



HOD ISE &lt;aietise08@gmail.com&gt;

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**Internship for students**

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HOD ISE &lt;aietise08@gmail.com&gt;

Mon, Oct 30, 2023 at 11:21 AM

To: AVINASH &lt;finance@aiet.org.in&gt;

Cc: HOD-AIML ALVA'S IT MIJAR <aietaiml08@aiet.org.in>, Venugopal Rao A S HOD-CSD <aietcsd08@aiet.org.in>,  
Principalaet Aiet <principalaet08@gmail.com>

Bcc: HOD ISE &lt;aietise08@gmail.com&gt;

Dear Sir,

ComedKares, Mangaluru is offering an internship for 116 students in the third year of the ISE, AIML and CSD branches from October 26, 2023, to November 24, 2023 at AIET campus. Two to three resource persons from ComedKares will be on campus throughout these days. The cost per candidate is Rs. 1,500 + 18% GST = Rs. 1,770/-. However, we decided to charge Rs. 2,000 per candidate, which also covers the cost of lunch & refreshments of resource persons and student transportation for field trips lasting no more than three to four days.

Currently, ComedKare wants to submit an invoice for the same. To raise the invoice, they required the billing name, address, and GST number. Kindly provide the same. Also, kindly provide the account details for the students to deposit Rs. 2,000/- .

Thanks &amp; Regards,

**Dr. Sudheer Shetty**

Professor & Head,  
Department of Information Science & Engineering,  
Alva's Institute of Engineering & Technology,  
Shobhavana Campus, Mijar, Moodbidri  
D.K - 574 225,  
Karnataka, India.  
Mobile Number : 9986030597

**H.O.D.**

Dept. Of Information Science & Engineering  
Alva's Institute of Engg. & Techno...  
Mijar, MOOBBIDRI - 574 225



HOD ISE &lt;aietise08@gmail.com&gt;

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## Requirements for Demo day on 17th Nov 2023

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Aravind Kumar &lt;aravind.kumar@inunity.in&gt;

Fri, Nov 10, 2023 at 1:59 PM

To: "aietise08@gmail.com" &lt;aietise08@gmail.com&gt;

Cc: Padmini Shetty &lt;padmini.shetty@inunity.in&gt;, Sushma Prashanth &lt;sushma@inunity.in&gt;

Respected sir

I hope this email finds you well. We are organizing a demo day for our Social Innovation Through Field Visit Internship program, which is scheduled to take place on 17 Nov 2023 from 10 AM to 4PM. We have a total of 20 teams participating in the event, with a combined total of 120 students. The students have been working diligently on their projects, which aim to address various social issues and promote positive change in our community.

In order to ensure a smooth and successful event, we kindly request the following arrangements:

1. Availability of the auditorium on 17th Nov 2023 from 9AM to 5PM.
2. Audio visual facilities, including a projector and sound system, to enhance the presentations.
3. Twenty (20) tables with chairs for the participants and their project displays.
4. Extension cords for power supply to accommodate the technological requirements of the teams.

Thank you for your attention to this matter, and we look forward to your positive response. Should you have any questions or require further clarification, please do not hesitate to contact me directly.

With Best Regards

Aravind C Kumar  
Center Manager  
ComedKares  
Bharath Mall,  
Mangalore

H.O.D.

Dept. Of Information Science & Engineering  
Alva's Institute of Engg. & Technology  
Mijar, MOOBBIDRI - 574 225



HOD ISE &lt;aietise08@gmail.com&gt;

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**Internship Report Submission and Gratitude**

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**ComedKares** <reachus@comedkares.org>

Tue, Dec 19, 2023 at 10:05 AM

To: principalaiet08@gmail.com

Cc: aietise08@gmail.com, sushma@inunity.in, gautham@inunity.in

Dear Dr Peter Fernandes,

I hope this email finds you well. I wanted to inform you that I have sent the internship report for your reference. I sincerely thank you for your invaluable support and participation in our internship program. The students from your college exhibited remarkable responses and active participation, and we look forward to fostering a continued and fruitful collaboration in the future.

PFA : [https://docs.google.com/document/d/1T7ERjgztKVOKu-9kdvIIDYb8b9dE6PiJkPD--NjR\\_W8/edit?usp=sharing](https://docs.google.com/document/d/1T7ERjgztKVOKu-9kdvIIDYb8b9dE6PiJkPD--NjR_W8/edit?usp=sharing)

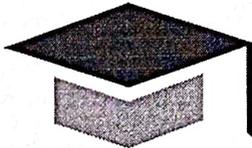
Regards,

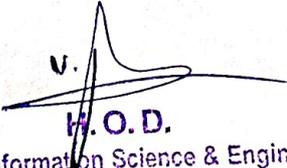
**Sumesh Matada**

Institution Connect | Incubation &amp; Acceleration

ComedKares Innovation hub | W: [www.comedkares.org](http://www.comedkares.org)M: +91 8762206944 | O: +91 8123042450 | [reachus@comedkares.org](mailto:reachus@comedkares.org)

No 132, 2nd Floor, COMEDK, 17th Cross, 11th Main, Malleswaram, Bangalore Urban, Karnataka - 560 003

**COMED KARES**  
Community Centric Education

  
H. O. D.  
Dept. Of Information Science & Engineering  
Aiva's Institute of Engg. & Technology  
Mijar, MOOBBIDRI - 574 225



**COMED KARES**  
Community Centric Education

# Social Innovation Through Field Visit

## COMPLETION REPORT

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At ComedKares Innovation Hub, Mangalore.  
(26 October 2023 - 18 November 2023)

**H. O. D.**

Dept. Of Information Science & Engineering  
Alva's Institute of Engg. & Technology  
Mijar, MOOBBIDRI - 574 225



# COMED KARES

Community Centric Education

Karnataka Professional Colleges Foundation, in their endeavour to offer an effective, fair and objective testing procedure to determine merit of students seeking admission to the member institutions, have formed “Consortium of Medical, Engineering and Dental Colleges of Karnataka” (COMEDK). Professional education in engineering has about 125000 students who pass out into the employability arena every year. It is the idea of COMEDK to help these engineers get upgraded in their 21st Century skills as well as the latest technologies like AI, ML, IOT so that they are more employable and ready for industry.

ComedKares is an initiative by ComedK to help students of engineering, dental, and medical colleges choose the right career by building their competitiveness and exposing them to various opportunities available in the industry. ComedKares offers courses designed along with industry experts and endorsed by VTU that will enhance the learner’s 21st-century skills while also giving access to machines, tools and mentors to build products and solutions that positively impact the community. ComedKares catalyses the interaction between the Community ( industry and regional professional groups ), Industry experts and academic stakeholders for knowledge sharing and co-creating solutions through various programs spread across the year.

## COMEDKARES CENTRES

### World-class Innovation Hubs

ComedKares is establishing eight state-of-the-art Innovation Hubs across Karnataka, that empower students to become problem solvers, acquire competency in emerging technologies and develop solutions that have a positive impact on the community. ComedKares will conduct structured programs at the Innovation Hubs to equip the students with practical experience and give them hands-on exposure to advanced technologies, tools and machinery.



## **Program overview**

This **SOCIAL INNOVATION THROUGH FIELD VISIT** internship will take students on a journey of exploring the complex problems that surround them and how to start thinking about solutions by working on various research tools and methodologies such as empathy mapping, stakeholder analysis, problem analysis, ideation, and more. They will learn from the numerous examples of social innovations happening all over the world. students will be challenged to step out of their comfort zones and start engaging with the diverse spaces around the region. By the end of the course, they will build prototypes for the problems they have identified, along with concepts, mindsets, and skills that will enable them to start and evolve as changemakers.

## **Results**

1. Number of students commencing	134
2. Number completing	117

## **Batch Details**

<b>Batch</b>	<b>Number of students</b>
Batch 1- Morning Batch	70
Batch 2 Afternoon, Classroom 1	63

A total of 20 teams were made from both batches.

### 3.2 Schedule

Day	Time	Session	Status
Day 1	9:30 - 12:30	Session 1 - Introduction to SDGs Batch 1	Completed
	1:30 - 4:30	Session 1 - Introduction to SDGs Batch 2	26/10/2023
Day 2	9:30 - 12:30	Session 2 - How to conduct Research? Batch 1	Completed
	1:30 - 4:30	Session 2 - How to conduct Research? Batch 2	27/10/2023
Day 3	9:30 - 12:30	Session 3 - Stakeholder Mapping Batch 1	Completed
	1:30 - 4:30	Session 3 - Stakeholder Mapping Batch 2	28/10/2023
Day 4	9:30 - 12:30	Session 4 - Interview Techniques Batch 1	Completed
	1:30 - 4:30	Session 4 - Interview Techniques Batch 2	30/10/2023
Day 5	9:30 - 12:30	Session 5 - Field Visit Batch 1	Completed
	1:30 - 4:30	Session 5 - Field Visit Batch 2	31/10/2023
Day 6	9:30 - 12:30	Session 6 - Field Visit and Documentation Batch 1	Completed
	1:30 - 4:30	Session 6 - Field Visit and Documentation Batch 2	01/11/2023
Day 7	9:30 - 12:30	Session 7 - Problem Validation - Field Visit Presentation Batch 1	Completed
	1:30 - 4:30	Session 7 - Problem Validation - Field Visit Presentation Batch 2	02/11/2023
Day 8	9:30 - 12:30	Session 8 - Problem Analysis Batch 1	Completed
	1:30 - 4:30	Session 8 - Problem Analysis Batch 2	03/11/2023
Day 9	9:30 - 12:30	Session 9 - Problem Definition and Ideation Batch 1	Completed
	1:30 - 4:30	Session 9 - Problem Definition and Ideation Batch 2	04/11/2023

Day	Time	Session	Status
Day 10	9:30 - 12:30	Session 10 - Value Proposition Canvas Batch 1	Completed
	1:30 - 4:30	Session 10 - Value Proposition Canvas Batch 2	06/11/2023
Day 11	9:30 - 12:30	Session 11 - Business Model Canvas Batch 1	Completed
	1:30 - 4:30	Session 11 - Business Model Canvas Batch 2	07/11/2023
Day 12	9:30 - 12:30	Session 12 - Idea Pitching - Presentation Batch 1	Completed
	1:30 - 4:30	Session 12 - Idea Pitching - Presentation Batch 2	08/11/2023
Day 13	9:30 - 12:30	Session 13 - Prototype Building: Application Design Batch 1 & Batch 2	Completed
	1:30 - 4:30	Session 13 - Prototype Building: Application Design Batch 1 & Batch 2	09/11/2023
Day 14	9:30 - 12:30	Session 14 - Prototype Building: Basic Electronics Batch 1 & Batch 2	Completed
	1:30 - 4:30	Session 14 - Prototype Building: Basic Electronics Batch 1 & Batch 2	10/11/2023
Day 15	9:30 - 12:30	Session 15 - Prototype Building: 3D Design Batch 1 & Batch 2	Completed
	1:30 - 4:30	Session 15 - Prototype Building: 3D Design Batch 1 & Batch 2	11/11/2023
Day 16	9:30 - 12:30	Session 16 - Prototype Building: Batch 1 & Batch 2	Completed
	1:30 - 4:30	Session 16 - Prototype Building: Batch 1 & Batch 2	15/11/2023
Day 17	9:30 - 12:30	Session 17 - Prototype Building: Batch 1 & Batch 2	Completed
	1:30 - 4:30	Session 17 - Prototype Building: Batch 1 & Batch 2	16/11/2023

<b>Day</b>	<b>Time</b>	<b>Session</b>	<b>Status</b>
Day 18	9:30 - 12:30	Session 17 - Prototype Building: Batch 1 & Batch 2	<b>Completed</b>
	1:30 - 4:30	Session 17 - Prototype Building: Batch 1 & Batch 2	<b>17/11/2023</b>
Day 19	09:00 - 01:30	DEMO DAY	<b>Completed</b>
			<b>18/11/2023</b>

## Documentation

### **Brief Overview of sessions**

#### Session 1: Introduction to SDGs

This is an engaging session dedicated to introducing the fundamental concept of Sustainable Development Goals (SDGs). In this session, we will delve into the 17 SDGs, which serve as a global blueprint for a more equitable, sustainable, and prosperous world.

#### Session 2 - How to conduct Research?

In this session students explored the art of mind mapping, which provided them with a visual and structured approach to organising their thoughts and research ideas. The 5W1H method was introduced to guide them in asking the right questions and framing their research topics effectively. Additionally, students gained a deep understanding of various research types and methodologies, honing their ability to select the most suitable approach for their projects. The session also delved into the practical aspects through case studies and equipped students with the skills to conduct thorough secondary research.

#### Session 3 - Stakeholder Mapping

This session focused on essential concepts for informed decision-making and project management. students first delved into the fundamental question of "Who is a stakeholder?" gaining a clear understanding of the various individuals and groups that can influence or be affected by a problem or project. Case studies provided real-world examples, helping students apply these concepts to practical scenarios. The session then explored Stakeholder Mapping, a valuable technique for visualising and categorising stakeholders based on their influence and interest in a project. The Power vs. Interest Map was introduced, allowing students to assess stakeholders' levels of power and interest, facilitating more targeted and effective engagement strategies.

#### Session 4 - Interview Techniques

This session equipped students with the essential skills to conduct effective interviews and make insightful observations. students first learned how to conduct interviews, gaining valuable insights into the art of asking questions, active listening, and building rapport with interviewees. They were introduced to the art of crafting interview questions that yield comprehensive and meaningful responses, catering to specific research or investigative needs. The session also emphasised the importance of keen observations in understanding and documenting details that might not be apparent through interviews alone.

### Session 5 -6 - Field Visit and Documentation

During these sessions the students embarked on a field visit to put their knowledge into practice. During the visit, they engaged with various stakeholders, using interview and observation techniques to collect valuable information. This practical experience allowed them to grasp the real-world challenges and intricacies of stakeholder interactions, reinforcing the concepts from the session. Subsequently, students diligently documented their findings, creating comprehensive reports. The post-session documentation showcased a deeper understanding of stakeholder perspectives and power dynamics, equipping students to make informed decisions and create effective engagement strategies in line with the session's objectives.

### Session 7 - Problem Validation - Field Visit Presentation

In this session the students presented their findings from their field visit. Students meticulously validated the real-world problems they had identified during field visits. Through this process, they honed their ability to critically assess and refine problem statements, ensuring that the issues they aimed to address were well-defined and rooted in the genuine needs of stakeholders.

### Session 8 - Problem Analysis

This session provided the students with valuable tools to effectively dissect and understand complex issues. The session introduced participants to the Empathy Map, a tool that allowed them to step into the shoes of those affected by a problem, fostering a deeper understanding of their feelings, thoughts, and needs. Additionally, the 5 Why Analysis technique was presented, encouraging participants to delve deeper into the root causes of a problem by asking "why" multiple times. Through practical exercises and case studies, participants learned how to apply these tools to real-world scenarios, enabling them to approach problem analysis with a more empathetic and systematic mindset. This session equipped participants with the skills to identify, diagnose, and address problems more effectively, ultimately enhancing their problem-solving abilities.

### Session 9 - Problem Definition and Ideation

The participants learned how to conduct a Problem Tree Analysis, which helped them visually map out the root causes and consequences of a problem, providing a comprehensive understanding of the issue at hand. Subsequently, they delved into the art of precise Problem Definition, enabling them to formulate clear and actionable problem statements. Finally, the session covered the process of Ideation, encouraging creative and innovative thinking to generate effective solutions. By the end of the session, participants were well-prepared to tackle real-world problems systematically and creatively, armed with a robust problem-solving toolkit.

## Session 10 - Value Proposition Canvas

This session equipped attendees with a deep understanding of the importance of creating value for customers and stakeholders. Participants learned to dissect and analyze the core elements of a value proposition, delving into the customer segment's specific needs, pains, and gains, as well as the products or services designed to address these elements. Through this structured approach, participants gained the skills to design compelling and tailored value propositions that resonate with their target audience.

## Session 11 - Business Model Canvas

The "Business Model Canvas" session was a pivotal learning experience for participants, providing a comprehensive understanding of essential elements in designing and evaluating business models. Throughout the session, participants were introduced to the nine building blocks of the Business Model Canvas, including key components such as customer segments, value propositions, channels, customer relationships, revenue streams, key resources, key activities, key partnerships, and cost structure. The interactive nature of the session allowed participants to apply these concepts to real-world scenarios, fostering a deep appreciation for how these elements interconnect and impact the overall viability of a business. Armed with this newfound knowledge, participants left the session with the skills and insights necessary to strategically plan and innovate business models, ensuring long-term success and adaptability in a dynamic business environment.

## Session 12 - Idea Pitching - Presentation

The participants gained valuable insights into the key elements of a compelling pitch deck, learning to craft a concise and impactful narrative that communicates their business or project's value proposition. They had prepared their pitch decks and presented them in a compelling way.

## Session 13 to 18 Prototyping

Throughout the sessions, participants delved into various prototyping tools, including Figma, Onshape, Basic Electronics, Arduino, and Hand Tools. The curriculum enabled them to apply theoretical knowledge to practical situations as they crafted prototypes for their identified problem statements. The sessions facilitated a dynamic learning environment where participants not only acquired proficiency in utilizing cutting-edge tools but also gained a deeper understanding of how to bring their ideas to life. The integration of both digital and physical prototyping tools allowed participants to explore diverse approaches, ensuring a well-rounded skill set for realizing innovative solutions to real-world challenges. By the end of the series, participants emerged with a newfound capability to seamlessly transition from concept to tangible prototype, a crucial skill in the realm of problem-solving and innovation.

## Session 19: Demo day

The Demo Day marked the culmination of an intensive and collaborative journey, showcasing the innovative prowess of 117 participants organized into 20 teams. Each team presented a unique blend of creativity, problem-solving, and technical proficiency as they unveiled their prototypes and pitch decks. The event provided a platform for participants to articulate their problem statements, highlight the value propositions of their solutions, and demonstrate the functionality of their prototypes. The diversity of ideas and the range of prototypes on display underscored the richness of the learning experience, emphasizing the application of skills acquired during the internship. The Demo Day not only celebrated the accomplishments of the participants but also served as a testament to their ability to translate ideas into tangible, impactful solutions, showcasing the success of a collaborative and innovative learning journey.

The prototypes were evaluated by 2 stakeholders Mr Orwin Noronha an inventor from mangalore and Mr Ritwik Ammunje Nayak.of life essential water solutions. Both appreciated the students' effort in building the prototypes and had gave valuable advice to students on how they can improve their prototypes.

## **Evaluation**

Milestone 1 - Problem Statement and Ideation	Presentation 5 marks Communication 5 marks Problem Understanding 5 Marks Total 15 marks
Milestone 2 - Idea pitching	Presentation 5 marks Communication 5 marks Solution 5 Marks Total 15 marks
Milestone 3 - Final prototype	Communication 5 marks Prototype 5 Marks Solution 5 marks Total 15 marks

Attached are the batch wise student reports of Attendance, Milestone evaluation and average MCQ scores.

- 1) [Alvas-Social Innovation Through Field Visit Batch 1](#)
- 2) [Alvas-Social Innovation Through Field Visit Batch 2](#)

## **Feedback**

Please click the below file to access the feedback of students.

[Alvas feedback](#)

**Annexure:**  
**Photos of sessions**



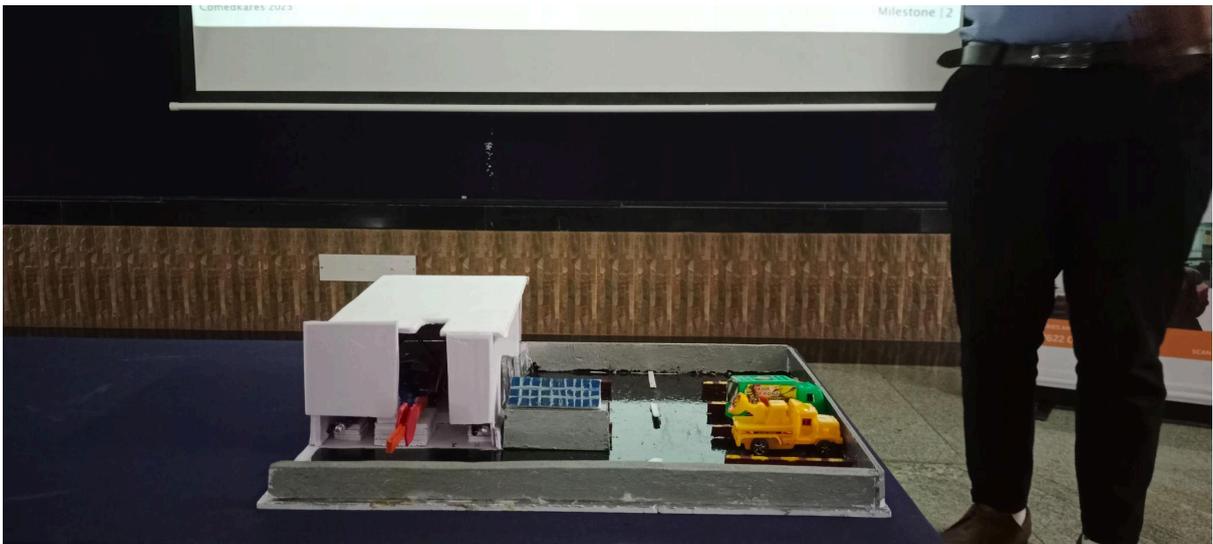




## Demo Day Photos







## Facilitators



Facilitator Name: Ashwini Thirkey  
Designation: Program Facilitator  
ComedKares Innovation Hub - Bangalore



Facilitator Name: Sushmitha M K  
Designation: Makerspace Assistant  
ComedKares Innovation Hub - Mangalore



Facilitator Name: Sachin S  
Designation: Program Facilitator  
ComedKares Innovation Hub - Kalburgi



Facilitator Name: Aravind C Kumar  
Designation: Center Manager  
ComedKares Innovation Hub - Mangalore

# Completion Certificate



**ALVA'S**  
INSTITUTE OF ENGINEERING &  
TECHNOLOGY

## CERTIFICATE OF COMPLETION

Social Innovation  
Through Field Visit  
Internship

Presented to

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

I hereby certify his / her overall work as excellent/good / satisfactory to the best of my knowledge. Wishing him/ her the best of luck in his future endeavors.

18 NOVEMBER 2023

**Facilitator**  
COMEDKARES

A handwritten signature in black ink, appearing to be "A. S. S.", is written over the printed name of the Executive Secretary.

**Executive Secretary**  
COMEDKARES



**COMED KARES**  
INNOVATION HUB

# CERTIFICATE OF COMPLETION

Presented to

**Adithya tejaswi d**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

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18 NOVEMBER 2023

  
Facilitator  
COMEDKARES



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# CERTIFICATE OF COMPLETION

Presented to

**Afiza A**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

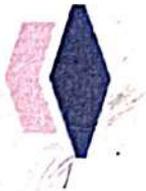
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Executive Secretary  
COMEDKARES



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# CERTIFICATE OF COMPLETION

Presented to

**Akash Devadiga**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

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**Amar B M**

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Presented to

**ANANYA**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

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18 NOVEMBER 2023

  
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# CERTIFICATE OF COMPLETION

Presented to

**ANKITHA B**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

I hereby certify his / her overall work as excellent/good / satisfactory to the best of my knowledge. Wishing him/ her the best of luck in his future endeavors.

**Facilitator**  
COMEDKARES

18 NOVEMBER 2023

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Presented to

**Bhagyashree R Pujari**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

I hereby certify his / her overall work as excellent/good / satisfactory to the best of my knowledge. Wishing him/ her the best of luck in his future endeavors.

18 NOVEMBER 2023

  
Facilitator  
COMEDKARES

  
Executive Secretary  
COMEDKARES



**COMED KARES**  
INNOVATION HUB

# CERTIFICATE OF COMPLETION

Presented to

**Bharath J**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

I hereby certify his / her overall work as excellent/good / satisfactory to the best of my knowledge. Wishing him/ her the best of luck in his future endeavors.

18 NOVEMBER 2023

Facilitator  
COMEDKARES



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Social Innovation  
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Internship

Executive Secretary  
COMEDKARES



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INNOVATION HUB

# CERTIFICATE OF COMPLETION

Presented to

**Bhumika Sunil Kulkarni**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

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COMEDKARES



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# CERTIFICATE OF COMPLETION

Presented to

**Chindan B V**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

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Presented to

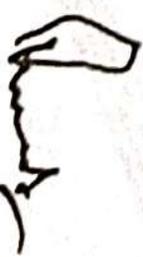
**Gowrish n**

for successfully participating in Social Innovation Through Field Visit Internship, who have successfully showcased their problem-solving and prototyping skills in addressing community issues.

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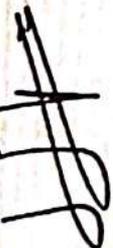
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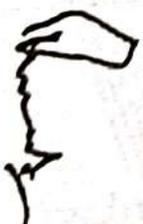
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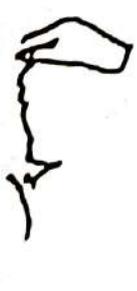
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