

SYSTEM MODELLING AND SIMULATION
(Effective from the academic year 2018 -2019)
SEMESTER – VI

Course Code	18CS645	CIE Marks	40
Number of Contact Hours/Week	3:0:0	SEE Marks	60
Total Number of Contact Hours	40	Exam Hours	03

CREDITS –3

Course Learning Objectives: This course (18CS645) will enable students to:

- Explain the basic system concept and definitions of system;
- Discuss techniques to model and to simulate various systems;
- Analyze a system and to make use of the information to improve the performance.

Module 1

Introduction: When simulation is the appropriate tool and when it is not appropriate, Advantages and disadvantages of Simulation; Areas of application, Systems and system environment; Components of a system; Discrete and continuous systems, Model of a system; Types of Models, Discrete-Event System Simulation Simulation examples: Simulation of queuing systems. **General Principles.**

Textbook 1: Ch. 1, 2, 3.1.1, 3.1.3

RBT: L1, L2, L3

**Contact
Hours**

08

Module 2

Statistical Models in Simulation : Review of terminology and concepts, Useful statistical models, Discrete distributions. Continuous distributions, Poisson process, Empirical distributions.

Queuing Models: Characteristics of queuing systems, Queuing notation, Long-run measures of performance of queuing systems, Long-run measures of performance of queuing systems cont..., Steady-state behavior of M/G/1 queue, Networks of queues,

Textbook 1: Ch. 5, 6.1 to 6.3, 6.4.1, 6.6

RBT: L1, L2, L3

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Module 3

Random-Number Generation: Properties of random numbers; Generation of pseudo-random numbers, Techniques for generating random numbers, Tests for Random Numbers, **Random-Variate Generation:** Inverse transform technique Acceptance-Rejection technique.

Textbook 1: Ch. 7, 8.1, 8.2

RBT: L1, L2, L3

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Module 4

Input Modeling: Data Collection; Identifying the distribution with data, Parameter estimation, Goodness of Fit Tests, Fitting a non-stationary Poisson process, Selecting input models without data, Multivariate and Time-Series input models.

Estimation of Absolute Performance: Types of simulations with respect to output analysis, Stochastic nature of output data, Measures of performance and their estimation, Contd..

Textbook 1: Ch. 9, 11.1 to 11.3

RBT: L1, L2, L3

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Module 5

Measures of performance and their estimation, Output analysis for terminating simulations Continued..., Output analysis for steady-state simulations.

Verification, Calibration And Validation: Optimization: Model building, verification and validation, Verification of simulation models, Verification of simulation models, Calibration and validation of models, Optimization via Simulation.

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Textbook 1: Ch. 11.4, 11.5, 10	
RBT: L1, L2, L3	
Course Outcomes: The student will be able to :	
<ul style="list-style-type: none"> • Explain the system concept and apply functional modeling method to model the activities of a static system • Describe the behavior of a dynamic system and create an analogous model for a dynamic system; • Simulate the operation of a dynamic system and make improvement according to the simulation results. 	
Question Paper Pattern:	
<ul style="list-style-type: none"> • The question paper will have ten questions. • Each full Question consisting of 20 marks • There will be 2 full questions (with a maximum of four sub questions) from each module. • Each full question will have sub questions covering all the topics under a module. • The students will have to answer 5 full questions, selecting one full question from each module. 	
Textbooks:	
1. Jerry Banks, John S. Carson II, Barry L. Nelson, David M. Nicol: Discrete-Event System Simulation, 5 th Edition, Pearson Education, 2010.	
Reference Books:	
1. Lawrence M. Leemis, Stephen K. Park: Discrete – Event Simulation: A First Course, Pearson Education, 2006.	
2. Averill M. Law: Simulation Modeling and Analysis, 4 th Edition, Tata McGraw-Hill, 2007	


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