



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(A Unit of Alva's Education Foundation)

Shobhavana Campus, Mijar-574225, Moodbidri, D.K

Phone: 08258-262725, Fax: 08258-262726

Affiliated to VTU Belagavi and Approved by AICTE, New Delhi, Recognized by Govt. of Karnataka
(Accredited by NAAC with A+ Grade)

VISION

"Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community"

MISSION

- To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
- To inculcate the best engineering practices through transformative education.
- To develop a knowledgeable individual for a dynamic industrial scenario.
- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

Week	Month	Days							Activities
		Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	FEB	13	14	15	16	17	18	19	13 : Commencement of VIII Semester
2		20	21	22	23	24	25	26	
3		27	28						
4	MAR			1	2	3	4	5	20 : Commencement of VI Semester 22 nd : Chandramana Ugadi 27 - 31 : Technical Talk/Club and Social Activity 30 - 31 : 1 st IA for VIII Semester
5		6	7	8	9	10	11	12	
6		13	14	15	16	17	18	19	
7		20	21	22	23	24	25	26	
8		27	28	29	30	31			
9	APR						1	2	3 : Mahaveera Jayanthi 7: Good Friday 14: Dr B.R. Ambedkar Jayanti 22: Khutha-e-Ramzan 20-21 - Student Mentoring 26 : College Level Project Exhibition 27-28 : 2 nd IA for VIII Semester 24- 29 Technical Talk/Club / Social Activity
10		3	4	5	6	7	8	9	
11		10	11	12	13	14	15	16	
12		17	18	19	20	21	22	23	
13		24	25	26	27	28	29	30	
14	MAY	1	2	3	4	5	6	7	1 : Labor day 6 : Sports Day 8-9 : 3 rd IA for VIII Semester 13 : Last Working Day of VIII Semester 17 : Commencement of IV Semester 20 : Traditional Day. 22 : College Day Celebration 25 : Commencement of II Semester 26 : Farewell Function to Final Years 22-23 : Student Mentoring 25 - 27 : 1 st IA for VI Semester 29-31 : Technical Talk/Club / Social Activity
15		8	9	10	11	12	13	14	
16		15	16	17	18	19	20	21	
17		22	23	24	25	26	27	28	
18		29	30	31					
19	JUN				1	2	3	4	16 To 19 : 2 nd IA for VI Semester 26-27 : Student Mentoring 20 - 24 : Technical Talk/Club / Social Activity 28 , 30 & 1 st July : 1 st IA for IV Semester 30/Jun to 4/July : 1 st IA for II Semester 29. Rakrid
20		5	6	7	8	9	10	11	
21		12	13	14	15	16	17	18	
22		19	20	21	22	23	24	25	
23		26	27	28	29	30			
24	JULY						1	2	1-4 : 1 st IA for II Semester 5- 7 : 3 rd IA for VI Semester 10 : Last Working Day of VI Semester 17 - 22 : Technical Talk/Club / Social Activity 24-25 : Student Mentoring 29 : Last Day of Moharram
25		3	4	5	6	7	8	9	
26		10	11	12	13	14	15	16	
27		17	18	19	20	21	22	23	
28		24	25	26	27	28	29	30	
29		31							
30	AUG		1	2	3	4	5	6	4 To 8 : 2 nd IA for II Semester 4 To 7 : 2 nd IA for IV Semester 15 : Independence Day 24-25 : Student Mentoring 28 - 31 : Technical Talk/Club / Social Activity
31		7	8	9	10	11	12	13	
32		14	15	16	17	18	19	20	
33		21	22	23	24	25	26	27	
34		28	29	30	31				
35	SEP					1	2	3	1 To 5 : 3 rd IA for II Semester 8 To 11 : 3 rd IA for IV Semester 9 : Last Working Day of II Semester 16 : Last Working Day of IV Semester
36		4	5	6	7	8	9	10	
37		11	12	13	15	16	17	18	



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DEPARTMENT OF CIVIL ENGINEERING

VI SEMESTER TIMETABLE: 2022-23

W.E.F: 20/03/2023

W.E.F: 20/03/2023

Academic Year		Scheme		Semester		Section		Class Coordinator		Room No.
2022-23		2018		6		A		Mr. Santhosh K		504
Time	9.00 To 9.50	9.50 To 10.40	10.40 To 11.00	11.00 To 11.50	11.50 To 12.40	12.40 To 1.40	1.40 To 2.40	2.40 To 3.40	4.00 To 5.00	
Day										
MON	HIE (VR)	DSS (DPB)	T E A	QA&QC (VR)	SWM (HGU)	L U N C H B R E A K	GT (SKS)	MICRO PROJECT	NCE/SCM/IDS	
TUE	DSS (DPB)	HIE (VR)		GT (SKS)	SWM (HGU)		APT (TEST) (HGU)	HIE (VR)	NCE/SCM/IDS	
WED	HIE (VR)	SAP LAB (DPB/SP)					DSS (DPB)	GT (SKS)	NCE/SCM/IDS	
THU	DSS (DPB)	ENV LAB (SK/RRB)					SWM (HGU)	APT (SKS)	NCE/SCM/IDS	
FRI	DSS (DPB)	SWM (HGU)		BREAK	GT (SKS)		LIBRARY	APT (SKS)	MENTORING	NCE/SCM/IDS
SAT	GT (SKS)	ESP LAB (SP/SK)					ARCHITECTURE COURSE			

Allocation of Subjects

SUBJECT CODE		SUBJECTS	FACULTY	FACULTY CODE
DSS	18CV61	Design of Steel Structural Elements	Prof. Durgaprasad Baliga	DPB
AGE	18CV62	Applied Geotechnical Engineering	Mr. Shankargiri K S	SKS
HIE	18CV63	Hydrology and Irrigation Engineering	Mr. Varadaraj K S	VR
SWM	18CV642	Solid Waste Management	Dr. H G Umeshchandra	HGU
NCE SCM IDS	18ME651 18ME653 18CS653	Non-Conventional Energy Sources Supply Chain Management Introduction to DATA Structures	Mr. Hemanth Suvarna Mr. Deepak Kotari Dr. Sudheer Shetty	GVB SCP SS
SAP	18CVL66	Software Application Laboratory	Prof. Durgaprasad Baliga Mr. Surendra P	DPB SP
ENV	18CVL67	Environmental Engineering Laboratory	Mr. Ramesh Rao B Mr. Santhosh K	RRB SK
ESP	18CVEP68	Extensive Survey Project	Mr. Surendra P Mr. Santhosh K	SP SK
QA&QC	----	Quality Assurance & Quality Control	Mr. Varadaraj K S	VR
APT	---	APTITUDE	Mr. Shankargiri K S	SKS

Time Table Coordinator

H.O.D.D.
Dept. of Civil Engineering

Alva's Institute of Engg. & Tech.

INDIVIDUAL TIMETABLE (EVEN SEMESTER 2022-23)

Name of the Faculty		Dr. H G UMESHCHANDRA					w. e f. 20/03/2023			
Period	1	2		3	4	L U N C H B R E A K	5	6	7	No. of Units
Time	09.00 – 09.5	09.55 – 10.50		11.00-12.00	11.50-12.40		1.00-2.00	2.30-3.20	3.20-5.00	
Day										
Monday					SWM (6TH)				RS & GIS (6TH)	4
Tuesday		4 ENV LAB			SWM (6TH)		APT TEST (6TH)		RS & GIS (6TH)	7
Wednesday									RS & GIS (6TH)	2
Thursday							SWM (6TH)		RS & GIS (6TH)	4
Friday									RS & GIS (6TH)	4
Saturday	4 GEOLOGY LAB									3
Other Activities: INNOVATIVE & WE AND IIC COORDINATION, RESEARCH & INCUBATION CENTER COORDINATION, EXTERNAL PROJECT FUNDING, OVERALL MOU COORDINATION OF DEPARTMENT, PROJECT WORK COORDINATION (FINAL & MINI), ENGINEERING GEOLOGY LABORATORY INCHARGE, IQAC MEMBER, REVIEW PAPER COORDINATION.										
Total Units*										24

B. E. CIVIL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

REMOTE SENSING AND GIS

Course Code	18CV651	CIE Marks	40
Teaching Hours/Week(L:T:P)	(3:0:0)	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives: This course will enable students to

1. Understand the basic concepts of remote sensing.
2. Analyze satellite imagery and extract the required units.
3. Extract the GIS data and prepare the thematic maps.
4. Use the thematic maps for various applications.

Module-1

Remote Sensing: Basic concept of Remote sensing, Data and Information, Remote sensing data collection, Remote sensing advantages & Limitations, Remote Sensing process. Electromagnetic Spectrum, Energy interactions with atmosphere and with earth surface features (soil, water, and vegetation), Resolution, image registration and Image and False color composite, elements of visual interpretation techniques.

Module-2

Remote Sensing Platforms and Sensors: Indian Satellites and Sensors characteristics, Remote Sensing Platforms, Sensors and Properties of Digital Data, Data Formats: Introduction, platforms- IRS, Landsat, SPOT, Cartosat, Ikonos, Envisat etc. sensors, sensor resolutions (spatial, spectral, radiometric and temporal). Basics of digital image processing- introduction to digital data, systematic errors(Scan Skew, Mirror-Scan Velocity, Panoramic Distortion, Platform Velocity, Earth Rotation) and non-systematic [random] errors(Altitude, Attitude), Image enhancements(Gray Level Thresholding, level slicing, contrast stretching), image filtering.

Module-3

Geographic Information System: Introduction to GIS; components of a GIS; Geographically Referenced Data, Spatial Data- Attribute data-Joining Spatial and attribute data, GIS Operations: Spatial Data Input – Attribute data Management, Geographic coordinate System, Datum; Map Projections: Types of Map Projections, Projected coordinate Systems. UTM Zones.

Module-4

Data Models: Vector data model: Representation of simple features – Topology and its importance; coverage and its data structure, Shape file; Relational Database, Raster Data Model: Elements of the Raster data model, Types of Raster Data, Raster Data Structure, and Data conversion.

Module-5

Integrated Applications of Remote sensing and GIS: Applications in land use land cover analysis, change detection, water resources, urban planning, environmental planning, Natural resource management and Traffic management. Location Based Services And Its Applications.

Course outcomes: After studying this course, students will be able to:

1. Collect data and delineate various elements from the satellite imagery using their spectral signature.
2. Analyze different features of ground information to create raster or vector data.
3. Perform digital classification and create different thematic maps for solving specific problems
4. Make decision based on the GIS analysis on thematic maps.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Textbooks:

1. Narayan Panigrahi, "Geographical Information Science", and ISBN 10: 8173716285 / ISBN 13: 9788173716287, University Press 2008.
2. Basudeb Bhatta, "Remote sensing and GIS", ISBN: 9780198072393, Oxford University Press 2011
3. Kang - T surg Chang, "Introduction to Geographic Information System". Tata McGraw Hill Education Private Limited 2015.
4. Lilles and, Kiefer, Chipman, "Remote Sensing and Image Interpretation", Wiley 2011.

Reference Books:

1. Chor Pang Lo and Albert K.W Yeung, "Concepts & Techniques of GIS", PHI, 2006
2. John R. Jensen, "Remote sensing of the environment", an earth resources perspective-2nd edition- by Pearson Education 2007.
3. Anji Reddy M., "Remote sensing and Geographical information system", B. S. Publications 2008.
4. Peter A. Burrough, Rachael A. McDonnell, and Christopher D. Lloyd, "Principals of Geo physical Information system", Oxford Publications 2004.
5. S Kumar, "Basics of remote sensing & GIS", Laxmi publications 2005.



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ATTENDANCE BOOK

Academic Year : 2022-23

Semester : 6th Section.....

Period of the Semester : From..... 20.03.2023 to..... 10.07.2023

Subject with Code : Remote Sensing & GIS

Name of the Faculty : Dr. H.G. Muralidhar

Department : Civil Engineering

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- To inculcate the best engineering practices through transformative education.
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- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

VISION OF THE DEPARTMENT

to become leader in the field of civil Engineering by imparting quality education in developing highly competent man power and promote research to meet the current and future challenges in civil Engineering.

MISSION OF THE DEPARTMENT

- To impart knowledge by creating conducive teaching-learning environment.
- To produce civil engineers of high caliber, technical skills and ethical values to serve the society.
- To promote innovation in the minds of future engineers to face the challenges

COURSE OUTCOMES	
CO1	Collect data and delineate various elements
	from the satellite imagery using their spectral signature
CO2	Analyse different features of ground information
	to create raster or vector data
CO3	Perform digital classification and create different
	thematic maps for solving specific problems.
CO4	Make decision based on the GIS analysis on
	thematic maps
CO5	
CO6	

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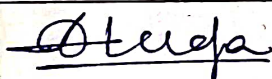
AIET	Lesson Plan & Execution			Format No.	ACD 08	
				Issue No.	01	
				Rev. No.	00	
Name of the faculty			Dr. H. G. Munokchandra			
Semester and Section			6 th			
Date of Commencement			20.03.2023			
Last Working Day of the Semester			10.07.2023			
Source Materials List						
1.	Anji Reddy		Remote Sensing & GIS			
2.	S. Kumar		Basics of RS and GIS			
3.	P. D. Burroughs		Principles of Geographical Information System			
4.	Lillesand Keotter		RS and Image Interpretation.			
5.	Boudet Blatta		RS and GIS			
Subject Name						
Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
1	20/3	Introduction to Remote sensing	1	Introduction to RS	17/4	1
2	21/3	Basic concepts of Remote sensing	1	Basic concepts of RS	18/4	1
3	22/3	Data processing	1	Data and Information	19/4	1
4	23/3	Data processing	1	data collection by RS Merits & Demerits of RS	20/4	1

Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
5	24/3	EMR & EMS	1	EMR, EMS	24/4	1
6	27/3	Energy interaction with surface features	1, 2	Energy interaction with surface features	24/4	1, 2
7	28/3	Resolution image resolution	1, 2	Resolution image resolution	25/4	1, 2
8	29/3	False colour composite	1, 2	False colour composite	26/4	1, 2
9	30/3	Platforms & Sensors	1, 2	Platforms & Sensors	28/4	1, 2
10	31/3	Platforms & sensors elements of VI	4	Platforms & sensors elements of VI	02/5	4
11	2/4	Audience satellites & sensor characteristics	2	Audience satellites & sensor	03/5	2
12	4/4	Digital data formats	4	Digital data formats	04/5	4
13	5/4	Sensor Resolutions	4	Separate Random Correlation Radiometric data	5/5	4
14	6/4	Digital image processing	4	Digital image processing	9/5	4
15	7/4	Digital image processing	4	Digital image processing	11/5	4
16	10/4	Image enhancement systematic & non systematic errors	4	GIS Introduction	17/5	4
17	11/4	Introduction to GIS	1, 4	GIS Introduction Data models	24/5	1, 4

Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
18	12/4	Components of GIS explanation	1, 4	Geo-referenced data	8/6	1, 4
19	13/4	Geo-referenced data	5	Spatial and attribute data	9/6	1, 4, 5
20	18/4 14/4	Spatial and attribute data	1, 5	GIS operations	12/6	1, 5
21	19/4	GIS- operations Spatial data input, attribute data management	1, 5	Geographic coordinate system	13/6	1, 5
22	20/4	Geographic coordinate system.	1, 5	Geographic coordinate system	14/6	1, 5
23	21/4	Map projections and types	1, 5	Map projections & type	15/6	1, 5
24	24/4	Projected coordinate system UTM zones.	1, 5	UTM zones	20/6	1, 5
25	25/4	Vector data model - Representation of single features	1, 5	Vector data model	21/6	1, 5
26	26/4	Topology and its importance coverage and its structure	1, 5	Topology	26/6	1, 5
27	2/5	Shape file Relational data base	1, 5	Shape file Relational data base	27/6	1, 5
28	3/5	Raster data model - Introduction	1, 5	Raster data model	28/6	1, 5
29	4/5	Elements of raster data model.	1, 5	Data conversion	28/6	1, 5
30	5/5	Types of Raster data	1, 5	LU/LC integrated approach & GIS	29/6	1, 5

Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
31	8/5	Raster data structure	1, 5	change detection studies LU/LC	2/7	1, 5
32	9/5	Data conversion	1, 5	Water resources	4/7	1, 5
33	16/5	Integrated application of RS & GIS - introduction	1, 5	Urban planning	5/7	1, 5
34	11/5	Application in land use and land cover	1, 5	LU/LC Env. planning	6/7	1, 5
35	15/5	Change detection studies	1, 5	Traffic management	7/7	1, 5
36	16/5	Water resources	1, 5	Location based services	10/7	1, 5
37	17/5	Urban planning Natural Resources Management	1, 5	—	—	—
38	18/5	Environmental planning	1, 5	—	—	—
39	19/5	Traffic Management	1, 5	—	—	—
40	28/5	Location based services and applications	1, 5	—	—	—
41	24/5	—	—	—	—	—
42	25/5	—	—	—	—	—
43	26/5	—	—	—	—	—

Others	Planned	Actual	Remarks :
Special Classes	-	-	
Tutorials	-	-	
Assignments	3	3	
Seminars	-	-	
IA Tests	3	3	
Portions Covered in the entire Semester	100 %		
Course Effectiveness			
Students Feedback			
Students Responce			
Result	No. of Students AP	No. of Students Passed	% of Result
	24	24	100


Faculty in Charge


Signature of Principal (& Remarks if any)
PRINCIPAL

Alva's Institute of Engg. & Technology
Majur, MOODBIDRI - 574 225, DP


HOD's Signature

H.O.D.
Dept. of Civil Engineering

Alva's Institute of Engg. & Technology
Majur, Moodbidri - 574 225

ALVA'S INSTITUTE OF ENGINEERING

MIJAR

AND TECHNOLOGY

MOODBIDRI - 574 225

Class : Remote Sensing & GIS

ATTENDANCE CUM INTERNAL

No. of Classes held :

April

May

Subject :

Date / Month			17	18	19	20	21	22	23	24	25	26	27	28	29	30	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	→ June																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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Sl. No.	No. of Class Attended	% of Attendance	Internal Assessment (25)			Average Marks
Sl. No.	No. of Class Attended	% of Attendance	21 st	22 nd	23 rd	Average Marks
1	27	75	23	28	29(10)	37
2	31	86	21	24	21(10)	32
3	27	75	24	29	28(10)	37
4	31	86	24	30	30(10)	38
5	31	86	15	17	22(10)	29
6	31	86	22	28	29(10)	37
7	34	94	23	30	30(10)	38
8	34	94	22	30	30(10)	38
9	24	94	19	14	28(10)	31
10	33	91	15	29	29(10)	35
11	28	78	16	30	25(10)	34
12	33	90	25	29	30(10)	38
13	31	86	19	22	23(10)	32
14	33	90	29	30	30(10)	40
15	31	86	24	28	29(10)	37
16	31	86	23	30	28(10)	37
17	31	86	25	30	30(10)	39
18	31	86	18	27	30(10)	35
19	31	86	12	26	27(10)	32
20	33	90	18	28	28(10)	35
21	33	90	20	30	29(10)	37
22	27	75	22	29	30(10)	37
23	34	94	23	30	30(10)	38
24	31	86	19	22	26(10)	33
25						
26						
27						
28						
29						
30						
Staff Initials						

No. of Classes held :








Sl. No	USN	Name	Date / Month	17	18
1	20AJC020	Keerthana. K		A	A
2	A1027	Nitin Hemaraj		A	A
3	CS001	Abhilar. H		A	A
4	005	Hardik Prabhu		1	2
5	052	James Joseph		1	A
6	050	Jayesh Lokesh Koradi		1	2
7	055	K.K. Koushik		1	2
8	098	Priya D.B		1	2
9	100	Driyanka. v. K		A	1
10	113	Rasthika		1	2
11	129	Sharat Ramand. N		A	A
12	20EC006	Aravinda Jogi		A	A
13	012	Disha. H		A	A
14	017	Kishan Kumar		A	A
15	020	Libina Lal		A	A
16	029	P. V. Likhita		A	A
17	037	Praveen		A	A
18	042	Ranjitha. R		A	A
19	050	Stridevi Rao		A	A
20	051	Struthi		A	A
21	053	Shvetka		A	A
22	CS162	TM Bharat Kumar		A	A
23	CS056	Karthikeyan. T		A	A
24	CS133	Shebin Thomas		1	2
25					
26					
27					
28					
29					
30					
Staff Initials					

MOODBIDRI - 574 225

Subject : RS and GIS 18CV651

[illegible]

Sl. No.	Name of the Candidate	No. of Class Attended	% of Attendance	Internal Assessment (25)			Average Marks
				71 ^I	71 ^{II}	71 ^{III}	
27	75	23	28	29(10)	37		
31	86	21	27	21(8)	32		
27	75	24	29	28(10)	37		
31	86	24	30	30(10)	38		
31	86	16	17	22(10)	29		
31	86	22	28	29(10)	37		
34	94	23	30	30(10)	38		
34	94	22	30	30(10)	38		
24	94	19	14	28(10)	31		
33	91	15	29	29(10)	35		
28	78	16	30	25(10)	34		
33	90	25	29	30(10)	38		
31	86	19	22	23(10)	32		
33	90	29	30	30(10)	40		
31	86	24	28	29(10)	37		
31	86	23	30	28(10)	37		
31	86	25	30	30(10)	39		
31	86	18	27	30(10)	35		
31	86	12	26	27(10)	32		
32	90	18	28	28(10)	35		
33	90	20	30	29(10)	37		
27	75	22	29	30(10)	37		
34	94	23	30	30(10)	38		
31	86	19	22	26(10)	33		

AIET		ASSIGNMENTS			Format No.	ACD 10
					Issue No.	01
					Rev. No.	00
Department		Civil Engineering			Academic Year	2022-23
					Semester	6 th
Sl.No.	Title	Books / Journals / Magazines referred	Date of Announcement	Date of Submission	Signature of the faculty	
I	1	Energy Interaction with earth surface features	Anji Reddy	2/5/23	11/5/23	
	2	Details of electromagnetic spectrum	Anji Reddy	„	„	
	3	Elements of visual interpretation	Anji Reddy	„	„	
	4	Salient features of LANDSAT, SPOT IRS, INSAT	Anji Reddy		15/6/23	
	2	Details of sensor resolutions	Anji Reddy		„	
	3	Components of GIS	D.S. Kumar		„	
	4	Integration of spatial and attribute data in GIS	Burlough		„	
III						

AIET	INTERNAL EXAM RESULT ANALYSIS						Format No.	ACD 12
							Issue No.	01
							Rev. No.	00
Department	Civil Engineering						Semester	6 th
							Subject Code	18CV651
Total No. of Students							Academic Year	2022-23
Test	Date	Number of Students				Signature		Remarks
		Attended	0-14	15-20	21-30	Faculty	HOD	
T ₁	27/5	24 27/5	-	10	14			
T ₂	19/6	24	-	02	22			
T ₃	07/07	24	-	-	24			
T ₄								
T ₅								

Signature of Staff in - charge

HOD's Signature

Course Title : Remote Sensing and GIS		Course Code: 18CV651
Date: 07/07/2023	Time: 9.30 AM- 11.00 A.M	Semester/Section: VI
Faculty: Dr. H.G. Umeshchandra		Max. Marks: 30

Note: Answer ONE FULL question from each Module.

Q. No.	Questions	Marks	COs	BTL
Module 4				
1	a) What things can be represented by point, line and polygon? Explain topological data model to represent area.	8	CO2,3	L2
	b) What do you understand by spatial data model? Describe conceptual and logical data models for spatial data.	7	CO2,3	L3
OR				
2	a) Explain block encoding and quad tree data model.	8	CO2,3	L2
	b) Explain lattice model and TIN model.	7	CO2,3	L3
Module 5				
3	a) Explain the application of remote sensing and GIS in urban planning.	8	CO3,4	L2
	b) Explain the application of remote sensing and GIS in water resources management.	7	CO3,4	L3
OR				
4	a) Enumerate the application of remote sensing and GIS in land cover and land use mapping.	8	CO3,4	L3
	b) Explain the application of remote sensing and GIS in traffic management.	7	CO3,4	L3

Levels of Bloom's Taxonomy

No.	L1	L2	L3	L4	L5	L6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create

Course Outcomes

CO1	Collect data and delineate various elements from the satellite imagery using their spectral signature.
CO2	Analyze different features of ground information to create raster or vector data.
CO3	Perform digital classification and create different thematic maps for solving specific problems.
CO4	Make decision based on the GIS analysis on thematic maps.

[Signature]
FACULTY 30/6/2023

[Signature]
IQAC MEMBER

[Signature]
IQAC CHAIRMAN



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus, Mijar, Moodabidri, Mangalore Taluk, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

DEPARTMENT OF CIVIL ENGINEERING

QUESTION PAPER REVIEW REPORT

Continuous Internal Evaluation (CIE) Test: ~~3~~AY 2022-23

Department: Civil Engineering

Semester/Section: 6th

Max Marks: 30

Course Title: REMOTE SENSING AND GIS

Course Code: 18CV651

Date: 14/06/2023 07.07.2023

Faculty: Dr. H.G.Umeshchandra

Qn. No.	Course Outcome (CO)	Bloom's Taxonomy Level	Marks
1a	2,3	L2	8
1b	2,3	L3	7
2a	2,3	L2	8
2b	2,3	L3	7
3a	3,4	L2	8
3b	3,4	L3	7
4a	3,4	L3	8
4b	3,4	L3	7
Total Marks			60

BT Level: L1-Remember, L2-Understand, L3 -Apply, L4 -Analyze, L5- Evaluate, L6- Create

Consolidated Marks for Different BT Levels:


BT Level	Marks for Each Level	% of Marks	Remarks
L2	8	50	-
L3	7	50	

Scrutinizer/Reviewer Remark:

Approved		Approved with Correction		Rejected	
Reason for Rejection					


Dr. Ajith Hebbar

Name & Signature of the Scrutinizer


Dr. H. Ajith Hebbar

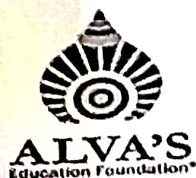
Name & Signature of the IQAC Coordinator

Date:

Date:



Signature of Head of the Department



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Accredited by NAAC with A+ Grade)

Department of Civil Engineering

Continuous Internal Evaluation Test-3 AY 2022-23

Course Title : REMOTE SENSING AND GIS		Course Code: 18CV651
Date: 07/07/2023	Time: 9.30 AM- 11.00AM	Semester/Section: VI
Faculty: Dr. H.G. Umeshchandra		Max. Marks: 30

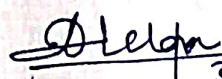
CIET-3 SCHEME AND SOLUTION

Q.No	Solution	Marks
1a	<p>A point is described by a single x-y coordinate pair and by its name or label.</p> <p>A line is described by a set of coordinate pairs by its name or label. A line is built up by its starting and ending coordinate pairs.</p> <p>An area (polygon) is described by a set of coordinate pairs and by its name or label.</p> <p>Topological model: it consists of three elements such as adjacency, containment and connectivity.</p>	Expl 2+6=8
1 b	<p>Spatial data is any type of data that directly or indirectly references a specific geographical area or location.</p> <p>Conceptual data model: organizes principle that translate the real world into functional descriptions of how phenomena are represented and related to one another.</p> <p>Logical data model: it provides the explicit forms of representation. The geographical features can be represented by raster and vector formats.</p>	Expl.2+5=7
2a	<p>The block coding raster storage technique assigns areas that consist of blocks to reduce redundancy. The block coding raster image compression method subdivides an entire raster image into hierarchical blocks. It's an extension of the run-length encoding technique but extends it to two dimensions.</p> <p>A quadtree is a tree data structure in which each internal node has up to four children. Quadtrees are most often used to partition a two dimensional space by recursively subdividing it into four quadrants or regions. The regions may be square or rectangular, or may have arbitrary shapes.</p>	Expl.4+4=8
2b	<p>Lattice model: A representation of a surface using an array of regularly spaced sample points (mesh points) that are referenced to a common origin and have a constant sampling distance in the x and y directions.</p> <p>TIN model: Triangulated Irregular Network represents a topographic elevation surface by a tessellation of non-overlapping triangles, with elevations at their corners. Three-dimensional visualizations are readily created by the rendering of the triangular facets. In regions where there is little variation in surface height, the points may be widely spaced whereas in areas of more intense variation in height the point density is</p>	Expl.7

	increased	
3a	<p>The application of GIS in urban planning helps in the analysis, storage, and manipulation of both the physical, economic and social data provided in a city. This allows planners to adopt and use the available mapping functions in analyzing the situation at hand in the city. In urban planning, there is the usage of map overlay analysis, which applies GIS in the identification of the areas of conflict of the land development. In addition to that, area which is considered environmentally sensitive are identified using other relevant environmental information, and remote sensing technique. The information provided helps in making informed decisions, which will affect both the current and the future planning of an area.</p>	Expl.8
3b	<ol style="list-style-type: none"> 1. Storage and management of geospatial data: Geographic information Systems keep data and records about water sources. 2. Hydrologic management: Studies on the water have shown that water is in most cases under motion, or changes its state and pressure with time. GIS comes to play a big part in keeping track of these water conditions. 3. Modeling of groundwater: Groundwater modeling involves the hydrologists trying to understand groundwater behavior and characteristics. 4. Quality analysis of water: Not all water that exists on earth is safe for consumption by human beings or animals. Taking unsuited water can lead to adverse health conditions. Through GIS, studies on a slope, drainage features, and land utilization patterns can be used to predict whether the water in a given area is safe. Due to the ability of GIS to handle large amounts of data sets, sample data can be processed, stored as well as reports generated. 5. Water supply management: As we have seen earlier rain is a handy resource that no government or individual can afford to waste. Water supply pipes are laid on the ground and can be monitored on a real-time basis. 6. Sewer system management: Most of the human waste in most parts of the world are treated and conveyed to water bodies. 7. Stormwater control and Floods disaster management: During floods and storms, it is most likely that water will accumulate in places inhabited by human beings. 	Expl 7
4a	<p>Land cover includes forest, vegetation, soil, water bodies, grassland, and snow. Remote sensing is applied in land cover to provide a synoptic view and multi-temporal data for land use and land cover mapping. Remote sensors identify land cover to provide a baseline for performing monitoring activities. Below are some of the applications of remote sensing in land cover.</p> <ol style="list-style-type: none"> 1. Land Use and Land Cover Change Analysis 2. Environmental Degradation Monitoring 	Expl.8

- | | |
|--|--|
| <ol style="list-style-type: none"> 3. Natural Resource Management 4. Wildlife Habitat Protection 5. Climate Change Monitoring 6. Monitoring Changes in the Pattern of Land Use and Land Covers 7. Soil Characteristics 8. Inventorying Potential Landslides 9. Assessment of Terrain Stability 10. Oceanography and Oil Spills 11. Studying Geology of the Earth Surface 12. Topography 13. Vegetation Mapping and Monitoring 14. Land Use Monitoring 15. Environmental Management of Land Covers | |
|--|--|

<p>4b GIS data can also be transformed into functional road models for large-scale traffic simulation. GIS data can model road networks around the world as poly lines with attributes. Roadmaps from the GIS database can be extrapolated to automatically create geometrically correct and topologically consistent 3D models of large-scale road networks to be readily used in a real-time traffic simulation, interactive visualization of the virtual world, and autonomous vehicle navigation. The resulting model representation could also provide important road features for traffic simulations, including smoothly connected ramps, highways, overpasses, legal merge zones, and intersections.</p>	<p>Expl.7</p>
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30/6/23
FACULTY


IQAC MEMBER


IQAC CHAIRMAN

Course Title : Remote Sensing and GIS		Course Code: 18CV651
Date: 19/06/2023	Time: 9.30 AM- 11.00 A.M	Semester/Section: VI
Faculty: Dr. H.G. Umeshchandra		Max. Marks: 30

Note: Answer ONE FULL question from each Module.

Q. No.	Questions	Marks	COs	BTL
Module 3				
1	a) Define GIS. Describe the key components of GIS.	8	CO3	L2
	b) What do you understand by spatial data and attribute data? How are they integrated to make GIS?	7	CO3	L3
OR				
2	a) Give a detailed account of types of map projections.	8	CO3	L2
	b) Give a detailed account of GIS operations.	7	CO3	L3
Module 4				
3	a) Differentiate between raster data and vector data	8	CO4	L2
	b) Explain object based vector model and spaghetti model.	7	CO4	L3
OR				
4	a) Explain DIME model and topological model.	8	CO4	L3
	b) Explain run length encoding and block encoding.	7	CO4	L3

Levels of Bloom's Taxonomy

No.	L1	L2	L3	L4	L5	L6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create

Course Outcomes

CO1	Collect data and delineate various elements from the satellite imagery using their spectral signature.
CO2	Analyze different features of ground information to create raster or vector data.
CO3	Perform digital classification and create different thematic maps for solving specific problems
CO4	Make decision based on the GIS analysis on thematic maps.

Dr. H.G. Umeshchandra
Dr. H.G. Umeshchandra

Dr. H.G. Umeshchandra
Faculty

QUESTION PAPER REVIEW REPORT

Continuous Internal Evaluation (CIE) Test: 2 AY 2022-23

Department: Civil Engineering

Semester/Section: 6th

Max Marks: 30

Course Title: REMOTE SENSING AND GIS

Date: 14/06/2023

Course Code: 18CV651

Faculty: Dr. H.G.Umeshchandra

Qn. No.	Course Outcome (CO)	Bloom's Taxonomy Level	Marks
1a	3	L2	8
1b	3	L3	7
2a	3	L2	8
2b	3	L3	7
3a	4	L2	8
3b	4	L3	7
4a	4	L3	8
4b	4	L3	7
Total Marks			60

BT Level: L1-Remember, L2-Understand, L3 -Apply, L4 -Analyze, L5- Evaluate, L6- Create

Consolidated Marks for Different BT Levels:

BT Level	Marks for Each Level	% of Marks	Remarks
L2	8	50	—
L3	7	50	

Scrutinizer/Reviewer Remark:

Approved	<input checked="" type="checkbox"/>	Approved with Correction	<input type="checkbox"/>	Rejected	<input type="checkbox"/>
Reason for Rejection					

Dr. H. A. H. H.

[Signature]

Name & Signature of the Scrutinizer

Date: 14/6/23

Dr. H. A. H. H.

[Signature]

Name & Signature of the IQAC Coordinator

Date: 14/6/23

Department of Civil En
Alva's Institute of Engg. & Technology
Shobhavana Campus, Mijar
MOODBIDRI - 574225, D.K.

[Signature]

Signature of Head of the Department
H.O.D.

Dept. of Civil Engineering
Alva's Institute of Engg. & Technology
Mijar, Moodbidri - 574 225

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DEPARTMENT OF CIVIL ENGINEERING

IA - 2 SCHEME

Sem:6th

Sub: Remote Sensing and GIS

Sub Code:18CV651

Date: 19/06/2023

Time: 9.30-11.00

Max Marks:30

Module Covered: 3, 4

CO's Covered: 3, 4

Q. No.	Description	Marks
1a	Components of GIS: Hardware, software, people, methods, data, space segments, control segment, user segment	Explain
1b	<p>spatial data: The data which include geographic location information of a point, line or polygon object. Such as an address, coordinate. Describes the absolute and relative location of geographic features.</p> <p>Attribute data: The data which include any other non-location information related to a point, a line, or a polygon. Describes characteristics of the spatial features. These characteristics can be quantitative and/or qualitative in nature. Attribute data is often referred to as tabular data.</p>	4+3=7
2a	<p>Planar, Azimuthal or Zenithal projection This type of map projection allows a flat sheet to touch with the globe, with the light being cast from certain positions, including the centre of the Earth, opposite to the tangent area, and from infinite distance. This group of map projections can be classified into three types: Gnomonic projection, Stereographic projection and Orthographic projection.</p> <p>Conic projection This type of projection uses a conic surface to touch the globe when light is cast. When the cone is unrolled, the meridians will be in semicircle like the ribs of a fan. The tangent areas of conic projection can be classified as central conical projection or tangent cone, secant conical projection, and polyconic projection.</p> <p>Cylindrical projection This type of projection uses a cylinder as a tangent surface that wraps around a globe, or to intersect the globe at certain positions. If the cylinder is unrolled into a flat sheet, the parallels and meridians will be straight lines that create the right angles where they intersect each other. The projection displays directions and shapes</p>	Explain

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	correctly. The area close to tangent points will be more accurate. The more distant it is from tangent points, the more distortion will be shown. This type of projection is typically used to map the world in particular areas between 80 degrees north and 80 degrees south latitudes.	
2b	Frame the question, Explore and prepare data. Choose analysis methods and tools. Perform the analysis. Examine and refine results.	Expl 7
3a	<p>Raster data is made up of pixels (or cells), and each pixel has an associated value. Simplifying slightly, a digital photograph is an example of a raster dataset where each pixel value corresponds to a particular colour. In GIS, the pixel values may represent elevation above sea level, or chemical concentrations, or rainfall etc. The key point is that all of this data is represented as a grid of (usually square) cells. The difference between a digital elevation model (DEM) in GIS and a digital photograph is that the DEM includes additional information describing where the edges of the image are located in the real world, together with how big each cell is on the ground. This means that your GIS can position your raster images (DEM, hillshade, slope map etc.) correctly relative to one another, and this allows you to build up your map.</p> <p>Vector data consists of individual points, which (for 2D data) are stored as pairs of (x, y) co-ordinates. The points may be joined in a particular order to create lines, or joined into closed rings to create polygons, but all vector data fundamentally consists of lists of co-ordinates that define vertices, together with rules to determine whether and how those vertices are joined.</p>	8
3b	Spaghetti model: One could envision each line in this model to be a single strand of spaghetti that is formed into complex shapes by the addition of more and more strands of spaghetti. It is notable that in this model, any polygons that lie adjacent to each other must be made up of their own lines, or stands of spaghetti. In other words, each polygon must be uniquely defined by its own set of X, Y coordinate pairs, even if the adjacent polygons share the exact same boundary information. This creates some redundancies within the data model and therefore reduces efficiency.	7

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	DIME: GDF/DIME (Geographic Base File/ Dual Independent Map Encoding) from US GBF/DIME Model p g) Census Bureau. Each street, river, railroad line etc is represented as a series of straight line segments, Usage: – Digitally storing street maps – Providing geographically referenced address information in computerized form	
4a	<p>The block coding raster storage technique assigns areas that are blocks to 8 reduce redundancy. The block coding raster image compression method subdivides an entire raster image into hierarchical blocks. It's an extension of the run length encoding technique, but extends it to two dimensions.</p> <p>Quadrees are raster data structures based on the successive reduction of homogeneous cells. It recursively subdivides a raster image into quarters. The subdivision process continues until each cell is classed.</p>	8
4b	<p>Topology in GIS is generally defined as the spatial relationships between 7 adjacent or neighboring features.</p> <p>The standard notion of topology in GIS centers around explicit representation of adjacent spatial relations and involves planar enforcement of geographic features. Although shapefiles do not explicitly store spatial relations, they can conform to planar enforcement. If, during map production or editing, planar enforcement is violated, then statistical summations that assume space-filling polygons could be inaccurate.</p>	7

Atendra
16/6/23

Course Title : Remote Sensing and GIS

Date: 27/05/2023

Course Code: 18CV651

Faculty: Dr. H.G. Umeshchandra

Time: 9.30 AM- 11.00AM

Semester/Section: VI

Note: Answer ONE FULL question from each Module.

Max. Marks: 30

Q. No.	Questions	Marks	COs	BTL
Module 1				
1	a) Give an account of basic concepts of remote sensing.			
	b) Explain the Electromagnetic spectrum with a neat sketch.	8	CO1	L2
		7	CO1	L3
OR				
	a) Give a detailed account of energy interaction with atmosphere and earth surface features.	8	CO1	L2
	b) Write the advantages and limitations of remote sensing techniques.	7	CO1	L3
Module 2				
3	a) Give a detailed account of platforms and sensors	8	CO2	L2
	b) Write a note on systematic and non systematic errors.	7	CO2	L3
OR				
4	a) Give an account of sensor resolutions.	8	CO2	L2
	b) Write a note on contrast stretching and image filtering.	7	CO2	L3

Levels of Bloom's Taxonomy

No.	L1	L2	L3	L4	L5	L6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create

Course Outcomes

CO1	Collect data and delineate various elements from the satellite imagery using their spectral signature.
CO2	Analyze different features of ground information to create raster or vector data.
CO3	Perform digital classification and create different thematic maps for solving specific problems
CO4	Make decision based on the GIS analysis on thematic maps.

IA - 1 SCHEME

SEM: 6th

Sub: Remote Sensing and GIS

Sub Code: 18CV651

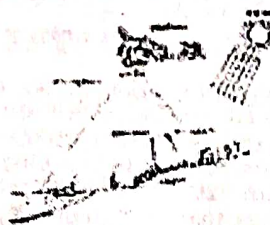
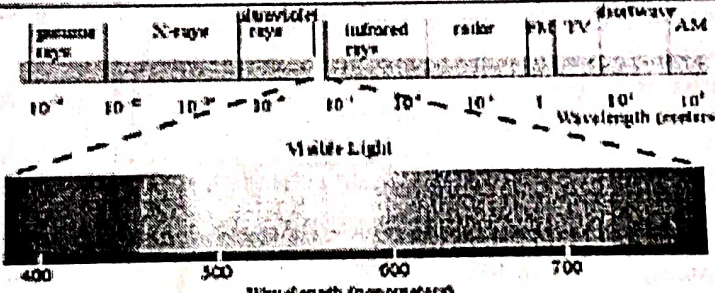
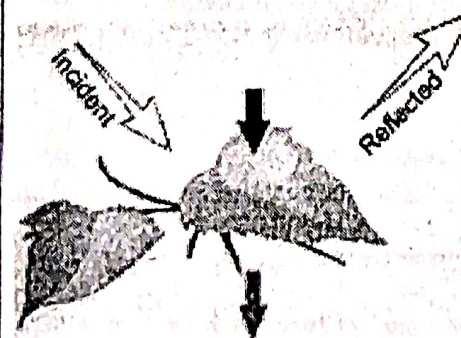
Date: 27/05/2023

Time: 9.30-11.00

Max Marks: 30

Module Covered: 1, 2

CO's Covered: 1, 2

Q. No.	Description	Marks
1.a	 <p>1. Energy source, 2. propagation of energy through the atmosphere 3. Energy interaction with earth's surface features 4. Airborne/ space borne sensors 5. Transmission of data to earth's surface</p>	8
1.b	 <p>Wavelength (meters)</p> <p>Wavelength (nanometers)</p> <p>Explain each</p>	7
2.a	 <p>Incident energy, reflected energy, Absorbed energy and transmitted energy explanation with the figure</p>	8
2.b	<p>Advantages of Remote sensing</p> <ol style="list-style-type: none"> 1. Large area coverage: Remote sensing allows coverage of very large areas which enables regional surveys on a variety of themes and identification of extremely large features. 2. Remote sensing allows repetitive coverage which comes in handy when 	7

	<p>collecting data on dynamic themes such as water, agricultural fields and so on.</p> <ol style="list-style-type: none"> Remote sensing allows for easy collection of data over a variety of scales and resolutions. A single image captured through remote sensing can be analyzed and interpreted for use in various applications and purposes. There is no limitation on the extent of information that can be gathered from a single remotely sensed image. Remotely sensed data can easily be processed and analyzed fast using a computer and the data utilized for various purposes. <p>Disadvantages of remote sensing:</p> <ol style="list-style-type: none"> Remote sensing is a fairly expensive method of analysis especially when measuring or analyzing smaller areas. Remote sensing requires a special kind of training to analyze the images. It is therefore expensive in the long run to use remote sensing technology since extra training must be accorded to the users of the technology. It is expensive to analyze repetitive photographs if there is need to analyze different aspects of the photography features. It is humans who select what sensor needs to be used to collect the data, specify the resolution of the data and calibration of the sensor, select the platform that will carry the sensor and determine when the data will be collected. Because of this, it is easier to introduce human error in this kind of analysis. Powerful active remote sensing systems such as radars that emit their own electromagnetic radiation can be intrusive and affect the phenomenon being investigated. 	
3.a	<ol style="list-style-type: none"> Airborne platforms Space borne platforms Ground borne platforms Active sensors Passive sensors 	Explan. 8
3.b	<p>Systematic error usually occurs when an instrument measuring the data is faulty.</p> <p>Random errors are usually caused by unknown incidents.</p> <p>Random errors are usually caused by unknown incidents.</p> <p>Systematic Errors:</p> <ul style="list-style-type: none"> It is a constant error which remains same for all the measurements. Incorrect calibration and incorrectly using the apparatus By improving the design of the apparatus. Magnitude of error is Constant Occur only in one direction. Three types (Instrument, Environment and systematic error) Reproducible 	7
4.a	<p>There are four major types of resolution in remote sensing:</p> <ol style="list-style-type: none"> Spatial resolution is dependent on the field of view, altitude, and viewing angle of a sensor. Spectral resolution refers to the number of wavelength regions or bands in the 	Explan. 8 (2+2)+2 +2)

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DEPARTMENT OF CIVIL ENGINEERING

	<p>electromagnetic spectrum to which the sensor is sensitive.</p> <p>3. Temporal resolution is a measure of how often data are obtained for the same area (how often it is revisited).</p> <p>4. Radiometric resolution is a measure of the sensitivity of a sensor to differences in the intensity of the radiation measured.</p>	
4.b	<p>Contrast stretching (also called Normalization) attempts to improve an image by stretching the range of intensity values it contains to make full use of possible values. Unlike histogram equalization, contrast stretching is restricted to a linear mapping of input to output values.</p> <p>An image filter is a technique through which size, colors, shading and other characteristics of an image are altered. An image filter is used to transform the image using different graphical editing techniques. Image filters are usually done through graphic design. Low pass filters, high pass filters etc.,</p>	Expln.7

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24/5/23