

Semester 03

**Ability Enhancement Course II**

INTRODUCTION TO PYTHON			
Course Code	21ME381	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	0:0:2:0	SEE Marks	50
Credits	1	Exam Hours	02
<b>Course objectives:</b> <b>The students will be able to:</b> <ul style="list-style-type: none"><li>• Demonstrate the use of Anaconda or PyCharm IDE to create Python Applications</li><li>• Develop Python programming language to develop programs for solving real-world problems</li><li>• Utilize Object-Oriented Programming concepts in Python.</li><li>• Analyse the working of various documents like PDF, Word file</li></ul>			
SI.NO	Experiments		
1	Develop a python program to find the better of two test average marks out of three test's marks accepted from the user.		
2	Develop a python program to find the smallest and largest number in a list		
3	Develop a python program to arrange the numbers in ascending and descending order		
4	Develop a binary search program in python		
5	Develop a bubble sort program in python		
6	Develop a Python program to check whether a given number is palindrome or not and also count the number of occurrences of each digit in the input number.		
7	Write a Python program that accepts a sentence and find the number of words, digits, Uppercase letters and lowercase letters.		
8	Write a Python program for pattern recognition with and without using regular expressions		
	Demonstration Experiments ( For CIE )		
9	Demonstrate python program to read the data from the spreadsheet and write the data in to the spreadsheet		
10	Demonstration of reading, writing and organizing files.		
11	Demonstration of the concepts of classes, methods, objects and inheritance		
12	Demonstration of working with PDF and word files		
<b>Course outcomes (Course Skill Set):</b> At the end of the course the student will be able to: <ul style="list-style-type: none"><li>• Demonstrate proficiency in handling of loops and creation of functions.</li><li>• Identify the methods to create and manipulate lists, tuples and dictionaries.</li><li>• Discover the commonly used operations involving regular expressions and file system.</li><li>• Examine working of PDF and word file formats</li></ul>			

**Assessment Details (both CIE and SEE)**

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each course. The student has to secure not less than 35% (18 Marks out of 50) in the semester-end examination (SEE).

**Continuous Internal Evaluation (CIE):**

CIE marks for the practical course is **50 Marks**.

The split-up of CIE marks for record/ journal and test are in the ratio **60:40**.

- Each experiment to be evaluated for conduction with observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments designed by the faculty who is handling the laboratory session and is made known to students at the beginning of the practical session.
- Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks.
- Total marks scored by the students are scaled down to 30 marks (60% of maximum marks).
- Weightage to be given for neatness and submission of record/write-up on time.
- Department shall conduct 02 tests for 100 marks, the first test shall be conducted after the 8<sup>th</sup> week of the semester and the second test shall be conducted after the 14<sup>th</sup> week of the semester.
- In each test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce.
- The suitable rubrics can be designed to evaluate each student's performance and learning ability. Rubrics suggested in Annexure-II of Regulation book
- The average of 02 tests is scaled down to **20 marks** (40% of the maximum marks).

The Sum of scaled-down marks scored in the report write-up/journal and average marks of two tests is the total CIE marks scored by the student.

**Semester End Evaluation (SEE):**

SEE marks for the practical course is 50 Marks.

SEE shall be conducted jointly by the two examiners of the same institute, examiners are appointed by the University All laboratory experiments are to be included for practical examination.

(Rubrics) Breakup of marks and the instructions printed on the cover page of the answer script to be strictly adhered to by the examiners. **OR** based on the course requirement evaluation rubrics shall be decided jointly by examiners. Students can pick one question (experiment) from the questions lot prepared by the internal /external examiners jointly.

Evaluation of test write-up/ conduction procedure and result/viva will be conducted jointly by examiners.

General rubrics suggested for SEE are mentioned here, writeup-20%, Conduction procedure and result in -60%, Viva-voce 20% of maximum marks. SEE for practical shall be evaluated for 100 marks and scored marks shall be scaled down to 50 marks (however, based on course type, rubrics shall be decided by the examiners)

Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

The duration of SEE is 03 hours

Rubrics suggested in Annexure-II of Regulation book

**Suggested Learning Resources:**

1. Charles R. Severance, "Python for Everybody: Exploring Data Using Python 3" 1<sup>st</sup> Edition, CreateSpace Independent Publishing Platform, 2016. ([http://do1.drchuck.com/pythonlearn/EN\\_us/pythonlearn.pdf](http://do1.drchuck.com/pythonlearn/EN_us/pythonlearn.pdf))
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2<sup>nd</sup> Edition, Green Tea Press, 2015. (<http://greenteapress.com/thinkpython2/thinkpython2.pdf>) (Download pdf files from the above links)
3. Al Sweigart, "Automate the Boring Stuff with Python", 1st Edition, No Starch Press, 2015. (Available under CC-BY-NC-SA license at <https://automatetheboringstuff.com/>)
4. Reema Thareja "Python Programming Using Problem Solving Approach" Oxford University Press.