

**ADVANCED JAVA AND J2EE**  
(Effective from the academic year 2018 -2019)

**SEMESTER – VI**

<b>Course Code</b>	<b>18CS644</b>	<b>CIE Marks</b>	<b>40</b>
<b>Number of Contact Hours/Week</b>	<b>3:0:0</b>	<b>SEE Marks</b>	<b>60</b>
<b>Total Number of Contact Hours</b>	<b>40</b>	<b>Exam Hours</b>	<b>03</b>

**CREDITS –3**

**Course Learning Objectives:** This course (18CS644) will enable students to:

- Identify the need for advanced Java concepts like Enumerations and Collections
- Construct client-server applications using Java socket API
- Make use of JDBC to access database through Java Programs
- Adapt servlets to build server side programs
- Demonstrate the use of JavaBeans to develop component-based Java software

**Module 1**

**Contact  
Hours**

**Enumerations, Autoboxing and Annotations(metadata):** Enumerations, Enumeration fundamentals, the values() and valueOf() Methods, java enumerations are class types, enumerations Inherits Enum, example, type wrappers, Autoboxing, Autoboxing and Methods, Autoboxing/Unboxing occurs in Expressions, Autoboxing/Unboxing, Boolean and character values, Autoboxing/Unboxing helps prevent errors, A word of Warning. Annotations, Annotation basics, specifying retention policy, Obtaining Annotations at run time by use of reflection, Annotated element Interface, Using Default values, Marker Annotations, Single Member annotations, Built-In annotations.

**Textbook 1: Lesson 12**

**RBT: L1, L2, L3**

08

**Module 2**

**The collections and Framework:** Collections Overview, Recent Changes to Collections, The Collection Interfaces, The Collection Classes, Accessing a collection Via an Iterator, Storing User Defined Classes in Collections, The Random Access Interface, Working With Maps, Comparators, The Collection Algorithms, Why Generic Collections?, The legacy Classes and Interfaces, Parting Thoughts on Collections.

**Text Book 1: Ch.17**

**RBT: L1, L2, L3**

08

**Module 3**

**String Handling :**The String Constructors, String Length, Special String Operations, String Literals, String Concatenation, String Concatenation with Other Data Types, String Conversion and toString( ) Character Extraction, charAt( ), getChars( ), getBytes( ) toCharArray(), String Comparison, equals( ) and equalsIgnoreCase( ), regionMatches( ) startsWith( ) and endsWith( ), equals( ) Versus == , compareTo( ) Searching Strings, Modifying a String, substring( ), concat( ), replace( ), trim( ), Data Conversion Using valueOf( ), Changing the Case of Characters Within a String, Additional String Methods, StringBuffer , StringBuffer Constructors, length( ) and capacity( ), ensureCapacity( ), setLength( ), charAt( ) and setCharAt( ), getChars( ),append( ), insert( ), reverse( ), delete( ) and deleteCharAt( ), replace( ), substring( ), Additional StringBuffer Methods, StringBuilder

**Text Book 1: Ch 15**

**RBT: L1, L2, L3**

08

**Module 4**

Background: The Life Cycle of a Servlet; Using Tomcat for Servlet Development; A simple Servlet; The Servlet API; The Javax.servlet Package; Reading Servlet Parameter; The Javax.servlet.http package; Handling HTTP Requests and Responses; Using Cookies; Session Tracking. Java Server Pages (JSP): JSP, JSP Tags, Tomcat, Request String, User Sessions, Cookies, Session Objects Text Book 1: Ch 31 Text Book 2: Ch 11 RBT: L1, L2, L3	08
<b>Module 5</b>	
The Concept of JDBC; JDBC Driver Types; JDBC Packages; A Brief Overview of the JDBC process; Database Connection; Associating the JDBC/ODBC Bridge with the Database; Statement Objects; ResultSet; Transaction Processing; Metadata, Data types; Exceptions. Text Book 2: Ch 06 RBT: L1, L2, L3	08
<b>Course Outcomes:</b> The student will be able to :	
<ul style="list-style-type: none"> <li>• Interpret the need for advanced Java concepts like enumerations and collections in developing modular and efficient programs</li> <li>• Build client-server applications and TCP/IP socket programs</li> <li>• Illustrate database access and details for managing information using the JDBC API</li> <li>• Describe how servlets fit into Java-based web application architecture</li> <li>• Develop reusable software components using Java Beans</li> </ul>	
<b>Question Paper Pattern:</b>	
<ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 20 marks</li> <li>• There will be 2 full questions (with a maximum of four sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<b>Textbooks:</b>	
<ol style="list-style-type: none"> <li>1. Herbert Schildt: JAVA the Complete Reference, 7<sup>th</sup>/9th Edition, Tata McGraw Hill, 2007.</li> <li>2. Jim Keogh: J2EE-TheCompleteReference, McGraw Hill, 2007.</li> </ol>	
<b>Reference Books:</b>	
<ol style="list-style-type: none"> <li>1. Y. Daniel Liang: Introduction to JAVA Programming, 7<sup>th</sup> Edition, Pearson Education, 2007.</li> <li>2. Stephanie Bodoff et al: The J2EE Tutorial, 2<sup>nd</sup> Edition, Pearson Education, 2004.</li> <li>3. Uttam K Roy, Advanced JAVA programming, Oxford University press, 2015.</li> </ol>	

  
M.O.D.

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