BASIC WORKSHOP PRACTICE LAB BAGL305		Semester	III
		CIE Marks	50
Course Code	(0:0:2:0)	SEE Marks	50
Teaching Hours/Week (L:T:P: S)	(0:0.2:0)	Exam Hours	03
Credits Examination nature (SEE)	Practical		

Course objectives:

- To identify tools, work material and measuring instruments useful for fitting, carpentry, Sheet metal workingand Smithy practice
- To handle tools and instruments and use them to prepare joints of specific shape and size

SI.NO	Fitting: Introduction, Various tools used in fitting shop- Holding tools; Marking and Measuring tools; Striking tools; Cutting tools; finishing tools		
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2	Preparation of Square fitting model in fitting shop		
3	Preparation of V fitting model in fitting shop		
4	Carpentry: Introduction, Timber, classification and characteristics; Various tools used in carpentry shop- Holding too Marking and Measuring tools; Striking tools; Planing tools; Cutting tools – saws and chisels		
5	Preparation of T-Lap joint model in Carpentry shop		
6	Preparation of Dove-tail Lap joint model in Carpentry shop		
7	Sheet metal working: Introduction, Sheet metals used in metal work; Various tools used- Holding tools; Marking and Measu tools; Striking tool – hammers and mallets; Snips; Stakes		
8	Preparation of Open scoop model in Sheet metal shop		
	Demonstration Experiments (For CIE)		
9	Preparation of Rectangular tray model in Sheet metal shop		
10	Smithy: Introduction, Principle of forging; Various tools used-Holding tools; Marking and Measuring tools; Strategies, Swage block; V-Block; Tongs, etc		
11	To prepare S-Hook from a given round rod		
12	To make a square rod from a given round rod		

Course outcomes (Course Skill Set):

At the end of the course the student will be able to:

- To select suitable tools and equipment to prepare joints using bench-work tools.
- To produce joints using materials of specific shape and size by a suitable P01,P03, P05, PS01, set of operations and check the accuracy of shape and dimensions using suitable measuring tools...

engineering practice, design of lever hand levers, foot lever, and cranked lever. Springs - Introduction, types of springs, material for helical springs, spring wire, terminology

Course outcome (Course Skill Set)

At the end of the course the student will be able to:

- The students would be able to understand the behaviour of materials under different stress and strainconditions.
- 2. Knowledge of mechanisms and their motion and the inversions of mechanisms
- Analyse the mechanisms for static and dynamic equilibrium.
- 4. Carry out the balancing of rotating and reciprocating masses
- Analyse different types of governors used in real life situation.
- 6. Various basic terms related to machine design aspect

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation:

- For the Assignment component of the CIE, there are 25 marks and for the Internal Assessment Test component, there are 25 marks.
- The first test will be administered after 40-50% of the syllabus has been covered, and the second test will be administered after 85-90% of the syllabus has been covered
- Any two assignment methods mentioned in the 220B2.4, if an assignment is project-based then only one
 assignment for the course shall be planned. The teacher should not conduct two assignments at the end of
 the semester if two assignments are planned.
- For the course, CIE marks will be based on a scaled-down sum of two tests and other methods of assessment.

Internal Assessment Test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester-End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (duration 03 hours).

- The question paper will have ten questions. Each question is set for 20 marks.
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum
 of 3 sub-questions), should have a mix of topics under that module.
- The students have to answer 5 full questions, selecting one full question from each module.
- Marks scored shall be proportionally reduced to 50 marks

Suggested Learning Resources:

Books

- 1. R.S. Khurmi, Theory of Machines, Khanna Publishers, 2003.
- 2. S. S. Ratan, Theory of Machines, Tata McGraw Hill, 2nd Edition, 2005
- 3. Ghosh A. and Mallick A.K, Theory of Mechanisms and Machines, Affiliated East-West Press, 2nd Edition, 1988.
- 4. Thomas Bevan, Theory of Machines, CBS Publishers, 3rd Edition, 1984
 - J.S Rao. & R.V Dukkipati, Mechanism and Machine Theory, Newagepublishers, 2nd edition 1992

Web links and Video Lectures (e-Resources):

Evaluation of test write-up/ conduction procedure and result/viva will be conducted jointly by examiners.

General rubrics suggested for SEE are mentioned here, writeup- 20%, Conduction procedure and result in -60%. Viva-voce 20% of maximum marks. SEE for practical shall be evaluated for 100 marks and scored marks shall be scaled down to 50 marks (however, based on course type, rubrics shall be decided by the examiners)

Change of experiment is allowed only once and 15% of Marks allotted to the procedure part are to be made zero.

The minimum duration of SEE is 02 hours

Suggested Learning Resources:

Dept. of Agricultural Engineering

Alva's Institute of Engg. & Technology

Mijar, Moodubidira - 574228