Feedback Analysis Report

- 1. Department of Agriculture Engineering
- 2. Department of Artificial Intelligence and Machine Learning
- 3. Department of Civil Engineering
- 4. Department of Computer Science and Design
- 5. Department of Computer Science Engineering
- 6. Department of Electronics and Communication Engineering
- 7. Department of Information Science and Engineering
- 8. PG Department of Business Administration
- 9. Department of Mechanical Engineering

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi, Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Agriculture Engineering

Report on

Feedback Analysis Report on Curriculum
[2023-24]

Coordinator
Dr. Shashikumar
Associate Professor

Content

no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4-5
	1.2 Feedback Analysis Report	5-6
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7-8
	2.2 Feedback Analysis Report	8-9
3	Action Taken Report	10
	no. 1	1 Student Feedback Form 1.1 Student's Feedback form on curriculum 1.2 Feedback Analysis Report Faculty Feedback Form 2.1 Faculty Feedback form on Curriculum 2.2 Feedback Analysis Report

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Initiation of Feedback collection from IQAC
 Feedback from relevant stack holders is gathered using the IQAC provided template.

 Prepare the Analysis Report and Submit to IQAC

 With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared

 With reference to SPP from IQAC, curriculum is design for next Academic Year

 Action Taken Report is prepared with reference to SPP

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently

adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

1.1 Student's Feedback form on curriculum

Name of the Student USN B				ch	1	Year		
In or	der to improve the emporary advance	effectiveness ments in the fi	of the designed	ed syllabus	and to r	neet the nee	eds of the	able
Sl. No	Feed	back Question	n	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in sylla thecours course.							Disagree
2.	Syllabus is upda is career oriented	ted based on the	ne need and			i i samul		
3.	Aims and object well defined and		labus are				A description	
4.	Course content i	•	ials.		en il u		Stroy to repu	
5.	Sufficient number available in the l		d books is				to size (b).	
6.	The syllabus has theory and applie		between	soul total			11.75	
7.	The course incre perspective in th			Grand 124 Maria				
8.	The curriculum of participation in l							
9.	The curriculum of among the studen		wareness	ne ochr fatto.		a para majal		
10.	The curriculum i	s sufficient to	cover the					
11.	Comments/Sugg							

Figure 1.1: Student Feedback Form



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DEPARTMENT OF AGRICULTURE ENGINEERING

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1.	Contents in syllabus are r	elevant to the course.	and general films in a three little in the little in the land of the land in a project of the land of	1	productive and the state of the global general	na ang a nggalani na pagaminan ina		A Martin (Black) and Chaptering County of Barn An
2.	Syllabus is updated based	on the need and is career oriente	eti esiken teti in manatan in amaaja meta esike iti esika in mala en meni. M	e transcribencia de despesado, por o maio despesado (pr	1	en de luitor and exclusivo kontentironneli e	e di emigre agresió in menero de la	Basing Busines (Emplessor Miles)
3	Aims and objectives of the	e syllabus are well defined and cle	Maria and an analysis of the same	-	production of the second second second	teres for an annual management of the first of the second	And the first of the second second second	
4	Course content is follower	d by corresponding reference mat	erials.		-	And the state of t	Alberte mentengelisti sengerneng kabasahny higi mitribilihi.	and the second second second second
5.	Sufficient number of presi	cribed books is available in the Lib	rary.			-	between species of the forester state	And the second section of the section of the second section of the secti
6.	The syllabus has good bala	ance between theory and applicat	ion.				Add to president the section of street of	Bearing and the Parish of
7.	The course increased know	vledge and prespective in the sub	Ject area.				***************************************	and the rest defending a particular in a
8	The curriculum ensures stu	ident participation in learning pro	cess.	1				to a continue to the continue of the continue of
9.	The curriculum creates soc	ial awareness among the student	s.		1			Mark or tracks and the first of all of the
0.	The curriculum is sufficient	to cover the program /course ou	tcomes.					Andrewskie west of the construction
1.	comments/Suggestion:	Clease Add some	Subjects quel	lated to	Auto	mation	and Ad	d Bay

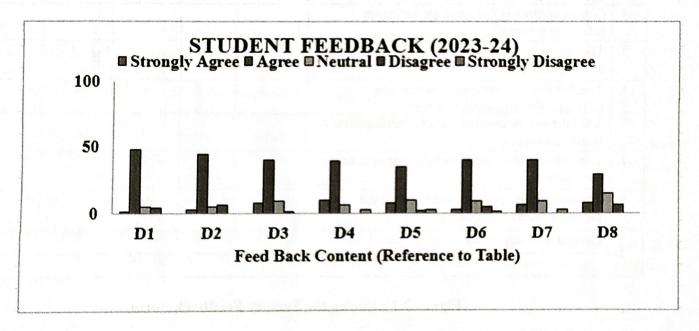
Figure 1.2: Shows the sample copy of student feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2023-24. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 58 responses have been gathered from students on the Syllabus. Various industry oriented certification course and industry visit have implemented in department to satisfy the needs of students. Various sorts of graphs have been utilised to effectively portray the facts.

92.7% percent of students judged the curriculum to be very effective in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 7.3% of students anticipate curriculum improvement and speedy resolution.

and the second second second	STUDENT F	EEDBAC	CK 2023	-24				positive	Negativ
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Respons	A+B+C/	D+E/
		A	В	С	D	E	e	total	total
D1	Contents in syllabus are relevant to the course.	1	48	5	4		58	93.1%	6.9%
D2	Syllabus is updated based on the need and is career oriented.	3	44	5	6		58	89.7%	10.3%
D3	Aims and objectives of the syllabus are well defined and clear	8	40	9	1		58	98.3%	1.7%
D4	Course content is followed by corresponding reference materials.	10	39	6		3	58	94.8%	5.2%
D5	Sufficient number of prescribed books is available in the Library.	8	35	10	2	3	58	91.4%	8.6%
D6	The syllabus has good balance between theory and application.	3	40	9	5	1	58	89.7%	10.3%
D7	The course increased knowledge and prespective in the subject area.	6	40	9		3	58	94.8%	5.2%
D8	The curriculum ensures student participation in learning process.	8	29	15	6		58	89.7%	10.3%
D9	The curriculum creates social awareness among the students.	7	30	20	1	1	58	98.3%	1.7%
D10	The curriculum is sufficient to cover the program /course outcomes.	8	32	15	3	0	58	94.8%	5.2%
				277 1160 1	Ave	rage perc	entage	92.7%	7.3%



Comments:

- Provide industrial training course on rice milling
- More books in library on latest technology in precision agriculture needs to be brought.
- Content in the syllabus are relevant to course.
- Certification course on industry oriented tools and fundamental of agriculture related course need to be implemented.

2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments' faculty members for response collection. Following is the faculty feedback form.

2.1 Faculty Feedback form on curriculum

No	me of the Faculty	Branch	D	esignation		Academi	ic Year	
	ander to improve the	effectiveness of the	lesigned s	vilabus and	to meet t	he needs of	the contem	porary
adv	ancements in the fie	eld of engineering, yo	u are requ	ested to sha	re your v	aluable fee	dback and re	esponses
SI. No	Fee	dback Question		Strongly Agree	Agree	Neutral	Disagree	Disagree
1.	oriented.	nt to the course and is						
2.	Syllabus is update needs.	d regularly as per the	industry					
3.	Course objectives defined.	and outcomes are cle	arly					
4.	Course content is reference materials	followed by sufficients.			198			
5.	The course has a g and applications.	ood balance between	theory					
	Teacher has the fre techniques/strategic	edom to adopt new es in teaching.						
7.	The curriculum ens learning process.	ures student participa	ition in					
2	The curriculum creathe students.	ates social awareness	among					
	The curriculum is so program /course out	ufficient to cover the comes.						
0	Comments/Suggesti	on:						

Figure 2.1: Shows the Faculty Feedback Form

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.



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and the second	and the state of t	Rranch	Designation	nadaugu ambar in s	National States of the	Academic Year			
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SI.	Gried to make from canonic.	Feedback Question	ali parti de manti coparque el de el Red Septe algori de el Pe	trongly Agree	Agree	Neutral	Disagree	Strongh Disagre	
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2.	Syllabus is updated regular	y as per the industry needs.	and the state of t	Magnetin Listades (Invideo -	سا				
3.	Course objectives and outc	nad su primar al factoria de la companión de la del Cardo de Cardo de Cardo de Cardo de Cardo de Cardo de Cardo	militain yang salaya say ja pelab 🍑 -	سا					
4,	Course content is followed	by sufficient reference materials.	a pagina garang mangkan a sandah di manadah da man	dates a successor state and	س				
5.	The course has a good bala	nce between theory and applications.	The second secon	COMPLETE OF THE PARTY OF THE PA	CARCONICA MARCONICA	-			
6.	Teacher has the freedom to	adopt new techniques/strategies in teach	ing.		~				
7.	The curriculum ensures stu	dent participation in learning process.			-				
8.	The curriculum creates soci	al awareness among the students.			レ			11445.3	
9	The curriculum is sufficient	to cover the program /course outcomes.	· · · · · · · · · · · · · · · · · · ·	~					
10.	Comments/Suggestion:	To learn recent adva	nees in H	~ he	4 of	Asicult	are Gnote	retr	
	more fo	ip needs to be attende	ط						

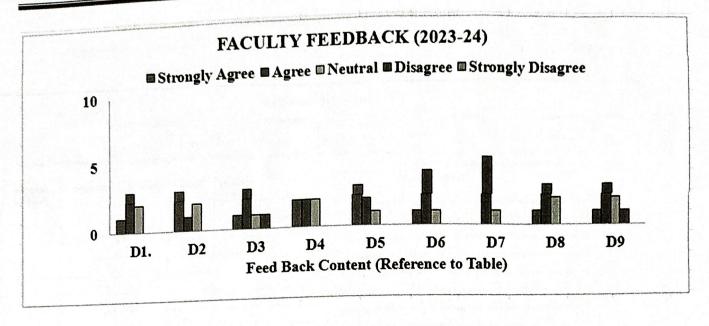
Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 06 responses have been collected from the faculties on curriculum. In order to arrive to comprehensive results, various social awareness programmes through NSS, to be implemented in the department. Making students to participate in learning process various quizzes and seminars have been implemented. For the effective presentation of the data, various types of graphs have been used.

97% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 3 % faculties are expecting improvement in curriculum and resolving it timely.

SI. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/
4		Α	В	C	D	E		total	
D1.	Syllabus is relevant to the course and is career oriented.	1	3	2	0	0	6	100%	0%
D2	Syllabus is updated regularly as per the industry needs.	3	1	2	0	0	6	100%	0%
D3	Course objectives and outcomes are clearly defined.	1	3	1	1	0	6	83%	17%
04	Course content is followed by sufficient reference materials.	2	2	2	0	0	6	100%	0%
05	The course has a good balance between theory and applications.	3	2	1	0	0	6	100%	0%
D6	The course has a good balance between theory and applications. Teacher has the freedom to adopt new techniques/strategies in teaching.	1	4	1	0	0	6	100%	0%
07	The curriculum ensures student participation in learning process.	0	5	1	0	0	6	100%	0%
08	The curriculum creates social awareness among the students.	1	3	2	0	0	6	100%	0%
	The curriculum creates social awareness among the statement of the curriculum is sufficient to cover the program /course outcomes.	1	3	2	1	0	7	86%	14%
emment constraint	Are variously business to total an propantion					Avera	ge	97%	3%



Comments:

- Curriculum is on par with industrial requirements but need to includes some recent advancement of agriculture engineering
- Include credits for tutorials related numerical based subjects in curriculum
- Include Micro projects at the 2nd year syllabus itself to make students to understand research knowledge.

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Department of Artificial Intelligence and Machine Learning

Report on

Feedback Analysis Report on Curriculum [2023-24]

Content

SI no.	Content	Page no.
1	Student Feedback Form	1
	1.1 Student's Feedback form on curriculum	1
	1.2 Feedback Analysis Report	2
2	Faculty Feedback Form	4
	2.1 Faculty Feedback form on Curriculum	4
	2.2 Feedback Analysis Report	5

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

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Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

	STUDENTS FEEDBACK FORM													
Nam Stud	ne of the lent	USN	Branch	1	Acad	emic Year								
	•	the effectiveness of t ancements in the field	•	•				able						
feed	lback and resp	onses												
SI.	SI. Feedback Question Strongl Agree Neutra Disagre Strongly													
N				y Agree		l	е	Disagre						
0								e						

1	Contents in syllabus are relevant to the course.			
2	Syllabus is updated based on the need and is career oriented.			
3	Aims and objectives of the syllabus are well defined and clear.			
4	Course content is followed by corresponding reference materials.			
5	Sufficient number of prescribed books is available in the Library.			
6	The syllabus has good balance between theory and application.			
7	The course increased knowledge and prespective in the subject area.			
8	The curriculum ensures student participation in learning process.			
9	The curriculum creates social awareness among the students.			
10	The curriculum is sufficient to cover the program /course outcomes.			
11	Comments/Suggestion:			

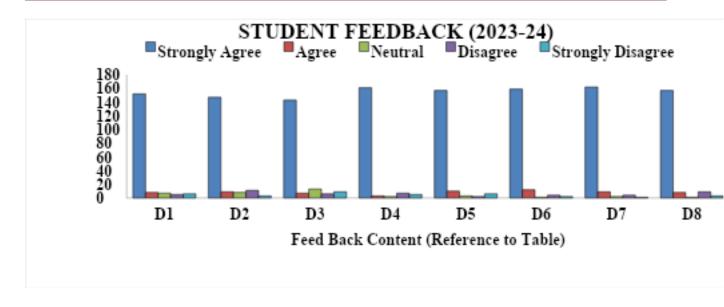
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 312 responses have been gathered from students on the Syllabus of overall strength. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

94.2 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 5.8 % students are expecting improvement in curriculum and resolving it timely.

	STUDENT FEEDBACK 2023-24 Decision Negative Negative													
	99% of total student have provided feedback													
Sl. No	Feedback Question	Strongl y Agree	Agre e	Neutra l	Disagre e	Strongl y Disagre e	Total Respons e	A+B+C / total	D+E/ total					
		A	В	C	D	E								
D1	Contents in syllabus are relevant to the course.	152	8	7	5	6	178	93.8%	6.2%					

D2	Syllabus is updated based on the need and is career oriented.	147	9	8	11	3	178	92.1%	6.7%
D3	Aims and objectives of the syllabus are well defined and clear.	143	7	13	6	9	178	91.6%	4.5%
D4	Course content is followed by corresponding reference materials.	161	3	2	7	5	178	93.3%	9.0%
D5	Sufficient number of prescribed books is available in the Library.	157	10	3	2	6	178	95.5%	9.6%
D6	The syllabus has good balance between theory and application.	159	12	1	4	2	178	96.6%	7.4%
D7	The course increased knowledge and perspective in the subject area.	162	9	2	4	1	178	97.2%	7.4%
D8	The curriculum ensures student participation in learning process.	157	8	1	9	3	178	93.3%	6.4%
D9	The curriculum creates social awareness among the students.	163	5	4	2	4	178	96.6%	8.0%
D1 0	The curriculum is sufficient to cover the program /course outcomes.	161	2	2	4	7	178	93.8%	6.2%
					A	verage pe	ercentage	94.2%	5.8%



2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

FACULTY FEEDBACK FORM

2.1 Faculty Feedback form on curriculum

Name of the Faculty	Branch	Designation		Ad	cademic Ye	ar	
·	ve the effectiveness of the designed syll the field of engineering, you are request					•	,
SI. No	Feedback Question	Strongly Agree	Ag		Neutra I	Disagre e	Strongly Disagre e
1	Syllabus is relevant to the course and is career oriented.						
2	Syllabus is updated regularly as per the industry needs.						
3	Course objectives and outcomes are clearly defined.						
4	Course content is followed by sufficient reference materials.						
5	The course has a good balance between theory and applications.						

6	Teacher has the freedom to adopt new techniques/strategies in teaching.	
7	The curriculum ensures student participation in learning process.	
8	The curriculum creates social awareness among the students.	
9	The curriculum is sufficient to cover the program /course outcomes.	
10	Comments/Suggestion:	

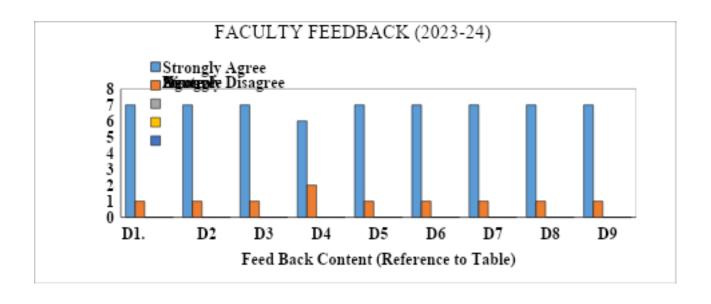
2.2 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 18 responses have been collected from the faculties on Syllabus . In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

100 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning.

		FA	CULTY	FEEDBAG	CK 2023-24				
	Total Faculty: 8		1	00% of to	tal faculties	provided tl	he feedb	ack	
Sl. No	Feedback Question	Strongl y Agree	Agre e	Neutra I	Disagre e	Strongl y Disagre e	Tota l	A+B+C / total	D+E/ TOTA L
`		A	В	C	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	7	1	0	0	0	8	100%	0%
D2	Syllabus is updated regulary as per the industry needs.	7	1	0	0	0	8	100%	0%
D3	Course objectives and outcomes are clearly defined	7	1	0	0	0	8	100%	0%
D4	Course content is followed by sufficient reference materials.	6	2	0	0	0	8	100%	0%
D5	The course has a good balance between theory and applications.	7	1	0	0	0	8	100%	0%

D6	Teacher has the freedom to adopt new techniques/strategies in teaching	7	1	0	0	0	8	100%	0%
D7	The curriculum ensures student participation in learning process	7	1	0	0	0	8	100%	0%
D8	The curriculum creates social awareness among the students.	7	1	0	0	0	8	100%	0%
D9	The curriculum is sufficient to cover the program /course outcomes	7	1	0	0	0	8	100%	0%
						Avera	age	100 %	0%





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Department of Civil Engineering

Report on

Feedback Analysis Report on Curriculum [2023-24]

Coordinator

SANTHOSH K Assistant Professor

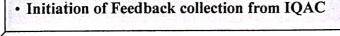
Content

Sl no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	5
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	6
	2.2 Feedback Analysis Report	7
3	Alumni Feedback Form	
	3.1 Alumni Feedback Form on Curriculum	8
	3.2 Feedback Analysis Report	9
4	Employer Feedback Form	
	4.1 Employer Feedback form on Curriculum	10
	4.2 Feedback Analysis Report	11
9	Action Taken Report	

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.



- Feedback from relevant stack holders is gathered using the IQAC provided template.
- Prepare the Analysis Report and Submit to IQAC
- With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared
- With reference to SPP from IQAC, curriculum is design for next Academic Year
- Action Taken Report is prepared with reference to SPP

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



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			STUDENTS FEEDBACK FO	RM				
Name	of the Student	USN	Branch			Academic Year		
	r to improve the effectivene your valuable feedback and r	ss of the designed syllabus and responses	to meet the needs of the cont	emporary advanc	ements in	the field of engir	neering, you are	requested to
SI. No		Feedback Question		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are rel	evant to the course.						
2.	Syllabus is updated based o	on the need and is career orient	ted.					
3.	Aims and objectives of the	syllabus are well defined and c	lear.					,
4.	Course content is followed	by corresponding reference ma	aterials.					
S.	Sufficient number of presc	ribed books is available in the L	ibrary.					
6.	The syllabus has good bala	nce between theory and applic	ation.					
7.	The course increased know	dedge and prespective in the su	ubject area.					
8.	The curriculum ensures stu	dent participation in learning p	process.					
9.	The curriculum creates soc	ial awareness among the stude	ents.					
10.	The curriculum is sufficient	to cover the program /course	outcomes.					
11.	Comments/Suggestion:							

Figure 1.1: Student Feedback Form



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lame of	the Student	USN	STUDENTS FEEDBACK FORM	TOWNS OF SURESPINANCE				Contract of the Contract of th
			Branch	-	-	Academic Year		
Nigha	D. G. Amade	hALDOCVO26	LIVI.2.		-	2002.00	211	
thare y	our valuable feedback a	eness of the designed syllabus and to m	neet the needs of the contem	porary advance	ements in	the field of engir	reering, you are	requested to
31, 140		Feedback Question		-	-		Times and the same of the same	
1.	Contents in syllabus an	e relevant to the course.		Strongly	Agree	Neutral	Disagree	Strongly
								Piterson
	Symbol is appared by	sed on the need and is career oriented.		~				-
3:	Aims and objectives of	the syllabus are well defined and clear.		-	-			
4.	Course content is follo	wed by corresponding reference materi	Inla		~			
5.		rescribed books is available in the Libra			V			
				V				
6,		balance between theory and application			~			-
7.	The course increased i	knowledge and prespective in the subje	ct area.	-	<u> </u>		-	
8,		es student participation in learning proc						
_					/			
9.	The curriculum create	s social awareness among the students		V				
10.	The curriculum is suffi	icient to cover the program /course out	tcomes.		1			-
	Comments/Suggestion			1 11				
11.		3 mores of ADM POOLONG IV	DENDER BY GO DE 67 DANGE	ed mylus	y y me	mikok we	45day D	inantip
	to not sufficed	inthe acadomic					0-0	

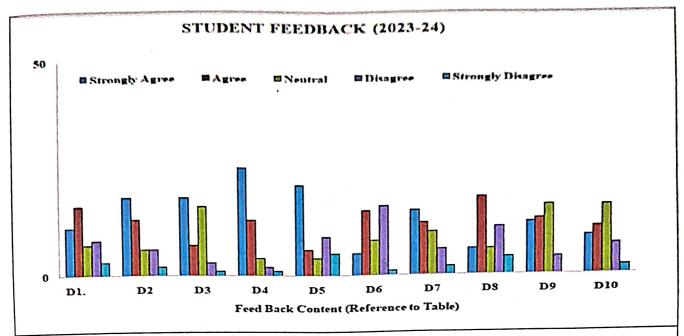
Figure 1.2: Shows the sample copy of Feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college 2nd, 3rd& 4th Year students of Ay 2023-24. A feedback form had been prepare from IQAC for this purpose, and comments from the students had been solicited. A total of 45 responses have been gathered from students to achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

79.3 % students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 20.7 % students are expecting improvement in curriculum and resolving it timely.

	STUDENT FEEDBACK								
	Total Student 45	31.12% o	f total st	ident are	provivde	i feedback			-
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagre e	Strougly Disagree	Total	A+B+C/ total	D+I tota
		A	В	С	D	E			
D1.	Contents in syllabus are relevant to the course.	11	16	7	8	3	45	75.6%	17.8
D2	Syllabus is updated based on the need and is career oriented.	18	13	6	6	2	45	82.2%	
D3	Aims and objectives of the syllabus are well defined and clear.	18	7	16	3	1	45	91.1%	8.9
D4	Course content is followed by corresponding reference materials.	25	13	4	2	1	45	93.3%	6.7 ⁴
D5	Sufficient number of prescribed books is available in the Library.	21	6	4	9	5	45	68.9%	37.8
D6	The syllabus has good balance between theory and application.	5	15	8	16	1	45	62.2%	17.8
D6	The course increased knowledge and prespective in the subject area.	15	12	10	6	2	45	82.246	33.3
	The curriculum ensures student participation in learning process.	6	18	6	11	4	45	66.7%	8.94
D8		12	13	16	4	0	45	91.1%	20.0
D9	The curriculum creates social awareness among the students.	9	11	16	7	2	45	80.0	
D10	The curriculum is sufficient to cover the program /course outcomes.		 					79.3%	20.7



Comments:

- Three month of long internship to be provided.
- Technical Talk related to Professional financing to be given
- Primavera certification course to be provided
- Provide training course on GIS
- Project work should be started in six semesters itself.

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



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Name								
	of the Faculty	Branch	Designation			Academic Year		
	r to improve the effectiveness o your valuable feedback and resp	f the designed syllabus and to mee lonses	t the needs of the conten	nporary advance	ements ir	the field of engi	neering, you are	requested to
SI. No		Feedback Question		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the cour	se and is career oriented.						
2.	Syllabus is updated regularly a	s per the industry needs.						
3.	Course objectives and outcom	es are clearly defined.						
4.	Course content is followed by	sufficient reference materials.		-				7
5.	The course has a good balance	between theory and applications.						
6.	Teacher has the freedom to ac	dopt new techniques/strategies in t	eaching.					
7.	The curriculum ensures studer	nt participation in learning process.						
8.	The curriculum creates social:	awareness among the students.						/
9.		cover the program /course outcom	es.					
10.	Comments/Suggestion:							-

Figure 2.1: Shows the Faculty Feedback Form



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	· 一		FACULTY F	EEDBACK FORM					
Name	of the Faculty	Branch		Designation			Academic Year		
Sa	nthosh. k	Civid	Engineering.	Asst.	শ্বিপ্ত ১৯	03	2023	-24	
inorde share	r to improve the effectiveness your valuable feedback and res	of the designed ponses	syllabus and to meet the need	ds of the contem	porary advanc	ements in			
SI. No		Feedba	k Question		Strongly	Agree	Neutral	Disagree	Strongly
1.	Syllabus is relevant to the co	urse and is care	er oriented.				<u> </u>		
2.	Syllabus is updated regularly	as per the Indu	stry needs.			1			
3.	Course objectives and outcor	nes are clearly	defined.			-	7	-	
4.	Course content is followed by	sufficient refe	rence materials.	w (, , ,	-				
5.	The course has a good balance	e between the	ory and applications.						
6.	Teacher has the freedom to a	dopt new tech	niques/strategies in teaching.						
7.	The curriculum ensures stude	nt participatio	n in learning process.						
8.	The curriculum creates social	awareness am	ong the students.	- 3		`~			
9.	The curriculum is sufficient to	cover the pro	gram /course outcomes.						
	Comments/Suggestion:	the.	21 Schome	Concrete	Tixho	هله	y Praid	e in the	. 6 kg s
10.	But It Sho	1d be	teached in H	oe Hin	DY 5	h Se	mester.	Shee	student
	usid dearn	RCC	in the 5th 8	emester.					

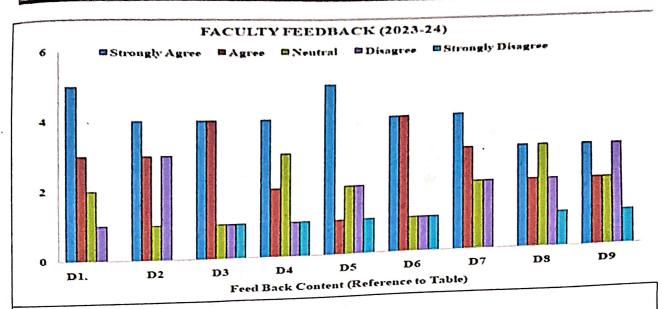
Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 11 responses have been collected from the faculties on Syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

78% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 22 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY FEEDBAC	K							
	TOTAL FACILTY 11	77 % c	of total fa	culties p	rovided t	he feedb	ack		
SI. No	Feedback Question	Strongly Agree	Agree		Disagree	Chromoby	Total	A+B+C/	C+D/
<u></u>		A	В	С	D	E		total	TOTAL
D1.	Syllabus is relevant to the course and is career oriented.	5	3	2	1	0	11	91%	9%
D2	Syllabus is updated regulary as per the industry needs.	4	3	1	3	0	11	73%	27%
D3	Course objectives and outcomes are clearly defined.	4	4	1	1	1	11	82%	18%
D4	Course content is followed by sufficient reference materials.	4	2	1	,	- 	11		
D5	The course has a good balance between theory and applications.	5	-	3	- 1	1		82%	18%
D6	Teacher has the freedom to adopt new techniques/strategies in teaching.		-		2	1		73%	27%
D7	The curriculum ensures student participation in learning process.	4	4	1	1	1	11	82%	18%
D8	The curriculum creates social awareness among the students.	4	3	2	2	0	11	82%	18%
D9	The curriculum is sufficient to assess among the students.	3	2	3	2	1	11	73%	27%
	The curriculum is sufficient to cover the program /course outcomes.	3	2	2	3	1	11	64%	36%
				1 4		Aver	age	78%	22%



Comments

- Concrete technology should be taught before the design of RCC
- Rather than more social connectivity syllabus, technical syllabus incorporated more.
- Need Industrial visits to dams, hydroelectric power station to be organised
- Need industrial interactions

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



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						Scheme				
Vame	of the Respondent	Branch	Batch			-				
			a construction of the second	ga, mental visitation Williams and All		Response				
SL No	The state of the s	Questions				Contract of the Contract of th	Strongly			
St. NO				Strongly Agree	Agree	Neutral	Disagree	Disagree		
1.	Content of the curriculum	is need based.	Specialization (see) the control of				-	-		
1.		the state of the s	Service of the servic							
2.	Core courses in the curric	ulum are adequate.	CONTRACTOR OF THE PROPERTY OF THE PARTY OF T							
3.	Elective courses in the cur	rriculum are sufficient.					-			
4.	Ample practical content in	n the curriculum.		and the same of th	Annal contract of the		A STATE OF THE PARTY OF THE PAR	The second second second second		
5.	Useful curriculum for Entr	repreneurial development.								
6.	Effective curriculum for de	eveloping skilled human resources.				Andrew Andrews (Street Control on American Control of C				
7.		movative thinking and Employability.			- Approximately 1*	alarministration in constitution and the	and the second second second second second			
8.		g the solutions for engineering and societal								
9.	Curriculum helps in engag technology.	ing independent and lifelong learning in the	context of evolving	e magaziniga pia Tito a adiomoticipe con			and the state of t			
	Suggestion/comments:					the second section of the sect	an particular property and the second	Commence of the Commence of th		

Figure 3.1: Shows the Feedback form



ALVA'C INSTITUTE OF ENGINEERING & TECHNOLOGY

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		ALUM	aini feedback form					
Vame	of the Respondent	Branch	Batch			Scheme	The state of the s	-
A	withre BT	Civid	2018 -	22	_	2018	-	
sr No	Questions				-	Respon	14	-
				Strongly	Agree	Heutral	Disagree	Strongly
1.	Content of the curriculum	is need based.						- Ole and a
2.	Core courses in the currie	culum are adequate.			-			
3.	Elective courses in the cu	rriculum are sufficient.						
4.	Ample practical content I	n the curriculum.						
5.	Useful curriculum for Enti	epreneurial development.			_			
6.	Effective curriculum for de	eveloping skilled human resources.				-		
7.	Valuable curriculum for in	novative thinking and Employability.		_	,			
8.	Curriculum helps in finding	g the solutions for engineering and societal p	problems.					+
9.	Curriculum helps in engagi technology.	ng independent and lifelong learning in the	context of evolving		,	0,,,11,,1	1. 14.	groad
0.	Suggestion/comments:	Complete Intership	of 3 mont	hs to	be	Honidea	10 00	

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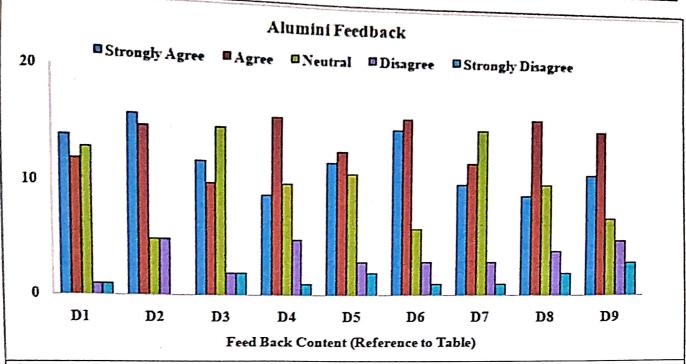
Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 41 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

88% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

	Alumna Fe	edback							
	Total: 41 Alumna are provided the feedback on cricullum	Strongly				Strongly		A+B+C/	D+
SL No	Feedback Question	Agree	Agree	Neutral C	Disagree D	Disagree E	total	total	tot
		A	В						_
D1	Content of the curriculum is need based.	14	12	13	1	1	41	95%	59
D2	Core courses in the curriculum are adequate.	16	15	5	5	0	41	88%	12
D3	Elective courses in the curriculum are sufficient.	12	10	15	2	2	41	90%	10
D4	Ample practical content in the curriculum.	9	16	10	5	1	41	85%	159
D5	Useful curriculum for Entrepreneurial development.	12	13	11	3	2	41	88%	129
D6	Effective curriculum for developing skilled human resources.	15	16	6	3	1	41	90%	104
D 7	Valuable curriculum for innovative thinking and Employability.	10	12	15	3	1	41	90%	109
D8	Curriculum helps in finding the solutions for engineering and societal problems.	9	16	10	4	2	41	85%	159
139 1	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	11	15	7	5	3	41	80%	209
					A	verage		88%	129



Comments

- Need more training on GIS and Primavera software training
- Industrial training to provided for more than 2 month
- Good internship is required like NHAI, JSW cement, JMC Construction etc.
- Theory and Lab should be combined, so that we can get more knowledge in the particular field.
- Project phase to be started in the 6th semester.

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



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ame	of the Respondent		EMPLOYER FEEDBACK FO	RM	Charlest Control of the	the Country of the Asset of the		
		Organization	Designatio					
AFDO	the same of the sa		ar Missario	91		Contact Details		
capec	Obtain your form	of this is to						
2.						-		
A. No	Asses the quality of the ac	cademic program.	received,					
		Questions						
						Respons	e	
1,	Curriculum updated as pe	er the needs of the industry.		Strongly Agree	Agree	Neutral	Disagree	Strongly
2.	Effective ordering of the c	courses in the curriculum.						
3,	Core and elective course industrial requirements.	contents in the curriculum are suff	iciently addressing the		-			
4.	Practical content in the cu	smiculum is adequate.						
5.	Curriculum is designed eff	fectively for Entrepreneurial devel	opment.			-		
6.	Designed curriculum is us	eful for developing skilled human	resources.	-			-	~~~~~
7.	Valuable curriculum for in	novative thinking and employabili	ty			- 		
В.	Knowledge on recent too	ls and theirusage are sufficiently a	ddressed.			-		
9.	Applicability of the engine	eering knowledge to solve the prot	olems is sufficient.					
10.	Suggestion/comments:				-			

Figure 4.1: Feedback Template



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		EM	PLOYER FEEDBACK FORM	~3				
Name	of the Respondent	Organization	Designation			Contact Details		M. D.
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1. 2.	Asses the quality of the acad	ality of education our graduates seen !		g Dive	-404	4400	19 5109	41
il. No		Questions				Respons	\$200 PV P	
1.	Custostus			Strongly	Agree	Neutral	Disagree	Strongly
	Curriculum updated as per t							Disagree
2.	Effective ordering of the cou							
3.	Core and elective course con industrial requirements.	itents in the curriculum are sufficiently	addressing the				102	
4.	Practical content in the currie	culum is adequate.						i
5.	Curriculum is designed effect	ively for Entrepreneurial development.						
		for developing skilled human resource						
		rative thinking and employability						0.26
		d their usage are sufficiently addresses	14					2.8
). /	Applicability of the engineerin	g knowledge to solve the problems is:	u.		/			7999
0. / 5	uppestion/commerce		sufficient.			7		6.37
	16163A	Provide field exploy	way & mo	ce on	field	11 77 1	and im	entry rela
	15 Table 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		training)	1 mil	1.00		11	7

Figure 4.2: Sample copy of Feedback copy

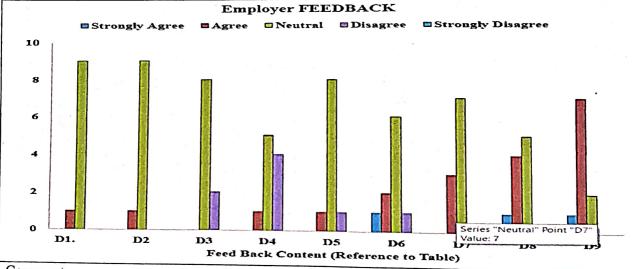
4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks etc. during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 6 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical

tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

74 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines.24% employers denied and suggested to improve the curriculum as per the industrial standards.

	Employer FEEDBAC	<u> </u>							
SL No	Empolyer count: 6 Feedback Question	Strongly Agree	Agree	Neutral	Disagre e	Strongly Disagre e	1	A+B+C/ total	al
		A	В	С	D	·E			
D1.	Curriculum updated as per the needs of the industry.	1	1	3	1	0	6	83%	17%
D2	Effective ordering of the courses in the curriculum.	0	1	3	2	0	6	67%	33%
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	0	. 1	3	1	1	6	67%	33%
D4	Practical content in the curriculum is adequate.	0	2	3	1	0	6	83%	17%
D5	Curriculum is designed effectively for Entrepreneurial development.	0	2	2	1	1	6	67%	33%
D6	Designed curriculum is useful for developing skilled human resources.	1	1	3	1	0	6	83%	17%
D7	Valuable curriculum for innovative thinking and employability	0	1	2	2	1	6	50%	50%
DS	Knowledge on recent tools and theirusage are sufficiently addressed.	1	2	2	1	0	6	83%	1796
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	1	3	1	1	0	6	83%	17%
						Avera	ge	74%	26



Comments:

- Need communication improvement programmes
- Industrial practical exposure for future
- Need thought various software's like STAAD Pro, Revit Architecture and primavera

Dept. of Civil Engineering

Alva's Institute of Engg. & Technology

Mijar, Woodoldri - 574 225

PRINCIPAL

Alva's Institute of Engg. & Technology,

Milar MOODRIDRI - 574 225, D.K.

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(Affiliated to VTU, Belagavi, Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Computer Science & Design

Report on

Feedback Analysis Report on Curriculum
[2023-24]

Content

SI no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	6
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3	Action Taken Report	

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

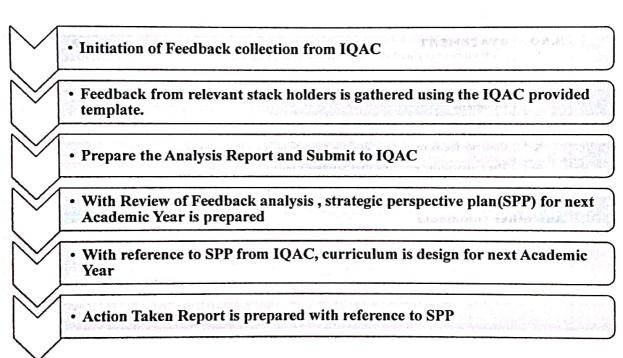


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



Alva's Institute of Engineering & Technology
Shobhavana Campus, Mijar, Moodbidri, D.K - 574225
Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:		N·				
Depart	*******	ademic Year:				
		faction with the fo			teme	nt l
S.NO	STATEMENT	1	2	3	4	T =
1.	Suitability of present curriculum towards prog	ram.	- 4	- 3	4	5
2.	Relevance of courses taught in terms of futuris technologies.		-		-	
3.	Technical and soft skills acquired for multidisc situations	iplinary real life		1		+
4.	The syllabus as good connections between the practical		-		-	+
5.	Courses focus on increasing the Knowledge in	subject area		1		1
6.	The curriculum ensures that students particip educational process.	ate in the	-			
7.	Outcome based Education & lifelong learning		1	-	 	+
8.	Aptness of examination pattern and evaluation	scheme	1	-		+-
Any ot	her comments				-	
					,	

Signature

Figure 1.1: Shows the Student Feedback Form



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.R - 574225 Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Valstnavi G	USN: UALDO CO CO 2
Department: computer Science & Pessyn	Academic Year: 2003 - 2004

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	1			-	
2.	Relevance of courses taught in terms of futuristic technologies.		~			7.1
3.	Technical and soft skills acquired for multidisciplinary real life situations					
1.	The syllabus as good connections between theory and practical	-				
5.	Courses focus on increasing the Knowledge in subject area		-			
6.	The curriculum ensures that students participate in the educational process.	~				
7.	Outcome based Education & lifelong learning		1	-	-	1
8.	Aptness of examination pattern and evaluation scheme		1		-	1

Any other comments

The circulum effectively aligns with includy standards. Some courses can benefit for real-would case studies to practical understanding.



Figure 1.2: Shows the sample copy of Feedback response

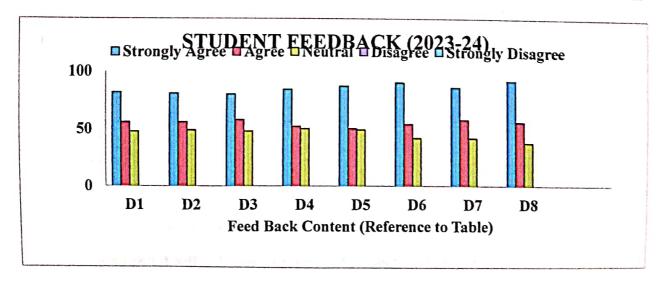
For the session 2023-24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 186 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 0.0 percent of students anticipate curriculum improvement and speedy resolution..

	SIUD	ENI FEE	DBACK	2023-24						
(1 N	100 % of total student have provivded feedback									
Sl. No	Feedback Question	Yales Strongh	Agree	Neutral	Diagree	Strongh Dingree	Total	A-B-C	D-E	
D1		A	В	С	D	I	Кефопзе	total	total	
וט	Contents in syllabus are relevant to the course.	82	56	48	0	0	186	100.0° a	0.0%	
D2	Syllabus is updated based on the need and is career on ented.	SI	56	49	0	0	186	100.0%	0.0%	
D3	Aims and objectives of the syllabus are well defined and clear.	S 0	58	48	0	0	186	100.0%	0.0%	
D4	Course content is followed by corresponding reference materials.	84	52	50	0	0	186	100 ℃。	0.0%	
D5	Sufficient number of prescribed books is available in the Library:	87	50	49	0	0	186	100.0° a	0.0%	
D6	The syllabus has good balance between theory and application.	90	54	42	0	0	186	100.00 ₀	0.00%	
D7	The course increased knowledge and perspective in the subject area.	86	58	45	0	0	186	100.0%	0.0%	
	The curriculum ensures student participation in learning process.	92	56	38	0	0	186	100.0%	0.0%	
D0	The curriculum creates social awareness among the students.	SS	56	42	0	0	186	100.0%	0.0%	
D10	The curriculum is sufficient to cover the program course outcomes.	94	48	44	0	0	185	100.0° o	0.000	
					Av	erage per	rentage	100.0%	0.0%	



Common Comments:

- Pre-placement training is require with hands on training
- Incorporate industrial oriented subjects and make it mandatory to all

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.R - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.	Note:				
2.	Relevance of courses taught in terms of futuristic technologies.	Ley Will	1 30			
3.	Technical and soft skills acquired for multidisciplinary real life in situations	ie will orny.	17		i de la	
4.	The syllabus as good connections between theory and practical	THE PARTY	1.00	1.5	7.17	
5.	Courses focus on increasing the Knowledge in subject area	002019	A Designation	200	加加	17:31
6.	The curriculum ensures that students participate in the educational process.	1			遗迹	16.1
7.	Outcome based Education & lifelong learning		11719190	KERME	1.12=6.	
8.	Aptness of examination pattern and evaluation scheme	- i-j	+rc	Stephi .	ri Balani	eµ o
9.	Freedom to opt new techniques/strategies in teaching		Clar	10.51	ST ROOF	1 Drum

The state of the s	2.42
The first through the support of the	erally a
了。2012年1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日	

Signature

Figure 2.1: Shows the Faculty Feedback Form



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.R - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. Jayan Lumar A Parlie Designation: Department: Academic Year: Directions: For each item please indicate your level of satisfaction with the following statement by (1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average) S.NO STATEMENT 1. Suitability of present curriculum towards program. 2 3 5 Relevance of courses taught in terms of futuristic technologies. 2. Technical and soft skills acquired for multidisciplinary real life V 4. The syllabus as good connections between theory and practical Courses focus on increasing the Knowledge in subject area 6. The curriculum ensures that students participate in the educational process. 7. Outcome based Education & lifelong learning 8. Aptness of examination pattern and evaluation scheme 9. Freedom to opt new techniques/strategies in teaching Any other comments

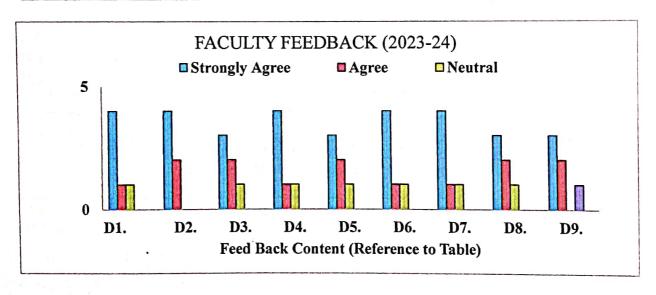
Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6 responses have been collected from the faculties on Syllabus of total strength (6). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

98 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY FEEDBA	CK 2023	3-24						
	Total Faculty : 6		100%	of total f	aculties	provided	the fee	dback	
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		A+B+C/ total	D+E/ TOTAL
	,	A	В	С	D	E			
D1.	Syllabus is relevant to the course and is career oriented.	4	1	1	0	0	6	100%	0%
D2.	Syllabus is updated regulary as per the industry needs.	4	2	0	0	0	6	100%	0%
D3.	Course objectives and outcomes are clearly defined	3	2	1	0	0	6	100%	0%
D4.	Course content is followed by sufficient reference materials.	4	1	1	0	0	6	100%	0%
D5.	The course has a good balance between theory and applications.	3	2	1	0	0	6	100%	0%
D6.	Teacher has the freedom to adopt new techniques/strategies in teaching	4	1	1	0	0	6	100%	0%
D7.	The curriculum ensures student participation in learning process	4	1	1	0	0	6	100%	0%
DS.	The curriculum creates social awareness among the students.	3	2	1	0	0	6	100%	0%
D9.	The curriculum is sufficient to cover the program /course outromes	3	2	0	1	0	6	83%	17%
				1		Aver	age	98%	2%



Comments

- Syllabuses have to revise based on the new trends and technology.
- Make mini project mandatory to all students and implement the research activities knowledge

HoD H.O.D

Dept. of Computer Science and Design

_Alva's Institute of Engg. & Technology

Alva's Institute of Engg. & Technology, Mijur. MOODEIDRI - 574 225 D.V.

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Computer Science & Engineering

Report on

Feedback Analysis Report on Curriculum
[2023-24]

Content

SI no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	6
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7
	2.2 Feedback Analysis Report	9
3	Alumni Feedback Form	
	-3.1 Alumni Feedback Form on Curriculum	10
	3.2 Feedback Analysis Report	12
4	Employer Feedback Form	
	4.1 Employer Feedback form on Curriculum	13
	4.2 Feedback Analysis Report	15
5	Action Taken Report	

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

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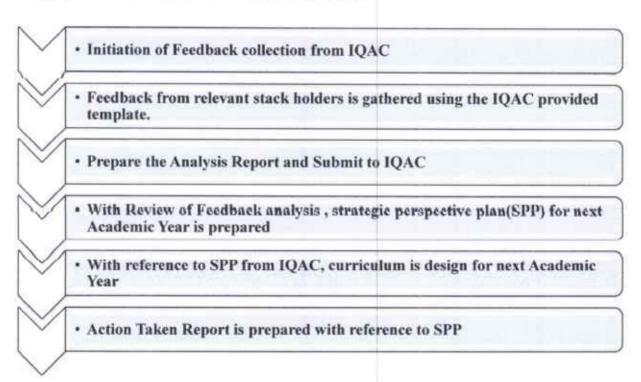


Figure 1: Feedback Analysis Process

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consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

1.1 Student's Feedback form on curriculum

		STU	DENTS FEE	DBACK F	ORM			
Nam	e of the Student	Bran	nch Academic Year					
	er to improve the emporary advancer							able
SI. No	Feed	lback Questio	n	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in sylla course.	bus are relevan	t to the					
2.	Syllabus is updat career oriented.	ed based on the	e need and is					
3.	Aims and objecti defined and clear		bus are well					
4.	Course content is reference materia	orresponding						
5.	Sufficient number available in the I		books is					
6.	The syllabus has theory and applic		etween					
7.	The course incre perspective in the		e and					
8.	The curriculum e in learning proce		participation					
9.	The curriculum c among the studer		wareness					
10.	The curriculum is program /course		over the					
11.	Comments/Sugge	estion:						

Figure 1.1: Student Feedback Form



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK Ph.09845050288, 06256-262724. Email principalaise/b@gmail.com Web-site: www.sist.org.in

		STUDENT	Y FEEDBACK FORM		_			
Varmit e	of the Student	USN	Branch			Academic Yeer		
	Buchillia M.R.	FATSO CENT	Computer	. Stixon		009 454	a - 44-	consumbad t
	to improve the effectivene mar vehicles seedback and	as of the designed syllabus and to recet the re- responses	edical the chitemps	onary advanc	entin en	Distribution on section	secretary, note and	reader
Si. His		Feedback Question		Strangly Agree	Agres	Neetral	Olsagree	Strongh
II.	Contants in reliable are relevant to the more.							
2	Syllabus to updated based on the resed and it same of websit.							
1	ferrir and objectives of the syllatus are well defined and clear				1			
4	Course current is follower	by corresponding reference materials.			-			_
3	Sufficient number of presi	rethind introduces available in the Library.			1			_
6.	The sylvation has good bac	ance between theory and application.		1				
7.	The course incremed kno	winder and prespective in the subject area.			-			
	The curriculum ensures st	udent participation in learning process.			-			
9.	The comiculars creates so	The combulan creates social awareness among the students.		20	-			1
10.	The surriceism is sufficient	in to sever the program /course minimizes						1
25.	SA OCHO	The lideantenent i	m Jaconia mrzmadmu		n 90	14	on and	Durie -

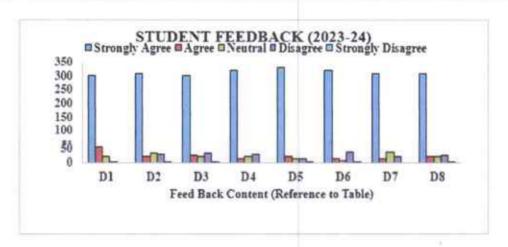
Figure 1.2 : Shows the sample copy of student feedback response

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2023-24. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 380 responses have been gathered from students on the Syllabus. Various industry oriented certification course and industry visit have implemented in department to satisfy the needs of students. Letter has been communicated to university requesting them to include Human values in the curriculum. Various sorts of graphs have been utilised to effectively portray the facts.

93.6% percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 6.4% of students anticipate curriculum improvement and speedy resolution.

	STUDE	NT FEED	BACK 2	023-24				positive	legativ
SL No	Feedback Question	Feedback Question Strongly Agree Neutral Dis		Disagree	The party of		A+B+C	D+E/ total	
		A	В	C	D	E	Response	total	total
D1	Contents in syllabus are relevant to the course.	303	53	21	3	0	380	99.2%	0.8%
D2	Syllabus is updated based on the need and is career oriented.	307	12	32	78	1	380	92.4%	7.6%
D3	Aims and objectives of the syllabus are well defined and clear	301	26	20	31	2	380	91.3%	8.7%
D4	Course content is followed by corresponding reference materials.	320	12	20	28	0	380	92.6%	7.4%
D5	Sufficient number of prescribed books is available in the Library.	332	22	12	13	- St	380	96.3%	3.7%
D6	The syllabus has good balance between theory and application.	320	15	7	35	3	380	90.0%	10.0%
D7	The course increased knowledge and prespective in the subject area.	310	12	36	22	0	380	94.2%	5.8%
D8	The curriculum ensures student participation in learning process.	310	22	20	26	2	380	92.6%	7,4%
D9	The curriculum creates social awareness among the students.	305	27	20	25	3	380	92.6%	7.4%
D10	The curriculum is sufficient to cover the program course outcomes.	321	22	17	14	6	380	94.7%	5.3%
						Average	percentage	93.6%	6.4%



Comments:

- Coding Assignments are to be given.
- · Industry visit can be conducted.
- Skill development activities need to be conducted.
- Certification course on industry oriented tools need to be implemented.

2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments faculty members for response collection. Following is the faculty feedback form.

2.1 Faculty Feedback form on curriculum

	FAC	ULTY FEEDBACK FORM		
Name of the Faculty	Branch	Designation	Academic Year	

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

SI. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career					100
2.	Syllabus is updated regularly as per the industry needs.					
3,	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10	Comments/Suggestion:					

Figure 2.1 : Shows the Faculty Feedback Form

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.

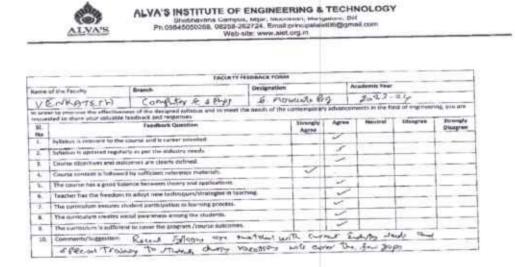


Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2023-24. For this purpose, feedback form had been prepared and taken feedback. As many as 30 responses have been collected from the faculties on curriculum. Making students to participate in learning process various coding assignments, self study topics given seminars have been implemented. Many students have taken certification course and NPTEL courses. For the effective presentation of the data, various types of graphs have been used.

92% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 8% faculties are expecting improvement in curriculum and resolving it timely

SI. No	Feedback Question	Strongly	Agree	Neutral	Disagree	Strongly Disagree	Total	A+8+C/	C+D/
-		Α	B	C	D	3		total	TOTAL
D1.	Syllabus is relevant to the course and is career oriented.	15	11	3	1	0	30	97%	3%
D2	Syllabus is updated regularly as per the industry needs.	21	3	2	4	0	30	87%	13%
D3	Course objectives and outcomes are clearly defined.	21	3	- 2	2	0	30	93%	7%
D4	Course content is followed by sufficient reference materials.	72	3	3	2	0	30	93%	7%
D5	The course has a good balance between theory and applications	15	10	3	2	0	30	93%	7%
D6	Teacher has the freedom to adopt new techniques strategies in teaching.	15	6	6.	3.	0	30	90%	10%
D7	The curriculum ensures student participation in learning process	15	10	4	1	0	30	97%	3%
DB	The curriculum creates social awareness among the students.	18	5	3	4	0	30	87%	13%
09	The curriculum is sufficient to cover the program course outcome:	17	8	3	2	0	30	93%	7%
						Aver	age	92%	8%

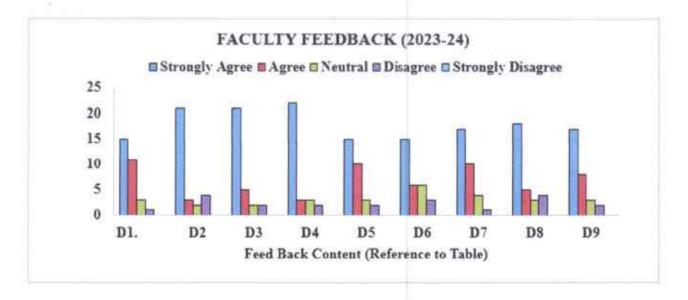


Figure 2.2 : Shows the sample copy of Feedback response

Comments

- More Workshops need to conducted
- · Soft Skill development activities need to be conducted according to the industry needs.
- Self-study topics and coding assignments need to be given.
- Include Mini projects at the 2nd year syllabus itself to make students to get coding knowledge.
- NPTEL certification and recent certification courses on recent technologies need to be done
 by the students

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection.

3.1 Alumni Feedback form on curriculum

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, the curriculum feedback from our beloved alumnus were collected and analysed.

		ALUMINIFE	EDBACK FORM				
Name o	of the Respondent	Branch	Batch			Scheme	
Cl. Nin	Quartina				Benja	enie:	
			Strongly Agree	Agree Neutral		Disagree	Strongly Disagree
1.	Content of the curriculum is need based.						
2.	Core courses in the curr	culum are adequate.					
3.	Elective courses in the curriculum are sufficient.						
. 47	Ample practical content in the curriculum.						
9.	Useful curriculum for En	trepreneurial development.					
6.	Effective curriculum for	developing skilled human resources.					
7.	Valuable curriculum for	innovative thinking and Employability.					
8.	Curriculum helps in finding the solutions for engineering and societal problems.						
9.	Curriculum heips in engaging independent and lifelong learning in the context of evolving technology.						
10.	Suggestion/comments:						

Figure 3.1: Shows the Feedback form



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

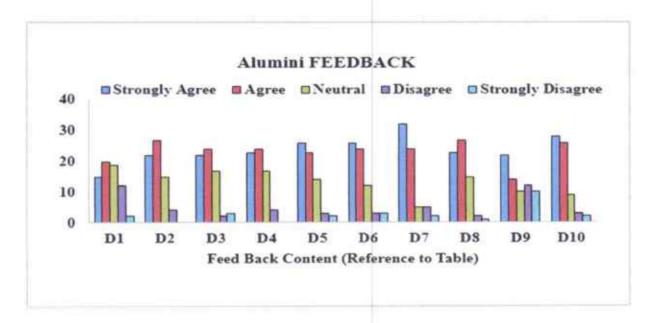
Shobhavana Campus, Mijar, Moodbidni, Mangalore, DK Ph:09845050268, 08256-262724. Email:principataiet08@gmail.com Web-site: www.alet.org.ih

		ALUMINI FEE	DBACK FORM				
Name 0	d the Respondent	Branch	Batch			Schome	
	ine Alvy Lebo	Computer Source and Engine	My 2015- 2	Pici		18 元1	
St. No.	4	Questions			Resp	onse	
		79-12-13-13-13	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum	is need tased.		1			
2.	Core courses in the curtic	ulum are adequate	Total Inc.	V			
3	Elective courses in the cur	riculum are sufficient.		1			
4.	Ample practical content in	the turnodum.		1			
5.	Useful curriculum for Entr	epreneurial development.					
6.	Effective curriculum for d	eveloping skilled human resources.	-/				
2.	Valuable contculum for in	movetive thinking and Employability.	/				
	Curriculum helps in finding	g the solutions for engineering and societal	/				
.9.	Curriculum helps in engage context of evolving techn	ging independent and lifelong learning in the plage.					
10	Suggestion/comments	Syllebus must contain inc	dustry Over	dra -	technol	ogics -	

Figure 3.2: Shows the sample copy of Feedback response 3.2 Feedback Analysis report

Feedback from alumnus was collected from those who visited the college during AY 2023-24. For this purpose, feedback form was prepared and taken feedback. Around 68 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, various activities like industry visit, certification course and social awareness programmes have been done in the department. For the effective presentation of the data, various types of graphs have been used.91% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 9% students are expecting improvement in curriculum and resolving it timely

	Total : 36 Alumna are provided the feedback on cricullum								
Sl. No	Feedback Question	Strongly Agree	Agree	Neurral	Disagree	Strongly Disagree	total	A+B+C/	D+E/
		A	В	C	D	I	11111	HHEAD	THESE
Dl	Suitability of present curriculum towards program.	15	20	19	12	2	68	79%	21%
D2	Relevance of courses taught in terms of futuristic technologies.	22	27	15	+	0	68	94%	600
D3	Technical and soft skills acquired for multidisciplinary real life situations	22	24	17	2	3	68	93%	70.0
D4	The syllabus as good connections between theory and practical	23	24	17	4	0	68	944	640
D5	Courses focus on increasing the Knowledge in subject area	26	23	14	3	2	68	93%e	759
D6	The curriculum ensures that students participate in the educational process	26	24	12	3	3	68	91°e	9%
D7	Outcome based Education & lifelong learning	32	24	5	- 5	2	68	90%	10%
D8	Aptness of examination pattern and evaluation scheme	23	27	15	2	-1	68	96%	450
D9	Competence in critical thinking, problem Solving and creativity acquired through curriculum	22	14	10	12	10	68	92%	400
D10	Effective curriculum for developing skilled human resources	28	26	9	3	2	68	93%	7%
						Average	e	91%	9%



Comments

- The curriculum needs to include industry oriented new tools and technology
- More career Awareness Program and placement oriented training to be given to students.
- More Electives options should be provided in syllabus.
- Curriculum should ensuring professional ethics and positive attitude among the students

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to various Employer who visit our institution for placement purpose and response is collected from them on curriculum. Following is the sample form of it.

4.1 Employer Feedback form on curriculum

The following figure shows feedback template used for collecting feedback on curriculum from Employer.



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shishavana Campus, Mijur, Moodhida, Mangalore, DK Ph 09845050268, 08258-262724. Emist principalaint082/guissl.com Web-site: www.aast.org.in.

		EMI	PLOYER FEEDBACK FORM	a .				
Name	of the Respondent	Organization	Designa	ition		Conta	ect Details	
2	ted Employer, The purpos Obtain your input on the Asses the quality of the a	quality of education pur graduates (received					
SL No		Questions Response						
				Strongly Agree	Agree	Neutral	Disagree	Strongly
T.	Curriculum updated as per the needs of the industry.							
2	2. Effective ordering of the courses in the curriculum.							
3.	Core and elective course industrial requirements.	contents in the curriculum are suffic	ently addressing the					
4	Practical content in the co	urriculum is adequate.						
5.	Curriculum is designed of	factively for Entrepreneurial develop	ement				_	
6.	Designed curriculum is us	eful for developing skilled human re	Sources			_	_	
7.	Valuable curriculum for in	novative thinking and employability					_	
£.	Knowledge on recent tools and their usage are sufficiently addressed.							
9,	Applicability of the engine	sering knowledge to solve the proble	ems is sufficient.					
10.	Suggestion/comments.				-			

Figure 4.1: Feedback Template

Following figure shows the sample feedback response collected from employer w.r.t curriculum to enhance the quality of syllabus for students and teachers.

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

		THEFT	FER FEEDBACK FORM					
Same	of the Respondent	Organisation	Designation		En	Incast Dyname		
- 1	terjes	MOVE NORBICK	11.0			63662	97153	
3	ted I replayer. The purpose CREam your reput on the Asian the quality of the	se of this is to. I quality of education our graduates received.	THE PARKET					
U. Ne		Questions				Respons	er .	
				Strongty	Agree	tereutinal	Disagree	Stronge
10	Conscion option is a	ed the recedual file additing.		1-				-
2	Effective andering of the courses in the comonlying				1			
9	Earn and election course reducted requestions	contents in the curriculum see infliciently ado	hersong the		-			
4	Practical content in the o	carrier address on authorizants.						
2.	Curriculum is designed a	The treely for Emisephenical development			-			
6.	Designed curreculum is or	netial for developing skilled furnium resources.			1			
y	Valuable surrecition for a	nonvetive thinking and employability		1-				
di .	Excludedge on recent top	its and their image are infliciently addressed.		2				
9	Applicability of the engin	sering knowledge to solve the problems is suf-	Notent:		-			
46	Suggesteen/spressents	Rythan JAVA may be	in boduces	14 2°	Store !		culian	
40.	5	we the Leines & otherno			- July		-	A . 12 6

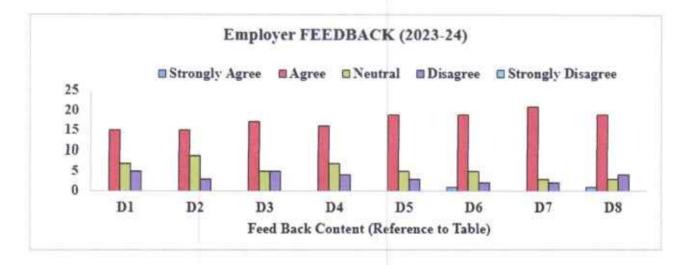
Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc during AY 2023-24. For this purpose, feedback form had been prepared and taken feedback. Around 27 employer visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, the comments of employer have been analysed and various activities have been implemented in department. Also Human values activities soft skills have been done in department. Aptitude was given to the students For the effective presentation of the data, various types of graphs have been used

87 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 13% employers denied and suggested to improve the curriculum as per the industrial standards.

	Employer 1	FEEDE	BACK						
	Empolyer count: 27								
St No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strengly Disagree	Total Response	A+B+Cite ral	D+E/total
		A	В	C	D	E			
D1	Aptness of university curriculum for the present jobs	0	15	7	5	0	27	81°a	19%
D2	Relevance of courses taught in terms of futuristic technologies.	0	15	9	3	0	27	89°a	11%
D3	Technical and soft skills acquired for multidisciplinary real life situations	0	17	5	5	0	27	81%	19%ii
D4	Aptness of training projects undertaken	0	16	7	4	0	27	85%	150 u
D5	Competence in critical thinking, problem solving and creativity acquir	0	19	- 5	3	0	27	890 a	1100
D6	Slice of industry component interaction in curriculum	1	19	- 5	2	- 0	27	93%	7%
D7	The curriculum ensures professional ethics and attitude	0:	21	3	- 2	0	26	92°a	7%
DS	The curriculum promotes leadership qualities	1	19	-3	4	0	27	85%	15%
	***					Ave	rage	87%	1300



Comments:

Miniprojects need to be introduced in the 2nd year itself.

- · Curriculum has be relevance to the industrial needs
- · Curriculum should ensuring professional ethics and positive attitude among the students
- · The inclination of the curriculum to adopt new methods and technology
- · Provide the knowledge and skills demanded by the contemporary labour market
- Introduce new programming languages in 2nd year to enhance their knowledge.
- · Needs to improve their innovative thinking and human values.

Headlepttle Department Dept. of Computer Bulerico & Engineering

Alva's Institute of Engineering and Technology Mijar, Moodubidire - 574 225, D.K. Karnataka, India

Alva's Institute of Engg. & Technology,

Mijar, MOODBIDRI - 574 225, D.K.

Action Taken Report

Date: 21/09/2023

The Department of computer Science & Engineering values the comments made during faculty members, students, Alumni and employers to improve the curriculum and make it more need-based research and job-oriented. We have addressed all of the suggestions made, and the measures have been taken in this regard to enhance the knowledge of students.

Action taken is listed in the table below as shown.

Key Feedback Response	Action taken
Certification courses on latest technology related to app development , python programming etc	Certification courses on
Coding assignments to be implemented in 2 nd	Coding assignments by codechef for all the 2 nd year itself.
Certification course for the 2 nd year.	Fundamentals Of iOS Programming introduced for 2 nd year students
Mini project lab for 2 nd and 3 rd year	Mini project lab for 3 rd year
Curriculum should meet industry requirements	Workshop on Cyber Securityand Ethical Hacking Workshop On Flutter And Node JS Workshop on power of generative AI in Software Development Life Cycle. Workshop on Web Scarping 3D Modelling and Game Development Modelling Text Analytics And Natural Language Processing
Placement oriented soft skill activities	Skill Development Activities conducted for all the students Aptitude training is also given for the students Two weeks Training is given on C and Data Structures 3 rd year students
Industry visit can be conducted	Visit to MRF Plant Nitte and Rani Abbakka Museum, Bantwal as a part of Social Connect and Responsibility Industrial Visit on Manipal Institute of Technology's Centre of Excellence inCybersecurity.
Review paper Preparation/Presentation	Introduced in 2 nd year students 3 rd year students for the Research Methodology & Intellectual Property Rights

Dept. of Computer Science & Engineering
Alva's Institute of Engineering and Technology

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Electronics and communication Engineering

Report on

Feedback Analysis Report on Curriculum [2023-24]

Content

Sl no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	5
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7
	2.2 Feedback Analysis Report	8
3	Alumni Feedback Form	
	3.1 Alumni Feedback Form on Curriculum	10
	3.2 Feedback Analysis Report	11
4	Employer Feedback Form	
	4.1 Employer Feedback form on Curriculum	13
	4.2 Feedback Analysis Report	14
9	Action Taken Report	

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

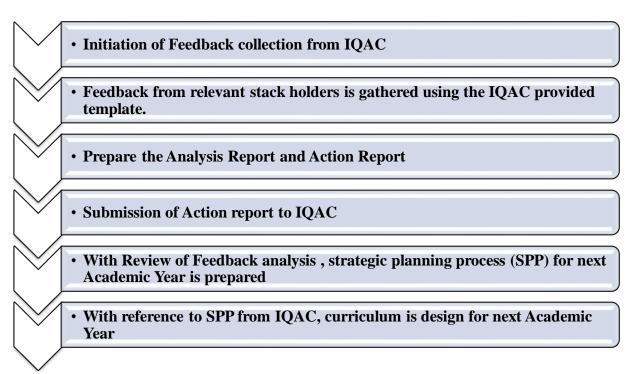


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum

For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

			STUI	DENTS FE	EDBACK FOR	M			
Nam	e of the	USN		Branch		Acade	mic Year		
X+IIA	ONF								
	•	he effectiveness e field of enginee							•
SI. No		Feedback Question				Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in sy	llabus are relevar	nt to the c	ourse.					
2.	Syllabus is upo career oriente	dated based on th	ne need ar	nd is					
3.	Aims and obje defined and cl	ctives of the sylla ear.	ibus are w	/ell					
4.	Course conten reference mat	nt is followed by contents.	orrespon	ding					
5.	Sufficient num available in the	nber of prescribed e Library.	d books is						
6.	The syllabus hand applicatio	as good balance l n.	between t	theory					
7.		reased knowledg the subject area.							
8.	The curriculun learning proce	n ensures studen ess.	t participa	ation in					
9.	The curriculun the students.	n creates social a	wareness	among					
10.	The curriculun	n is sufficient to c mes.	cover the p	program					
11.	Comments/Su	ggestion:							
11.									

-	Obstaller Passioner	Web	o-site: www.aiet.org.	.in				
_	C704	c	TUDENTS FEEDBACK FOR	IM.				
Na	me of the Student	USN	Branch			Academic Year		
	Kishor v.	HALDO ECOHI	ECE			4th		
	der to improve the effective your valuable feedback and	ness of the designed syllabus and to mee	et the needs of the conte	mporary advan	cements in	the field of engin	eering, you are	requested t
L No		Feedback Question		Strongly	Agree	Neutral	Disagree	Strongl
1.	Contents in syllabus are re	Agran				Dicano		
	Syllabus is updated based on the need and is career oriented.							
3.	Aims and objectives of the		-					
4.	Course content is follower	ed by corresponding reference materials.	+	V				
5.	Sufficient number of pre-	scribed books is available in the Library.		-				
6.	The syllabus has good ba	alance between theory and application.		V				
7.	The course increased kn	owledge and prespective in the subject a	rea.	V				
8.	The curriculum ensures	student participation in learning process.			-			
9.	The curriculum creates :	~						
10	The curriculum is suffici		_					
	Comments/Suggestion:							

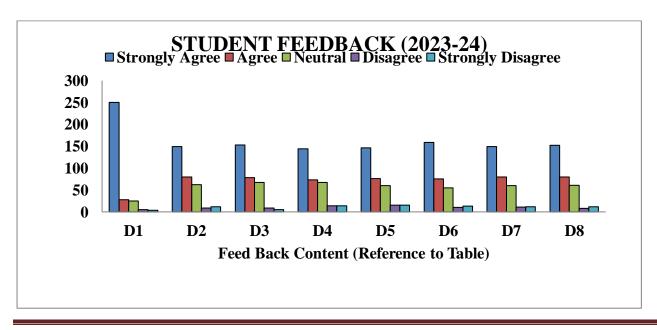
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 312 responses have been gathered from students on the Syllabus of overall strength. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

93.3% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 6.7 % students are expecting improvement in curriculum and resolving it timely.

	STUDENT FEEDBACK 2023-24												
	99% 0		Positive	Negative									
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/	D+E/				
		A	В	C	D	E	Response	total	total				
D1	Contents in syllabus are relevant to the course.	250	28	25	5	4	312	97.1%	2.9%				
D2	Syllabus is updated based on the need and is career oriented.	149	80	62	9	12	312	93.3%	6.7%				
D3	Aims and objectives of the syllabus are	153	78	67	9	5	312	95.5%	4.5%				

	well defined and clear.								
D4	Course content is followed by corresponding reference materials.	144	73	67	14	14	312	91.0%	9.0%
D5	Sufficient number of prescribed books is available in the Library.	146	76	60	15	15	312	90.4%	9.6%
D6	The syllabus has good balance between theory and application.	159	75	55	10	13	312	92.6%	7.4%
D7	The course increased knowledge and perspective in the subject area.	149	80	60	11	12	312	92.6%	7.4%
D8	The curriculum ensures student participation in learning process.	152	80	61	8	12	312	93.9%	6.4%
D9	The curriculum creates social awareness among the students.	147	80	60	11	14	312	92.0%	8.0%
D10	The curriculum is sufficient to cover the program /course outcomes.	153	77	60	9	13	312	92.9%	7.1%
					A	verage pe	ercentage	93.3%	6.7%



2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum

	FACULTY FEEDE	BACK FORM				
Name of the Faculty	Branch	Designation	Ac	ademic Ye	ar	
-	 e the effectiveness of the designed syllab the field of engineering, you are requeste				•	nses
SI. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.					
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10.	Comments/Suggestion:	1				



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

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			FACULTY FEEDBAC	K FORM				
Name	of the Faculty	esignation Academic Yea						
DY-PRADEEP ECE				ASSTPROF		2.23 - 2	4	
Inorde share	er to improve the effectiver your valuable feedback and	ness of the designed syllabus an d responses	d to meet the needs of the	contemporary advanc	ements in	the field of engir	neering, you are	requested to
SI. No		Feedback Question		Strongly	Agree	Neutral	Disagree	Strongly
1.	Syllabus is relevant to the	course and is career oriented.		\Arrag				Disagro
2.	Syllabus is updated regula	arly as per the industry needs.						1
3.	Course objectives and outcomes are clearly defined.				1/	10		1
4.	Course content is followe	d by sufficient reference mater	ials.	1				
5.	The course has a good ba	lance between theory and appl	ications.			-		
6.	Teacher has the freedom	to adopt new techniques/strate	egies in teaching.	L-				
7.	The curriculum ensures st	tudent participation in learning	process.			V		
8.	The curriculum creates so	cial awareness among the stud	ents.	4	1			
9.	The curriculum is sufficien	nt to cover the program /course	outcomes.					
	Comments/Suggestion:							

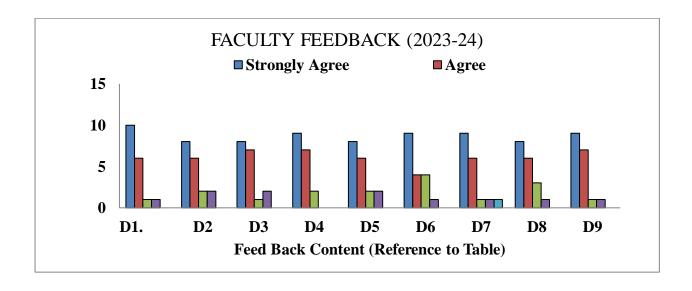
2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 18 responses have been collected from the faculties on Syllabus . In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

93 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 7% faculties are expecting improvement in curriculum and resolving it timely.

	FACULTY FEEDBACK 2023-24									
	Total Faculty: 18		100	% of tota	al faculties	provided t	the feed	back		
Sl. No	Feedback Question	Strongl y Agree	Agre e	Neutr al	Disagre e	Strongl y Disagre e	Tota l	A+B+ C/ total	D+E/ TOTA L	
`		A	В	C	D	\mathbf{E}				
D1.	Syllabus is relevant to the course and is career oriented.	10	6	1	1	0	18	94%	6%	
D2	Syllabus is updated regulary as per the industry needs.	8	6	2	2	0	18	89%	11%	
D3	Course objectives and outcomes are clearly defined	8	7	1	2	0	18	89%	11%	
D4	Course content is followed by sufficient reference materials.	9	7	2	0	0	18	100%	0%	

D5	The course has a good balance between theory and applications.	8	6	2	2	0	18	89%	11%
D6	Teacher has the freedom to adopt new techniques/strategies in teaching	9	4	4	1	0	18	94%	6%
D7	The curriculum ensures student participation in learning process	9	6	1	1	1	18	89%	11%
D8	The curriculum creates social awareness among the students.	8	6	3	1	0	18	94%	6%
D9	The curriculum is sufficient to cover the program /course outcomes	9	7	1	1	0	18	94%	6%
						Avera	age	93%	7%



3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum

	ALUMINI FEEDBACK FORM								
Name of the Respondent		Branch	Batch			Scheme			
SI.		Questions				Respons	se		
No		·		Strongly	Agree		Disagree	Strongly	
1.	Content of the	curriculum is need based.							

2.	Core courses in the curriculum are adequate.			
3.	Elective courses in the curriculum are sufficient.			
4.	Ample practical content in the curriculum.			
5.	Useful curriculum for Entrepreneurial			
6.	Effective curriculum for developing skilled human resources.			
7.	Valuable curriculum for innovative thinking and Employability.			
8.	Curriculum helps in finding the solutions for engineering and societal problems.			
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving			
10-	Suggestion/comments:			

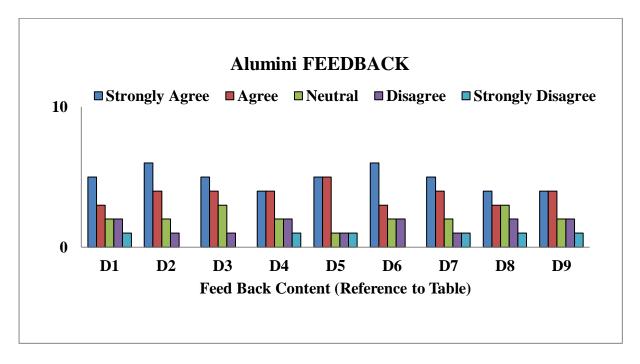
Г		Ph:09845050268, 08258-2627: Web-site:	www.aiet.org.i	n	@gmail.	com		
N	ame of the Respondent	ALUMIN	I FEEDBACK FORM					
	Kouthik	Branch ∈C∈		024		Scheme 20	19	
SI.	No	Questions				Response		
1.	Content of the curriculum is	need based		Strongly	Agree	Neutral	Disagree	Strong
	Core courses in the curriculur Elective courses in the curricul Ample practical content in the Useful curriculum for Entreprer Effective curriculum for develop Valuable curriculum for innovat Curriculum helps in finding the	um are sufficient. curriculum. neurial development. ping skilled human resources	- #		/			Diesau
t	Curriculum helps in engaging ind echnology. uggestion/comments:	outions for engineering and societal proble ependent and lifelong learning in the cont	lems. ext of evolving		/			

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. As many as 11 Alumni's visited college and responses have been collected from the Alumni on syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

89% students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 11% students are expecting improvement in curriculum and resolving it timely.

Alur	nni FEEDBACK								
	Total: 11	Alı	ımna are	provided t	the feedback	on curricu	lum		
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	total	A+B+C/ total	D+E/ total
		A	В	C	D	E			
D1	Content of the curriculum is need based.	7	3	1	0	0	11	100%	0%
D2	Core courses in the curriculum are adequate.	7	4	0	0	0	11	100%	0%
D3	Elective courses in the curriculum are sufficient.	5	6	0	0	0	11	100%	0%
D4	Ample practical content in the curriculum.	5	3	3	0	0	11	100%	0%
D5	Useful curriculum for Entrepreneurial development.	4	3	2	1	1	11	82%	18%
D6	Effective curriculum for developing skilled human resources.	3	4	2	2	0	11	82%	18%
D7	Valuable curriculum for innovative thinking and Employability.	3	4	2	1	1	11	82%	18%
D8	Curriculum helps in finding the solutions for engineering and societal problems.	3	3	3	2	2	11	82%	18%
D9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	4	2	2	2	1	11	73%	27%
					A	verage		89%	11%



4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

EMPLOYER FEEDBACK FORM

4.1 Employer Feedback form on curriculum

Nan	ne of the	Organization	Desig	nation		Contact De	atails	
	pondent	Organization	Desig	ilation	'	contact be	-tans	
1103	pondene							
Res		The purpose of this is to,						
	•	put on the quality of educa		r graduates	received	d,		
-	2. Asses the qua	lity of the academic progra	m.	1				
SI.		Questions		Response				
No				Strongly	Agree	Neutral	Disagree	Strongly
1.	Curriculum upda industry.	ated as per the needs of th	e	Agroo				Incagroo
2.	Effective ordering curriculum.	ng of the courses in the						
3.		re course contents in the sufficiently addressing the						
4.	Practical conten	t in the curriculum is adequ	uate.					
5.	Curriculum is de Entrepreneurial	esigned effectively for development.						
6.		ulum is useful for developir	ng					
7.	Valuable curricu	llum for innovative thinking	g and					

8.	8. Knowledge on recent tools and their usage are sufficiently addressed.	
9.	9. Applicability of the engineering knowledge to solve the problems is sufficient.	
10	Suggestion/comments:	

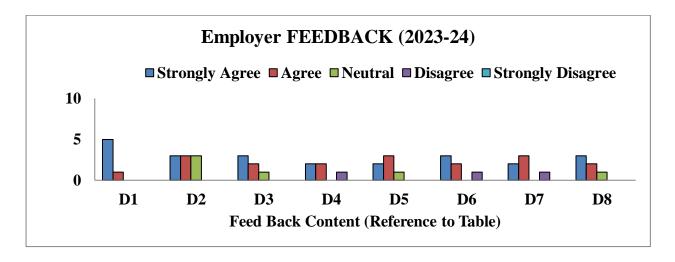
		Ph:09845050268, 08258-26272 Web-site: v	24. Email:princi www.aiet.org.in	Mangalore, palaiet08@	gmail.com	1		
Name	of the Respondent		R FEEDBACK FORM					
	Organization Designation				Cor	stact Details		
Respe	cted employer, The purpos	Tech mahender a	HA	2		90300	95265	
1. 2. SI. No	Obtain your input on the Asses the quality of the a							
J 140					Response			
				Strongly	Agree	Neutral	Disagree	Strongly
1.	Curriculum updated as po	er the needs of the industry.		Anron			100	
2.	Effective ordering of the							
3.		contents in the curriculum are sufficiently addre	ensing the					
4.	Industrial cogueromonte		essing the					
55100	Practical content in the o				1			1
5.	Curriculum is designed ef	ffectively for Entrepreneurial development.			4			
6.	Designed curriculum is us	seful for developing skilled human resources.						1
7.	Valuable curriculum for in	nnovative thinking and employability		-	1.5		+	-
8.	Knowledge on recent too	ols and their usage are sufficiently addressed.			-			
9.	Applicability of the engine	icient.			-			
	Suggestion/comments:					-		

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. As many as 6 employee visited college and responses have been collected from them on curriculum. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used

98 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 2% employers denied and suggested to improve the curriculum as per the industrial standards.

	Empolyer count: 6								
Sl. No	Feedback Question	Strongl y Agree	Agre e	Neutra I	Disagre e	Strongl y Disagre e	Total Respons e	A+B+C/tot al	D+E/tot al
		A	В	C	D	E			
D1	Curriculum updated as per the needs of the industry.	5	1	0	0	0	6	100%	0%
D2	Effective ordering of the courses in the curriculum.	3	3	3	0	0	6	150%	0%
D3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.	3	2	1	0	0	6	100%	0%
D4	Practical content in the curriculum is adequate.	2	2	0	1	0	6	67%	17%
D5	Curriculum is designed effectively for Entrepreneurial development.	2	3	1	0	0	6	100%	0%
D6	Designed curriculum is useful for developing skilled human resources.	3	2	0	1	0	6	83%	17%
D7	Valuable curriculum for innovative thinking and employability	2	3	0	1	0	6	83%	17%
D8	Knowledge on recent tools and their usage are sufficiently addressed.	3	2	1	0	0	6	100%	0%
D9	Applicability of the engineering knowledge to solve the problems is sufficient.	3	2	1	0	0	6	100%	0%
						Ave	erage	98%	2%



ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Information Science & Engineering

Report on

Feedback Analysis Report on Curriculum
[2023-24]

Content

SI no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	6
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7
	2.2 Feedback Analysis Report	9
3	Action Taken Report	

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

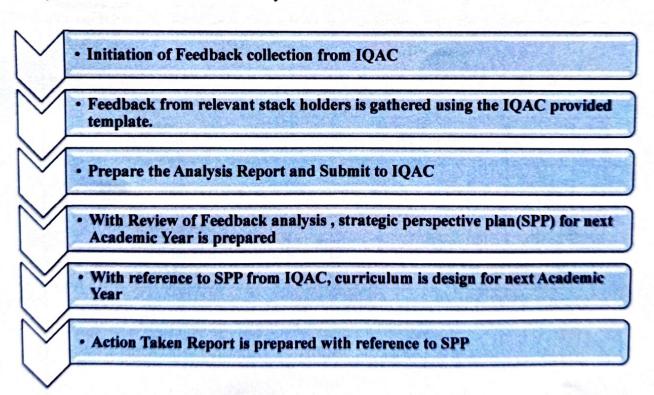


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



Alva's Institute of Engineering & Technology shobhavana Campus, Mijar, Moodbidri, D.R - 574225 Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Department:	Academic Year:
Name:	USN:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations				11.	
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning	_	-	-	-	-
8.	Aptness of examination pattern and evaluation scheme					

Figure 1.1: Shows the Student Feedback Form



Alva's Institute of Engineering & Technology Shobbavana Campus, Mijer, Moodbidri, D.R - 874225 Phone: 08258-262725, Pag: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Meghana · K	USN: 4AL2019025
Department: TSE	Academic Year: 2013- 24

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT 1	2	3	4	5
1.	Suitability of present curriculum towards program.			-	-
2.	Relevance of courses taught in terms of futuristic technologies.			1	V
3.	Technical and soft skills acquired for multidisciplinary real life situations			~	
4.	The syllabus as good connections between theory and practical			14	V
5.	Courses focus on increasing the Knowledge in subject area			-	V
6.	The curriculum ensures that students participate in the educational process.			~	
7.	Outcome based Education & lifelong learning			-	
8.	Aptness of examination pattern and evaluation scheme				V

Any other comments

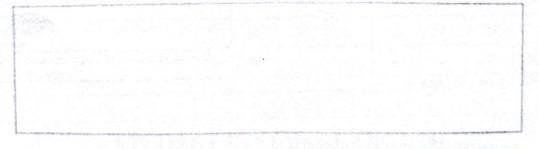


Figure 1.2: Shows the sample copy of Feedback response

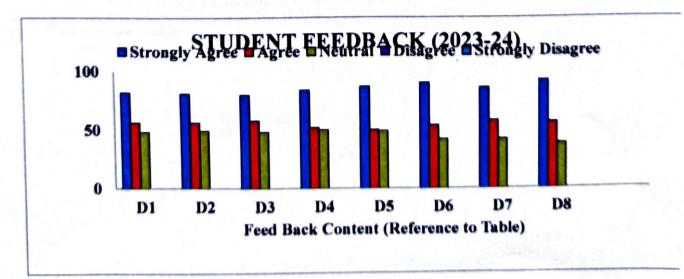
For the session 2023-24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 186 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 0.0 percent of students anticipate curriculum improvement and speedy resolution..

	100 % of total stude	nt have p	rovivded	feed back	k			Positire	Negative
SL No		Strongh Agree	Agree	Neutral	Dinagree	Strongly Disagree	Total Remonse	A+B-C	D-E/
		A	В	C	D	E	Verhouse	(OCA)	toria
Dl	Contents in syllabus are relevant to the course.	82	56	48	0	0	186	100.0%	0.0%
D2	Syllabus is updated based on the need and is career oriented.	81	56	49	0	0	186	100.0%	0.0%
D 3	Aims and objectives of the syllabus are well defined and clear.	80	58	48	0	0	186	100.0%	0.0%
D4	Course content is followed by corresponding reference materials.	84	52	50	0	0	186	100.0%	0.0%
D 5	Sufficient number of prescribed books is available in the Library.	87	50	49	0	0	186	100.0%	0.0%
D6	The syllabus has good balance between theory and application.	90	54	42	0	0	186	100.0%	0.0%
D 7	The course increased knowledge and perspective in the subject area.	86	58	42	0	0	186	100.0%	0.0%
D8	The curriculum ensures student participation in learning process.	92	56	38	0	0	186	100.0%	0.0%
D9	The curriculum creates social awareness among the students.	88	56	42	0	0	186	100.0%	0.0%
D10	The curriculum is sufficient to cover the program /course outcomes.	94	48	- 44	0	0	186	100.0%	0.0%
					A	verage pe	rcentage	100.0%	0.0%



Common Comments:

- · Pre-placement training is require with hands on training
- Incorporate industrial oriented subjects and make it mandatory to all

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

S.NO	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning				_	-
8.	Aptness of examination pattern and evaluation scheme				-	-
9.	Freedom to opt new techniques/strategies in teaching					

Figure 2.1: Shows the Faculty Feedback Form



Alva's Institute of Engineering & Technology na Campus, Mijer, Moodbidri, D.H - 874225 08258-262725, Par: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Dr. Rachana P	Designation:
Department: I6E	Academic Year: 4008 - 84

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

- 40		1 2	3	4	5
S.NO	STATEMENT				-
1.	Suitability of present curriculum towards program.	-	-	-	-
2.	Relevance of courses taught in terms of futuristic technologies.		-	-	~
3.	Technical and soft skills acquired for multidisciplinary real life situations			~	
4.	The syllabus as good connections between theory and practical		-	-	1
5.	Courses focus on increasing the Knowledge in subject area			-	1
6.	The curriculum ensures that students participate in the educational process.				-
7.	Outcome based Education & lifelong learning	-	-	-	~
8.	Aptness of examination pattern and evaluation scheme		-	-	V
9.	Freedom to opt new techniques/strategies in teaching			-	1

Any other comments





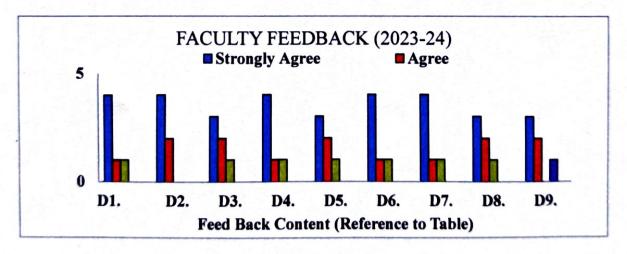
Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6 responses have been collected from the faculties on Syllabus of total strength (6). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

98 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY FEEDBA	CK 202	3-24						
	Total Faculty : 6 100% of total faculties provided the fee								
SL No	Feedback Question	Strongly Agree	Agree	Neutral	Dinagree	Strongly Dimgree		A+B+C/	D+E/ TOTAL
		A	В	C	D	E			
D1.	Syllab us is relevant to the course and is career oriented.	4	1	1	0	0	6	100%	0%
D2.	Syllabus is updated regulary as per the industry needs.	4	2	0	0	0	6	100%	0%
D3.	Course objectives and outcomes are clearly defined	3	2	1	0	0	6	100%	0%
D4.	Course content is followed by sufficient reference materials.	4	1	1	0	0	6	100%	0%
D5.	The course has a good balance between theory and applications.	3	2	1	0	0	6	100%	0%
D6.	Teacher has the freedom to adopt new techniques/strategies in teaching	4	1	1	0	0	6	100%	0%
D7.	The curriculum ensures student participation in learning process	4	1	1	0	0	6	100%	0%
D8.	The curriculum creates social awareness among the students.	3	2	1	0	0	6	100%	0%
D9.	The curriculum is sufficient to cover the program /course outcomes	3	2	0	1	0	6	83%	17%
						Aver	age	98%	2%



Comments

- Syllabuses have to revise based on the new trends and technology.
- Make mini project mandatory to all students and implement the research activities knowledge

HoD Prof. Sudheer Shetty PRINCIPAL
PRINCIPAL
Alva's Institute of Engg. & Technology,
Mijar, MOODSIDRI - 574 225, D.X

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum
[2023-24]

Coordinator

Dr Catherine N

Professor

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum
[2023-24]

Coordinator

Dr Catherine N

Professor

Content

Sl no.	Content	Page no
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	5
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	8
	2.2 Feedback Analysis Report	9
3	Alumni Feedback Form	
	3.1 Alumni Feedback Form on Curriculum	10
	3.2 Feedback Analysis Report	12
4	Employer Feedback Form	
	4.1 Employer Feedback form on Curriculum	13
	4.2 Feedback Analysis Report	15

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country (NEP 2020). Basic education is not sufficient or complete, and therefore should be considered only as a basis for learning that needs to be used all lifelong. Lifelong learning for all has become one of the pillars of development. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

- Initiation of Feedback collection from IQAC
- Feedback from relevant stake holders is gathered using the IQAC provided template.
- · Prepare the Analysis Report and Action Report
- · Submission of Action report to IQAC
- With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared
- With reference to SPP from IQAC, curriculum is design for next Academic Year

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Contents in syllabus are relevant to the course.	8	1	2		
2	Syllabus is updated based on The need and is career oriented.	5	3	2	1	
3	Aims and objectives of the syllabus are well defined and clear.	7	2	1	1	

4	Course content is followed by corresponding reference materials.	8	2	1		
5	Sufficient number of prescribed books is available in the Library.	6	3	1		1
6	The syllabus has good balance between theory and application.	5	5	1		
7	The course increased knowledge and perception in the subject area.	6	3	2		
8	The curriculum ensures student participation in learning Process	6	3	2		
9	The curriculum provides scope for scientific and practical applications.	6	3	1	1	
10	The curriculum is sufficient to cover the program /course outcomes.	4-	4	3		

Any other comments		

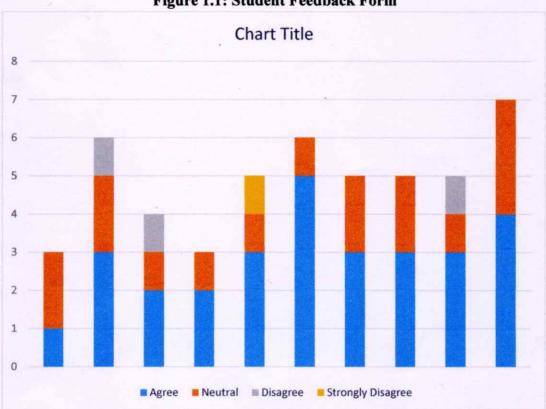


Figure 1.1: Student Feedback Form

Figure 1.2: Shows the sample copy of Feedback response

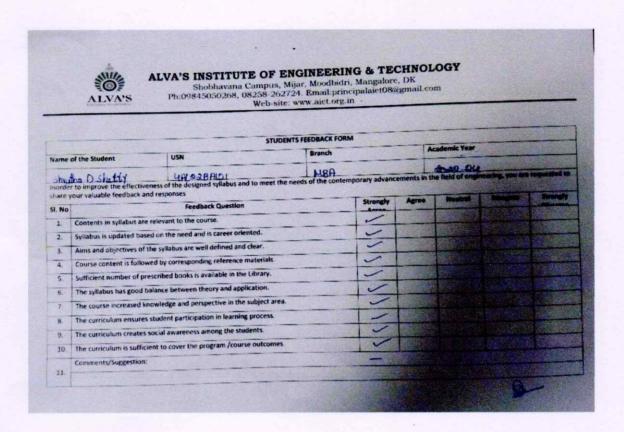
For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. Responses have been gathered from a sample of students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

95% students found the curriculum to be very relevant to the course and 100% of the students opined that the syllabus is updated based on need and is career oriented. 95% of the students opined that the syllabus has good balance between theory and application and that the course increased the knowledge and perspective in the subject area

STUDENT FEEDBACK



2. Faculty Feedback form

The IOAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided

SL.N O	FEEDBACK	Strongl y Agree	Agre e	Neutr al	Disagre e	Strongl y Disagre e
1	Syllabus is relevant to the course and is career oriented.	5	4	2		
2	Syllabus is updated regularly as per the industry needs.	4	3	3	1	
3	Course objectives and outcomes are clearly defined.	5	5	1		
4	Course content is followed by sufficient reference materials.	5	4	1	1	
5	The course has a good balance between theory and applications.	3	5	2	1	
6	Teacher has the freedom to adopt new techniques/strategies in teaching.	6	2	2		1
7	The curriculum ensures student participation in learning process.	4	4	1	2	
8	The curriculum creates social awareness among the students.	3	3	5		
9	The curriculum is sufficient to cover the program / course outcomes.	4	3	3		1

by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:	
Department:	Academic Year:	

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

Any other comments

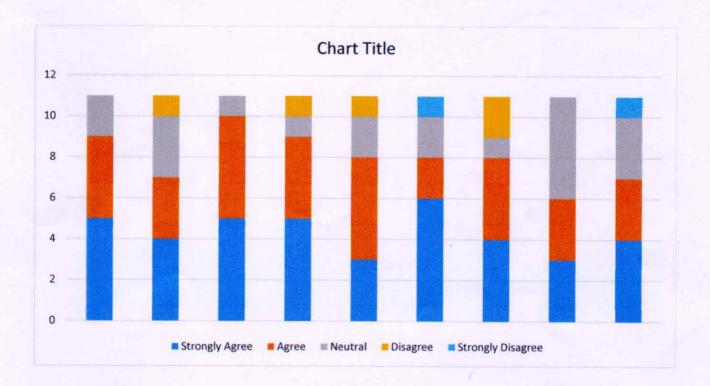


Figure 2.1: Shows the Faculty Feedback Form

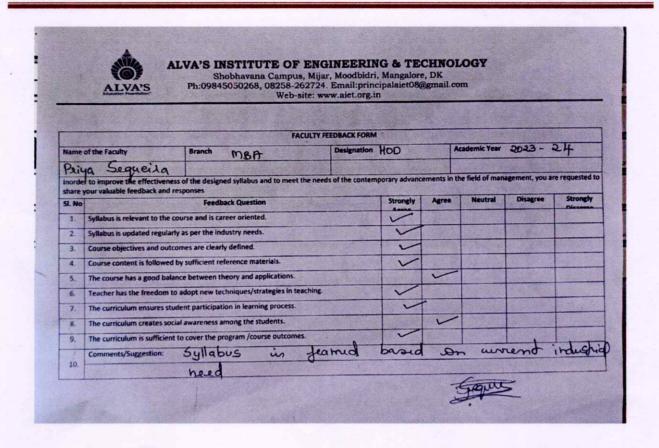


Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

85% faculties found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 2% faculties are expecting improvement in curriculum and resolving it timely.

Comments

- Curriculum is framed on current industrial requirements
- Syllabus has included Business Analytics which is required for the industry and is most relevant.
- Mini project has been made mandatory to all students and research papers have been made mandatory.

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225 Phone: 08258-262725, Fax: 08258-262726

ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Scheme:

Directions:

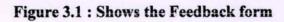
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

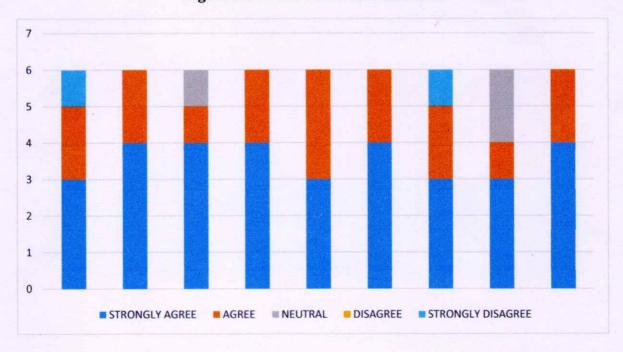
(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	QUESTIONS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Content of the curriculum is need based.	3	2			1
2	Core courses in the curriculum are adequate.	4	2			
3	Elective courses in the curriculum are sufficient.	4	1	1		
4	Ample practical content in the curriculum.	4	2			
5	Useful curriculum for Entrepreneurial development.	3	3			

6	Effective curriculum for developing skilled human resources.	4	2		
7	Valuable curriculum for innovative thinking and Employability.	3	2		1
8	Curriculum helps in finding the solutions for engineering and societal problems.	3	1	2	
9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	4	2		

Any other comments





			ALUMNI FE	EDBACK FORM					
Nam	se of the Respondent	Branch		Batch		1	cheme		
D	MKJ	MBA - Core Fin	annet.	2020	- 202	2	2020		
SI. N	the Real Property lies with the last th	Questions					Respons		
					Strongly	Agree	Neutral	Disagree	Strong
I	Content of the curriculum	n is need based.			~				
2	Core courses in the curric	sulum are adequate.			V				
3.	Elective courses in the curriculum are sufficient.				~				
4	Ample practical content in the curriculum.				/				
5	Useful curriculum for Entr	repreneurial development.				-			
6	Effective curriculum for d	eveloping skilled human resources.			/				
7		novative thinking and Employability			V				
8		g the solutions for engineering and		lems.			/		
9.		ing independent and lifelong learning			-				1
		The Curriculum we	ould b	re whole	i	we	ut mor	regl	world
0.	111 1	ad bractice wil	H with	al ento	une a	mal '	resoure	guidan Rosth F	4

Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. 88% students found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

Comments

- The curriculum needs to be aligned with more real world applications
- More Career Awareness Program

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K – 574225 Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:	
Organization:	Contact Number:	

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	QUESTIONS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
1	Curriculum updated as per the needs of the industry.		4	1			5
2	Effective ordering of the courses in the curriculum.		2	3			5
3	Core and elective course contents in the curriculum are sufficiently addressing the inductrial requirements		2	3			5
4	Practical content in the curriculum is adequate.		1	4			5
5	Curriculum is designed effectively for Entrepreneurial development.		1	4			5

6	Designed curriculum is useful for developing skilled human resources.	3	2	5
7	Valuable curriculum for innovative thinking and employability	2	3	5
8	Knowledge on recent tools and their usage are sufficiently addressed.	4	1	5
9	Applicability of the engineering knowledge to solve the problems is sufficient		5	5

Any other comments

Figure 4.1: Feedback Template



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK Ph:09845050268, 08258-262724. Email:principalaiet08@gmail.com Web-site: www.aiet.org.in

Name	of the Respondent	Organization	Designation			Contact Details		
	Vinay Rao AN2 Bank Campus					Vinay Ra	0@ an 2 - co	nd.
Respe 1. 2.	cted Employer, The purpos	e of this is to, quality of education our graduates r	received,					
SI. No	Questions					Respons		
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as pe	r the needs of the industry.			V			Shirt Co
2.	Effective ordering of the o	courses in the curriculum.			~			
3.	Core and elective course of	contents in the curriculum are suffic	iently addressing the			-		
4.	Practical content in the cu	rriculum is adequate.			~			
5.	Curriculum is designed eff	ectively for Entrepreneurial develop	pment.					
6.	Designed curriculum is use	eful for developing skilled human re	sources.		0			
7.	Valuable curriculum for in	novative thinking and employability				/		
8.	Knowledge on recent tools	s and their usage are sufficiently ad	dressed.		1			BEE:
9.	Applicability of the engine	ering knowledge to solve the proble	ems is sufficient.		e Calmin			
10.	Suggestion/comments:							

Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. 73 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 27% employers denied and suggested to improve the curriculum as per the industrial standards.



Comments:

- Curriculum is largely relevant to the industry needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- Provide the knowledge and skills demanded by the contemporary labour market

PG Dept. of Business Administration Alva's Institute of Engg. & Technology

Mijar - 574225

PRINCIPAL

Alva's Institute of Engg. & Technology, Mijar. MOOD3IDRI - 574 225, D.K

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Mechanical Engineering

Report on

Feedback Analysis Report on Curriculum [2023-24]

Content

Sl no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	6
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7
	2.2 Feedback Analysis Report	9
3	Action Taken Report	

Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, hasemerged as a benchmark of excellence and innovation for the world of education. With qualitysustenance as its focus, the IQAC of the college has developed the feedback mechanismcommencing with obtaining feedback from the various stakeholders through a structured ratingbased feedback form. The college draws feedback from students, teachers, alumnae andemployers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

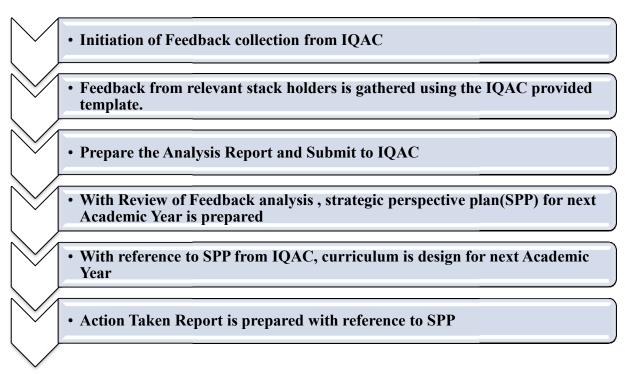


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedbackform on curriculum



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.R - 574225 Phone: 08258-262725, Fax: 08258-262726

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: Chimanth, H. S	1
Deposits and A. S.	USN: MALZOME 006
Department: Mechanical Engineering	Academia V
the state of the state of	Academic Year: 2023 - 24

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5. (1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

s.No	STATEMENT	-	_			_
1.	Suitability of present curriculum towards program.	1	2	3	4	5
_		1				
2.	Relevance of courses taught in terms of futuristic technologies.	V		\vdash	\vdash	+
3.	Technical and soft skills acquired for multidisciplinary real life situations	V				
4.	The syllabus as good connections between theory and practical	V	_		-	\vdash
5.	Courses focus on increasing the Knowledge in subject area	V		-		\vdash
6.	The curriculum ensures that students participate in the educational process.		_			_
7.	Outcome based Education & lifelong learning		-	_		
8.	Aptness of examination pattern and evaluation scheme		-			

Any other comments

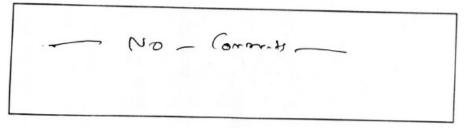




Figure 1.1: Shows the Student Feedback Form

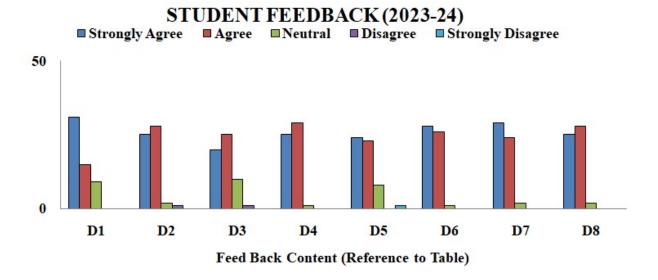
For the session 2023-24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 186 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

100 percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 0.0 percent of students anticipate curriculum improvement and speedy resolution..

	99% of total student have provivded feedback									
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/	D+E/	
		A	В	C	D	E	Response	total	total	
D1	Contents in syllabus are relevant to the course.	31	15	9	0	0	55	100.0%	0.0%	
D2	Syllabus is updated based on the need and is career oriented.	25	28	2	1	0	55	100.0%	1.8%	
D3	Aims and objectives of the syllabus are well defined and clear.	20	25	10	1	0	55	100.0%	1.8%	
D4	Course content is followed by corresponding reference materials.	25	29	1	0	0	55	100.0%	100.0%	0.0%
D5	Sufficient number of prescribed books is available in the Library.	24	23	8	0	1	55	100.0%	1.8%	
D6	The syllabus has good balance between theory and application.	28	26	1	0	0	55	100.0%	0.0%	
D7	The course increased knowledge and perspective in the subject area.	29	24	2	0	0	55	100.0%	0.0%	
D8	The curriculum ensures student participation in learning process.	25	28	2	0	0	55	100.0%	0.0%	
D9	The curriculum creates social awareness among the students.	29	24	10	1	0	55	114.5%	1.8%	
D10	The curriculum is sufficient to cover the program /course outcomes.	4	4	3	0	0	55	20.0%	0.0%	
					Av	erage pe	rcentage	100.0%	0.7%	



Common Comments:

- Pre-placement training is require with hands on training
- Incorporate industrial oriented subjects and make it mandatory to all

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Below Average)

s.No	STATEMENT	1	2	3	4	5
1.	Suitability of present curriculum towards program.					
2.	Relevance of courses taught in terms of futuristic technologies.					
3.	Technical and soft skills acquired for multidisciplinary real life situations					
4.	The syllabus as good connections between theory and practical					\top
5.	Courses focus on increasing the Knowledge in subject area					
6.	The curriculum ensures that students participate in the educational process.					
7.	Outcome based Education & lifelong learning					
8.	Aptness of examination pattern and evaluation scheme					
9.	Freedom to opt new techniques/strategies in teaching					

Figure 2.1: Shows the Faculty Feedback Form



Alva's Institute of Engineering & Technology Shobhavana Campus, Mijar, Moodbidri, D.R. - 574225 Phone: 08258-262725, Fax: 08258-262726

FACULTY FEEDBACK ON THE

Dire	artment: Mc Longer Sog Designation: Academic Venn	s rt f	2fe	uso -		
D	ctions:					
ror e	sach item please indicate your level of satisfaction with the excellent, 2 - Very Co. 1 and 5.					
choo	sing a score between 1 and 5.	he fol	lowin	g sta	teme	nt by
(1-1)	Excellent, 2 - Very Good, 3 - Good, 4 - Average, 5 - Belo					0
0.310	Good, 4 - Average, 5 - Belo	w Ave	erage)	1		
	STATEMENT					
1.	Suitability of present curriculum towards program.	1	2	3	4	5
2.	recevance of courses tought in	11/				1
3.	Technical and soft skills acquired for multidisciplinary real life	V		-	-	-
	situations acquired for multidisciplinary real life	-			-	-
4.	The syllabus as good earner in		1	1	1	
5.	The syllabus as good connections between theory and practical	17	-	_		
	mercasing the knowledge in subject and	-				
6.	The curriculum ensures that and		V			
7.	educational process.		1/			$\overline{}$
8.	Outcome based Education & lifelong learning		-			
	Appliess of examination pattern and			~		
9. A	to opt new techniques / strates !		V	_		
Any o	ther comments		V			
						7

Figure 2.2: Shows the sample copy of Feedback response

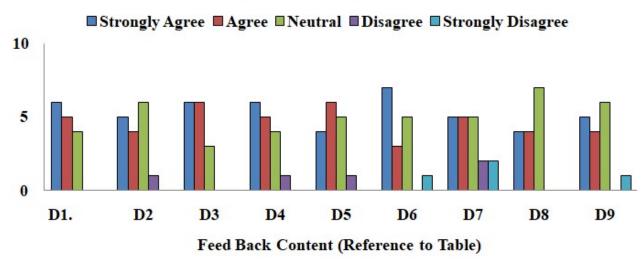
2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college. For this purpose, feedback form had been prepared and taken feedback. As many as 6responses have been collected from the faculties on Syllabus of total strength (6). In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

98 % faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning and 2 % faculties are expecting improvement in curriculum and resolving it timely

	FACULTY FEEDE	BACK 2023	3-24							
	Total Faculty : 15	100% of total faculty provided the feedback								
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/	D+E/	
•		Α	В	С	D	E		total	TOTAL	
)1.	Syllabus is relevant to the course and is career oriented.	6	5	4	0	0	15	100%	0%	
D2	Syllabus is updated regulary as per the industry needs.	5	4	6	1	0	15	100%	7%	
D3	Course objectives and outcomes are clearly defined	6	6	3	0	0	15	100%	0%	
D4	Course content is followed by sufficient reference materials.	6	5	4	1	0	15	100%	7%	
D5	The course has a good balance between theory and applications.	4	6	5	1	0	15	100%	7%	
D6	Teacher has the freedom to adopt new techniques/strategies in	7	3	5	0	1	15	100%	7%	
D7	The curriculum ensures student participation in learning process	5	5	5	2	2	15	100%	27%	
D8	The curriculum creates social awareness among the students.	4	4	7	0	0	15	100%	0%	
D9	The curriculum is sufficient to cover the program /course outcomes	5	4	6	0	1	15	100%	7%	
						Average		100%	7%	

FACULTY FEEDBACK (2023-24)



Comments

- Syllabuses have to revise based on the new trends and technology.
- Make mini project mandatory to all students and implement the research activities knowledge