

VISVESVARAYA TECHNOLOGICAL UNIVERSITY, BELAGAVI
Scheme of Teaching and Examination 2018 – 19
Choice Based Credit System (CBCS) AND Outcome Based Education (OBE)
(Effective from the academic year 2018 – 19)

VII SEMESTER

VI SEMESTER												
Sl. No	Course and Course code		Course Title	Teaching Department	Teaching Hours /Week			Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P					
1	PCC	18CS71	Artificial Intelligence and Machine Learning	CS / IS	4	--	--	03	40	60	100	4
2	PCC	18CS72	Big Data Analytics	CS / IS	4	--	--	03	40	60	100	4
3	PEC	18CS73X	Professional Elective – 2	CS / IS	3	--	--	03	40	60	100	3
4	PEC	18CS74X	Professional Elective – 3	CS / IS	3	--	--	03	40	60	100	3
5	OEC	18CS75X	Open Elective –B	CS / IS	3	--	--	03	40	60	100	3
6	PCC	18CSL76	Artificial Intelligence and Machine Learning Laboratory	CS / IS	--	--	2	03	40	60	100	2
7	Project	18CSP77	Project Work Phase – 1	CS / IS	--	--	2	--	100	--	100	1
8	INT	--	Internship	(If not completed during the vacation of VI and VII semesters, it has to be carried out during the intervening vacations of VII and VIII semesters)								
TOTAL					17	--	04	18	340	360	700	20

Note: PCC: Professional core, PEC: Professional Elective, OEC: Open Elective, INT: Internship.

Professional Elective - 2

Course code under 18CS73X	Course Title
18CS731	Software Architecture and Design Patterns
18CS732	High Performance Computing
18CS733	Advanced Computer Architecture
18CS734	User Interface Design

Professional Electives – 3

Course code under 18CS74X	Course Title
18CS741	Digital Image Processing
18CS742	Network management
18CS743	Natural Language Processing
18CS744	Cryptography
18CS745	Robotic Process Automation Design & Development

Open Elective –B (Not for CSE / ISE Programs)

Course code	Course Title
18CS751	Introduction to Big Data Analytics
18CS752	Python Application Programming
18CS753	Introduction to Artificial Intelligence
18CS754	Introduction to Dot Net framework for Application Development

Students can select any one of the open electives offered by any Department (Please refer to the list of open electives under 18CS75X).

Selection of an open elective is not allowed provided,

- The candidate has studied the same course during the previous semesters of the programme.
- The syllabus content of open elective is similar to that of Departmental core courses or professional electives.
- A similar course, under any category, is prescribed in the higher semesters of the programme.

Registration to electives shall be documented under the guidance of Programme Coordinator/ Adviser/Mentor.

Project work: Based on the ability/abilities of the student/s and recommendations of the mentor, a single discipline or a multidisciplinary project can be assigned to an individual student or to a group having not more than 4 students. In extraordinary cases, like the funded projects requiring students from different disciplines, the project student strength can be 5 or 6.

CIE procedure for Project Work Phase - 1:

(i) **Single discipline:** The CIE marks shall be awarded by a committee consisting of the Head of the concerned Department and two senior faculty members of the Department, one of whom shall be the Guide. The CIE marks awarded for the project work phase -1, shall be based on the evaluation of the project work phase -1 Report (covering Literature Survey, Problem identification, Objectives and Methodology), project presentation skill and question and answer session in the ratio 50:25:25. The marks awarded for the Project report shall be the same for all the batch mates.

(ii) **Interdisciplinary:** Continuous Internal Evaluation shall be group wise at the college level with the participation of all guides of the college. Participation of external guide/s, if any, is desirable. The CIE marks awarded for the project work phase -1, shall be based on the evaluation of project work phase -1 Report, project presentation skill and question and answer session in the ratio 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.

Internship: All the students admitted to III year of BE/B.Tech shall have to undergo mandatory internship of 4 weeks during the vacation of VI and VII semesters and /or VII and VIII semesters. A University examination shall be conducted during VIII semester and the prescribed credit shall be included in VIII semester. Internship shall be considered as a head of passing and shall be considered for the award of degree. Those, who do not takeup/complete the internship shall be declared fail and shall have to complete during subsequent University examination after satisfying the internship requirements

AICTE activity Points: In case students fail to earn the prescribed activity Points, Eighth semester Grade Card shall be issued only after earning the required activity Points. Students shall be admitted for the award of degree only after the release of the Eighth semester Grade Card.


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VIII SEMESTER

VII SEMESTER												
Sl. No	Course and Course code		Course Title	Teaching Department	Teaching Hours /Week			Examination				Credits
					Theory Lecture	Tutorial	Practical/ Drawing	Duration in hours	CIE Marks	SEE Marks	Total Marks	
					L	T	P					
1	PCC	18CS81	Internet of Things	CS / IS	3	--	--	03	40	60	100	3
2	PEC	18CS82X	Professional Elective – 4	CS / IS	3	--	--	03	40	60	100	3
3	Project	18CSP83	Project Work Phase – 2	CS / IS	--	--	2	03	40	60	100	8
4	Seminar	18CSS84	Technical Seminar	CS / IS	--	--	2	03	100	--	100	1
5	INT	18CSI85	Internship	(Completed during the intervening vacations of VI and VII semesters and /or VII and VIII semesters.)				03	40	60	100	3
TOTAL					06	--	04	15	260	240	500	18

Note: PCC: Professional Core, PEC: Professional Elective, OEC: Open Elective, INT: Internship.

Professional Electives – 4

Course code under 18CS82X	Course Title
18CS821	Mobile Computing
18CS822	Storage Area Networks
18CS823	NoSQL Database
18CS824	Multicore Architecture and Programming

Project Work CIE procedure for Project Work Phase - 2:

(i) **Single discipline:** The CIE marks shall be awarded by a committee consisting of the Head of the concerned Department and two senior faculty members of the Department, one of whom shall be the Guide. The CIE marks awarded for the project work phase -2, shall be based on the evaluation of project work phase -2 Report, project presentation skill and question and answer session in the ratio 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.

(ii) **Interdisciplinary:** Continuous Internal Evaluation shall be group wise at the college level with the participation of all guides of the college. Participation of external guide/s, if any, is desirable. The CIE marks awarded for the project work phase -2, shall be based on the evaluation of project work phase -2 Report, project presentation skill and question and answer session in the ratio 50:25:25. The marks awarded for the project report shall be the same for all the batch mates.

SEE for Project Work Phase - 2:

(i) **Single discipline:** Contribution to the project and the performance of each group member shall be assessed individually in semester end examination (SEE) conducted at the department.

(ii) **Interdisciplinary:** Contribution to the project and the performance of each group member shall be assessed individually in semester end examination (SEE) conducted separately at the departments to which the student/s belong to.

Internship: Those, who have not pursued /completed the internship shall be declared as fail and have to complete during subsequent University examination after satisfying the internship requirements

AICTE activity Points: In case students fail to earn the prescribed activity Points, Eighth semester Grade Card shall be issued only after earning the required activity Points. Students shall be admitted for the award of degree only after the release of the Eighth semester Grade Card. Activity points of the students who have earned the prescribed AICTE activity Points shall be sent the University along with the CIE marks of 8th semester. In case of students who have not satisfied the AICTE activity Points at the end of eighth semester, the column under activity Points shall be marked NSAP (Not Satisfied Activity Points).




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ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING (Effective from the academic year 2018 -2019) SEMESTER – VII			
Course Code	18CS71	CIE Marks	40
Number of Contact Hours/Week	4:0:0	SEE Marks	60
Total Number of Contact Hours	50	Exam Hours	03
CREDITS –4			
Course Learning Objectives: This course (18CS71) will enable students to:			
- Explain Artificial Intelligence and Machine Learning - Illustrate AI and ML algorithm and their use in appropriate applications			
Module 1			Contact Hours
What is artificial intelligence?, Problems, problem spaces and search, Heuristic search techniques Textbook 1: Chapter 1, 2 and 3 RBT: L1, L2			10
Module 2			
Knowledge representation issues, Predicate logic, Representaiton knowledge using rules. Concpet Learning: Concept learning task, Concpet learning as search, Find-S algorithm, Candidate Elimination Algorithm, Inductive bias of Candidate Elimination Algorithm. Textbook 1: Chapter 4, 5 and 6 Textbook2: Chapter 2 (2.1-2.5, 2.7) RBT: L1, L2, L3			10
Module 3			
Decision Tree Learning: Introduction, Decision tree representation, Appropriate problems, ID3 algorithm. Aritifical Nueral Network: Introduction, NN representation, Appropriate problems, Perceptrons, Backpropagation algorithm. Textbook2: Chapter 3 (3.1-3.4), Chapter 4 (4.1-4.5) RBT: L1, L2, L3			10
Module 4			
Bayesian Learning: Introduction, Bayes theorem, Bayes theorem and concept learning, ML and LS error hypothesis, ML for predicting, MDL principle, Bates optimal classifier, Gibbs algorithm, Navie Bayes classifier, BBN, EM Algorithm Textbook2: Chapter 6 RBT: L1, L2, L3			10
Module 5			
Instance-Base Learning: Introduction, k-Nearest Neighbour Learning, Locally weighted regression, Radial basis function, Case-Based reasoning. Reinforcement Learning: Introduction, The learning task, Q-Learning. Textbook 1: Chapter 8 (8.1-8.5), Chapter 13 (13.1 – 13.3) RBT: L1, L2, L3			10
Course Outcomes: The student will be able to :			
- Appaise the theory of Artificial intelligence and Machine Learning. - Illustrate the working of AI and ML Algorithms. - Demonstrate the applications of AI and ML.			
Question Paper Pattern:			
- The question paper will have ten questions. - Each full Question consisting of 20 marks			

- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Textbooks:

1. Tom M Mitchell, "**Machine Learning**", 1st Edition, McGraw Hill Education, 2017.
2. Elaine Rich, Kevin K and S B Nair, "**Artificial Intelligence**", 3rd Edition, McGraw Hill Education, 2017.

Reference Books:

1. Saroj Kaushik, Artificial Intelligence, Cengage learning
2. Stuart Russell, Peter Norving , Artificial Intelligence: A Modern Approach, Pearson Education 2nd Edition
3. Aurélien GÈron, "Hands-On Machine Learning with Scikit-Learn and Tensor Flow: Concepts, Tools, and Techniques to Build Intelligent Systems", 1st Edition, Shroff/O'Reilly Media, 2017.
4. Trevor Hastie, Robert Tibshirani, Jerome Friedman, h The Elements of Statistical Learning, 2nd edition, springer series in statistics.
5. Ethem Alpaydın, Introduction to machine learning, second edition, MIT press
6. Srinivasa K G and Shreedhar, " Artificial Intelligence and Machine Learning", Cengage


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BIG DATA AND ANALYTICS (Effective from the academic year 2018 -2019) SEMESTER – VII			
Course Code	18CS72	CIE Marks	40
Number of Contact Hours/Week	4:0:0	SEE Marks	60
Total Number of Contact Hours	50	Exam Hours	03
CREDITS –4			
Course Learning Objectives: This course (18CS72) will enable students to:			
• Understand fundamentals of Big Data analytics • Explore the Hadoop framework and Hadoop Distributed File system • Illustrate the concepts of NoSQL using MongoDB and Cassandra for Big Data • Employ MapReduce programming model to process the big data • Understand various machine learning algorithms for Big Data Analytics, Web Mining and Social Network Analysis.			
Module 1			Contact Hours
Introduction to Big Data Analytics: Big Data, Scalability and Parallel Processing, Designing Data Architecture, Data Sources, Quality, Pre-Processing and Storing, Data Storage and Analysis, Big Data Analytics Applications and Case Studies. Text book 1: Chapter 1: 1.2 -1.7 RBT: L1, L2, L3			10
Module 2			
Introduction to Hadoop (T1): Introduction, Hadoop and its Ecosystem, Hadoop Distributed File System, MapReduce Framework and Programming Model, Hadoop Yarn, Hadoop Ecosystem Tools. Hadoop Distributed File System Basics (T2): HDFS Design Features, Components, HDFS User Commands. Essential Hadoop Tools (T2): Using Apache Pig, Hive, Sqoop, Flume, Oozie, HBase. Text book 1: Chapter 2 :2.1-2.6 Text Book 2: Chapter 3 Text Book 2: Chapter 7 (except walk throughs) RBT: L1, L2, L3			10
Module 3			
NoSQL Big Data Management, MongoDB and Cassandra: Introduction, NoSQL Data Store, NoSQL Data Architecture Patterns, NoSQL to Manage Big Data, Shared-Nothing Architecture for Big Data Tasks, MongoDB, Databases, Cassandra Databases. Text book 1: Chapter 3: 3.1-3.7 RBT: L1, L2, L3			10
Module 4			
MapReduce, Hive and Pig: Introduction, MapReduce Map Tasks, Reduce Tasks and MapReduce Execution, Composing MapReduce for Calculations and Algorithms, Hive, HiveQL, Pig. Text book 1: Chapter 4: 4.1-4.6 RBT: L1, L2, L3			10

Module 5	
Machine Learning Algorithms for Big Data Analytics: Introduction, Estimating the relationships, Outliers, Variances, Probability Distributions, and Correlations, Regression analysis, Finding Similar Items, Similarity of Sets and Collaborative Filtering, Frequent Itemsets and Association Rule Mining. Text, Web Content, Link, and Social Network Analytics: Introduction, Text mining, Web Mining, Web Content and Web Usage Analytics, Page Rank, Structure of Web and analyzing a Web Graph, Social Network as Graphs and Social Network Analytics: Text book 1: Chapter 6: 6.1 to 6.5 Text book 1: Chapter 9: 9.1 to 9.5	10
Course Outcomes: The student will be able to: • Understand fundamentals of Big Data analytics. • Investigate Hadoop framework and Hadoop Distributed File system. • Illustrate the concepts of NoSQL using MongoDB and Cassandra for Big Data. • Demonstrate the MapReduce programming model to process the big data along with Hadoop tools. • Use Machine Learning algorithms for real world big data. • Analyze web contents and Social Networks to provide analytics with relevant visualization tools.	
Question Paper Pattern: • The question paper will have ten questions. • Each full Question consisting of 20 marks • There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Textbooks: 1. Raj Kamal and Preeti Saxena, "Big Data Analytics Introduction to Hadoop, Spark, and Machine-Learning", McGraw Hill Education, 2018 ISBN: 9789353164966, 9353164966 2. Douglas Eadline, "Hadoop 2 Quick-Start Guide: Learn the Essentials of Big Data Computing in the Apache Hadoop 2 Ecosystem", 1stEdition, Pearson Education, 2016. ISBN-13: 978-9332570351	
Reference Books: 1. Tom White, "Hadoop: The Definitive Guide", 4th Edition, O'Reilly Media, 2015. ISBN-13: 978-9352130672 2. Boris Lublinsky, Kevin T Smith, Alexey Yakubovich, "Professional Hadoop Solutions", 1stEdition, Wrox Press, 2014 ISBN-13: 978-8126551071 3. Eric Sammer, "Hadoop Operations: A Guide for Developers and Administrators", 1stEdition, O'Reilly Media, 2012. ISBN-13: 978-9350239261 4. Arshdeep Bahga, Vijay Madisetti, "Big Data Analytics: A Hands-On Approach", 1st Edition, VPT Publications, 2018. ISBN-13: 978-0996025577	


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SOFTWARE ARCHITECTURE AND DESIGN PATTERNS (Effective from the academic year 2018 -2019) SEMESTER – VII			
Course Code	18CS731	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03
CREDITS –3			
Course Learning Objectives: This course (18CS731) will enable students to:			
• Learn How to add functionality to designs while minimizing complexity. • What code qualities are required to maintain to keep code flexible? • To Understand the common design patterns. • To explore the appropriate patterns for design problems			
Module 1			Contact Hours
Introduction: what is a design pattern? describing design patterns, the catalog of design pattern, organizing the catalog, how design patterns solve design problems, how to select a design pattern, how to use a design pattern. A Notation for Describing Object-Oriented Systems Textbook 1: Chapter 1 and 2.7 Analysis a System: overview of the analysis phase, stage 1: gathering the requirements functional requirements specification, defining conceptual classes and relationships, using the knowledge of the domain. Design and Implementation, discussions and further reading. Textbook 1: Chapter 6 RBT: L1, L2, L3			08
Module 2			
Design Pattern Catalog: Structural patterns, Adapter, bridge, composite, decorator, facade, flyweight, proxy. Textbook 2: chapter 4 RBT: L1, L2, L3			08
Module 3			
BehavioralPatterns: Chain of Responsibility, Command, Interpreter, Iterator, Mediator, Memento, Observer, State, Template Method Textbook 2: chapter 5 RBT: L1, L2, L3			08
Module 4			
Interactive systems and the MVC architecture: Introduction, The MVC architectural pattern, analyzing a simple drawing program, designing the system, designing of the subsystems, getting into implementation, implementing undo operation, drawing incomplete items, adding a new feature, pattern-based solutions. Textbook 1: Chapter 11 RBT: L1, L2, L3			08
Module 5			
Designing with Distributed Objects: Client server system, java remote method invocation, implementing an object-oriented system on the web (discussions and further reading) a note on input and output, selection statements, loops arrays. Textbook 1: Chapter 12 RBT: L1, L2, L3			08
Course Outcomes: The student will be able to :			
• Design and implement codes with higher performance and lower complexity • Be aware of code qualities needed to keep code flexible			

- Experience core design principles and be able to assess the quality of a design with respect to these principles.
- Capable of applying these principles in the design of object oriented systems.
- Demonstrate an understanding of a range of design patterns. Be capable of comprehending a design presented using this vocabulary.
- Be able to select and apply suitable patterns in specific contexts

Question Paper Pattern:

- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Textbooks:

1. Brahma Dathan, Sarnath Rammath, Object-oriented analysis, design and implementation, Universities Press, 2013
2. Erich Gamma, Richard Helan, Ralph Johman, John Vlissides, Design Patterns, Pearson Publication, 2013.

Reference Books:

1. Frank Bachmann, Regine Meunier, Hans Rohnert "Pattern Oriented Software Architecture" –Volume 1, 1996.
2. William J Brown et al., "Anti-Patterns: Refactoring Software, Architectures and Projects in Crisis", John Wiley, 1998.



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HIGH PERFORMANCE COMPUTING (Effective from the academic year 2018 -2019) SEMESTER – VII			
Course Code	18CS732	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03
CREDITS –3			
Course Learning Objectives: This course (18CS732) will enable students to: • Introduce students the design, analysis, and implementation, of high performance computational science and engineering applications. • Illustrate on advanced computer architectures, parallel algorithms, parallel languages, and performance-oriented computing.			
Module – 1			Contact Hours
Introduction to Parallel Computing: Motivating Parallelism, Scope of Parallel Computing, Parallel Programming Platforms: Implicit Parallelism: Trends in Microprocessor Architectures, Limitations of Memory System Performance, Dichotomy of Parallel Computing Platforms, Physical Organization of Parallel Platforms, Communication Costs in Parallel Machines, Routing Mechanisms for Interconnection Networks, Impact of Process-Processor Mapping and Mapping Techniques. T1: Ch: 1.1, 1.2, 2.1 – 2.7 RBT: L1, L2			08
Module – 2			
Principles of Parallel Algorithm Design: Preliminaries, Decomposition Techniques, Characteristics of Tasks and Interactions, Mapping Techniques for Load Balancing, Methods for Containing Interaction Overheads, Parallel Algorithm Models Basic Communication Operations: One-to-All Broadcast and All-to-One Reduction, All-to-All Broadcast and Reduction, All-Reduce and Prefix-Sum Operations, Scatter and Gather, All-to-All Personalized Communication, Circular Shift, Improving the Speed of Some Communication Operations T1: Ch 3, 4 RBT: L1, L2			08
Module – 3			
Analytical Modeling of Parallel Programs: Sources of Overhead in Parallel Programs, Performance Metrics for Parallel Systems, The Effect of Granularity on Performance, Scalability of Parallel Systems. Minimum Execution Time and Minimum Cost-Optimal Execution Time, Asymptotic Analysis of Parallel Programs Section 5.7. Other Scalability Metrics, Programming Using the Message-Passing Paradigm: Principles of Message-Passing Programming, The Building Blocks: Send and Receive Operations, MPI: the Message Passing Interface, Topologies and Embedding, Overlapping Communication with Computation, Collective Communication and Computation Operations, Groups and Communicators T1: Ch 5, 6 RBT: L1, L2, L3			08
Module – 4			
Programming Shared Address Space Platforms: Thread Basics, Why Threads?, The POSIX Thread API, Thread Basics: Creation and Termination, Synchronization Primitives in Pthreads, Controlling Thread and Synchronization Attributes, Thread Cancellation,			08

Composite Synchronization Constructs, Tips for Designing Asynchronous Programs, OpenMP: a Standard for Directive Based Parallel Programming Dense Matrix Algorithms: Matrix-Vector Multiplication, Matrix-Matrix Multiplication, Solving a System of Linear Equations Sorting: Issues in Sorting on Parallel Computers, Sorting Networks, Bubble Sort and its Variants, Quicksort, Bucket and Sample Sort. T1: Ch 7, 8 9 RBT: L1, L2	
Module – 5	
Graph Algorithms: Definitions and Representation, Minimum Spanning Tree: Prim's Algorithm, Single-Source Shortest Paths: Dijkstra's Algorithm, All-Pairs Shortest Paths, Transitive Closure, Connected Components, Algorithms for Sparse Graphs, Search Algorithms for Discrete Optimization Problems: Definitions and Examples, Sequential Search Algorithms, Search Overhead Factor, Parallel Depth-First Search, Parallel Best-First Search, Speedup, Anomalies in Parallel Search Algorithms T1: Ch10, 11 RBT: L1, L2	08
Course outcomes: The students should be able to: • Illustrate the key factors affecting performance of CSE applications • Illustrate mapping of applications to high-performance computing systems • Apply hardware/software co-design for achieving performance on real-world applications	
Question paper pattern: • The question paper will have ten questions. • There will be 2 questions from each module. • Each question will have questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Text Books: 1. Introduction to Parallel Computing, AnanthGrama, Anshul Gupta, George Karypis, and Vipin Kumar, 2nd edition, Addison-Wesley, 2003.	
Reference Books: 1. Grama, A. Gupta, G. Karypis, V. Kumar, An Introduction to Parallel Computing, Design and Analysis of Algorithms: 2/e, Addison-Wesley, 2003. 2. G.E. Karniadakis, R.M. Kirby II, Parallel Scientific Computing in C++ and MPI: A Seamless Approach to Parallel Algorithms and their Implementation, Cambridge University Press, 2003. 3. Wilkinson and M. Allen, Parallel Programming: Techniques and Applications Using Networked Workstations and Parallel Computers, 2/E, Prentice Hall, 2005. 4. M.J. Quinn, Parallel Programming in C with MPI and OpenMP, McGraw-Hill, 2004. 5. G.S. Almasi and A. Gottlieb, Highly Parallel Computing, 2/E, Addison-Wesley, 1994. 6. David Culler Jaswinder Pal Singh, "Parallel Computer Architecture: A hardware/Software Approach", Morgan Kaufmann, 1999. 7. Kai Hwang, "Scalable Parallel Computing", McGraw Hill 1998.	


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ADVANCED COMPUTER ARCHITECTURES (Effective from the academic year 2018 -2019) SEMESTER – VIII			
Course Code	18CS733	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03
CREDITS –3			
Course Learning Objectives: This course (18CS733) will enable students to: • Describe computer architecture. • Measure the performance of architectures in terms of right parameters. • Summarize parallel architecture and the software used for them			
Module 1			Contact Hours
Theory of Parallelism: Parallel Computer Models, The State of Computing, Multiprocessors and Multicomputer, Multivector and SIMD Computers, PRAM and VLSI Models, Program and Network Properties, Conditions of Parallelism, Program Partitioning and Scheduling, Program Flow Mechanisms, System Interconnect Architectures, Principles of Scalable Performance, Performance Metrics and Measures, Parallel Processing Applications, Speedup Performance Laws. For all Algorithm or mechanism any one example is sufficient. Chapter 1 (1.1to 1.4), Chapter 2(2.1 to 2.4) Chapter 3 (3.1 to 3.3) RBT: L1, L2			08
Module 2			
Hardware Technologies 1: Processors and Memory Hierarchy, Advanced Processor Technology, Superscalar and Vector Processors, Memory Hierarchy Technology, Virtual Memory Technology. For all Algorithms or mechanisms any one example is sufficient. Chapter 4 (4.1 to 4.4) RBT: L1, L2, L3			08
Module 3			
Hardware Technologies 2: Bus Systems, Cache Memory Organizations, Shared Memory Organizations, Sequential and Weak Consistency Models, Pipelining and Superscalar Techniques, Linear Pipeline Processors, Nonlinear Pipeline Processors. For all Algorithms or mechanisms any one example is sufficient. Chapter 5 (5.1 to 5.4) Chapter 6 (6.1 to 6.2) RBT: L1, L2, L3			08
Module 4			
Parallel and Scalable Architectures: Multiprocessors and Multicomputers, Multiprocessor System Interconnects, Cache Coherence and Synchronization Mechanisms, Message-Passing Mechanisms, Multivector and SIMD Computers, Vector Processing Principles, Multivector Multiprocessors, Compound Vector Processing, Scalable, Multithreaded, and Dataflow Architectures, Latency-Hiding Techniques, Principles of Multithreading, Fine-Grain Multicomputers. For all Algorithms or mechanisms any one example is sufficient. Chapter 7 (7.1,7.2 and 7.4) Chapter 8(8.1 to 8.3) Chapter 9(9.1 to 9.3) RBT: L1, L2, L3			08
Module 5			
Software for parallel programming: Parallel Models, Languages, and Compilers ,Parallel Programming Models, Parallel Languages and Compilers, Dependence Analysis of Data Arrays. Instruction and System Level Parallelism, Instruction Level Parallelism, Computer Architecture, Contents, Basic Design Issues, Problem Definition, Model of a Typical			08

Processor, Compiler-detected Instruction Level Parallelism ,Operand Forwarding ,Reorder Buffer, Register Renaming ,Tomasulo's Algorithm. For all Algorithms or mechanisms any one example is sufficient. Chapter 10(10.1 to 10.3) Chapter 12(12.1 to 12.9) RBT: L1, L2, L3	
Course Outcomes: The student will be able to :	
• Explain the concepts of parallel computing and hardware technologies • Compare and contrast the parallel architectures • Illustrate parallel programming concepts	
Question Paper Pattern:	
• The question paper will have ten questions. • Each full Question consisting of 20 marks • There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Textbooks:	
1. Kai Hwang and Naresh Jotwani, Advanced Computer Architecture (SIE): Parallelism, Scalability, Programmability, McGraw Hill Education 3/e. 2015	
Reference Books:	
1. John L. Hennessy and David A. Patterson, Computer Architecture: A quantitative approach, 5th edition, Morgan Kaufmann Elseveir, 2013	



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USER INTERFACE DESIGN
(Effective from the academic year 2018 -2019)
SEMESTER – VII

Course Code	18CS734	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS734) will enable students to:

- To study the concept of menus, windows, interfaces
- To study about business functions
- To study the characteristics and components of windows and the various controls for the windows.
- To study about various problems in windows design with color, text, graphics and
- To study the testing methods

Module 1

	Contact Hours
The User Interface-Introduction, Overview, The importance of user interface – Defining the user interface, The importance of Good design, Characteristics of graphical and web user interfaces, Principles of user interface design Textbook 1: Ch. 1,2 RBT: L1, L2	08

Module 2

The User Interface Design process- Obstacles, Usability, Human characteristics in Design, Human Interaction speeds, Business functions-Business definition and requirement analysis, Basic business functions, Design standards. Textbook 1: Part-2 RBT: L1, L2	08
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Module 3

System menus and navigation schemes- Structures of menus, Functions of menus, Contents of menus, Formatting of menus, Phrasing the menu, Selecting menu choices, Navigating menus, Kinds of graphical menus. Textbook 1: Part-2 RBT: L1, L2	08
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Module 4

Windows - Characteristics, Components of window, Window presentation styles, Types of window, Window management, Organizing window functions, Window operations, Web systems, Characteristics of device based controls. Textbook 1: Part-2 RBT: L1, L2	08
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Module 5

Screen based controls- Operable control, Text control, Selection control, Custom control, Presentation control, Windows Tests-prototypes, kinds of tests. Textbook 1: Part-2 RBT: L1, L2	08
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Course Outcomes: The student will be able to :

- Design the User Interface, design, menu creation, windows creation and connection between menus and windows

Question Paper Pattern:

- The question paper will have ten questions.
- Each full Question consisting of 20 marks

• There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.
Textbooks:
1. Wilbert O. Galitz, "The Essential Guide to User Interface Design", John Wiley & Sons, Second Edition 2002.
Reference Books:
1. Ben Sheiderman, "Design the User Interface", Pearson Education, 1998.
2. Alan Cooper, "The Essential of User Interface Design", Wiley- Dream Tech Ltd.,2002



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DIGITAL IMAGE PROCESSING
(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS741	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS741) will enable students to:

- Define the fundamental concepts in image processing
- Evaluate techniques followed in image enhancements
- Illustrate image segmentation and compression algorithms

Module 1

Introduction Fundamental Steps in Digital Image Processing, Components of an Image Processing System, Sampling and Quantization, Representing Digital Images (Data structure), Some Basic Relationships Between Pixels- Neighbors and Connectivity of pixels in image, Examples of fields that uses digital image processing Textbook 1: Ch.1.3 to 1.5, Ch. 2.4,2.5 RBT: L1, L2	Contact Hours 08
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Module 2

Image Enhancement In The Spatial Domain: Some Basic Gray Level Transformations, Histogram Processing, Enhancement Using Arithmetic/Logic Operations, Basics of Spatial Filtering, Smoothing Spatial Filters, Sharpening Spatial Filters, Combining Spatial Enhancement Methods. Textbook 1: Ch.3 RBT: L1, L2, L3	08
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Module 3

Image Enhancement In Frequency Domain: Introduction, Fourier Transform, Discrete Fourier Transform (DFT), properties of DFT , Discrete Cosine Transform (DCT), Image filtering in frequency domain. Textbook 1: Ch.4.1,4.2 RBT: L1, L2, L3	08
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Module 4

Image Segmentation: Introduction, Detection of isolated points, line detection, Edge detection, Edge linking, Region based segmentation- Region growing, split and merge technique, local processing, regional processing, Hough transform, Segmentation using Threshold. Textbook 1: Ch.10.1 to 10.3 RBT: L1, L2, L3	08
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Module 5

Image Compression: Introduction, coding Redundancy , Inter-pixel redundancy, image compression model, Lossy and Lossless compression, Huffman Coding, Arithmetic Coding, LZW coding, Transform Coding, Sub-image size selection, blocking, DCT implementation using FFT, Run length coding. Textbook 1: Ch. 8.1 to 8.5 RBT: L1, L2, L3	08
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Course Outcomes: The student will be able to :

- Explain fundamentals of image processing
- Compare transformation algorithms

- Contrast enhancement, segmentation and compression techniques

Question Paper Pattern:

- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Textbooks:

1. Rafael C G., Woods R E. and Eddins S L, Digital Image Processing, Prentice Hall, 2nd edition, 2008.

Reference Books:

1. Milan Sonka, "Image Processing, analysis and Machine Vision", Thomson Press India Ltd, Fourth Edition.
2. Fundamentals of Digital Image Processing- Anil K. Jain, 2nd Edition, Prentice Hall of India.
3. S. Sridhar , Digital Image Processing, Oxford University Press, 2nd Ed, 2016.
4. Digital Image Processing (with Matlab and Labview), Vipul singh, elsiver.Filip learning



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NETWORK MANAGEMENT
(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS742	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS742) will enable students to:

- Illustrate the need for interoperable network management.
- Explain the concepts and architecture behind standards based network management.
- Differentiate the concepts and terminology associated with SNMP and TMN
- Describe network management as a typical distributed application

Module 1

Introduction: Analogy of Telephone Network Management, Data and Telecommunication Network Distributed computing Environments, TCP/IP-Based Networks: The Internet and Intranets, Communications Protocols and Standards- Communication Architectures, Protocol Layers and Services; Case Histories of Networking and Management – The Importance of topology , Filtering Does Not Reduce Load on Node, Some Common Network Problems; Challenges of Information Technology Managers, Network Management: Goals, Organization, and Functions- Goal of Network Management, Network Provisioning, Network Operations and the NOC, Network Installation and Maintenance; Network and System Management, Network Management System platform, Current Status and Future of Network Management.	Contact Hours
Textbook 1: Ch.1 RBT: L1, L2	08

Module 2

Basic Foundations: Standards, Models, and Language: Network Management Standards, Network Management Model, Organization Model, Information Model – Management Information Trees, Managed Object Perspectives, Communication Model; ASN.1- Terminology, Symbols, and Conventions, Objects and Data Types, Object Names, An Example of ASN.1 from ISO 8824; Encoding Structure; Macros, Functional Model.	08
Textbook 1: Ch.3 RBT: L1, L2	

Module 3

SNMPv1 Network Management: Managed Network: The History of SNMP Management, Internet Organizations and standards, Internet Documents, The SNMP Model, The Organization Model, System Overview. The Information Model – Introduction, The Structure of Management Information, Managed Objects, Management Information Base. The SNMP Communication Model – The SNMP Architecture, Administrative Model, SNMP Specifications, SNMP Operations, SNMP MIB Group, Functional Model SNMP Management – RMON: Remote Monitoring, RMON SMI and MIB, RMONII- RMONI Textual Conventions, RMONI Groups and Functions, Relationship Between Control and Data Tables, RMONI Common and Ethernet Groups, RMON Token Ring Extension Groups, RMON2 – The RMON2 Management Information Base, RMON2 Conformance Specifications.	08
Textbook 1: Ch. 4,5, Ch.8 RBT: L1, L2	

Module 4

Broadband Access Networks, Broadband Access Technology; HFCT Technology: The Broadband LAN, The Cable Modem, The Cable Modem Termination System, The HFC Plant, The RF Spectrum for Cable Modem; Data Over Cable, Reference Architecture; HFC Management – Cable Modem and CMTS Management, HFC Link Management, RF Spectrum Management, DSL Technology; Asymmetric Digital Subscriber Line Technology – Role of the ADSL Access Network in an Overall Network, ADSL Architecture, ADSL Channeling Schemes, ADSL Encoding Schemes; ADSL Management – ADSL Network Management Elements, ADSL Configuration Management, ADSL Fault Management, ADSL Performance Management, SNMP-Based ADSL Line MIB, MIB Integration with Interfaces Groups in MIB-2, ADSL Configuration Profiles Textbook 1: Ch. 13 RBT: L1, L2	08
Module 5 Network Management Applications: Configuration Management- Network Provisioning, Inventory Management, Network Topology, Fault Management- Fault Detection, Fault Location and Isolation 24 Techniques, Performance Management – Performance Metrics, Data Monitoring, Problem Isolation, Performance Statistics; Event Correlation Techniques – Rule-Based Reasoning, Model-Based Reasoning, CaseBased Reasoning, Codebook correlation Model, State Transition Graph Model, Finite State Machine Model, Security Management – Policies and Procedures, Security Breaches and the Resources Needed to Prevent Them, Firewalls, Cryptography, Authentication and Authorization, Client/Server Authentication Systems, Messages Transfer Security, Protection of Networks from Virus Attacks, Accounting Management, Report Management, Policy- Based Management, Service Level Management. Textbook 1: Ch.11 RBT: L1, L2	08
Course Outcomes: The student will be able to : - Analyze the issues and challenges pertaining to management of emerging network technologies such as wired/wireless networks and high-speed internets. - Apply network management standards to manage practical networks - Formulate possible approaches for managing OSI network model. - Use on SNMP for managing the network - Use RMON for monitoring the behavior of the network - Identify the various components of network and formulate the scheme for the managing them	
Question Paper Pattern: - The question paper will have ten questions. - Each full Question consisting of 20 marks - There will be 2 full questions (with a maximum of four sub questions) from each module. - Each full question will have sub questions covering all the topics under a module. - The students will have to answer 5 full questions, selecting one full question from each module.	
Textbooks: 1. Mani Subramanian: Network Management- Principles and Practice, 2nd Pearson Education, 2010.	
Reference Books: 1. J. Richard Burke: Network management Concepts and Practices: a Hands-On Approach, PHI, 2008.	


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NATURAL LANGUAGE PROCESSING
(Effective from the academic year 2018 -2019)
SEMESTER – VII

Course Code	18CS743	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03
CREDITS –3			
Course Learning Objectives: This course (18CS743) will enable students to:			
Module – 1			Contact Hours
Overview and language modeling: Overview: Origins and challenges of NLP-Language and Grammar-Processing Indian Languages- NLP Applications-Information Retrieval Language Modeling: Various Grammar- based Language Models-Statistical Language Model. Textbook 1: Ch. 1,2 RBT: L1, L2, L3			08
Module – 2			
Word level and syntactic analysis: Word Level Analysis: Regular Expressions-Finite-State Automata-Morphological Parsing-Spelling Error Detection and correction-Words and Word classes-Part-of Speech Tagging. Syntactic Analysis: Context-free Grammar-Constituency- Parsing-Probabilistic Parsing. Textbook 1: Ch. 3,4 RBT: L1, L2, L3			08
Module – 3			
Extracting Relations from Text: From Word Sequences to Dependency Paths: Introduction, Subsequence Kernels for Relation Extraction, A Dependency-Path Kernel for Relation Extraction and Experimental Evaluation. Mining Diagnostic Text Reports by Learning to Annotate Knowledge Roles: Introduction, Domain Knowledge and Knowledge Roles, Frame Semantics and Semantic Role Labeling, Learning to Annotate Cases with Knowledge Roles and Evaluations. A Case Study in Natural Language Based Web Search: InFact System Overview, The GlobalSecurity.org Experience. Textbook 2: Ch. 3,4,5 RBT: L1, L2, L3			08
Module – 4			
Evaluating Self-Explanations in iSTART: Word Matching, Latent Semantic Analysis, and Topic Models: Introduction, iSTART: Feedback Systems, iSTART: Evaluation of Feedback Systems, Textual Signatures: Identifying Text-Types Using Latent Semantic Analysis to Measure the Cohesion of Text Structures: Introduction, Cohesion, Coh-Metrix, Approaches to Analyzing Texts, Latent Semantic Analysis, Predictions, Results of Experiments. Automatic Document Separation: A Combination of Probabilistic Classification and Finite-State Sequence Modeling: Introduction, Related Work, Data Preparation, Document Separation as a Sequence Mapping Problem, Results. Evolving Explanatory Novel Patterns for Semantically-Based Text Mining: Related Work, A Semantically Guided Model for Effective Text Mining. Textbook 2: Ch. 6,7,8,9 RBT: L1, L2, L3			08

Module – 5

INFORMATION RETRIEVAL AND LEXICAL RESOURCES: Information Retrieval: Design features of Information Retrieval Systems-Classical, Non classical, Alternative Models of Information Retrieval – valuation Lexical Resources: World Net-Frame Net-Stemmers-POS Tagger- Research Corpora.
Textbook 1: Ch. 9,12
RBT: L1, L2, L3

08

Course outcomes: The students should be able to:

- Analyze the natural language text.
- Define the importance of natural language.
- Understand the concepts Text mining.
- Illustrate information retrieval techniques.

Question paper pattern:

- The question paper will have ten questions.
- There will be 2 questions from each module.
- Each question will have questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1. Tanveer Siddiqui, U.S. Tiwary, "Natural Language Processing and Information Retrieval", Oxford University Press, 2008.
2. Anne Kao and Stephen R. Poteet (Eds), "Natural Language Processing and Text Mining", Springer-Verlag London Limited 2007.

Reference Books:

1. Daniel Jurafsky and James H Martin, "Speech and Language Processing: An introduction to Natural Language Processing, Computational Linguistics and Speech Recognition", 2nd Edition, Prentice Hall, 2008.
2. James Allen, "Natural Language Understanding", 2nd edition, Benjamin/Cummings publishing company, 1995.
3. Gerald J. Kowalski and Mark.T. Maybury, "Information Storage and Retrieval systems", Kluwer academic Publishers, 2000.



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CRYPTOGRAPHY
(Effective from the academic year 2018 -2019)
SEMESTER – VII

Course Code	18CS744	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS744) will enable students to:

- Define cryptography and its principles
- Explain Cryptography algorithms
- Illustrate Public and Private key cryptography
- Explain Key management, distribution and certification
- Explain authentication protocols
- Tell about IPSec

Module – 1	Contact Hours
Classical Encryption Techniques Symmetric Cipher Model, Cryptography, Cryptanalysis and Brute-Force Attack, Substitution Techniques, Caesar Cipher, Monoalphabetic Cipher, Playfair Cipher, Hill Cipher, Polyalphabetic Cipher, One Time Pad. Block Ciphers and the data encryption standard: Traditional block Cipher structure, stream Ciphers and block Ciphers, Motivation for the feistel Cipher structure, the feistel Cipher, The data encryption standard, DES encryption, DES decryption, A DES example, results, the avalanche effect, the strength of DES, the use of 56-Bit Keys, the nature of the DES algorithm, timing attacks, Block cipher design principles, number of rounds, design of function F, key schedule algorithm Textbook 1: Ch. 2.1,2.2, Ch. 3 RBT: L1, L2	08
Module – 2	
Public-Key Cryptography and RSA: Principles of public-key cryptosystems. Public-key cryptosystems. Applications for public-key cryptosystems, requirements for public-key cryptosystems. public-key cryptanalysis. The RSA algorithm, description of the algorithm, computational aspects, the security of RSA. Other Public-Key Cryptosystems: Diffie-hellman key exchange, The algorithm, key exchange protocols, man in the middle attack, Elgamal Cryptographic systems Textbook 1: Ch. 9, Ch. 10.1,10.2 RBT: L1, L2	08
Module – 3	
Elliptic curve arithmetic, abelian groups, elliptic curves over real numbers, elliptic curves over $\mathbb{Z}_p$, elliptic curves over $\text{GF}(2^m)$, Elliptic curve cryptography, Analog of Diffie-hellman key exchange, Elliptic curve encryption/ decryption, security of Elliptic curve cryptography, Pseudorandom number generation based on an asymmetric cipher, PRNG based on RSA. Key Management and Distribution: Symmetric key distribution using Symmetric encryption, A key distribution scenario, Hierarchical key control, session key lifetime, a transparent key control scheme, Decentralized key control, controlling key usage, Symmetric key distribution using asymmetric encryption, simple secret key distribution, secret key distribution with confidentiality and authentication, A hybrid scheme, distribution of public keys, public announcement of public keys, publicly available directory, public key	08

authority, public keys certificates. Textbook 1: Ch. 10.3-10.5, Ch.14.1 to 14.3 RBT: L1, L2	
Module – 4	
X-509 certificates. Certificates, X-509 version 3, public key infrastructure .User Authentication: Remote user Authentication principles, Mutual Authentication, one way Authentication, remote user Authentication using Symmetric encryption, Mutual Authentication, one way Authentication, Kerberos, Motivation , Kerberos version 4, Kerberos version 5, Remote user Authentication using Asymmetric encryption, Mutual Authentication, one way Authentication. Electronic Mail Security: Pretty good privacy, notation, operational; description, S/MIME, RFC5322, Multipurpose internet mail extensions, S/MIME functionality, S/MIME messages, S/MIME certificate processing, enhanced security services, Domain keys identified mail, internet mail architecture, E-Mail threats, DKIM strategy, DKIM functional flow. Textbook 1: Ch. 14.4, Ch. 15.1 to 15.4, Ch.19 RBT: L1, L2	08
Module – 5	
IP Security: IP Security overview, applications of IPsec, benefits of IPsec, Routing applications, IPsec documents, IPsec services, transport and tunnel modes, IP Security policy, Security associations, Security associations database, Security policy database, IP traffic processing, Encapsulating Security payload, ESP format, encryption and authentication algorithms, Padding, Anti replay service Transport and tunnel modes, combining security associations, authentication plus confidentiality, basic combinations of security associations, internet key exchange, key determinations protocol, header and payload formats, cryptographic suits. Textbook 1: Ch. 20.1 to 20.3 RBT: L1, L2	08
Course outcomes: The students should be able to: • Define cryptography and its principles • Explain Cryptography algorithms • Illustrate Public and Private key cryptography • Explain Key management, distribution and certification • Explain authentication protocols • Tell about IPsec	
Question paper pattern: • The question paper will have ten questions. • There will be 2 questions from each module. • Each question will have questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Text Books:	
1. William Stallings: Cryptography and Network Security, Pearson 6 th edition.	
Reference Books:	
1. V K Pachghare: Cryptography and Information Security, PHI 2 nd Edition.	


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ROBOTIC PROCESS AUTOMATION DESIGN & DEVELOPMENT
(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS745	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

- Course Learning Objectives:** This course (18CS745) will enable students to:
- To understand Basic Programming concepts and the underlying logic/structure
 - To Describe RPA , where it can be applied and how its implemented
 - To Describe the different types of variables, Control Flow and data manipulation techniques
 - To Understand Image, Text and Data Tables Automation
 - To Describe automation to Email and various types of Exceptions and strategies to handle

Module – 1

Programming Concepts Basics - Understanding the application - Basic Web Concepts - Protocols - Email Clients - Data Structures - Data Tables - Algorithms - Software Processes - Software Design - Scripting - .Net Framework - .Net Fundamentals - XML - Control structures and functions - XML - HTML - CSS - Variables & Arguments.	Contact Hours
	08

RBT: L1, L2, L3

Module – 2

RPA Basics - History of Automation - What is RPA - RPA vs Automation - Processes & Flowcharts - Programming Constructs in RPA - What Processes can be Automated - Types of Bots - Workloads which can be automated - RPA Advanced Concepts - Standardization of processes - RPA Development methodologies - Difference from SDLC - Robotic control flow architecture - RPA business case - RPA Team - Process Design Document/Solution Design Document - Industries best suited for RPA - Risks & Challenges with RPA - RPA and emerging ecosystem.	08
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RBT: L1, L2, L3

Module – 3

Introduction to RPA Tool - The User Interface - Variables - Managing Variables - Naming Best Practices - The Variables Panel - Generic Value Variables - Text Variables - True or False Variables - Number Variables - Array Variables - Date and Time Variables - Data Table Variables - Managing Arguments - Naming Best Practices - The Arguments Panel - Using Arguments - About Imported Namespaces - Importing New Namespaces- Control Flow - Control Flow Introduction - If Else Statements - Loops - Advanced Control Flow - Sequences - Flowcharts - About Control Flow - Control Flow Activities - The Assign Activity - The Delay Activity - The Do While Activity - The If Activity - The Switch Activity - The While Activity - The For Each Activity - The Break Activity - Data Manipulation - Data Manipulation Introduction - Scalar variables, collections and Tables - Text Manipulation - Data Manipulation - Gathering and Assembling Data	08
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RBT: L1, L2, L3

Module – 4

Recording and Advanced UI Interaction - Recording Introduction - Basic and Desktop Recording - Web Recording - Input/Output Methods - Screen Scraping - Data Scraping - Scraping advanced techniques - Selectors - Selectors - Defining and Assessing Selectors - Customization - Debugging - Dynamic Selectors - Partial Selectors - RPA Challenge - Image, Text & Advanced Citrix Automation - Introduction to Image & Text Automation -	08
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Image based automation - Keyboard based automation - Information Retrieval - Advanced Citrix Automation challenges - Best Practices - Using tab for Images - Starting Apps - Excel Data Tables & PDF - Data Tables in RPA - Excel and Data Table basics - Data Manipulation in excel - Extracting Data from PDF - Extracting a single piece of data - Anchors - Using anchors in PDF. RBT: L1, L2, L3	
Module – 5	
Email Automation - Email Automation - Incoming Email automation - Sending Email automation - Debugging and Exception Handling - Debugging Tools - Strategies for solving issues - Catching errors. RBT: L1, L2, L3	08
Course outcomes: The students should be able to:	
• To understand Basic Programming concepts and the underlying logic/structure • To Describe RPA , where it can be applied and how its implemented • To Describe the different types of variables, Control Flow and data manipulation techniques • To Understand Image, Text and Data Tables Automation • To Describe automation to Email and various types of Exceptions and strategies to handle	
Question paper pattern:	
• The question paper will have ten questions. • There will be 2 questions from each module. • Each question will have questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Text Books:	
1. Alok Mani Tripathi, Learning Robotic Process Automation, Publisher: Packt Publishing Release Date: March 2018 ISBN: 9781788470940	
Reference Books:	
1. Frank Casale, Rebecca Dilla, Heidi Jaynes, Lauren Livingston, "Introduction to Robotic Process Automation: a Primer", Institute of Robotic Process Automation. 2. Richard Murdoch, Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant 3. Srikanth Merianda, Robotic Process Automation Tools, Process Automation and their benefits: Understanding RPA and Intelligent Automation 4. https://www.uipath.com/rpa/robotic-process-automation	


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INTRODUCTION TO BIG DATA ANALYTICS

(OPEN ELECTIVE)

(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS751	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS751) will enable students to:

- Interpret the data in the context of the business.
- Identify an appropriate method to analyze the data
- Show analytical model of a system

Module – 1

Teaching
Hours

08

Introduction to Data Analytics and Decision Making: Introduction, Overview of the Book, The Methods, The Software, Modeling and Models, Graphical Models, Algebraic Models, Spreadsheet Models, Seven-Step Modeling Process. **Describing the Distribution of a Single Variable:** Introduction, Basic Concepts, Populations and Samples, Data Sets, Variables, and Observations, Types of Data, Descriptive Measures for Categorical Variables, Descriptive Measures for Numerical Variables, Numerical Summary Measures, Numerical Summary Measures with StatTools, Charts for Numerical Variables, Time Series Data, Outliers and Missing Values, Outliers, Missing Values, Excel Tables for Filtering, Sorting, and Summarizing.

Finding Relationships among Variables: Introduction, Relationships among Categorical Variables, Relationships among Categorical Variables and a Numerical Variable, Stacked and Unstacked Formats, Relationships among Numerical Variables, Scatterplots, Correlation and Covariance, Pivot Tables.

Textbook 1: Ch. 1,2,3

RBT: L1, L2, L3

Module – 2

08

Probability and Probability Distributions: Introduction, Probability Essentials, Rule of Complements, Addition Rule, Conditional Probability and the Multiplication Rule, Probabilistic Independence, Equally Likely Events, Courseive Versus Objective Probabilities, Probability Distribution of a Single Random Variable, Summary Measures of a Probability Distribution, Conditional Mean and Variance, Introduction to Simulation.

Normal, Binormal, Poisson, and Exponential Distributions: Introduction, The Normal Distribution, Continuous Distributions and Density Functions, The Normal Density, Standardizing: Z-Values, Normal Tables and Z-Values, Normal Calculations in Excel, Empirical Rules Revisited, Weighted Sums of Normal Random Variables, Applications of the Normal Random Distribution, The Binomial Distribution, Mean and Standard Deviation of the Binomial Distribution, The Binomial Distribution in the Context of Sampling, The Normal Approximation to the Binomial, Applications of the Binomial Distribution, The Poisson and Exponential Distributions, The Poisson Distribution, The Exponential Distribution.

Textbook 1: Ch. 4,5

RBT: L1, L2, L3

Module – 3

Decision Making under Uncertainty: Introduction, Elements of Decision Analysis, Payoff

08

Tables, Possible Decision Criteria, Expected Monetary Value(EMY),Sensitivity Analysis, Decision Trees, Risk Profiles, The Precision Tree Add-In,Bayes' Rule, Multistage Decision Problems and the Value of Information, The Value of Information, Risk Aversion and Expected Utility, Utility Functions, Exponential Utility, Certainty Equivalents, Is Expected Utility Maximization Used? Sampling and Sampling Distributions: Introduction, Sampling Terminology, Methods for Selecting Random Samples, Simple Random Sampling, Systematic Sampling, Stratified Sampling, Cluster Sampling, Multistage Sampling Schemes, Introduction to Estimation, Sources of Estimation Error, Key Terms in Sampling, Sampling Distribution of the Sample Mean, The Central Limit Theorem, Sample Size Selection, Summary of Key Ideas for Simple Random Sampling. Textbook 1: Ch. 6,7 RBT: L1, L2, L3	
Module – 4	
Confidence Interval Estimation: Introduction, Sampling Distributions, The t Distribution, Other Sampling Distributions, Confidence Interval for a Mean, Confidence Interval for a Total, Confidence Interval for a Proportion, Confidence Interval for a Standard Deviation, Confidence Interval for the Difference between Means, Independent Samples, Paired Samples, Confidence Interval for the Difference between Proportions, Sample Size Selection, Sample Size Selection for Estimation of the Mean, Sample Size Selection for Estimation of Other Parameters. Hypothesis Testing:Introduction,Concepts in Hypothesis Testing, Null and Alternative Hypothesis, One-Tailed Versus Two-Tailed Tests, Types of Errors, Significance Level and Rejection Region, Significance from p-values, Type II Errors and Power, Hypothesis Tests and Confidence Intervals, Practical versus Statistical Significance, Hypothesis Tests for a Population Mean, Hypothesis Tests for Other Parameters, Hypothesis Tests for a Population Proportion, Hypothesis Tests for Differences between Population Means, Hypothesis Test for Equal Population Variances, Hypothesis Tests for Difference between Population Proportions, Tests for Normality, Chi-Square Test for Independence. Textbook 1: Ch. 8,9 RBT: L1, L2, L3	08
Module – 5	
Regression Analysis: Estimating Relationships: Introduction, Scatterplots : Graphing Relationships, Linear versus Nonlinear Relationships,Outliers,Unequal Variance, No Relationship,Correlations:Indications of Linear Relationships, Simple Linear Regression, Least Squares Estimation, Standard Error of Estimate, The Percentage of Variation Explained:R-Square,Multiple Regression, Interpretation of Regression Coefficients, Interpretation of Standard Error of Estimate and R-Square, Modeling Possibilities, Dummy Variables, Interaction Variables, Nonlinear Transformations, Validation of the Fit. Regression Analysis: Statistical Inference:Introduction,The Statistical Model, Inferences About the Regression Coefficients, Sampling Distribution of the Regression Coefficients, Hypothesis Tests for the Regression Coefficients and p-Values, A Test for the Overall Fit: The ANOVA Table,Multicollinearity,Include/Exclude Decisions, Stepwise Regression,Outliers,Violations of Regression Assumptions,Nonconstant Error Variance,Nonnormality of Residuals,Autocorrelated Residuals ,Prediction. Textbook 1: Ch. 10,11 RBT: L1, L2, L3	08
Course outcomes: The students should be able to:	
• Explain the importance of data and data analysis • Interpret the probabilistic models for data	

- Define hypothesis, uncertainty principle
- Evaluate regression analysis

Question Paper Pattern:

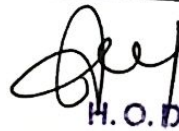
- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1. S C Albright and W L Winston, Business analytics: data analysis and decision making, 5/e Cenage Learning

Reference Books:

1. ArshdeepBahga, Vijay Madiseti, "Big Data Analytics: A Hands-On Approach", 1st Edition, VPT Publications, 2018. ISBN-13: 978-0996025577
2. Raj Kamal and Preeti Saxena, "Big Data Analytics Introduction to Hadoop, Spark, and Machine-Learning", McGraw Hill Education, 2018 ISBN: 9789353164966, 9353164966



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**PYTHON APPLICATION PROGRAMMING
(OPEN ELECTIVE)**

(Effective from the academic year 2018 -2019)

SEMESTER – VI

Course Code	18CS752	IA Marks	40
Number of Lecture Hours/Week	3:0:0	Exam Marks	60
Total Number of Lecture Hours	40	Exam Hours	03

CREDITS – 03

Course Learning Objectives: This course (18CS752) will enable students to

- Learn Syntax and Semantics and create Functions in Python.
- Handle Strings and Files in Python.
- Understand Lists, Dictionaries and Regular expressions in Python.
- Implement Object Oriented Programming concepts in Python
- Build Web Services and introduction to Network and Database Programming in Python.

Module – 1

Why should you learn to write programs, Variables, expressions and statements, Conditional execution, Functions Textbook 1: Chapters 1 – 4 RBT: L1, L2, L3	Teaching Hours 08
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Module – 2

Iteration, Strings, Files Textbook 1: Chapters 5– 7 RBT: L1, L2, L3	08
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Module – 3

Lists, Dictionaries, Tuples, Regular Expressions Textbook 1: Chapters 8 - 11 RBT: L1, L2, L3	08
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Module – 4

Classes and objects, Classes and functions, Classes and methods Textbook 2: Chapters 15 – 17 RBT: L1, L2, L3	08
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Module – 5

Networked programs, Using Web Services, Using databases and SQL Textbook 1: Chapters 12– 13, 15 RBT: L1, L2, L3	08
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Course Outcomes: After studying this course, students will be able to

- Examine Python syntax and semantics and be fluent in the use of Python flow control and functions.
- Demonstrate proficiency in handling Strings and File Systems.
- Create, run and manipulate Python Programs using core data structures like Lists, Dictionaries and use Regular Expressions.
- Interpret the concepts of Object-Oriented Programming as used in Python.
- Implement exemplary applications related to Network Programming, Web Services and Databases in Python.

Question paper pattern:

- The question paper will have ten questions.
- Each full Question consisting of 20 marks

- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1. Charles R. Severance, "Python for Everybody: Exploring Data Using Python 3", 1st Edition, CreateSpace Independent Publishing Platform, 2016. (http://do1.dr-chuck.com/pythonlearn/EN_us/pythonlearn.pdf)
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd Edition, Green Tea Press, 2015. (<http://greenteapress.com/thinkpython2/thinkpython2.pdf>) (Download pdf files from the above links)

Reference Books:

1. Charles Dierbach, "Introduction to Computer Science Using Python", 1st Edition, Wiley India Pvt Ltd, 2015. ISBN-13: 978-8126556014
2. Gowrishankar S, Veena A, "Introduction to Python Programming", 1st Edition, CRC Press/Taylor & Francis, 2018. ISBN-13: 978-0815394372
3. Mark Lutz, "Programming Python", 4th Edition, O'Reilly Media, 2011. ISBN-13: 978-9350232873
4. Roberto Tamassia, Michael H Goldwasser, Michael T Goodrich, "Data Structures and Algorithms in Python", 1st Edition, Wiley India Pvt Ltd, 2016. ISBN-13: 978-8126562176
5. Reema Thareja, "Python Programming Using Problem Solving Approach", Oxford university press, 2017. ISBN-13: 978-0199480173


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INTRODUCTION TO ARTIFICIAL INTELLIGENCE (OPEN ELECTIVE)

(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS753	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS753) will enable students to:

- Identify the problems where AI is required and the different methods available
- Compare and contrast different AI techniques available.
- Define and explain learning algorithms

Module – 1

What is artificial intelligence?, Problems, Problem Spaces and search

TextBook1: Ch 1, 2

RBT: L1, L2

**Teaching
Hours**

08

Module – 2

Knowledge Representation Issues, Using Predicate Logic, Representing knowledge using Rules,

TextBoook1: Ch 4, 5 and 6.

RBT: L1, L2

08

Module – 3

Symbolic Reasoning under Uncertainty, Statistical reasoning

TextBoook1: Ch 7, 8

RBT: L1, L2

08

Module – 4

Game Playing, Natural Language Processing

TextBoook1: Ch 12 and 15

RBT: L1, L2

08

Module – 5

Learning, Expert Systems.

TextBook1: Ch 17 and 20

RBT: L1, L2

08

Course outcomes: The students should be able to:

- Identify the AI based problems
- Apply techniques to solve the AI problems
- Define learning and explain various learning techniques
- Discuss on expert systems

Question paper pattern:

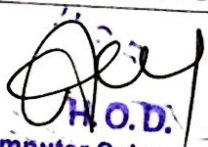
- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1. E. Rich , K. Knight & S. B. Nair - Artificial Intelligence, 3/e, McGraw Hill.

Reference Books:

1. Artificial Intelligence: A Modern Approach, Stuart Russell, Peter Norving, Pearson Education 2nd Edition.
2. Dan W. Patterson, Introduction to Artificial Intelligence and Expert Systems – Prentice Hall of India.
3. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problem Solving", Fourth Edition, Pearson Education, 2002.
4. Artificial Intelligence and Expert Systems Development by D W Rolston-Mc Graw hill.
5. N.P. Padhy "Artificial Intelligence and Intelligent Systems" , Oxford University Press-2015


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INTRODUCTION TO DOT NET FRAMEWORK FOR APPLICATION DEVELOPMENT (OPEN ELECTIVE)

(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS754	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS754) will enable students to:

- Inspect Visual Studio programming environment and toolset designed to build applications for Microsoft Windows
- Understand Object Oriented Programming concepts in C# programming language.
- Interpret Interfaces and define custom interfaces for application.
- Build custom collections and generics in C#
- Construct events and query data using query expressions

Module – 1

Introducing Microsoft Visual C# and Microsoft Visual Studio 2015: Welcome to C#, Working with variables, operators and expressions, Writing methods and applying scope, Using decision statements, Using compound assignment and iteration statements, Managing errors and exceptions T1: Chapter 1 – Chapter 6 RBT: L1, L2	Teaching Hours 08
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Module – 2

Understanding the C# object model: Creating and Managing classes and objects, Understanding values and references, Creating value types with enumerations and structures, Using arrays Textbook 1: Ch 7 to 10 RBT: L1, L2	08
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Module – 3

Understanding parameter arrays, Working with inheritance, Creating interfaces and defining abstract classes, Using garbage collection and resource management Textbook 1: Ch 11 to 14 RBT: L1, L2	08
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Module – 4

Defining Extensible Types with C#: Implementing properties to access fields, Using indexers, Introducing generics, Using collections Textbook 1: Ch 15 to 18 RBT: L1, L2	08
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Module – 5

Enumerating Collections, Decoupling application logic and handling events, Querying in-memory data by using query expressions, Operator overloading Textbook 1: Ch 19 to 22 RBT: L1, L2	08
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Course outcomes: The students should be able to:

- Build applications on Visual Studio .NET platform by understanding the syntax and semantics of C#
- Demonstrate Object Oriented Programming concepts in C# programming language

- Design custom interfaces for applications and leverage the available built-in interfaces in building complex applications.
- Illustrate the use of generics and collections in C#
- Compose queries to query in-memory data and define own operator behaviour

Question paper pattern:

The question paper will have TEN questions.

There will be TWO questions from each module.

Each question will have questions covering all the topics under a module.

The students will have to answer FIVE full questions, selecting ONE full question from each module.

Text Books:

1. John Sharp, Microsoft Visual C# Step by Step, 8th Edition, PHI Learning Pvt. Ltd. 2016

Reference Books:

1. Christian Nagel, "C# 6 and .NET Core 1.0", 1st Edition, Wiley India Pvt Ltd, 2016. Andrew Stellman and Jennifer Greene, "Head First C#", 3rd Edition, O'Reilly Publications, 2013.
2. Mark Michaelis, "Essential C# 6.0", 5th Edition, Pearson Education India, 2016.
3. Andrew Troelsen, "Prof C# 5.0 and the .NET 4.5 Framework", 6th Edition, Apress and Dreamtech Press, 2012.



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ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LABORATORY
(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CSL76	CIE Marks	40
Number of Contact Hours/Week	0:0:2	SEE Marks	60
Total Number of Lab Contact Hours	36	Exam Hours	03

Credits – 2

Course Learning Objectives: This course (18CSL76) will enable students to:

- Implement and evaluate AI and ML algorithms in and Python programming language.

Descriptions (if any):

Installation procedure of the required software must be demonstrated, carried out in groups and documented in the journal.

Programs List:

1. Implement A* Search algorithm.
2. Implement AO* Search algorithm.
3. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm to output a description of the set of all hypotheses consistent with the training examples.
4. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
5. Build an Artificial Neural Network by implementing the Backpropagation algorithm and test the same using appropriate data sets.
6. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.
7. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.
8. Write a program to implement k-Nearest Neighbour algorithm to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.
9. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs

Laboratory Outcomes: The student should be able to:

- Implement and demonstrate AI and ML algorithms.
- Evaluate different algorithms.

Conduct of Practical Examination:

- Experiment distribution
 - For laboratories having only one part: Students are allowed to pick one experiment from the lot with equal opportunity.
 - For laboratories having PART A and PART B: Students are allowed to pick one experiment from PART A and one experiment from PART B, with equal opportunity.
- Change of experiment is allowed only once and marks allotted for procedure to be made zero of the changed part only.
- Marks Distribution (*Courseed to change in accordance with university regulations*)
 - q) For laboratories having only one part – Procedure + Execution + Viva-Voce: 15+70+15 = 100 Marks
 - r) For laboratories having PART A and PART B
 - i. Part A – Procedure + Execution + Viva = 6 + 28 + 6 = 40 Marks
 - ii. Part B – Procedure + Execution + Viva = 9 + 42 + 9 = 60 Marks


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INTERNET OF THINGS
(Effective from the academic year 2018 -2019)
SEMESTER – VIII

Course Code	18CS81	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS81) will enable students to:

- Assess the genesis and impact of IoT applications, architectures in real world.
- Illustrate diverse methods of deploying smart objects and connect them to network.
- Compare different Application protocols for IoT.
- Infer the role of Data Analytics and Security in IoT.
- Identify sensor technologies for sensing real world entities and understand the role of IoT in various domains of Industry.

Module 1

What is IoT, Genesis of IoT, IoT and Digitization, IoT Impact, Convergence of IT and IoT, IoT Challenges, IoT Network Architecture and Design, Drivers Behind New Network Architectures, Comparing IoT Architectures, A Simplified IoT Architecture, The Core IoT Functional Stack, IoT Data Management and Compute Stack.

Textbook 1: Ch.1, 2

RBT: L1, L2, L3

Contact Hours
08

Module 2

Smart Objects: The “Things” in IoT, Sensors, Actuators, and Smart Objects, Sensor Networks, Connecting Smart Objects, Communications Criteria, IoT Access Technologies.

Textbook 1: Ch.3, 4

RBT: L1, L2, L3

08

Module 3

IP as the IoT Network Layer, The Business Case for IP, The need for Optimization, Optimizing IP for IoT, Profiles and Compliances, Application Protocols for IoT, The Transport Layer, IoT Application Transport Methods.

Textbook 1: Ch.5, 6

RBT: L1, L2, L3

08

Module 4

Data and Analytics for IoT, An Introduction to Data Analytics for IoT, Machine Learning, Big Data Analytics Tools and Technology, Edge Streaming Analytics, Network Analytics, Securing IoT, A Brief History of OT Security, Common Challenges in OT Security, How IT and OT Security Practices and Systems Vary, Formal Risk Analysis Structures: OCTAVE and FAIR, The Phased Application of Security in an Operational Environment

Textbook 1: Ch.7, 8

RBT: L1, L2, L3

08

Module 5

IoT Physical Devices and Endpoints - Arduino UNO: Introduction to Arduino, Arduino UNO, Installing the Software, Fundamentals of Arduino Programming.

IoT Physical Devices and Endpoints - RaspberryPi: Introduction to RaspberryPi, About the RaspberryPi Board: Hardware Layout, Operating Systems on RaspberryPi, Configuring RaspberryPi, Programming RaspberryPi with Python, Wireless Temperature Monitoring System Using Pi, DS18B20 Temperature Sensor, Connecting Raspberry Pi via SSH, Accessing Temperature from DS18B20 sensors, Remote access to RaspberryPi, Smart and Connected Cities, An IoT

08

Strategy for Smarter Cities, Smart City IoT Architecture, Smart City Security Architecture, Smart City Use-Case Examples. Textbook 1: Ch.12 Textbook 2: Ch.7.1 to 7.4, Ch.8.1 to 8.4, 8.6 RBT: L1, L2, L3	
Course Outcomes: The student will be able to :	
• Interpret the impact and challenges posed by IoT networks leading to new architectural models • Compare and contrast the deployment of smart objects and the technologies to connect them to network. • Appraise the role of IoT protocols for efficient network communication. • Elaborate the need for Data Analytics and Security in IoT. • Illustrate different sensor technologies for sensing real world entities and identify the applications of IoT in Industry.	
Question Paper Pattern:	
• The question paper will have ten questions. • Each full Question consisting of 20 marks • There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Textbooks:	
1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Robert Barton, Jerome Henry, "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things", 1st Edition, Pearson Education (Cisco Press Indian Reprint). (ISBN: 978-9386873743) 2. Srinivasa K G, "Internet of Things", CENGAGE Learning India, 2017	
Reference Books:	
1. Vijay Madiseti and Arshdeep Bahga, "Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014. (ISBN: 978-8173719547) 2. Raj Kamal, "Internet of Things: Architecture and Design Principles", 1st Edition, McGraw Hill Education, 2017. (ISBN: 978-9352605224)	
Mandatory Note:	
Distribution of CIE Marks is as follows (Total 40 Marks):	
• 20 Marks through IA Tests • 20 Marks through practical assessment	
Maintain a copy of the report for verification during LIC visit.	
Possible list of practicals:	
1. Transmit a string using UART 2. Point-to-Point communication of two Motes over the radio frequency. 3. Multi-point to single point communication of Motes over the radio frequency. LAN (Sub-netting). 4. I2C protocol study 5. Reading Temperature and Relative Humidity value from the sensor	

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MOBILE COMPUTING
(Effective from the academic year 2018 -2019)
SEMESTER – VIII

Course Code	18CS821	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

- Course Learning Objectives:** This course (18CS821) will enable students to:
- Define concepts of wireless communication.
 - Compare and contrast propagation methods, Channel models, capacity calculations multiple antennas and multiple user techniques used in the mobile communication.
 - Explain CDMA, GSM, Mobile IP, Wimax and Different Mobile OS
 - Illustrate various Markup Languages CDC, CLDC, MIDP; Programming for CLDC, MIDlet model and security concerns

Module 1

Mobile Computing Architecture: Architecture for Mobile Computing, 3-tier Architecture, Design Considerations for Mobile Computing. Emerging Technologies: Wireless broadband (WiMAX), Mobile IP: Introduction, discovery, Registration, Tunneling, Cellular IP, Mobile IP with IPv6. Wireless Networks : Global Systems for Mobile Communication (GSM): GSM Architecture, Entities, Call routing in GSM, PLMN Interface, GSM Addresses and Identities, Network Aspects in GSM, Mobility Management, GSM Frequency allocation. Short Service Messages (SMS): Introduction to SMS, SMS Architecture, SMMT, SMMO, SMS as Information bearer, applications
Textbook1: 2.4 - 2.6, 4.4 - 4.6, 5, 6.
RBT: L1, L2

Contact Hours
08

Module 2

GPRS and Packet Data Network, GPRS Network Architecture, GPRS Network Operations, Data Services in GPRS, Applications for GPRS, Billing and Charging in GPRS. Spread Spectrum technology, IS-95, CDMA versus GSM, Wireless Data, Third Generation Networks, Applications on 3G, Mobile Client: Moving beyond desktop, Mobile handset overview, Mobile phones and their features, PDA, Design Constraints in applications for handheld devices.
Textbook 1: 7.9.2 - 9.7, 12.2 - 12.6
RBT: L1, L2

08

Module 3

Mobile OS and Computing Environment: Smart Client Architecture, The Client: User Interface, Data Storage, Performance, Data Synchronization, Messaging. The Server: Data Synchronization, Enterprise Data Source, Messaging. Mobile Operating Systems: WinCE, Palm OS, Symbian OS, Linux, Proprietary OS Client Development: The development process, Need analysis phase, Design phase, Implementation and Testing phase, Deployment phase, Development Tools, Device Emulators
Textbook 2: 7, 8.
RBT: L1, L2

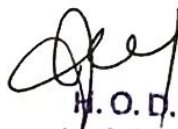
08

Module 4

Building Wireless Internet Applications: Thin client overview: Architecture, the client, Middleware, messaging Servers, Processing a Wireless request, Wireless Applications

08

Protocol (WAP) Overview, Wireless Languages: Markup Languages, HDML, WML, 10 Hours HTML, cHTML, XHTML, VoiceXML. Textbook 2: 11, 12, 13 RBT: L1, L2	
Module 5 J2ME: Introduction, CDC, CLDC, MIDP; Programming for CLDC, MIDlet model, Provisioning, MIDlet life-cycle, Creating new application, MIDlet event handling, GUI in MIDP, Low level GUI Components, Multimedia APIs; Communication in MIDP, Security Considerations in MIDP. Textbook 1: 15.1 - 15.10 RBT: L1, L2	08
Course Outcomes: The student will be able to :	
The students shall able to:	
• Explain state of art techniques in wireless communication. • Discover CDMA, GSM, Mobile IP, Wimax • Demonstrate program for CLDC, MIDP let model and security concerns	
Question paper pattern:	
The question paper will have ten questions.	
There will be 2 questions from each module.	
Each question will have questions covering all the topics under a module.	
The students will have to answer 5 full questions, selecting one full question from each module.	
Text Books:	
1. Ashok Talukder, Roopa Yavagal, Hasan Ahmed: Mobile Computing, Technology, Applications and Service Creation, 2nd Edition, Tata McGraw Hill, 2010. 2. Martyn Mallik: Mobile and Wireless Design Essentials, Wiley India, 2003	
Reference Books:	
1. Raj kamal: Mobile Computing, Oxford University Press, 2007. 2. Iti Saha Misra: Wireless Communications and Networks, 3G and Beyond, Tata McGraw Hill, 2009.	


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STORAGE AREA NETWORKS
(Effective from the academic year 2018 -2019)
SEMESTER – VII

Course Code	18CS822	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS822) will enable students to:

- Evaluate storage architectures,
- Define backup, recovery, disaster recovery, business continuity, and replication
- Examine emerging technologies including IP-SAN
- Understand logical and physical components of a storage infrastructure
- Identify components of managing and monitoring the data center
- Define information security and identify different storage virtualization technologies

Module 1

Storage System: Introduction to Information Storage: Information Storage, Evolution of Storage Architecture, Data Center Infrastructure, Virtualization and Cloud Computing. **Data Center Environment:** Application Database Management System (DBMS), Host (Compute), Connectivity, Storage, Disk Drive Components, Disk Drive Performance, Host Access to Data, Direct-Attached Storage, Storage Design Based on Application
Textbook1 : Ch.1.1 to 1.4, Ch.2.1 to 2.10
RBT: L1, L2

Contact Hours

08

Module 2

Data Protection - RAID : RAID Implementation Methods, RAID Array Components, RAID Techniques, RAID Levels, RAID Impact on Disk Performance, RAID Comparison. **Intelligent Storage Systems :** Components of an Intelligent Storage System, Types of Intelligent Storage Systems. **Fibre Channel Storage Area Networks - Fibre Channel:** Overview, The SAN and Its Evolution, Components of FC SAN.
Textbook1 : Ch.3.1 to 3.6, Ch. 4.1, 4.3, Ch. 5.1 to 5.3
RBT: L1, L2

08

Module 3

IP SAN and FCoE: iSCSI, FCIP, Network-Attached Storage: General-Purpose Servers versus NAS Devices, Benefits of NAS, File Systems and Network File Sharing, Components of NAS, NAS I/O Operation, NAS Implementations, NAS File-Sharing Protocols, Factors Affecting NAS Performance
Textbook1 : Ch.6.1, 6.2, Ch. 7.1 to 7.8
RBT: L1, L2

08

Module 4

Introduction to Business Continuity: Information Availability, BC Terminology, BC Planning Life Cycle, Failure Analysis, Business Impact Analysis, BC Technology Solutions, **Backup and Archive:** Backup Purpose, Backup Considerations, Backup Granularity, Recovery Considerations, Backup Methods, Backup Architecture, Backup and Restore Operations, Backup Topologies, Backup in NAS Environments
Textbook1 : Ch.9.1 to 9.6, Ch. 10.1 to 10.9
RBT: L1, L2

08

Module 5

Local Replication: Replication Terminology, Uses of Local Replicas, Replica Consistency, Local Replication Technologies, Tracking Changes to Source and Replica, Restore and Restart Considerations, Creating Multiple Replicas. **Remote Replication:** Modes of Remote

08

NOSQL DATABASE
(Effective from the academic year 2018 -2019)
SEMESTER – VIII

Course Code	18CS823	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS823) will enable students to:

- Define, compare and use the four types of NoSQL Databases (Document-oriented, Key-Value Pairs, Column-oriented and Graph).
- Demonstrate an understanding of the detailed architecture, define objects, load data, query data and performance tune Column-oriented NoSQL databases.
- Explain the detailed architecture, define objects, load data, query data and performance tune Document-oriented NoSQL databases.

Module 1

Why NoSQL? The Value of Relational Databases, Getting at Persistent Data, Concurrency, Integration, A (Mostly) Standard Model, Impedance Mismatch, Application and Integration Databases, Attack of the Clusters, The Emergence of NoSQL, Aggregate Data Models; Aggregates, Example of Relations and Aggregates, Consequences of Aggregate Orientation, Key-Value and Document Data Models, Column-Family Stores, Summarizing Aggregate-Oriented Databases.
More Details on Data Models; Relationships, Graph Databases, Schemaless Databases, Materialized Views, Modeling for Data Access,
Textbook1: Chapter 1,2,3
RBT: L1, L2, L3

Contact Hours

08

Module 2

Distribution Models; Single Server, Sharding, Master-Slave Replication, Peer-to-Peer Replication, Combining Sharding and Replication.
Consistency, Update Consistency, Read Consistency, Relaxing Consistency, The CAP Theorem, Relaxing Durability, Quorums.
Version Stamps, Business and System Transactions, Version Stamps on Multiple Nodes
Textbook1: Chapter 4,5,6
RBT: L1, L2, L3

08

Module 3

Map-Reduce, Basic Map-Reduce, Partitioning and Combining, Composing Map-Reduce Calculations, A Two Stage Map-Reduce Example, Incremental Map-Reduce
Key-Value Databases, What Is a Key-Value Store, Key-Value Store Features, Consistency, Transactions, Query Features, Structure of Data, Scaling, Suitable Use Cases, Storing Session Information, User Profiles, Preference, Shopping Cart Data, When Not to Use, Relationships among Data, Multioperation Transactions, Query by Data, Operations by Sets
Textbook1: Chapter 7,8
RBT: L1, L2, L3

08

Module 4

Document Databases, What Is a Document Database?, Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases, Event Logging, Content Management Systems, Blogging Platforms, Web Analytics or Real-Time Analytics, E-Commerce Applications, When Not to Use, Complex Transactions Spanning Different Operations, Queries against Varying Aggregate Structure
Textbook1: Chapter 9

08

RBT: L1, L2, L3	
Module 5	
Graph Databases, What Is a Graph Database?, Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases, Connected Data, Routing, Dispatch, and Location-Based Services, Recommendation Engines, When Not to Use. Textbook1: Chapter 11 RBT: L1, L2, L3	08
Course Outcomes: The student will be able to :	
• Define, compare and use the four types of NoSQL Databases (Document-oriented, Key/Value Pairs, Column-oriented and Graph). • Demonstrate an understanding of the detailed architecture, define objects, load data, query data and performance tune Column-oriented NoSQL databases. • Explain the detailed architecture, define objects, load data, query data and performance tune Document-oriented NoSQL databases.	
Question Paper Pattern:	
• The question paper will have ten questions. • Each full Question consisting of 20 marks • There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module.	
Textbooks:	
1. Sadalage, P. & Fowler, NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence, Pearson Addison Wesley, 2012	
Reference Books:	
1. Dan Sullivan, "NoSQL For Mere Mortals", 1st Edition, Pearson Education India, 2015. (ISBN-13: 978-9332557338) 2. Dan McCreary and Ann Kelly, "Making Sense of NoSQL: A guide for Managers and the Rest of us", 1st Edition, Manning Publication/Dreamtech Press, 2013. (ISBN-13: 978-9351192022) 3. Kristina Chodorow, "Mongodb: The Definitive Guide- Powerful and Scalable Data Storage", 2nd Edition, O'Reilly Publications, 2013. (ISBN-13: 978-9351102694)	



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Alva's Institute of Engg. & Technology
Mijar, MOODBIDRI - 574 225

MULTICORE ARCHITECTURE AND PROGRAMMING

(Effective from the academic year 2018 -2019)

SEMESTER – VII

Course Code	18CS824	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS824) will enable students to:

- Define technologies of multicore architecture and performance measures
- Demonstrate problems related to multiprocessing
- Illustrate windows threading, posix threads, openmp programming
- Analyze the common problems in parallel programming

Module -1

Contact Hours

Introduction to Multi-core Architecture Motivation for Concurrency in software, Parallel Computing Platforms, Parallel Computing in Microprocessors, Differentiating Multi-core Architectures from Hyper- Threading Technology, Multi-threading on Single-Core versus Multi-Core Platforms Understanding Performance, Amdahl's Law, Growing Returns: Gustafson's Law. System Overview of Threading : Defining Threads, System View of Threads, Threading above the Operating System, Threads inside the OS, Threads inside the Hardware, What Happens When a Thread Is Created, Application Programming Models and Threading, Virtual Environment: VMs and Platforms, Runtime Virtualization, System Virtualization.

Textbook 1: Ch.1, 2

RBT: L1, L2, L3

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Module -2

Fundamental Concepts of Parallel Programming :Designing for Threads, Task Decomposition, Data Decomposition, Data Flow Decomposition, Implications of Different Decompositions, Challenges You'll Face, Parallel Programming Patterns, A Motivating Problem: Error Diffusion, Analysis of the Error Diffusion Algorithm, An Alternate Approach: Parallel Error Diffusion, Other Alternatives. Threading and Parallel Programming Constructs: Synchronization, Critical Sections, Deadlock, Synchronization Primitives, Semaphores, Locks, Condition Variables, Messages, Flow Control- based Concepts, Fence, Barrier, Implementation-dependent Threading Features

Textbook 1: Ch.3, 4

RBT: L1, L2, L3

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Module – 3

Threading APIs :ThreadingAPIs for Microsoft Windows, Win32/MFC Thread APIs, Threading APIs for Microsoft. NET Framework, Creating Threads, Managing Threads, Thread Pools, Thread Synchronization, POSIX Threads, Creating Threads, Managing Threads, Thread Synchronization, Signaling, Compilation and Linking.

Textbook 1: Ch.5

RBT: L1, L2, L3

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Module-4

OpenMP: A Portable Solution for Threading : Challenges in Threading a Loop, Loop-carried Dependence, Data-race Conditions, Managing Shared and Private Data, Loop Scheduling and Portioning, Effective Use of Reductions, Minimizing Threading Overhead, Work-sharing Sections, Performance-oriented Programming, Using Barrier and No wait, Interleaving Single-thread and Multi-thread Execution, Data Copy-in and Copy-out, Protecting Updates of Shared Variables, Intel Task queuing Extension to OpenMP, OpenMP Library Functions,

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OpenMP Environment Variables, Compilation, Debugging, performance	
Textbook 1: Ch.6	
RBT: L1, L2, L3	
Module-5	
Solutions to Common Parallel Programming Problems : Too Many Threads, Data Races, Deadlocks, and Live Locks, Deadlock, Heavily Contended Locks, Priority Inversion, Solutions for Heavily Contended Locks, Non-blocking Algorithms, ABA Problem, Cache Line Ping-ponging, Memory Reclamation Problem, Recommendations, Thread-safe Functions and Libraries, Memory Issues, Bandwidth, Working in the Cache, Memory Contention, Cache-related Issues, False Sharing, Memory Consistency, Current IA-32 Architecture, Itanium Architecture, High-level Languages, Avoiding Pipeline Stalls on IA-32, Data Organization for High Performance.	08
Textbook 1: Ch.7	
RBT: L1, L2, L3	
Course Outcomes: The student will be able to :	
- Identify the limitations of ILP and the need for multicore architectures - Define fundamental concepts of parallel programming and its design issues - Solve the issues related to multiprocessing and suggest solutions - Make out the salient features of different multicore architectures and how they exploit parallelism - Demonstrate the role of OpenMP and programming concept	
Question Paper Pattern:	
- The question paper will have ten questions. - Each full Question consisting of 20 marks - There will be 2 full questions (with a maximum of four sub questions) from each module. - Each full question will have sub questions covering all the topics under a module. - The students will have to answer 5 full questions, selecting one full question from each module.	
Textbooks:	
1. Multicore Programming , Increased Performance through Software Multi-threading by Shameem Akhter and Jason Roberts , Intel Press , 2006	
Reference Books:	
1. Yan Solihin, "Fundamentals of Parallel Multicore Architecture", 1st Edition, CRC Press/Taylor and Francis, 2015. 2. Gerassimos Barlas, "Multicore and GPU Programming: An Integrated Approach Paperback", 1st Edition, Morgan Kaufmann, 2014. 3. Lyla B Das, "The x86 Microprocessors: 8086 to Pentium, Multicores, Atom and the 8051 Microcontroller: Architecture, Programming and Interfacing", 2nd Edition, Pearson Education India, 2014	


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