

# **ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY**

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)  
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



**ALVA'S**

## **Department of Chemistry**

Report on

**Feedback Analysis Report on Curriculum**

**[2022-23]**

## Content

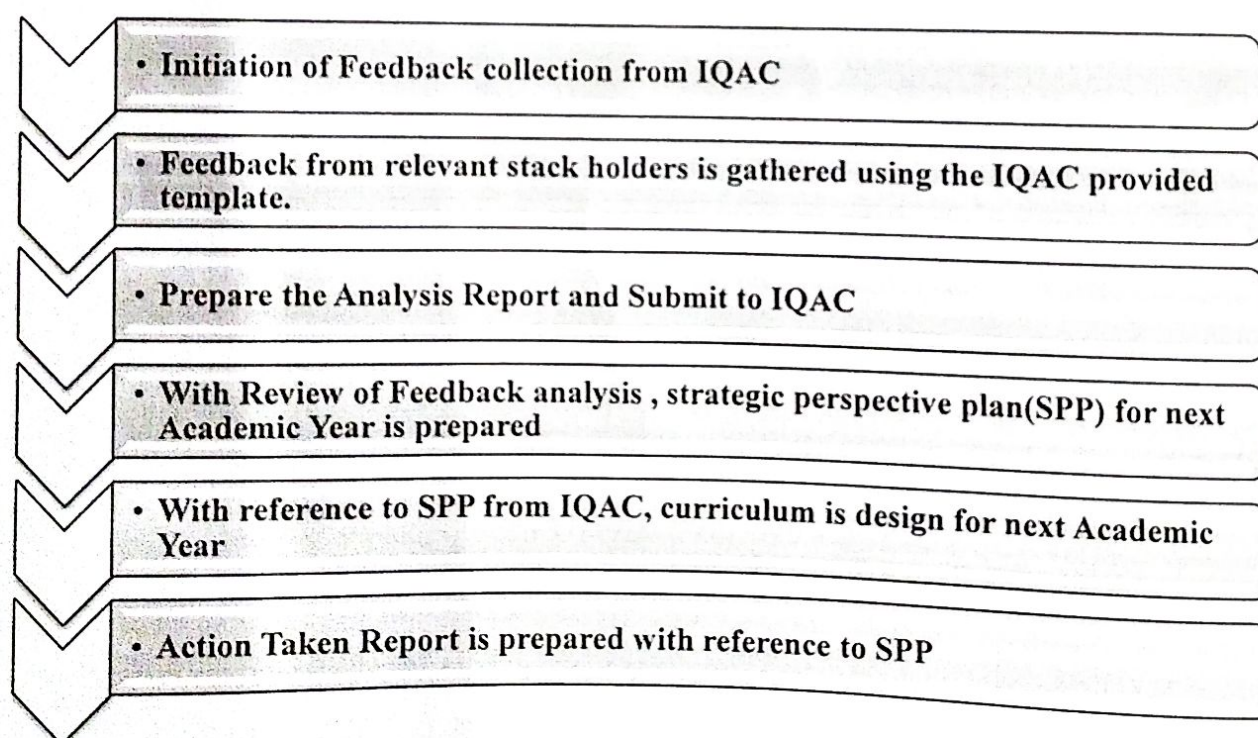
Sl no.	Content	Page no.
1	Student Feedback Form	
	1.1 Student's Feedback form on curriculum	4
	1.2 Feedback Analysis Report	6
2	Faculty Feedback Form	
	2.1 Faculty Feedback form on Curriculum	7
	2.2 Feedback Analysis Report	9
3	Action Taken Report	



Quality vs. quantity has long been a debate topic. Students, as crucial stakeholders, are concerned about the predicted consequences. As the technical education scenario shifts from an output-based to an outcome-based one, quality in such procedures must be addressed. We must guarantee that the result parameters are mapped in relation to the objectives and that the programmes are aligned with national policies in light of the global trend. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alvas Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.



**Figure 1: Feedback Analysis Process**

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.




## 1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection w.r.t curriculum. Following is the sample feedback form of students.

### 1.1 Student's Feedback form on curriculum

STUDENTS FEEDBACK FORM						
Name of the Student	USN	Branch	Academic Year			
Inorder to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the					
2.	Syllabus is updated based on the need and is career oriented.					
3.	Aims and objectives of the syllabus are well defined and clear.					
4.	Course content is followed by corresponding reference materials.					
5.	Sufficient number of prescribed books is available in the Library.					
6.	The syllabus has good balance between theory and application.					
7.	The course increased knowledge and perspective in the subject area.					
8.	The curriculum ensures student participation in learning process.					
9.	The curriculum creates social awareness among the students.					
10.	The curriculum is sufficient to cover the program /course outcomes.					
11.	Comments/Suggestion:					

Figure 1.1: Student Feedback Form



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**STUDENTS FEEDBACK FORM**

Name of the Student	USN	Branch	Academic Year
NANA N. BAL	49L22C5092	CSE	2022-23

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to please your valuable feedback and responses.

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Contents in syllabus are relevant to the course.		✓			
2	Syllabus is updated based on the need and is career oriented.	✓				
3	Aims and objectives of the syllabus are well defined and clear.		✓			
4	Course content is followed by corresponding reference materials.		✓			
5	Sufficient number of prescribed books is available in the Library.	✓				
6	The syllabus has good balance between theory and application.		✓			
7	The course increased knowledge and perspective in the subject area.			✓		
8	The curriculum ensures student participation in learning process.				✓	
9	The curriculum creates social awareness among the students.			✓		
10	The curriculum is sufficient to cover the program /course outcomes.	✓				
11	Comments/Suggestion					

Figure 1.2 : Shows the sample copy of student feedback response

## 1.2 Feedback Analysis report

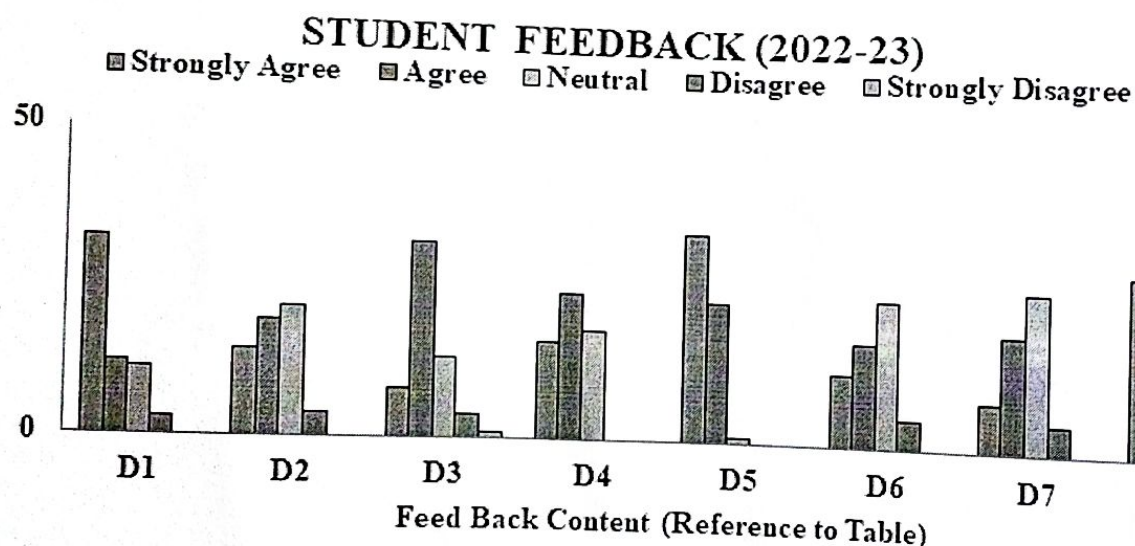
An attempt was made to solicit opinions from all college students during AY 2022-23. A feedback form had been produced for this purpose, and comments from the students had been solicited. A total of 58 responses have been gathered from students on the Syllabus.

95.3% percent of students judged the curriculum to be very helpful in improving teamwork, developing analytical abilities, and encouraging constructive learning, while 4.7% of students anticipate curriculum improvement and speedy resolution..



## Feedback Analysis Report on Curriculum (2022-23)

STUDENT FEEDBACK									
90.6% of total student are provided feedback (First sem A section)								positive	Negative
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total Response	A+B+C/ total	D+E/ total
		A	B	C	D	E			
D1	Suitability of present curriculum towards program.	32	12	11	3	0	58	94.8%	5.2%
D2	Relevance of courses taught in terms of futuristic technologies.	14	19	21	4	0	58	93.1%	6.9%
D3	Technical and soft skills acquired for multidisciplinary real life situations	8	32	13	4	1	58	91.4%	8.6%
D4	The syllabus as good connections between theory and practical	16	24	18	0	0	58	100.0%	0.0%
D5	Courses focus on increasing the Knowledge in subject area	34	23	1	0	0	58	100.0%	0.0%
D6	The curriculum ensures that students participate in the educational process	12	17	24	5	0	58	91.4%	8.6%
D7	Outcome based Education & lifelong learning	8	19	26	5	0	58	91.4%	8.6%
D8	Aptness of examination pattern and evaluation scheme	29	18	11	0	0	58	100.0%	0.0%
Average percentage								95.3%	4.7%



## 2. Faculty Feedback form

The IQAC creates a faculty feedback form, which is distributed to all departments faculty members for response collection. Following is the faculty feedback form.

## 2.1 Faculty Feedback form on curriculum

FACULTY FEEDBACK FORM						
Name of the Faculty	Branch	Designation	Academic Year			
In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career					
2.	Syllabus is updated regularly as per the industry needs.					
3.	Course objectives and outcomes are clearly defined.					
4.	Course content is followed by sufficient reference materials.					
5.	The course has a good balance between theory and applications.					
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.					
7.	The curriculum ensures student participation in learning process.					
8.	The curriculum creates social awareness among the students.					
9.	The curriculum is sufficient to cover the program /course outcomes.					
10.	Comments/Suggestion:					

Figure 2.1 : Shows the Faculty Feedback Form

Following figure 2.2 shows the sample copy of faculty feedback collected on curriculum.





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FACULTY FEEDBACK FORM						
Name of the Faculty	Branch	Designation	Academic Year			
Dr. Ravi Kumar C	Chemistry	HOD, Asst. Professor	2022-23			
In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.					
2.	Syllabus is updated regularly as per the industry needs.		✓			
3.	Course objectives and outcomes are clearly defined.		✓			
4.	Course content is followed by sufficient reference materials.		✓			
5.	The course has a good balance between theory and applications.	✓				
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.	✓				
7.	The curriculum ensures student participation in learning process.	✓				
8.	The curriculum creates social awareness among the students.		✓			
9.	The curriculum is sufficient to cover the program /course outcomes.		✓			
10.	Comments/Suggestion:		✓			

Figure 2.2: Shows the sample copy of Feedback response

## 2.1 Feedback Analysis Report

An effort was made to receive feedback from all department faculties of the college during 2022-23. For this purpose, feedback form had been prepared and taken feedback. As many as 04 responses have been collected from the faculties on curriculum. In order to make the students to participate in learning process various quizzes and seminars have been implemented.

100% faculties found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning.



## Feedback Analysis Report on Curriculum (2022-23)

FACULTY FEEDBACK									
Total Faculty : 4		100% of total faculties provided the feedback							
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	A+B+C/ total	C+D/ TOTAL
		A	B	C	D	E			
D1	Suitability of present curriculum towards program	0	4	0	0	0	4	100%	0%
D2	Relevance of courses taught in terms of futuristic technologies	1	3	0	0	0	4	100%	0%
D3	Technical and soft skills acquired for multidisciplinary real life situations	1	2	1	0	0	4	100%	0%
D4	The syllabus as good connections between theory and practice	2	2	0	0	0	4	100%	0%
D5	Courses focus on increasing the Knowledge in subject area	1	2	1	0	0	4	100%	0%
D6	The curriculum ensures that students participate in the educational process	1	2	1	0	0	4	100%	0%
D7	Outcome based Education & lifelong learning	1	3	0	0	0	4	100%	0%
D8	Aptness of examination pattern and evaluation scheme	0	3	1	0	0	4	100%	0%
D9	Freedom to opt new techniques/strategies in teaching	0	3	1	0	0	4	100%	0%
							<b>Average</b>	<b>100%</b>	<b>0%</b>

### FACULTY FEEDBACK (2022-23)

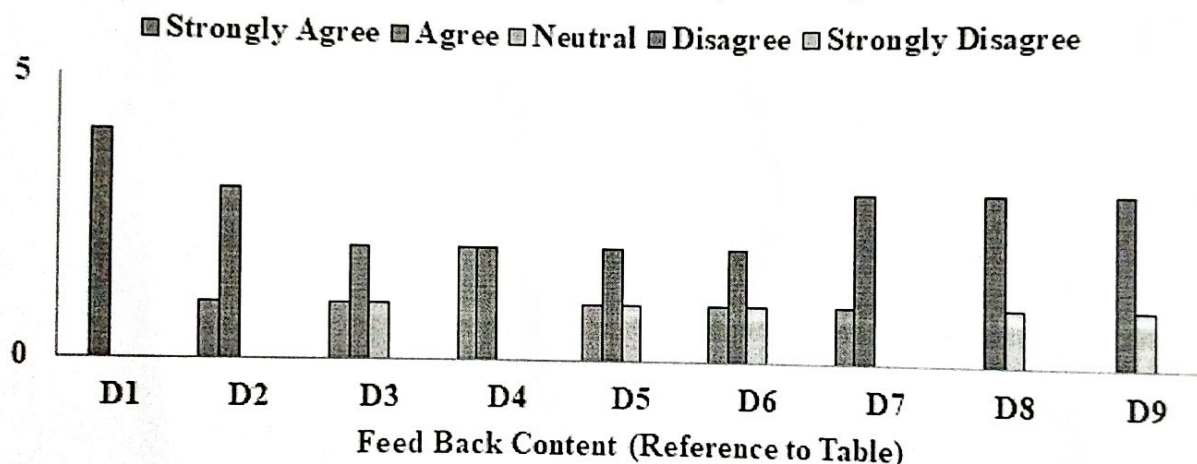


Figure 2.2 : Shows the sample copy of Feedback response

### 3. Action Taken

- The feedback analysis report has been communicated with concerned Branches for the further action.

*(Signature)*

HoD

Dr. Ravi Kumar C  
H. O. D.

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