

# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(A Unit of Alva's Education Foundation)

Shabhavana Campus, Mijar, Moodubidire - 574 225, D.K.
Phone : 08258-262725(P), 262724(O), Telefax - 08258-262726
Affiliated to VTU Belagavi, Approved by AICTE, New Delhi & Recognized by Govt. Karnataka
(Accredited by NAAC with A+ Grade)

# PRACTICAL RECORD BOOK



USN / Batch HAL 22CO 002

Sem & Section 2nd Sem "F"

Subject Name/Code Introduction to pathon programming

Department Lomputer Sume and Daign.

#### VISION OF THE INSTITUTE

"Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community

#### MISSION OF THE INSTITUTE

- To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
- To inculcate the best engineering practices through transformative education.
- To develop a knowledgeable individual for a dynamic industrial scenario.
- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

#### VISION OF THE DEPARTMENT

To be globally recognized enter industron, research & innovation in the field of CSD.

#### MISSION OF THE DEPARTMENT

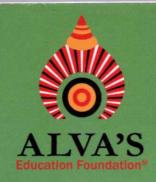
To practice the Catut Enductive trande in teaching procur to make students ready for their profusional rigs.

To callaborate with indulny & profusional bodies to the students.

COURSE OUTCOMES	
CO1	Apply the Batter, flow Control & Fuention of python
CO2	Develo Data Struter auch an Ital, Juples & Data
CO3	Read Write file from as module in whan
CO4	Build program Band on the concepts of organise
CO5	Experiment with the concept of object orings
CO6	and a delay of mentional hilling

	PROGRAM OUTCOMES (POs)	
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, Engineering fundamentals and an engineering specialization to the solution of complex engineering problems.	
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal and environmental considerations.	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	
PO11	management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	
PO12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	
	PROGRAM SPECIFIC OUTCOMES (PSOS)	
PSO1	project using concept of uti	
PSO2	Bring in innatation idea it on area cike games, graphies, us lon	
SO3		
SO4		
	PROGRAM EDUCATIONAL OBJECTIVES (PEOS)	
EO1	address south through revails & approaching	
EO2	the angled tark & white having a update kindly compute from	
EO3	, and a second of the second o	
EO4		

кa



# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(A Unit of Alva's Education Foundation)

Shobhavana Campus, Mijar-574225, Moodbidri, D.K

Phone: 08258-262725, Fax: 08258-262726

Affiliated to VTU Belagavi, Approved by AICTE, New Delhi, Recognized by Govt. of Karnataka

## PRACTICAL RECORD BOOK



Name	SHARANYA
USN / Batch	4AL22CS131
Sem & Section	Ird G-Sec
Subject Name/Code	Introduction to python programming / BPLCK 305B
Department	Computer Science and Engeneeung

#### VISION OF THE INSTITUTE

"Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community

#### MISSION OF THE INSTITUTE

- To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
- To inculcate the best engineering practices through transformative education.
- To develop a knowledgeable individual for a dynamic industrial scenario.
- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

#### VISION OF THE DEPARTMENT

"Engendering competent, excellent professionally by thankforming the knowledge and computing skills to individually through modern innovative tools and techniques".

#### MISSION OF THE DEPARTMENT

- · To produce skilled, creative software developers through rigorous training.
- · To conduct specific technical courses to keep abreast to the latest technological developments and transformations in the domain
- To establish Industry-Institute Interaction programs to enhance
- the skills of employability and entrepreneutship.

  To emplement the edeas of research and ennovations in enterdisciplinary domains.

	COURSE OUTCOMES
CO1	Demonstrate professions in handling loops and creation of
CO2	Identify the mothers to create and manipulate lists, typies
CO3	Developm program for string processing and file organization
CO4	Interpret the concepts of Object-Oriended Programing as
CO5	
CO6	

	PROGRAM OUTCOMES (POs)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, Engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
PO3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal and environmental considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
	PROGRAM SPECIFIC OUTCOMES (PSOS)
PSO1	Professional Statis-The ability to understand & imploment the computer programs on the anew y computer Architecture, postyn, multimedia & Computer Networking
PSO2	model with strong technological concepts in mappilly are noting and a counter technological
PSO3	Surant d'Cangon & Entrépreneurship : Knowledge : n divers e avecus y software Engineering à monagement Entreprenouship for IT Industry conductive in cultivating skills for surant canen development.
PSO4	
	PROGRAM EDUCATIONAL OBJECTIVES (PEOS)
PEO1	Exhibit the knowledge of skill sets to adapt to the dynamic technological transformation of developments on the field of computer science and Engineering.  Out adapted to a corporate working another ment discharging antimated technological
PEO2	dittill completelly a be able to stry uparted emonging tech no located change to the
PEO3	Cut engaged in an innovative career to explore new field ideas to gaining social economic values or to pursue highest studies in the field of rescench
PEO4	

rnatak

K 305B



# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(A Unit of Alva's Education Foundation)

Shobhavana Campus, Mijar-574225, Moodbidri, D.K.

Phone: 08258-262725, Fax: 08258-262726

Affiliated to VTU Belagavi, Approved by AICTE, New Delhi, Recognized by Govt. of Karnataka

## PRACTICAL RECORD BOOK



Name	youthorn T. 8
USN / Batch	<u> </u>
Sem & Section	<u>V</u>
Subject Name/Code	Mobile Application Lab
Department	Arthur Intelligence & Madie Lealning.

## VISION OF THE INSTITUTE

\*Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community

## MISSION OF THE INSTITUTE

- To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
- To inculcate the best engineering practices through transformative education.
- To develop a knowledgeable individual for a dynamic industrial scenario.
- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

## VISION OF THE DEPARTMENT

Foster competent preferriorals by installing knowledge and skills in the Adificial Intelligence and Machine Learning realm to cate needs of industry and community

## MISSION OF THE DEPARTMENT

- . To strengthen the assimilation proon of concepts in 474 Hz though
- " To create a better sendenia Industry linion by means of skell enhanced training
- · To develop a supposet system for Reason & Development for brades Application is AIML domain
- · To prevete Extreprenuial culture Hoorigh interation with colomboration

#### COURSE OUTCOMES

	COOKE COTOCILE
CO1	loweless independ application by sitting up andraid dueligrand
CO2	compet agolin selevis mos enterfores grat more
CO3	Indu long nearly dooles and builded would in anient
CO4	Comainle of methods is stoing cheering of theming date
CO5	application of Rolling and sonty for Android
COE	

	PROGRAM OUTCOMES (POs)
PO1	Engineering knowledge: Apply the knowledge of mathematics science
PO2	reaching substantiated conclusions using first principles of mathematics, petiests
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system and safety, and the cultural, societal and equipment of solutions for complex engineering problems and design system
PO4	including design of experiments, analysis and interpretation of data, and synthesis of the information to
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the
P06	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
P07	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
-	PROGRAM SPECIFIC OUTCOMES (PSOS)
501	undough trabal & demontant knowledge a human cognition, ATAL in them of
502	Treparde As and remarks Cataly autical language
503	Columbian to the following to the follow
SO4	many south to make a court at the
	DDDGGBBBB EDOGATIVE
PEO1	Expand knowledge is the field of AD 4ML
PEO2	Courses a continous bearing and theory the
PEO3	Pacific solution for turined 4 Social problem many research
E04	Proude solution for turines 4