

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Affiliated to Visvesvaraya Technological University, Belagavi, Approved by AICTE, New Delhi) Shobhavana Campus, Mijar-574225, Moodbidri, D.K., Karnataka Phone: 08258-262725, Fax: 08258-262726

DEPARTMENT OF CHEMISTRY

	SEMESTER-	I		
A1 1	**** 2023 2024	Odd	Semester	

Academic year-2023-2024, Odd Semeste Course Name: Applied Chemistry for Computer Science & Course Code: BCHES102

Engineering stream.

Course Teacher: Dr. Ravi Kumar C, Dr. Prakasha Shetty, Dr. Samshuddin S, Dr. Sakshi S

CO Numbers	es: After studying this course, students will be able to, Course Outcomes	Blooms Level	Target Level
BCHES102.1	Enumerate the working principle of different types of sensors and its engineering applications, understand working & applications of batteries and quantum dot	L2	2
BCHES2102.2	memory devices & display systems to describe	L2	2
BCHES102.3	methods of engineering processes. Solve the problems in Chemistry with respect to	L3	2
BCHES102.4	electrode system and corrosion. Describe the synthesis, properties and applications of	L2	2
BCHES102.5	polymers and green fuel. Analyse the need of e-waste management by the stake	L4	2
BCHES102.6	holders towards green environment. Quantitative analysis of various engineering materials.	L4	2

CO-PO Mapping	g Matr	ix:						200	DOO	PO10	PO11	PO12
CO Numbers	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POIO	FOII	1012
	0	1	_		_	-	1	-	-	-	-	-
BCHES102.1	2	1	-									-
BCHES102.2	2	-	-	-	-	-	-	-				
	2	1			_	1	1	-	9-	-	-	-
BCHES102.3	4	1				1	2	Salva Va		_		-
BCHES102.4	1	-	-	-	-	1	_	-	TERROR E			
BCHES102.5	2	-	-	-	-	2	2	-	-	-	-	-
	1		_	-	-	1	1	-	-	-	-	-
BCHES102.6	1					5	7			-	_	-
SUM	10	2	-	-	-	-	/					
AVERAGE	1.66	1.00	-	-	-	1.25	1.40	-	-	-	-	-

Justification of Course Outcome and Program Outcome mapping:

CO	POs	Level	Justification
BCHES102.1	1	2	Moderately mapped as the students will be able to understand the principle of sensors and its Engineering applications
	2	1	Slightly mapped as the students will be able to identify basic principles of sensors
	7	1	Slightly mapped as the students will be able to understand the impact of the sensors in societal environmental issues
BCHES102.2	1	2	Moderately mapped as the students will be able to acquire knowledge on principles of materials for memory & display systems
BCHES102.3	1	2	Module 3 deals with study of corrosion, its types and control measures. Hence it is mapped moderately to PO1 as it involves solution to certain engineering problems.
	2	1	Using the principles of chemistry behind electrode systems, students



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		Company of the Compan	
			can understand the concept for problem analysis. Hence, it is slightly mapped to PO2.
	6	1	Students can apply the knowledge gained in this module to overcome
	7	1	the problems in the society, hence CO3 is mapped slightly to PO6. CO3 is slightly mapped to PO7 as students learn the concepts and
BCHES102.4	1	1	Students apply the basic knowledge of chemistry gained in this module related to polymer and its application will help them in solving complex problems to some extent. Hence, it is slightly mapped to PO1.
	6	1	The green fuel generation studied in Module 4 will neep students think about the betterment of the society, Hence it is slightly mapped with Poss
	7	2	CO4 s mapped moderately to PO7 because after studying this module student will get idea about environment sustainability as it involves
BCHES102.5	1	2	Need to address e-waste management matches moderately as all outcome for the PO1 -Applying knowledge of Science towards providing
	6	2	Involvement of all the stakeholders in dealing with e-waste energy matches, moderately with the Engineer and the Society
	7	2	As this CO deals with Recycling and Recovery, different approaches of recycling of e-waste, matches moderately with
BCHES102.6	1	1	Various quantitative analysis done in Practical align partially added to dealing with applying knowledge of Science towards providing solutions
	6	1	engineering problems Experiments performed in lab align partially with PO6 outcomes in which Engineer and the society whereby reasoning can be applied to assess health issues and responsibility towards the same
	7	1	assess health issues and responsibility towards the experiments performed demonstrate partially the knowledge of, and need for sustainable development and bringing out environment concerns

se lead Course Teacher

Criteria 8 Coordinator

IQAC Member

Signature with date

HoD & IQAC Chairman

Signature with date

H. O. D.

Dept. Of Chemistry Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225



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DEPARTMENT OF CHEMISTRY

SEMESTER—II

Academic year-2023-2024, Even Semester

Course Name: Applied Chemistry for Computer Science & Course Code: BCHES202

Engineering stream.

Course Teacher: Dr. Ravi Kumar C, Dr. Prakasha Shetty, Dr. Samshuddin S, Dr. Sakshi S

Kamath

SUM

1.66

1.00

CO Numbers	nes: After studying this course, students will be able to, Course Outcomes	Blooms Level	Target Level	
BCHES202.1	Enumerate the working principle of different types of sensors and its engineering applications, understand working & applications of batteries and quantum dot	L2	2	
BCHES202.2	wensitized solar cells. Understand the basic chemistry principles behind memory devices & display systems to describe	L2	2	
BCHES202.3	methods of engineering processes. Solve the problems in Chemistry with respect to electrode system and corrosion.	L3	2	
BCHES202.4	Describe the synthesis, properties and applications of	L2	2	
BCHES202.5	polymers and green fuel. Analyse the need of e-waste management by the stake holders towards green environment.	L4	2	
BCHES202.6	Quantitative analysis of various engineering materials.	L4	2	

CO-PO Mapping Matrix: PO12 PO11 PO9 PO10 **PO8** P₀6 PO7 PO4 PO₅ PO₃ PO2 CO Numbers PO1 1 2 1 **BCHES202.1** 2 -**BCHES202.2** 1 1 2 1 **BCHES202.3** 2 1 1 **BCHES202.4** 2 2 2 **BCHES202.5** 1 _ 1 1 **BCHES202.6** 5 7 10 2

1.25

1.40

AVERAGE Outcome and Program Outcome mapping:

CO	POs	Level	Justification
BCHES202.1	1	2	Moderately mapped as the students will be able to understand the principle of sensors and its Engineering applications
	2	1	Slightly mapped as the students will be able to identify basic principles of sensors
	7	1	Slightly mapped as the students will be able to understand the impact of the sensors in societal environmental issues
BCHES202.2	1	2	Moderately mapped as the students will be able to acquire knowledge on principles of materials for memory & display systems
BCHES202.3	1	2	Module 3 deals with study of corrosion, its types and control measures. Hence it is mapped moderately to PO1 as it involves solution to certain engineering problems.
	2	1	Using the principles of chemistry behind electrode systems, students



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			A service Hence it is slightly
			can understand the concept for problem analysis. Hence, it is slightly
			mapped to PO2.
	6	1	mapped to PO2. Students can apply the knowledge gained in this module to overcome the problems in the society, hence CO3 is mapped slightly to PO6.
	7	1	CO3 is slightly mapped to PO7 as students learn
			think in the perspective of sustainable society.
BCHES202.4	1	1	Students apply the basic knowledge of chemistry games related to polymer and its application will help them in solving complex related to polymer and its application will help them in solving complex related to PO1.
	6		problems to some extent. Hence, it is slightly mapped to. The green fuel generation studied in Module 4 will help students to
	6	1	think about the betterment of the society, have
			with PO6.
	7	2	with PO6. CO4 s mapped moderately to PO7 because after studying this module student will get idea about environment sustainability as it involves
			green fuel synthesis.
BCHES202.5	1	2	green fuel synthesis. Need to address e-waste management matches moderately as an outcome for the PO1 -Applying knowledge of Science towards providing
			solutions engineering problems
	6	2	matches moderately with the Engineer and the Society
			matches moderately with the Engineer
	7	2	As this CO deals with Recycling and Recording and Recordin
			Environment and the Sustamasmy
	1	1	Environment and the Sustainability Various quantitative analysis done in Practical align partially with PO1 dealing with applying knowledge of Science towards providing solutions
BCHES202.6	1	1	dealing with applying knowledge of Science towards providing
			engineering problems
			engineering problems Experiments performed in lab align partially with PO6 outcomes in Experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiments performed in lab align partially with PO6 outcomes in the experiment performed in lab align partially with PO6 outcomes in the experiment performed in lab align per
	6	1	Experiments performed in lab align partially with resonant to which Engineer and the society whereby reasoning can be applied to which Engineer and responsibility towards the same
			which Engineer and the society which Engineer and E
			assess health issues and responsibility the knowledge of, and
	7	1	assess health issues and responsibility towards the semi- Experiments performed demonstrate partially the knowledge of, and need for sustainable development and bringing out environment
			need for sustainable development and same
			concerns

Course Teacher

IQAC Member

Signature with date

Criteria 8 Coordinator

HoD & IQAC Chairman

Signature with date

H. O. D.

Dept. of Chemistry

Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225



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Academic Yea	ar- 2023-24	SEMESTER II	
Course Code: BMATM201	Course Name: Ma	thematics for ME stream - 2	
0		IA Marks:	50
Course Teacher:	Dr. Prameela Kola	Dr. Prameela Kolake Exam Marks: Unmber of Lecture	50
Total Numbers of	Number of Lecture	Exam Hours:	3 hrs
Lecture Hours:	Hours/Week: 4 hr	S	

Course Outcomes: After studying this course, students will be able to,

CO No.	Course Outcomes	Blooms Level	Target Level
1	Apply the knowledge of multiple integrals to compute area and volume.	L1, L2, L3	2
2	Understand the applications of vector calculus refer to solenoidal, irrotational vectors, line integral and surface integral.	L1, L2, L3	2
3	Demonstrate partial differential equations and their solutions for physical interpretations.	L1, L2, L3	2
4	Apply the knowledge numerical methods in solving physical and engineering phenomena.	L1, L2, L3	2
5	Get familiarize with modern mathematical tools namely SCILAB/PYTHON/MATLAB.	L1, L2, L3	2

IQAC Chairperson H.O.D.

Dept. Of Mathematics
Alva's Institute of Engg. & Technology
Mijar, MOODBIDRI - 574 225

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CO-PO/PSO MAPPING MATRIX:

CO Numbers	PO1	PO2	РО3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12
BMATM201.1	2	2	1	1	1							1
BMATM201.2	2	2	1	1	1							1
BMATM201.3	2	2	1	1	1							1
BMATM201.4	2	2	1	1	1							1
BMATM201.5	2	2	1	1	1							1
SUM	10	10	5	5	5							5
AVG	2	2	1	1	1							1

Justification of Course Outcome and Program Outcome mapping

CO	POs	Level	Justification
BMATM201.1		2	
BMATM201.2		2	
BMATM201.3	PO 1	2	Students will be able to solve complex
BMATM201.4		2	Engineering problems with the knowledge of basic mathematics.
BMATM201.5		2	basic mathematics.
BMATM201.1		2	
BMATM201.2		2	Students will be able to identify, formulate,
BMATM201.3	PO 2	2	analyse and draw conclusions for
BMATM201.4		2	Engineering problems.
BMATM201.5		2	
BMATM201.1		1	The basic concepts vector differentiation and integration, the Numerical method, and the
BMATM201.2		1	solution of partial differential equations can be used to design the solution ution of complex
BMATM201.3	PO 3	1	engineering problems for the specified needs
BMATM201.4		1	with the appropriate consideration for the society and environment with the help of python
BMATM201.5		1	tool
BMATM201.1		1	The basic concepts vector differentiation and integration, partial differential equation and the
BMATM201.2		1	Numerical method are used for research-based
BMATM201.3	PO 4	1	knowledge in analysis and interpretation of the
		1	data theoretically to provide the valid
BMATM201.4		1	conclusion and interpret the result with real life
BMATM201.3		1	with the help of python tool

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BMATM201.1		1	The Modern IT tool Python is used to create								
BMATM201.2	PO 5	1	and select appropriate								
BMATM201.3		1	techniques, resources and mode engineering tools involved in the concepts								
BMATM201.4		1	vector differentiation and integration, partial differential equation and the								
BMATM201.5		1	Numerical method.								
BMATM201.1		1									
BMATM201.2		1	Using the knowledge of the basic concepts in								
BMATM201.3	PO 12	1	Mathematics, an engineering graduate can								
BMATM201.4		1	understand and learn the changes in								
BMATM201.5		1	technology anytime.								

Course Teacher

IQAC Member

IQAC Chairman/HOD

Dept. Of Mathematics

Alva's Institute of Engg. & Technology

Mijar, MOODBIDRI - 574 225

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DEPARTMENT OF PHYSICS

	SEMESTER -1											
		Δcad	lemi	r Voa				on S	ama	stor		
	Academic Year 2023-24, Even Semester Course Code: BPHYM22; Course Name: Applied Physics for ME Stream											
	Course Teacher: Dr. Ramaprasad A.T											
Course outcome: At the end of the course the student will be able to:												
CO Numbers		Course Outcomes									Bloom	Target
Nullibers		s Level Level										
BPHYM22.1		ribe the ant app			LASER	S and (Optical	fibers	and th	eir	L2	2
BPHYM22.2		ss the b	•	•			ntum M	1echan	ics and	d its	L2	2
врнүм22.3		narize t cations		•	ropert	ies of s	superco	onduct	ors an	d its	L3	2
BPHYM22.4	Illusti	rate the	applic	ation c	f phys	ics in d	esign a	ınd dat	a anal	ysis.	L4	2
ВРНҮМ22.5		ice wor	_					nents i	n phys	ics and	L4	2
CO-PO Mapping Matrix												
CO Numbers	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO12
BPHYM22.1	3	2			2							2
BPHYM22.2	3	2										2
BPHYM22.3	3	2										2
BPHYM22.4	3	2										2
BPHYM22.5	3	2	1		2			3	3			2
SUM	15	12	1		3			3	3			10
AVERAGE	3	2.4	1		1.5			3	3			2
		1	cation	of Cou	rse Ou	tcome	and Pi	rogram	Outco	ome	ı	
со	Pos	Leve I										
BPHYM22.1	1	3	prov whic	rides ch is c	stude rucial	ents v	with I omple:	know x engi	ledge neerii	of ap		hysics,
	2	2	analy espe	yze o cially	compl in fiel	ex e ds like	ngine e telec	ering comm	prob unica	lems tions.	oles stude and sol	utions,
	5	2	laser engi	s and neerin	l opti	cal fik dicatio	oers a ons.	re wi	dely ι	used in	engineeri contem	porary
	12	2	ongo	oing le	earnin	evolv g and ologie	adap	is CC tabilit) emp y, esp	ohasize pecially	s the ne in the c	ed for ontext

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BPHYM22.2	1	3	This CO introduces students to fundamental principles of quantum mechanics, which is essential for understanding and working in the field of quantum computing.
			Understanding quantum mechanics allows students to

BPHYM22.2	1	3	quantum mechanics, which is essential for understanding and working in the field of quantum computing.
	2	3	Understanding quantum mechanics allows students to analyze complex engineering problems, especially those related to quantum technologies.
	12	2	As quantum computing is a rapidly evolving field, this CO promotes the need for lifelong learning in the context of technological change.
ВРНҮМ22.3	1	3	Understanding superconductors and their applications in qubits is essential knowledge for engineers working in emerging technologies like quantum computing.
	2	2	Knowledge of superconductors and qubits enables students to analyze complex engineering problems associated with quantum technologies.
	12	2	This CO emphasizes the need for ongoing learning, as quantum technologies are continually advancing.
BPHYM22.4	1	3	The CO focuses on applying physics in design and data analysis, which is fundamental knowledge for engineers working on various projects and products.
	2	2	This CO equips students with skills to analyze complex engineering problems, especially in the context of data analysis and design.
	12	2	The integration of physics in design and data analysis highlights the importance of continuous learning as technologies evolve.
BPHYM22.5	1	3	Collaborative experimentation and precise measurements are fundamental to engineering knowledge and practice.
	2	2	The ability to work in groups and conduct precise measurements is essential for analyzing and solving complex engineering problems.
	3	1	Collaborative work aligns with the development of solutions, considering public health, safety, and environmental factors.
	5	2	Collaborative experiments and precise measurements are part of modern engineering tool usage.
	8	3	The emphasis on honest measurements aligns with ethical principles and professional responsibilities.
	9	3	The CO promotes effective individual and team work, essential in multidisciplinary engineering settings.
	12	2	The CO encourages a mindset of continuous learning and adaptability as engineering practices evolve.

Course Teacher HOD

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ALVA'S

	DEPARTMENT OF PHYSICS											
						ESTER						
		Acad										
	Cours	e Code:							ics for	EEE Stre	eam	
	Course Teacher: Dr. Jayarama A											
	Course outcome:At the end of the course the student will be able to:											
CO Numbers				Co	ourse C)utcom	nes				Bloom s Level	Target Level
BPHYE202. 1	Desc	Describe the fundamental principles of the Quantum Mechanics and the essentials of Photonics									L2	2
BPHYE202. 2			ate the	su	ipercor	nductiv	/ity				L2	2
BPHYE202. 3		applic	s the fu	in Max	xwell's	Equati	ons an	d EM V	Vaves.		L3	2
BPHYE202. 4		nmarize	princ	ciples c	of semi	condu	ctor de	vices			L4	2
BPHYE202. 5	Pract	Practice working in groups to conduct experiments in physics and Perform precise and honest measurements.										
CO-PO Mapping Matrix												
CO Numbers	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO12
BPHYE202. 1	3	2										2
BPHYE202. 2	3	2										2
BPHYE202. 3	3	2										2
BPHYE202. 4	3	2			1							2
BPHYE202. 5	3	2	1		2			3	3			2
SUM	15	10	1		3			3	3			10
AVERAGE	3	2	1		1.5		<u> </u>	3	3			2
			cation	of Cou	rse Ou	tcome	and P	rogram	Outco	ome	1	1
со	Pos	Leve I										
BPHYE202. 1	1	The course covers the fundamental principles of Quantum Mechanics and Photonics, which are essential components of engineering knowledge. Students will learn the mathematical and scientific principles behind these topics, enabling them to apply this knowledge to solve complex engineering problems.										
	2	The course involves the analysis of complex topics in								of com	oics in	

Quantum Mechanics, including Heisenberg's Uncertainty

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			Principle, wave functions, and the Schrödinger wave equation. Students will learn to apply these principles to analyze and solve problems in quantum mechanics, demonstrating their ability to analyze complex engineering problems using scientific principles
	12	2	Quantum Mechanics and Photonics are rapidly evolving fields. By studying these subjects, students are preparing themselves for lifelong learning in these areas. They will understand the importance of staying updated with the latest developments in quantum mechanics and photonics, aligning with the need for lifelong learning.
	1	3	The course covers the fundamental concepts of conductors, dielectrics, and superconductivity, which are important components of engineering knowledge. Students will learn the underlying science and mathematics of these topics, allowing them to apply this knowledge to solve engineering problems related to electrical properties of materials.
BPHYE202. 2	2	The course involves the analysis of electrical properties of solids, including the quantum free electron theory of metals and dielectric properties. Students will learn to analyze complex problems related to electrical conductivity, dielectric behavior, and superconductivity, demonstrating their problem analysis skills.	
	12	2	The course introduces students to the concept of superconductivity, including high-temperature superconductivity and applications like SQUID and MAGLEV. This exposure to emerging technologies and concepts prepares students for lifelong learning in the field of materials science and engineering.
	1	3	The course focuses on vector calculus, Maxwell's Equations, and electromagnetic (EM) waves, which are fundamental topics in electrical engineering. Students will gain knowledge in mathematics and science that is essential for understanding and applying these concepts to solve complex engineering problems related to electromagnetism.
BPHYE202. 3	2	2	The course delves into the analysis of electromagnetic waves and their behavior as described by Maxwell's Equations. Students will learn how to analyze complex problems related to EM waves, applying mathematical and scientific principles to reach conclusions. This aligns with the problem analysis skills required by PO2.
	12	2	The course covers advanced topics in optics, including lasers and optical fibers. As technology in this field evolves, students will be prepared to engage in lifelong learning to stay updated with emerging optical technologies and their applications, aligning with the need for lifelong learning emphasized by PO12
BPHYE202. 4	1	3	While the course primarily focuses on Maxwell's Equations and electromagnetic waves, it provides a foundation in electromagnetism and mathematical principles. This knowledge can be applied in understanding semiconductor physics and device operation, allowing students to address

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			complex engineering problems related to semiconductor devices.
	2	2	Understanding the principles of Maxwell's Equations and electromagnetic waves involves problem analysis skills. Students learn to analyze complex electromagnetic problems, which can be extended to the analysis of semiconductor devices, where electromagnetism plays a crucial role.
	12	2	The course introduces students to advanced concepts in electromagnetism. As technology evolves, including advancements in semiconductor devices, students will need to engage in lifelong learning to stay updated. The course fosters a mindset for lifelong learning in the context of technological changes, as emphasized by PO12.
	1	3	Working in groups to conduct experiments and performing precise measurements is an essential part of applying engineering knowledge. It demonstrates the practical application of scientific and mathematical principles in experimental settings.
	2	2	Conducting experiments and making precise measurements require a thorough understanding of scientific principles and the ability to analyze data. This aligns with the problem analysis skills emphasized by PO2
	3	1	While the CO does not directly target traditional engineering design, the skills developed through conducting experiments and making precise measurements can indirectly contribute to the ability to design and develop solutions for complex engineering problems.
BPHYE202. 5	5	2	Precise measurements often require the use of modern tools and instruments. Students will apply measurement instruments as part of their experiments, aligning with the use of modern tools emphasized by PO5.
	8	3	The emphasis on "honest measurements" in the CO reflects ethical principles. It underscores the importance of honesty and integrity in conducting experiments and reporting results, aligning with PO8.
	9	3	The CO specifically mentions "working in groups to conduct experiments." This highlights the importance of teamwork and collaboration in the context of experimental work, aligning with PO9.
	12	2	The CO encourages students to develop practical skills related to experimentation and measurement, which can serve as a foundation for lifelong learning in the field of physics and engineering, aligning with PO12.

Course Teacher HOD

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DEPARTMENT OF PHYSICS

SEMESTER -1												
	Academic Year 2023-24, Even Semester											
	Cour	se Code	: BPHY	C22; C	ourse l	Name:	Applie	d Physi	ics for	ME Stre	am	
Course Teacher: Dr. Ramaprasad A.T												
Course outcome: At the end of the course the student will be able to:												
CO Numbers		Course Outcomes									Bloom s Level	Target Level
BPHYC22.1		Elucidate the concepts in oscillations, waves, elasticity and material failures									L2	2
BPHYC22.2		marize c epts in r	•				ldings	and ex	plain t	he	L2	2
BPHYC22.3		iss the pant to c	•	•		devices	and th	neir apı	olicatio	on	L3	2
BPHYC22.4	-	ribe the									L4	2
BPHYC22.5		ice wor	_					nents i	n phys	ics and	L4	2
CO-PO Mapping Matrix												
CO Numbers	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO12
BPHYC22.1	3	2			2							2
BPHYC22.2	3	2										2
BPHYC22.3	3	2										2
BPHYC22.4	3	3				1						2
BPHYC22.5	3	2	1		2			3	3			2
SUM	15	12	1		3	1		3	3			10
AVERAGE	3	2.4	1		1.5	1		3	3			2
			cation	of Cou	rse Ou	tcome	and P	rogram	Outco	ome	1	1
со	Pos	Leve I										
BPHYC22.1	1	3	of os	cillatio	ns, wa	ves, ela	sticity,	and m	ateria	l failures	dge in the s, which is cietal prok	
	2	2	1	ulate s			•				alyze and aterial-rela	ted
	5	2	Unde	rstand	_				-		r using mo esign.	dern
	12	2	engineering and IT tools in structural analysis and design. This CO emphasizes the need for continuous learning and adaptability in the context of technological changes, especially in fields like material science and engineering.									
врнүс22.2	1	3	esser	itial fo	r addre	essing e		ering p			concepts d to noise	

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	2	2	This CO enables students to analyze complex engineering problems associated with sound, lighting, and building acoustics.
	12	2	The need for lifelong learning is underscored as standards and technologies in building design continue to evolve.
ВРНҮС22.3	1	3	Knowledge of photonic devices is crucial for engineers in civil engineering who work with modern building technologies.
	2	2	This CO enables students to analyze problems related to optical systems used in civil engineering, such as sensors and measurements.
	12	2	As photonic technologies evolve, this CO highlights the importance of continuous learning and adaptation.
BPHYC22.4	1	3	This CO equips students with knowledge of natural hazards and safety measures, which is essential for addressing engineering problems related to disaster risk reduction.
	2	3	Knowledge of natural hazards allows students to analyze problems and formulate solutions for disaster preparedness.
	6	1	This CO introduces students to societal and safety issues, helping them understand the responsibilities relevant to professional engineering practices.
	12	2	The evolving nature of disaster management emphasizes the need for continuous learning and staying updated with safety protocols.
BPHYC22.5	1	3	Collaborative experimentation and precise measurements are fundamental aspects of engineering knowledge.
	2	2	The ability to work in groups and conduct precise measurements is essential for problem analysis and formulation.
	3	1	Collaborative work aligns with the development of solutions, considering public health, safety, and environmental factors.
	5	2	Collaborative experiments and measurements are part of modern engineering tool usage.
	8	3	The emphasis on honest measurements aligns with ethical principles and professional responsibilities.
	9	3	The CO promotes effective individual and team work, essential in multidisciplinary engineering settings.
	12	2	The CO encourages a mindset of continuous learning and adaptability as engineering practices evolve.

Course Teacher HOD

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DEPARTMENT OF PHYSICS

	SEMESTER -1											
	Academic Year 2023-24, Even Semester											
	Cours									CSE Stre	am	
	Course Teacher: Dr. Shashi Kumar Kumaraswamy											
	Course outcome: At the end of the course the student will be able to:											
CO Numbers				Co	ourse C	Outcom	ies				Bloom s Level	Target Level
BPHYS22.1		ribe the ant app			LASER	S and C	Optical	fibers	and th	eir	L2	2
BPHYS22.2		ss the b		•			ntum M	1echan	ics and	d its	L2	2
BPHYS22.3		narize t cations			ropert	ies of s	superco	onduct	ors an	d its	L3	2
BPHYS22.4		rate the			<u> </u>						L4	2
BPHYS22.5		Practice working in groups to conduct experiments in physics and perform precise and honest measurements.										
CO-PO Mapping Matrix												
CO Numbers	PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO12
BPHYS22.1	3	2										2
BPHYS22.2	3	3										2
BPHYS22.3	3	3										2
BPHYS22.4	3	2	1		1							2
BPHYS22.5	3	2	1		2			3	3			2
SUM	15	12	1		3			3	3			10
AVERAGE	3	2.4	1		1.5			3	3			2
	ı		cation	of Cou	rse Ou	tcome	and Pi	rogram	Outco	ome	<u> </u>	
СО	Pos	Leve I										
BPHYS22.1	1	3	laser cruc	rs and ial in	d opti- mod	cal fik ern e	ers. l ngine	Inder	stand applic	ing the	e princip se princi , such a blogies.	ples is
	2	2	Stud the a scier	optic communication and laser-based technologies. Students will learn to analyze complex problems related to the applications of lasers and optical fibers. They will apply scientific and engineering principles to reach conclusions about the operation and use of these technologies.								
	12	2	Give tech in th stayi	n the nolog nese	rapi ies, st areas odated	d adv udent . They d with	vance s will y will n the l	ment be pr unde	in la epare erstan	ser an ed for l d the	d optica ifelong le importa nts in las	earning nce of

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		_	
BPHYS22.2	1	3	Quantum Mechanics forms the foundation of quantum computing, a rapidly advancing field in engineering. By understanding the basic principles of quantum mechanics, students acquire the essential knowledge required to apply quantum computing concepts and technologies to solve complex engineering problems.
	2	3	Quantum Mechanics, as taught in the course, requires students to analyze complex quantum phenomena and principles. This analytical approach to understanding quantum mechanics enables students to analyze and formulate solutions to complex engineering problems, especially those related to quantum computing.
	12	2	The course's focus on Quantum Mechanics and its applications in quantum computing introduces students to a rapidly evolving field. It encourages them to recognize the need for lifelong learning to keep up with technological advancements and changes in the realm of quantum computing, aligning with the principles of lifelong learning emphasized by PO12.
BPHYS22.3	1	3	Understanding superconductors and their properties, as well as their applications in qubits, requires a solid foundation in the principles of physics and materials science. This knowledge is essential for applying quantum computing concepts and solving complex engineering problems, aligning with PO1.
	2	3	Quantum computing, which involves qubits and superconductors, presents complex problems in the field of engineering. Students will need to analyze and formulate solutions to these problems, especially when dealing with quantum computing applications. This aligns with the problem analysis skills emphasized by PO2.
	12	2	The course focuses on quantum computing, a rapidly evolving field with ongoing technological changes. Students will recognize the need for lifelong learning to stay updated with advancements in quantum computing, which aligns with the principles of lifelong learning emphasized by PO12.
BPHYS22.4	1	3	The course focuses on the electrical properties of materials, including topics like electrical conductivity, superconductivity, and quantum tunnelling. These concepts are essential for engineers to apply physics in designing electronic components and systems, thus aligning with PO1.
	2	2	Students will learn how to analyze complex problems related to electrical properties and superconductivity, which are crucial in various engineering applications. They will acquire problem analysis skills needed to reach substantiated conclusions about the design and application of materials and components, aligning with PO2.
	3	1	The course provides foundational knowledge about the properties of materials and superconductors, which is a key element in designing electronic components and systems. While it is not the primary focus of the CO, understanding these concepts can contribute to the ability to design



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			solutions for complex engineering problems, aligning with PO3.
	5	1	The course introduces students to modern tools and techniques used in analyzing and understanding the electrical properties of materials. This knowledge is relevant for applying modern tools in engineering activities, aligning with PO5.
	12	2	The course, by covering topics related to superconductivity and quantum computing applications, exposes students to rapidly evolving fields. This encourages them to recognize the need for lifelong learning to stay updated with technological advancements, aligning with PO12.
BPHYS22.5	1	3	While the primary focus of the CO is on experimental work, understanding physics concepts and performing precise measurements are foundational elements of engineering knowledge. The CO enables students to apply physics principles and accurate measurement techniques to solve complex engineering problems, aligning with PO1.
	2	2	Conducting experiments and making precise measurements require a deep understanding of physics principles and the ability to analyze and interpret experimental data. Students will develop problem analysis skills through experimentation and data analysis, aligning with PO2.
	3	1	Although the primary focus of the CO is on experimental work, it indirectly supports the ability to design solutions. The practical skills developed through conducting experiments can contribute to the ability to design solutions for engineering problems, albeit with a slight connection to PO3.
	5	2	Conducting experiments and precise measurements often involve the use of modern tools and equipment. Students learn to use these tools effectively, which aligns with PO5 by enabling them to apply modern tools in their engineering activities.
	8	3	The emphasis on honesty in measurements aligns with ethical principles and the commitment to professional ethics, promoting integrity in engineering practices.
	9	3	The CO explicitly focuses on working in groups, which aligns with PO9 by promoting both individual and team effectiveness in diverse engineering settings.
	12	2	The course, by focusing on hands-on experiments and data analysis, encourages students to adopt a mindset of continuous learning. As technology evolves, these skills can be applied in new contexts, aligning with the principles of lifelong learning emphasized by PO12.

Course Teacher HOD