INTRODUCT	TION TO OPE	RATING SYSTEM	-	~ · · · · · · · · · · · · · · · · · · ·
Č	OPEN ELECT	TIVE)		
(Effective fro	m the academi - SEMESTER	c year 2018 -2019)		
Course Code	18CS654	CIE Marks	4	0
Number of Contact Hours/Week	3:0:0	SEE Marks	6	0
Total Number of Contact Hours	40	Exam Hours	0.	
	CREDITS -			
Course Learning Objectives: This course				
Explain the fundamentals of operat				
Comprehend multithreaded programmers.	ramming proce	ecc management memo	ru mar	agament and
storage management.	ramming, proce	css management, memo	ny mar	iagement and
 Familier with various types of oper 	ating systems			
Module – 1				Teaching Hours
Introduction: What OS do, Computer	system organ	ization, architecture, si	ructure	08
Operations, Process, memory and storage management, Protection and security, Distributed				
systems, Special purpose systems, computir	ng environments	S.		
System Structure: OS Services, User OSI	l, System calls,	Types of system calls,	System	
programs, OS design and implementation, system boot	OS structure, \	/irtual machines, OS gen	eration,	
Textbook1: Chapter 1, 2				1 1
RBT: L1, L2				
Module – 2				
Process Concept: Overview, Process sched	uling, Operation	is on process, IPC, Exam	poles in	08
PC, Communication in client-server system			F	1
Multithreaded Programming: Overview, Mo	dels, Libraries,	Issues, OS Examples		1
Textbook1: Chapter 3,4				10 La
RBT: L1, L2				L
Module – 3		41 - 11		
Process Scheduling: Basic concept, Scheduling through a badyling OS Francisco			ocessor	08
cheduling, thread scheduling, OS Examples ynchronization: Background, the criti			dution	
Synchronization: Background, the critical section problem, Petersons solution, Synchronization hardware, Semaphores, Classic problems of synchronization, Monitors,				
ynchronization examples, Atomic transaction		or synamomization, we	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
extbook1: Chapter 5, 6				
RBT: L1, L2				
1odule – 4				
leadlocks: System model, Deadlock char			dlock,	08
eadlock prevention, Avoidance, Detection,				
demory management strategies: Backgroun	nd, swapping, o	contiguous memory alloc	cation,	
aging, structure of page table, segmentation, extbook1: Chapter 7, 8	•			
BT: L1, L2				
10dule – 5				
irtual Memory management: Backgroun	nd Demand r	paging Conv-on-write	Page	08
placement, allocation of frames. Trashing	g, Memory ma	pped files, Allocating F	Cernel	
nemory, Operating system examples	_			

File system: File concept, Access methods, Directory structure, File system mounting, File sharing, protection

Textbook1: Chapter 9, 10

RBT: L1, L2

Course outcomes: The students should be able to:

- Explain the fundamentals of operating system
- Comprehend process management, memory management and storage management.
- Familiar with various types of operating systems

Question Paper Pattern:

- The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1. A. Silberschatz, P B Galvin, G Gagne, Operating systems, 7th edition, John Wiley and sons,.

Reference Books:

- 1. William Stalling, "Operating Systems: Internals and Design Principles", Pearson Education, 1st
- 2. Andrew S Tanenbaum, Herbert BOS, "Modern Operating Systems", Pearson Education, 4th

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