STRENGTH OF MATERIALS		Semester	III
Course Code	BCV301	CIE Marks	50
Teaching Hours/Week (L: T:P: S)	3+0+0+0	SEE Marks	50
Total Hours of Pedagogy	40	Total Marks	100
Credits	03	Exam Hours	3 Hrs.
Examination type (SEE)	Theory		

Course Learning objectives: This course will enable students to

- Understand the simple stresses, strains, and compound stresses in various structural components.

- Understand the bending moments and shear forces in different types of beams under various loading conditions

- Know the bending stress, shear stress, and torsional stress in beams and shafts with different cross sections

- Understand the deflection in beams and the stability of columns under different loading conditions.

- Understand the behaviour and strength of structural elements subjected to compound stresses and stresses in thin and thick cylinders.

Teaching-Learning Process (General Instructions)
These are sample Strategies; which teacher can use to accelerate the attainment of the various course outcomes.

1. Apart from conventional lecture methods various types of innovative teaching techniques through videos, animation films may be adopted so that the delivered lesson can progress the students in theoretical, applied and practical skills.

2. Arrange field visits to give brief information about the water and wastewater treatment plant.

3. Encourage collaborative (Group Learning) Learning in the class.

4. Ask at least three HOTS (Higher-order Thinking) questions in the class, which promotes critical thinkingand enhance the knowledge of treatment processes.

5. Adopt Problem Based Learning (PBL), which fosters students, Analytical skills, develop thinking skills suchas the ability to evaluate, generalize, and analyze information rather than simply recall it.

6. Seminars, surprise tests and Quizzes may be arranged for students in respective subjects to develop skills

Module-1

Simple Stresses and Strains: Introduction, Properties of Materials, Stress, Strain, Hooke's law, Poisson's Ratio, Stress – Strain Diagram for structural steel, Principles of superposition, Total elongation of tapering bars of circular and rectangular cross sections. Composite section, Volumetric strain, expression for volumetric strain, Elastic constants, relationship among elastic constants. Thermal stresses and strains, Compound bars subjected to thermal stresses, state of simple shear. (L1, L2, L3)

Module-2

Bending moment and shear force diagrams in beams: Introduction to types of beams, supports and loadings. Definition of shear force and bending moment, sign convention, Relationship between loading, shear force and bending moment, Shear force and bending moment equations, development of Shear Force Diagram(SFD) and Bending Moment Diagram (BMD) with salient values for cantilever, simply supported and overhanging beams for point loads, UDL (Uniformly Distributed Load), UVL (Uniformly Varying Load), Couple and their combinations (L1,L2,L3)

Module-3

Bending and Shear Stresses in Beams: Introduction, pure bending theory, Assumptions, derivation of bending equation, modulus of rupture, section modulus, flexural rigidity. Expression for transverse shear stress in beams, Bending and shear stress distribution diagrams for circular, rectangular, 'I', and 'T' sections.

Torsion in Circular Shaft: Introduction, pure torsion, Assumptions, derivation of torsion equation for circular shafts, torsional rigidity and polar modulus Power transmitted by a shaft. (L1, L2, L3)

Module-4

Deflection of Beams: Definition of slope, Deflection and curvature, Sign conventions, Derivation of moment- curvature equation. Double integration method and Macaulay's method: Slope and deflection for standard loading cases and for determinate prismatic beams subjected to point loads, UDL, UVL and couple.

Columns and Struts: Introduction, short and long columns. Euler's theory; Assumptions, Derivation for Euler's Buckling load for different end conditions, Limitations of Euler's theory. Rankine-Gordon's formula for columns. (L1,L2,L3)

Module-5

Compound Stresses:
Introduction, state of stress at a point, General two dimensional stress system, Principal stresses and principal planes. Mohr's circle of stresses

Thin and Thick Cylinders:
Introduction, Thin cylinders subjected to internal pressure; Hoop stresses, Longitudinal stress and change in volume. Thick cylinders subjected to both internal and external pressure; Lame's equation, radial and hoop stress distribution. (L1,L2,L3)

Course outcome (Course Skill Set)

At the end of the course, the student will be able to:

1. Evaluate the simple stresses, strains and compound stresses
2. Calculate the Bending moments, shear force and draw BMD, SFD for various types of beams and loadings
3. Analyse the bending stress, shear stress and torsional stress in beams and shafts with different cross sections
4. Evaluate the deflection in beams and determine the stability of the columns.
5. Evaluate the behaviour and strength of structural elements under the action of compound stresses and stresses in thin and thick cylinders.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). The student is declared as a pass in the course if he/she secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation:

- There are 25 marks for the CIE's Assignment component and 25 for the Internal Assessment Test component.
- Each test shall be conducted for 25 marks. The first test will be administered after 40-50% of the coverage of the syllabus, and the second test will be administered after 85-90% of the coverage of the syllabus. The average of the two tests shall be scaled down to 25 marks
- Any two assignment methods mentioned in the 22OB2.4, if an assignment is project-based then only one assignment for the course shall be planned. The schedule for assignments shall be planned properly by the course teacher. The teacher should not conduct two assignments at the end of the semester if two assignments are planned. Each assignment shall be conducted for 25 marks. (If two assignments are conducted then the sum of the two assignments shall be scaled down to 25 marks)
- The final CIE marks of the course out of 50 will be the sum of the scale-down marks of tests and assignment/s marks.

Internal Assessment Test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester-End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (**duration 03 hours**).

1. The question paper will have ten questions. Each question is set for 20 marks.
2. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
3. The students have to answer 5 full questions, selecting one full question from each module.
4. Marks scored shall be proportionally reduced to 50 marks

Suggested Learning Resources:

Text Books

- B.C Punmia Ashok Jain, Arun Jain, "Strength of Materials", Laxmi - 2018-22 Publications, 10th Edition-2018
- R K Bansal, "A Textbook of Strength of Materials", 4th Edition, Laxmi Publications, 2010
- S.S. Rattan "Strength of Materials" McGraw Hill Education (India) Pvt. Ltd., 2nd Edition (Sixth reprint 2013).
- Vazirani, V N, Ratwani M M. and S K Duggal "Analysis of Structures Vol. I", 17th Edition, Khanna Publishers, New Delhi.
- R.K. Rajput, "Strength of materials" S. Chand Publishing (6th Edition)
- S S Bhavikatti, "Strength of Materials" Vikas Publishing (5th Edition)
- B.S. Basavarajaiah, P. Mahadevappa "Strength of Materials" in SI Units, University Press (India) Pvt. Ltd., 3rd Edition,2010

Web links and Video Lectures (e-Resources):

1.Strength of Materials web course by IIT Roorkee https://nptel.ac.in/courses/112107146/

2.Strength of Materials video course by IIT Kharagpur https://nptel.ac.in/courses/105105108/

3.Strength of Materials video course by IIT Roorkee https://nptel.ac.in/courses/112107147/18

4.All contents organized http://www.nptelvideos.in/2012/11/strengthof-materials-prof.html

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Quiz (To assist in GATE Preparations)
- Demonstrations in Lab
- Virtual Lab Experiments

CO & PSO - PO Mapping (Individual Teacher has to fill)

Course outcomes	Mapping of Course Outcomes and Program specific outcomes to Program Outcomes															
	Program outcomes												Program Specific Outcomes			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1																
CO2																
CO3																
CO4																
CO5																
Total																
Average																

Level 0: Not Mapped,   1: Low Mapped,   2: Moderately Mapped   3: Highly Mapped

Note: Depending on the Assessment tool used, higher order POs Can be identified by the concerned course instructor.

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