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# DEPARTMENT WORKSHOP REPORTS -2023-24



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Ref.No.: AIET/IQAC/2023-24/

05/01/2024

Internal Quality Assurance Cell (IQAC) Geoinformatics Research Lab IEEE Student Branch Chapter, AIET (STB60215368) Dept of AI & ML

To,

Dr. Peter Fernandes **IQAC** Chairman AIET, MIJAR

Subject: Request permission to conduct Hands on Workshop on Satellite Image **Processing** 

Respected Sir,

We are pleased to inform you that AIET-IQAC, Geoinformatics Research Lab & IEEE student branch chapter (STB60215368), Dept of AI & ML AIET are planning to organize a hands-on workshop on 9th and 10th January 2024. The two-day workshop on will focus on geospatial analysis and machine learning with Python. This workshop will provide valuable insights into prominent Python libraries for remote sensing and geospatial analysis. Participants will would be equipped with necessary tools to handle geospatial data, perform spatial analysis, and build basic machine learning models. The hands-on training approach will enable participants to experience simple yet robust toolsets for creating powerful projects. We would request you to kindly permit us to proceed with the activities planned. Your valuable suggestions and support in this endeavor would be greatly appreciated.

Thank you for your consideration.

Dr. Dattathreya IQAC Mam Coordinator

AIET, MIJAR, Moodbidri

Geoinformatics Research Lab,

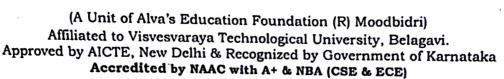
Dr. Vinav

AIET, MIJAR, Moodbidri

& Technology Mijor MOODBIDRI - 574 225, D.K.

**IEEE Faculty Counselor** AIET, MIJAR, Moodbidri

Prof. Harish Kunder Head, AIML AIET, MIJAR, Moodbidri







#### **Contents**

- Numpy, Pandas, and Geopandas libraries for geospatial data analysis
- · Create, import, and export spatial data using Rasterio
- · Plot maps using Plotly and Matplotlib
- Understand spatial analysis on your data
- Build a machine learning models using the Scikit library

## Schedule

Date	Session 1	Session 2	Session 3	Session 4	
	9:15 AM - 10:45 AM	11:00 AM - 12:30 PM	1:45 PM - 3:15 PM	3:30 PM - 5:00 PM	
09-Jan-24	Inauguration and Introduction to RS- GIS, AI/ML	QGIS Basics	QGIS Advanced	Numpy, Pandas, GeoPandas, Plotly	
10-Jan-24	RasterIO, Matplotlib	RS data sources	Raster function and analysis	Building ML model, Accuracy Assessment	

# **QGIS Basics**

- Visualizing High Resolution satellite images
- Understanding Resolutions Spatial, Spectral, Radiometric and Temporal
- GeoReferencing a toposheet
- Adding Base maps
- Measurement using tools

# **QGIS Advanced**

- Creating point, line and polygons
- Automatic geometry measurement
- Creating True Color Composite, False Color Composite

# Remote sensing data sources

- Downloading ISRO data LISS4, CartSat DEM
- Understanding Digital Elevation Model (DEM)
- Generating Contours
- Digitizing buildings, measuring perimeter, area, height using aerial images

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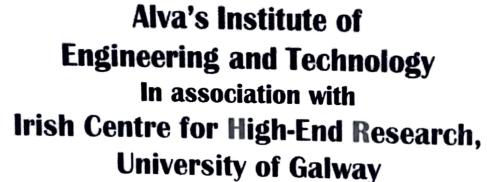
05/01/2024

# CIRCULAR

It is hereby informed that 2 days hands on training workshop on GEOSPATIAL ANALYSIS & MACHINE LEARNING WITH PYTHON is organized by IQAC, Geoinformatics Research Lab, IEEE student branch chapter & Dept of AIML on 9th and 10th Jan 2024 venue being Machine Learning Lab between 9:30 AM and 5:00 PM. In this regards the HOD's (Agri, AIML, Civil, CSE, CSD, ECE, ISE) are requested to kindly be present for the inaugural and depute select interested students from the department.

Dr. Peter Fernandes
Principal & IQAC Chairman
AIET Mijar, Moodbidri











Internal Quality Assurance Cell (IQAC),
Geoinformatics Research Lab, IEEE Student Chapter (SIB60215368)
Department of Artificial Intelligence and Machine Learning





Two Days, knowlen Workshop on

# Geospatial Analysis and Machine Learning with

**Python** 

With the Benevolence of

Mr. Wivek Alva

Dr. Peler Fernandes
Principal & IQAC Chairman, AIET

Dr. Prakash PS ICHEC, Ireland

Dr. Manjunath Kalari
IEEE Faculty Counselor, AIET

Prof. Harish Kunder
Head AIMI, AIET

Dr. Vinay S
Good Lab, Alet

Date: 9th and 10th January 2024 Venue: Machine Learning Lab Time: 9:30 AM to 5:00 PM QCIS





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# Department of Artificial Intelligence and Machine Learning

A Two Day Workshop was Conducted on topic "Geospatial Analysis and Machine Learning with Python" on 9<sup>th</sup> and 10<sup>th</sup> January 2024 in Association with Irish Center for High-End Research, University of Galway, GeoRL Lab, IEEE student Chapter, IQAC and Dept of AIML. During Inaugural function Dr. Prakash P.S, ICHEC, Ireland, Dr. Vinay S GeoRL Lab, Dr. Manjunath Khotari, HOD Dept of CSE and Prof. Harish Kunder, HOD, Dept of AIML were present.

#### **About Speaker:**

Dr. Prakash P.S., an esteemed expert in the field, served as the sole facilitator and speaker for both days. His engaging presentations, practical demonstrations, and interactive sessions created a dynamic learning environment, ensuring participants gained both theoretical knowledge and hands-on skills.



**Objective**: The two-day workshop aimed to provide participants with an in-depth understanding of geospatial analysis, Python programming, and the integration of Machine Learning (ML) techniques. Led by Dr. Prakash P.S., the workshop unfolded with a comprehensive exploration of innovative tools for handling and analysing geospatial data

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# **Department of Artificial Intelligence and Machine Learning**

Day - 1 (9th January)

- 1. Introduction to GIS, Remote Sensing, Python, and Machine Learning:
- Dr. Prakash P.S. commenced the workshop by providing a comprehensive overview of GIS and its intersection with remote sensing, Python programming, and machine learning. The session set the stage for the integration of innovative tools in geospatial analysis.
- 2. Installation and Setup of QGIS:
- Participants were guided through the installation and setup process of QGIS, an open-source GIS software. Dr. Prakash P.S. highlighted the significance of QGIS in geospatial data analysis and management, laying the groundwork for hands-on activities later in the workshop.
- 3. Creating Layers and Calculating Area of Polygons in a Selected Spatial Space:
- The workshop delved into practical applications with a focus on creating layers and calculating the area of polygons within a specified spatial scope. Participants actively engaged in exercises that enhanced their proficiency in using QGIS for geospatial data manipulation.
- 4. Working with Pandas and Geopandas Libraries in Python:
- Dr. Prakash P.S. introduced participants to the integration of Python with geospatial analysis through the Pandas
  and Geopandas libraries. Attendees gained practical experience in leveraging Python for data manipulation and
  analysis in the context of GIS.

**Key Takeaways**: The day concluded with a recap of key takeaways. Visual aids, including group photos, captured the enthusiasm and engagement of the participants. The collaborative learning environment set the stage for the subsequent day, where more advanced topics would be explored.





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# **Department of Artificial Intelligence and Machine Learning**



Day - 2 (10th January)

Innovative Tools - Geospatial Analysis and Machine Learning with Python Workshop

NumPy Operations for Image Sensing:

The second day of the workshop delved into more advanced topics, starting with the essential role of NumPy in image sensing. Visual documentation, including photos of participants actively engaging in importing NumPy and performing arithmetic array operations, provided a step-by-step visual guide.

RasterIO Installation and Image Handling:

Practical sessions continued with the installation of RasterlO, importing images from various sources, and reading them as arrays. Visual aids, including screenshots and photos, illustrated the process, ensuring participants had a clear understanding of handling geospatial imagery.

Maplotlib for Terrain Maps:

The visualization aspect was brought to life with the use of Matplotlib to plot terrain maps of the imported images. Visual aids, such as plots and photos capturing the participants' exploration, enriched the learning experience.

Machine Learning Integration - Data Preparation:

The workshop seamlessly integrated geospatial analysis with Machine Learning. Participants delved into data preparation steps, ensuring a solid foundation for the subsequent machine learning sessions. Visual documentation highlighted the application of preprocessing techniques to geospatial datasets.

Machine Learning - Model Training and Prediction:



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# **Department of Artificial Intelligence and Machine Learning**

Dr. Prakash P.S. guided participants through the intricacies of machine learning, covering model training, parameter definition, and the application of prediction models to geospatial datasets. Visual aids, including code snippets and photos, provided a comprehensive understanding of the ML workflow.

# **Confusion Matrix and Workshop Conclusion:**

The workshop concluded with a detailed exploration of confusion matrices, offering insights into model evaluation for geospatial ML applications. Visual documentation, including photos capturing the concluding moments, highlighted the collaborative learning experience and marked the successful completion of the two-day workshop.

Key Takeaways: The day ended with a visual recap capturing the key takeaways. Participants were photographed discussing insights gained, engaging in hands-on activities, and showcasing the collaborative learning moments. The second day solidified the participants' understanding of advanced geospatial analysis and machine learning concepts.

## Participants:

The workshop saw enthusiastic participation from members of the GeoRL Lab, IEEE, and 5th- semester students of the AIML branch at Alvas Institute of Engineering and Technology. The collaboration with the Irish Center for High-End Research, University of Galway, added a global dimension to the diverse group of participants.

### Conclusion:

The two-day workshop successfully achieved its objectives of providing a comprehensive understanding of geospatial analysis, Python programming, and Machine Learning. Participants left with valuable insights into the application of innovative tools in geospatial data manipulation and analysis. The interactive and collaborative nature of the workshop fostered a positive learning experience, equipping attendees with the skills necessary to address real-world geospatial challenges. Overall, the workshop represented a significant step towards bridging the gap between traditional geospatial analysis and emerging technologies.





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# **Department of Artificial Intelligence and Machine Learning**



HOD-AIML Head of the Department Cept. of Artificial Intelligence & Machine Learning Alva's Institute of Engineering and Technology Shobhavana Campus, Mijar Moodubidire 574 225, D.K. Karnataka, India



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# **Department of Artificial Intelligence and Machine Learning**

# **Attendance Sheet**

# **Geospatial Analysis and Machine Learning with Python**

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# DEPARTMENT OF COMPUTER SCIENCE AND DESIGN











Prof. Jayantkumar A Rathod

**Head.Department of CSD** 

Dr.Pushparani M K

Coordinator

**VENUE: CSD LAB** 

**DATE: 6/11/2023** 

BY:

SHARVARI AND MANOJ

5th sem



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# Department of Computer Science and Design

# Circular

Date:3/12/2023

Final-year students Sharvari and Manoj will conduct sessions on HTML-CSS, PHP, XAMPP, and demonstrate a DBMS Mini Project with hands-on tasks and interactive activities.

Students are encouraged to participate and make the most of this learning opportunity.

Coordinator

Dr.Pushparani M K

Sr.Asst.Professor

Prof.Jayantkumar A Rathod

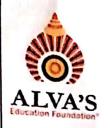
Associate Professor & Head

H.O.D

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# Department of Computer Science and Design One-Day Workshop Report On

# "Workshop on HTML, CSS, Xampp"

The Department of Computer Science and Design successfully organized a one-day workshop to enhance the technical knowledge of 2nd-year students. The workshop focused on essential topics relevant to web development and database management, including HTML, DBMS Mini Project, and XAMPP. These topics are crucial for building a strong foundation in both frontend and back-end development.

The sessions were conducted by final-year students, Sharvari and Manoj, who meticulously prepared and delivered the content, ensuring it was both informative and engaging. As peer mentors, Sharvari and Manoj used their expertise to teach the 3rd-year students key concepts, from the basics of HTML to the creation of dynamic websites, as well as practical database management techniques through a mini project. Additionally, they introduced XAMPP, explaining its role in setting up a local server environment for web development.



The workshop covered a range of topics designed to enhance the participants' technical skills:

- HTML: Basics of creating websites, HTML structure, tags, and formatting.
- CSS: Introduction to Cascading Style Sheets (CSS), styling web pages, layout design, and responsive web design techniques.
- PHP: Introduction to server-side scripting using PHP, creating dynamic web pages, and handling form data.
- DBMS Mini Project: Introduction to database management systems, database design, and building a mini project using SQL.
- XAMPP: Understanding the local server environment, installation of XAMPP, and its use in web development for hosting websites locally.
- Interactive Learning: To make learning engaging and practical, Sharvari and Manoj included various interactive activities such as quizzes, games, and tasks. These activities were designed to help students understand the topics more effectively while also encouraging teamwork and problem-solving skills.
- Hands-On Project: A hands-on session was conducted, during which participants
  worked on real-world projects. This allowed them to apply the concepts they had
  learned throughout the day and improve their technical proficiency.
- Project Demonstrations: Final-year students also demonstrated live projects, offering
  insights into the process of building a successful project. This provided the 3rd-year
  students with a clear understanding of the development stages and the necessary skills
  required to create their projects.





# The main learning objectives of the Workshop:

- 1. Equip students with essential computing skills in HTML, DBMS, and XAMPP.
- 2. Foster a deeper understanding of web development and database management.
- 3. Enhance practical knowledge through hands-on projects and real-world demos.
- 4. Engage students in learning through interactive tasks and activities.



# Outcomes:

The workshop was a great success, with 2nd-year students showing increased confidence in the discussed topics. They expressed appreciation for the hands-on approach and the opportunity to learn from their senior peers. Many students noted that the interactive games and project demos helped solidify their understanding of the concepts.

The Head of the Department thanked Sharvari and Manoj for their exceptional efforts in conducting the workshop and guiding the students. Special appreciation was given to all participants for their enthusiasm and active involvement.

Coordinator

Dr. Pushparani MK

Sr.Asst.Professor

Prof.Jayanthumar A Rathod

Associate Professor & Head H.O.D

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Department of Computer Science and Design

Date: 6 11 2023

HTML-CSS, PHP, XAMPP, and demonstrate a DBMS mini Project

# with hands-on

# **Attendance Sheet**

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# Department of Computer Science and Design

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Coordinator

Dept. of Computer Science and Design Alva's Institute of Engg. & Technology Mijar, Moodubidire - 574 225



# Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225 Phone: 08258-262725, Fax: 08258-262726

### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

(Accredited by NBA, New Delhi 2019-2022)

# Technical Workshop Report: 3D Modelling and Game Development

Date: 3rd October 2023

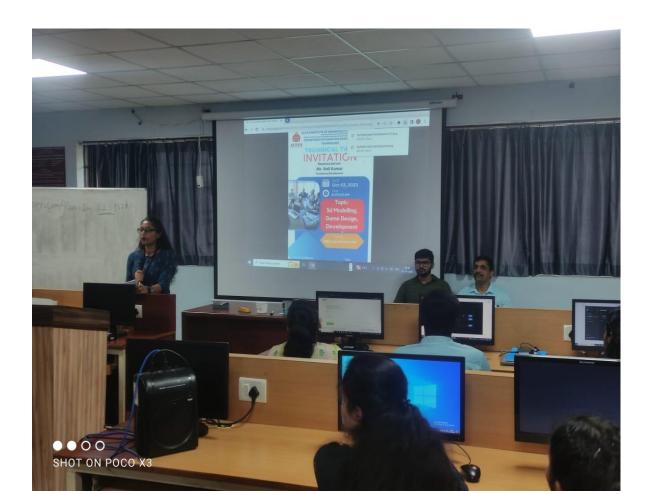
Venue: DBMS Lab, Department of Computer Science and Engineering, AIET

Time: 9:30 am

Resource Person: Mr. Anil Rokhade, Freelancer, Ranebennur

The Technical Workshop on 3D Modelling and Game Development, organized by "C maniax" Department of Computer Science and Engineering, AIET, was successfully conducted on 3rd October 2023. The workshop took place in the DBMS Lab, commencing at 9:30 am.

The event began with an inauguration ceremony where the Head of Department, Dr. Manjunath Kothari, delivered a presidential address highlighting the importance of game development and its future prospects. The Chief Guest, Mr. Anil Rokhade, a renowned freelancer from Ranebennur, shared his expertise and insights on 3D modeling and game development with the gathering.





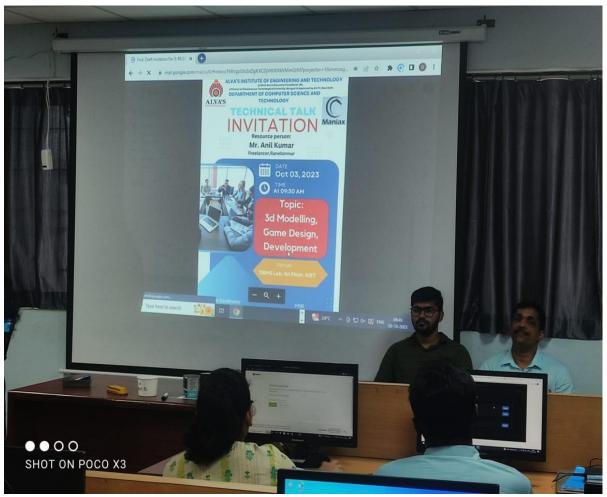
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### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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During the workshop, Mr. Anil Rokhade covered various topics related to game development, including the Unity 3D framework and other essential tools and techniques. Participants gained hands-on experience in designing and developing interactive 3D models



for games.

The workshop witnessed active participation from students who showed a keen interest in the field of game development. The practical sessions and demonstrations allowed them to explore the creative possibilities of 3D modeling and understand the process of game development from scratch.

The event was a great success, providing an excellent platform for students to enhance their skills in 3D modeling and game development. We extend our sincere thanks to Mr. Anil Rokhade for sharing his expertise and making the workshop engaging and informative. We express our gratitude to all the participants for their enthusiasm and active involvement. "C maniax" Department of Computer Science and Engineering aims to organize more such



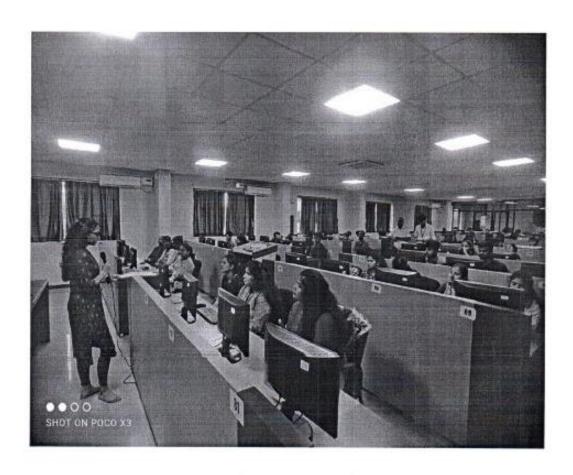
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# DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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workshops in the future, equipping students with the knowledge and skills required in the ever-evolving field of game development.



Head of the Department

Dept. of Computer Street & Engineering

Alva's Institute of Engineering and Technology

Mijar, Meodubidire - 574 225, D.K. Kamataka, India





(Unit of Alva's Education Foundation (R), Moodbidri)

Affiliated to Visvesvaraya Technological University, Belagavi & Approved by AICTE, New Delhi. Recognized by Government of Karnataka.

#### Accredited by NAAC with A+ Grade

Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka

### Department of Computer Science and Engineering (Accredited by NBA)

# **Workshop On Open-Source Tools**

Date: 07/12/2023, 08/12/2023, 11/12/2023

Location: DS LAB

Target Audience: Basic of Linux, LinkedIn and GitHub

# Report of Day 1

### BASIC OF LINUX

This workshop was conducted on 07/12/2023 for the 3<sup>rd</sup> sem A section students by the C-Maniax aim if the of the workshop to provided an introduction to the basics of Linux, demystifying its core concepts and equipping participants with fundamental skills to navigate and interact with this popular open-source operating system.

### **Topics Covered:**

- What is Linux? Unveiling the Linux family, its history, and key characteristics.
- Linux Distributions: Exploring popular distributions like Ubuntu, Fedora, and Debian, highlighting their strengths and differences.
- Graphical User Interface (GUI): Navigating the desktop environment, launching applications, and managing files and folders.
- Command Line Interface (CLI): Introduction to the terminal, basic commands for navigating the file system, manipulating files, and managing processes.
- File System Structure: Understanding the directory tree structure, permissions, and accessing files.
- Essential Commands: Learning fundamental commands for listing files, copying and moving data, checking system information, and managing users.
- Scripting for Automation: A brief introduction to shell scripting for automating repetitive tasks.
- Additional Resources: Recommending online resources and tutorials for further learning.

# **Activities:**

- Hands-on exercises: Participants practiced navigating the GUI and CLI through guided tasks and challenges.
- Interactive Q&A session: Facilitate open discussion and address participant queries throughout the workshop.
- Optional post-workshop activity: Suggest individual exploration of chosen distribution for continued learning.





# **Outcomes:**

- Participants gained a practical understanding of basic Linux concepts and functionalities.
- Attendees learned essential commands for navigating the file system and managing files.

- Participants built confidence using the command line interface for basic tasks.
- The workshop stimulated interest in further exploration of Linux for personal and professional use.

# **Next Steps:**

- Encourage participants to explore the recommended resources and continue practicing their skills.
- Offer follow-up sessions or advanced workshops to delve deeper into specific Linux topics.
- Gather feedback from participants to improve future workshops.

Overall, the workshop successfully introduced participants to the fundamentals of Linux, promoting its accessibility and versatility. The hands-on approach and interactive environment fostered a positive learning experience and ignited curiosity for further exploration of this powerful operating system.

### BASIC OF LINKEDIN

This topic was taken to give basic of linedin for empowered participants to unlock the full potential of LinkedIn, the world's largest professional network. We equipped them with essential strategies and tactics to build a powerful online presence, connect with key people, and leverage LinkedIn for career advancement or business growth.

### **Topics Covered:**

- The Power of LinkedIn: Exploring the platform's benefits for individual and professional development.
- Crafting a Compelling Profile: Optimizing profile sections like headline, summary, experience, and skills to showcase your value proposition.
- Networking Strategies: Understanding effective connection building techniques, joining relevant groups, and engaging with industry voices.
- Content Marketing on LinkedIn: Sharing valuable insights and expertise through engaging posts, articles, and videos to become a thought leader.
- Job Search Strategies: Utilizing LinkedIn's advanced search tools, crafting winning job applications, and leveraging networking for hidden opportunities.
- Leveraging LinkedIn for Business: Implementing strategies for lead generation, brand building, and connecting with potential clients or partners.

• Advanced Tips & Tricks: Unveiling lesser-known features and hacks to maximize your LinkedIn experience.

#### **Activities:**

- Profile Makeover Session: Participants received personalized feedback and guidance on improving their LinkedIn profiles.
- Networking Simulation: Interactive exercises on breaking the ice, engaging in meaningful conversations, and building impactful connections.
- Content Creation Workshop: Brainstorming engaging content ideas and practicing effective article writing for LinkedIn.
- Mock Job Interviews: Guided practice sessions for crafting a compelling cover letter and excelling in virtual interviews.

#### **Outcomes:**

- Participants gained a comprehensive understanding of LinkedIn's functionalities and its potential for their personal and professional goals.
- They learned how to optimize their profiles and leverage strategies for effective networking and job search.
- Attendees developed skills for content creation and utilizing LinkedIn as a platform for thought leadership and brand building.
- The workshop inspired confidence and equipped participants with actionable strategies to make the most of their LinkedIn presence.

# Next Steps:

- Encourage participants to implement the learned strategies and actively engage on LinkedIn.
- Offer follow-up resources and support, including Q&A sessions or webinars.
- Consider conducting advanced workshops covering specific topics like LinkedIn Sales Navigator or content marketing strategies.

Overall, the workshop proved insightful and empowering, equipping participants with the tools and knowledge to succeed on LinkedIn. By fostering a hands-on and interactive environment, the workshop fueled an understanding of this powerful platform's potential for career advancement, business growth, and professional networking.

# BASIC OF GITHUB

This workshop unveiled the wonders of Git and GitHub, empowering participants with the foundational knowledge and skills to navigate this powerful version control platform. We demystified key concepts like version control, repositories, branches, and collaboration, equipping participants to manage their projects effectively and collaborate seamlessly with others.

# **Topics Covered:**

- Version Control Demystified: Understanding the benefits and importance of version control for managing project changes.
- Introducing Git: Exploring the fundamentals of Git, its core commands, and working directory structure.
- Meet GitHub: Unveiling the functionalities of GitHub as a web-based platform for hosting Git repositories and collaboration.
- Creating Your First Repository: Stepping into the world of GitHub by setting up a new repository and understanding its components.
- Versioning with Git: Mastering basic Git commands for adding, tracking, committing, and reverting changes to your project files.
- Branching Out: Exploring the power of branching to experiment with different versions of your project without affecting the main codebase.
- Collaboration through Pull Requests: Learning how to share your changes with others and merge them seamlessly into the main branch using pull requests.
- Troubleshooting Common Issues: Demystifying common Git errors and providing guidance on resolving them effectively.

#### **Activities:**

- Hands-on Exercises: Participants practiced Git commands and GitHub workflows through interactive exercises, solidifying their understanding through practical application.
- Live Demo: Facilitator showcased common Git and GitHub actions during a live demonstration, providing visual cues to complement theoretical explanations.
- Q&A Session: An open forum for participants to ask questions, clarify doubts, and gain deeper insights into specific aspects of Git and GitHub.

# **Outcomes:**

- Participants gained a solid understanding of Git and GitHub's core concepts and functionalities.
- They learned essential Git commands for versioning, branching, and collaborating on projects.
- Attendees developed confidence in working with Git and GitHub to manage their code effectively.
- The workshop sparked an interest in further exploring Git and GitHub's advanced features for more complex projects.

# **Next Steps:**

- Encourage participants to practice their newly acquired skills on personal projects or collaborate with others on GitHub.
- Recommend online resources and tutorials for further learning and exploring advanced Git and GitHub features.
- Offer follow-up support and Q&A sessions to address any challenges participants may encounter.

Overall, the workshop successfully demystified Git and GitHub, providing participants with a strong foundation for version control and collaboration. The interactive format and hands-on exercises fueled understanding and fostered confidence in utilizing these powerful tools to manage and share their projects effectively.

# REPORT OF DAY 2

### **BASIC OF LINUX**

This workshop was conducted on **08/12/2023** for the **3<sup>rd</sup> sem B section** students by the **C-Maniax** aim if the of the workshop to provided an introduction to the basics of Linux, demystifying its core concepts and equipping participants with fundamental skills to navigate and interact with this popular open-source operating system.

## **Topics Covered:**

- What is Linux? Unveiling the Linux family, its history, and key characteristics.
- Linux Distributions: Exploring popular distributions like Ubuntu, Fedora, and Debian, highlighting their strengths and differences.
- Graphical User Interface (GUI): Navigating the desktop environment, launching applications, and managing files and folders.
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- Additional Resources: Recommending online resources and tutorials for further learning.

### **Activities:**

- Hands-on exercises: Participants practiced navigating the GUI and CLI through guided tasks and challenges.
- Interactive Q&A session: Facilitate open discussion and address participant queries throughout the workshop.
- Optional post-workshop activity: Suggest individual exploration of chosen distribution for continued learning.





# **Outcomes:**

- Participants gained a practical understanding of basic Linux concepts and functionalities.
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- Participants built confidence using the command line interface for basic tasks.
- The workshop stimulated interest in further exploration of Linux for personal and professional use.

# **Next Steps:**

- Encourage participants to explore the recommended resources and continue practicing their skills.
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# **Topics Covered:**

- The Power of LinkedIn: Exploring the platform's benefits for individual and professional development.
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- Job Search Strategies: Utilizing LinkedIn's advanced search tools, crafting winning job applications, and leveraging networking for hidden opportunities.
- Leveraging LinkedIn for Business: Implementing strategies for lead generation, brand building, and connecting with potential clients or partners.
- Advanced Tips & Tricks: Unveiling lesser-known features and hacks to maximize your LinkedIn experience.

#### **Activities:**

 Profile Makeover Session: Participants received personalized feedback and guidance on improving their LinkedIn profiles.

- Networking Simulation: Interactive exercises on breaking the ice, engaging in meaningful conversations, and building impactful connections.
- Content Creation Workshop: Brainstorming engaging content ideas and practicing effective article writing for LinkedIn.
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#### **Outcomes:**

- Participants gained a comprehensive understanding of LinkedIn's functionalities and its potential for their personal and professional goals.
- They learned how to optimize their profiles and leverage strategies for effective networking and job search.
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- The workshop inspired confidence and equipped participants with actionable strategies to make the most of their LinkedIn presence.

# Next Steps:

- Encourage participants to implement the learned strategies and actively engage on LinkedIn.
- Offer follow-up resources and support, including Q&A sessions or webinars.
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Overall, the workshop proved insightful and empowering, equipping participants with the tools and knowledge to succeed on LinkedIn. By fostering a hands-on and interactive environment, the workshop fueled an understanding of this powerful platform's potential for career advancement, business growth, and professional networking.

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### **Topics Covered:**

- Version Control Demystified: Understanding the benefits and importance of version control for managing project changes.
- Introducing Git: Exploring the fundamentals of Git, its core commands, and working directory structure.
- Meet GitHub: Unveiling the functionalities of GitHub as a web-based platform for hosting Git repositories and collaboration.
- Creating Your First Repository: Stepping into the world of GitHub by setting up a new repository and understanding its components.
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#### **Activities:**

- Hands-on Exercises: Participants practiced Git commands and GitHub workflows through interactive exercises, solidifying their understanding through practical application.
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- Q&A Session: An open forum for participants to ask questions, clarify doubts, and gain deeper insights into specific aspects of Git and GitHub.

#### **Outcomes:**

- Participants gained a solid understanding of Git and GitHub's core concepts and functionalities.
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Overall, the workshop successfully demystified Git and GitHub, providing participants with a strong foundation for version control and collaboration. The interactive format and hands-on exercises fueled understanding and fostered confidence in utilizing these powerful tools to manage and share their projects effectively.

# Report of Day 3

# BASIC OF LINUX

This workshop was conducted on 11/12/2023 for the 3<sup>rd</sup> sem C section students by the C-Maniax aim if the of the workshop to provided an introduction to the basics of Linux, demystifying its core concepts and equipping participants with fundamental skills to navigate and interact with this popular open-source operating system.

## **Topics Covered:**

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- Graphical User Interface (GUI): Navigating the desktop environment, launching applications, and managing files and folders.
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- Additional Resources: Recommending online resources and tutorials for further learning.

### **Activities:**

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#### **Outcomes:**

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Head of the Department

Dopt. of Computer Science & Engineering

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#### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

(Accredited by NBA, New Delhi 2019-2022)

#### **Technical Workshop Report:**

# POWER OF GENERATIVE AI IN SOFTWARE DEVELOPMENT LIFE CYCLE



Date: 26th December 2023, 10:00AM TO 4:00 PM

**Venue: DBMS LAB** 

#### Introduction:

The one-day technical workshop on the "Power of Generative AI in Software Development Life Cycle" was held on December 26, 2023. The workshop featured Mr. Krishnaraja Hejamadi, Director at KPMG, Bangalore, as the distinguished speaker. The event aimed to shed light on the transformative role of Generative AI in various phases of the Software Development Life Cycle



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(SDLC). The workshop covered a diverse range of topics, providing participants with a comprehensive understanding of Generative AI and its applications in software development. The agenda included:



#### **Features and Uses of New GEN AI:**

Mr. Krishnaraja began by discussing the features and applications of New Generation AI, emphasizing its significance in driving innovation and efficiency in software development processes.

#### **AI Terminologies / Models:**

The workshop delved into key AI terminologies and models, including Data Mining, Machine Learning (ML), Natural Language Processing (NLP), Predictive Analysis, and Sentiment Analysis. Participants gained insights into the broader AI landscape.



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#### **Working of Generative AI with Block Diagram:**

A detailed explanation of the working of Generative AI with a block diagram was presented, providing participants with a visual representation of the underlying processes.

#### **Generative AI Images:**

Mr. Krishnaraja showcased the capabilities of Generative AI in generating images, illustrating its potential in creative applications within the software development domain.

#### **Hands-On Tools and Platforms:**

Participants were actively engaged in hands-on activities using AI tools such as Image Generator and Text Generator available in Deep AI. Mr. Krishnaraja guided students through practical exercises to reinforce their understanding.

#### **Overview of Generative AI Tools/Platforms:**

The speaker provided an overview of various Generative AI tools and platforms, including OpenAI Alphabet, OpenAI Stability.ai, Cohere, Jasper, Krisp, Pictory, Tabnine, and more. This session allowed participants to explore the vast landscape of available tools.

#### **Comprehensive Expectations for Generative AI Applications:**

Mr. Krishnaraja discussed a comprehensive list of expectations for Generative AI applications, considering both sector-specific and functional requirements.

#### **Chat GPT in SDLC:**

The workshop included a detailed discussion on Chat GPT (Generative Pretrained Transformer) and its role in the Software Development Life Cycle. Mr. Krishnaraja provided practical examples of integrating Chat GPT into different phases of SDLC.

#### **Data Acquisition and Interactive Sessions:**



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A segment on data acquisition was covered, and interactive sessions allowed participants to pose questions and seek clarifications on various aspects of Generative AI and its applications in SDLC.

#### Importance of the Workshop:

The workshop proved to be a valuable experience for participants, as it offered a holistic view of Generative AI's potential in the Software Development Life Cycle. Mr. Krishnaraja's expertise and engaging presentation style facilitated a clear understanding of complex concepts, making the workshop accessible to participants with varying levels of expertise.

#### Feedback and Future Directions:

Participants expressed their appreciation for the workshop's content, practical exercises, and the opportunity to interact directly with an industry expert. Suggestions for future workshops included more hands-on sessions, in-depth case studies, and exploration of emerging trends in Generative AI.

#### Conclusion:

The one-day technical workshop on the "Power of Generative AI in Software Development Life Cycle" was a resounding success, providing participants with valuable insights into the application of Generative AI in the software development domain. The event not only enhanced their understanding of the technology but also inspired them to explore innovative ways to integrate Generative AI into their future projects.

Dept. of Communicating and rechnology Alva's Institute of Engineering and rechnology Mijar, Moodubidire - 574 225, D.K. Karnataka, India



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#### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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### ONE DAY WORKSHOP ON: TEXT ANALYTICS AND NATURAL LANGUAGE PROCESSING



Date: 22-12-2023

**Venue: AIET, Auditorium** 

#### Introduction:

The Technical Workshop on Text Analytics And Natural Language Processing, organized by "C maniax" Department of Computer Science and Engineering, AIET, in collaboration with the IEEE Student Chapter, was successfully conducted on 22<sup>nd</sup> December 2023. The workshop was held in the AIET Auditorium.

The event commenced with an inaugural ceremony where the Head of Department, Dr. Manjunath Kothari, delivered a presidential address. Chief Guest, Dr. Kavitha Karimbi, addressed the gathering. Dr. Chandra Naik, expressed gratitude through the vote of thanks.



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The one-day technical workshop on "Text Analytics and Natural Language Processing" was conducted successfully, featuring Dr. Kavitha Karimbi Mahesh, Associate Professor at MAHE Manipal, as the distinguished speaker. The event aimed to provide students with insights into the evolving field of Natural Language Processing (NLP) and its applications in text analytics.

The workshop covered a range of crucial topics, each shedding light on different aspects of NLP and Text Analytics. The sessions were designed to cater to both beginners and those with some prior knowledge in the field. The agenda included:

#### Introduction to NLP:

Dr. Kavitha initiated the workshop by providing a comprehensive overview of Natural Language Processing, emphasizing its significance in today's technological landscape. She highlighted its applications in various domains, from chatbots to sentiment analysis.

#### Text Preprocessing Techniques:

The importance of preparing textual data before analysis was underscored during this session. Various techniques for text cleaning, tokenization, and stemming were discussed, offering attendees practical insights into data preprocessing.

#### Feature Extraction and Representation:

Understanding how to represent textual data in a format suitable for machine learning models is critical. The workshop delved into techniques such as Bag of Words (BoW), Term Frequency-Inverse Document Frequency (TF-IDF), and word embeddings.

#### Sentiment Analysis:

Dr. Kavitha demonstrated the application of NLP in sentiment analysis, showcasing how businesses use this technique to understand customer opinions and feedback. Practical examples were shared, providing a hands-on perspective.

#### Named Entity Recognition (NER):

NER, a fundamental task in NLP, was discussed in detail. The session covered how to identify and classify entities such as names, organizations, and locations within a text, showcasing its relevance in information extraction.

#### Interactive Session and Q&A:



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The workshop encouraged active participation through an interactive session where students had the opportunity to work on small exercises. Dr. Kavitha addressed queries and provided valuable insights during the O&A session.

#### Importance of the Workshop:

The workshop played a pivotal role in enhancing the participants' understanding of NLP and Text Analytics. Dr. Kavitha's expertise and engaging presentation style made complex concepts accessible to all attendees. The hands-on exercises fostered a practical understanding, and the interactive session allowed for a deeper exploration of specific topics.

#### Feedback and Future Directions:

The feedback from participants was overwhelmingly positive, with many expressing a keen interest in further exploring NLP. Suggestions for future workshops included advanced topics in NLP, more hands-on sessions, and opportunities for collaborative projects.





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#### Conclusion:

The one-day technical workshop on Text Analytics and Natural Language Processing, led by Dr. KavithaKarimbi Mahesh, was a resounding success. It not only provided participants with a solid foundation in NLP but also ignited a passion for further exploration in this dynamic field. The event, cnriched by Dr. Kavitha's expertise, marked a significant step in empowering students with the knowledge and skills needed to navigate the evolving landscape of text analytics and natural language processing.

Head of the Department

Dept. of Computer Pelance & Engineering

Alva's Institute of Engineering and Technology

Mijar, Moedubidire - 574 225, D.K. Karnataka, India



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DEPT. OF COMPUTER SCIENCE & ENGINEERING(ICB)

From,

Date:11-03-2024

Dr. Sudheer Shetty

Head of the Department

Computer Science & Engineering(ICB)

Alva's Institute of Engineering and Technology Moodbidri.

To,

The Principal

Alva's Institute of Engineering & Technology

Moodbidri

Respected Sir,

Sub: Requisition for Conducting an Orientation program on "ICT Tools in Teaching & Learning Process" under Total Quality Management In teaching Learning on 18th Mar 2024 reg:-

With reference to the above subject, we are planning to conduct an Orientation program on "ICT Tools in Teaching & Learning Process" under Total Quality Management In teaching Learning on 18<sup>th</sup> Mar 2024. This orientation program will be conducted only for internal faculty members and department students.

So I kindly request you to grant the permission for conducting this Orientation Program under Total Quality Management In teaching Learning. Totally faculties and students are planning fir this orientation program.

Thanking you

Your's faithfully

Dr.Sudheer Shetty

H.O.D.

Head of the Departmenthering
Dept. Of Information Departmenthering
Alm's Institute of Engg. & Technology
Alm's Institute of Engg. 8. Technology
Mijar, WIGODBIDRI - 574 225

Dr.Peter Fernandes

Principal & IQAC Chairman



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#### DEPT. OF COMPUTER SCIENCE & ENGINEERING(ICB)

**CIRCULAR** 

Date:15/03/2024

This is to inform that Orientation program on "ICT Tools in Teaching & Learning Process" under Total Quality Management in teaching Learning, will be organized by the department on 18th Mar 2024. All students of 4th, 6th and 8th semesters are here by instructed to attend the same without fail in your respective classes.

Timings: 2<sup>nd</sup> year(10:00 to 10:45 am)

3rd Year (11:00 to 11:45 am)

4<sup>th</sup> Year (2:00 to 3:00 pm)

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Report on Orientation Program on "ICT Tools in Teaching & Learning Process" Under Total Quality Management in Teaching Learning

VENUE: ISE classrooms and ISE lab

Date: 18/03/2024

Resource Person: Dr. Pradeep V, Associate Professor, ISE, AIET

ICT Tools in Teaching & Learning Process Orientation Program was organized for the faculty and students of Information Science and Engineering department and Dr. Pradeep V highlighted the importance of adopting ICT Tools in Teaching & Learning Process. He had an interactive discussion about each ICT Tools in Teaching & Learning Process by giving valuable inputs for the desired assessment and evaluation. He started with introducing Information and Communication Technology (ICT) refers to digital tools used for communication, information processing, and knowledge sharing.

ICT tools support student engagement, enhance instructional methods, and provide diverse resources.

He explained the why it's important in education systems.

Personalized Learning: Adapts to student learning styles and speeds.

Accessibility: Provides remote access to resources.

Engagement: Makes learning more interactive and fun.

Collaboration: Facilitates teamwork and information sharing.

Real-World Skills: Prepares students for tech-driven workplaces.

#### Categories of ICT Tools in Education

• Learning Management Systems (LMS): Platforms for managing course materials (e.g., Moodle, Google Classroom).

• Content Creation Tools: Software for creating educational content (e.g.,

Canva, PowerPoint).

 Assessment Tools: Apps for quizzes, assignments, and feedback (e.g., Kahoot!, Quizizz).

· Collaboration Tools: Platforms for group projects (e.g., Microsoft Teams,

Slack).

 Simulation & Gamification Tools: Interactive learning experiences (e.g., Labster, Minecraft Education Edition).



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DEPT. OF COMPUTER SCIENCE & ENGINEERING(ICB)

# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18<sup>TH</sup> MARCH 2024

#### Faculties Attendance

#	Name of the faculty	Signature
1	Dr. Sudheer Shetty	
2	Dr. Pradeep V	P
3	Mr. JayantKumar Rathod	Y
4	Dr. Manjunath H R	ρ
5	Mr. Nagesh U B	
6	Mr. Sharan Libhal Pais	
7	Mr.Naveen G	Novem
8	Mr.Mounesh A	Worms
9	Mr. Vasudev Shapur	P
10	Mrs.Kävithä	P
11	Mrs.Nisha	<b>P</b>
12	Mrs.Soumya	
13	Mr.Pradeep Nayak	$\rho$
14	Mrš.Lolakshi	1



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DEPT. OF COMPUTER SCIENCE & ENGINEERING(ICB)

# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18<sup>TH</sup> MARCH 2024

#### Student Attendance of 4th semester

SN USN		NAME ATTEN		
1	4AL22IC001	ADARSH S NAIK		
2	4AL22IC002	AISHWARYA		
3	4AL22IC003	AKASH GOUD		
4	4AL22IC004	AMULYA NM		
5	4AL221C005	ANVESH M S	1	
6	4AL22IC006	ÄRCHANA N	H	
7	4AL22IC007	ASHIK S	P P	
8	4AL22IC008	AVIKSHA HEGDE		
9	4AL22IC009	C G YASHASH RAJ	1	
10	4AL22IC010	DARSHAN K REVANKAR	N. T.	
11	4AL22IC011	DIKSHITA DEVADIGA		
12	4AL22IC012	GAUTHAM P KINI		
13	4AL22IC013	JAHNAVI G A		
14	4AL22IC014	JISHNU RAJ V K		
15	4AL22IC015	MAHALAKSHMI	V	
16	4AL22IC016	MANOJ	P	
17	4AL22IC017	MOHAMMAD TAMJEED IBRAHIM		
18	4AL22IC018	MOHAMMED IRSHAD	P	
19	4AL22IC019	NAMRATHA	Ì	
20	4AL22IC020	NAVEEN KUMAR	No.	
21	4AL22IC021	NIDHI	P	
22	4AL22IC022	NIHAL	P	
23	4AL22IC023	NIRANJAN J HIREMATH		
24	4AL22IC024	P KEERTHI REDDY		
25	4AL22IC025	PAVAN KUMAR C K		
26	4AL221C026	PRAJWAL S B	β.	
27	4AL22IC027	PRAJWAL S BABANAGOL		

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31	4AL221C032	RAKSHITHA M M	1
32	4AL22IC033	RAKSHITA R	
33	4AL22IC034	RAMITH R SHETTY	- b
34	4AL22IC035	SAGAR BASAPPA GODACHI	
35	4AL22IC036	SANDEEP V	0
36	4AL22IC037	SHETTY ADITI VISHWANATH	1
37	4AL22IC038	SHIKA SHETTY	0
38	4AL22IC039	SHILPA	
39	4AL22IC040	SHILPA	ρ
40	4AL22IC041	SHOWRYA	1
41	4AL22IC042	SHRADDHA	P
42	4AL22IC043	SHREYA RAO	V
43	4AL22IC044	SHRINIDHI M HEGDE	D
44	4AL22IC045	SIDDHARTH VISHANT NAIK	P
45	4AL22IC046	SNEHA	D
46	4AL22IC047	SOMESH K H	<b>b</b>
47	4AL22IC048	SREEDEEP P	
48	4AL22IC049	SRUSTI A S	
49	4AL22IC050	SUDHANSU MALLIK	
50	4AL22IC052	SUNEEL P KANASAGERI	1
51	4AL22IC053	SUSHMA ACHARYA	
52	4AL22IC054	SUVITHA	P
53	4AL22IC055	T H LIKHITHA	
54	4AL22IC056	TARUN R GOWDA	
55	THANNI CHETTY		
56	4AL22IC058	THUSHARI	
57	4AL22IC059		
58	4AL22IC060	VARSHA V	
59	4AL22IC061	VIVEK K DAS	
60	4AL22IC062	YASH	- b
61	4AL221C063	YASHWANTH H	*



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# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

#### **FEEDBACK FORM**

The first of the second and the seco	Strongly agree	Agree	Neutral	Disagree
I.The objective of the orientation were clearly defined	0	0	0	0
2. Participation and Interaction are encouraged	0	0	0	0
3. The topics covered were relevant to me	0	0	0	0
4. The content was organised and easy to föllow	0	0	0	0
5.This orientation experience will be usefull to my work	0	0	0	0
6.The trainer was knowledgeable about the prientation topics	0	0	0	0
7.The trainer was well prepared	0	0	0	0
3.The orientation objectives were met	0	0	0	0
The time allotted for the orientation was ufficient	0	0	0	0
O.The meeting room and facilities were dequate and comfortable	0	0	0	0

Suggestions (if		
any):	 	
	 	•••••••



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#### ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

#### FEEDBACK FORM

	Strongly agree	Agree	Neutral	Disagree
I.The objective of the orientation were clearly defined	47%	40%	09%	04%
Participation and interaction are encouraged	48%	39%	08%	05%
3. The topics covered were relevant to	69%	19%	07%	05%
4.The content was organised and easy to follow	75%	13%	06%	06%
5.This orientation experience will be usefull to my work	75%	13%	08%	04%
6.The trainer was knowledgeable about the	73%	15%	07%	05%
orientation topics 7.The trainer was well prepared	78%	10%	09%	03%
The trainer was well prepared.  The orientation objectives were met			3	
The time allotted for the orientation vas sufficient	75%	13%	07%	05%
O.The meeting room and facilities were dequate and comfortable	48%	39%	08%	05%

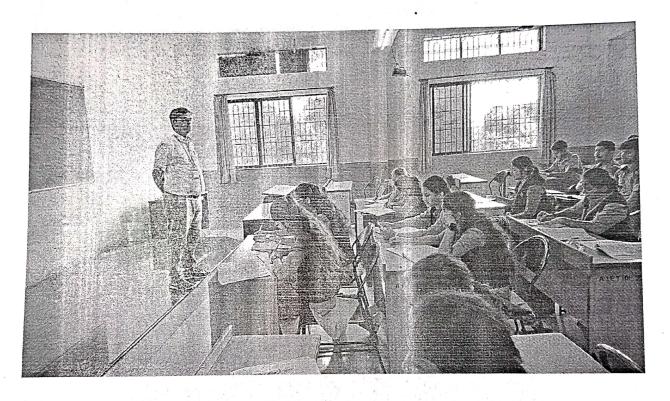
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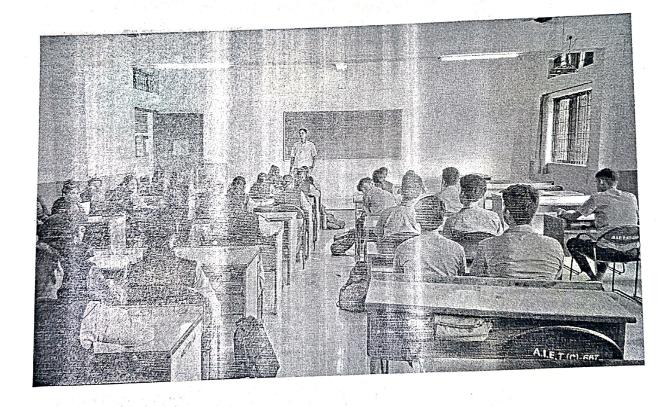


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# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18<sup>TH</sup> MARCH 2024







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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### The workshop Report on Verilog HDL

Prepared by: [Dr. D.V. Manjunatha]

Date: 23-01-2024

#### Introduction:

A Four-day workshop on Verilog HDL coding was organized by Dr. D V Manjunatha, Professor by Department of Electronics and Communication Engineering (ECE) and VLSI Club Coordinator at Alvas Institute of Engineering and Technology to the 3<sup>rd</sup> A/ Section Students scheduled on 17<sup>th</sup> to 18<sup>th</sup> of January, 2024 and 22<sup>nd</sup> to 23<sup>rd</sup> January, 2024. The program was aimed to provide participants with comprehensive knowledge and hands-on experience in Verilog coding in VLSI Design, covering both theoretical concepts and practical applications.



#### **Objectives:**

- \* To impart fundamental knowledge of Verilog Coding design principles.
- ❖ To introduce participants to various tools and methodologies used in Veilor Design.
- To provide hands-on experience through practical sessions.
- ❖ To enhance participants' understanding of current trends and advancements in Verilog design.

#### Agenda:

Day 1: Introduction to Verilog coding

Overview of Verilog Technology

Basic Building Blocks: Gates, Flip-Flops,

Introduction to HDL (Hardware Description Language)

Introduction to CAD Tools for Verilog Design Tools such Xilinx, VIAVADO ets.,

Day 2: Advanced VLSI Design

Combinational and Sequential Circuit Design

Introduction to FPGA (Field-Programmable Gate Array) Design

Hands-on Session: Designing Basic Circuits using CAD Tools

Day 3: Digital System Design with Xilinx EDA Tool, Register Transfer Level (RTL) Design Synthesis and Optimization Techniques, Timing Analysis.

Day 4: Emerging Trends and Future Directions, Introduction to System-on-Chip (SoC) Design, Low Power Design Techniques, Overview of VLSI Testing, Industry perspective:

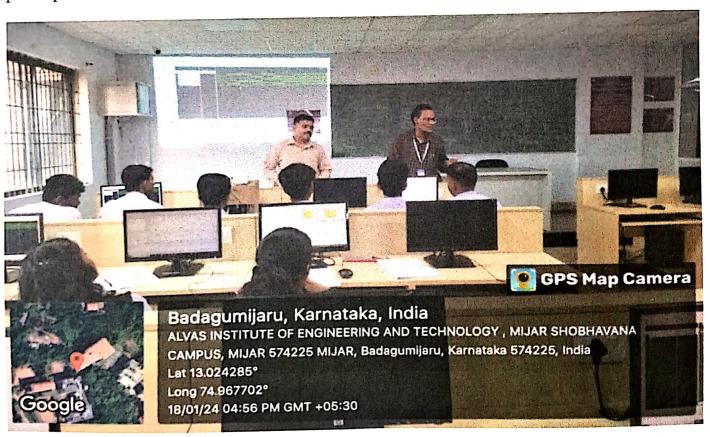
Challenges and Opportunities

#### Participants:

The work shop was conducted to all 3<sup>rd</sup> sem B/ Section Students to give the insight into the digital Design. The participants showed keen interest and active engagement throughout the sessions.

#### Outcome:

The workshop provided to be highly beneficial, achieving its objectives effectively. Participants gained a solid understanding of Verilog HDL coding principles, learned to use various CAD tools, and acquired practical skills through hands-on sessions. The interactive nature of the program encouraged active participation and knowledge sharing among participants.



#### Conclusion:

The Four-day workshop on Verilog HDL Dr. D V Manjunatha. Sr. Professor was a resounding success, providing participants with a comprehensive understanding of both HDL snd VLSI design concepts and practical skills. Such initiatives play a crucial role in bridging

the gap between academia and industry, preparing participants for future challenges and opportunities in the field of VLSI technology.

#### Acknowledgments:

We extend our sincere gratitude to Dr. D V Manjunatha for his exemplary leadership and expertise in organizing this training program. Special thanks to all the participants for their enthusiastic participation and valuable contributions, which made the program a memorable learning experience for everyone involved.

Dr. D.V. Manjunatha

VLSI Club Coordinator.

Dr. PRINCE Handes Alva's Institute of Engg. & Technology Mijar, MOPANG(PM) - 574 225 ot. Of Electropics & Communications of Electropics & Technology & Tech

# Report on Invited Talk by Jaseem Ahmed, Staff Analog and Mixed Signal VLSI Design Engineer at QualComm, San Digo

Title: Invited Talk on "VLSI - The Present and Future" Conducted by VLSI Club, in Association with Anmaya- The VLSI Startup

Date: 02-03-2024,

Venue: VLSI Lab,

Speaker: Mr. Jaseem Ahmed

Organizer: Dr. D.V. Manjunatha, Sr. Professor & VLSI Club Coordinator

#### **Introduction:**

The invited talk on "VLSI - The Present and Future" commenced as scheduled at 11.00 AM at VLSI Lab. Talk was conducted for Final Year Students (68 Students and 03 Faculty were present. The event saw a significant turnout from both industry professionals and academic scholars eager to delve into the advancements and prospects within the field of Very Large Scale Integration (VLSI).



#### **Keynote Address:**

Mr. Jaseem Ahmed

, a distinguished figure in the domain of VLSI, took the stage to deliver his insights into the present landscape and the anticipated future developments within the realm of semiconductor technology.

#### Overview of VLSI:

Mr. Ahmed began by providing an overview of VLSI, emphasizing its pivotal role in modern electronics. He elucidated on the intricate processes involved in designing and fabricating integrated circuits, underscoring the relentless pursuit of miniaturization and efficiency in contemporary semiconductor manufacturing.

#### **Current Trends:**

Highlighting the current trends in VLSI, Mr. Ahmed elaborated on the paradigm shifts brought forth by emerging technologies such as Artificial Intelligence (AI), Internet of Things (IoT), and 5G networks. He underscored the symbiotic relationship between VLSI and these transformative technologies, illustrating how advancements in one domain catalyze innovations in the other.

#### Challenges and Opportunities:

Addressing the challenges encountered in VLSI design and fabrication, Mr. Ahmed elucidated on issues pertaining to power consumption, heat dissipation, and design complexity. However, he also emphasized the plethora of opportunities presented by these challenges, advocating for interdisciplinary collaborations and novel design methodologies to surmount existing barriers.

#### **Future Prospects:**

In anticipation of the future trajectory of VLSI, Mr. Ahmed delved into the prospects of quantum computing, neuromorphic engineering, and beyond. He articulated a vision of VLSI evolving beyond conventional silicon-based technologies, envisaging a future where innovation transcends the constraints of classical computing paradigms.

#### **Interactive Session:**

The session concluded with an interactive segment wherein attendees engaged in a vibrant exchange of ideas with Mr. Ahmed. Participants posed thought-provoking questions, seeking elucidation on diverse topics ranging from emerging fabrication techniques to the societal implications of ubiquitous semiconductor integration.



#### **Closing Remarks:**

In his closing remarks, Mr. Ahmed expressed his gratitude to the organizers and attendees for their active participation and enthusiasm. He reiterated the importance of continuous learning and collaboration in steering VLSI towards a future defined by innovation and ingenuity.

The invited talk on "VLSI - The Present and Future" concluded on a high note, leaving attendees inspired and enlightened about the dynamic landscape of semiconductor technology. The event served as a testament to the enduring significance of VLSI in shaping the technological advancements of tomorrow.

Dr. D.V. Manjunatha

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VLSI Club Coordinator.

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DEPT. OF INFORMATION SCIENCE & ENGINEERING

From,

Date:10-08-2023

Dr. Sudheer Shetty Head of the Department Information Science & Engineering

Alva's Institute of Engineering and Technology Moodbidri.

Τō,

The Principal

Alva's Institute of Engineering & Technology

Məədbidri

Respected Sir,

Sub: Requisition for Conducting an Orientation program on "Adopting Bloom's Taxonomy in Engineering Colleges" under Total Quality Management In teaching Learning on 19<sup>™</sup>Aug 2023 reg:-

With reference to the above subject, we are planning to conduct an Orientation program on "Adopting Bloom's Taxonomy in Engineering Golleges" under Total Quality Management In teaching Learning on 19<sup>TH</sup> Aug 2023. This orientation program will be conducted only for internal faculty members and department students.

So I kindly request you to grant the permission for conducting this Orientation Program under Total Quality Management In teaching Learning. Totally faculties and students are planning fir this orientation program.

Thanking you

Your's faithfully

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Dr.Peter Hernandes

Principal & IQAC Chairman



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# DEPT. OF INFORMATION SCIENCE & ENGINEERING

CIRCULAR

Date:16/08/2023

will be organized by the department on 19th Aug 2023. All students of 3th This is to inform that Orientation program on "Adopting Bloom's Taxonomy in Engineering Colleges" under Total Quality Management in teaching Learning, respective classes. 7th semesters are here by instructed to attend the same without fail in your d, 5⁵and

Timings: 2<sup>nd</sup> year(10:00 to 10:45 am)
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4<sup>th</sup> Year (2:00 to 3:00 pm)

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#### DEPT. OF INFORMATION SCIENCE & ENGINEERING

**CIRCULAR** 

Date:16/08/2023

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Timings: 2<sup>nd</sup> year(10:00 to 10:45 am) 3m rear(11:00 to 11:45 am) 4<sup>6</sup> Year (2:00 to 3:00 pm)

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Report on Orientation Program on "Adopting Bloom's Taxonomy in Engineering Colleges" Under Total Quality Management in Teaching Learning

VENUE: ISE classrooms and ISE lab

Date: 19/08/2023

Resource Person: Dr. Pradeep V, Associate Professor, ISE, AIET

Bloom's Taxonomy Orientation Program was organized for the faculty and students of Information Science and Engineering department and Dr. Pradeep V highlighted the importance of adopting Bloom's taxonomy in Education Systems. He had an interactive discussion about each Bloom's Taxonomy levels by giving valuable inputs for the desired assessment and evaluation. He started with introducing Bloom's Taxonomy plays a crucial role in engineering education because it provides a structured framework for enhancing students' learning, critical thinking, and problem-solving abilities

He explained the why it's important in engineering colleges.

- 1. Promotes Comprehensive Learning
- 2. Enhances Problem-Solving Skills
- 3. Facilitates Application of Theoretical Knowledge
- 4. Supports Curriculum Design and Assessment
- 5. Develops Griffcal Thinking and Innovation
- 6. Prepares Students for Real-World Challenges
- 7. Encourages Lifelong Learning

He stressed the importance of outcome based education and process based education. He briefed about the best innovative activities that students can involve effectively other than the curriculum, which would develop them in a more versatile manner.



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DEPT. OF INFORMATION SCIENCE & ENGINEERING

ORIENTATION PROGRAM ON "ADOPTING BLOOM'S TAXONOMY IN ENGINEERING COLLEGES" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 19<sup>TH</sup> AUGUST 2023

#### Faculties Attendance

#	Name of the faculty	Signature
1	Dr. Sudheer Shetty	
2	Dr. Pradeep V	<b>?</b>
3	Mr. JayantKumar Rathod	<b>V</b>
4	Dr. Manjunath H R	P
5	Mr. Nagesh Ü B	
6	Mr. Sharan Libnal Pals	þ
7	Mr.Naveen G	
8	Mr.Mounesh A	llamy
9	Mr.Vasudev Shabur	P
10	Mrs.Kavitha	
11	Mrs.Nisha	P
12	Mrs.Soumya	P
13	Mr.Pradeep Nayak	P
14	Mrs.Lolakshi	P



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# ORIENTATION PROGRAM ON "ADOPTING BLOOM'S TAXONOMY IN ENGINEERING COLLEGES" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 19<sup>TH</sup> AUGUST 2023

### Student Attendance of 3 RD semester

SN	USN	NAME	ATTENDANCE
1	4AL22IS001	ADARSH	P
2	4AL22IS002	AFTAB KHAN	A
3	4AL22IS003	AKASH PUJARI	- P
4	4AL22IS004	APOORVA	P
5	4AL22IS005	ASHA H D	P. Carles
6	4AL22IS006	BHOOMIKA M SHETTY	
7	4AL22IS007	СНАҮА	
8	4AL22IS008	CHETHAN H D	and the second of the second
9	4AL22IS009	CHIRAAG H	
. 10	4AL22IS010	DHANUSH B V	
11	4AL22IS011	ËSHA	
12	4AL22IS012	ETHAN HADLEY RODRIGUES	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
13	4AL22IS013	GURUPRASADA	2
14	4AL22IS014	HEMISH A	ß
15	4AL22IS015	KARTHIK KUMAR P	
16	4AL22IS016	KRISHNA KUMAR N	
17	4AL22IS017	LAVANYA N MOGER	ρ
18	4AL22IS018	LOHIT MAHADEV PATGAR	P. Carlon P. Carlon C. Car
19	4AL22IS019	MANISH D SALIAN	
20	4AL221S020	MÁNOJRAO	P
21	4AL22IS021	MANVIKA K R	P
22	4AL22IS022	MEGHANA MOHAN NAIK	
23	4AL22IS023	MOHAMMED FARHAN	A
24	4AL22IS024	NANDINI K A	e programa P
25	4AL22IS025	NANDINI RAJU BORAGAVE	
26	4AL22IS026	NAVYA Y R	level of many and policy against an
27	4AL22IS027	NIKITHA SHETTY	Commence of the second
28	4AL22IS028	NISARGA SHRIDHAR NAIK	l



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30	4AL22IS030	OLIVA MARY FERNANDES	P
31	4AL221S031	OMKAR RAJIV NAIK	
32	4AL22IS032	PAVAN KUMAR MARIHONNAPPANAVAR	P
33	4AL22IS033	PAVITHRA	1
34	4AL22IS034	POOJA SHRIKANT SONNAD	0
35	4AL22IS035	PRABHUGOUDA H FAKKIRAGOUDRA	ρ
36	4AL22IS036	PRAJWALA BAHUBALI CHANDAKE	P
37	4AL22IS037	PRANAM J	9
38	4AL22IS038	PRAPTHI D POONJA	
39	4AL2218039	PRATHA SHETTY	ρ
40	4AL2215040	PREETHAM SHETTY	1
41	4AL2218041	PRIYANKA S TOTAGER	<b>9</b>
42	4AL22IS042	PUNNYA SHREE K N	
43	4AL2219043	RANJITHA M	<b>p</b>
44	4AL22IS044	RAVI KUMAR	į
45	4AL22IS045	RITHIKA G SHETTY	<b>2</b>
46	4AL22IS046	SAMAREEN CHANDAPATEL WADAGERI	
47	4AL221S047,	SHODHAN RAO	P
48	4AL22IS048	SHRADDHA SHETTY	)
49	4AL22IS049	SHREEYA G R	P
50	4AL2215050	SHREYA SOMANATH HUNASIMARAD	1
51	4AL22IS051	SHUBHAM S VERNEKAR	P
52	4AL22IS052	SHWETHA NAYAK	P
53	4AL22IS053	SMITHESH SHETTY	P
54	4AL22IS054	SOUJANYA TALAWAR	D
55	4AL22IS055	SOWMYA R	
56	4AL22IS056	SRAJESH SHETTY	P
57	4AL22IS057	SUDEEP KUMAR	P
58	4AL2ZIS059	SUKANYA	
59	4AL22IS060	SURABHI	0
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### **ORIENTATION PROGRAM ON "ADOPTING BLOOM'S** TAXONOMY IN ENGINEERING COLLEGES"UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 19TH **AUGUST 2023**

### Student Attendance of 5th semester

SN	USN	NAME	ATTENDANCE
1	4AL21IS001	ADITHYA TEJASWI D	<u>.</u>
2	4AL21IS002	AFIZA A	
3	4AL21IS003	AISHWARYA SALIMATH	
4	4AL21IS004	AKASH DEVADIGA	<u> </u>
5	4AL21IS005	AMAR B M	
6	4AL21IS006	ANAGHA UDUPA Y N	Y
7	4AL21IS007	ANANYA	- P
8	4AL21IS008	ANIRUDH KAMATH K	
9	4AL2115009	ANKITHA B	P
10	4AL211S010	BHAGYASHREE R PUJARI	Y
11	4AL211S011	BHARATH J	
12	4AL21IS012	BHUMIKA SUNIL KULKARNI	(a) (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
13	4AL21IS013	CHAITRA S KODDADDI	P
14	4AL21IS014	CHANDAN M N	P
15	4AL21IS015	CHINDAN B V	P
16	4AL21IS017	GOWRISH N	P
17	4AL21IS018	HARSHITHA B	P
18	4AL21IS019	JAHNAVI	P
19	4AL21IS020	KARTHIK MADAKARI T P	P
20	4AL211S021	KELYIN DMELLO	P
21	4AL21IS022	KOUSHIK ACHAR	
22	4AL21IS023	KRUPASHREE R	
23	4AL21IS024	LAYA R	P
24	4AL21IS025	MANIKANTA	$\mathcal{V}$
25	4ÅL21IS026	MANISH K	A
26	4AL21IS027	MANJUNATHR	
27	4ÅL21IS029	MANOJ M U	
28	4AL21IS030	MOHAMMED ADIL	)
29	4ÄLŽ1IŠ031	MOHAMMED RIHAN	0
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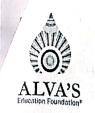


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36	4AL21IS038	PRASHANTH KUMAR B C	0
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40	4ÅL21IS042	SANJAY G K	0
41	4AL21IS043	SANNIDHI K S	
42	4AL211S044	SAPTHAMI	
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47	4AL21IS049	SHASHIDHAR MAHADEV PATGAR	
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50	4AL21IS052	SHREYA RAI	
51	4AL21IS053	SHRUJAN KUMAR H V	
52	4AL21IS054	SOORAJ	
53	4AL21IS055	SRIDEEKSHA G	
54	4ALZ1IS056	SRIKANTH RAJU SRINIVAS	
55	4AL21IS057	ŚRUJAN K M	
56	4AL21IS058	SRUSTI P S	
57	4AL21IS059	SUVAN P KEDILAYA	
58	4AL21IS060	SUVARÑA ARVINKANTH HARISH	P
59	4AL21IS061	SŸEĎ SÄLEHA	
60	4AL21IS062	VÁSÁVI RAI C	
61	4AL21IS063	VITHIKA SHETTY	P
62	4AL21IS064	CHANDANA N M	P
63	4AL22IS400	ANKITH	
64	4AL22IS401	CHARAN S.V.	- Juda a Alexandre
65	4AL2215402	CHARAN S V. CHETAN BYAHATTI	and the second s
66	4ÅL22IS403	LOHITHH	1 4 July 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
67	4AL22IS404	NAMRATHA J SHETTY	, i
68	4AL22!S405	RAHUL P SHETTY	1



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### Student Attendance of 7th semester

SN	USN	NAME	ATTENDANCE
1	4AL2018001	ABHISHEK R BHAT	•
2	4AL20IS002	ABHISHEK S V	
3	4AL20IS003	AKASH K ACHARYA	D
4	4AL20IS004	AMRUTH P S	
5	4AL2015005	ANAND M RASTAPUR	
6	4AL2015006	ÅNSON SAROSH DSOUZA	<b>√</b>
7	4AL20IS007	ASHWINI M	ρ
8	4AL2015008	B S SUMUKHA	<b>P</b>
9	4ALZ015009	C H RAKESH	
10	4AL2015010	CHANDANA A S	P
11	4AL2018011	CHANDANA P T	P
12	4AL20IS013.	DARSHANS	P
13	4AL20IS014	DEEKSHITH	1
14	4AL20IS015	DEVADIGA LIKHIT KUMAR GANESH	A
15	4AL20IS016	DIYA H B	l l
16	4AL20IS017	FÁTHIMA THAHIBA	•
17	4ÁL20IS018	FINNY PAUL	<b>)</b>
18	4AL2018019	GARY RICHARDS R	P
19	4AL2019020	KÉERTHANA G	
20	4AL20IS021	LIKHITA K M	Ď
21	4AL20IS023	MADHUM	p
22	4AL20IS024	MADHUSHREE	P
23	4AL20IS025	MEGHANA K	Ì
24	4AL20IS026	MOHAMMED FIROZ	A
25	4AL20IS027	MOHAMMED SUFIYAN	Later American
26	4AL20IS028	MOHAN RAJU V	Ment of the section o
27	4AL201S029	MONISHA N S	and Improve the
28	4AL20IS030	MOOLLYA GAUTAMI BHASKAR	man sine
29	4AL20IS031	NANDAN M R	1



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4AL201S035	POORVIKA B M	1/
4AL201S036	PRAJWAL GOWDA M M	1
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4ÁL201S039	RAVINDRAREDDY	1
4AL2018040	RAVIRAJ	A
4AL20IS041	S G YASHAVARDHAN	
4AL201S042	SAHANA	Y
4AL201S043	SHARAN KUMAR	().
4AL201S044	SHASHANK BIRADAR	7
4AL2018045	SHETTY PRAJAKTA PRASHANT	
4AL201S046	SHRAMIK S SHETTY	Y
4AL20IS047	SHWETHA R SHARMA	
4AL20IS048	SRUSHTI SHIVANAND KUMATHE	P
4AL201S049	SUDEEP K	P
4AL201S050	SUDHEER	P
4AL201S051	SUJAN P S	
4AL201S052	SURAJ SHRIKANT ANKOLEKAR	
4AL201S053	SUSHMA K N	P
4AL201S054	SWETHA S	P
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	4AL20IS034 4AL20IS036 4AL20IS037 4AL20IS038 4AL20IS039 4AL20IS040 4AL20IS041 4AL20IS042 4AL20IS044 4AL20IS045 4AL20IS046 4AL20IS046 4AL20IS047 4AL20IS049 4AL20IS050 4AL20IS051 4AL20IS051 4AL20IS053 4AL20IS055 4AL20IS055 4AL20IS056 4AL20IS056 4AL20IS057 4AL20IS057	4AL20IS034         NIDHI N SHETTY           4AL20IS035         POORVIKA B M           4AL20IS036         PRAJWAL GOWDA M M           4AL20IS037         PRASAD RAJENDRA ACHARI           4AL20IS038         RÄHÜL R POOJARY           4ÁL20IS039         RÄVINDRAREDDY           4AL20IS040         RAVĪRAJ           4AL20IS041         S G YÄSHAVARDHAN           4AL20IS042         SÄHÄNA           4AL20IS043         SHARAN KUMAR           4AL20IS044         SHASHANK BIRADAR           4AL20IS045         SHRÄMIK S SHETTY           4AL20IS046         SHRÄMIK S SHETTY           4AL20IS047         SHWETHA R SHARMA           4AL20IS048         SRUSHTI SHIVANAND KUMATHE           4AL20IS049         SUDEEP K           4AL20IS051         SUJAN P S           4AL20IS052         SURAJ SHRIKANT ANKOLEKAR           4AL20IS053         SÜSHMA K N           4AL20IS054         SWETHA S           4AL20IS055         TEJÄS K           4AL20IS056         TEJÄSWİNI G           4AL20IS057         VAİSHALI           4AL20IS058         VANDAN M SHETTY



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# ORIENTATION PROGRAM ON "ADOPTING BLOOM'S TAXONOMY IN ENGINEERING COLLEGES"UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 19™ AUGUST 2023 FEEDBACK FORM

	Strongly agree	Agree	Neutral	Disagree
I.The objective of the orientation were clearly defined	0	0	0	0
2. Participation and interaction are encouraged	0	0	0	0
3.The topics covered were relevant to me	0	0	0	0
4.The content was organised and easy to föllow	0	0	O	0
5.This orientation experience will be usefull to my work	0	0	0	0
6.The trainer was knowledgeable about the prientation topics	0	0	0	0
7.The trainer was Well prepared	0	0	0	0
3.The orientation objectives were met	0	0	0	0
O.The time allotted for the orientation was ufficient	0	0	0.	0
O.The meeting room and facilities were dequate and comfortable	0	0	0	0

Suggestions (if			
any):	and the same and t	ntaly quate conservations, edited with the conservation of	
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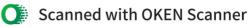
# ORIENTATION PROGRAM ON "ADOPTING BLOOM'S TAXONOMY IN ENGINEERING COLLEGES"UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 19<sup>TH</sup> AUGUST 2023

### FEEDBACK FORM

	Strongly agree	Agree	Neutral	Disagree
I.The objective of the orientation were clearly defined	47%	40%	09%	04%
Participation and interaction are encouraged	48%	39%	08%	05%
3.The topics covered were relevant to	69%	19%	07%	05%
me 4.The content was organised and easy to föllow	75%	13%	06%	06%
5.This ofientation experience will be usefull to my work	75%	13%	08%	04%
6.The trainer was knowledgeable about the orientation topics	73%	15%	07%	05%
7.The trainer was well prepared	78%	10%	09%	03%
8.The orientation objectives were met				
9.The time allotted for the orientation was sufficient	75%	13%	07%	05%
10.The meeting foom and facilities were adequate and comfortable	48%	39%	08%	05%

HOD.

Dept. Of Information Science & Engineering Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225



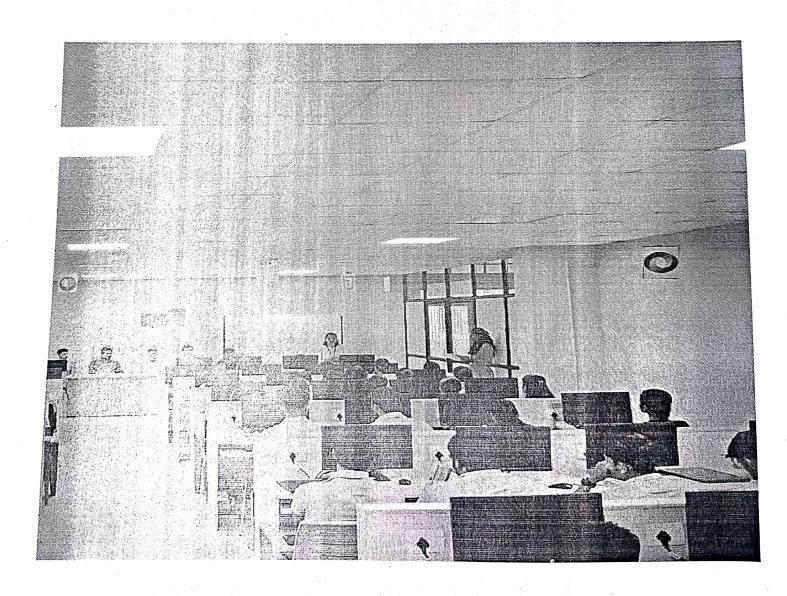


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ORIENTATION PROGRAM ON "ADOPTING BLOOM'S TAXONOMY IN ENGINEERING COLLEGES"UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 19<sup>TH</sup> AUGUST 2023





SHOD H.O.D.

Dept. Of Information Science & Engineering Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225



(Unit of Alva's Education Foundation (R), Moodbidri)

Affiliated to Visvesvaraya Technological University, Belagavi

Approved by AICTE, New Delhi. Recognized by Government of Karnataka.

Accredited by NAAC with A+ grade& NBA (ECE & CSE)

DEPT. OF INFORMATION SCIENCE & ENGINEERING

From,

Date:11-03-2024

Dr. Sudheer Shetty

Head of the Department

Information Science & Engineering

Alva's Institute of Engineering and Technology Moodbidri.

To,

The Principal

Alva's Institute of Engineering & Technology

Moodbidri

Respected Sir,

Sub: Requisition for Conducting an Orientation program on "ICT Tools in Teaching & Learning Process" under Total Quality Management In teaching Learning on 18<sup>th</sup> Mar 2024 reg:-

With reference to the above subject, we are planning to conduct an Orientation program on "ICT Tools in Teaching & Learning Process" under Total Quality Management In teaching Learning on 18th Mar 2024. This orientation program will be conducted only for internal faculty members and department students.

So I kindly request you to grant the permission for conducting this Orientation Program under Total Quality Management In teaching Learning. Totally faculties and students are planning fir this orientation program.

Thanking you

Your's faithfully

Dr.Sudheer Shetty

H. O. D.

Dept Head of the Department Engineering
Alva's Institute of Engg. & Technology
Mijar, MOODBIDRI - 574 225

Dr.Peter Fernandes

Principal & IQAC Chairman



(Unit of Alva's Education Foundation (R), Moodbidri)
Affiliated to Visvesvaraya Technological University, Belagavi
Approved by AICTE, New Delhi. Recognized by Government of Karnataka.
Accredited by NAAC with A+ grade& NBA (ECE & CSE)

#### DEPT. OF INFORMATION SCIENCE & ENGINEERING

**CIRCULAR** 

Date:15/03/2024

This is to inform that Orientation program on "ICT Tools in Teaching & Learning Process" under Total Quality Management in teaching Learning, will be organized by the department on 18th Mar 2024. All students of 4th, 6th and 8th semesters are here by instructed to attend the same without fail in your respective classes.

Timings: 2<sup>nd</sup> year(10:00 to 10:45 am)

3rd (ear(11:00 to 11:45 am)

4th Year (2:00 to 3:00 pm)

HOD

H. O. D.

Dept. Of Information Science & Engineering Alva's Institute of Engg. & Technology Mijar, MOODBIDRI - 574 225



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Report on Orientation Program on "ICT Tools in Teaching & Learning Process" Under Total Quality Management in Teaching Learning

VENUE: ISE classrooms and ISE lab

Date: 18/03/2024

Resource Person: Dr. Pradeep V, Associate Professor, ISE, AIET

ICT Tools in Teaching & Learning Process Orientation Program was organized for the faculty and students of Information Science and Engineering department and Dr. Pradeep V highlighted the importance of adopting ICT Tools in Teaching & Learning Process. He had an interactive discussion about each ICT Tools in Teaching & Learning Process by giving valuable inputs for the desired assessment and evaluation. He started with introducing Information and Communication Technology (ICT) refers to digital tools used for communication, information processing, and knowledge sharing.

ICT tools support student engagement, enhance instructional methods, and provide diverse resources.

He explained the why it's important in education systems.

Personalized Learning: Adapts to student learning styles and speeds.

Accessibility: Provides remote access to resources.

Engagement: Makes learning more interactive and fun.

Collaboration: Facilitates teamwork and information sharing.

Real-World Skills: Prepares students for tech-driven workplaces.

#### Categories of ICT Tools in Education

- Learning Management Systems (LMS): Platforms for managing course materials (e.g., Moodle, Google Classroom).
- Content Creation Tools: Software for creating educational content (e.g., Canva, PowerPoint).
- Assessment Tools: Apps for quizzes, assignments, and feedback (e.g., Kahoot!, Quizizz).
- Collaboration Tools: Platforms for group projects (e.g., Microsoft Teams, Slack).
- Simulation & Gamification Tools: Interactive learning experiences (e.g., Labster, Minecraft Education Edition).



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DEPT. OF INFORMATION SCIENCE & ENGINEERING

ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

#### Faculties Attendance

#	Name of the faculty	Signature
1	Dr. Sudheer Shetty	P
2	Dr. Pradeep V	P
3	Mr. JayantKumar Rathod	
4	Dr. Manjunath H R	P
5	Mr. Nagesh U B	P
6	Mr. Sharan Lional Pais	P
7	Mr.Naveen G	P
8	Mr.Mounesh A	
9	Mr.Vasudev Shapur	
10	Mrs.Kavitha	P
11	Mrs.Nisha	P
12	Mrs.Soumya	P
13	Mr.Pradeep Nayak	P
14	Mrs.Lolakshi	P



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DEPT. OF INFORMATION SCIENCE & ENGINEERING

### ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

### Student Attendance of 4th semester

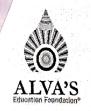
SN	USN	NAME	ATTENDANCE
1	4AL22IS001	ADARSH	<u> </u>
2	4AL22IS002	AFTAB KHAN	P
3	4AL22IS003	AKASH PUJARI	P
4	4AL22IS004	APOÖRVA	
5	4AL22IS005	ASHA H D	ρ
6	4AL22IS006	BHOOMIKA M SHETTY	<b>P</b> 344
7	4AL22IS007	СНАҮА	ρ
8	4AL22IS008	CHETHAN H D	
9	4AL22IS009	CHIRAAG H	A
10	4AL22IS010	DHANUSH B V	P
11	4AL22IS011	ESHA	P
12	4AL22IS012	ETHAN HADLEY RODRIGUES	P
13	4AL22IS013	GURUPRASADA	P
14	4AL22IS014	HEMISH A	
15	4AL22IS015	KARTHIK KUMAR P	<b>P</b>
16	4AL22IS016	KRISHNA KUMAR N	P
17	4AL22IS017	LAVANYA N MOGER	P
18	4AL22IS018	LOHIT MAHADEV PATGAR	P
19	4AL22IS019	MANISH D SALIAN	P
20	4AL22IS020	MANOJRAO	8
21	4AL22IS021	MANVIKA K R	
22	4AL22IS022	MEGHANA MOHAN NAIK	P
23	4AL22IS023	MOHAMMED FARHAN	P
24	4AL22IS024	NANDINI K A	D
25	4AL22IS025	NANDINI RAJU BORAGAVE	0
26	4AL22IS026	NAVYA Y R	
27	4AL22IS027	NIKITHA SHETTY	
28	4AL22IS028	NISARGA SHRIDHAR NAIK	P



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30	4AL22IS030	OLIVA MARY FERNANDES	0
31	4AL22IS031	OMKAR RAJIV NAIK	10
32	4AL22IS032	PAVAN KUMAR MARIHONNAPPANAVAR	P
33	4AL22IS033	PAVITHRA	0
34	4AL22IS034	POOJA SHRIKANT SONNAD	
35	4AL22IS035	PRABHUGOUDA H FAKKIRAGOUDRA	A
36	4AL22IS036	PRAJWALA BAHUBALI CHANDAKE	P
37	4AL22IS037	PRANAM J	P
38	4AL22IS038	PRAPTHI D POONJA	<b>P</b>
39	4AL22IS039	PRATHA SHETTY	P
40	4AL22IS040	PREETHAM SHETTY	P
41	4AL22IS041	PRIYANKA S TOTAGER	P
42	4AL22IS042	PUNNYA SHREE K N	P
43	4AL22IS043	RANJITHA M	Market 1 a contrary of
44	4AL22IS044	RAVI KUMAR	P
45	4AL22IS045	RITHIKA G SHETTY	<b>₽</b>
46	4AL22IS046	SAMAREEN CHANDAPATEL WADAGERI	P
47	4AL22IS047	SHODHAN RAO	£
48	4AL22IS048	SHRADDHA SHETTY	P
49	4AL22IS049	SHREEYA G R	A
50	4AL22IS050	SHREYA SOMANATH HUNASIMARAD	0
51	4AL22IS051	SHUBHAM S VERNEKAR	<b>P</b>
52	4AL22IS052	SHWETHA NAYAK	P
53	4AL22IS053	SMITHESH SHETTY	P
54	4AL22IS054	SOUJANYA TALAWAR	P
55	4AL22IS055	SOWMYA R	P
56	4AL22IS056	SRAJESH SHETTY	<b>P</b>
57	4AL22IS057	SUDEEP KUMAR	P
58	4AL22IS059	SUKANYA	P
59	4AL22IS060	SURABHI	0
	4AL22IS061	UTKARSHA SUNIL SADALAGE	A
60	4AL22IS062	VISMAY	<b>1</b>
61	4AL22IS063	YASHODHA RAJU DEVADIGA	1
62	4ALZZ13003	Thomodining o buttiblian	Υ



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# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18<sup>TH</sup> MARCH 2024

#### Student Attendance of 6th semester

SN USN		USN NAME	
1	4AL21IS001	ADITHYA TEJASWI D	Carried Carried Land
2	4AL21IS002	AFIZA A	
3	4AL21IS003	AISHWARYA SALIMATH	
4	4AL21IS004	AKASH DEVADIGA	· ·
5	4AL21IS005	AMAR B M	a the state of the second
6	4ÅL21IS006	ANAGHA UDUPA Y N	
7	4AL21IS007	ANANYA	
8	4AL21IS008	ANIRUDH KAMATH K	
9	4AL21IS009	ANKITHA B	
10	4AL21IS010	BHAGYASHREE R PUJARI	
11	4AL21IS011	BHARATH J	<u> </u>
12	4AL21IS012	BHUMIKA SUNIL KULKARNI	
13	4AL21IS013	CHAITRA S KODDADDI	A
14	4AL21IS014	CHANDAN M N	
15	4AL21IS015	CHINDAN B V	
16	4AL21IS017	GOWRISH N	<u> </u>
17	4AL21IS018	HARSHITHA B	2
18	4AL21IS019	JAHNAVI	
19	4AL21IS020	KARTHIK MADAKARI T P	a transfer of the second of th
20	4AL21IS021	KELVÍN DMELLO	7
21	4AL21IS022	KOUSHIK ACHAR	A
22	4AL21IS023	KRUPASHREE R	tout and work of the second
23	4AL21IS024	LAYA R	A ship is the first of the same of the sam
24	4AL21IS025	MANIKANTA	· ·
25	4ÅL21IS026	MANISH K	<b>P</b>
26	4AL21IS027	MANJUNATH R	11 20 4 1 1 1
27	4AL21IS029	MANOJ M U	<b>(</b>
28	4AL21IS030	MOHAMMED ADIL	
29	4AL21IS031	MOHAMMED RIHAN	P
30	4AL21IS032	MUHAMMED YAMIN SHARFUDDIN	9



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35	4AL21IS037	PRAJWAL GOWDA H G	
36	4AL21IS038	PRASHANTH KUMAR B C	P
37	4AL21IS039	PREETHAM BYADAGI	<del>V</del>
38	4ÅL21IS040	R SREEJITH	P
39	4AL21IS041	RANJITH	P
40	4AL21IS042	SANJAY G K	Property of the second
41	4AL21IS043	SANNIDHI K S	<b>P</b>
42	4AL21[5044	SAPTHAMI	
43	4AL21IS045	SARTHAK K JAIN	
44	4AL2115046	SATEESH DYAVAPPA SATYANNAVAR	P
45	4AL21IS047	SATHWIK K D	D
46	4AL21IS048	SHARAVI R RAI	
47	4AL21IS049	SHASHIDHAR MAHADEV PATGAR	
48	4ÁĹ21IS050	SHRAVAN R POOJARY	
49	4AL21IS051	SHRAVITHA	A
50	4ÅL21[S052	SHREYA RAI	O .
51	4AL21IS053	SHRUJAN KUMAR H V	0
52	4AL21IS054	SOORAJ	b -
53	4AL21iS055	SRIDEEKSHA G	A
54	4AL21IS056	SRIKANTH RAJU SRINIVAS	0
55	4AL2118057	ŚRUJAN K M	•
56	4AL21IS058	SKUSTI P.S.	P
57	4AL21IS059	SUVAN P KEDILAYA	0
58	4AL21IS060	SUVARNA ÄRVINKANTH HARISH	
59	4AL21IS061	SYED SALEHA	A
60	4AL21IS062	VASAVI RAI C	0
61	4AL2115063	VITHIKA SHETTY	<b>b</b>
62	4AL21IS064	CHANDANA N M	6
63	4AL22IS400	ANKITH	0
64	4AL22IS401	CHARAN S V	1
65	4AL22IS402	CHETAN BYAHATTI	or time to an an an an an an an an an an an an an
66	4AL2215403	LOHITHH	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
67	4AL22IS404	NAMRATHA J SHETTY	Me # set
68	4AL22IS405	RAHUL P SHETTY	



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35	4AL21IS037	PRAJWAL GOWDA H G	
36	4AL21IS038	PRASHANTH KUMAR B C	P
37	4AL21IS039	PREETHAM BYADAGI	Ŷ
38	4ÅL21IS040	R SREEJITH	1
39	4AL21IS041	RANJITH	P
40	4AL21IS042	SANJAY G K	0
41	4AL21IS043	SANNIDHI K S	11 17 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
42	4AL21IS044	SAPTHAMI	
43	4AL21IS045	SARTHAK K JAIN	
44	4AL2118046	SATEESH DYAVAPPA SATYANNAVAR	P
45	4AL211S047	SATHWIK K D	0
46	4AL21IS048	SHARAVI R RAI	Δ
47	4AL2115049	SHASHIDHAR MAHADEV PATGAR	
48	4ÁĹ21ÍS050	SHRAVAN R POOJARY	
49	4AL21IS051	SHRAVITHA	A
50	4AL21IS052	SHREYA RAI	O
51	4AL21IS053	SHRUJAN KUMAR H V	Ò
52	4AL21IS054	SOORAJ	<b>O</b>
53	4AL21IS055	SRIDEEKSHA G	A
54	4AL2118056	SRIKANTH RAJU SRINIVAS	0
55	4AL211S057	SRUJAN K M	
56	4AL2119058	SRUSTI P.S.	P
57	4AL21IS059	SUVAN P KEDILAYA	Ò
58	4AL21IS060	SUVARNA ÄRVINKANTH HARISH	0
59	4AL21IS061	SYED SALEHA	A
60	4AL21IS062	VASAVI RAI C	0
61	4AL211S063	VITHIKA SHETTY	5
62	4AL21IS064	CHANDANA N M	Ò
63	4AL221S400	ANKITH	P
64	4AL22IS401	CHARANSV	0
65	4AL221S402	CHETAN BYAHATTI	0
66	4AL2215403	LOHITHH	Expenses and the second
67	4AL22IS404	NAMRATHA J SHETTY	0
68	4AL22IS405	RAHUL P SHETTY	



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# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

### Student Attendance of 8th semester

SN	Uśn	NAME	ATTENDANCE
1	4AL2018001	ÅBHISHEK R BHAT	
2	4AL20IS002	ABHISHEK S V	
3	4AL2015003	AKASH K ACHARYA	1
4	4AL2018004	ÂMRUTH P S	P
5	4AL2015005	ANAND M RASTAPUR	P
6.	4AL20IS006	ANSON SAROSH DSOUZA	and the same of the same of the
, Ž.,	4AL20IS007	ASHWINI M	
8 .	4ALZDISODB	B'S SUMUKHA	
9	4ALZDISO09	G H RAKESH	P
10	4AL2019010	CHANDANA A S	P
11	4AL2019011	CHANDANA P T	
12	4AL20IS013	DARSHANS	P. Commission
13	4AL2018014	DEEKSHITH	P
14	4AL2015015	DEVADIGA LIKHIT KUMAR GANESH	P
15	4AL2015016	DIYA H B	V
16	4AL2019017	FATHIMA THAHIBA	A
17	4ALZOISU18	FINNY PAUL	V V
18	4ALZOISO19	GARY RICHARDS R	
19	4AL2019020	KEERTHANA G	P
20	4AL2019021	LIKHITA K M	P
21	4AL201S023	MADHU M	P
22	4AL201S024	MADHUSHREE	
23	4AL2019025	MEGHANA K	, jo
24	4ÅL201S026	MOHAMMED FIROZ	1
25	4ALZ01S027	MOHAMMED SUFIYAN	P
26	4AL2015028	MOHAN RAJU V	0
27	4AL2019029	MONISHA N.S.	
28	4AL20IS030	MOOLLYA GAUTAMI BHASKAR	a continue a continue

29	4AL20IS031	NANDAN M R		D
30	441.2015022	NTATAL STATE OF THE STATE OF TH	4 5 5 7	<u> </u>
2001 100 1000	111111111111111111111111111111111111111	NAYANA T		



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Last Conditions	September of the second		
31	4AL2019033	NESARA S GOWDA	P
32	4AL2018034	NIDHI N SHETTY	P
33	4AL2019035	POORVIKA B M	P
34	4AL2018036	PRAJWAL GOWDA M M	
35	4AL2015037	PRASAD RAJENDRA ACHARI	<b>P</b>
36	4AL201S038	RAHUL R POOJARY	þ
37	4AL2015039	RAVINDRAREDDY	P
38	4ALZOISU40	ŘÁVIRÁJ	P
39	4AL2018041	Ŝ G ŸASHAVARDHAN	
40	4ALZOISO4Z	SAHANA	P
41	4AL2015043	SHARAN KUMAR	P
42	4AL2015044	SHASHANK BIRADAR	ρ
43	4AL201S045	SHETTY PRAJAKTA PRASHANT	7
44	4AL2019046	SHRAMIK S SHETTY	P
45	4AL201S047	SHWETHA R SHARMA	P
46	4AL201S048	SRUSHTI SHIVANAND KUMATHE	ρ
47	4AL2019049	SUDEEP K	0
48	4AL2015050	SUDHEER	
49	4AL2015051	SUJAN PS	P
50	4AL2018052	SURAJ SHRIKANT ANKOLEKAR	
51	4AL2015053	SUSHMA K N	0
52	4AL2019054	SWETHA'S	0
53	4AL2015055	TEJAS R	r
54	4AL2018056	TEJASWINI G	R
55	4AL20IS057	VAISHALI	0
56	4AL2015058	VANDAN M SHETTY	D D
57	4AL201S059	VARSHA A M	11/7-15/11/1-15/11/11/11/11/11



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# ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

#### FEEDBACK FORM

And the second straining of the state of the second	Strongly agree	Agree	Neutral	Disagree
I.The objective of the orientation were clearly defined	0	0	0	0
2. Participation and interaction are encouraged	0	0	0	0
3.The topics covered were relevant to me	0	0	0	0
4.The content was organised and easy to follow	0	0	0	0
5.This orientation experience will be usefull to my Work	0	0	0	0
6.The trainer was knowledgeable about the orientation topics	0	0	0	0
7.The trainer was well prepared	0	0	0	0
8.The drientation objectives were met	0	0	0	0
9.The time allotted for the orientation was sufficient	0	0	0	0
10.The meeting foom and facilities were adequate and comfortable	0	0	0	0

Suggestions (if					
any):	itrum articuliyes on the imfer	14 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1	all solves you do	m sanda dela terra esta establica di	
1.7	and a second constitution of the second constitu				
	10. 180 to 100 dr. 10 1 104 124 24 20 . DA				



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### ORIENTATION PROGRAM ON "ICT TOOLS IN TEACHING & LEARNING PROCESS" UNDER TOTAL QUALITY MANAGEMENT IN TEACHING LEARNING ON 18TH MARCH 2024

### **FEEDBACK FORM**

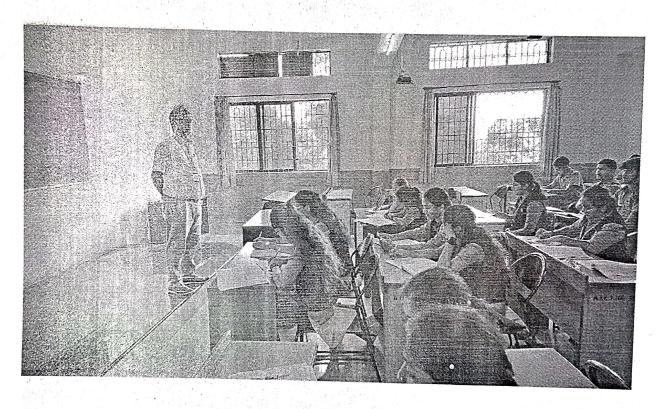
	Strongly agree	Agree	Neutral	Disagree
I.The objective of the orientation were clearly defined	47%	40%	09%	04%
Participation and interaction are encouraged	48%	39%	08%	05%
ancouraged 3.The topics covered were relevant to me	69%	19%	07%	05%
me 4.The content was organised and easy to follow	75%	13%	06%	06%
5. This orientation experience will be usefull to my work	75%	13%	08%	04%
6.The trainer was knowledgeable about the orientation topics	73%	15%	07%	05%
7. The trainer was well prepared	78%	10%	09%	03%
8. The orientation objectives were met				
9.The time allotted for the orientation was sufficient	75%	13%	07%	05%
was sufficient 10.The meeting room and facilities were adequate and comfortable	48%	39%	08%	.05%

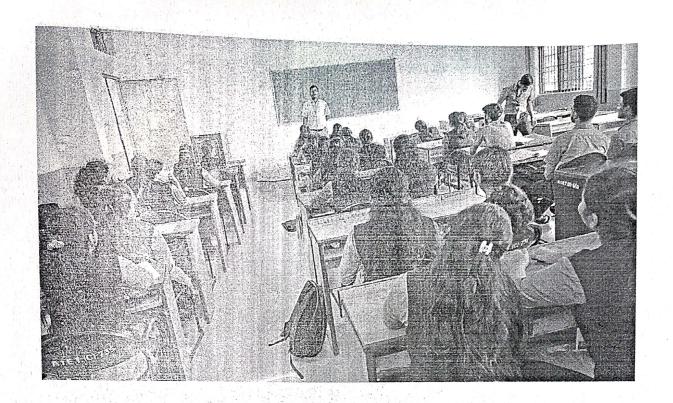
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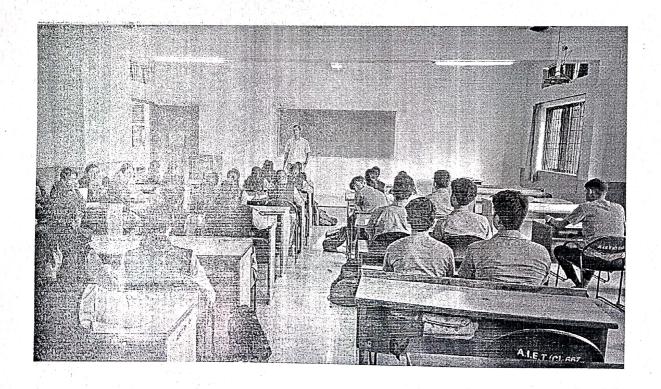


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