ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka) Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



Department of Chemistry

Report on

Feedback Analysis Report on Curriculum
[2022-23]

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Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Initiation of Feedback collection from IQAC
 Feedback from relevant stack holders is gathered using the IQAC provided template.

 Prepare the Analysis Report and Submit to IQAC

 With Review of Feedback analysis, strategic perspective plan(SPP) for next Academic Year is prepared

 With reference to SPP from IQAC, curriculum is design for next Academic Year

 Action Taken Report is prepared with reference to SPP

Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

1.1 Student's Feedback form on curriculum

Nam	e of the Student	USN	T D	_1		Anadomio	Voor			
		OBIT	Bran	cn		Academic Year				
conte	der to improve the e emporary advancem pack and responses	ffectiveness of ents in the fiel	the designed d of engineeri	syllabus an ng, you are	d to med	et the need ed to share	s of the e your valua	able		
Sl. No	Feed	back Question	n	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1.	Contents in syllab	t to the	112100				Disagree			
2.	Syllabus is update career oriented.	e need and is								
3.	Aims and objective defined and clear.	bus are well								
4.	Course content is followed by corresponding reference materials.									
5.	Sufficient number available in the Li	books is								
6.	The syllabus has g theory and applica		etween							
7.	The course increa perspective in the	_	e and							
8.	The curriculum er in learning proces		participation							
9.	The curriculum cr among the student	eates social av	vareness							
10.	The curriculum is program /course o	sufficient to c	over the							
11.	Comments/Sugges	stion:								

Figure 1.1: Student Feedback Form



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on Reens	The same of the sa			STUDE	NTS FEEDBACK FORM						
Name.	of the Sto	Gent.	USN		Branch	Academic Year					
Ne	- A	Tat	L,	ALALCSONA	CSE			2524	2 - 2		
incree Illum	r to empre ecur vidual	on the effective tim feedback ar	rness of the de of responses	igned syllabus and to meet the	needs of the contemp	porary advanc	ements in th	e held of eng	nazeing yöll ari	1917/1917/01	
9. 80				editack Question		Strongly	Agree	Neutral	Coaper	Strong) Disagre	
1	Compents	יים מעלפולית ייו	relevant to the	course	The second second		/				
2	Swilleburg	is updated base	ed on the need	end is career oriented.				and it is a second or the second of			
3.	Aims and	objectives of t	he syllabus ere	well defined and clear.			/	and the second second			
٤	Course o	orten a follow	ed by correspo	nding reference materials.				The second second	Mary Professional State Co. Co.		
5	-			is evallable in the Library					On a second second second		
6	The sylva	bus has good b	alance between	theory and application.							
7	The cour	se ocreased kn	cwiedge and p	respective in the subject area.				_	-		
3	The Curry	Culum ensures	student partici	pation in learning process.		-				esta co	
9				s among the students.							
10	-			program /course outcomes.							
13		<u>তে,শেলীকা ক্র</u>									
13											

Figure 1.2 : Shows the sample copy of student feedback response

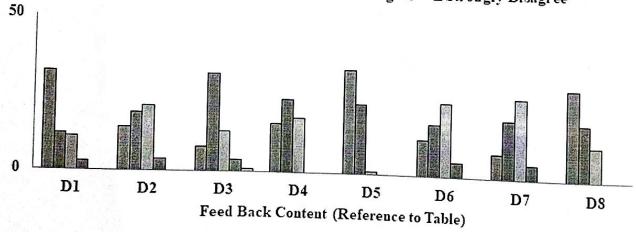
1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students during AY 2022-23. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 58 responses have been gathered from students on the Syllabus.

95.3% percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 4.7% of students anticipate curriculum improvement and speedy resolution..

Sl. No	90.6% of total student are pro	positive	Negative						
51.110	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/	D+E/
D1	Suitability of present curriculum towards program.	A	В	C	D	E	Kesponse	101	Total
	Relevance of comments program.	32	12	11	3	0	58	94.8%	5.2%
D2	Relevance of courses taught in terms of futuristic technologies.	14	19	21	4	0	58	93.1%	6.9%
D3	Technical and soft skills acquired for multidisciplinary real life situations	8	32	13	4	1	58	91.4%	8.6%
D4	The syllabus as good connections between theory and practical	16	24			0	58	100.0%	0.0%
D5	Courses focus on increasing the Knowledge in subject area	34	23	18	0		58	100.0%	
D6	The curriculum ensures that students participate in the educational process	12		1	0	0			0.0%
D7	Outcome based Education & lifelong learning	12	17	24	5	0	58	91.4%	8.6%
D8	Aptness of examination pattern and evaluation	8	19	26	5	0	58	91.4%	8.6%
אַע	scheme	29	18	11	0	0	58	100.0%	0.0%
					Ave	rage per	centage	95.3%	4.7%





2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments faculty members for response collection. Following is the faculty feedback form.

2.1 Faculty Feedback form on curriculum

NI-	60 7	FACU	JLTY FE	EDBACK F	ORM					
Na	me of the Faculty	Branch		Designation		Academic Year				
In	ordon to inc									
adv	ancements in the fie	effectiveness of the eld of engineering, y	designed :	syllabus and	to meet t	he needs of	the contem	porary		
SI. No	1 00	dback Question	1	Strongly	Agree	Neutral	Disagree	Strongly		
1.	Syllabus is relevan	nt to the course and	is career	Agree				Disagre		
2.	needs.	ed regularly as per th	e industry							
3.	Course objectives defined.	and outcomes are cl	early							
4.	reference material	followed by sufficients.								
5.	The course has a g and applications.	good balance between	n theory							
6.	Teacher has the free techniques/strategi	eedom to adopt new								
7.	The curriculum ensilearning process.	sures student particip	pation in							
8.	The curriculum cre the students.	eates social awarenes	ss among							
9.	The curriculum is s program /course ou	sufficient to cover that	e							
10	Comments/Suggest	ion:								
10										

Figure 2.1: Shows the Faculty Feedback Form

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.



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Name	all to the second		Y FEEDBACK FOR	M		***************************************		age or a community and design accommendate of the		
	lame of the Faculty Branch		Designation	n		Academic Year				
	Ravi Luner. C	Chemistry	Uno	1 9 1		2022-23				
reque	er to improve the effectiven sted to share your valuable		t the needs of the	e contemporar	y advanc	ements in the fi	eld of engineer	ing, you are		
No		Feedback Question		Strongly	Agree	Neutral	Disagree	Strongly		
1.	Syllabus is relevant to the	course and is career oriented.		Agree				Disagret		
2.	Syllabus is updated regular	ly as per the industry needs.			س					
3.	Course objectives and outo	Omes are closely defined.			_			<u></u>		
4.	Course content is followed	by sufficient reference materials.				•				
5.	The course has a good hale	ance between theory and applications.								
6.	Teacher has the freedom t	and applications.		~						
7.	The curriculum ensures str	o adopt new techniques/strategies in te	aching.	4						
8.	The curriculum creates son	ident participation in learning process.			/			***************************************		
9.	The curriculum is sufficient	to swareness among the students.								
-	Comments/Suggestion:	to cover the program /course outcome	es.							

Figure 2.2: Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2022-23. For this purpose, feedback form had been prepared and taken feedback. As many as 04 responses have been collected from the faculties on curriculum. In order to make the students to participate in learning process various quizzes and seminars have been implemented.

100% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning.

	FACULTY	FEEDB.	ACK					- dhaak		
	Total Faculty : 4	100% of total faculties provided the feedback								
SI. No	Feedback Question	Strongly Agree	Agree		Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL	
D1	C. A. W.	A	В	c	D	E		1000/	004	
D1	Suitability of present curriculum towards program.	0	4	0	0	0	4	100%	0%	
	Relevance of courses taught in terms of futuristic technologies.	1	3	0	0	0	4	100%	0%	
	Technical and soft skills acquired for multidisciplinary real life situations	1	2	1	0	0	4	100%	0%	
D4	The syllabus as good connections between theory and practic	-				0	4	100%	0%	
D5	Courses focus on increasing the Vi	2	2	0	0			100%	0%	
	Courses focus on increasing the Knowledge in subject area	1	2	1	0	0	4	100%	070	
D6	The curriculum ensures that students participate in the educational process	1	2	1	0	0	4	100%	0%	
D7	Outcome based Education & lifelong learning					0	4	100%	0%	
D8	Aptness of examination pattern and evaluation scheme	1	3	0	0					
D9	Freedom to eathern and evaluation scheme	0	3	1	0	0	4	100%	0%	
-	Freedom to opt new techniques strategies in teaching	0	3	1	0	0	4	100%	0%	
						Avera	age	100%	0%	

FACULTY FEEDBACK (2022-23)

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

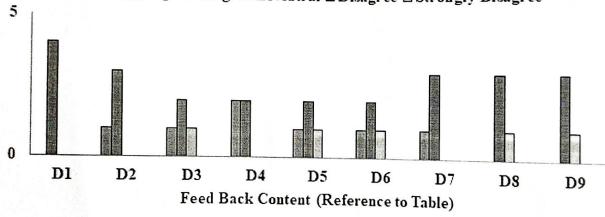


Figure 2.2: Shows the sample copy of Feedback response

3. Action Taken

• The feedback analysis report has been communicated with concerned Branches for the further action.

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