

### 3<sup>rd</sup> Semester MBA syllabus for Affiliated Colleges - Core Papers

LOGISTICS AND SUPPLY CHAIN MANAGEMENT			
Course Code	22MBA31	CIE Marks	50
Teaching Hours/Week (L:P:SDA)	4:0:0	SEE Marks	50
Total Hours of Pedagogy	50	Total Marks	100
Credits	04	Exam Hours	03
<b>Course Learning objectives:</b> <ul style="list-style-type: none"> <li>To understand the basic concepts of logistics and supply chain management</li> <li>To provide insights for establishing efficient, effective and sustainable supply chains.</li> <li>To comprehend the role of Information Technology in warehousing, transportation and Inventory management in SCM</li> <li>To gain knowledge about international logistics and environment</li> </ul>			
<b>Module-1 (7 Hours)</b>			
<b>Introduction to Logistics Management:</b> Meaning of Logistics, Definition of Logistics, Objectives of Logistics, Types of Logistics, Need for Logistics Management, Evolution of logistics toward Supply chain Management, Logistics Industry in India. Logistical Activities, Logistics Costs, Expected cost of stock outs. Logistical Informational Requirements.			
<b>Module-2 (9 Hours)</b>			
Introduction to Supply chain Concepts, significance and key challenges. Scope of SCM-historical perspective, essential features, Drivers of SCM, decision phases–process view, supply chain framework, key issues in SCM and benefits. Managing uncertainty in Supply Chain, (Bullwhip Effect), Impact of uncertainties, forecasting in Supply Chain, Innovations in Supply Chain. Sourcing Decisions in Global SCM. Key issues in Global sourcing, Outsourcing. Network design in the			
<b>Module-3 (9 Hours)</b>			
Strategic Logistic plan, Operating objectives of logistics planning, Flow of logistics planning, Developing Logistic strategy, Logistics System Design and Administration, logistic environment assessment, Pricing in logistics, Warehousing– scope, primary functions. Efficient Warehouse Management System, Types of Warehouses.			
<b>Module-4 (9 Hours)</b>			
<b>Introduction to Inventory Concepts:</b> various costs associated with inventory, EOQ, buffer stock, lead time reduction, reorder point / re-order level fixation, ABC analysis, SDE/VED Analysis. Goals, need, impact of inventory management on business performance. Types of Inventory, Alternative approach for classification of inventories, components of inventory decisions, inventory cost management, business response to stock out, replenishment of inventory, material requirements planning.			
<b>Module-5 (9 Hours)</b>			
<b>Introduction to Distribution Management:</b> Designing the distribution network, role of distribution, factors influencing distribution, design options, distribution networks in practice. HUB & SPOKE V/S Distributed Warehouses. Mode of transportation and criteria of decision. Transportation Infrastructure .Factors impacting road transport cost, Packaging Issues in Transportation, role of containerization, Hazards in transportation, State of Ocean Transport, global alliances.			

<b>Module-6 (7 Hours)</b>
<b>Introduction IT in SCM:</b> Role of computer/ IT in supply chain management, Benchmarking concept, features and implementation. Vendor Managed Inventory, CPFRP, and Customer Service Logistics and Environment, Methods and tools facilitating International Logistics, challenges, Integrated Supply Chain and Logistics.
<p><b>Assessment Details (both CIE and SEE)</b></p> <p>The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing marks for the CIE is 50% of the maximum marks. Minimum passing marks in SEE is 40% of the maximum marks of SEE. A student shall be deemed to have satisfied the academic requirements (passed) and earned the credits allotted to each course if the student secures not less than 50% in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.</p> <p><b>Continuous Internal Evaluation:</b></p> <p>There shall be a maximum of 50 CIE Marks. A candidate shall obtain not less than 50% of the maximum marks prescribed for the CIE.</p> <p><b>CIE Marks shall be based on:</b></p> <ol style="list-style-type: none"> <li>Tests (for 25Marks) and</li> <li>Assignments, presentations, Quiz, Simulation, Experimentation, Mini project, oral examination, field work and class participation etc., (for 25 Marks) conducted in the respective course. Course instructors are given autonomy in choosing a few of the above based on the subject relevance and should maintain necessary supporting documents for same.</li> </ol> <p><b>Semester End Examination:</b></p> <p>The SEE question paper will be set for 100 marks and the marks scored will be proportionately reduced to 50.</p> <ul style="list-style-type: none"> <li>The question paper will have 8 full questions carrying equal marks.</li> <li>Each full question is for 20 marks with 3 sub questions.</li> <li>Each full question will have sub question covering all the topics.</li> <li>The students will have to answer five full questions; selecting four full questions from question number one to seven in the pattern of 3, 7 &amp; 10 Marks and question number eight is compulsory.</li> </ul>
<p><b>Suggested Learning Resources:</b></p> <p><b>Books:</b></p> <ol style="list-style-type: none"> <li>A Logistic approach to Supply Chain Management, Coyle, Bardi, Longley, Cengage Learning, Latest edition.</li> <li>Supply Chain Management- Strategy, Planning and Operation, Sunil Chopra, Peter Meindl, D.V.Kalr, Pearson Latest edition.</li> <li>Supply chain Logistics Management, Donald J Bowersox, Mc Graw Hill, 4th Edition.</li> </ol>

**Web links and Video Lectures (e-Resources):**

- [https://r.search.yahoo.com/\\_ylt=AwrX.GMrk\\_Niq2gI7Te7HAX.;\\_ylu=Y29sbwNzZzMEcG9zAzMEdnRpZAMEc2VjA3Ny/RV=2/RE=1660158891/RO=10/RU=https%3a%2f%2fwww.researchgate.net%2fpublication%2f270876147\\_Supply\\_Chain\\_Management\\_4th\\_edition/RK=2/RS=l5xJm6fL0veF5TOaSQK.2R1Giqo-](https://r.search.yahoo.com/_ylt=AwrX.GMrk_Niq2gI7Te7HAX.;_ylu=Y29sbwNzZzMEcG9zAzMEdnRpZAMEc2VjA3Ny/RV=2/RE=1660158891/RO=10/RU=https%3a%2f%2fwww.researchgate.net%2fpublication%2f270876147_Supply_Chain_Management_4th_edition/RK=2/RS=l5xJm6fL0veF5TOaSQK.2R1Giqo-)
- [https://r.search.yahoo.com/\\_ylt=AwrX.GMrk\\_Niq2gI7je7HAX.;\\_ylu=Y29sbwNzZzMEcG9zAzQEdnRpZAMEc2VjA3Ny/RV=2/RE=1660158891/RO=10/RU=https%3a%2f%2fwww.oracle.com%2fwebfolder%2fs%2fassets%2febook%2fscm-complete-guide%2fpdf%2fscm-guide.pdf/RK=2/RS=ztnJiPISXhKgq3LJKrxxE5MspDo-](https://r.search.yahoo.com/_ylt=AwrX.GMrk_Niq2gI7je7HAX.;_ylu=Y29sbwNzZzMEcG9zAzQEdnRpZAMEc2VjA3Ny/RV=2/RE=1660158891/RO=10/RU=https%3a%2f%2fwww.oracle.com%2fwebfolder%2fs%2fassets%2febook%2fscm-complete-guide%2fpdf%2fscm-guide.pdf/RK=2/RS=ztnJiPISXhKgq3LJKrxxE5MspDo-)
- [https://r.search.yahoo.com/\\_ylt=AwrX.GMrk\\_Niq2gI7ze7HAX.;\\_ylu=Y29sbwNzZzMEcG9zAzUEdnRpZAMEc2VjA3Ny/RV=2/RE=1660158891/RO=10/RU=http%3a%2f%2ftrainingtancang.com%2fupload%2fnews%2febook-principles-of-supply-chain-management-9010.pdf/RK=2/RS=Drwv0C\\_5itZTS4CPsIKgOZLYxQM-](https://r.search.yahoo.com/_ylt=AwrX.GMrk_Niq2gI7ze7HAX.;_ylu=Y29sbwNzZzMEcG9zAzUEdnRpZAMEc2VjA3Ny/RV=2/RE=1660158891/RO=10/RU=http%3a%2f%2ftrainingtancang.com%2fupload%2fnews%2febook-principles-of-supply-chain-management-9010.pdf/RK=2/RS=Drwv0C_5itZTS4CPsIKgOZLYxQM-)
- [www.proquest.com](http://www.proquest.com)

**Note:** The aforesaid links and study materials are suggestive in nature, they may be used with due regards to copy rights, patenting and other IPR rules.

**Skill Development Activities Suggested**

- Students are expected to choose any four Indian Organizations and study their supply chain in terms of drivers of the Supply chain and submit a report.
- Students should visit different logistics companies and understand the services provided by them and submit a report.
- Students should identify any product/service and study the type of distribution system used and understand the reason for using that particular type and present it in the class.
- Students should identify the various types of IT applications employed by Indian Organizations in their Supply chain.

**Course outcome**

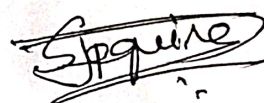
At the end of the course the student will be able to :

Sl. No.	Description	Blooms Level
CO1	Demonstrate knowledge of the functions of logistics and supply chain management.	L1/L2
CO2	Relate concepts and activities of the supply chain to actual organizations	L3
CO3	Analyse the role of technology in logistics and supply chain management.	L4
CO4	Evaluate cases for effective supply chain management and its implementation.	L4

01.02.2023

**Mapping of COS and POs**

	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO 4
C01	1				2	3			
C02			2				2		
C03				3				2	
C04		2		2					3



HOD  
PG Dept. of Business Administration  
Alva's Institute of Engg. & Technology  
Mijar - 574225

<b>Information Technology for Managers</b>			
<b>Course Code</b>	<b>22MBA302</b>	<b>CIE Marks</b>	<b>50</b>
<b>Teaching Hours/Week (L:P:SDA)</b>	<b>4:0:0</b>	<b>SEE Marks</b>	<b>50</b>
<b>Total Hours of Pedagogy</b>	<b>50</b>	<b>Total Marks</b>	<b>100</b>
<b>Credits</b>	<b>04</b>	<b>Exam Hours</b>	<b>03</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"> <li>To make students understand the concept of information technology importance in today's corporate world.</li> <li>To create awareness about various Applications and emerging technologies available and its usages for excel the service in corporate sector.</li> <li>To create awareness about role of MIS and its contributions to Corporate</li> <li>To make students understand Role of Computers/Social science software contributions.</li> </ul>			
<b>Module-1 (9 Hours)</b>			
<b>Introduction to MIS:</b> Concepts, Roles, Impacts, MIS & its users, Components of an IS, Management as Control systems, MIS support to Organization Effectiveness, MIS for E- business Digital Firms – E-Commerce, E – Communication, E-Collaborations, Real Time Enterprise, MIS: Strategic Business Planning, concept of Corporate planning, Essentiality of strategic Planning, Balance Score card, Score Card & Dash Board, Security Challenges in E- Enterprises, Impacts of Information Technology on society.			
<b>Module-2 (7 Hours)</b>			
<b>Kinds of Information Systems:</b> Transaction Processing System (TPS) - Office Automation System (OAS) - Management Information System (MIS) - Decision Support System (DSS) and Group Decision Support System (GDSS) - Expert System (ES) - Executive Support System (EIS or ESS), Ethical Issues in Information systems.			
<b>Module-3 (9 Hours)</b>			
<b>System Analysis and Development and its models:</b> Need for System Analysis - Stages in System Analysis - Structured SAD and tools like DFD, Context Diagram Decision Table and Structured Diagram. System Development Models: Water Flow, Prototype, Spiral, RAD – Roles and responsibilities of System Analyst, Database Administrator and Database Designer.			
<b>Module-4 (7 Hours)</b>			
<b>Application of MIS in Manufacturing and Service Sector:</b> Introduction- Personnel Management, Financial Management, Production Management, Raw Materials Management, Marketing Management. Introduction to Service Sector, Creating a distinctive service, MIS Applications in Airlines, Hotel, Hospital, Banking, Insurance.			
<b>Module-5 (9 Hours)</b>			

**Information Technology Infrastructure:** Introduction, data processing, transaction processing, application Processing ,information system processing, TQM of IS, introduction network, network topology, data communication, Data & Clint Service Architecture RDBMS, Data Ware House, Introduction to E-business, models of E-business, internet and World Wide Web (WWW), Intranet and extranet, Security in E-business, electronic payment system, Impact of web on strategic management, web enabled business management, MIS in web environment.

**Module-6 (9 Hours)**

**Emerging Exponential Technologies in Business Decision Making.**

Introduction to Emerging Technologies and its types. Introduction to AI and its Applications in Agriculture, Health, Business, Education. Introduction to IOT and its Applications at Smart home; Smart grid; Smart city; Wearable devices; Smart farming. Introduction to AR, VR and MR, Application of AR systems (education, medical, entertainment).

**Assessment Details (both CIE and SEE)**

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing marks for the CIE is 50% of the maximum marks. Minimum passing marks in SEE is 40% of the maximum marks of SEE. A student shall be deemed to have satisfied the academic requirements (passed) and earned the credits allotted to each course if the student secures not less than 50% in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

**Continuous Internal Evaluation:**

There shall be a maximum of 50 CIE Marks. A candidate shall obtain not less than 50% of the maximum marks prescribed for the CIE.

**CIE Marks shall be based on:**

- a) Tests (for 25Marks) and
- b) Assignments, presentations, Quiz, Simulation, Experimentation, Mini project, oral examination, field work and class participation etc., (for 25 Marks) conducted in the respective course. Course instructors are given autonomy in choosing a few of the above based on the subject relevance and should maintain necessary supporting documents for same.

**Semester End Examination:**

The SEE question paper will be set for 100 marks and the marks scored will be proportionately reduced to 50.

- The question paper will have 8 full questions carrying equal marks.
- Each full question is for 20 marks with 3 sub questions.
- Each full question will have sub question covering all the topics.
- The students will have to answer five full questions; selecting four full questions from question number one to seven in the pattern of 3, 7 & 10 Marks and question number eight is compulsory.

**Suggested Learning Resources:****Books**

1. “Management Information Systems”, Kenneth J Laudon, Jane P. Laudon, Pearson/PHI, 11/e, 2010.
2. “Management Information Systems”, W. S. Jawadekar, Tata McGraw Hill Edition, 5/e, 2017.
3. Management Information Systems, S. Sadagopan, PHI, 1/e, 2005.
4. Introduction to Information System, James A. O’ Brien, Tata McGraw Hill, 12<sup>th</sup> Edition, 2007.
5. Management Information Systems, Iffy Oz, Thomson Course Technology, 3/e, 2003.
6. Management Information System, CSV Murthy, HPH, 3/e.
7. Corporate Information Strategy and Management, Lynda M Apple Gate, Robert D Austin et al, Tata McGraw Hill, 7th Edition.

**Web links and Video Lectures (e-Resources):**

- [https://onlinecourses.swayam2.ac.in/cec21\\_ge05/preview](https://onlinecourses.swayam2.ac.in/cec21_ge05/preview)
- <https://www.digimat.in/nptel/courses/video/122105022/L01.html>
- <https://www.youtube.com/watch?v=5JMkdGQCm4k>
- <https://archive.nptel.ac.in/courses/110/105/110105148/>
- <https://drive.google.com/file/d/16WQO04CNTgv0D236HTnEmrmF1DLx1MGW/view>
- <https://freevideolectures.com/course/2687/management-information-system>
- [https://www.academia.edu/33858287/LECTURE NOTES on Management Information Systems](https://www.academia.edu/33858287/LECTURE_NOTES_on_Management_Information_Systems)
- [https://ebooks.lpude.in/management/mba/term\\_4/DMGT505 MANAGEMENT INFORMATION SYSTEM.pdf](https://ebooks.lpude.in/management/mba/term_4/DMGT505_MANAGEMENT_INFORMATION_SYSTEM.pdf)
- <https://www.pdfdrive.com/management-information-systems-e19716384.html>

**Skill Development Activities Suggested**

- Identify any companies and write at least 2 pages of analysis report on how participations are benefited by IT enabled E-business enterprises.
- Study the Application of AI in any one field and prepare a Report.
- Study the Application of IOT in any one field and prepare a Report.

**Course outcome**

At the end of the course the student will be able to :

Sl. No.	Description	Blooms Level
C01	Understand the importance of Information technology for business.	2
C02	Develop insights into technology and investigate its impact on Business.	3
C03	Understand Various Measures of Technology available in corporate world.	2
C04	Understanding how creativity and innovative Technologies help to find a solution to problems.	2



01.02.2023

**Mapping of COS and POs**

	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO 4
C01	1				2	3			
C02			2				2		
C03				3				2	
C04		2		2					3



HOD  
PG Dept. of Business Administration  
Alva's Institute of Engg. & Technology  
Mijar - 574225