(Common for B.E. (21SCR36), B. Plan.(21UH36/21SCR36), B.Arch.(21UH39/21SCR36) and B.Sc (21BS39/21SCR36)

Course Code	21SCR36	CIE Marks	50
Teaching Hours week (L:T:P:S)	1: 0: 0	SEE Marks	50
Total Hours of Pedagogy	15	Total Marks	100
Credits	01	Exam Hours	03
Department	Management Studies / Engineering Department		
Offered for	3rd Semester		
Prerequisite	Nil		

## Objectives: The Course will

- Enable the student to do a deep drive into societal challenges being addressed by NGO(s), social enterprises & The government and build solutions to alleviate these complex social problems through immersion, design & technology.
- Provide a formal platform for students to communicate and connect with their surroundings.
- Enable to create of a responsible connection with society.

# Learning Outcomes: The students are expected to have the ability to:

- Understand social responsibility
- 2. Practice sustainability and creativity
- 3. Showcase planning and organizational skills

## Contents:

The course is mainly activity-based that will offer a set of activities for the student that enables them to connect with fellow human beings, nature, society, and the world at large. The course will engage studentsinr interactive sessions, open mic, reading groups, storytelling sessions, and semester-long activities conducted by faculty mentors. In the following a set of activities planned for the course have been listed:

## Module-I

**Plantation and adoption of a tree:** Plantation of a tree that will be adopted for four years by a group of B.Tech. students. They will also make an excerpt either as a documentary or a photoblog describing the plant's origin, its usage in daily life, and its appearance in folklore and literature.

#### Module-II

**Heritage walk and crafts corner**: Heritage tour, knowing the history and culture of the city, connecting to people around through their history, knowing the city and its craftsman, photoblog and documentary on evolution and practice of various craft forms.

### Module-III

**Organic farming and waste management:** usefulness of organic farming, wet waste management in neighboring villages, and implementation in the campus.

### Module-IV

Water Conservation: knowing the present practices in the surrounding villages and

implementation in the campus, documentary or photo blog presenting the current practices.

## Module-V

Food Walk City's culinary practices, food lore, and indigenous materials of the region used in cooking.

#### Activities

**Jamming session, open mic, and poetry:** Platform to connect to others. Share the stories with others. **Share the experience of Social Connect**. Exhibit the talent like playing instruments, singing, one-act play, art-painting, and fine art.

#### PEDAGOGY

The pedagogy will include interactive lectures, inspiring guest talks, field visits, social immersion, and a course project. Applying and synthesizing information from these sources to define the social problem to address and take up the solution as the course project, with your group. Social immersionwith NGOs/social sections will be a key part of the course. Will all lead to the course project that will address the needs of the social sector?

#### COURSE TOPICS:

The course will introduce social context and various players in the social space, and present approaches to discovering and understanding social needs. Social immersion and inspiring conversional will culminate in developing an actual, idea for problem-based intervention, based on an in-depth understanding of a key social problem.

A total of 14-20 hrs engagement per semester is required for the 3<sup>rd</sup> semester of the B.E. /B.Tech. program. The students will be divided into 10 groups of 35 each. Each group will be handled by two faculty mentors. Faculty mentors will design the activities (particularly Jammingsessions open mic ,and poetry)

Faculty mentors has to design the evaluation system.

## **Guideline forAssessment Process:**

# **Continuous Internal Evaluation (CIE)**

After completion of, the social connect, the student shall prepare, with daily **diary** as reference, a comprehensive report in consultation with the mentor/s to indicate what he has observed and learned in the social connect period. The report should be signed by the mentor. The report shall be evaluated on the basis of the following criteria and/or other relevant criteria pertaining to the activity completed.

Marks allotted for the diary are out of 50.

Planning and scheduling the social connect

Information/Data collected during the social connect

Analysis of the information/data and report writing

Considering all above points allotting the marks as mentioned below-

Excellent	80 to 100
Good .	60 to 79
Satisfactory	40 to 59
Unsatisfactoryand fail	<39

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## Semester End Examination (SEE)

This Jamming session will be conducted at the end of the course for 50 marks

Jamming session includes -Platform to connect to others. Share the stories with others. Share the

experience of Social Connect. Exhibit the talent like playing instruments, singing, one-act play, art
painting, and fine art.

Faculty mentor has to design the evaluation system for the Jamming session.

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