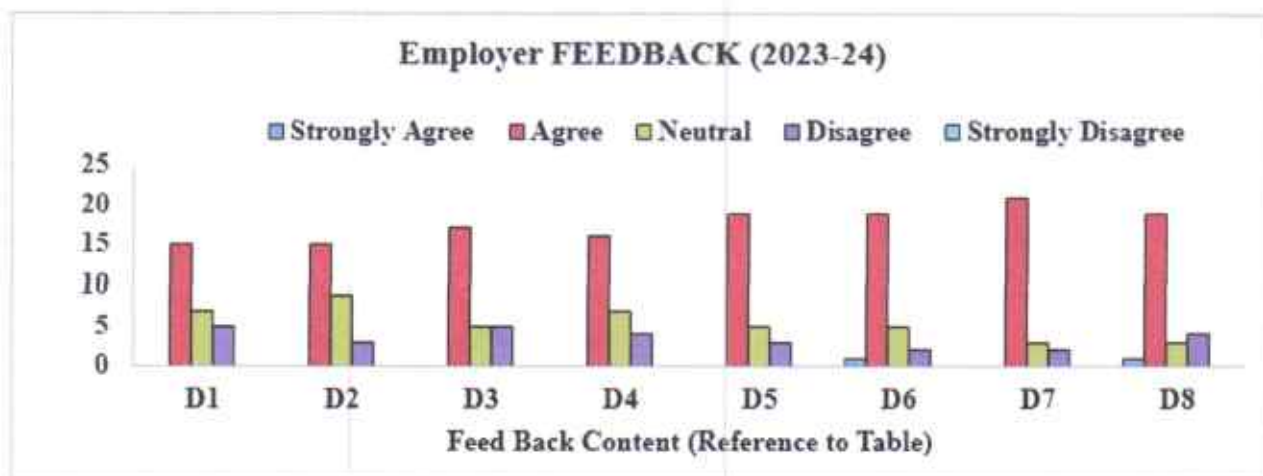
Comments:

- Miniprojects need to be introduced in the 2nd year itself.

- Curriculum has be relevance to the industrial needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- The inclination of the curriculum to adopt new methods and technology
- Provide the knowledge and skills demanded by the contemporary labour market
- Introduce new programming languages in 2nd year to enhance their knowledge.
- Needs to improve their innovative thinking and human values.

Head of the Department
Dept. of Computer Science & Engineering
Alva's Institute of Engineering and Technology
Mijar, Moodubidire - 574 225, D.K. Karnataka, India

PRINCIPAL
Alva's Institute of Engg. & Technology,
Mijar. MOODBIDRI - 574 225, D.K

Action Taken Report

Date : 21/09/2023

The Department of computer Science & Engineering values the comments made during faculty members, students, Alumni and employers to improve the curriculum and make it more need-based research and job-oriented. We have addressed all of the suggestions made, and the measures have been taken in this regard to enhance the knowledge of students.

Action taken is listed in the table below as shown.

Key Feedback Response	Action taken
Certification courses on latest technology related to app development , python programming etc	Certification courses on • Apple iOS app Development • Infosys Springboard certification course • Advanced Java Programming in Code Chef
Coding assignments to be implemented in 2nd	Coding assignments by codechef for all the 2nd year itself.
Certification course for the 2nd year.	Fundamentals Of iOS Programming introduced for 2nd year students
Mini project lab for 2nd and 3rd year	Mini project lab for 3rd year
Curriculum should meet industry requirements	Workshop on • Cyber Securityand Ethical Hacking • Workshop On Flutter And Node JS • Workshop on power of generative AI in Software Development Life Cycle. • Workshop on Web Scarping • 3D Modelling and Game Development Modelling • Text Analytics And Natural Language Processing
Placement oriented soft skill activities	Skill Development Activities conducted for all the students Aptitude training is also given for the students Two weeks Training is given on C and Data Structures 3rd year students
Industry visit can be conducted	Visit to MRF Plant Nitte and Rani Abbakka Museum, Bantwal as a part of Social Connect and Responsibility Industrial Visit on Manipal Institute of Technology's Centre of Excellence inCybersecurity.
Review paper Preparation/Presentation	Introduced in 2nd year students 3rd year students for the Research Methodology & Intellectual Property Rights

Head of the Department
Dept. of Computer Science & Engineering
Alva's Institute of Engineering and Technology
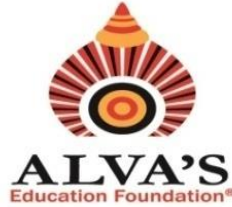Mijar, Moodbidri - 574 225, D.K, Karnataka, India

Department of Information Science & Engineering

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

Department of Electronics and communication Engineering

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stack holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Action Report**

- **Submission of Action report to IQAC**

- **With Review of Feedback analysis , strategic planning process (SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

STUDENTS FEEDBACK FORM							
Name of the Student	**USN**		**Branch**		**Academic Year**		
Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses							
Sl. No	**Feedback Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1.	Contents in syllabus are relevant to the course.					
2.	Syllabus is updated based on the need and is career oriented.					
3.	Aims and objectives of the syllabus are well defined and clear.					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The syllabus has good balance between theory and application.					
7.	The course increased knowledge and prespective in the subject area.					
8.	The curriculum ensures student participation in learning process.					
9.	The curriculum creates social awareness among the students.					
10.	The curriculum is sufficient to cover the program /course outcomes.					
11.	Comments/Suggestion:					

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Web-site: www.aiet.org.in

STUDENTS FEEDBACK FORM

Name of the Student	USN	Branch	Academic Year
Kishan.v	hAC30 ECOh1	ECE	4th

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.	✓				
2.	Syllabus is updated based on the need and is career oriented.	✓				
3.	Aims and objectives of the syllabus are well defined and clear.	✓				
4.	Course content is followed by corresponding reference materials.	✓				
5.	Sufficient number of prescribed books is available in the Library.	✓				
6.	The syllabus has good balance between theory and application.	✓				
7.	The course increased knowledge and prespective in the subject area.	✓				
8.	The curriculum ensures student participation in learning process.		✓			
9.	The curriculum creates social awareness among the students.	✓				
10.	The curriculum is sufficient to cover the program /course outcomes.		✓			
11.	Comments/Suggestion:					

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 312 responses have been gathered from students on the Syllabus of overall strength. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

93.3% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 6.7 % students are expecting improvement in curriculum and resolving it timely.

STUDENT FEEDBACK 2023-24								Positive	Negative
99% of total student have provided feedback								Positive	Negative
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Contents in syllabus are relevant to the course.	250	28	25	5	4	312	97.1%	2.9%
D2	Syllabus is updated based on the need and is career oriented.	149	80	62	9	12	312	93.3%	6.7%
D3	Aims and objectives of the syllabus are	153	78	67	9	5	312	95.5%	4.5%

	well defined and clear.							
D4	Course content is followed by corresponding reference materials.	144	73	67	14	14	312	91.0%	9.0%
D5	Sufficient number of prescribed books is available in the Library.	146	76	60	15	15	312	90.4%	9.6%
D6	The syllabus has good balance between theory and application.	159	75	55	10	13	312	92.6%	7.4%
D7	The course increased knowledge and perspective in the subject area.	149	80	60	11	12	312	92.6%	7.4%
D8	The curriculum ensures student participation in learning process.	152	80	61	8	12	312	93.9%	6.4%
D9	The curriculum creates social awareness among the students.	147	80	60	11	14	312	92.0%	8.0%
D10	The curriculum is sufficient to cover the program /course outcomes.	153	77	60	9	13	312	92.9%	7.1%
					Average percentage			**93.3%**	**6.7%**

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection**.**

2.1 Faculty Feedback form on curriculum

<table>
<tr><td colspan="7" align="center">FACULTY FEEDBACK FORM</td></tr>
<tr><td>Name of the Faculty</td><td>Branch</td><td colspan="2">Designation</td><td colspan="3">Academic Year</td></tr>
<tr><td></td><td></td><td colspan="2"></td><td colspan="3"></td></tr>
<tr><td colspan="7">Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses</td></tr>
<tr><td align="center">Sl. No</td><td align="center">Feedback Question</td><td align="center">Strongly Agree</td><td align="center">Agree</td><td align="center">Neutral</td><td align="center">Disagree</td><td align="center">Strongly Disagree</td></tr>
<tr><td>1.</td><td>Syllabus is relevant to the course and is career oriented.</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>2.</td><td>Syllabus is updated regularly as per the industry needs.</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>3.</td><td>Course objectives and outcomes are clearly defined.</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>4.</td><td>Course content is followed by sufficient reference materials.</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>5.</td><td>The course has a good balance between theory and applications.</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>6.</td><td>Teacher has the freedom to adopt new techniques/strategies in</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>7.</td><td>The curriculum ensures student participation in learning process.</td><td></td><td></td><td></td><td></td><td></td></tr>
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<tr><td>10.</td><td>Comments/Suggestion:</td><td colspan="5"></td></tr>
</table>

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FACULTY FEEDBACK FORM

Name of the Faculty	Branch	Designation	Academic Year
Dr. PRADEEP	ECE	SR. ASSt PROF	2023-24

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

| Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.	✓				
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.		✓	✓		
4.	Course content is followed by sufficient reference materials.	✓				
5.	The course has a good balance between theory and applications.		✓			
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.	✓				
7.	The curriculum ensures student participation in learning process.			✓		
8.	The curriculum creates social awareness among the students.	✓	✓			
9.	The curriculum is sufficient to cover the program /course outcomes.			✓		
10.	Comments/Suggestion:					

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 18 responses have been collected from the faculties on Syllabus . In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

93 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 7% faculties are expecting improvement in curriculum and resolving it timely.

FACULTY FEEDBACK 2023-24									
Total Faculty : 18		100% of total faculties provided the feedback							
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	D+E/ TOTAL
`		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	10	6	1	1	0	18	94%	6%
D2	Syllabus is updated regulary as per the industry needs.	8	6	2	2	0	18	89%	11%
D3	Course objectives and outcomes are clearly defined	8	7	1	2	0	18	89%	11%
D4	Course content is followed by sufficient reference materials.	9	7	2	0	0	18	100%	0%

D5	The course has a good balance between theory and applications.	8	6	2	2	0	18	89%	11%
D6	Teacher has the freedom to adopt new techniques/strategies in teaching	9	4	4	1	0	18	94%	6%
D7	The curriculum ensures student participation in learning process	9	6	1	1	1	18	89%	11%
D8	The curriculum creates social awareness among the students.	8	6	3	1	0	18	94%	6%
D9	The curriculum is sufficient to cover the program /course outcomes	9	7	1	1	0	18	94%	6%
						Average		**93%**	**7%**
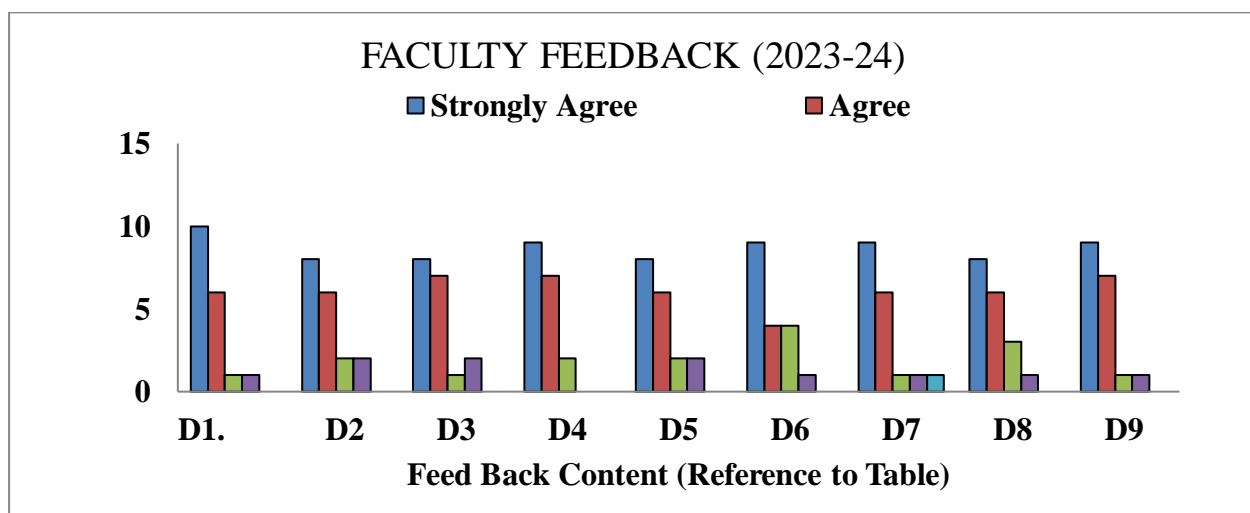
3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum

ALUMINI FEEDBACK FORM							
Name of the Respondent		**Branch**		**Batch**		**Scheme**	
Sl. No	**Questions**		**Response**				
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.						

2.	Core courses in the curriculum are adequate.					
3.	Elective courses in the curriculum are sufficient.					
4.	Ample practical content in the curriculum.					
5.	Useful curriculum for Entrepreneurial development.					
6.	Effective curriculum for developing skilled human resources.					
7.	Valuable curriculum for innovative thinking and Employability.					
8.	Curriculum helps in finding the solutions for engineering and societal problems.					
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving					
10	Suggestion/comments:					

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ALUMINI FEEDBACK FORM

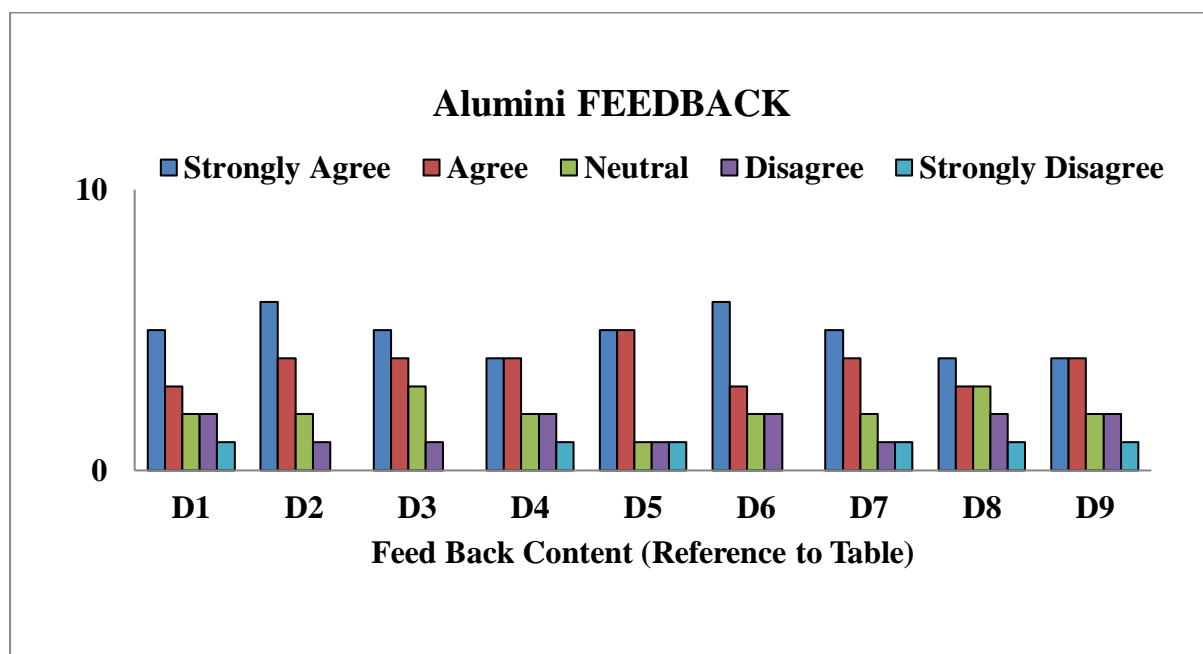| Name of the Respondent	Kauthik K	Branch	ECE	Batch	2021	Scheme	2018

Sl. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.					
2.	Core courses in the curriculum are adequate.	✓				
3.	Elective courses in the curriculum are sufficient.		✓			
4.	Ample practical content in the curriculum.	✓				
5.	Useful curriculum for Entrepreneurial development.		✓			
6.	Effective curriculum for developing skilled human resources.	✓				
7.	Valuable curriculum for innovative thinking and Employability.		✓			
8.	Curriculum helps in finding the solutions for engineering and societal problems.	✓				
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.		✓			
10.	Suggestion/comments:	✓				

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 11 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

89% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 11% students are expecting improvement in curriculum and resolving it timely.

Alumni FEEDBACK								
Total : 11		Alumna are provided the feedback on curriculum						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Content of the curriculum is need based.	7	3	1	0	0	11	100%	0%
D2	Core courses in the curriculum are adequate.	7	4	0	0	0	11	100%	0%
D3	Elective courses in the curriculum are sufficient.	5	6	0	0	0	11	100%	0%
D4	Ample practical content in the curriculum.	5	3	3	0	0	11	100%	0%
D5	Useful curriculum for Entrepreneurial development.	4	3	2	1	1	11	82%	18%
D6	Effective curriculum for developing skilled human resources.	3	4	2	2	0	11	82%	18%
D7	Valuable curriculum for innovative thinking and Employability.	3	4	2	1	1	11	82%	18%
D8	Curriculum helps in finding the solutions for engineering and societal problems.	3	3	3	2	2	11	82%	18%
D9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	4	2	2	2	1	11	73%	27%
						Average		89%	11%

Alumini FEEDBACK

■ **Strongly Agree** ■ **Agree** ■ **Neutral** ■ **Disagree** ■ **Strongly Disagree**

Feed Back Content (Reference to Table)

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum

EMPLOYER FEEDBACK FORM					
Name of the Respondent	**Organization**		**Designation**		**Contact Details**

Respected Employer, The purpose of this is to,
  1. Obtain your input on the quality of education our graduates received,
  2. Asses the quality of the academic program.					

Sl. No	**Questions**	**Response**			
		Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1.	Curriculum updated as per the needs of the industry.					
2.	Effective ordering of the courses in the curriculum.					
3.	Core and elective course contents in the curriculum are sufficiently addressing the					
4.	Practical content in the curriculum is adequate.					
5.	Curriculum is designed effectively for Entrepreneurial development.					
6.	Designed curriculum is useful for developing skilled human resources.					
7.	Valuable curriculum for innovative thinking and employability.					

8.	Knowledge on recent tools and their usage are sufficiently addressed.					
9.	Applicability of the engineering knowledge to solve the problems is sufficient.					
10	Suggestion/comments:					

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EMPLOYER FEEDBACK FORM

Name of the Respondent	Organization	Designation	Contact Details
Bhagyashree	Tech mahendra	HR	9030095265

Respected Employer, The purpose of this is to,
1. Obtain your input on the quality of education our graduates received,
2. Asses the quality of the academic program.

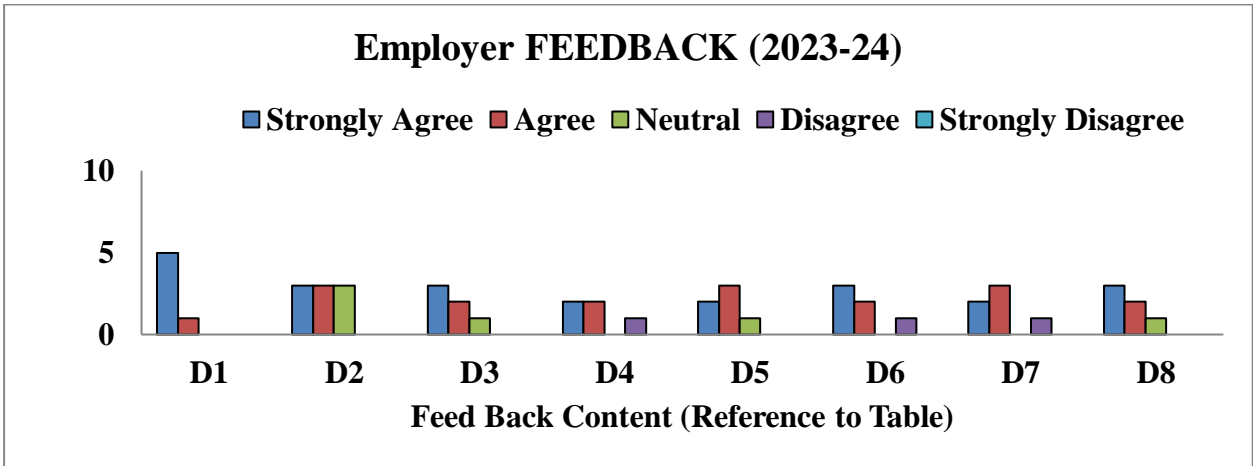| Sl. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.	✓				
2.	Effective ordering of the courses in the curriculum.		✓			
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	✓				
4.	Practical content in the curriculum is adequate.			✓		
5.	Curriculum is designed effectively for Entrepreneurial development.	✓	✓			
6.	Designed curriculum is useful for developing skilled human resources.				✓	
7.	Valuable curriculum for innovative thinking and employability	✓				
8.	Knowledge on recent tools and their usage are sufficiently addressed.		✓			
9.	Applicability of the engineering knowledge to solve the problems is sufficient.			✓		
10.	Suggestion/comments:					

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. As many as 6 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

98 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 2% employers denied and suggested to improve the curriculum as per the industrial standards.

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/total	D+E/total
	Emploler count: 6								
		A	B	C	D	E			
D1	Curriculum updated as per the needs of the industry.	5	1	0	0	0	6	100%	0%
D2	Effective ordering of the courses in the curriculum.	3	3	3	0	0	6	150%	0%
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	3	2	1	0	0	6	100%	0%
D4	Practical content in the curriculum is adequate.	2	2	0	1	0	6	67%	17%
D5	Curriculum is designed effectively for Entrepreneurial development.	2	3	1	0	0	6	100%	0%
D6	Designed curriculum is useful for developing skilled human resources.	3	2	0	1	0	6	83%	17%
D7	Valuable curriculum for innovative thinking and employability	2	3	0	1	0	6	83%	17%
D8	Knowledge on recent tools and their usage are sufficiently addressed.	3	2	1	0	0	6	100%	0%
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	3	2	1	0	0	6	100%	0%
						Average		**98%**	**2%**

Employer FEEDBACK (2023-24)

■ **Strongly Agree** ■ **Agree** ■ **Neutral** ■ **Disagree** ■ **Strongly Disagree**

Feed Back Content (Reference to Table)

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

ALVA'S

Department of Information Science & Engineering

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
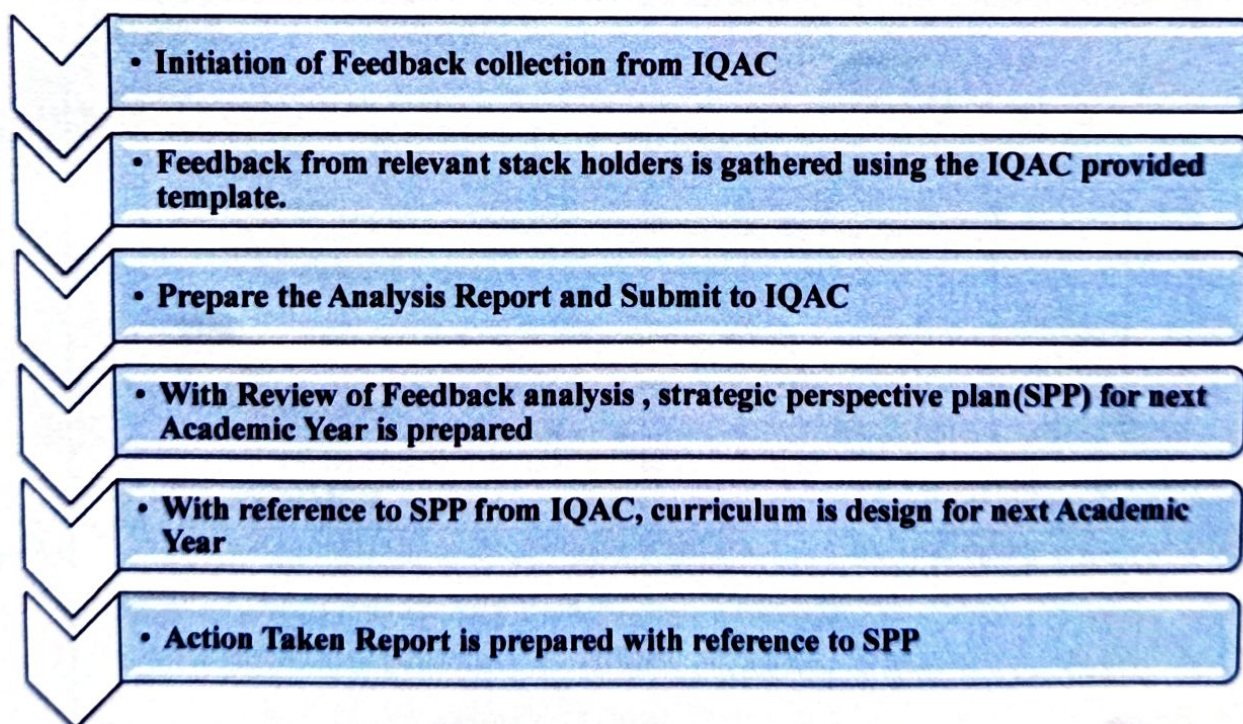
- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stack holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Submit to IQAC**

- **With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

- **Action Taken Report is prepared with reference to SPP**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					

Any other comments

Signature

Figure 1.1: Shows the Student Feedback Form

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K - 574225
Phone: 08258-262725, Fax: 08258-262726

ALVA'S

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Meghana . K	USN: 4AL2013025
Department: ISE	Academic Year: 2023-24

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					✓
2.	Relevance of courses taught in terms of futuristic technologies.					✓
3.	Technical and soft skills acquired for multidisciplinary real life situations				✓	
4.	The syllabus as good connections between theory and practical					✓
5.	Courses focus on increasing the Knowledge in subject area					✓
6.	The curriculum ensures that students participate in the educational process.				✓	
7.	Outcome based Education & lifelong learning				✓	
8.	Aptness of examination pattern and evaluation scheme					✓

Any other comments

Signature

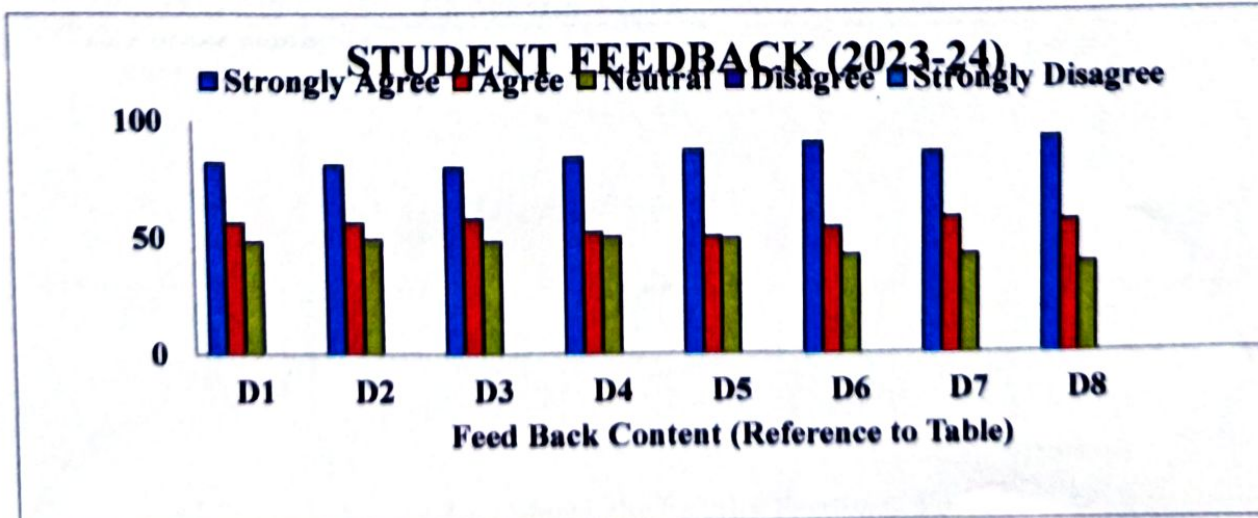**Figure 1.2 : Shows the sample copy of Feedback response**

For the session 2023-24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 186 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 0.0 percent of students anticipate curriculum improvement and speedy resolution..

	STUDENT FEEDBACK 2023-24							Positive	Negative
	100 % of total student have provivded feedback								
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Contents in syllabus are relevant to the course.	82	56	48	0	0	186	100.0%	0.0%
D2	Syllabus is updated based on the need and is career oriented.	81	56	49	0	0	186	100.0%	0.0%
D3	Aims and objectives of the syllabus are well defined and clear.	80	58	48	0	0	186	100.0%	0.0%
D4	Course content is followed by corresponding reference materials.	84	52	50	0	0	186	100.0%	0.0%
D5	Sufficient number of prescribed books is available in the Library.	87	50	49	0	0	186	100.0%	0.0%
D6	The syllabus has good balance between theory and application.	90	54	42	0	0	186	100.0%	0.0%
D7	The course increased knowledge and perspective in the subject area.	86	58	42	0	0	186	100.0%	0.0%
D8	The curriculum ensures student participation in learning process.	92	56	38	0	0	186	100.0%	0.0%
D9	The curriculum creates social awareness among the students.	88	56	42	0	0	186	100.0%	0.0%
D10	The curriculum is sufficient to cover the program /course outcomes.	94	48	44	0	0	186	100.0%	0.0%
							Average percentage	100.0%	0.0%

STUDENT FEEDBACK (2023-24)

■Strongly Agree ■Agree ■Neutral ■Disagree ■Strongly Disagree

Feed Back Content (Reference to Table)

Common Comments:
- Pre-placement training is require with hands on training
- Incorporate industrial oriented subjects and make it mandatory to all

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

Any other comments

Signature

Figure 2.1 : Shows the Faculty Feedback Form

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K - 574225
Phone: 08258-262725, Fax: 08258-262726

ALVA'S

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Dr. Rachana P	Designation:
Department: ISE	Academic Year: 2023-24

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

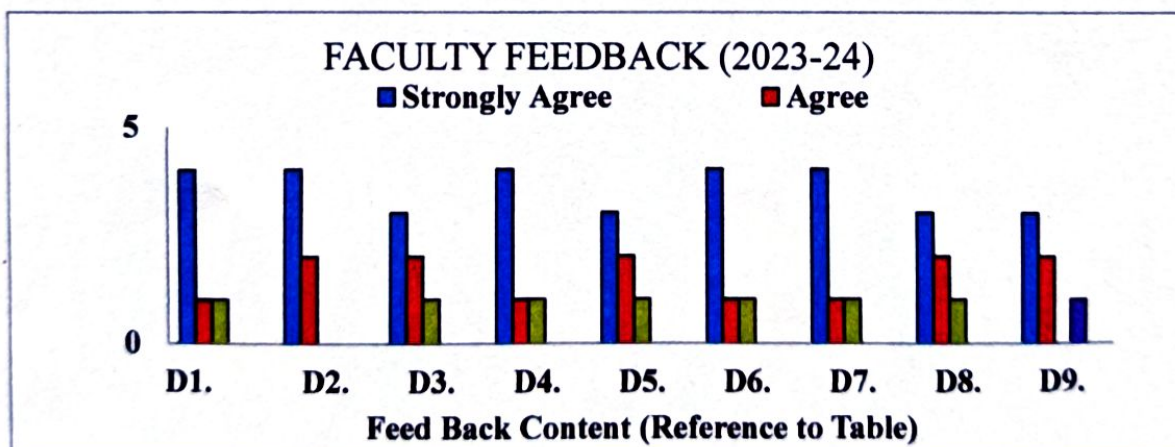| S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					✓
2.	Relevance of courses taught in terms of futuristic technologies.					✓
3.	Technical and soft skills acquired for multidisciplinary real life situations				✓	
4.	The syllabus as good connections between theory and practical					✓
5.	Courses focus on increasing the Knowledge in subject area				✓	
6.	The curriculum ensures that students participate in the educational process.					✓
7.	Outcome based Education & lifelong learning					✓
8.	Aptness of examination pattern and evaluation scheme					✓
9.	Freedom to opt new techniques/strategies in teaching				✓	

Any other comments

Signature

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6 responses have been collected from the faculties on Syllabus of total strength (6). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

98 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2 % faculties are expecting improvement in curriculum and resolving it timely

SI. No	Total Faculty : 6 — Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	D+E/ TOTAL
	FACULTY FEEDBACK 2023-24 — 100% of total faculties provided the feedback								
		A	B	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	4	1	1	0	0	6	100%	0%
D2.	Syllabus is updated regulary as per the industry needs.	4	2	0	0	0	6	100%	0%
D3.	Course objectives and outcomes are clearly defined	3	2	1	0	0	6	100%	0%
D4.	Course content is followed by sufficient reference materials.	4	1	1	0	0	6	100%	0%
D5.	The course has a good balance between theory and applications.	3	2	1	0	0	6	100%	0%
D6.	Teacher has the freedom to adopt new techniques/strategies in teaching	4	1	1	0	0	6	100%	0%
D7.	The curriculum ensures student participation in learning process	4	1	1	0	0	6	100%	0%
D8.	The curriculum creates social awareness among the students.	3	2	1	0	0	6	100%	0%
D9.	The curriculum is sufficient to cover the program /course outcomes	3	2	0	1	0	6	83%	17%
							Average	98%	2%

FACULTY FEEDBACK (2023-24)
■ Strongly Agree   ■ Agree

Feed Back Content (Reference to Table)

Comments
- Syllabuses have to revise based on the new trends and technology.
- Make mini project mandatory to all students and implement the research activities knowledge

HoD
Prof. Sudheer Shetty

PRINCIPAL
PRINCIPAL
Alva's Institute of Engg. & Technology
Mijar, MOODBIDRI - 574 225, D.K

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

ALVA'S

PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Coordinator

Dr Catherine N

Professor

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)

Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

ALVA'S

PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Coordinator

Dr Catherine N

Professor

Content

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country (NEP 2020). Basic education is not sufficient or complete, and therefore should be considered only as a basis for learning that needs to be used all lifelong. Lifelong learning for all has become one of the pillars of development. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
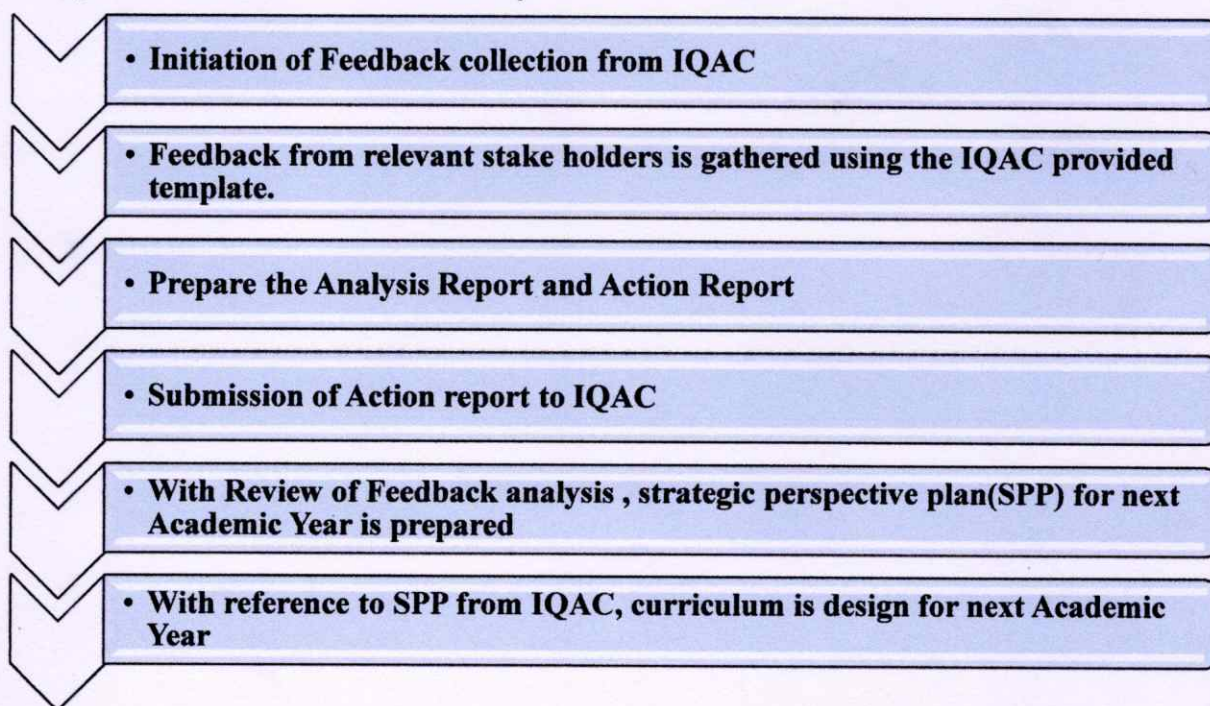
- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stake holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Action Report**

- **Submission of Action report to IQAC**

- **With Review of Feedback analysis , strategic perspective plan(SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

ALVA'S
STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Contents in syllabus are relevant to the course.	8	1	2		
2	Syllabus is updated based on The need and is career oriented.	5	3	2	1	
3	Aims and objectives of the syllabus are well defined and clear.	7	2	1	1	

| 4	Course content is followed by corresponding reference materials.	8	2	1			
5	Sufficient number of prescribed books is available in the Library.	6	3	1			1
6	The syllabus has good balance between theory and application.	5	5	1			
7	The course increased knowledge and perception in the subject area.	6	3	2			
8	The curriculum ensures student participation in learning Process	6	3	2			
9	The curriculum provides scope for scientific and practical applications.	6	3	1	1		
10	The curriculum is sufficient to cover the program /course outcomes.	4-	4	3			

Any other comments
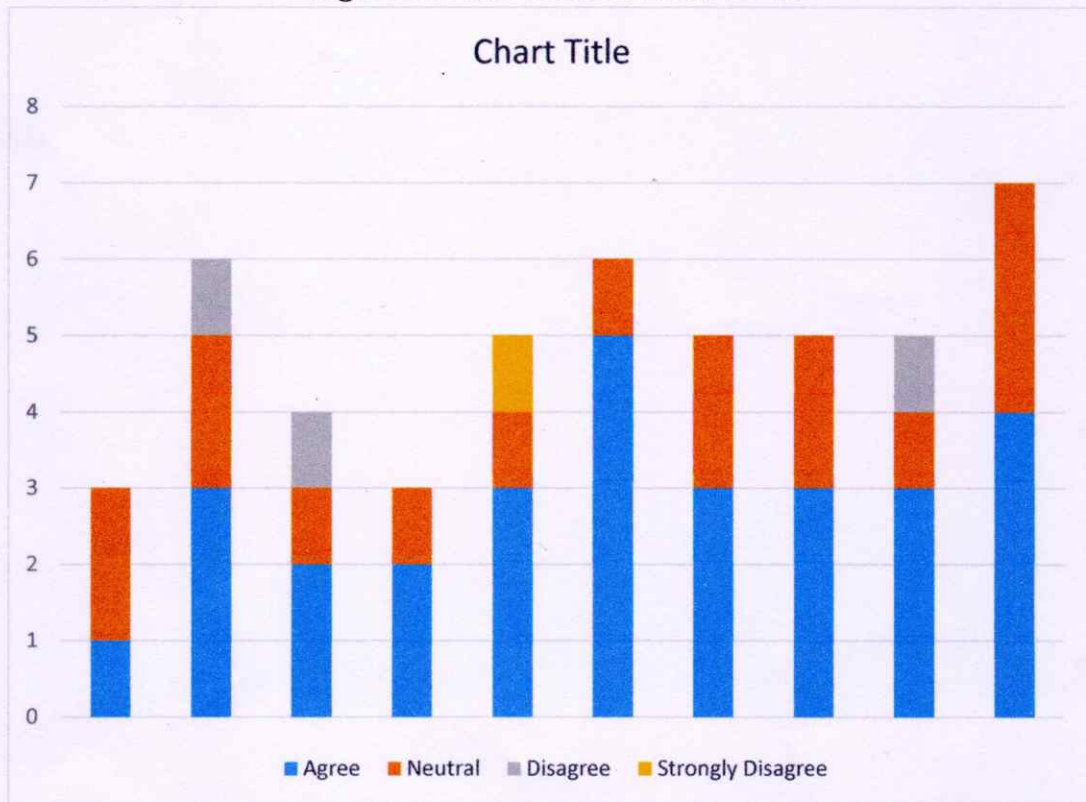
Signature

Chart Title

Figure 1.2 : Shows the sample copy of Feedback response

For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. Responses have been gathered from a sample of students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

95% students found the curriculum to be very relevant to the course and 100% of the students opined that the syllabus is updated based on need and is career oriented.   95% of the students opined that the syllabus has good balance between theory and application and that the course increased the knowledge and perspective in the subject area

STUDENT FEEDBACK

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

STUDENTS FEEDBACK FORM

Name of the Student	USN	Branch	Academic Year
Shutha D Shetty	4AL02BA101	MBA	2022-04

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.	✓				
2.	Syllabus is updated based on the need and is career oriented.	✓				
3.	Aims and objectives of the syllabus are well defined and clear.	✓				
4.	Course content is followed by corresponding reference materials.	✓				
5.	Sufficient number of prescribed books is available in the Library.	✓				
6.	The syllabus has good balance between theory and application.	✓				
7.	The course increased knowledge and perspective in the subject area.	✓				
8.	The curriculum ensures student participation in learning process.	✓				
9.	The curriculum creates social awareness among the students.	✓				
10.	The curriculum is sufficient to cover the program /course outcomes.	✓				
11.	Comments/Suggestion:					

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

ALVA'S
FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided

SL.NO	FEEDBACK	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is relevant to the course and is career oriented.	5	4	2		
2	Syllabus is updated regularly as per the industry needs.	4	3	3	1	
3	Course objectives and outcomes are clearly defined.	5	5	1		
4	Course content is followed by sufficient reference materials.	5	4	1	1	
5	The course has a good balance between theory and applications.	3	5	2	1	
6	Teacher has the freedom to adopt new techniques/strategies in teaching.	6	2	2		1
7	The curriculum ensures student participation in learning process.	4	4	1	2	
8	The curriculum creates social awareness among the students.	3	3	5		
9	The curriculum is sufficient to cover the program / course outcomes.	4	3	3		1

by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

Any other comments

Signature

Chart Title

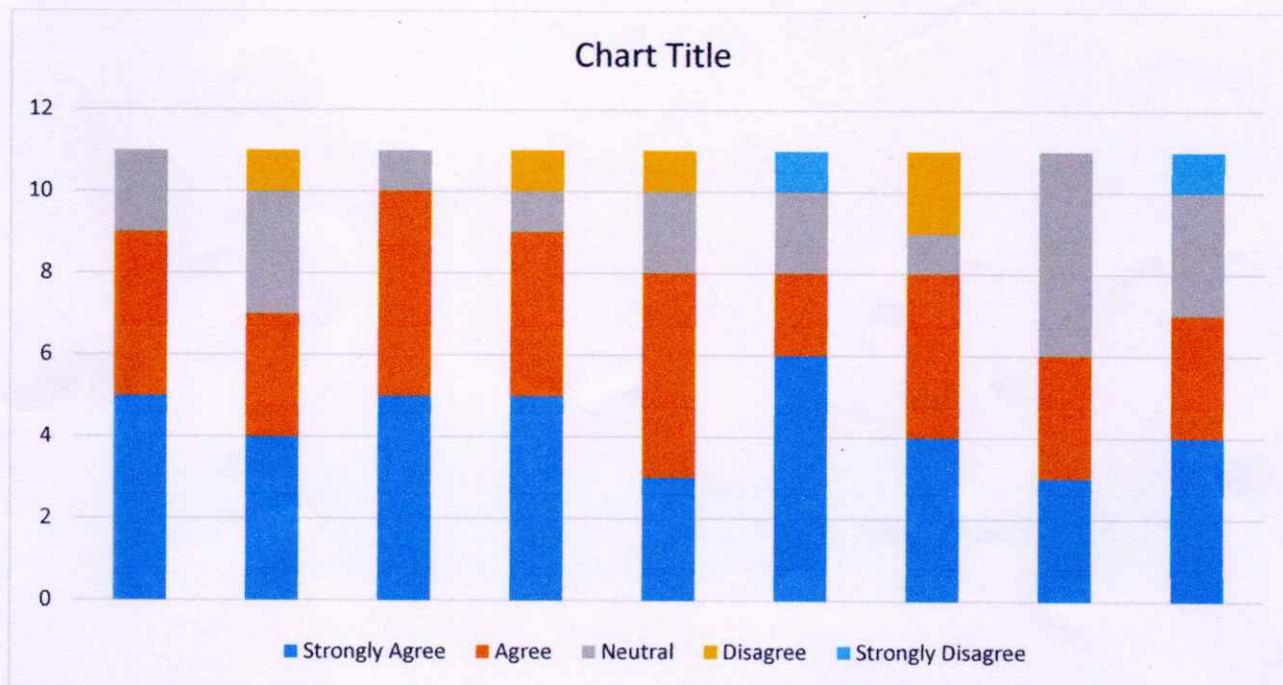Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

Figure 2.1 : Shows the Faculty Feedback Form

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY
Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

FACULTY FEEDBACK FORM								
Name of the Faculty	Branch MBA		Designation HOD		Academic Year 2023 - 24			
Priya Sequeira								

Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of management, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.	✓				
2.	Syllabus is updated regularly as per the industry needs.	✓				
3.	Course objectives and outcomes are clearly defined.	✓				
4.	Course content is followed by sufficient reference materials.	✓				
5.	The course has a good balance between theory and applications.		✓			
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.	✓				
7.	The curriculum ensures student participation in learning process.	✓				
8.	The curriculum creates social awareness among the students.		✓			
9.	The curriculum is sufficient to cover the program /course outcomes.	✓				
10.	Comments/Suggestion: Syllabus is framed based on current industrial need					

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

85% faculties found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 2% faculties are expecting improvement in curriculum and resolving it timely.

Comments

- Curriculum is framed on current industrial requirements
- Syllabus has included Business Analytics which is required for the industry and is most relevant.
- Mini project has been made mandatory to all students and research papers have been made mandatory.

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

ALVA'S

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Scheme:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	QUESTIONS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Content of the curriculum is need based.	3	2			1
2	Core courses in the curriculum are adequate.	4	2			
3	Elective courses in the curriculum are sufficient.	4	1	1		
4	Ample practical content in the curriculum.	4	2			
5	Useful curriculum for Entrepreneurial development.	3	3			

6	Effective curriculum for developing skilled human resources.	4	2			
7	Valuable curriculum for innovative thinking and Employability.	3	2			1
8	Curriculum helps in finding the solutions for engineering and societal problems.	3	1	2		
9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	4	2			

Any other comments

Signature

Figure 3.1 : Shows the Feedback form
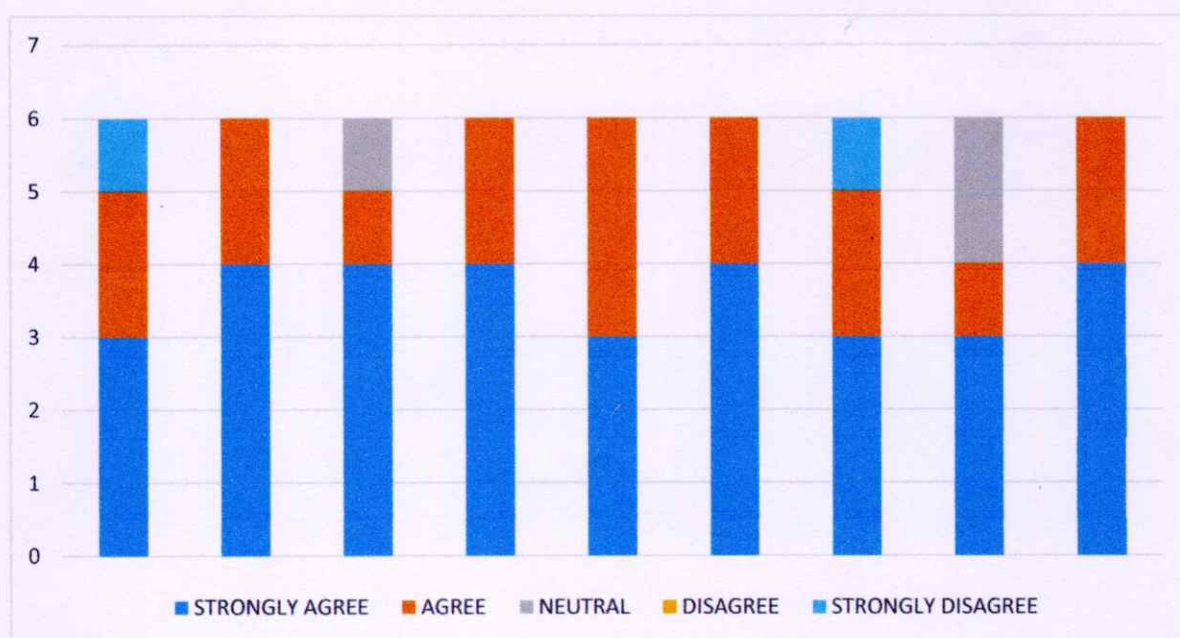
STRONGLY AGREE   AGREE   NEUTRAL   DISAGREE   STRONGLY DISAGREE

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Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

ALUMNI FEEDBACK FORM				
Name of the Respondent	Branch	Batch	Scheme	
Puruth K J	MBA – Core Finance	2020 – 2022	2020	

Sl. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.	✓				
2.	Core courses in the curriculum are adequate.	✓				
3.	Elective courses in the curriculum are sufficient.	✓				
4.	Ample practical content in the curriculum.	✓				
5.	Useful curriculum for Entrepreneurial development.		✓			
6.	Effective curriculum for developing skilled human resources.	✓				
7.	Valuable curriculum for innovative thinking and Employability.	✓				
8.	Curriculum helps in finding the solutions for engineering and societal problems.			✓		
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	✓				
10.	Suggestion/comments: The Curriculum would be whole if we get more real world application and practice with visual enposure and resoure guidance					

Puruth K.J.

Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. 88% students found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

Comments
- The curriculum needs to be aligned with more real world applications
- More Career Awareness Program

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum

Alva's Institute of Engineering & Technology

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Organization:	Contact Number:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	QUESTIONS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
1	Curriculum updated as per the needs of the industry.		4	1			5
2	Effective ordering of the courses in the curriculum.		2	3			5
3	Core and elective course contents in the curriculum are sufficiently addressing the inductrial requirements		2	3			5
4	Practical content in the curriculum is adequate.		1	4			5
5	Curriculum is designed effectively for Entrepreneurial development.		1	4			5

PG Department of Business Administration

6	Designed curriculum is useful for developing skilled human resources.		3	2			5
7	Valuable curriculum for innovative thinking and employability		2	3			5
8	Knowledge on recent tools and their usage are sufficiently addressed.		4	1			5
9	Applicability of the engineering knowledge to solve the problems is sufficient			5			5

Any other comments

Signature

Figure 4.1: Feedback Template

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK
Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com
Web-site: www.aiet.org.in

EMPLOYER FEEDBACK FORM			
Name of the Respondent	Organization	Designation	Contact Details
Vinay Rao	AN2 Bank	Campus HR	Vinay.Rao@an2.com

Respected Employer, The purpose of this is to,
1. Obtain your input on the quality of education our graduates received,
2. Asses the quality of the academic program.

Sl. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.		✓			
2.	Effective ordering of the courses in the curriculum.		✓			
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements			✓		
4.	Practical content in the curriculum is adequate.		✓			
5.	Curriculum is designed effectively for Entrepreneurial development.			✓		
6.	Designed curriculum is useful for developing skilled human resources.		✓			
7.	Valuable curriculum for innovative thinking and employability			✓		
8.	Knowledge on recent tools and their usage are sufficiently addressed.		✓			
9.	Applicability of the engineering knowledge to solve the problems is sufficient.			✓		
10.	Suggestion/comments:					

Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. 73 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 27% employers denied and suggested to improve the curriculum as per the industrial standards.

EMPLOYER FEEDBACK

Legend: STRONGLY AGREE · AGREE · NEUTRAL · DISAGREE · STRONGLY DISAGREE

Comments:

- Curriculum is largely relevant to the industry needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- Provide the knowledge and skills demanded by the contemporary labour market

HOD
PG Dept. of Business Administration
Alva's Institute of Engg. & Technology
Mijar - 574225

PRINCIPAL
Alva's Institute of Engg. & Technology,
Mijar. MOODBIDRI - 574 225, D.K

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)

Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India

Department of Mechanical Engineering

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Content

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, hasemerged as a benchmark of excellence and innovation for the world of education. With qualitysustenance as its focus, the IQAC of the college has developed the feedback mechanismcommencing with obtaining feedback from the various stakeholders through a structured ratingbased feedback form. The college draws feedback from students, teachers, alumnae andemployers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.
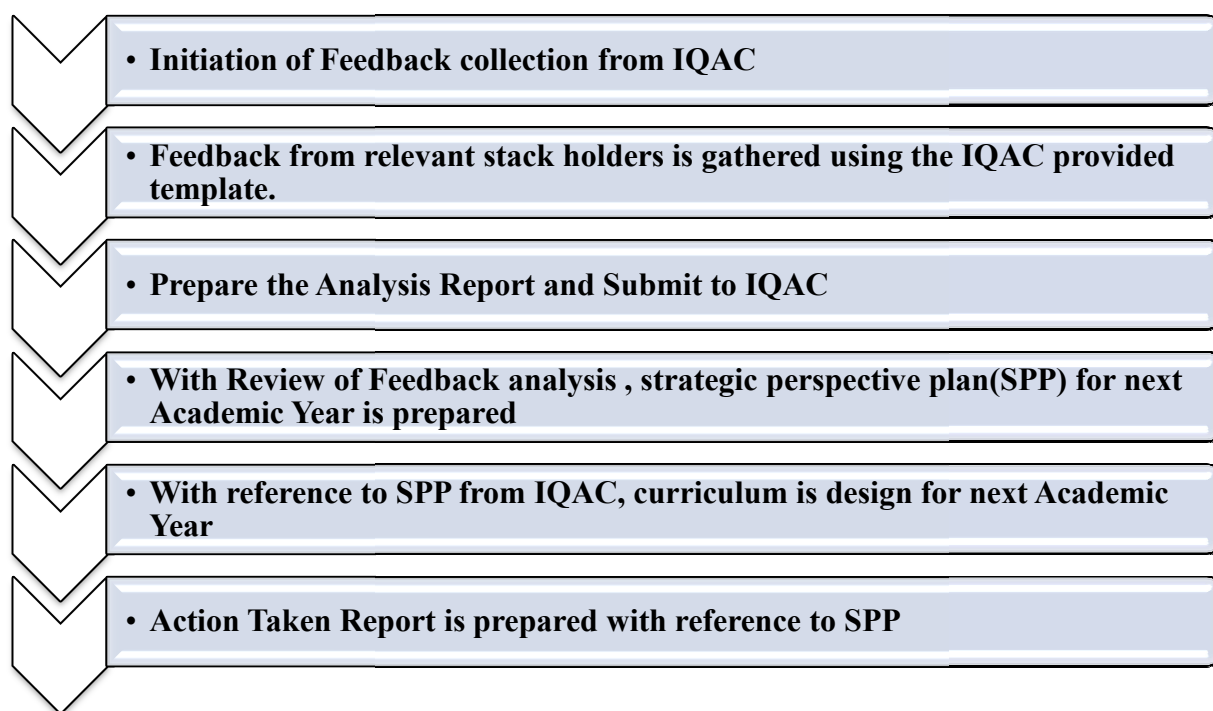
- **Initiation of Feedback collection from IQAC**

- **Feedback from relevant stack holders is gathered using the IQAC provided template.**

- **Prepare the Analysis Report and Submit to IQAC**

- **With Review of Feedback analysis , strategic perspective plan(SPP) for next Academic Year is prepared**

- **With reference to SPP from IQAC, curriculum is design for next Academic Year**

- **Action Taken Report is prepared with reference to SPP**

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedbackform on curriculum

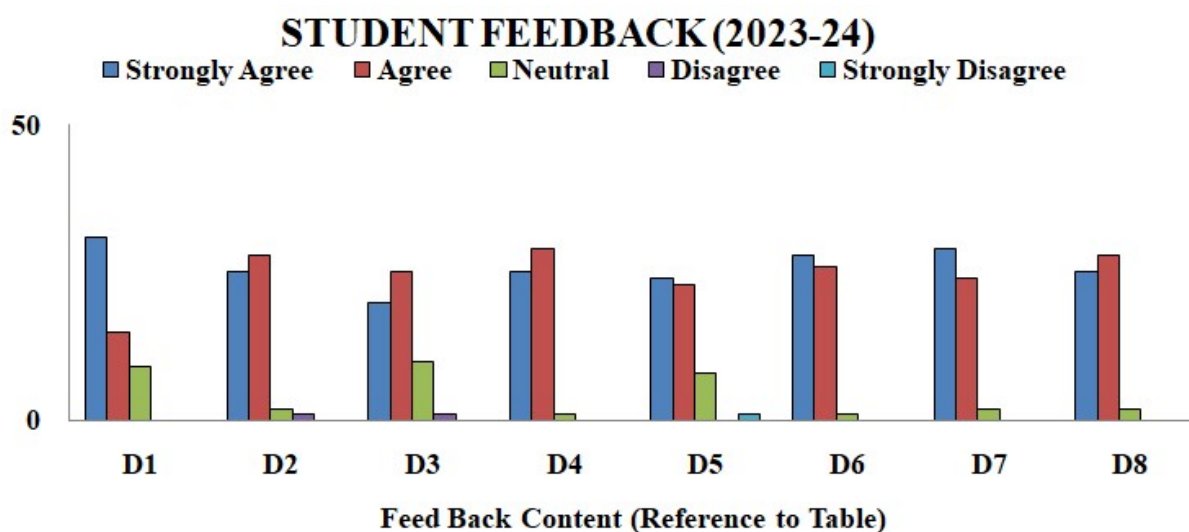**Figure 1.1: Shows the Student Feedback Form**

For the session 2023-24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 186 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 0.0 percent of students anticipate curriculum improvement and speedy resolution..

	STUDENT FEEDBACK 2023-24							
	99% of total student have provivded feedback						Positive	Negative
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Contents in syllabus are relevant to the course.	31	15	9	0	0	55	100.0%	0.0%
D2	Syllabus is updated based on the need and is career oriented.	25	28	2	1	0	55	100.0%	1.8%
D3	Aims and objectives of the syllabus are well defined and clear.	20	25	10	1	0	55	100.0%	1.8%
D4	Course content is followed by corresponding reference materials.	25	29	1	0	0	55	100.0%	0.0%
D5	Sufficient number of prescribed books is available in the Library.	24	23	8	0	1	55	100.0%	1.8%
D6	The syllabus has good balance between theory and application.	28	26	1	0	0	55	100.0%	0.0%
D7	The course increased knowledge and perspective in the subject area.	29	24	2	0	0	55	100.0%	0.0%
D8	The curriculum ensures student participation in learning process.	25	28	2	0	0	55	100.0%	0.0%
D9	The curriculum creates social awareness among the students.	29	24	10	1	0	55	114.5%	1.8%
D10	The curriculum is sufficient to cover the program /course outcomes.	4	4	3	0	0	55	20.0%	0.0%
						Average percentage		100.0%	0.7%

STUDENT FEEDBACK (2023-24)

Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Feed Back Content (Reference to Table)

Common Comments:
- Pre-placement training is require with hands on training
- Incorporate industrial oriented subjects and make it mandatory to all

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K – 574225
Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

Any other comments

Signature

Figure 2.1 : Shows the Faculty Feedback Form

Alva's Institute of Engineering & Technology
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Phone: 08258-262725, Fax: 08258-262726

ALVA'S
Education Foundation®

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Dr. Prasad. v. B

Department: Mechanical Engg

Designation: Asst Professor.

Academic Year: 2007 - 24

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.	✓				
3.	Technical and soft skills acquired for multidisciplinary real life situations	✓				
4.	The syllabus as good connections between theory and practical		✓			
5.	Courses focus on increasing the Knowledge in subject area	✓				
6.	The curriculum ensures that students participate in the educational process.		✓			
7.	Outcome based Education & lifelong learning		✓			
8.	Aptness of examination pattern and evaluation scheme			✓		
9.	Freedom to opt new techniques/strategies in teaching		✓	✓		

Any other comments

Signature

**Figure 2.2 : Shows the sample copy of Feedback response**

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6responses have been collected from the faculties on Syllabus of total strength (6). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

98 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY FEEDBACK 2023-24								
	Total Faculty : 15	100% of total faculty provided the feedback							
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	D+E/ TOTAL
`		A	B	C	D	E			
)1.	Syllabus is relevant to the course and is career oriented.	6	5	4	0	0	15	100%	0%
D2	Syllabus is updated regulary as per the industry needs.	5	4	6	1	0	15	100%	7%
D3	Course objectives and outcomes are clearly defined	6	6	3	0	0	15	100%	0%
D4	Course content is followed by sufficient reference materials.	6	5	4	1	0	15	100%	7%
D5	The course has a good balance between theory and applications.	4	6	5	1	0	15	100%	7%
D6	Teacher has the freedom to adopt new techniques/strategies in	7	3	5	0	1	15	100%	7%
D7	The curriculum ensures student participation in learning process	5	5	5	2	2	15	100%	27%
D8	The curriculum creates social awareness among the students.	4	4	7	0	0	15	100%	0%
D9	The curriculum is sufficient to cover the program /course outcomes	5	4	6	0	1	15	100%	7%
						Average		100%	7%

FACULTY FEEDBACK (2023-24)
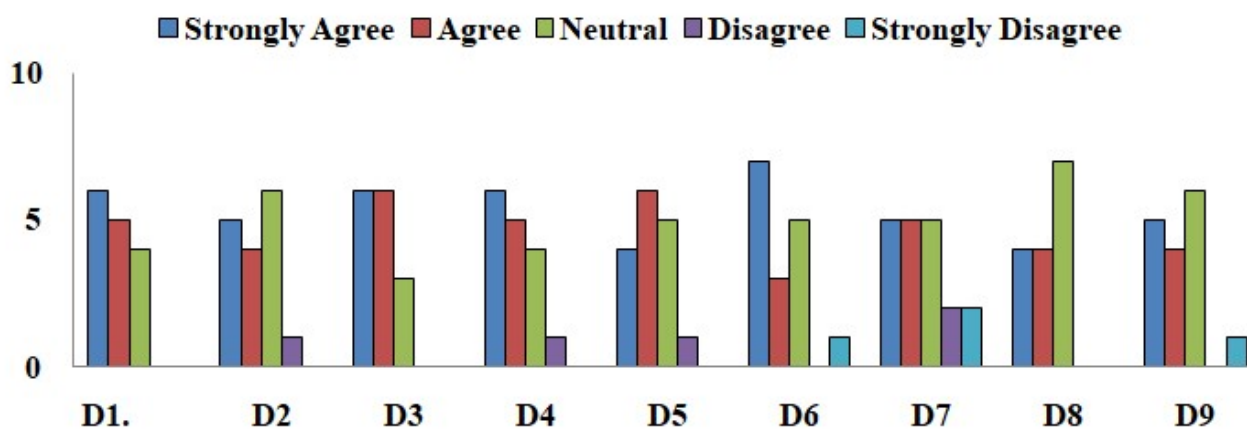
Feed Back Content (Reference to Table)

Comments
- Syllabuses have to revise based on the new trends and technology.
- Make mini project mandatory to all students and implement the research activities knowledge

H.O.D.
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PRINCIPAL
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