

File No. \_\_\_\_\_

Commenced From \_\_\_\_\_

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ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

COURSE FILE for the Academic Year 2022-2023 ( Even Semester )

Course Name : Java for Mobile Applications

Course Code : 18AI63

Faculty Name : SHRIKANTH N.G.

Designation : Dr. Assistant Professor



Butterfly  
Office Tag File

No. 4200

# Course File Checklist

Sl.No.	Contents
1.	Cover Page ✓
2.	College Calendar ✓
3.	Time Table(Class + Personal) ✓
4.	Course Content (Syllabus) ✓
5.	Course Outcomes & Mapping Matrix ✓
6.	Lesson Plan/Execution ✓
7.	Attendance Register ✓
8.	Internal Test-I Question Paper & Scheme ✓
9.	Internal Test-II Question Paper & Scheme ✓
10.	Internal Test-III Question Paper & Scheme ✓
11.	All Assignment Questions and Scheme(Rubrics) ✓
12.	All Assignment Marks ✓
13.	Final Internal Marks & Attendance Statement(As per Attendance Register)
14.	University Question Papers
15.	Notes/PPTs/Handouts
16.	Student Feedback Assessment Form(Coursewise and Course End Survey)
17.	University Result Analysis Statement
18.	Attainment of the Course (As per CO/PO-PSO Mapping Matrix's)
19.	List of Weak students and Bright students
20.	Sample Laboratory Observation and Record Book(only for Lab Courses)
21.	Sample Laboratory Internal Test Answer Sheets(only for Lab Courses)
22.	Project/ Seminar Report Formats and Regulations
23.	Other documents (if any)

## **College: Alva's Institute of Engineering and Technology**

### **VISION**

"Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community"

### **MISSION**

1. To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
2. To inculcate the best engineering practices through transformative education.
3. To develop a knowledgeable individual for a dynamic industrial scenario.
4. To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

## **Department: Artificial Intelligence and Machine Learning**

### **VISION**

Foster competent professionals by instilling knowledge and skills in the Artificial Intelligence and Machine Learning realm to cater needs of industry and community.

### **MISSION**

- To strengthen the assimilation process of concepts in AI & ML through experiential learning.
- To create a better Academia-Industry liaison by means of skill enhanced training.
- To develop a support system for Research and Development for broader application in AIML domain.
- To promote Entrepreneurial culture through interaction with collaborative knowledge partners.

## VISION

"Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community"

## MISSION

- To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
- To inculcate the best engineering practices through transformative education.
- To develop a knowledgeable individual for a dynamic industrial scenario.
- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

Week	Month	Days							Activities
		Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	FEB	13	14	15	16	17	18	19	13 : Commencement of VIII Semester
2		20	21	22	23	24	25	26	
3		27	28						
4	MAR			1	2	3	4	5	20 : Commencement of VI Semester 22 <sup>nd</sup> : Chandramana Ugadi 27 - 31 : Technical Talk/Club and Social Activity 30 - 31 : 1 <sup>st</sup> IA for VIII Semester
5		6	7	8	9	10	11	12	
6		13	14	15	16	17	18	19	
7		20	21	22	23	24	25	26	
8		27	28	29	30	31			
9	APR						1	2	3 : Mahaveera Jayanthi 7: Good Friday 14: Dr B.R. Ambedkar Jayanti 22: Khutha-e-Ramzan 20-21 - Student Mentoring 26 : College Level Project Exhibition 27-28 : 2 <sup>nd</sup> IA for VIII Semester 24- 29 Technical Talk/Club / Social Activity
10		3	4	5	6	7	8	9	
11		10	11	12	13	14	15	16	
12		17	18	19	20	21	22	23	
13		24	25	26	27	28	29	30	
14	MAY	1	2	3	4	5	6	7	1 : Labor day 6 : Sports Day 8-9 : 3 <sup>rd</sup> IA for VIII Semester 13 : Last Working Day of VIII Semester 17 : Commencement of IV Semester 20 : Traditional Day. 22 : College Day Celebration 25 : Commencement of II Semester 26 : Farewell Function to Final Years 22-23 : Student Mentoring 25 - 27 : 1 <sup>st</sup> IA for VI Semester 29-31 : Technical Talk/Club / Social Activity
15		8	9	10	11	12	13	14	
16		15	16	17	18	19	20	21	
17		22	23	24	25	26	27	28	
18		29	30	31					
19	JUN				1	2	3	4	16 To 19 : 2 <sup>nd</sup> IA for VI Semester 26-27 : Student Mentoring 20 - 24 : Technical Talk/Club / Social Activity 28 , 30 & 1 <sup>st</sup> July : 1 <sup>st</sup> IA for IV Semester 30/June to 4/July : 1 <sup>st</sup> IA for II Semester 29- Rakrid
20		5	6	7	8	9	10	11	
21		12	13	14	15	16	17	18	
22		19	20	21	22	23	24	25	
23		26	27	28	29	30			
24	JULY						1	2	1-4 : 1 <sup>st</sup> IA for II Semester 5- 7 : 3 <sup>rd</sup> IA for VI Semester 10 : Last Working Day of VI Semester 17- 22 : Technical Talk/Club / Social Activity 24-25 : Student Mentoring 29 : Last Day of Moharram
25		3	4	5	6	7	8	9	
26		10	11	12	13	14	15	16	
27		17	18	19	20	21	22	23	
28		24	25	26	27	28	29	30	
29		31							
30	AUG		1	2	3	4	5	6	4 To 8 : 2 <sup>nd</sup> IA for II Semester 4 To 7 : 2 <sup>nd</sup> IA for IV Semester 15 : Independence Day 24-25 : Student Mentoring 28 - 31 : Technical Talk/Club / Social Activity
31		7	8	9	10	11	12	13	
32		14	15	16	17	18	19	20	
33		21	22	23	24	25	26	27	
34		28	29	30	31				
35	SEP					1	2	3	1 To 5 : 3 <sup>rd</sup> IA for II Semester 8 To 11 : 3 <sup>rd</sup> IA for IV Semester 9 : Last Working Day of II Semester 16 : Last Working Day of IV Semester
36		4	5	6	7	8	9	10	
37		11	12	13	14	15	16	17	



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Shobhavana Campus, Mijar, Moodbidri, D.K - 574225  
Phone: 08258-262725, Fax: 08258-262726

**Academic Time Table W.E.F. 20/03/2023**  
**DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING**

Academic Year		Scheme	Semester		Section		Room No		Class Coordinator	
2022-23		2018	VI		A		201		Mr. Shrikanth N G	
Time	9.00 To 9.55	9.55 To 10.50	10.50 To 11.00	11.00 To 12 Noon	12 Noon To 1:00	1:00 To 2:00	2:00 To 3:00	3:00 To 4:00	4:00 To 5.00	
Day										
MON	ML	JMA	T E A  B R E A K	PDC		L U N C H  B R E A K	DS (SBC)	DIP	OEC	
TUE	JMA	ML		DS (SBC)	DIP		Digital Image Processing Laboratory with Mini Project		OEC	
WED	DIP	DS (SBC)		PDC			ML	JMA	OEC	
THU	DS (RG)	DIP		JMA	ML		Machine Learning Laboratory		OEC	
FRI	DS (RG)	ML		DIP	JMA		Mobile Application Development Laboratory		OEC	
SAT	DIP	JMA		ML	SAP					

**Allocation of Courses**

Course Code & Course Title	Faculty In Charge	Faculty Code
18AI61 ML Machine Learning [PCC]	Mr. Apurba Chakraborty	AC
18AI62 DIP Digital Image Processing [PCC]	Mr. Kiran Raj K M	KR
18AI63 JMA Java for Mobile Applications [PCC]	Mr. Shrikanth N G	SNG
18AI644 DS Foundation for Data Science [PEC]	Ms. Soundarya B C Dr. Ramesh G	SBC RG
18ME651 NCES Non - Conventional Energy Sources [OEC] R.No. 302 (ISE) / 302 (ECE)	Mr. Hemanth Suvarna	HS
18ME653 SCM Supply Chain Management [OEC] R. No. 201 (AIML) / 303 (ECE)	Mr. Deepak Kothari	DK
18CV651 RSGIS Remote Sensing & GIS [OEC] R. No. 503 (CV)	Dr. H G Umeschandra	HGU
18CV653 OHS Occupational Health & Safety [OEC] R. No. 312 (CSE) / 402 (ME)	Ms. Anusha B Rao	ABR
18AIL66 ML Lab Machine Learning Laboratory	Mr. Apurba Chakraborty Prof. Harish Kunder	AC HK
18AIMP67 DIP Lab Digital Image Processing Laboratory with Mini Project [MP]	Mr. Kiran Raj K M Dr. Ramesh G	KR RG
18AIL68 MAD Lab Mobile Application Development Laboratory	Mr. Shrikanth N G Mrs. Rashmi Suvarna	SNG RS
PDC Personality Development Courses	Mr. Deviprasad Shetty Airodynamiks	
SAP Seminar / Aptitude Test / Project	Prof. Harish Kunder	

PCC: Professional Core Course, PEC: Professional Elective Course, OEC: Open Elective Course, MP: Mini Project

Time Table Coordinator  
16/03/2023

Head of the Department  
Dept. of Artificial Intelligence & Machine Learning  
Alva's Institute of Engineering and Technology  
Shobhavana Campus, Mijar  
Moodubidri 574 225, D.K. Karnataka, India

Principal



**Academic Time Table W.E.F. 20/03/2023**

**DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING**

Academic Year		Scheme		Semester		Section		Room No		Class Coordinator	
2022-23		2018		VI		A		201		Mr. Shrikanth N G	
Time	9.00 To 9.55	9.55 To 10.50	10.50 To 11.00	11.00 To 12 Noon	12 Noon To 1:00	1:00 To 2:00	2:00 To 3:00	3:00 To 4:00	4:00 To 5.00		
MON	ML	JMA	T E A  B R E A K	PDC		L U N C H  B R E A K	DS	DIP	OEC		
TUE	JMA	ML		DS	DIP		Digital Image Processing Laboratory with Mini Project		OEC		
WED	DIP	DS		PDC			ML	JMA	OEC		
THU	DS	DIP		JMA	ML		Machine Learning Laboratory		OEC		
FRI	DS	ML		DIP	JMA		Mobile Application Development Laboratory		OEC		
SAT	DIP	JMA		ML	SAP						

**Allocation of Courses**

Course Code & Course Title			Faculty In Charge	Faculty Code
SAI61	ML	Machine Learning [PCC]	Mr. Apurba Chakraborty	AC
SAI62	DIP	Digital Image Processing [PCC]	Mr. Kiran Raj K M	KR
SAI63	JMA	Java for Mobile Applications [PCC]	Mr. Shrikanth N G	SNG
SAI644	DS	Foundation for Data Science [PEC]	Ms. Soundarya B C	SBC
8ME651	NCES	Non - Conventional Energy Sources [OEC] R.No. 302 (ISE) / 302 (ECE)	Mr. Hemanth Suvarna	HS
8ME652	SCM	Supply Chain Management [OEC] R. No. 201 (AIML) / 303 (ECE)	Mr. Deepak Kothari	DK
8CV51	RSGIS	Remote Sensing & GIS [OEC] R. No. 503 (CV)	Dr. H G Umeschandra	HGU
8CV653	OHS	Occupational Health & Safety [OEC] R. No. 312 ( CSE) / 402 (ME)	Ms. Anusha B Rao	ABR
8AIL66	ML Lab	Machine Learning Laboratory	Mr. Apurba Chakraborty	AC
8AIMP67	DIP Lab	Digital Image Processing Laboratory with Mini Project [ MP ]	Mr. Kiran Raj K M	KR
8AIL68	MAD Lab	Mobile Application Development Laboratory	Mr. Shrikanth N G	SNG
PDC	Personality Development Courses		Mr. Deviprasad Shetty Airodynamiks	
SAP	Seminar / Aptitude Test / Project		Prof. Harish Kunder	

PCC: Professional Core Course, PEC: Professional Elective Course, OEC: Open Elective Course, MP: Mini Project

Time Table Coordinator  
17/03/2023

Head of the Department  
Dept. of Artificial Intelligence & Machine Learning  
Alva's Institute of Engineering and Technology  
Shobhavana Campus, Mijar  
Moodubidire 574 225, D.K. Karnataka, India

Principal



# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(A Unit of Alva's Education Foundation)  
Shobhavana Campus, Mijar, Moodbidri, D.K - 574225  
(Accredited by NAAC with A+ Grade)  
Affiliated to VTU Belagavi, Approved by AICTE, New

## Individual Faculty Time Table with effect from 20/03/2023 DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Academic Year		2022-23	Faculty Name			Mr. Shrikanth N G ( SNG)			
Semester		EVEN	Designation			Senior Assistant Professor			
Time	9.00 To 9.50	9.50 To 10.40	10.40 To 11.00	11.00 To 11.50	11.50 To 12.40	12.40 To 1.40	1.40 To 2.30	2.30 To 3.20	3.30 To 5.00
Day									
MON	PP LAB AIML	JMA	T E A C H E R	PP LAB AIML		L U N C H  B R E A K	OS		
TUE	JMA				OS				
WED		OS						JMA	
THU				JMA	R Pgming AIML			OS	
FRI	OS				JMA		MAD LAB		
SAT		JMA							
UNITS:		Theory:22	LAB: 05		Others: 01	TOTAL UNITS: 28			

### Allocation of Courses (Courses with Course Code)

21CS44	Operating Systems
18AI63	Java for Mobile Applications [PCC]
18AIL68	Mobile Application Development Laboratory
21CSL46	Python Programming Laboratory
21CSL483	R - Programming [ AEC ]
	Mentoring ( 2Hrs / Week)

### Responsibilities

Training & Placement Coordinator
Forum Coordinator
Students Consultancy Projects, Industry Visits, Industry Interaction, MOU In charge
NBA Coordinator
Seminar Coordinator, Class Coordinator

Head of the Department

Dean Academics

PRINCIPAL

Head of the Department

Dept. of Artificial Intelligence & Machine Learning  
Alva's Institute of Engineering and Technology  
Shobhavana Campus, Mijar

**JAVA FOR MOBILE APPLICATIONS**  
(Effective from the academic year 2018 -2019)

**SEMESTER – VI**

<b>Subject Code</b>	18AI63	<b>CIE Marks</b>	40
<b>Number of Contact Hours/Week</b>	3:2:0	<b>SEE Marks</b>	60
<b>Total Number of Contact Hours</b>	50	<b>Exam Hours</b>	3 Hrs

**CREDITS –4**

**Course Learning Objectives:** This course will enable students to:

- To have an insight into enumerations and collection frameworks for storing and processing data.
- To understand the architecture and components of android application.
- To design interactive user interface.
- To work with SQLite database

**Module 1**

**Contact Hours**

**Enumerations, Autoboxing and Annotations(metadata):** Enumerations, Enumeration fundamentals, the values () and valueOf() Methods, java enumerations are class types, enumerations Inherits Enum, example, type wrappers, Autoboxing, Autoboxing and Methods, Autoboxing/Unboxing occurs in Expressions, Autoboxing/Unboxing, Boolean and character values, Autoboxing/Unboxing helps prevent errors, A word of Warning. Annotations, Annotation basics, specifying retention policy, Obtaining Annotations at run time by use of reflection, Annotated element Interface, Using Default values, Marker Annotations, Single Member annotations, Built-In annotations.

**RBT: L2, L3**

10

**Module 2**

**The collections and Framework:** Collections Overview, Recent Changes to Collections, The Collection Interfaces, The Collection Classes, accessing a collection Via an Iterator, Storing User Defined Classes in Collections, The Random Access Interface, Working with Maps, Comparators, The Collection Algorithms, Why Generic Collections? The legacy Classes and Interfaces, Parting Thoughts on Collections

**RBT: L1, L2**

10

**Module 3**

**String Handling:** The String Constructors, String Length, Special String Operations, String Literals, String Concatenation, String Concatenation with Other Data Types, String Conversion and toString() Character Extraction, charAt(), getChars(), getBytes() toCharArray(), String Comparison, equals() and equalsIgnoreCase(), regionMatches() startsWith() and endsWith(), equals() Versus ==, compareTo() Searching Strings, Modifying a String, substring(), concat(), replace(), trim(), Data Conversion Using valueOf(), Changing the Case of Characters Within a String, Additional String Methods, StringBuffer, StringBuffer Constructors, length() and capacity(), ensureCapacity(), setLength(), charAt() and setCharAt(), getChars(), append(), insert(), reverse(), delete() and deleteCharAt(), replace(), substring(), Additional StringBuffer Methods, StringBuilder **Text Book 1: Ch 15**

10

**Module 4**

**Getting Started with Android Programming:** What is Android? Features of Android, Android Architecture, obtaining the required tools, launching your first android application **Activities, Fragments and Intents:** Understanding activities, linking activities using intents, fragments. **Text Book 3: Ch 1, 3**

10

RBT: L1, L2, L3	
Module 5	
<p><b>Getting to know the Android User Interface:</b> Views and ViewGroups, FrameLayout, LinearLayout, TableLayout, RelativeLayout, ScrollView</p> <p><b>Designing User Interface with Views:</b> TextView view – Button, ImageButton, EditText, Checkbox, ToggleButton, RadioButton and RadioGroupViews.</p> <p><b>Creating and using Databases:</b> Creating the DBAdapter Helper class, using the database programmatically. <b>Text Book 3: Ch 4.1, 5.1, 7.3</b></p> <p>RBT: L1, L2, L3</p>	10
<b>Course Outcomes:</b> The student will be able to:	
<ul style="list-style-type: none"> <li>• Interpret the need for advanced Java concepts like enumerations and collections in developing modular and efficient programs</li> <li>• Understand various application components in android.</li> <li>• Design efficient user interface using different layouts.</li> <li>• Develop application with persistent data storage using SQLite</li> </ul>	
<b>Question Paper Pattern:</b>	
<ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 20 marks</li> <li>• There will be 2 full questions (with a maximum of four sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<b>Textbooks:</b>	
<p>1. Herbert Schildt: JAVA the Complete Reference, 7th/9th Edition, Tata McGraw Hill, 2007.</p> <p>2. Jim Keogh: J2EE-TheCompleteReference, McGraw Hill, 2007</p> <p>3. J. F. DiMarzio, Beginning Android Programming with Android Studio, 4<sup>th</sup> Edition, 2017</p>	
<b>Reference Books:</b>	
<p>1. John Horton, Android Programming for Beginners, 1<sup>st</sup> Edition, 2015</p> <p>2. Dawn Griffiths &amp; David Griffiths, Head First Android Development, O'Reilly, 1<sup>st</sup> Edition, 2015</p>	

**MOBILE APPLICATION DEVELOPMENT LABORATORY**

(Effective from the academic year 2018 -2019)

**SEMESTER – VI**

Course Code	18AIMP68	IA Marks	40
Number of Contact Hours/Week	0:2:2	Exam Marks	60
Total Number of Contact Hours	3 Hours/Week	Exam Hours	03

**CREDITS – 02****Course Learning Objectives:** This course will enable students to:

- Learn and acquire the art of Android Programming.
- Configure Android studio to run the applications.
- Understand and implement Android's User interface functions.
- Create, modify and query on SQLite database.
- Inspect different methods of sharing data using services.

**Descriptions (if any):**

1. Installation procedure of the Android Studio/Java software must be demonstrated and carried out in groups.
2. Students should use the latest version of Android Studio/Java/Kotlin to execute these programs. Diagrams given are for representational purpose only, students are expected to improvise on it.
3. Part B programs should be developed as an application and be demonstrated as a mini project in a group by adding extra features or the students can also develop their own application and demonstrate it as a mini project. (Projects/programs are not limited to the list given in Part B)

**Programs List:****PART – A**

- 1 Create an application to design a Visiting Card. The Visiting card should have a company logo at the top right corner. The company name should be displayed in Capital letters, aligned to the center. Information like the name of the employee, job title, phone number, address, email, fax and the website address is to be displayed. Insert a horizontal line between the job title and the phone number.

COMPANY NAME



Name

Job Title

Phone Number

Address

E-mail website fax details

- 2 Develop an Android application using controls like Button, TextView, EditText for designing a calculator having basic functionality like Addition, Subtraction, Multiplication, and Division.

## SIMPLE CALCULATOR

Result

Input <Edit Text>

7	8	9	/
4	5	6	*
1	2	3	-
	0	=	+
C			

3

Create a SIGN Up activity with Username and Password. Validation of password should happen based on the following rules:

- Password should contain uppercase and lowercase letters.
- Password should contain letters and numbers.
- Password should contain special characters.
- Minimum length of the password (the default value is 8).

On successful SIGN UP proceed to the next Login activity. Here the user should SIGN IN using the Username and Password created during signup activity. If the Username and Password are matched then navigate to the next activity which displays a message saying "Successful Login" or else display a toast message saying "Login Failed". The user is given only two attempts and after that display a toast message saying "Failed Login Attempts" and disable the SIGN IN button. Use Bundle to transfer information from one activity to another.

### SIGNUP ACTIVITY

Username:

Password:

SIGN UP

### LOGIN ACTIVITY

Username:

Password:

SIGN IN

- 4 Develop an application to set an image as wallpaper. On click of a button, the wallpaper image should start to change randomly every 30 seconds.

#### CHANGING WALLPAPER APPLICATION

CLICK HERE TO CHANGE WALLPAPER

- 5 Write a program to create an activity with two buttons START and STOP. On pressing of the START button, the activity must start the counter by displaying the numbers from One and the counter must keep on counting until the STOP button is pressed. Display the counter value in a TextViewcontrol.

#### COUNTER APPLICATION

Counter Value

START

STOP

- 6 Create two files of XML and JSON type with values for City\_Name, Latitude, Longitude, Temperature, and Humidity. Develop an application to create an activity with two buttons to parse the XML and JSON files which when clicked should display the data in their respective layouts side by side.

#### PARSING XML AND JSON DATA

##### PARSING XML AND JSON DATA

Parse XML Data

Parse JSON Data

##### XML DATA

City\_Name Mysore  
Latitude 12.295  
Longitude 76.639  
Temperature 22  
Humidity 90%

##### JSON Data

City\_Name Mysore  
Latitude 12.295  
Longitude 76.639  
Temperature 22  
Humidity 90%

7

Develop a simple application with one Edit Text so that the user can write some text in it. Create a button called "Convert Text to Speech" that converts the user input text into voice.

### TEXT TO SPEECH APPLICATION

Convert Text to Speech

8

Create an activity like a phone dialer with CALL and SAVE buttons. On pressing the CALL button, it must call the phone number and on pressing the SAVE button it must save the number to the phonecontacts.

### CALL AND SAVE APPLICATION

1234567890

DEL

1

2

3

4

5

6

7

8

9

\*

0

#

CALL

SAVE

### PART - B

1

Write a program to enter Medicine Name, Date and Time of the Day as input from the user and store it in the SQLite database. Input for Time of the Day should be either Morning or Afternoon or Evening or Night. Trigger an alarm based on the Date and Time of the Day and display the Medicine Name.

### MEDICINE DATABASE

Medicine Name

Date

Time of the Day

Insert

Develop a content provider application with an activity called "Meeting Schedule" which takes Date, Time and Meeting Agenda as input from the user and store this information into the SQLite database. Create another application with an activity called "Meeting Info" having DatePicker control, which on the selection of a date should display the Meeting Agenda information for that particular date, else it should display a toast message saying "No Meeting on this Date".

MEETING INFO

Pick a date to get meeting info

11

Figure 1 shows a 2D hexagonal lattice. A central vertex is labeled '0'. The six vertices immediately surrounding it are labeled '1' through '6' in a clockwise direction starting from the top. The next ring of vertices is labeled '2' through '11'. The diagram illustrates the connectivity of the lattice, where each vertex is connected to its six nearest neighbors.

## MEETING SCHEDULE

Date \_\_\_\_\_

Page 10

Time

Page 10

## Meeting Agenda

\_\_\_\_\_

[Add Meeting Agenda](#)

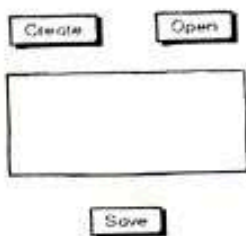

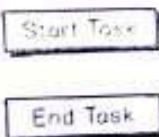
Search

Create an application to receive an incoming SMS which is notified to the user. On clicking this SMS notification, the message content and the number should be displayed on the screen. Use appropriate emulator control to send the SMS message to your application.

Display SMS Number

© 2010, SMS Marketing, Inc.

Write a program to create an activity having a Text box, and also Save, Open and Create buttons. The user has to write some text in the Text box. On pressing the Create button the text should be saved as a text file in `MkSDcard`. On subsequent changes to the text, the Save button should be pressed to store the latest content to the same file. On pressing the Open button, it should display the contents from the previously stored files in the Text box. If the user tries to save the contents in the Textbox to a file without creating it, then a toast message has to be displayed saying "First Create aFile".

	<p>FILE APPLICATION</p> 
5	<p>Create an application to demonstrate a basic media player that allows the user to Forward, Backward, Play and Pause an audio. Also, make use of the indicator in the seek bar to move the audio forward or backward as required.</p> <p>MEDIA PLAYER APPLICATION</p> 
6	<p>Develop an application to demonstrate the use of Asynchronous tasks in android. The asynchronous task should implement the functionality of a simple moving banner. On pressing the <b>Start Task</b> button, the banner message should scroll from right to left. On pressing the <b>Stop Task</b> button, the banner message should stop. Let the banner message be "Demonstration of Asynchronous Task".</p> <p>ASYNCHRONOUS TASK</p> 
7	<p>Develop an application that makes use of the clipboard framework for copying and pasting of the text. The activity consists of two Edit Text controls and two Buttons to trigger the copy and paste functionality.</p>

	<p>CLIPBOARD ACTIVITY</p> <div style="text-align: center;"> <input type="text"/>  <input type="text"/>  <input type="button" value="Copy Text"/> <input type="button" value="Paste Text"/> </div>
--	---

8 Create an AIDL service that calculates Car Loan EMI. The formula to calculate EMI is

$$E = P * (r(1+r)^n) / ((1+r)^n - 1)$$

where

E = The EMI payable on the car loan amount

P = The Car loan Principal Amount

r = The interest rate value computed on a monthly basis

n = The loan tenure in the form of months

The down payment amount has to be deducted from the principal amount paid towards buying the Car. Develop an application that makes use of this AIDL service to calculate the EMI. This application should have four Edit Text to read the Principal Amount, Down Payment, Interest Rate, Loan Term (in months) and a button named as "Calculate Monthly EMI". On click of this button, the result should be shown in a Text View. Also, calculate the EMI by varying the Loan Term and Interest Rate values.

### CAR EMI CALCULATOR

Principal Amount	<input type="text"/>	EMI Result
Down Payment	<input type="text"/>	
Interest Rate	<input type="text"/>	
Loan Term (in months)	<input type="text"/>	
<input type="button" value="Calculate Monthly EMI"/>		

**Laboratory Outcomes:** After studying these laboratory programs, students will be able to

- Create, test and debug Android application by setting up Android development environment.
- Implement adaptive, responsive user interfaces that work across a wide range of devices.
- Infer long running tasks and background work in Android applications.
- Demonstrate methods in storing, sharing and retrieving data in Android applications.

- Infer the role of permissions and security for Android applications.

#### Procedure to Conduct Practical Examination

- **Experiment distribution**
  - For laboratories having only one part: Students are allowed to pick one experiment from the lot with equal opportunity.
  - For laboratories having PART A and PART B: Students are allowed to pick one experiment from PART A with equal opportunity and in Part B demonstrate the Mini project.
- Change of experiment is allowed only once and marks allotted for procedure to be made zero of the changed part only.
- **Marks Distribution** (*Subjected to change in accordance with university regulations*)
  - q) For laboratories having only one part – Procedure + Execution + Viva-Voce:  $15+70+15 = 100$  Marks
  - r) For laboratories having PART A and PART B
    - i. Part A – Procedure + Execution + Viva =  $6 + 28 + 6 = 40$  Marks
    - ii. Part B – Procedure + Execution + Viva =  $9 + 42 + 9 = 60$  Marks

#### Text Books:

1. Google Developer Training. "Android Developer Fundamentals Course – Concept Reference", Google Developer Training Team, 2017.  
<https://www.gitbook.com/book/google-developer-training/android-developer-fundamentals-course-concepts/details>  
 (Download pdf file from the above link)

#### Reference Books:

1. Erik Hellman, "Android Programming – Pushing the Limits", 1<sup>st</sup> Edition. Wiley India Pvt Ltd, 2014. ISBN-13: 978-8126547197
2. Dawn Griffiths and David Griffiths, "Head First Android Development", 1<sup>st</sup> Edition. O'Reilly SPD Publishers, 2015. ISBN-13:978-9352131341
3. Bill Phillips, Chris Stewart and Kristin Marsicano, "Android Programming: The Big Nerd Ranch Guide", 3<sup>rd</sup> Edition, Big Nerd Ranch Guides, 2017. ISBN-13:978-0134706054



# Alva's Institute of Engineering & Technology

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

Phone: 08258-262725, Fax: 08258-262726

## DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

### SEMESTER V

Course Code: 18AI63 Course Name: Java for Mobile Applications(JMA)

Course Teacher: Mr. Shrikanth N G

Course Outcomes: After studying this course, students will be able to:

CO Numbers	Course Outcomes	Blooms Level	Target Level
18AI63.1	Interpret the need for advanced Java concepts like enumerations, Auto Boxing and annotations.	Understand (L2)	2
18AI63.2	Demonstrate the concept of Collections, Comparators, Legacy classes and Interfaces.	Understand (L2)	2
18AI63.3	Illustrate the use of string handling functions.	Understand (L2)	2
18AI63.4	Demonstrate the Android Platform, its architecture and features.	Understand (L2)	2
18AI63.5	Design and Develop an user interface, database application and content providers using Android.	Apply (L3)	2

### CO-PO/CO-PSO Mapping Matrix:

CO Numbers	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
18AI63.1	2	2	2		2							2	2			2	2
18AI63.2	2	2	2		2							2	2			2	2
18AI63.3	2	2	2		2							2	2			2	2
18AI63.4	2	2	2		2							2	2			2	2
18AI63.5	2	2	2		2							2	2			2	2
Avg	2	2	2		2							2	2			2	2

### CO-PO/CO-PSO Mapping Matrix Justification: Student should have

CO Numbers	Pos	Level	Justification
18AI63.1	PO1	2	Moderately mapped as students gain the knowledge advanced java concepts in writing the programs
	PO2	2	Moderately mapped as only few students identify their own problem by conducting literature review for writing programs
	PO3	2	Moderately mapped as designing and implementation is required to write the program for the given problem statement.

## DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

	PO5	2	Moderately mapped as students learn modern tools and advanced concepts of java to execute java programs / applications.
	PO12	2	Moderately mapped as students apply the concepts learnt in continuing professional development and new developments.
	PSO1	2	Moderately mapped as students understand and analyze advanced concepts of java and fluent in the use of concepts in writing the programs to meet real world problems.
	PSO4	2	Moderately mapped as students need the knowledge of modern tools to provide the solutions to complex problems.
	PSO5	2	Moderately mapped as students need to develop the mini project and problem solving skills in java contributes to successful career development.
18AI63.2	PO1	2	Moderately mapped as the students need the knowledge of python syntax and semantics related Collections and comparators to apply them in building applications which needs java programming constructs
	PO2	2	Moderately mapped as student need analyze the problem for solving /developing any application using appropriate java programming construct such as Collections, Comparators, Legacy classes and Interfaces..
	PO3	2	Moderately mapped as the process of design and implementation has to be followed while applying the concepts.
	PO5	2	Moderately mapped as students learn modern tools and concepts of java like Collections, Comparators, Legacy classes and Interfaces to execute java programs / applications.
	PO12	2	Moderately mapped as students apply the concepts learnt in continuing professional development and new developments.
	PSO1	2	Moderately mapped as students need the knowledge of java related to Collections, Comparators, Legacy classes and Interfaces to apply them in writing the programs to meet real world problems.
	PSO4	2	Moderately mapped as students need the knowledge of modern tools to provide the solutions to complex problems.
	PSO5	2	Moderately mapped as students need to develop the mini project and problem solving skills in java contributes to successful career development.
			Moderately mapped as the students need the knowledge of string handling functions of java to build applications.
18AI63.3	PO1	2	Problem analysis is necessary for solving /developing any application using string handling functions
	PO2	2	Moderately mapped as the process of design and implementation has to be followed while applying the concepts.
	PO3	2	Moderately mapped as students learn modern tools to handle string handling functions to execute java programs / applications
	PO5	2	Moderately mapped as students apply the concepts learnt in continuing professional development and new developments.
	PO12	2	Moderately mapped as students need the knowledge of string handling functions to meet real world problems.
	PSO1	2	Moderately mapped as students need the knowledge of modern tools to provide the solutions to complex problems.
	PSO4	2	Moderately mapped as students need to develop the mini project and problem solving skills in java contributes to successful career development.
	PSO5	2	




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Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

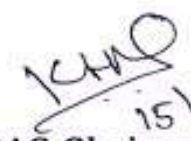
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### DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

18AI63.4	PO1	2	Moderately mapped as the students need the knowledge of android architecture in java syntax and semantics and apply them in developing applications
	PO2	2	Moderately mapped to problem analysis as the moderate number of students can use the concepts of android in finding the solutions to the problem.
	PO3	2	Moderately mapped to design and development as the moderate number of students use java in building the applications
	PO5	2	Moderately mapped as students learn modern tools to execute java programs / applications.
	PO12	2	Moderately mapped as students apply the concepts learnt in continuing professional development and new developments.
	PSO1	2	Moderately mapped as students need the knowledge of android in writing the programs to meet real world problems.
	PSO4	2	Moderately mapped as students need the knowledge of modern tools to provide the solutions to complex problems.
18AI63.5	PSO5	2	Moderately mapped as students need to develop the mini project and problem solving skills in java using android contributes to successful career development.
	PO1	2	Moderately mapped as the students should have the complete basic knowledge of the user interface, database application and content providers using Android
	PO2	2	Moderately mapped as the students need to perform the complete problem analysis while applying in user interface, database application and content providers using Android.
	PO3	2	Moderately mapped as all students design and develop the applications using user interface, database application and content providers using Android.
	PO5	2	Moderately mapped as students learn modern user interface tools to build and execute java applications
	PO12	2	Moderately mapped as students apply the concepts learnt in continuing professional development and new product developments.
	PSO1	2	Moderately mapped as students should have the complete basic knowledge of the user interface, database application and content providers using Android to meet real world problems.
	PSO4	2	Moderately mapped as students need the knowledge of modern tools to provide the solutions to complex problems.
	PSO5	2	Moderately mapped as students need to develop the mini project and problem solving skills in java contributes to successful career development.

  
15/3/23  
Course Teacher  
Signature with date

  
15/3/23  
IQAC Member  
Signature with date

  
15/03/2023  
IQAC Chairman  
Signature with date



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Phone: 08258-262725, Fax: 08258-262726

### DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

#### SEMESTER V

Course Code: **18AIMP68** Course Name: **Mobile Application Development Laboratory**

Course Teacher: **Mr. Shrikanth N G**

**Course Outcomes:** After studying this course, students will be able to:

CO Numbers	Course Outcomes	Blooms Level	Target Level
18AIMP68.1	Develop Android application by setting up Android development environment.	Apply (L3)	2
18AIMP68.2	Develop adaptive, responsive user interfaces that work across a wide range of devices	Apply (L3)	2
18AIMP68.3	Infer long running tasks and background work in Android applications.	Apply (L3)	2
18AIMP68.4	Demonstrate methods in storing, sharing and retrieving data in Android applications.	Apply (L3)	2
18AIMP68.5	Infer the role of permissions and security for Android applications.	Apply (L3)	2

#### O-PO/CO-PSO Mapping Matrix:

CO Numbers	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
18AIMP68.1	1	2	2	1	2	-	-	-	1	-	2	2	2	2		2	2
18AIMP68.2	2	2	2	1	2	-	-	-	-	-	2	2	2	2		2	2
18AIMP68.3	1	2	2	2	2	-	-	-	-	-	1	2	2	2		2	2
18AIMP68.4	2	2	2	2	2	-	-	-	-	-	2	2	2	2		2	2
18AIMP68.5	2	2	2	1	2	-	-	-	-	-	2	2	2	2		2	2
Avg	1.6	2	2	1.4	2				1		1.8	2	2	2		2	2

#### O-PO/CO-PSO Mapping Matrix Justification: Student should have

CO Numbers	Pos	Level	Justification
18AIMP68.1	PO1	1	Installing android development environment will helps to gain the engineering knowledge in low level



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	PO2	2	Analysing the problem for solution development using android requires principles of mathematics in moderate level.
	PO3	2	In android creating the application will contribute in Design and development of solution in moderate level.
	PO4	1	Some android application development requires analysing the complex problems in low level.
	PO5	2	Creating android app requires the use of modern tools in moderate level.
	PO9	1	Designing the solution for the project will contribute in Individual and Team Work in Low Level.
	PO11	2	Creating the various solutions for the real time problems requires the managing the project work with finance in moderate level
	PO12	2	Mobile application development will contribute in lifelong learning in moderate level.
	PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
	PSO2	2	Analysing and implementing the AI and ML techniques for industry using android applications at moderate level.
	PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
	PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level
18AIMP68.2	PO1	2	Creating the user interfaces for various problems requires engineering knowledge in moderate level.
	PO2	2	Implementing the responsive, adaptive user interface will contribute in analysing the problems in moderate level
	PO3	2	Developing the user interface for various societal applications will contribute in design and development of solution in moderate level.
	PO4	1	Interpretation of various health and safety related user interface requires the knowledge of investigation of complex problems in low level.
	PO5	2	Creating and applying the appropriate techniques for designing the various user interfaces will contribute in modern tool usage in moderate level.
	PO11	2	Creating the various solutions for the real time problems requires the managing the project work with finance in moderate level
	PO12	2	Mobile application development will contribute in lifelong learning in moderate level.
	PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
	PSO2	2	Analysing and implementing the AI and ML techniques for industry using android applications at moderate level.
	PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
	PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level
18AIMP68.3	PO1	1	Constructing a long running or background working android app requires engineering knowledge in low level.



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## DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

### SEMESTER V

Course Code: 18AIMP68

Course Name: Mobile Application Development Laboratory

Course Teacher: Mr. Shrikanth N G

**Course Outcomes:** After studying this course, students will be able to:

CO Numbers	Course Outcomes	Blooms Level	Target Level
18AIMP68.1	Develop Android application by setting up Android development environment.	Apply (L3)	2
18AIMP68.2	Develop adaptive, responsive user interfaces that work across a wide range of devices	Apply (L3)	2
18AIMP68.3	Infer long running tasks and background work in Android applications.	Apply (L3)	2
18AIMP68.4	Demonstrate methods in storing, sharing and retrieving data in Android applications.	Apply (L3)	2
18AIMP68.5	Infer the role of permissions and security for Android applications.	Apply (L3)	2

### CO-PO/CO-PSO Mapping Matrix:

CO Numbers	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
18AIMP68.1	1	2	2	1	2	-	-	-	1	-	2	2	2	2		2	2
18AIMP68.2	2	2	2	1	2	-	-	-	-	-	2	2	2	2		2	2
18AIMP68.3	1	2	2	2	2	-	-	-	-	-	1	2	2	2		2	2
18AIMP68.4	2	2	2	2	2	-	-	-	-	-	2	2	2	2		2	2
18AIMP68.5	2	2	2	1	2	-	-	-	-	-	2	2	2	2		2	2
Avg	1.6	2	2	1.4	2				1		1.8	2	2	2		2	2

### CO-PO/CO-PSO Mapping Matrix Justification: Student should have

CO Numbers	Pos	Level	Justification
18AIMP68.1	PO1	1	Installing android development environment will helps to gain the engineering knowledge in low level



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## DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

	PO2	2	Analysing the problem for solution development using android requires principles of mathematics in moderate level.
	PO3	2	In android creating the application will contribute in Design and development of solution in moderate level.
	PO4	1	Some android application development requires analysing the complex problems in low level.
	PO5	2	Creating android app requires the use of modern tools in moderate level.
	PO9	1	Designing the solution for the project will contribute in Individual and Team Work in Low Level.
	PO11	2	Creating the various solutions for the real time problems requires the managing the project work with finance in moderate level
	PO12	2	Mobile application development will contribute in lifelong learning in moderate level.
	PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
	PSO2	2	Analysing and implementing the AI and ML techniques for industry using android applications at moderate level.
	PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
	PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level
18AIMP68.2	PO1	2	Creating the user interfaces for various problems requires engineering knowledge in moderate level.
	PO2	2	Implementing the responsive, adaptive user interface will contribute in analysing the problems in moderate level
	PO3	2	Developing the user interface for various societal applications will contribute in design and development of solution in moderate level.
	PO4	1	Interpretation of various health and safety related user interface requires the knowledge of investigation of complex problems in low level.
	PO5	2	Creating and applying the appropriate techniques for designing the various user interfaces will contribute in modern tool usage in moderate level.
	PO11	2	Creating the various solutions for the real time problems requires the managing the project work with finance in moderate level
	PO12	2	Mobile application development will contribute in lifelong learning in moderate level.
	PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
	PSO2	2	Analysing and implementing the AI and ML techniques for industry using android applications at moderate level.
	PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
	PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level
18AIMP68.3	PO1	1	Constructing a long running or background working android app requires engineering knowledge in low level.



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## DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

### SEMESTER V

Course Code: **18AIMP68**

Course Name: **Mobile Application Development Laboratory**

Course Teacher: **Mr. Shrikanth N G, Mrs. Rashmi Suvarna**

**Course Outcomes:** After studying this course, students will be able to:

CO Numbers	Course Outcomes	Blooms Level	Target Level
18AIMP68.1	Develop Android application by setting up Android development environment.	Apply (L3)	2
18AIMP68.2	Develop adaptive, responsive user interfaces that work across a wide range of devices	Apply (L3)	2
18AIMP68.3	Infer long running tasks and background work in Android applications.	Apply (L3)	2
18AIMP68.4	Demonstrate methods in storing, sharing and retrieving data in Android applications.	Apply (L3)	2
18AIMP68.5	Infer the role of permissions and security for Android applications.	Apply (L3)	2

### CO-PO/CO-PSO Mapping Matrix:

CO Numbers	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
18AIMP68.1	1	2	2	1	2	-	-	-	1	-	2	2	2	2		2	2
18AIMP68.2	2	2	2	1	2	-	-	-	-	-	2	2	2	2		2	2
18AIMP68.3	1	2	2	2	2	-	-	-	-	-	1	2	2	2		2	2
18AIMP68.4	2	2	2	2	2	-	-	-	-	-	2	2	2	2		2	2
18AIMP68.5	2	2	2	1	2	-	-	-	-	-	2	2	2	2		2	2
Avg	1.6	2	2	1.4	2				1		1.8	2	2	2		2	2

### CO-PO/CO-PSO Mapping Matrix Justification: Student should have

CO Numbers	Pos	Level	Justification
18AIMP68.1	PO1	1	Installing android development environment will helps to gain the engineering knowledge in low level



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## DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

18AIMP68.4	PO2	2	Realizing background running applications will contribute in analysing the problems in moderate level
	PO3	2	Developing background running mobile application for various real world problems will contribute in design and development of solution in moderate level.
	PO4	2	Some long running task application development requires analysing the complex problems in moderate level.
	PO5	2	Building and relating the appropriate techniques for designing the various background tasks will contribute in modern tool usage in moderate level.
	PO11	1	Generating the various solutions for the real time background applications requires the managing the project work with finance in low level
	PO12	2	Mobile application for long running apps development will contribute in lifelong learning in moderate level.
	PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
	PSO2	2	Analysing and implementing the AI and ML techniques for industry using android applications at moderate level.
	PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
	PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level
	PO1	2	Building the android apps for storing and retrieving the data will helps to gain the engineering knowledge in moderate level
	PO2	2	Comprehending applications for loading and fetching the data from different database will contribute in analysing the problems in moderate level
	PO3	2	Developing a solution for real time high end problems contributes in gaining the knowledge of designing the solutions in moderate level.
	PO4	2	Understanding of various database related applications requires the knowledge of investigation of complex problems in moderate level.
	PO5	2	Creating and applying the appropriate techniques for designing the database related apps will contribute in modern tool usage in moderate level.
18AIMP68.5	PO11	2	Producing the various solutions for the real time Storing and retrieving problems requires the managing the project work with finance in moderate level
	PO12	2	Database base mobile application development will contribute in lifelong learning in moderate level.
	PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
	PSO2	2	Analysing and implementing the AI and ML techniques for industry using android applications at moderate level.
	PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
18AIMP68.5	PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level
	PO1	2	Creating an application to provide security for various societal applications requires engineering knowledge in moderate level.
	PO2	2	Grasping the knowledge of security related applications will contribute in analysing the problems in moderate level




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### DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

PO3	2	Developing applications that provides security for various real world problems will contribute in design and development of solution in moderate level.
PO4	1	Some security related application development requires analysing the complex problems in low level.
PO5	2	Constructing and involving the appropriate techniques for designing the safety related will contribute in modern tool usage in moderate level.
PO11	2	Engendering the various solutions for the real time applications requires the managing the project work with finance in low level
PO12	2	Banking and Societal related applications developments will contribute in lifelong learning in moderate level.
PSO1	2	Ability to understand and implement android applications for real time problems requires professional skills in moderate level
PSO2	2	Analysing and implementing the AI and ML techniques for industries and android applications at moderate level.
PSO4	2	Analysing and implementing the android app requires problem solving skills in moderate level.
PSO5	2	Knowledge of developing android application will contribute successful career and Entrepreneurship in moderate level

  
Course Teacher  
Signature with date

  
IQAC Member  
Signature with date

  
IQAC Chairman  
Signature with date



## ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Unit of Alva's Education Foundation (R), Moodbidri)

Affiliated to Visvesvaraya Technological University, Belagavi & Approved by AICTE, New Delhi. Recognized by Government of Karnataka.

A+, Accredited by NAAC

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Ph: 08258-262725; Mob:722262724,7026262725,mail:principalaiet08@gmail.com

### Artificial Intelligence and Machine Learning

#### JAVA FOR MOBILE APPLICATIONS

SEMESTER – VI

AY 2022-23 EVEN

Course Code-18AI63

Faculty Name : Mr. Shrikanth N G

#### Content beyond the syllabus

- Exception handling fundamentals, types and uncaught exceptions.
- Multithreading programming.

  
Course Coordinator

  
Signature of IQAC Member (Module)

  
Signature of IQAC Chairman (HOD)



## ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

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Government of Karnataka.  
A+, Accredited by NAAC

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Ph: 08258-262725; Mob:722262724,7026262725,mail:principalaiet08@gmail.com

### Artificial Intelligence and Machine Learning

#### JAVA FOR MOBILE APPLICATIONS SEMESTER - VI AY 2022-23 EVEN


Course Code-18AI63

Faculty Name : Mr. Shrikanth N G

#### Modes of content delivery

Module No	Modes of content delivery
I	<ul style="list-style-type: none"><li>Lecture through black board</li><li>Lecture through presentation</li></ul>
II	<ul style="list-style-type: none"><li>Lecture through black board</li><li>Lecture through presentation</li></ul>
III	<ul style="list-style-type: none"><li>Lecture through black board</li><li>Lecture through presentation</li><li>Demonstration Class</li></ul>
IV	<ul style="list-style-type: none"><li>Lecture through black board</li><li>Lecture through presentation</li><li>Flip Class</li></ul>
V	<ul style="list-style-type: none"><li>Lecture through black board</li><li>Lecture through presentation</li><li>Demonstration Class</li></ul>

  
Course Coordinator

  
Signature of IQAC Member(Module)

  
Signature of IQAC Chairman(HOD)



## ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Unit of Alva's Education Foundation (R), Moodbidri)

Affiliated to Visvesvaraya Technological University, Belagavi & Approved by AICTE, New Delhi. Recognized by Government of Karnataka.

A+, Accredited by NAAC

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### Artificial Intelligence and Machine Learning

#### JAVA FOR MOBILE APPLICATIONS

SEMESTER - VI

AY 2022-23 EVEN

Course Code-18AI63

Faculty Name : Mr. Shrikanth N G

#### Modes of delivery for content beyond the syllabus

Topic or Module Name	Modes of content delivery
Exception handling fundamentals, types and uncaught exceptions.	<ul style="list-style-type: none"><li>Lecture through presentation</li><li>Lecture through demonstration</li></ul>
Multithreading programming.	<ul style="list-style-type: none"><li>Lecture through presentation</li><li>Lecture through demonstration</li></ul>

  
Course Coordinator

  
Signature of IQAC Member(Module)

  
Signature of IQAC Chairman(HOD)



# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Accredited by NAAC with A+ Grade)

Department of Artificial Intelligence and Machine Learning

Continuous Internal Evaluation Test I, AY 2022-23

Course Title : Java for Mobile Applications		Course Code: 18AI63
Date: 26/5/2023	Time: 9.30 AM- 11.00 AM	Semester/Section: VI
Faculty: Mr. Shrikanth N G		Max. Marks: 30

**Note: Answer ONE FULL question from each Module.**

Q. No.	Questions	Marks	COs	BTL
<b>Module 3</b>				
1	a) What are enumerations? With an example code, demonstrate how varieties of mangoes can be represented through enumeration.	8	CO1	L2
	b) Give the explanation why Wrapper classes are required when compared to primitive types.	7	CO1	L2
<b>OR</b>				
2	a) Demonstrate with a Java code, how Auto boxing/Unboxing Occurs in Expressions?	8	CO1	L2
	b) How default values can be used in an Annotations? Explain with an example Java Code.	7	CO1	L2
<b>Module 5</b>				
3	a) Briefly discuss the various Collection framework interfaces with the methods declared in it.	10	CO2	L2
	b) Write a Java program to demonstrate the use of values () and value Of () methods.	5	CO1	L2
<b>OR</b>				
4	a) List and explain the advantages of Collections Framework in developing a generic Java program.	10	CO2	L2
	b) How Auto boxing/Unboxing can be used to prevent errors? Explain.	5	CO1	L2

## Levels of Bloom's Taxonomy

No.	L1	L2	L3	L4	L5	L6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create

## Course Outcomes

CO1	Interpret the need for advanced Java concepts like enumerations, Auto Boxing and annotations.
CO2	Demonstrate the concept of Collections, Comparators, Legacy classes and Interfaces.
CO3	Illustrate the use of string handling functions.
CO4	Demonstrate the Android Platform, its architecture and features.
CO5	Design and Develop an user interface, database application and content providers using Android.

## QUESTION PAPER REVIEW REPORT

Continuous Internal Evaluation (CIE) Test: MAY 2022-23

Department : AIML

Semester/Section: 6<sup>th</sup> / A

Max Marks: 30

Course Title: Java For Mobile Applications

Course Code: 18AI63

Date: 26/5/23

Faculty: Shrikanth N G

Qn. No.	Course Outcome (CO)	Bloom's Taxonomy Level	Marks
1a	CO1	L2	8
1b	CO1	L2	7
2a	CO1	L2	8
2b	CO1	L2	7
3a	CO2	L2	10
3b	CO1	L2	5
4a	CO2	L2	10
4b	CO1	L2	5
Total Marks			60

BT Level: L1-Remember, L2-Understand, L3 -Apply, L4 -Analyze, L5- Evaluate, L6- Create

Consolidated Marks for Different BT Levels:

BT Level	Marks for Each Level	% of Marks	Remarks
L2	60	100	

Scrutinizer/Reviewer Remark:

Approved	Approved with Correction	Rejected
Reason for Rejection		

Kiran Raj K M  
Name & Signature of the Scrutinizer

Date: 23/5/2023

SHRIKANTH N.G.  
Name & Signature of the IQAC Coordinator

Date: 23/5/23

Signature of Head of the Department  
20/05/2023

# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY, MOODBIDRI

(A unit of Alva's Education Foundation)

Sixth Semester B.E. (AIML) I. A Test Examinations-I

26<sup>th</sup> May – 2023

18AI63 – JAVA FOR MOBILE APPLICATIONS

## SCHEME OF VALUATION

Questions	Details	Marks
1	<p>a.</p> <p>Enumerators contain a list of constant values that apply to a certain type of data, or object.</p> <ul style="list-style-type: none"> <li>• They can be useful in setting a scope of values for a particular object.</li> <li>• An enumeration defines a class type.</li> <li>• An enumeration can have constructors, methods, and instance variables.</li> <li>• An enum is actually a new type of class.</li> <li>• You can declare them as inner classes or outer classes.</li> <li>• You can declare variables of an enum type.</li> <li>• Each declared value is an instance of the enum class.</li> <li>• Enums are implicitly public, static, and final.</li> </ul> <pre>enum Mangoes {     raspuri, badam; } class Enu {     public static void main( String args[] )     {         Mangoes S;         S=Mangoes.raspuri;         System.out.println("Gender IS="+S);     } }</pre> <p>Explanation of above code</p>	<p>2.5M</p> <p>3M</p> <p>2.5M</p>
1	<p>b.</p> <p>Java uses primitive types (also called simple types), such as int or double, to hold the basic data types supported by the language.</p> <ul style="list-style-type: none"> <li>• Instead of primitive types if objects are used everywhere for even simple calculations then performance overhead is the problem.</li> <li>• So to avoid this java had used primitive types.</li> <li>• So primitive types do not inherit Object class</li> </ul>	2M

		<ul style="list-style-type: none"> <li>• But there are times when you will need an object representation for primitives like int and char.</li> <li>• Example, you can't pass a primitive type by reference to a method.</li> <li>• Many of the standard data structures implemented by Java operate on objects, which mean that you can't use these data structures to store primitive types.</li> <li>• To handle these (and other) situations, Java provides <i>type wrappers</i>, which are classes that encapsulate a primitive type within an object.</li> </ul> <p>Example of Wrapper Classes with explanation or Object functionality Nullability More generic Advanced functionality</p>	3M+2M or 2M
2	a	<p>autoboxing and unboxing take place whenever a conversion into an object or from an object is required. This applies to expressions. Within an expression, a numeric object is automatically unboxed. The outcome of the expression is reboxed, if necessary</p> <pre> class auto { public static void main(String args[]) { Integer iOb, iOb2; int i; iOb = 100; System.out.println("Original value of iOb: " + iOb); ++iOb; System.out.println("After ++iOb: " + iOb); iOb2 = iOb + (iOb / 3); System.out.println("iOb2 after expression: " + iOb2); i = iOb + (iOb / 3); System.out.println("i after expression: " + i); } } </pre> <p>output: Original value of iOb: 100 After ++iOb: 101 iOb2 after expression: 134 i after expression: 134</p> <p>Explanation of above code</p>	2M 4M
2	b	<p>we can give annotation members default values that will be used if no value is specified when the annotation is applied. A default value is specified by adding a <b>default</b> clause to a member's declaration. It has this general form:</p> <p><i>type member( ) default value ;</i></p> <pre> import java.lang.annotation.*; import java.lang.reflect.*; import java.lang.annotation.*; @Retention(RetentionPolicy.RUNTIME) @interface MyINF { String str() default "WELCOME"; } </pre>	2M 1M

```

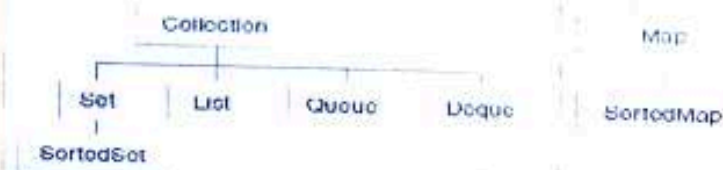
int val() default 5;
}
class annu { @MyINF()
public static void myMeth() { annu ob = new annu();
try {
Class<?> c = ob.getClass();
Method m = c.getMethod("myMeth");
MyINF anno = m.getAnnotation(MyINF.class); System.out.println(anno.str() + " " + anno.val());
}
catch (NoSuchMethodException exc) { System.out.println("Method Not Found");
}
}
public static void main(String args[]) {
myMeth();
}
}

```

Explanation of above code

5M

1M



Methods of above Collection Interfaces

5\*2=10  
M

Method returns an array that contains a list of the enumeration constants .  
values() returns the values in the enumeration and stores them in an array. We can process the array with a foreach loop.

System: public static enum-type[] values()

```

enum Days {
mon,tue,wed,thu,fri,sat,sun;
}

```

```

class cont
{

```

```

public static void main( String args[] )
{

```

```

Days d[]=Days.values();

```

```

for(Days d1:d)

```

```

System.out.println("today day is:"+d1);
}

```

```

}

```

method takes a single parameter of the constant name to retrieve and returns the constant from the enumeration, if it exists.

2.5M

		<p>method returns the enumeration constant whose value corresponds to the string passed in <i>str</i>.</p> <p><b>Syntax:</b> enumerationVariable = enumerationName.valueOf("EnumerationValueInList");</p> <pre>enum Days { WeekDays wd = WeekDays.valueOf("MONDAY"); System.out.println(wd); monday,tuesday; } class cont { public static void main( String args[] ) { Days d=Days.valueOf("monday"); System.out.println("day selected is:"+d); } }</pre>	2.5M
4	a	<p>Reduces programming effort:</p> <p><b>Increases program speed and quality :</b></p> <p><b>Allows interoperability among unrelated APIs:</b></p> <p>Reduces effort to learn and to use new APIs</p> <p>Reduces effort to design new APIs:</p> <p>Fosters software reuse:</p> <p>Explanation of above points</p>	1M 9M
4	b	<ul style="list-style-type: none"> <li>Autoboxing always creates the proper object and auto unboxing always produce the proper value.</li> <li>There is no way for the process to produce the wrong type of object or value. Program:</li> </ul> <pre>class auto { public static void main(String args[]) { Integer iOb = 1000; // autobox the value 1000 int i = iOb.byteValue(); // manually unbox as byte *** System.out.println("unbox value:" + i); display 1000 ! } }</pre> <p><b>output:</b> <b>unbox value:-24</b></p> <ul style="list-style-type: none"> <li>This program displays not the expected value of 1000, but -24! The reason is that the value inside iOb is manually unboxed by calling byteValue( ), which causes the truncation of the value stored in iOb, which is 1,000.</li> <li>This results in the garbage value of -24 being assigned to i.</li> <li>Auto-unboxing prevents this type of error because the value in iOb will always autounbox into a value compatible with int.</li> </ul>	5M

  
Signature of Faculty

  
Signature of HOD



# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Accredited by NAAC with A+ Grade)

Department of Artificial Intelligence and Machine Learning

Continuous Internal Evaluation Test II ,AY 2022-23

USN

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Course Title : <b>Java for Mobile Applications</b>		Course Code: 18AI63	
Date: 19/6/2023	Time: 9.30 AM- 11.00 AM		Semester/Section: VI
Faculty: Mr. Shrikanth N G		Max. Marks: 30	

**Note: Answer ONE FULL question from each Module.**

Q. No.	Questions	Marks	COs	BT L
<b>Module 3</b>				
1	a) With example code(include minimum 5 with explanation), discuss the various algorithm(Minimum 5) supported in Collections.	10	CO 2	L2
	b) How Strings can compared with following method? Explain with example. i) equals and equalsIgnoreCase() ii) regionMatches	5	CO 3	L2
<b>OR</b>				
2	a) Explain the HashMap Class and TreeMap class in details with example program	10	CO 2	L2
	b) How following methods can be used in character extraction? Explain with example. i) charAt() ii) getchars() iii)getBytes()	5	CO 3	L2
<b>Module 5</b>				
3	a) Explain different constructors supported by String class along with example code which includes all those constructors.	10	CO 3	L2
	b) Demonstrate the following string operations. Explain with example i) String Literals ii) String Concatenation iii) String Concatenation with other data types	5	CO 3	L2
<b>OR</b>				
	a) With relevant Program/ code example, explain the following StringBuffer methods i) length()and capacity() ii) setLength() iii) charAt() and setCahrAt() iv) reverse() v) insert()	10	CO 3	L2
	b) Demonstrate the following string operations i)startsWith and endsWith() ii) String Conversion and toString() iii) indexOf() and lastIndexOf().	5	CO 3	L2

## Levels of Bloom's Taxonomy

No.	L1	L2	L3	L4	L5	L6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create

### Course Outcomes

CO1	Interpret the need for advanced Java concepts like enumerations, Auto Boxing and annotations.
CO2	Demonstrate the concept of Collections, Comparators, Legacy classes and Interfaces.
CO3	Illustrate the use of string handling functions.
CO4	Demonstrate the Android Platform, its architecture and features.
CO5	Design and Develop an user interface, database application and content providers using Android.

*[Signature]*

*[Signature]*

*[Signature]*

## QUESTION PAPER REVIEW REPORT

### Continuous Internal Evaluation (CIE) Test: IIAY 2022-23

Department : AIML

Semester/Section: 6<sup>th</sup> / A

Max Marks: 30

Course Title: Java For Mobile Applications

Course Code: 18AI63

Date: 19/6/23

Faculty: Shrikanth N G

Qn. No.	Course Outcome (CO)	Bloom's Taxonomy Level	Marks
1a	CO2	L2	10
1b	CO3	L2	5
2a	CO2	L2	10
2b	CO3	L2	5
3a	CO3	L2	10
3b	CO3	L2	5
4a	CO3	L2	10
4b	CO3	L2	5
Total Marks			60

BT Level: L1-Remember, L2-Understand, L3 -Apply, L4 -Analyze, L5- Evaluate, L6- Create

### Consolidated Marks for Different BT Levels:

BT Level	Marks for Each Level	% of Marks	Remarks
L2	60	100	

### Scrutinizer/Reviewer Remark:

Approved	Approved with Correction	Rejected
Reason for Rejection		

Kiran Raj K.M. *[Signature]*  
Name & Signature of the Scrutinizer

Date: 17/6/23

SHRIKANTH N.G. *[Signature]*  
Name & Signature of the IQAC Coordinator

Date: 17/6/23

*[Signature]*  
17/06/2023  
Signature of Head of the Department

**ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY, MOODBIDRI**  
(A unit of Alva's Education Foundation)

**Sixth Semester B.E. (AIML) I. A Test Examinations-II**

19<sup>th</sup> June – 2023

**18AI63 – JAVA FOR MOBILE APPLICATIONS**

**SCHEME OF VALUATION**

Questions	Details	Marks																
a.	<p><b>Any five Static methods of collection like</b></p> <table><thead><tr><th>Method</th><th>Description</th></tr></thead><tbody><tr><td>static &lt;T&gt; boolean addAll(Collection &lt;T&gt; super T&gt; c; T... elements)</td><td>Inserts the elements specified by c, followed by the elements specified by elements. Returns true if the collection was modified and false otherwise.</td></tr><tr><td>static &lt;T&gt; Queue&lt;T&gt; asListQueueDeque(T... c)</td><td>Returns a list, backed by a Queue or a Deque.</td></tr><tr><td>static &lt;T&gt; int binarySearch(List&lt;T&gt; list, T value, Comparator&lt;T&gt; super T&gt; c)</td><td>Searches for value in list, according to c. Returns the position of value in list, or a negative value if value is not found.</td></tr><tr><td>static &lt;T&gt; int binarySearch(List&lt;T&gt; list, Comparable&lt;T&gt; super T&gt; c, T value)</td><td>Searches for value in list. The list must be sorted. Returns the position of value in list, or a negative value if value is not found.</td></tr><tr><td>static &lt;E&gt; Collection&lt;E&gt; checkedCollection(Collection&lt;E&gt; c, Class&lt;E&gt; c)</td><td>Returns a checked collection, backed by c. An attempt to insert an element of type E that is not an instance of c will throw a ClassCastException.</td></tr><tr><td>static &lt;E&gt; List&lt;E&gt; checkedList(List&lt;E&gt; c, Class&lt;E&gt; c)</td><td>Returns a checked list, backed by c. An attempt to insert an element of type E that is not an instance of c will throw a ClassCastException.</td></tr><tr><td>static &lt;K, V&gt; Map&lt;K, V&gt; checkedMap(Map&lt;K, V&gt; m, Class&lt;K&gt; keyT, Class&lt;V&gt; valueT)</td><td>Returns a checked map, backed by m. An attempt to insert a key-value pair where the key is not an instance of keyT or the value is not an instance of valueT will throw a ClassCastException.</td></tr></tbody></table>	Method	Description	static <T> boolean addAll(Collection <T> super T> c; T... elements)	Inserts the elements specified by c, followed by the elements specified by elements. Returns true if the collection was modified and false otherwise.	static <T> Queue<T> asListQueueDeque(T... c)	Returns a list, backed by a Queue or a Deque.	static <T> int binarySearch(List<T> list, T value, Comparator<T> super T> c)	Searches for value in list, according to c. Returns the position of value in list, or a negative value if value is not found.	static <T> int binarySearch(List<T> list, Comparable<T> super T> c, T value)	Searches for value in list. The list must be sorted. Returns the position of value in list, or a negative value if value is not found.	static <E> Collection<E> checkedCollection(Collection<E> c, Class<E> c)	Returns a checked collection, backed by c. An attempt to insert an element of type E that is not an instance of c will throw a ClassCastException.	static <E> List<E> checkedList(List<E> c, Class<E> c)	Returns a checked list, backed by c. An attempt to insert an element of type E that is not an instance of c will throw a ClassCastException.	static <K, V> Map<K, V> checkedMap(Map<K, V> m, Class<K> keyT, Class<V> valueT)	Returns a checked map, backed by m. An attempt to insert a key-value pair where the key is not an instance of keyT or the value is not an instance of valueT will throw a ClassCastException.	5M
Method	Description																	
static <T> boolean addAll(Collection <T> super T> c; T... elements)	Inserts the elements specified by c, followed by the elements specified by elements. Returns true if the collection was modified and false otherwise.																	
static <T> Queue<T> asListQueueDeque(T... c)	Returns a list, backed by a Queue or a Deque.																	
static <T> int binarySearch(List<T> list, T value, Comparator<T> super T> c)	Searches for value in list, according to c. Returns the position of value in list, or a negative value if value is not found.																	
static <T> int binarySearch(List<T> list, Comparable<T> super T> c, T value)	Searches for value in list. The list must be sorted. Returns the position of value in list, or a negative value if value is not found.																	
static <E> Collection<E> checkedCollection(Collection<E> c, Class<E> c)	Returns a checked collection, backed by c. An attempt to insert an element of type E that is not an instance of c will throw a ClassCastException.																	
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static <K, V> Map<K, V> checkedMap(Map<K, V> m, Class<K> keyT, Class<V> valueT)	Returns a checked map, backed by m. An attempt to insert a key-value pair where the key is not an instance of keyT or the value is not an instance of valueT will throw a ClassCastException.																	
	Program including 5 algorithms with explanation of how it works in program	5M																
1	<p>b. i) equals and equalsIgnoreCase()</p> <p>boolean equals(Object str)</p> <p>Here, str is the String object being compared with the invoking String object. It returns true if the strings contain the same characters in the same order, and false otherwise. The comparison is case-sensitive.</p> <p>To perform a comparison that ignores case differences, call equalsIgnoreCase(). When it compares two strings, it considers A-Z to be the same as a-z. It has this general form:</p> <p>boolean equalsIgnoreCase(String str)</p> <p>Here, str is the String object being compared with the invoking String object.</p> <p><b>Program demonstrating the same</b></p> <p>ii) regionMatches</p> <p>The regionMatches() method compares a specific region inside a string with another specific region in another string. There is an overloaded form that allows you to ignore case in such</p>	2.5M																

		<p>comparisons. Here are the general forms for these two methods:</p> <pre>boolean regionMatches(int startIndex, String str2,     int str2StartIndex, int numChars) boolean regionMatches(boolean ignoreCase, int startIndex, String str2, int str2StartIndex, int numChars)</pre> <p>Program demonstrating the same</p>	2.5M
2	a	<p>The <b>HashMap</b> class extends <b>AbstractMap</b> and implements the <b>Map</b> interface. It uses a hash table to store the map. This allows the execution time of <b>get()</b> and <b>put()</b> to remain constant even for large sets. <b>HashMap</b> is a generic class that has this declaration:</p> <pre>class HashMap&lt;K, V&gt;</pre> <p>Here, <b>K</b> specifies the type of keys, and <b>V</b> specifies the type of values.</p> <p>The following constructors are defined:</p> <pre>HashMap() HashMap(Map&lt;? extends K, ? extends V&gt; m) HashMap(int capacity) HashMap(int capacity, float fillRatio)</pre> <p>The first form constructs a default hash map. The second form initializes the hash map by using the elements of <i>m</i>. The third form initializes the capacity of the hash map to <i>capacity</i>. The fourth form initializes both the capacity and fill ratio of the hash map by using its arguments. The meaning of capacity and fill ratio is the same as for <b>HashSet</b>, described earlier. The default capacity is 16. The default fill ratio is 0.75.</p> <p><b>HashMap</b> implements <b>Map</b> and extends <b>AbstractMap</b>. It does not add any methods of its own.</p> <p>Program which demonstrate the <b>HashMap</b>.</p> <p>The <b>TreeMap</b> class extends <b>AbstractMap</b> and implements the <b>NavigableMap</b> interface. It creates maps stored in a tree structure. A <b>TreeMap</b> provides an efficient means of storing key/value pairs in sorted order and allows rapid retrieval. You should note that, unlike a hash map, a tree map guarantees that its elements will be sorted in ascending key order.</p> <p><b>TreeMap</b> is a generic class that has this declaration:</p> <pre>class TreeMap&lt;K, V&gt;</pre> <p>Here, <b>K</b> specifies the type of keys, and <b>V</b> specifies the type of values.</p> <p>The following <b>TreeMap</b> constructors are defined:</p> <pre>TreeMap() TreeMap(Comparator&lt;? super K&gt; comp) TreeMap(Map&lt;? extends K, ? extends V&gt; m) TreeMap(SortedMap&lt;K, ? extends V&gt; sm)</pre> <p>The first form constructs an empty tree map that will be sorted by using the natural order of its keys. The second form constructs an empty tree-based map that will be sorted by using the <b>Comparator</b> <i>comp</i>. (Comparators are discussed later in this chapter.) The third form initializes a tree map with the entries from <i>m</i>, which will be sorted by using the natural order of the keys. The fourth form initializes a tree map with the entries from <i>sm</i>, which will be sorted in the same order as <i>sm</i>.</p> <p><b>TreeMap</b> has no methods beyond those specified by the <b>NavigableMap</b> interface and</p>	<p>2.5M</p> <p>2.5M</p> <p>2.5M</p>

the **AbstractMap** class

2.5M

Program which demonstrate the **TreeMap**.

2

b

i) **charAt()**

To extract a single character from a **String**, you can refer directly to an individual character via the **charAt()** method. It has this general form:

**char charAt(int where)**

Here, *where* is the index of the character that you want to obtain. The value of *where* must be nonnegative and specify a location within the string. **charAt()** returns the character at the specified location. For example,

**char ch;**

**ch = "abc".charAt(1);**

assigns the value "b" to **ch**.

1.5M

ii) **getChars()**

If you need to extract more than one character at a time, you can use the **getChars()** method. It has this general form:

**void getChars(int sourceStart, int sourceEnd, char target[], int targetStart)**

Here, *sourceStart* specifies the index of the beginning of the substring, and *sourceEnd* specifies an index that is one past the end of the desired substring.

```
class getCharsDemo {
public static void main(String args[]) {
String s = "This is a demo of the getChars method.";
int start = 10;
int end = 14;
char buf[] = new char[end - start];
s.getChars(start, end, buf, 0);
System.out.println(buf);
}
}
```

2M

iii) **getBytes()**

There is an alternative to **getChars()** that stores the characters in an array of bytes. This method is called **getBytes()**, and it uses the default character-to-byte conversions provided by the platform. Here is its simplest form:

**byte[] getBytes()**

1.5M

Other forms of **getBytes()** are also available. **getBytes()** is most useful when you are exporting a **String** value into an environment that does not support 16-bit Unicode characters. For example, most Internet protocols and text file formats use 8-bit ASCII for all text interchange.

3

a

To create an empty **String**, you call the default constructor.

**String(); String s = new String();**

To create strings that have initial values by an array of characters,

**String(char chars[])**

To specify a sub-range of a character array as an initializer using

**String(char chars[], int startIndex, int numChars)**

To construct a **String** object that contains the same character sequence as another **String** object using,

**String(String strObj)**

5M

The **String** class provides constructors that initialize a string when given a byte array. Their forms are



```

StringBuffer sb = new StringBuffer("Hello");
System.out.println("buffer = " + sb);
System.out.println("length = " + sb.length());
System.out.println("capacity = " + sb.capacity());
}

```

## ii) `setLength()`

To set the length of the buffer within a `StringBuffer` object, use `setLength()`. Its general form is shown here:

```
void setLength(int len)
```

Here, *len* specifies the length of the buffer. This value must be nonnegative. When you increase the size of the buffer, null characters are added to the end of the existing buffer. If you call `setLength()` with a value less than the current value returned by `length()`, then the characters stored beyond the new length will be lost. The `setCharAtDemo` sample program in the following section uses `setLength()` to shorten a `StringBuffer`.

5\*2=10

M

## iii) `charAt()` and `setCharAt()`

The value of a single character can be obtained from a `StringBuffer` via the `charAt()` method. You can set the value of a character within a `StringBuffer` using `setCharAt()`. Their general forms are shown here:

```
char charAt(int where)
```

```
void setCharAt(int where, char ch)
```

For `charAt()`, *where* specifies the index of the character being obtained. For `setCharAt()`, *where* specifies the index of the character being set, and *ch* specifies the new value of that character. For both methods, *where* must be nonnegative and must not specify a location beyond the end of the buffer.

The following example demonstrates `charAt()` and `setCharAt()`:

```

// Demonstrate charAt() and setCharAt().
class setCharAtDemo {
public static void main(String args[]) {
StringBuffer sb = new StringBuffer("Hello");
System.out.println("buffer before = " + sb);
System.out.println("charAt(1) before = " + sb.charAt(1));
sb.setCharAt(1, 'i');
sb.setLength(2);
System.out.println("buffer after = " + sb);
System.out.println("charAt(1) after = " + sb.charAt(1));
}
}

```

## iv) `reverse()`

You can reverse the characters within a `StringBuffer` object using `reverse()`, shown here:

```
StringBuffer reverse()
```

This method returns the reversed object on which it was called. The following program demonstrates `reverse()`:

```

// Using reverse() to reverse a StringBuffer.
class ReverseDemo {
public static void main(String args[]) {
StringBuffer s = new StringBuffer("abcdef");
System.out.println(s);
s.reverse();
System.out.println(s);
}
}

```

### v) insert()

The **insert()** method inserts one string into another. It is overloaded to accept values of all the simple types, plus **Strings**, **Objects**, and **CharSequences**. Like **append()**, it calls **String.valueOf()** to obtain the string representation of the value it is called with. This string is then inserted into the invoking **StringBuffer** object. These are a few of its forms:

**StringBuffer insert(int index, String str)**

**StringBuffer insert(int index, char ch)**

**StringBuffer insert(int index, Object obj)**

Here, **index** specifies the index at which point the string will be inserted into the invoking **StringBuffer** object.

The following sample program inserts "like" between "I" and "Java":

```
// Demonstrate insert().
class insertDemo {
    public static void main(String args[]) {
        StringBuffer sb = new StringBuffer("I Java!");
        sb.insert(2, "like ");
        System.out.println(sb);
    }
}
```

4

### b i) startsWith and endsWith()

**String** defines two routines that are, more or less, specialized forms of **regionMatches()**. The **startsWith()** method determines whether a given **String** begins with a specified string. Conversely, **endsWith()** determines whether the **String** in question ends with a specified string. They have the following general forms:

**boolean startsWith(String str)**

**boolean endsWith(String str)**

Here, **str** is the **String** being tested. If the string matches, **true** is returned. Otherwise, **false** is returned. For example,

**"Foobar".endsWith("bar")**

and

**"Foobar".startsWith("Foo")**

### ii) String Conversion and toString()

For the simple types, **valueOf()** returns a string that contains the human-readable equivalent of the value with which it is called. For objects, **valueOf()** calls the **toString()** method on the object. We will look more closely at **valueOf()** later in this chapter. Here, let's examine the **toString()** method, because it is the means by which you can determine the string representation for objects of classes that you create.

Every class implements **toString()** because it is defined by **Object**. However, the default implementation of **toString()** is seldom sufficient. For most important classes that you create, you will want to override **toString()** and provide your own string representations. Fortunately, this is easy to do. The **toString()** method has this general form:

**String toString()**

To implement **toString()**, simply return a **String** object that contains the human-readable string that appropriately describes an object of your class.

### iii) indexOf() and lastIndexOf()

The **String** class provides two methods that allow you to search a string for a specified character or substring:

- **indexOf()** Searches for the first occurrence of a character or substring.
- **lastIndexOf()** Searches for the last occurrence of a character or substring.

```
class indexOfDayDemo {
    public static void main(String args[]) {
        String s = "Now is the time for all good men " +

```

1.5M

2M

1.5M

```
"to come to the aid of their country.";
System.out.println(s);
System.out.println("indexOf(t) = " + s.indexOf('t'));
System.out.println("lastIndexOf(t) = " + s.lastIndexOf('t'));
```

  
Signature of Faculty

  
Signature of HOD



# ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Accredited by NAAC with A+ Grade)

Department of Artificial Intelligence and Machine Learning

Continuous Internal Evaluation Test III ,AY 2022-23

Course Title : <b>Java for Mobile Applications</b>		Course Code: 18AI63
Date: 6/7/2023	Time: 3.00 PM- 4.30 PM	Semester/Section: VI
Faculty: Mr. Shrikanth N G		Max. Marks: 30

**Note: Answer ONE FULL question from each Module.**

Q. No.	Questions		Marks	COs	BTL
Part A					
1	a)	What is an Activity? With a neat diagram explain the Activity life Cycle.	8	CO4	L2
	b)	What are Intents? With a Java code, demonstrate how intents can be used to i) Switch between Activities      ii) to start an activity for result	7	CO4	L2
OR					
2	a)	Explain with a Java code to i) Pass Data Using an Intent Object   ii) display a progress dialog	8	CO4	L2
	b)	Which are the states, a fragments goes through after it's creation. List the different methods that are called when fragment transits from one state to another.	7	CO4	L2
Part B					
3	a)	What are the different layouts available to design user interface of an Android Applications? Justify the use of each layout.	8	CO5	L2
	b)	Write a Java Code to build a Quiz Application by using RadioGroup Class. Consider a suitable view for designing the front end.	7	CO5	L2
OR					
4	a)	With the relevant code snippet, explain the use of following views i) Checkbox ii) ToggleButton iii) ImageButton iv) EditText	8	CO5	L2
	b)	Demonstrate how CRUD operations can be performed programmatically in Android application	7	CO5	L2

## Levels of Bloom's Taxonomy

No.	L1	L2	L3	L4	L5	L6
Level	Remember	Understand	Apply	Analyze	Evaluate	Create

## Course Outcomes

CO1	Interpret the need for advanced Java concepts like enumerations, Auto Boxing and annotations.
CO2	Demonstrate the concept of Collections, Comparators, Legacy classes and Interfaces.
CO3	Illustrate the use of string handling functions.
CO4	Demonstrate the Android Platform, its architecture and features.
CO5	Design and Develop an user interface, database application and content providers using Android.

## QUESTION PAPER REVIEW REPORT

Continuous Internal Evaluation (CIE) Test: MAY 2022-23

Department : AIML

Semester/Section: 6<sup>th</sup> / A

Max Marks: 30

Course Title: Java For Mobile Applications

Course Code: 18AI63

Date: 6/7/23

Faculty: Shrikanth N G

Qn. No.	Course Outcome (CO)	Bloom's Taxonomy Level	Marks
1a	CO4	L2	8
1b	CO4	L2	7
2a	CO4	L2	8
2b	CO4	L2	7
3a	CO5	L2	8
3b	CO5	L2	7
4a	CO5	L2	8
4b	CO5	L2	7
Total Marks			60

BT Level: L1-Remember, L2-Understand, L3 -Apply, L4 -Analyze, L5- Evaluate, L6- Create

Consolidated Marks for Different BT Levels:

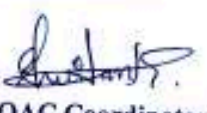
BT Level	Marks for Each Level	% of Marks	Remarks
L2	60	100	

Scrutinizer/Reviewer Remark:


Approved	Approved with Correction	Rejected
Reason for Rejection		

Kiran Raj K.M.   
Name & Signature of the Scrutinizer

Date: 3/7/23

SHRIKANTH N.G.   
Name & Signature of the IQAC Coordinator

Date: 3/7/23

 03/07/2023  
Signature of Head of the Department

SCHEME OF VALUATION

Questions	Details	Marks
1	<p>a. An activity in Android is a specific combination of XML files and JAVA files. It is basically a container that contains the design as well as coding stuff. XML files provide the design of the screen and JAVA files deal with all coding stuff like handles, what is happening, design files, etc.</p> <pre> graph TD     A([Activity launched]) --&gt; B[onCreate()]     B --&gt; C[onStart()]     C --&gt; D[onResume()]     D --&gt; E([Activity running])     E --&gt; F[onPause()]     F --&gt; G[onStop()]     G --&gt; H[onDestroy()]     H --&gt; I([Activity shut down])     J([App process killed]) --&gt; B     K([Apps with higher priority need memory]) --&gt; G     L([Another activity comes into the foreground]) --&gt; F     M([The activity is no longer visible]) --&gt; G     N([The activity is finishing or being destroyed by the system]) --&gt; H     O([User returns to the activity]) --&gt; P[onRestart()]     P --&gt; C     Q([User navigates to the activity]) --&gt; B     R([User navigates to the activity]) --&gt; P     </pre> <p><b>onCreate()</b> This is the first callback and called when the activity is first created.</p> <p><b>onStart()</b> This callback is called when the activity becomes visible to the user.</p>	<p>1M</p> <p>1M</p> <p>6M</p>

**onResume()**

This is called when the user starts interacting with the application.

**onPause()**

The paused activity does not receive user input and cannot execute any code and called when the current activity is being paused and the previous activity is being resumed.

**onStop()**

This callback is called when the activity is no longer visible.

**onDestroy()**

This callback is called before the activity is destroyed by the system.

**onRestart()**

This callback is called when the activity restarts after stopping it.

Explanation of above functions

1

b.

This process of taking users from one application to another is achieved by passing the Intent to the system. Intents, in general, are used for navigating among various activities within the same application, but note, is not limited to one single application, i.e., they can be utilized from moving from one application to another as well.

Below are some applications of Intents:

- Sending the User to Another App
- Getting a Result from an Activity
- Allowing Other Apps to Start Your Activity

i)

Intent i = new Intent(this , ActivityTwo.class);  
With explanation

ii)

Intent i = new Intent(getApplicationContext(), ActivityTwo.class);  
startActivity(i);  
with explanation

1M

3M

3M

2

a

- i) Pass Data Using an Intent Object
- ```
public class MainActivity extends Activity {
    @Override
```

ii)

With explanation  
display a progress dialog  
Explanation with below code

```
public class MainActivity extends Activity {
    ProgressDialog progressDialog;
    @Override
    protected void onCreate(Bundle savedInstanceState) {
        super.onCreate(savedInstanceState);
        setContentView(R.layout.activity_main);
    }

    public void onStart() {
        super.onStart();
        progressDialog = ProgressDialog.show(this, "Please Wait",
            "Processing...", true);
        CountDownTimer timer = new CountDownTimer(3000, 1000) {
            @Override
            public void onTick(long millisUntilFinished) {
            }

            @Override
            public void onFinish() {
                progressDialog.dismiss();
            }
        }.start();
    }
}
```

2

b

Like activities, fragments in Android also have their own life cycle. As you have seen, when a fragment is being created, it goes through the following states:

- onCreate()
- onCreateView()
- onActivityCreated()

When the fragment becomes visible, it goes through these states:

- onStart()
- onResume()

When the fragment goes into the background mode, it goes through these states:

- onPause()
- onStop()

When the fragment is destroyed (when the activity in which it is currently hosted is destroyed), it goes through the following states:

- onDestroy()
- onStop()
- onDestroyView()

- onDestroy()
- onDestroy()

Like activities, you can restore an instance of a fragment using a Bundle object, in the following states:

- onCreate()
- onCreateView()
- onActivityCreated()

Most of the states experienced by a fragment are similar to those of activities. However, a few new states are specific to fragments.

- onAttached()—Called when the fragment has been associated with the activity
- onCreateView() Called to create the view for the fragment
- onActivityCreated()—Called when the activity's onCreate() method has been returned

7M

With explanation of above methods

```

public void onCreate(Bundle savedInstanceState) {
    super.onCreate(savedInstanceState);
    LinearLayout parentContainer = new LinearLayout(this);
    parentContainer.setLayoutParams(new
LayoutParams(LayoutParams.MATCH_PARENT,
    LayoutParams.MATCH_PARENT));
    parentContainer.setOrientation(LinearLayout.VERTICAL);

    Button button = new Button(this);
    button.setText("Open");
    parentContainer.addView(button);
    button.setOnClickListener(new View.OnClickListener() {
        @Override
        public void onClick(View view) {
            Intent i = new Intent("com.java2s.SecondActivity");
            i.putExtra("str1", "This is a string");
            i.putExtra("age1", 25);

            Bundle extras = new Bundle();
            extras.putString("str2", "This is another string");
            extras.putInt("age2", 35);

            i.putExtras(extras);

            startActivityForResult(i, 1);

        }
    });

    setContentView(parentContainer);
}

public void onActivityResult(int requestCode, int resultCode, Intent
data)
{
    if (requestCode == 1 && resultCode == RESULT_OK) {
        Toast.makeText (this, Integer.toString(
            data.getIntExtra("age3", 0)),
            Toast.LENGTH_SHORT).show();
        Toast.makeText (this, data.getData().toString(),
            Toast.LENGTH_SHORT).show();
    }
}

```

4M

4M

```

fab.setOnClickListener(new View.OnClickListener() {
    @Override
    public void onClick(View view) {
        Intent intent = new Intent(getContext(),
AddQuestionActivity.class);
        intent.putExtra("category", category);
        startActivity(intent);
    }
});
} else {
    emptyTextView.setVisibility(View.GONE);
    fab.setVisibility(View.GONE);
    playQuizAdapter.setValues(questions);
}
}
@Override
public void showScore() {
    //Create an alert dialog builder
    AlertDialog.Builder builder = new
AlertDialog.Builder(getContext());
    //Set title value
    builder.setPositiveButton("Play Again", new
DialogInterface.OnClickListener() {
        @Override
        public void onClick(DialogInterface dialog, int which) {
            startActivity(getActivity().getIntent());
        }
    })
    .setNeutralButton("Exit", new
DialogInterface.OnClickListener() {
        @Override
        public void onClick(DialogInterface dialog, int which) {
            startActivity(new Intent(getContext(),
CategoriesActivity.class));
        }
    });
    //Get custom view
    LayoutInflater inflater = getActivity().getLayoutInflater();
    final View dialogView = inflater.inflate(R.layout.score_dialog, null);
    builder.setView(dialogView);
}

```

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 3 | <p>a</p> <p>Another type of ViewGroup is a Layout. A Layout is another container that derives from <code>android.view.ViewGroup</code> and is used as a container for other views. However, whereas the purpose of a ViewGroup is to group views logically—such as a group of buttons with a similar purpose—a Layout is used to group and arrange views visually on the screen. The Layouts available to you in Android are as follows:</p> <ul style="list-style-type: none"> <li>➤ <code>FrameLayout</code></li> <li>➤ <code>LinearLayout (Horizontal)</code></li> <li>➤ <code>LinearLayout (Vertical)</code></li> <li>➤ <code>TableLayout</code></li> <li>➤ <code>TableRow</code></li> <li>➤ <code>GridLayout</code></li> <li>➤ <code>RelativeLayout</code></li> </ul> <p>Justification of above layouts</p>                                                                                                                                                                                                                            | 1+7=8M |
| 3 | <p>b</p> <pre> @Override public void onCreate(@Nullable Bundle savedInstanceState) {     super.onCreate(savedInstanceState);     category =     getActivity().getIntent().getExtras().getString("category");     fab = getActivity().findViewById(R.id.fab);     submitButton.setOnClickListener(new View.OnClickListener() {         @Override         public void onClick(View v) {             //This checks the array of set integer if it contains 0             // e.g 0 means radiobutton(option) not selected             boolean isAllQuestionsAnswered =             playQuizAdapter.answersQuestions.contains(0);             if (isAllQuestionsAnswered) {                 Toast.makeText(getContext(), "You cannot leave any blank question", Toast.LENGTH_SHORT).show();             } else {                 mPresenter.calculateScore();             }         }     }); }  @Override public void showQuestions(List&lt;Question&gt; questions) {     if (questions.isEmpty()) {         showEmptyMessage();     } } </pre> | 7M     |

```

        final TextView correctView =
dialogView.findViewById(R.id.correct);
        final TextView incorrectView =
dialogView.findViewById(R.id.incorrect);
        correctView.setText(String.format(Locale.ENGLISH, "%s: %d",
"Correct", playQuizAdapter.getCorrectScore()));
        incorrectView.setText(String.format(Locale.ENGLISH, "%s: %d",
"Incorrect", playQuizAdapter.getIncorrectScore()));
        alertDialog = builder.create();
        alertDialog.show();
    }

```

a

i) Checkbox

Android CheckBox is a type of two state button either checked or unchecked. <CheckBox

```

        android:id="@+id/checkBox"
        android:layout_width="wrap_content"
        android:layout_height="wrap_content"
        android:layout_marginLeft="144dp"
        android:layout_marginTop="68dp"
        android:text="Pizza"
        app:layout_constraintStart_toStartOf="parent"
        app:layout_constraintTop_toTopOf="parent" />

```

```

findViewById<CheckBox>(R.id.checkbox_meat)
    .setOnCheckedChangeListener { buttonView, isChecked ->
        Log.d("CHECKBOXES", "Meat is checked: $isChecked");
    }

```

```

findViewById<CheckBox>(R.id.checkbox_cheese)
    .setOnCheckedChangeListener { buttonView, isChecked ->
        Log.d("CHECKBOXES", "Cheese is checked: $isChecked");
    }

```

ii) ToggleButton

```

//---ToggleButton---
ToggleButton toggleButton =
    (ToggleButton) findViewById(R.id.toggle1);
toggleButton.setOnClickListener(new View.OnClickListener()
{
    public void onClick(View v) {
        if (((ToggleButton)v).isChecked())
            DisplayToast("Toggle button is On");
        else
            DisplayToast("Toggle button is Off");
    }
});

```

iii) ImageButton

2\*4=8M

```
<ImageButton android:id="@+id/btnImg1"
    android:layout_width="fill_parent"
    android:layout_height="wrap_content"
    android:src="@mipmap/ic_launcher" />
```

iv) EditText

```
<EditText android:id="@+id/txtName"
    android:layout_width="fill_parent"
    android:layout_height="wrap_content" />
```

4

b

Create:

```
public class SqliteManager extends SQLiteOpenHelper {
    public static final String DATABASE_NAME = "abhiandroid.db";
    public static final int version = 1;
```

```
    public SqliteManager(Context context) {
        super(context, DATABASE_NAME, null, version);
    }
```

@Override

```
    public void onCreate(SQLiteDatabase sqLiteDatabase) {
        String dbQuery = "CREATE TABLE Items (id INTEGER PRIMARY KEY
        AUTOINCREMENT,name TEXT, description TEXT)";
        sqLiteDatabase.execSQL(dbQuery);
    }
```

@Override

```
    public void onUpgrade(SQLiteDatabase sqLiteDatabase, int oldVersion, int
    newVersion) {
    }
}
```

Insert:

```
    public void insertItem(Item item) {
        String query = "INSERT INTO " + ItemTable.NAME + " VALUES (0,?,?)";
        SQLiteDatabase db = getWritableDatabase();
        db.execSQL(query, new String[]{item.name, item.description});
        db.close();
    }
```

Update:

```
    public void updateItem(Item item) {
        SQLiteDatabase db = getWritableDatabase();
        ContentValues contentValues = new ContentValues();
        contentValues.put("id", item.id);
        contentValues.put("name", item.name);
        contentValues.put("description", item.description);
        String whereClause = "id=?";
```

7M

```
String whereArgs[] = {item.id.toString()};
db.update("Items", contentValues, whereClause, whereArgs);
}
```

Delete:

```
public void deleteItem(Item item) {
    SQLiteDatabase db = getWritableDatabase();
    String whereClause = "id=?";
    String whereArgs[] = {item.id.toString()};
    db.delete("Items", whereClause, whereArgs);
}
```

Read:

```
public ArrayList<Item> readAllItems() {
    ArrayList<Item> items = new ArrayList<>();
    SQLiteDatabase db = getReadableDatabase();
    //see above point 2 function
    Cursor cursor = db.query("Items"
        , null// columns - null will give all
        , null// selection
        , null// selection arguments
        , null// groupBy
        , null// having
        , null// no need or order by for now;
        if (cursor != null) {
            while (cursor.moveToNext()) {
                // move the cursor to next row if there is any to read it's data
                Item item = readItem(cursor);
                items.add(item);
            }
        }
    return items;
}
```

```
private Item readItem(Cursor cursor) {
    Item item = new Item();
    item.id = cursor.getInt(cursor.getColumnIndex(ItemTable.COL_ID));
    item.name = cursor.getString(cursor.getColumnIndex(ItemTable.COL_NAME));
    item.description =
        cursor.getString(cursor.getColumnIndex(ItemTable.COL_DESCRIPTION));
    return item;
}
```

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## ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Unit of Alva's Education Foundation (R), Moodbidri)

Affiliated to Visvesvaraya Technological University, Belagavi & Approved by AICTE, New Delhi. Recognized by Government of Karnataka.

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Rubrics for evaluation of Seminar work in Java for Mobile Applications (18AI63).

| Sl No. | Particulars               | Marks |
|--------|---------------------------|-------|
| 1.     | Topic related information | 10    |
| 2.     | Presentation              | 10    |
| 3.     | Report                    | 10    |
| Total  |                           | 30    |

Reduce to 10marks later after evaluation.

[illegible]

|                   |            |      |         |            |             |             |                  |             |             |              |
|-------------------|------------|------|---------|------------|-------------|-------------|------------------|-------------|-------------|--------------|
| Shivadeep Us      | 4aI20aI040 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| Shreyas           | 4AL20AI041 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| Shrivasad         | 4AL20AI042 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| Siddharath Shetty | 4AL20AI043 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| Souparnika U S    | 4AL20AI045 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| Tarun D R         | 4AI20AI046 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| Thejas            | 4AL20AI047 | AIML | 6th Sem | More than  | More than   | More than   | More than        | More than   | More than   | More than    |
| ULLAS H U         | 4AL20AI048 | AIML | 6th Sem | More than  | More than   | Some Abilli | More than        | More than   | More than   | Some Abillit |
| Vishma D          | 4AL20AI049 | AIML | 6th Sem | More than  | Some Abilli | Some Abilli | More than        | Some Abilli | Some Abilli | Some Abillit |
| Aashish PB        | 4AL20AI006 | AIML | 6th Sem | Adequate / | More than   | More than   | Adequate Ability | More than   | Adequate /  | More than    |

Branch : AI

Semester : 6

| Sl NO. | USN        | 18AI63 |
|--------|------------|--------|
| 1      | 4AL20AI001 | 22     |
| 2      | 4AL20AI002 | 28     |
| 3      | 4AL20AI003 | 26     |
| 4      | 4AL20AI004 | 34     |
| 5      | 4AL20AI005 | 35     |
| 6      | 4AL20AI006 | 20     |
| 7      | 4AL20AI007 | 30     |
| 8      | 4AL20AI008 | 20     |
| 9      | 4AL20AI009 | 40     |
| 10     | 4AL20AI010 | 24     |
| 11     | 4AL20AI011 | 20     |
| 12     | 4AL20AI012 | 36     |
| 13     | 4AL20AI013 | 36     |
| 14     | 4AL20AI014 | 20     |
| 15     | 4AL20AI015 | 38     |
| 16     | 4AL20AI016 | 36     |
| 17     | 4AL20AI017 | 25     |
| 18     | 4AL20AI018 | 36     |
| 19     | 4AL20AI019 | 30     |
| 20     | 4AL20AI020 | 36     |
| 21     | 4AL20AI021 | 25     |
| 22     | 4AL20AI022 | 33     |
| 23     | 4AL20AI023 | 33     |
| 24     | 4AL20AI025 | 35     |
| 25     | 4AL20AI026 | 29     |
| 26     | 4AL20AI027 | 32     |
| 27     | 4AL20AI028 | 35     |
| 28     | 4AL20AI029 | 20     |
| 29     | 4AL20AI030 | 35     |
| 30     | 4AL20AI031 | 24     |
| 31     | 4AL20AI032 | 20     |
| 32     | 4AL20AI033 | 22     |
| 33     | 4AL20AI034 | 40     |
| 34     | 4AL20AI035 | 26     |
| 35     | 4AL20AI036 | 25     |
| 36     | 4AL20AI037 | 28     |

| SI NO. | USN        | 18AI63 |
|--------|------------|--------|
| 37     | 4AL20AI038 | 33     |
| 38     | 4AL20AI039 | 28     |
| 39     | 4AL20AI040 | 36     |
| 40     | 4AL20AI041 | 34     |
| 41     | 4AL20AI042 | 33     |
| 42     | 4AL20AI043 | 32     |
| 43     | 4AL20AI045 | 33     |
| 44     | 4AL20AI046 | 29     |
| 45     | 4AL20AI047 | 34     |
| 46     | 4AL20AI048 | 32     |
| 47     | 4AL20AI049 | 35     |

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Branch : AI

Semester : 6

| Sl NO. | USN        | 18AIL68 |
|--------|------------|---------|
| 1      | 4AL20AI001 | 33      |
| 2      | 4AL20AI002 | 30      |
| 3      | 4AL20AI003 | 30      |
| 4      | 4AL20AI004 | 33      |
| 5      | 4AL20AI005 | 40      |
| 6      | 4AL20AI006 | 33      |
| 7      | 4AL20AI007 | 40      |
| 8      | 4AL20AI008 | 29      |
| 9      | 4AL20AI009 | 40      |
| 10     | 4AL20AI010 | 27      |
| 11     | 4AL20AI011 | 28      |
| 12     | 4AL20AI012 | 40      |
| 13     | 4AL20AI013 | 40      |
| 14     | 4AL20AI014 | 26      |
| 15     | 4AL20AI015 | 40      |
| 16     | 4AL20AI016 | 38      |
| 17     | 4AL20AI017 | 29      |
| 18     | 4AL20AI018 | 40      |
| 19     | 4AL20AI019 | 40      |
| 20     | 4AL20AI020 | 40      |
| 21     | 4AL20AI021 | 30      |
| 22     | 4AL20AI022 | 40      |
| 23     | 4AL20AI023 | 40      |
| 24     | 4AL20AI025 | 40      |
| 25     | 4AL20AI026 | 30      |
| 26     | 4AL20AI027 | 38      |
| 27     | 4AL20AI028 | 40      |
| 28     | 4AL20AI029 | 25      |
| 29     | 4AL20AI030 | 39      |
| 30     | 4AL20AI031 | 25      |
| 31     | 4AL20AI032 | 25      |
| 32     | 4AL20AI033 | 29      |
| 33     | 4AL20AI034 | 40      |
| 34     | 4AL20AI035 | 31      |
| 35     | 4AL20AI036 | 27      |
| 36     | 4AL20AI037 | 33      |

| SI NO. | USN        | 18AIL68 |
|--------|------------|---------|
| 37     | 4AL20AI038 | 40      |
| 38     | 4AL20AI039 | 33      |
| 39     | 4AL20AI040 | 40      |
| 40     | 4AL20AI041 | 38      |
| 41     | 4AL20AI042 | 40      |
| 42     | 4AL20AI043 | 40      |
| 43     | 4AL20AI045 | 40      |
| 44     | 4AL20AI046 | 28      |
| 45     | 4AL20AI047 | 37      |
| 46     | 4AL20AI048 | 39      |
| 47     | 4AL20AI049 | 40      |

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## ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

(Unit of Alva's Education Foundation (R), Moodbidri)

Affiliated to Visvesvaraya Technological University, Belagavi & Approved by AICTE, New Delhi.  
Recognized by Government of Karnataka.

A+, Accredited by NAAC

Shobhavana Campus, MLJAR-574225, Moodbidri, D.K., Karnataka

Ph: 08258-262725; Mob:722262724,7026262725,mail:principalaiet08@gmail.com

### Department of Artificial Intelligence and Machine Learning

#### Slow Learners:

| USN        | NAME                     |
|------------|--------------------------|
| 4AL20AI001 | ABDULLAH                 |
| 4AL20AI006 | ASHISH P B               |
| 4AL20AI008 | B R SUHAAG               |
| 4AL20AI010 | CHIRAG G                 |
| 4AL20AI011 | DAKSH UPPOOR             |
| 4AL20AI014 | DIVITH R RAO             |
| 4AL20AI029 | PRANJAL NAIDU            |
| 4AL20AI031 | PRATHAM P                |
| 4AL20AI032 | PRATHIK N R              |
| 4AL20AI033 | PRATHIK PADMANABHASHETTY |
| 4AL20AI035 | PUTTARAJ C TEMBADAMANI   |

#### Fast Learners:

| USN        | NAME          |
|------------|---------------|
| 4AL20AI008 | BHOOMIKA      |
| 4AL20AI016 | H BHAVANA     |
| 4AL20AI034 | PREETHAM      |
| 4AL20AI038 | SATYAM PAWALE |
| 4AL20AI040 | SHIVADEEP U S |
| 4AL20AI042 | SHRIPRASAD    |
| 4AL20AI047 | THEJAS        |
| 4AL20AI049 | VISHMA D      |

  
CLASS COORDINATOR

  
HOD

```

public static void main( String args[] )
{
    Gender s=Gender.FEMALE;
    if(s==Gender.MALE)
        System.out.println("Both are not equal");

}
}

```

program 2: To find Smallest of given number.

```

enum Value {
    a(10), b(20);

    int a1;
    int getValue(){ return a1;}
    Value(int value)
    {
        this.a1=value;
    }
}

class Enu
{
    public static void main( String args[] )
    {
        int s=Value.a.getValue();

        if(s<Value.b.getValue())
            System.out.println("a value is small");
    }
}

```

2) **if else:** The Java if-else statement also tests the condition. It executes the *if block* if condition is true otherwise *else block* is executed.

**Syntax:** if(condition) //code if condition is true

else

```

//code if condition is false
}

```

program 1:

```

enum Gender {
    MALE, FEMALE, UNKNOWN;
}

```

# CBCS SCHEME

USN

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

18AI63

## Sixth Semester B.E. Degree Examination, June/July 2023 JAVA for Mobile Application

Time: 3 hrs.

Max. Marks: 100

*Note: Answer any FIVE full questions, choosing ONE full question from each module.*

### Module-1

- 1 a. Explain Java enumerations and write a code to demonstrate how varieties of apple can be represented through enumerations. (08 Marks)
- b. Explain following methods with suitable code snippet: (i) Values (ii) ValueOf (04 Marks)
- c. Explain type wrappers along with its importance and write a Java program to demonstrate how to use a numeric type wrapper to encapsulate a value and then extract that value. (08 Marks)

OR

- a. Write a Java code that uses reflection to display the annotation associated with a method. Illustrate all methods used in the program. (10 Marks)
- b. Write a Java code to demonstrate auto boxing/unboxing occurs in expressions. (10 Marks)

### Module-2

- 3 a. Explain the following collection classes with suitable code snippet:  
(i) The ArrayList Class (ii) The LinkedList Class (10 Marks)
- b. Explain the collection framework core interfaces. Describe any two methods associated with Collection Interface. (10 Marks)

OR

- 4 a. Explain below listed methods with respect to algorithm defined inside collection framework  
(i) reverseOrder (ii) Shuffle (10 Marks)
- b. Write a Java code to demonstrate custom comparator, which implements the compare() method for string that operates in reverse of normal. (10 Marks)

### Module-3

- 5 a. Explain the two string methods that returns the first occurrence of a character and last occurrence of a character. Illustrate same with suitable Java code. (10 Marks)
- b. Illustrate how to modify a string using a following methods:  
(i) substring() (ii) concat() (iii) replace() (iv) trim() (10 Marks)

OR

- 6 a. With relevant example, explain the following String Buffer methods:  
(i) ensureCapacity() (ii) setLength() (iii) append() (iv) insert() (10 Marks)
- b. Demonstrate how following methods can be used in character extraction:  
(i) charAt() (ii) getChars() (iii) getBytes() (iv) toCharArray() (10 Marks)

### Module-4

- 7 a. With a neat block diagram, explain the architecture of android. (10 Marks)
- b. With suitable code snippet, explain linking activities using intents. (10 Marks)

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OR

- 8 a. What is an activity? With a neat diagram, explain the Activity Life Cycle. Describe all the events associated. (10 Marks)  
b. Summarize the states, a fragments goes through after its creation. List the different methods that are called when fragment transits from one state to another. (10 Marks)

**Module-5**

- 9 a. Describe the following layout available in android: (i) Linear layout (ii) Relative layout (10 Marks)  
b. Describe progress bar view with suitable code snippet. (10 Marks)

OR

- 10 a. Write a code to build mobile application to retrieve contacts from database. (10 Marks)  
b. Write a Java code to build a Quiz Application by using Radio Group Class. Consider a suitable view for designing the front end. (10 Marks)

\*\*\*\*\*

| COURSE OUTCOMES (COs) ASSESSMENT MATRIX                    |                                                    |                      |       |                  |                        |
|------------------------------------------------------------|----------------------------------------------------|----------------------|-------|------------------|------------------------|
| Alva's Institute of Engineering and Technology, Moodbidri  |                                                    |                      |       |                  |                        |
| Department of Artificial Intelligence and Machine Learning |                                                    |                      |       |                  |                        |
| Academic Year:                                             | 2022-2023                                          |                      |       |                  |                        |
| Course Name & Course Code:                                 | Mobile application development laboratory/ 18AIMT6 |                      |       |                  |                        |
| Faculty Name:                                              | Shrikant H G                                       |                      |       |                  |                        |
| Cos                                                        | CO Attainment - Direct                             |                      |       | Total Attainment | CO Attainment Indirect |
|                                                            | Formative Assessment                               | Summative Assessment | Total |                  |                        |
| 18AIMP68.1                                                 | 3                                                  | 3                    | 3.00  | 3.00             | 3                      |
| 18AIMP68.2                                                 | 3                                                  | 3                    | 3.00  | 3.00             | 3                      |
| 18AIMP68.3                                                 | 3                                                  | 3                    | 3.00  | 3.00             | 3                      |
| 18AIMP68.4                                                 | 3                                                  | 3                    | 3.00  | 3.00             | 3                      |
| 18AIMP68.5                                                 | 3                                                  | 3                    | 3.00  | 3.00             | 3                      |
| 18AIMP68.6                                                 |                                                    |                      |       | 3.00             | 3                      |
| Average                                                    |                                                    |                      |       |                  |                        |

|                           |                |
|---------------------------|----------------|
| Faculty Name & Signature: | HOD Signature: |
| Shrikant H N Q            |                |

Attainment Level 1: 50% students rated more than or equal to 50% of maximum marks  
 Attainment Level 2: 60% students rated more than or equal to 50% of maximum marks  
 Attainment Level 3: 70% students rated more than or equal to 50% of maximum marks

Note:  
 Total Attainment Direct = (Weightage\*Formative Assessment)+(Weightage\*Summative Assessment)

CO Attainment = (Weightage\*Total Attainment Direct)+(Weightage\*CO Attainment Indirect)



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Shobhavana Campus, MIJAR-574225, Moodbidri, D.K., Karnataka  
Ph: 08258-262725; Mob: 722262724, 7026262725, mail: principalaiet08@gmail.com

**Department of Artificial Intelligence and Machine Learning**

**Remedial Classes Attendance**

**Sem: 6th**

**Course: Java For Mobile Applications**

**Section: A**

| USN        | NAME                        | 3/6/23    | 10/6/23   | 17/6/23   | 24/6/23   |
|------------|-----------------------------|-----------|-----------|-----------|-----------|
| 4AL20AI001 | ABDULLAH                    | Ab        | Ab        | Ab        | Ab        |
| 4AL20AI006 | ASHISH P B                  | A         | A         | A         | A         |
| 4AL20AI008 | B R SUHAAG                  | B         | B         | B         | B         |
| 4AL20AI010 | CHIRAG G                    | Chirag    | Chirag    | Chirag    | Chirag    |
| 4AL20AI011 | DAKSH UPPOOR                | Daksh     | Daksh     | Daksh     | Daksh     |
| 4AL20AI014 | DIVITH R RAO                | Divith    | Divith    | Divith    | Divith    |
| 4AL20AI029 | PRANJAL NAIDU               | Pranjol   | Pranjol   | Pranjol   | Pranjol   |
| 4AL20AI031 | PRATHAM P                   | Pratham   | Pratham   | Pratham   | Pratham   |
| 4AL20AI032 | PRATHIK N R                 | Pratik    | Pratik    | Pratik    | Pratik    |
| 4AL20AI033 | PRATHIK<br>PADMANABHASHETTY | Pratik    | Pratik    | Pratik    | Pratik    |
| 4AL20AI035 | PUTTARAJ C<br>TEMBADAMANI   | Putt araj | Putt araj | Putt araj | Putt araj |

  
**Course Coordinator**  
**[SHRIKANTH N.G.]**

  
**HOD**

**PROGRAMME OUTCOME & PROGRAMME SPECIFIC OUTCOME ASSESSMENT MATRIX**  
**Alva's Institute of Engineering and Technology, Moodbidri**  
**Department of Artificial Intelligence and Machine Learning**

| Department of Artificial Intelligence and Machine Learning |              |                                                            |     |     |     |     |     |     |     |     |      |      |      |      |      |      |
|------------------------------------------------------------|--------------|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Academic Year: 2022-2023                                   |              | Alva's Institute of Engineering and Technology, Moodbidri  |     |     |     |     |     |     |     |     |      |      |      |      |      |      |
| Course Code                                                | Faculty Name | Department of Artificial Intelligence and Machine Learning |     |     |     |     |     |     |     |     |      |      |      |      |      |      |
|                                                            |              | PO1                                                        | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| CO                                                         |              | 2                                                          | 2   | 1   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 1                                                          | 1            | 2                                                          | 2   | 1   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 2                                                          | 2            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 3                                                          | 3            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 4                                                          | 4            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 5                                                          | 5            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 6                                                          | 6            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 7                                                          | 7            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 8                                                          | 8            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 9                                                          | 9            | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 10                                                         | 10           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 11                                                         | 11           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 12                                                         | 12           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 13                                                         | 13           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 14                                                         | 14           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 15                                                         | 15           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 16                                                         | 16           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 17                                                         | 17           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 18                                                         | 18           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 19                                                         | 19           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 20                                                         | 20           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 21                                                         | 21           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 22                                                         | 22           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 23                                                         | 23           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 24                                                         | 24           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 25                                                         | 25           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 26                                                         | 26           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 27                                                         | 27           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 28                                                         | 28           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 29                                                         | 29           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 30                                                         | 30           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 31                                                         | 31           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 32                                                         | 32           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 33                                                         | 33           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 34                                                         | 34           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 35                                                         | 35           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 36                                                         | 36           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 37                                                         | 37           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 38                                                         | 38           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 39                                                         | 39           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 40                                                         | 40           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 41                                                         | 41           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 42                                                         | 42           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 43                                                         | 43           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 44                                                         | 44           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 45                                                         | 45           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 46                                                         | 46           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 47                                                         | 47           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 48                                                         | 48           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 49                                                         | 49           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 50                                                         | 50           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 51                                                         | 51           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 52                                                         | 52           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 53                                                         | 53           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 54                                                         | 54           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 55                                                         | 55           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 56                                                         | 56           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 57                                                         | 57           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 58                                                         | 58           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 59                                                         | 59           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 60                                                         | 60           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 61                                                         | 61           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 62                                                         | 62           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 63                                                         | 63           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 64                                                         | 64           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 65                                                         | 65           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 66                                                         | 66           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 67                                                         | 67           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 68                                                         | 68           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 69                                                         | 69           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 70                                                         | 70           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 71                                                         | 71           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 72                                                         | 72           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 73                                                         | 73           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 74                                                         | 74           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 75                                                         | 75           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 76                                                         | 76           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 77                                                         | 77           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 78                                                         | 78           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 79                                                         | 79           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 80                                                         | 80           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 81                                                         | 81           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 82                                                         | 82           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 83                                                         | 83           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 84                                                         | 84           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 85                                                         | 85           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 86                                                         | 86           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 87                                                         | 87           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 88                                                         | 88           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 89                                                         | 89           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 90                                                         | 90           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 91                                                         | 91           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 92                                                         | 92           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 93                                                         | 93           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 94                                                         | 94           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 95                                                         | 95           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 96                                                         | 96           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 97                                                         | 97           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 98                                                         | 98           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 99                                                         | 99           | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 100                                                        | 100          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 101                                                        | 101          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 102                                                        | 102          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 103                                                        | 103          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 104                                                        | 104          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 105                                                        | 105          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 106                                                        | 106          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 107                                                        | 107          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2    |
| 108                                                        | 108          | 2                                                          | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 2    | 2    | 2    | 2</  |

# COURSE OUTCOMES (COs) ASSESSMENT MATRIX

Alva's Institute of Engineering and Technology, Moodbidri

Department of Artificial Intelligence and Machine Learning

Academic Year:

2022-2023

Course Name & Course Code

JAVA FOR MOBILE APPLICATIONS/18AI63

Faculty Name:

SHRIKANTH N G

## CO Attainment - Direct

| COs      | Formative Assessment | Summative Assessment | Total Attainment Direct | CO Attainment Indirect | CO Attainment |
|----------|----------------------|----------------------|-------------------------|------------------------|---------------|
| 18AI63.1 | 2                    | 3                    | 2.50                    | 3                      | 2.55          |
| 18AI63.2 | 3                    | 3                    | 3.00                    | 3                      | 3             |
| 18AI63.3 | 3                    | 3                    | 3.00                    | 3                      | 3             |
| 18AI63.4 | 3                    | 3                    | 3.00                    | 3                      | 3             |
| 18AI63.5 | 3                    | 3                    | 3.00                    | 3                      | 3             |
| 18AI63.6 |                      |                      |                         |                        |               |
| Average  |                      |                      | 2.90                    | 3                      | 2.91          |

Attainment Level 1: 50% students rated more than or equal to 50% of maximum marks  
Attainment Level 2: 80% students rated more than or equal to 80% of maximum marks  
Attainment Level 3: 70% students rated more than or equal to 50% of maximum marks

Note:

Total Attainment Direct = (Weightage\*Formative Assessment)+(Weightage\*Summative Assessment) Weightage for Formative Assessment = 50%; Weightage for Summative Assessment = 50%

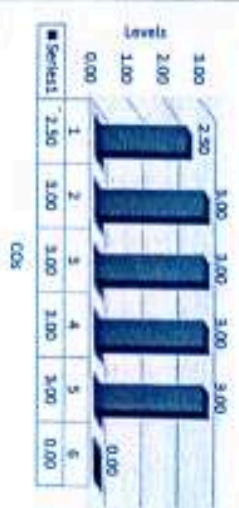
CO Attainment = (Weightage\*Total Attainment Direct)+(Weightage\*CO Attainment Indirect) Weightage for Total Attainment Direct = 90%; Weightage for CO Attainment Indirect = 10%

Faculty Name & Signature:

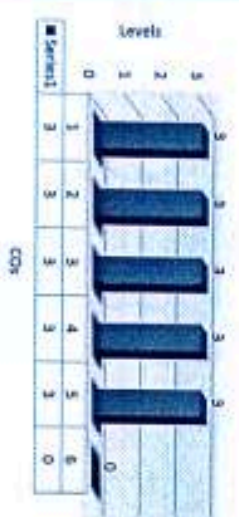
SHRIKANTH N G.

HOD Signature:

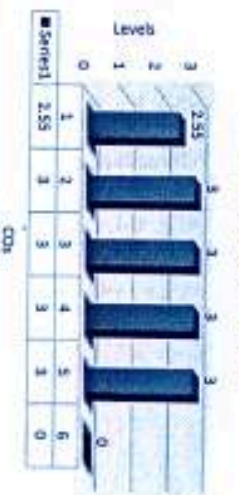
## Total Attainment Direct



## CO Attainment Indirect



## CO Attainment Total



**PROGRAMME OUTCOME & PROGRAMME SPECIFIC OUTCOME ASSESSMENT MATRIX**

**Alva's Institute of Engineering and Technology, Moodbidri**

**Department of Artificial Intelligence & Machine Learning**

| Academic Year: |     | 2022-2023                    |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
|----------------|-----|------------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| Course Name:   |     | JAVA FOR MOBILE APPLICATIONS |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| Course Code:   |     | 18AI63                       |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| Faculty Name:  |     | SHRIKANTH N.G.               |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| CO             | PO1 | PO2                          | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| 18AI63.1       | 1   | 2                            | 2   |     | 2   |     |     |     |     |      |      | 2    | 2    |      |      |      | 2    |
| 18AI63.2       | 1   | 2                            | 2   |     | 2   |     |     |     |     |      |      | 2    | 2    |      |      |      | 2    |
| 18AI63.3       | 1   | 2                            | 2   |     | 2   |     |     |     |     |      |      | 2    | 2    |      |      |      | 2    |
| 18AI63.4       | 1   | 2                            | 2   |     | 2   |     |     |     |     |      |      | 2    | 2    |      |      |      | 2    |
| 18AI63.5       | 1   | 2                            | 2   |     | 2   |     |     |     |     |      |      | 2    | 2    |      |      |      | 2    |
| 18AI63.6       |     |                              |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |
| AVG            | 2   | 2                            | 2   |     | 2   |     |     |     |     |      |      | 2    | 2    |      |      |      | 2    |

| For Grade (PO4)     | Apply Knowledge | Problem Solving | Design of Solution | Code Development | Test Writing | Engineered and Deployed | Documented and Maintained | Professional Skills | Individual and Team Work | Communication Skills | Project Management and Planning | Life Long Learning | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
|---------------------|-----------------|-----------------|--------------------|------------------|--------------|-------------------------|---------------------------|---------------------|--------------------------|----------------------|---------------------------------|--------------------|------|------|------|------|------|
| 18AI63 Direct (D)   | 1.94            | 1.94            | 1.94               |                  | 1.94         |                         |                           |                     |                          |                      |                                 | 1.94               | 1.94 |      |      |      | 1.94 |
| 18AI63 Indirect (I) | 2               | 2               | 2                  |                  | 2            |                         |                           |                     |                          |                      |                                 | 2                  | 2    |      |      |      | 2    |
| Assessment Level    | 1.95            | 1.95            | 1.95               |                  | 1.95         |                         |                           |                     |                          |                      |                                 | 1.95               | 1.95 |      |      |      | 1.95 |

**PO Attainment Calculation Direct**

| COs      | CO Attainment Grade             | PO1   | PO2   | PO3   | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12  | PSO1  | PSO2 | PSO3 | PSO4  | PSO5  |
|----------|---------------------------------|-------|-------|-------|------|------|------|------|------|------|------|------|-------|-------|------|------|-------|-------|
| 18AI63.1 | 2.50                            | 1.67  | 1.67  | 1.67  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1.67  | 1.67  | 0    | 0    | 1.67  | 1.67  |
| 18AI63.2 | 3                               | 2     | 2     | 2     | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2     | 2     | 0    | 0    | 2     | 2     |
| 18AI63.3 | 3                               | 2     | 2     | 2     | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2     | 2     | 0    | 0    | 2     | 2     |
| 18AI63.4 | 3                               | 2     | 2     | 2     | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2     | 2     | 0    | 0    | 2     | 2     |
| 18AI63.5 | 3                               | 2     | 2     | 2     | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2     | 2     | 0    | 0    | 2     | 2     |
| 18AI63.6 |                                 | 0.67  | 0.67  | 0.67  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2     | 2     | 0    | 0    | 2     | 2     |
|          | Max Weight -->                  | 10    | 10    | 10    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 9.67  | 9.67  | 0    | 0    | 9.67  | 9.67  |
|          | PO Attainment in Percentage --> | 96.70 | 96.70 | 96.70 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 96.70 | 96.70 | 0.00 | 0.00 | 96.70 | 96.70 |
|          | PO                              | PO1   | PO2   | PO3   | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12  | PSO1  | PSO2 | PSO3 | PSO4  | PSO5  |
|          | Attained Grade                  | 1.94  | 1.94  | 1.94  |      | 1.94 |      |      |      |      |      |      | 1.94  | 1.94  |      |      | 1.94  | 1.94  |

**PO Attainment Calculation Indirect**

| COs      | CO Attainment Grade             | PO1    | PO2    | PO3    | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12   | PSO1   | PSO2 | PSO3 | PSO4   | PSO5   |
|----------|---------------------------------|--------|--------|--------|------|------|------|------|------|------|------|------|--------|--------|------|------|--------|--------|
| 18AI63.1 | 3                               | 2      | 2      | 2      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2      | 2      | 0    | 0    | 2      | 2      |
| 18AI63.2 | 3                               | 2      | 2      | 2      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2      | 2      | 0    | 0    | 2      | 2      |
| 18AI63.3 | 3                               | 2      | 2      | 2      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2      | 2      | 0    | 0    | 2      | 2      |
| 18AI63.4 | 3                               | 2      | 2      | 2      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2      | 2      | 0    | 0    | 2      | 2      |
| 18AI63.5 | 3                               | 2      | 2      | 2      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2      | 2      | 0    | 0    | 2      | 2      |
| 18AI63.6 |                                 | 2      | 2      | 2      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 2      | 2      | 0    | 0    | 2      | 2      |
|          | Weighted Sum -->                | 10     | 10     | 10     | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 10     | 10     | 0    | 0    | 10     | 10     |
|          | Max Weight -->                  | 10     | 10     | 10     | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 10     | 10     | 0    | 0    | 10     | 10     |
|          | PO Attainment in Percentage --> | 100.00 | 100.00 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | 0.00 | 0.00 | 100.00 | 100.00 |
|          | PO                              | PO1    | PO2    | PO3    | PO4  | PO5  | PO6  | PO7  | PO8  | PO9  | PO10 | PO11 | PO12   | PSO1   | PSO2 | PSO3 | PSO4   | PSO5   |
|          | Attained Grade                  | 2      | 2      | 2      |      | 2    |      |      |      |      |      |      | 2      | 2      |      |      | 2      | 2      |

Faculty Name & Signature: **SHRIKANTH N.G.**

HOD Signature: **KMG**

**PO Attainment Chart**

