ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum [2022-23]

Coordinator

Dr Catherine N

Professor

Content

| no. | Content | Page no. |
|-----|---|--|
| 1 | Student Feedback Form | |
| | 1.1 Student's Feedback form on curriculum | 4 |
| | 1.2 Feedback Analysis Report | 5 |
| 2 | Faculty Feedback Form | |
| | 2.1 Faculty Feedback form on Curriculum | 8 |
| | 2.2 Feedback Analysis Report | 9 |
| 3 | Alumni Feedback Form | |
| | 3.1 Alumni Feedback Form on Curriculum | 10 |
| | 3.2 Feedback Analysis Report | 12 |
| 4 | Employer Feedback Form | |
| | 4.1 Employer Feedback form on Curriculum | 13 |
| | 4.2 Feedback Analysis Report | 15 |
| | | 1.1 Student's Feedback form on curriculum 1.2 Feedback Analysis Report 2 Faculty Feedback Form 2.1 Faculty Feedback form on Curriculum 2.2 Feedback Analysis Report 3 Alumni Feedback Form 3.1 Alumni Feedback Form on Curriculum 3.2 Feedback Analysis Report 4 Employer Feedback Form 4.1 Employer Feedback form on Curriculum |

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country (NEP 2020). Basic education is not sufficient or complete, and therefore should be considered only as a basis for learning that needs to be used all lifelong. Lifelong learning for all has become one of the pillars of development. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Initiation of Feedback collection from IQAC
 Feedback from relevant stake holders is gathered using the IQAC provided template.

 Prepare the Analysis Report and Action Report

 Submission of Action report to IQAC

 With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared

 With reference to SPP from IQAC, curriculum is design for next Academic Year

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



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STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | USN: |
|-------------|----------------|
| Department: | Academic Year: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

| SL.NO | STATEMENT | Strongly Agree | Agree | Neutral | Disagree | Strongly |
|-------|--|-------------------|-------|---------|----------|----------|
| 1 | Contents in syllabus are relevant to the course. | | | | | Disagree |
| 2 | Syllabus is updated based on The need and is career oriented. | | | | | |
| 3 | Aims and objectives of the syllabus are well defined and clear. | | | | | |
| 4 | Course content is followed by corresponding reference materials. | | | | | |
| 5 | Sufficient number of prescribed books is available in the Library. | | | | | |
| 6 | The syllabus has good balance between theory and application. | | | | | |
| 7 | The course increased knowledge and perception in the subject area. | | | | | |
| 8 | The curriculum ensures student participation in learning Process | | | | | |
| 9 | The curriculum provides scope for scientific and practical applications. | | | | | |

| 10 | The curriculum is sufficient to cover the program /course outcomes. | | | |
|--------|---|--|--|--|
| Any ot | her comments | | | |
| | | | | |

Figure 1.1: Student Feedback Form

Signature



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| | | STU | DENTS FEEDBACK FO | RM | | | | |
|--------|---|---|---|------------------|----------|----------------|-----------------|-------------|
| | e of the Student | USN | Branch | | | Academic Year | | |
| | | A AL21BA081 | ME | 3A | W1 4 1 | 2023 | | |
| | Shouthi | 24 AL2 [13400] | the poods of the con | temporary advanc | ements i | n the field of | as went you are | requested t |
| n erc | ier to improve the effection | reness of the designed syllabus and to meet | (He needs of the con | | | | 0 | |
| hare | your valuable feedback a | | | Strongly | Agree | Neutral | Disagree | Strongly |
| SI. No | | Feedback Question | | Agree | Agree | Hedual | D.Jog. CC | Disagree |
| : | Contents in syllabus are | relevant to the course. | 2014 2014 | - | -V | | | |
| 2. | Syllabus is updated bas | ed on the need and is career oriented. | 3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | | | | | |
| 3. | Aims and objectives of the syllabus are well defined and clear. | | | | | | | |
| 4 | Course content is follow | ved by corresponding reference materials." | at princery for the second | | | | | |
| 5 | Sufficient number of pro | escribed books is available in the Library. | | | | | | |
| б | The syllabus has good b | alance between theory and application. | PA IA | | | | | |
| 7 | The course increased kn | owledge and perspective in the subject are | 28. | - | | | | |
| 8 | The curriculum ensures | student participation in learning process. | | | | | | |
| ç | The curriculum creates | social awareness among the students. | | | | | | - |
| 10 | The curriculum is sufficient | ent to cover the program /course outcome: | s. | - | | | - | - |
| | Comments/Suggestion: | | | | | | 1 | - |
| 1 - | | | | | | | | |
| _ | | | | | i en | | N STATE | |

Figure 1.2: Shows the sample copy of Feedback response

For the session 2020 -21, the analysis of stakeholder's feedback is presented as under:

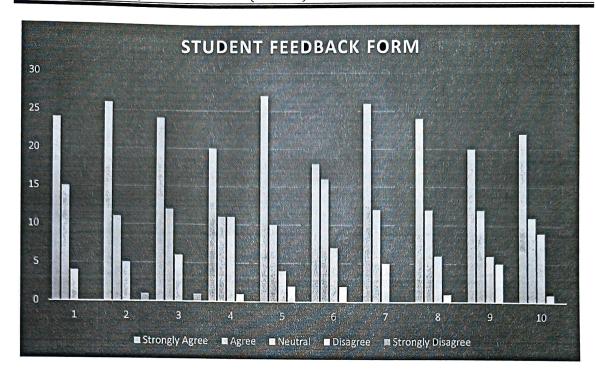
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 503 responses have been gathered from students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

90.3% students found the curriculum to be very relevant to the course and 100% of the students opined that the syllabus is updated based on need and is career oriented. 90% of the students opined that the syllabus has good balance between theory and application and that the course increased the knowledge and perspective in the subject area

STUDENT FEEDBACK

| SL.NO | STATEMENT | Strongly | Agree | Neutral | Disagree | Strongly |
|-------|--|----------|-------|---------|----------|----------|
| | | Agree | | | | Disagree |
| 1 | Contents in syllabus are relevant to | | | | | |
| | the course. | 24 | 15 | 4 | | |
| 2 | Syllabus is updated based on The need | | | | | |
| | and is career oriented. | 26 | 11 | 5 | | 1 |
| 3 | Aims and objectives of the syllabus | | | | | |
| | are well defined and clear. | 24 | 12 | 6 | | 1 |
| 4 | Course content is followed by | | | | | |
| | corresponding reference materials. | 20 | 11 | 11 | 1 | |
| 5 | Sufficient number of prescribed books | | | | | |
| _ | is available in the Library. | 27 | 10 | 4 | 2 | |
| 6 | The syllabus has good balance | | | | | |
| | between theory and application. | 18 | 16 | 7 | 2 | |
| 7 | The course increased knowledge and | | | | | |
| | perception in the subject area. | 26 | 12 | 5 | | |
| 8 | The curriculum ensures student | | | | | |
| | participation in learning Process | 24 | 12 | 6 | 1 | |
| 9 | The curriculum provides scope for | | | | | |
| | scientific and practical applications. | 20 | 12 | 6 | 5 | |
| 10 | The curriculum is sufficient to cover | | | | | |
| | the program /course outcomes. | 22 | 11 | 9 | 1 | |



2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



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FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | Designation: |
|-------------|----------------|
| Department: | Academic Year: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

| SL. NO | FEEDBACK | Strongl y Agree | Agr ee | Neut ral | Disa gree | Strongly Disagree |
|-----------|---|-----------------------|-----------|-------------|--------------|----------------------|
| 1 | Syllabus is relevant to the course and is career oriented. | | | | | |
| 2 | Syllabus is updated regularly as per the industry needs. | | | | | |
| 3 | Course objectives and outcomes are clearly defined. | | | | | |
| 4 | Course content is followed by sufficient reference materials. | | | | | |
| 5 | The course has a good balance between theory and applications. | | | | | |
| 6 | Teacher has the freedom to adopt new techniques/strategies in teaching. | | | | | |
| 7 | The curriculum ensures student participation in learning process. | | | | | |
| 8 | The curriculum creates social awareness among the students. | | | | | |
| 9 | The curriculum is sufficient to cover the program / course outcomes. | | | | | |

| Any other comments |
|--------------------|
| |

ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK Ph:098#5050268, 08258-262724. Email:principalaiet08@gmail.com Web-site: www.nict.org.in FACULTY FEEDBACK FORM Academic Year Designation Name of the Faculty 2023 23 In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to DR. CATHERINE NIRMALA Disagree share your valuable feedback and responses Neutral Agrae Strongly Feedback Question Agree Syllabus is relevant to the course and is career oriented Syllabus is updated regularly as per the industry needs. Course objectives and outcomes are clearly defined. Course content is followed by sufficient reference materials. The course has a good balance between theory and applications. Teacher has the freedom to adopt new techniques/strategies in teaching. The curriculum ensures student participation in learning process. The curriculum creates social awareness among the students. The curriculum is sufficient to cover the program /course outcomes. 9 Comments/Suggestion: 10.

Figure 2.1: Shows the Faculty Feedback Form

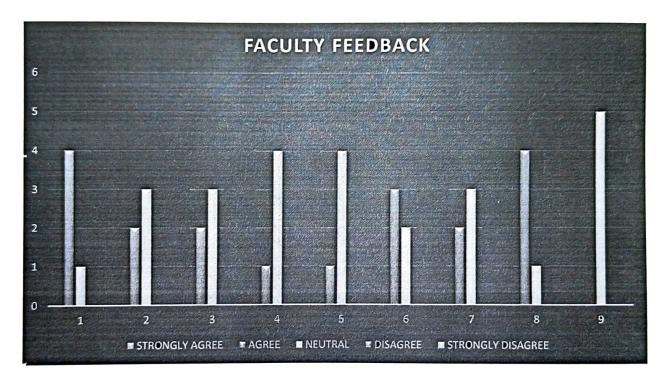
Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

75% faculties found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 2% faculties are expecting improvement in curriculum and resolving it timely.

| SL.N O | FEEDBACK | Strongly Agree | Agre e | Neut ral | Disag ree | Strongly Disagree |
|-----------|--|-------------------|-----------|-------------|--------------|----------------------|
| I | Syllabus is relevant to the course and is career oriented. | 7 | 2 | | | Diag. Co |
| | Syllabus is updated regularly as per the industry needs. | 6 | 3 | | | |
| 3 | Course objectives and outcomes are clearly defined. | 6 | 3 | | | |
| 1 | Course content is followed by sufficient reference materials. | 5 | 4 | | | |
| 5 | The course has a good balance between theory and applications. | 4 | 4 | 1 | | |

| 6 | Teacher has the freedom to adopt new techniques/strategies in teaching. | 5 | 4 | | |
|---|---|---|---|---|--|
| 7 | The curriculum ensures student participation in learning process. | 6 | 3 | | |
| 8 | The curriculum creates social awareness among the students. | 5 | 4 | | |
| 9 | The curriculum is sufficient to cover the program / course outcomes. | 4 | 3 | 2 | |



Comments

- Curriculum should meet industrial requirements
- Syllabus has to include practical aspects of Finance and investments should be taught based on the new trends.
- Make mini project mandatory to all students and implement the research activities knowledge

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



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ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | Branch: |
|--------|---------|
| Batch: | Scheme: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

| SL.NO | QUESTIONS | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|-------|--|-------------------|-------|---------|----------|----------------------|
| 1 | Content of the curriculum is need based. | | | | | |
| 2 | Core courses in the curriculum are adequate. | | | | | |
| 3 | Elective courses in the curriculum are sufficient. | | | | | |
| 4 | Ample practical content in the curriculum. | | | | | |
| . 5 | Useful curriculum for Entrepreneurial development. | | | | | |
| 6 | Effective curriculum for developing skilled human resources. | | | | | |
| 7 | innovative thinking and Employability. | | | | | |
| 8 | the solutions for engineering and societal problems. | | | | | |
| 9 | O Curriculum helps in engaging independent and lifelong learning in the context evolving technology. | : | | | | |

| Any other comments | | |
|--------------------|--|--|
| | | |
| | | |
| | | |
| | | |

Signature

Figure 3.1: Shows the Feedback form ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY Shobhavana Campus, Mijar, Moodbidri, Mangalore, DK Ph:09845050268, 08258-262 24. Email:principalaiet08@gmail.com Web-site: www.aict.org.in ALUMNI FEEDBACK FORM Name of the Respondent Branch MBA Batch 2082 Scheme 3000 Raghandra. K Questions Response Strongly Disagree Strongly Agree Neutral Disagree Agree Content of the curriculum is need based. Core courses in the curriculum are adequate. Elective courses in the curriculum are sufficient. 4. Ample practical content in the curriculum. 5. Useful curriculum for Entrepreneurial development, Effective curriculum for developing skilled human resources. Valuable curriculum for innovative thinking and Employability Curriculum helps in finding the solutions for engineering and societal problems. Curriculum helps in engaging independent and lifelong learning in the context of evolving technology Suggestion/comments: 10 Raghamudia R

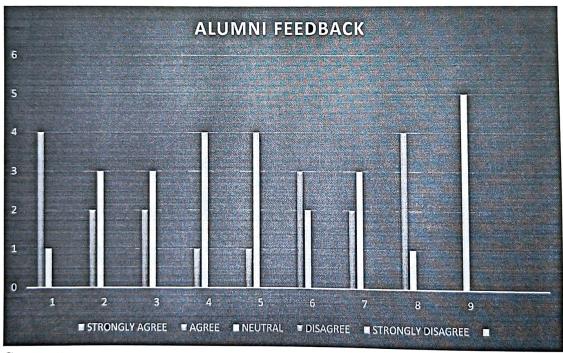
Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. 88% students found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

| SĽ.NO | QUESTIONS | STRONGLY AGREE | AGREE | NEUTRA L | DISAGRE E | STRONGLY DISAGREE |
|-------|--|-------------------|-------|-------------|--------------|----------------------|
| 1 | Content of the curriculum is need based. | 5 | | | | DISAGREE |
| 2 | Core courses in the curriculum are adequate. | 5 | | | | |
| 3 | Elective courses in the curriculum are sufficient. | 5 | | | | |
| 4 | Ample practical content in the curriculum. | 5 | | | | |
| 5 | Useful curriculum for Entrepreneurial development. | 5 | | | | |

| . 6 | Effective curriculum for developing skilled human resources. | 5 | | | |
|-----|---|---|---|--|--|
| 7 | Valuable curriculum for innovative thinking and Employability. | 5 | | | |
| 8 | Curriculum helps in finding the solutions for engineering and societal problems. | 5 | | | |
| 9 | Curriculum helps in engaging independent and lifelong learning in the context of evolving technology. | 4 | 1 | | |



Comments

- The curriculum or the syllabus need to accompany with current trends
- More Career Awareness Program

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



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Shobhavana Campus, Mijar, Moodbidri, D.K – 574225 Phone: 08258-262725, Fax: 08258-262726

EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

| Name: | Designation: |
|---------------|-----------------|
| Organization: | Contact Number: |

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

| SL.N O | QUESTIONS | STRONGL Y AGREE | AGREE | NEUTRA L | DISAGRE E | STRONGL Y DISAGREE | TOTAL |
|-----------|---|--------------------|-------|-------------|--------------|--------------------------|-------|
| 1 | Curriculum updated as per the needs of the industry. | | | | | | |
| 2 | Effective ordering of the courses in the curriculum. | | | | | | |
| 3 | Core and elective course contents in the curriculum are sufficiently addressing the inductrial requirements | | | | | | |
| 4 | Practical content in the curriculum is adequate. | | | | | | |
| 5 | Curriculum is designed effectively for Entrepreneurial development. | | | | | | |
| 6 | Designed curriculum is useful for developing skilled human resources. | | | | | | |
| 7 | Valuable curriculum for innovative thinking and employability | | | | | | |
| 8 | Knowledge on recent tools and their usage are sufficiently addressed. | | | | | | |
| 9 | Applicability of the engineering knowledge | | | | | | |

| to solve the problems is sufficient | | | |
|-------------------------------------|--|--|--|
| Any other comments | | | |
| | | | |

Figure 4.1: Feedback Template

Signature



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| | | | EMPLOYER FEEDBACK FORM | M | | | | |
|--|---|---|------------------------|-------------------|-------|-----------------|----------|-------|
| Name of the Respondent Organization Designation | | | | | | Contact Details | | |
| ٠ ٧ | inay Ran | ANZ Bank | Campus | HR | | Vinay Ra | 0@002 | Δ. |
| 1. | cted Employer, The purpos Obtain your input on the Asses the quality of the a | se of this is to, equality of education our graduates re | ecelved, | (| | | | |
| SI. No | | Questions | | | | Response | c | |
| | El | | | Strongly Agree | Agree | Neutral | Disagree | Stron |
| 1. | Curriculum updated as pe | er the needs of the industry. | | | ~ | | | |
| 2. | . Effective ordering of the courses in the curriculum. | | | | 1 | | | |
| 3. Core and elective course contents in the curriculum are sufficiently addressing the | | | | | | | | |
| 4. Practical content in the curriculum is adequate. | | | | | | | | |
| 5. | Curriculum is designed eff | fectively for Entrepreneurial develop | ment. | II II III | | | | |
| 6. | Designed curriculum Is use | eful for developing skilled human res | ources. | - | س | | | |
| | | novative thinking and employability | | | | مسميا | | 2 |
| 8. | Knowledge on recent tools | s and their usage are sufficiently add | ressed. | | | | | |
| 9. | Applicability of the engine | ering knowledge to solve the proble | ms is sufficient. | | | C. | | |
| - | Suggestion/comments: | | | | | | | |
| .0. | | | 1087 100304 | | | | | |
| - | The Marie Control of the Control | | | | | | | |
| | | | | | | | | |

Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. 73 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 27% employers denied and suggested to improve the curriculum as per the industrial standards.

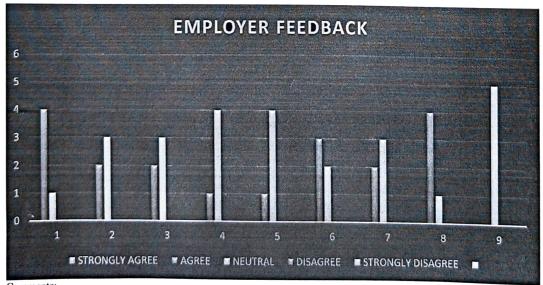
| SL.NO | QUESTIONS | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | TOTAL |
|-------|--|-------------------|-------|---------|----------|----------------------|-------|
| 1 | Curriculum updated as per the needs of the industry. | | 4 | 1 | | | 5 |
| 2 | Effective ordering of the courses in the curriculum. | | 2 | 3 | | | 5 |
| 3 | Core and elective course contents in the curriculum are sufficiently addressing the inductrial requirements | | 2 | 3 | | | 5 |
| 4 . | Practical content in the curriculum is adequate. | | 1 | 4 | | | 5 |
| 5 | Curriculum is designed effectively for Entrepreneurial development. | | 1 | 4 | | | 5 |
| 6 | Designed curriculum is useful for developing skilled human resources. | | 3 | 2 | | | 5 |
| 7 | Valuable curriculum for innovative thinking and employability | | 2 | 3 | | | 5 |
| 8 | Knowledge on recent tools and their usage are sufficiently addressed. | | 4 | 1 | | | 5 |
| 9 | Applicability of the engineering knowledge to solve the problems is sufficient | | | 5 | | | 5 |



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| | | EN | IPLOYER FEEDBACK FOI | RM | | | | |
|---|---|---|---------------------------------------|-------------------|---------|----------------|-------------------|-------------------|
| Nam | Name of the Respondent Organization Des | | Designation | - | C | ontact Details | | |
| \ | ringy Rao | ANZ Bank | Campus | HR | | Vinay- Ka | 0(wan2 c | di |
| Respe | ected Employer, The purpose of | lity of education our graduates receive | ed, | | | | | |
| SI. No | | Questions | · · · · · · · · · · · · · · · · · · · | | | Respons | e | |
| | | | . AT | Strongly Agree | Agree | Neutral | Disagree | Strong Disagre |
| 1. | Curriculum updated as per th | e needs of the industry. | | | سسسا | | | |
| 2. | 2. Effective ordering of the courses in the curriculum. | | | 17 . 79 | | | | |
| Core and elective course contents in the curriculum are sufficiently addressing the | | | | | <u></u> | | | |
| 4. | Practical content in the curric | ulum is adequate. | | | | | | |
| 5. | Curriculum is designed effecti | ively for Entrepreneurial developmen | t. | | | | | |
| 6. | Designed curriculum is useful | for developing skilled human resource | ces. | | | | | |
| 7. | Valuable curriculum for innov | ative thinking and employability | | | | | | |
| 8. | Knowledge on recent tools an | d their usage are sufficiently address | ed. | | / | | | |
| 9. | Applicability of the engineering knowledge to solve the problems is sufficient. | | | | | | | |
| 2 1 | Suggestion/comments: | | | | | | The second second | |



Comments:

Curriculum is largely relevant to the industry needs

Curriculum should ensuring professional ethics and positive attitude among the students

Provide the knowledge and skills demanded by the contemporary labour market

PG Department of Business Administration

Alva's Institute of Engg. & Technologie

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