

Phone: 08258-262725, Fax: 08258-262726

Ref: AIET/AIML/2022-23/

Date: 05-06-2023

To

The Principal/IQAC Chairman AIET, Mijar

From

Mr. Kiran Raj K M Assistant Professor, Department of AIML Alva's Institute of Engineering & Technology, Moodabidri – 574225

Sir,

Subject: Requesting permission to conduct a Total Quality Management in Teaching Learning – An Orientation program on "Outcome based Education for Faculty and Students" reg...

With reference to the above cited subject, the AIML Department is planning to conduct a Total Quality Management in Teaching Learning – An Orientation program on "Outcome Based Education for Faculty and Students" on 12th June 2023 at AIML LAB.

Resource Person: : Prof. Harish Kunder

Associate Professor & HOD

AIML Dept.

Timings: 02PM - 3.40PM

In this regard I request your kind permission to conduct the above mentioned program.

Thanking You

Dept. AIML

Head Tho Department

Cept. of Artificial Intelligence & Machine Learning

Alva's Institute of EAGIM Fring and Technology

Shobhavana Campus, Mijar

Moodubidire 574 225, D.K. Karnataka, India

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Circular

This is to inform that Department of AIML is conducting a "Total Quality Management in Teaching Learning – An Orientation program on Outcome based Education OBE for Faculty and Students" on 12th June, 2022 at AIML LAb.

Resource person Prof. Harish Kunder

Associate Professor & HOD

AIML Dept.

Timings:

02PM - 3.40PM

All the students are informed to attend the same without fail.

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Dept. AIML

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(24.023, D.C. Kernardia, 1903)

CC: Notices Board



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The staff attendance list:

S.No.	Name of the faculty	Signature
1	Prof. Harish Kunder	ZXVX
2	Mr. Shrikanth N G	housed to we
3	Mr. Kiran Raj K M	48
4	Mr. Apurba Chakraborty	- AN

The student attendance list:

SI. No.	NAME		SI. No.	NAME Priyanka N	_
SI. 14U.	Abhinav Ashok	Р	34		Α
1			35	Punith Kumar P V	Р
	Abhishek	Р		a Labitha	
2	Abhishek M Gunagi	Р	36	Rakshitha	Р
3	40.00		37	Rohith vilas reddy.c	Р
4	Bharathkumar k s	Р	20	Saneesha prashant Kadam	
4	Bhavish	P	38		Р
5			39	Sathvik S	Р
6	D Chandan	A	40	Sharath R	P
	Darshan	Р	40		
7	Deekshitha	Р	41	Shashank a palan	Р
8	Deeksiitiid		42	Shashank b	P
	Deepika S U	Α		al shaple C	
9	Dhanush J S	Р	43	Shashank.C	Α
10			44	Shashidhara Ganesha Hosamani	Р
- 11	Dilip Kumar K	Р		Chintan shetty	
11	Durgesh Shetty	Р	45		Р
12		-	46	Shivaraj. B. Patil	Р
13	Ganeshraj S	Р	47	Shrishanth S Shetty	
13	Glevin Evon Roche	P	47		P
14	Gururagavendra Paluri	A	48	Sridhar V	Р
15			49	Srujan ES	
	Heman Krishna.S	Α	45		Р



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17	K.R.Vivek	P	50	Suhas. S	Р
	Kishan Karyappa K	Р	51	Sumanth N	Р
18	Lohith S Gowda	Р	52	Sushila Khandappa Navi	Р
19	MAHAMMAD SAHIL	P	53	Syed Tasleem Ahmed	Р
20	Mahesh P L	Р	54	Tarun.M	А
21	Mahim Tharesh	Р	55	Teli Abhishek Ashok	Р
22	Manohara M	P	56	Uday Kiran J	Р
23	Mohammad Zaafir		57	VJ Jison	Р
24	Nikitha.H.R	P	58	Vanditha.T.C	Р
25	Nitheesh		59	Varshini m n	А
26		P	60	Vishal Dsouza	Р
27	Nithin	P	61	Y.jaya prakash yadav	P
28	Nithin M	P	62	Yashwanth R	
29	PAVAN PANI	P	63	Shalini	P
30	Pooja	Р	1		
	Prajwal rao	P	64	Ajay	P
31	PRATHIKSHA E	р	65	Vidyalaxmi	
32	Priyanka M G	Р	66	Pramod	Р



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REPORT

The Department of Artificial Intelligence and Machine Learning hosted under Total Quality Management in Teaching and Learning Orientation Program for Faculty and Students on "Outcome-Based Education."

Prof. Harish Kunder, Associate Professor and HOD, Dept. of AIML, educated the faculty and students on the subject. The following is a synopsis of the talk:



OBE is an acronym that stands for OUTCOME-BASED EDUCATION, and it refers to a student-centered teaching and learning style in which course delivery and assessment are organised to meet stated objectives and results. It is concerned with evaluating student performance at various levels, i.e. outcomes. Thus, unlike traditional teaching-learning methods, the OBE paradigm focuses on mapping, assessing, and achieving predetermined educational objectives.

The educational objectives are not only intellectual in nature, but can also include features such as -

- Identifying and resolving issues
- The ability to simplify complicated learning approaches



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- · Individual or group effort
- Dependability
- · Ethical considerations
- · Communication skills.

Outcome-Based Education Aspects

- 1. A course is defined as a hands-on, theory-based learning experience.
- 2. Course outcomes are statements that summarise significant and critical learning that students have acquired and can reliably demonstrate at the end of a course.
- 3. A degree's concentration or discipline is referred to as a programme. It is a network of interconnected courses, co-curricular activities, and extracurricular activities that culminates in the awarding of a degree.
- 4. Program outcomes are more specific statements defining what students should be able to do by the end of the programme. Graduate Attributes are designed to be closely related to POs.
- 5. Program Educational Objectives are statements that characterise the expected achievements of graduates in their careers, particularly in the first few years following graduation.
- 6. Programme Specific Outcomes describe what students should be able to do in relation to a specific discipline by the time they graduate. A typical programme has two to four PSOs.





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AN ORIENTATION PROGRAMME OUTCOME BASED EDUCATION

DATE: 12-06-2023

Dear Participant,

Feedback Form

Kindly fill the feedback form which helps us in improving in our future endeavour.

Topic is well communicated	Excellent	Good	Fair	Poor
Speaker presentation			1	**************************************
Speaker is helpful and knowledgeable				A STATE OF THE STA
Overall, rate in the scale of 5				
Any suggestion or Comments:				

ONE DAY ORIENTATION PROGRAMME

OUTCOME BASED EDUCATION

DATE: 12-06-2023

Feedback Analysis

Total Feedback forms received: 66+4

O No	Options			
Q. No.	Poor	Fair	Good	Excellent
All questions	0	09	34	27
Avg.	0	13%	49%	38%

Dept. of Artificial Intelligence & Machine Learning Aiva's Institute of Engineering and Technology Shobhavana Campus, Mijar Moodubidire 574 225, D.K. Karnataka, India