Communicative English

I Semester - BE

<table>
<tr><td colspan="5" align="center">Communicative English</td></tr>
<tr><td>Course Code</td><td>21EGH18</td><td>CIE Marks</td><td colspan="2">50</td></tr>
<tr><td>Teaching Hours/Week (L:T:P: S)</td><td>2:0:0 Hours</td><td>SEE Marks</td><td colspan="2">50</td></tr>
<tr><td>Total Hours of Pedagogy</td><td>02 Hours/Week</td><td>Total Marks</td><td colspan="2">100</td></tr>
<tr><td>Credits</td><td>02</td><td>Exam Hours</td><td colspan="2">02 hours</td></tr>
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Course objectives:

The course (21EGH18) will enable the students,

- To know about Fundamentals of Communicative English and Communication Skills in general.
- To train to identifythenuancesof phonetics, intonation and enhance pronunciation skills for better communication skills.
- To impart basic English grammar and essentials ofimportant language skills.
- To enhance English vocabulary and language proficiency for better communication skills.
- To learn about Techniques of Information Transfer through presentation.

Language Lab : To augment LSRW, grammar, and Vocabulary skills (Listening, Speaking, Reading, Writing and Grammar, Vocabulary) through tests, activities, exercises etc., comprehensive web-based learning and assessment systems can be referred as per the AICTE /VTU guidelines.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.

1. Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools and software's to meet the present requirements of the Global employment market.
   - (i)   Direct instructional method (Low /Old Technology),
   - (ii)   Flipped classrooms (High/advanced Technological tools),
   - (iii)   Blended learning (combination of both),
   - (iv)   Enquiry and evaluation based learning,
   - (v)   Personalized learning,
   - (vi)   Problems based learning through discussion,
   - (vii)   Following the method of expeditionary learning Tools and techniques,
   - (viii) Use of audio visual methods through language Labs in teaching of of LSRW skills.

2. Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills in teaching of communicative skills in general.

Module-1

Introduction to Communicative English:

Introduction, Language as a Tool, Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English (Communication Channels). Interpersonal and Intrapersonal Communication Skills, How to improve and Develop Interpersonal and Intrapersonal Communication Skills.

<table>
<tr><td>Teaching-Learning Process</td><td>Chalk and talk method, Videos, PowerPoint presentation to teach Communication skills (LSRW Skills), Creating real time stations in classroom discussions, Giving activities and assignments (Connecting Campus & community with companies real time situations).</td></tr>
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Module-2

Communicative English

Introduction to Phonetics :

Introduction, Phonetic Transcription, English Pronunciation, Pronunciation Guidelines Related to consonants and vowels, Sounds Mispronounced, Silent and Non-silentLetters, Syllables and Structure, Word Accent and Stress Shift, – Rules for Word Accent, Intonation – purposes of intonation, Spelling Rules and Words often Misspelt – Exercises on it.Common Errors in Pronunciation.

Teaching-Learning Process	Chalk and talk method, Videos, PowerPoint presentation and Animation videos to teach phonetics in Practical method, creating real time stations in classroom discussions, Giving activities and assignments (Connecting Campus & community with companies real time situations).

Module-3

Basic English Communicative Grammar and Vocabulary PART - I :

Grammar: Basic English Grammar and Parts of Speech - Nouns, Pronouns, Adjectives, Verbs, Adverbs, Conjunctions, Articles and Preposition. Preposition, kinds of Preposition and Prepositions often Confused. Articles: Use of Articles – Indefinite and Definite Articles, Pronunciation of '*The*', words ending '*age*', some plural forms. Introduction to Vocabulary, All Types of Vocabulary –Exercises on it.

Teaching-Learning Process	Chalk and talk method, Videos, PowerPoint presentation to teach Grammar, Animation videos on communication and language skills, creating real-time stations in classroom discussions, Giving activities and assignments (Connecting Campus & community with companies real time situations).

Module-4

Basic English Communicative Grammar and Vocabulary PART - II:

Question Tags, Question Tags for Assertive Sentences (Statements) – Some Exceptions in Question Tags and Exercises, One Word Substitutes and Exercises. Strong and Weak forms of words, Words formation - Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations. Word Pairs (Minimal Pairs) – Exercises, Tense and Types of tenses, The Sequence of Tenses (Rules in use of Tenses) and Exercises on it.

Teaching-Learning Process	Chalk and talk method, PowerPoint presentation to teach Grammar and phonetics, Animation videos on communication and language skills, creating real time stations in classroom discussions, Giving activities and assignments (Connecting Campus & community with companies real time situations).

Module-5

Communication Skills for Employment:

Information Transfer: Oral Presentation - Examples and Practice. Extempore / Public Speaking, Difference between Extempore / Public Speaking, Communication Guidelines for Practice.Mother Tongue Influence (MTI) – South Indian Speakers, Various Techniques for Neutralization of Mother Tongue Influence – Exercises.Reading and Listening Comprehensions – Exercises.

Teaching-Learning Process	Chalk and talk method, Videos, PowerPoint presentation to teach Grammar and phonetics, Animation videos on communication and language skills, creating real time stations in classroom discussions, Giving activities and assignments (Connecting Campus & community with companies real time situations).

Course outcome (Course Skill Set)

At the end of the course(21EGH18) the student will be able to :

1. Understand and apply the Fundamentals of Communication Skills in their communication skills.
2. Identify the nuances of phonetics, intonation and enhance pronunciation skills.
3. To impart basic English grammar and essentials of language skills as per present requirement.
4. Understand and useall types of English vocabulary and language proficiency.
5. AdopttheTechniques of Information Transfer through presentation.

Communicative English

Assessment Details (both CIE and SEE)
(methods of CIE need to be defined topic wise i.e.- MCQ, Quizzes, written test, Reports writing, Seminar and activities). Continuous internal evaluation (CIE) needs to be conducted for 50 marks like Engineering courses. The weight age of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The student has to obtain a minimum of 40% of maximum marks in CIE and 35% of maximum marks in SEE to pass. MCQ. Overall a student has to secure 40% of the maximum marks of course (CIE+SEE).   The pattern (Multiple Choice Questions) Semester End Exam (SEE) is conducted for 50 marks (120 minutes duration). Based on this grading will be awarded.

Continuous Internal Evaluation (CIE) :
Three Unit Tests each of **20 Marks (duration 01 hour**)
1. First test at the end of 5th week of the semester
2. Second test at the end of the 10th week of the semester
3. Third test at the end of the 15th week of the semester

All the tests are preferred similar to SEE pattern; however, teacher may follow test pattern similar to other theory courses of Engineering
Two assignments each of **10 Marks**
4. First assignment at the end of 4th week of the semester
5. Second assignment at the end of 9th week of the semester

Report writing /Group discussion/Seminar any one of three suitably planned to attain the COs and POs for **20 Marks** (**duration 01 hours**)
6. At the end of the 13th week of the semester

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be **scaled down to 50 marks**

 CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester End Examination (SEE) :
SEE paper will be set for 100 questions of each of 01 marks. The pattern of the question paper is MCQ. The time allotted for SEE is 120 minutes**.** Marks scored are scaled down to 50 Marks.
(Time duration may be made 90 minutes to train the students for engineering / non-engineering competitive examination)

1. Communicative English has become a very important component in all engineering and non-engineering competitive examinations. In exams like GRE, TOEFL, IELTS and GATE exam, all state and Central Government recruitment examinations, placement tests and other Examinations, so the pattern of question paper, in general, will be in a multiple-choice question (MCQ) Pattern. So, to meet the relevance of the recruitment requirement of our Engineering students "Communicative English" Semester end examination (SEE) will be conducted in a multiple choice question (MCQ) pattern.
2. MCQ Pattern (Multiple Choice Questions) Semester End Exam (SEE) is conducted for 50 marks (120 minutes duration).

Communicative English

Suggested Learning Resources:

1) **Communication Skills** by Sanjay Kumar and Pushp Lata, Oxford University Press - 2019.
2) **English for Engineers** by N.P.Sudharshana and C.Savitha, Cambridge University Press – 2018.
3) **A Textbook of English Language Communication Skills,** Infinite Learning Solutions–(Revised Edition) 2021.
4) **A Course in Technical English–D Praveen Sam, KN Shoba,** Cambridge University Press – 2020.
5) **Technical Communication** by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] - 2019.
6) **English Language Communication Skills – Lab Manual cum Workbook,** Cengage learning India Pvt Limited [Latest Revised Edition] – 2019.
7) **Practical English Usage** by Michael Swan, Oxford University Press – 2016.
8) **Technical Communication** – Principles and Practice, Third Edition by Meenakshi Raman and Sangeetha Sharma, Oxford University Press 2017.

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning
- ✓ Contents related activities (Activity-based discussions)
- ✓ For active participation of students instruct the students to prepare Flowcharts and Handouts
- ✓ Organising Group wise discussions Connecting to placement activities
- ✓ Quizzes and Discussions
- ✓ Seminars and assignments