

CALENDAR OF EVENTS (ODD SEMESTER 2022-23) BE & MBA

VISION

Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community"

MISSION

To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
To inculcate the best engineering practices through transformative education.
To develop a knowledgeable individual for a dynamic industrial scenario.
To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

Week	Month	Days							Activities
		Mon	Tue	Wed	Thu	Fri	Sat	Sun	
1	SEP				1	2	3	4	19 th : Commencement of VII Semester BE 22-23 : Student Mentoring 26 - 30 : Technical Talk/Club and Social Activity
2		5	6	7	8	9	10	11	
3		12	13	14	15	16	17	18	
4		19	20	21	22	23	24	25	
5		26	27	28	29	30			
7	OCT						1	2	4 th : Maha Navami & 5 th : Vijaya Dashami 10 th : Commencement of V Semester BE 20-21 : Student Mentoring 24 th : Naraka Chaturdashi 24 - 29 : Technical Talk/Club and Social Activity 26 th : Deepavali 31 st : Commencement of III Semester BE
8		3	4	5	6	7	8	9	
9		10	11	12	13	14	15	16	
10		17	18	19	20	21	22	23	
11		24	25	26	27	28	29	30	
12	NOV		1	2	3	4	5	6	1 st : Kannada Rajyothsava 10 th - 12 th : 1 st IA for VII Semester BE 24-25 - Student Mentoring 20- 25 Technical Talk/Club / Social Activity 28 th : Commencement of 3 rd Sem MBA
13		7	8	9	10	11	12	13	
14		14	15	16	17	18	19	20	
15		21	22	23	24	25	26	27	
16		28	29	30					
17	DEC				1	2	3	4	8 - 10 : 2 nd IA for VII Semester / 1 st IA V Semester BE 15 - 17 : 1 st IA for BE III Semester BE 22-23 : Student Mentoring 29 - 31 : 3 rd IA for VII Semester BE 26 - 31 : Technical Talk/Club / Social Activity 30-31 Second International Conference on Data Analytics & Learning-2022 (DAL'22) 31 : Last Working Day of VII Semester BE
18		5	6	7	8	9	10	11	
19		12	13	14	15	16	17	18	
20		19	20	21	22	23	24	25	
21		26	27	28	29	30	31		
22	JAN-2023							1	2 - 4 : 2 nd IA for V Semester BE / 1 st IA for MBA 3 rd Sem 14- Makara Sankranti 16-18 : 2 nd IA for III Semester BE 20-21 : Student Mentoring 23 - 28 : Technical Talk/Club / Social Activity 24 th , 25 th and 27 th : 3 rd IA for V Sem BE 26-Republic Day 27 : Last Working Day of V Semester BE
23		2	3	4	5	6	7	8	
24		9	10	11	12	13	14	15	
25		16	17	18	19	20	21	22	
26		23	24	25	26	27	28	29	
27	FEB-2023	30	31						8 - 10 : 3 rd IA for III Semester BE / 2 nd IA for MBA 3 rd sem 18- Maha Shivaratri 11 : Last Working Day of III Semester BE
28				1	2	3	4	5	
29		6	7	8	9	10	11	12	
30		13	14	15	16	17	18	19	
31		20	21	22	23	24	25	26	
32	MAR-2023	27	28						9-11 : 3 rd IA for MBA 3 rd sem 18 : Last Working Day of MBA 3 rd Sem
33				1	2	3	4	5	
34		6	7	8	9	10	11	12	
35		13	14	15	16	17	18	19	

**ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY**

Shobhavana Campus, Mijar, Moodbidri, D.K - 574225

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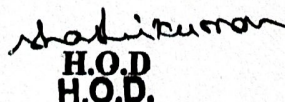
DEPARTMENT OF AGRICULTURAL ENGINEERING**Time Table Odd Semester 2022-23 (w.e.f 31/10/2022)**

Academic Year		Scheme	Semester		Section		Class Coordinator		Room No
2022-23		2021	3		A		Deepak Kumar Kolke		502
Time	9.00 To 9.50	9.50 To 10.40	10.40 To 11.00	11.00 To 11.50	11.50 To 12.40	12.40 To 1.40	1.40 To 2.30	2.30 To 3.20	3.30 To 5.00
Day									
MON	MMM (DKK/DS)		B R E A K	APT (SPN)	MAT (RS)	L U N C H	FACPT LAB (SK/ VP)		
TUE	SMSS (VKS)	FACPT (SK/ VP)		KAN (YK)	MAT (PR/PKS)		BWP LAB (DKK/ SPN)		
WED	APT (KSS)	FACPT (SK/ VP)		FACPT (SK/ VP)	Library		SMSS (VKS)	Mentoring	APT TEST (SPN)
THU	AEC LAB (SV/SPN)			MMM (DKK/DS)	MAT (RS)		MAT (RS)	SMSS (VKS)	FACPT (SK/ VP)
FRI	SMSS (VKS)	MAT (RS)		Activity	SCR (MK)		SMSS LAB (SK/RR)		
SAT	FACPT (SK/ VP)	MMM (DKK/ DS)		SMSS (VKS)	Library				

Allocation of Subjects

Subjects			Staffs	Staff Code
MAT	21MAT31	Transform Calculus, Fourier Series and Numerical Techniques	Mrs. Rashmi R	RSH/ SM
FACPT	21AG32	Fundamentals of Agriculture & Crop Production Technology	Dr. Shashikumar (Theory) / Dr. Vishnu Prasanna K N (Lab)	SK/VP
SMSS	21AG33	Soil Mechanics , Surveying & Levelling	Mr. Varadaraj K S (Theory) Mr Santhosh (Lab) Mr.Ramesh Rao (Lab)	VKS SK RR
MMM	21AG34	Mechanics of Materials & Machines	Mr. Deepak Kolake/ Dr. Diwakar Shetty	DKK/D S
BWP Lab	21AGL35	Basic Workshop Practice Lab	Mr. Deepak Kolake/ Mr. Sudheer P N (Lab)	DKK/S PN
SCR	21UH36	Social Connect and Responsibility	Dr. Madhumala K	MK
SK	21KSK37	Samskrutika Kannada	Dr. Yogish Kairodi	YK
AEC	21AG38X	Ability Enhancement Course - III	Mr. Subramanya V/ Sudheer P N	SV/SP N
APS		APTITUDE	Sudheer P N	SPN


Time Table Coordinator


H.O.D.
H.O.D.

Dept. of Agricultural Engineering
Alva's Institute of Engg. & Technology
Mijar, Moodubidri - 574225


Principal

Alva's Institute of Engg. & Technology,
Mijar, MOODBIDRI - 574 225, D.K.



Dr. M. S. Institute of Engg. & Technology,
Majur. MOODBIDRI - 574 225, D.K.

FUNDAMENTALS OF AGRICULTURE & CROP PRODUCTION TECHNOLOGY (IPCC)			
Course Code	21AG32	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:2:0	SEE Marks	50
Total Hours of Pedagogy	40 hours Theory + 8 Lab slots	Total Marks	100
Credits	04	Exam Hours	03
* Additional one hour may be considered for Instructions if required			
Course objectives: • Imparting knowledge on different crops, crop nutrition and growth • Describing crop-water relations in association to crop growth and development • Illustrating crop management, cropping pattern and weed management • Imparting the fundamentals of crop production technology of crops • Providing knowledge on the importance and practices followed in growing crops			
Teaching-Learning Process (General Instructions) These are sample Strategies; which teachers can use to accelerate the attainment of the various course outcomes. 1. Adopt different types of teaching methods to develop the outcomes through PowerPoint presentations and Video demonstrations or Simulations. 2. Chalk and Talk method for Problem Solving. 3. Arrange visits to show the live working models other than laboratory topics. 4. Adopt collaborative (Group Learning) Learning in the class. 5. Adopt Problem Based Learning (PBL), which fosters students Analytical skills and develops thinking skills such as evaluating, generalizing, and analysing information. 6. Conduct Laboratory Demonstrations and Practical Experiments to enhance experiential skills.			
MODULE-1			8
HOURS			
Agronomy, its definition, scope and role of Agronomist. Tillage-objectives of tillage, types of tillage, tillage implements and factors affecting tillage, Effect of tillage on soil and crop growth. Tillage: its definition, characteristics and ideal tillage, Modern concepts of tillage, minimum, zero and stubble mulch tillage, importance of puddling. Conventional tillage practices and their effects, modern tillage practices and their advantages; optimum tillage with different tillage implements and their effect on soil properties.			
Teaching-Learning Process	1. PowerPoint Presentation 2. Chalk and Talk are used for Problem Solving (In-general) 3. Video demonstration or Simulations 4. Laboratory Demonstrations and Practical Experiments		
MODULE- 2			8 HOURS
Seed, its definition, characteristics of quality seed, seed treatment and its objectives. Seed dormancy, causes of seed dormancy and multiplication, stages of seed. Methods of sowing seed and sowing implements. Effect of plant population on growth and yield, Planting geometry viz., solid, paired and skipped row planting. Importance of manures and fertilizers and its classification. Methods and time of application of manures, fertilizers and green manuring. Nutrient use efficiency and factors affecting nutrient use efficiency. Scheduling of Irrigation and Fertilizers: Irrigation schedules for different crops in different soils and agro-climatic regions, fertigation, irrigation methods. Plant Protection Measures- Pesticides, types of weedicides and insecticides available to control different weed flora, pests and diseases and their mode of action; time of application and symptoms.			
Teaching-Learning Process	1. PowerPoint Presentation 2. Chalk and Talk are used for Problem Solving (In-general) 3. Video demonstration or Simulations 4. Laboratory Demonstrations and Practical Experiments		
MODULE-3			8 HOURS

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Weeds, its definition, characteristics of weeds, merits and demerits of weeds, classification of weeds, meaning of crop weed competition and its period in different crops. Principles and methods of weed management viz., cultural, mechanical, chemical, biological weed control methods and integrated weed management. Classification of herbicides, its selectivity and resistance, Allelopathic effect of weed.	
Crop harvesting, signs of maturity in different field crops, Physiological and crop maturity, Method of harvesting	
Teaching-Learning Process	1. PowerPoint Presentation 2. Chalk and Talk are used for Problem Solving (In-general) 3. Video demonstration or Simulations 4. Laboratory Demonstrations and Practical Experiments
MODULE-4	
8 HOURS	
Introduction: Concepts in crop production; geographical distribution of crops and cropping systems; economic importance. Crop Classification: Cereals, pulses, oilseeds, fiber crops, forage crops, medicinal and aromatic crops and horticultural crops. Cropping Systems for Major Agro-Ecological Regions: Detailed descriptions of rice based cropping systems, sugarcane based cropping systems, cotton based cropping systems, pulses and oilseeds based cropping systems, their suitability in different agro-ecological regions. Crop rotation, its definition, principles and advantages of crop rotation. Study of crop adaptation and its distribution. Growth and development, its definition, growth curve and factors affecting growth and development.	
Teaching-Learning Process	1. PowerPoint Presentation 2. Chalk and Talk are used for Problem Solving (In-general) 3. Video demonstration or Simulations 4. Laboratory Demonstrations and Practical Experiments
MODULE-5	
8 HOURS	
Crop Eco Systems: Irrigated and rain fed eco systems, strategies of crop production in tropical and sub-tropical regions in the two major eco systems under different crops. Modern Techniques of Raising Field and Horticultural Crops Techniques of nursery raising, method of planting, fertilization, irrigation scheduling, weed control, and other practices to optimize yield, economic evaluations. Crop Growth Assessment: Crop, growth parameters and their measurements.	
Teaching-Learning Process	1. PowerPoint Presentation 2. Chalk and Talk are used for Problem Solving (In-general) 3. Video demonstration or Simulations 4. Laboratory Demonstrations and Practical Experiments

PRACTICAL COMPONENT OF IPCC (May cover all / major modules)

Sl.NO	Experiments
1	Identification of crops, seeds, fertilizers, pesticides & Tillage implements
2	Effect of sowing depth on germination and seedling vigour
3	Study of yield contributing characters and yield estimation
4	Seed germination and viability test
5	Numerical exercises on fertilizer requirement
6	Plant Population and water requirement
7	Use of tillage implements (reversible plough, one way plough, harrow, leveller, seed drill)
8	Study of soil moisture measuring devices
9	Measurement of field capacity, bulk density and infiltration rate
10	Measurement of irrigation water
11	Study of crop varieties and agronomic experiments at experimental farm
12	Morphological description of Kharif season crops (rice).
Course outcomes (Course Skill Set): At the end of the course the student will be able to: Express knowledge gained on the principles of agronomy	

- Recognize the various nutrients and their effects on plant health
- Plan irrigation measures for plant growth and development
- Manage weeds in a field
- Plan for sustainable agricultural production
- Apply scientific methods and tools in field preparation and for designing cropping
- Comprehend the fundamentals of crop production of cereals
- Decide on the crops, fertilizers and irrigation measures for production of pulses
- Plan for sustainable crop production of oilseeds
- Explain the techniques involved in crop production of fibre and forage crops
- Correlate parameters involved in crop cultivation and practices of crop cultivation

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

CIE for the theory component of IPCC

Two Tests each of **20 Marks (duration 01 hour)**

- First test at the end of 5th week of the semester
- Second test at the end of the 10th week of the semester

Two assignments each of **10 Marks**

- First assignment at the end of 4th week of the semester
- Second assignment at the end of 9th week of the semester

Scaled-down marks of two tests and two assignments added will be CIE marks for the theory component of IPCC for **30 marks**.

CIE for the practical component of IPCC

- On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The **15 marks** are for conducting the experiment and preparation of the laboratory record, the other **05 marks shall be for the test** conducted at the end of the semester.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test (**duration 03 hours**) at the end of the 15th week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to 05 marks.

Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IPCC for **20 marks**.

SEE for IPCC

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (duration 03 hours)

3. The question paper will have ten questions. Each question is set for 20 marks.
4. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
5. The students have to answer 5 full questions, selecting one full question from each module.

The theory portion of the IPCC shall be for both CIE and SEE, whereas the practical portion will have a CIE component only. Questions mentioned in the SEE paper shall include questions from the practical component).

- The minimum marks to be secured in CIE to appear for SEE shall be the 12 (40% of maximum marks-30) in the

theory component and 08 (40% of maximum marks -20) in the practical component. The laboratory component of the IPCC shall be for CIE only. However, in SEE, the questions from the laboratory component shall be included. The maximum of 04/05 questions to be set from the practical component of IPCC, the total marks of all questions should not be more than the 20 marks.

- SEE will be conducted for 100 marks and students shall secure 35% of the maximum marks to qualify in the SEE. Marks secured will be scaled down to 50.

Suggested Learning Resources:

Books

1. Crop production and field experimentation by V.G. Vaidya, K.R. Sahastrabudhe and V.S. Khuspe. Continental Prakashan, Vijaynagar, Pune.
2. Hand book of Agriculture, ICAR Publication.
3. Modern techniques of raising field crops by Chidida Singh. Oxford and IBH Publishing Co. Ltd., Bangalore.
4. Principles of Agronomy by Sankaran S. and V.T. SubbiahMudliyar, 1991. The Bangalore Printing and Publishing Co. Ltd., Bangalore.
5. Agronomy by S.C. Panda, 2006. Agribios Publication, New Delhi.
6. Crop Production and Management by Y.B. Moranchan. Oxford and IBH Publishing Co. Ltd., Bangalore.
7. Principles of Agronomy by S.R. Reddy, Kalyani Publishers, Ludhiana, India.
8. Principles of Crop Production by Martin J.H. and Leonard W.H. the Mac Million Company, New York – 1962.
9. Scientific Crop Production (Vol. I and II). Thakur C. Metropolitan Books Co. Pvt. Ltd., New Delhi.
10. Fundamentals of Agronomy. Gopal Chandra De. 1980. Oxford and IBH Publishing Co. Ltd., Bangalore
11. Singh, Chidida "Modern technique of raising of field crops". Oxford and IBH Publishing Company Pvt. Ltd., 1994.
12. Suresh Singh Tomar, YagyaDev Mishra and Shailendra Singh Kushah. 2018. Production Technology of Rabi Crops. Biotech books, New Delhi, India.
13. Rajendra Prasad. 2017. Textbook of field crops production, Volume 1 and 2 (Foodgrain crops & Commercial Crops). ICAR, India.
14. Singh, R.P., Reddy, P.S. and Kiresur, V.(eds.). "Efficient Management of Dryland Crops in India". Indian Society of Oilseed Research, DOR Rajendra Nagar, Hyderabad, 1997.
15. Joshi M. 2015. Textbook of Field Crops. Prentice Hall India Learning Private Limited, India.

Web links and Video Lectures (e-Resources):

<https://www.youtube.com/watch?v=AnnZFYXnlfw>

https://www.youtube.com/watch?v=8ulpy_GFLDk

<https://www.youtube.com/watch?v=NCp93xbSwWM>

<https://www.youtube.com/watch?v=60qVUwLP1s8>

<https://www.ipcc.ch/site/assets/uploads/2018/02/ar4-wg3-chapter8-1.pdf>

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Quizzes
- Assignments
- Seminars
- Mini Projects



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(A Unit of Alva's Education Foundation)

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Affiliated to VTU Belagavi and Approved by AICTE, New Delhi, Recognized by Govt. of Karnataka

ATTENDANCE BOOK

Academic Year : 2022-23

Semester : IIIrd Section.....

Period of the Semester : From 31/10/2022 to 16/4/2023

Subject with Code : FUNDAMENTALS OF AGRICULTURE & CROP PRODUCTION TECHNOLOGY (21AR32)

Name of the Faculty : Dr. SHASHI KUMAR

Department : AGRICULTURAL ENGINEERING

VISION OF THE INSTITUTE

"Transformative education by pursuing excellence in Engineering and Management through enhancing skills to meet the evolving needs of the community"

MISSION OF THE INSTITUTE

- To bestow quality technical education to imbibe knowledge, creativity and ethos to students community.
- To inculcate the best engineering practices through transformative education.
- To develop a knowledgeable individual for a dynamic industrial scenario.
- To inculcate research, entrepreneurial skills and human values in order to cater the needs of the society.

VISION OF THE DEPARTMENT

To serve the country by producing high caliber technocrats who can combine farming with engineering & technology interventions & contribute to global food security & sustainable growth in agricultural production

MISSION OF THE DEPARTMENT

m1: To impart knowledge by establishing an environment that is conducive to teaching & learning

one: To create agricultural engineers who are both technically proficient & morally admirable in order to benefit society.

013:- To develop & enhance novel technologies to address current & foreseeable issues in agriculture.

COURSE OUTCOMES

C01	Explain knowledge gained on the principles of Agronomy Recognize the various nutrients & their effects on plant health
C02	Plan irrigation measures for plant growth & development manage weeds in a field
C03	Plan for sustainable agricultural production Apply scientific methods & tools in field preparation for designing crops
C04	comprehend the fundamentals of crop production of cereals decide on the crop, fertilizer & irrigation measures for production of ^{crop}
C05	plan for sustainable crop production of oil seeds explain the techniques involved in crop production of fibred forage crop
C06	correlate parameters involved in crop cultivation & practices of crop cultivation

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AIET	Lesson Plan & Execution			Format No.	ACD 08	
				Issue No.	01	
				Rev. No.	00	
Name of the faculty			Dr. Shashikumar			
Semester and Section			IIIrd			
Date of Commencement			31/10/2022			
Last Working Day of the Semester			11/2/2023			
Source Materials List						
1. Principle of Agronomy			S. P. Reddy			
2. crop production & field experimentation			V. Vailya, K. R. Satashrabudhe & V. S. Kunte			
3. Fundamentals of Agronomy			Bopal chandra De			
4. modern techniques for raising field crops			Chidda Singh			
5. Text book of field crop production			Rajendra prasad			
Subject Name Fundamentals of Agriculture & crop production Technology						
Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
1	2/11/22	Agronomy, its definition, scope & role of Agronomist	1	Agronomy, its definition, scope & role of Agronomist	2/11/22	1
1	3/11/22	Tillage - objectives of tillage, types of tillage, tillage implements & factors affecting tillage implement	1	Tillage - objective of tillage, types of tillage	3/11/22	1
1	5/11/22	Effect of tillage on soil & crop growth, tillage its definition, characteristic	1	tillage implement & factors affecting its implements effect of tillage, tillage & its definition, characteristic	5/11/22	1
1	8/11/22	ideal tillage, modern concepts of tillage; minimum, zero, stubble mulch tillage	3	topics covered	8/11/22	3

Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
2	9/11/22	module-1 Importance of puddling	3	Topics covered	9/11/22	3
1	10/11/22	conventional tillage practices & their effects	3	Topics covered	10/11/22	3
1	12/11/22	modern tillage practices & their advantages	3	Topics covered	12/11/22	3
1	15/11/22	optimum tillage with different tillage implements & their effect on soil properties	3	Topics covered	15/11/22	3
2	16/11/22	Seeds, its definition characteristics of quality seed, seed treatment, its objective	1	Topics covered	16/11/22	1
1	17/11/22	Seed dormancy, causes of seed dormancy & multiplication, stages of seed	1	Topics covered	17/11/22	1
1	19/11/22	methods of sowing seed & sowing implements, Effect of plant population on growth & yield	1	Topics covered	19/11/22	1
1	22/11/22	planting geometry viz. row spaced & spaced row planting, Importance of manure & fertilizers like classification	1	Topics covered	22/11/22	1
2	23/11/22	method of application of manure, fertilizer & green manuring, Nutrient use efficiency	1	Topics covered	23/11/22	1
1	26/11/22	Factors affecting nutrient use efficiency, scheduling of irrigation & fertilizer	1	Topics covered	26/11/22	1
1	28/11/22	Irrigation schedule for different crops in different soils & agro climatic regions, fertigation	1	Topics covered	28/11/22	1
1	1/12/22	irrigation methods, plant protection measures - pesticides, types of insecticides &	1	Topics covered	1/12/22	1
1	3/12/22	Insecticides available to control different weed flora, pests & diseases & their mode of action	1	Topics covered	3/12/22	1

module-2

Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
1	6/12/22	module-3 Weeds, its definition, characteristics of weeds, merits & demerits of weeds, classification of weeds	1	Topics covered	6/12/22	1
1	10/12/22	meaning of crop weed competition & its period in different crops	1	Topics covered	10/12/22	1
1	17/12/22	Principles & methods of weed management viz. cultural	1	Topics covered	17/12/22	1
1	20/12/22	mechanical chemical biological weed control methods	1	Topics covered	20/12/22	1
2	21/12/22	Integrated weed management, classification of herbicide	1	Topics covered	21/12/22	1
1	22/12/22	its selectivity & resistance, Allelopathic effect of weed	1	selectivity & resistance of weed	22/12/22	1
1	24/12/22	crop harvesting, sign of maturity in different crops	1	Allelopathic effect of weed crop harvesting	24/12/22	1
1	29/12/22	psychological crop maturity, method of harvesting	1	sign of maturity in different crops	29/12/22	1
1	31/12/22	Introduction of crop production, geographical distribution of crops & cropping system	1	psychological crop maturity, method of harvesting	31/12/22	1
1	3/1/23	crop classification	1	Introduction of crop production, geographical distribution of crops & cropping system	3/1/23	1
1	4/1/23	cropping systems for major agro-ecological regions	2	crop classification	4/1/23	2
1	5/1/23	Rice based cropping system, sugarcane based cropping system	2	cropping systems for major agro-ecological regions	5/1/23	2
1	7/1/23	cotton cropping system, pulse & oil seed based cropping system, their suitability in different agro-ecological regions	2	Rice based cropping system, sugarcane based cropping system	7/1/23	2

Period	Plan			Execution			Period	Plan			Execution		
	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred		Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Referred
1	10/1/23	crop rotation, its definition, principles & advantages of crop rotation	2	crop rotation, its definition	10/1/23	2	1	15/2/23		4	Fertilization, irrigation scheduling	15/2/23	4
1	11/1/23	study of crop adaptation & its distribution, know - in development, its definition	2	principle of advantages of crop rotation	11/1/23	2	1	21/2/23		2	weed control	21/2/23	2
1	12/1/23	growth curve & factors affecting growth & development.	2	study of crop adaptation & its distribution	12/1/23	2	1	22/2/23		2	other practices to optimize yield	22/2/23	2
1	14/1/23	module 5 crop Eco systems, irrigated & rainfed ecosystems	2	growth & development, its definition	14/1/23	2	1	25/2/23		2	Economic Evaluations	25/2/23	2
1	16/1/23	strategies for crop production in tropical & subtropical regions in the two major eco system	2	growth curve	16/1/23	2	1	28/2/23		2	crop, growth parameters	28/2/23	2
1	18/1/23	modern techniques of raising field & horticultural crops	2	factors affecting growth & development	18/1/23	2	1	28/2/23		2	growth measure -ment	28/2/23	1
1	19/1/23	of nursery raising, method of planting	2	crop. Ecosystems	19/1/23	2	1	2/3/23			module -I revision	2/3/23	2
1	21/1/23	Fertilization, irrigation scheduling, weed control	4	irrigated & rainfed eco systems	21/1/23	4	1	4/3/23			module -I revision	4/3/23	
1	28/1/23	other practices to optimize yield.	4	strategies for crop production in tropical & subtropical regions in the two major eco system	28/1/23	4	1	7/3/23			module -II revision	7/3/23	
1	31/2/23	Economic evaluation	4	subtropical regions in the two major eco system	31/2/23	4	1	8/3/23			- II -		
1	2/2/23	crop, growth parameters	4	modern techniques of raising field & horticultural crops	2/2/23	4	1	11/3/23			modules -III revision	11/3/23	
1	7/2/23	growth measure -ments	4	of nursery raising field & horticultural	7/2/23	4	1	15/3/23			- II -		
1	14/2/23		4	crop, method of planting	14/2/23	4	1	25/3/23			module -II revision	25/3/23	

Plan				Execution		Others			
Period	Date	Topics to be covered	Source Material needed	Topics Covered	Date	Source Material Refer.	Planned	Actual	Remarks
1	28/3/23			Module - 8 revision	28/3/23		3	3	
1	29/3/23			Important topics discussed	29/3/23		2	2	
							3	3	
Portions Covered in the entire Semester							Fully completed with revision		
Course Effectiveness									
Students Feedback							Good feedback received		
Students Response							Positive response received		
Result							No. of Students AP	No. of Students Passed	% of Result
Faculty in Charge									
Signature of Principal (& Remarks if any)									

[Signature]
PRINCIPAL
Alva's Institute of Engg. & Technology
Eltipor, MOC-51981 - 574 275, D.K

[Signature]
HOD's Signature
Dept. of Agricultural Engineering
Alva's Institute of Engg. & Technology
Mijar, Moodubidra - 574225

DDDBIDRI - 574 225

Class : II Year
Subject : Fundamentals of Agriculture + Coop production Technology

No. of Classes held : 62

ect :

nts fence		No. of Class Attended	% of Atten- dance	Internal Assessment (20)			Average Marks
cted	60			I	II	P.T	
		59	95.2	16	14	18	15
		56	88.7	20	20	20	20
		54	87.1	16	17	19	17
		56	91.9	16	18	14	17
		59	93.5	11	15	17	13
		56	90.3	14	14	16	14
		58	93.5	19	20	20	20
		58	74.0	A	A	A	
		54	87.5	19	16	14	18
		58	87.6	17	17	14	17
		56	90.3	19	17	14	18
		55	88.7	12	13	18	13
		58	93.6	11	13	8	12
		61	98.38	18	19	14	19
		55	88.7	19	17	18	18
		55	88.7	15	16	12	16
		56	90.3	16	12	16	14
		56	90.3	20	20	20	20
		55	88.7	15	14	17	15
		57	91.9	20	20	18	20
		58	93.6	18	20	19	19
		56	90.3	20	18	19	19
		55	88.7	18	20	18	19
		57	91.9	18	15	13	17
		55	88.7	19	19	14	19
		60	96.7	16	15	13	16
		59	95.1	20	19	19	20
		56	90.3	20	20	20	20
		57	91.9	16	17	13	17
		59	95.1	18	19	18	19

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

MILJYODBIDRI - 574 225

ATTENDANCE CUM INTERNAL

Class : 2nd year 5th sem

Subject : FACPT

No. of Classes held : 62

No. of Classes held : 62			Date / Month																														
Sl. No.	U.S.N.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
1	21AG031	SNEHA M	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
2	21AG032	SUSHA S SHETTY	A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
3	21AG033	SUTHEET	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
4	21AG034	TARUN K	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
5	21AG035	TEJASKUMAR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
6	21AG036	USAMA MEHABOOSAB	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
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Staff Initials																																	

Sl. No.	No. of Class Attended	% of Attendance	Internal Assessment (25)			Average Marks
			I	II	III	
1	55	88.7	20	20	20	20
2	58	91.9	19	14	17	13
3	55	88.7	17	18	13	18
4	60	96.7	15	19	16	17
5	60	96.7	20	20	20	20
6	58	92.5	17	14	17	16
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AIET	INTERNAL EXAM RESULT ANALYSIS						Format No.	ACD 12
							Issue No.	01
							Rev. No.	00
Department	Agricultural Engineering						Semester	III
							Subject Code	21A632
Total No. of Students	36						Academic Year	2022-23
Test	Date	Number of Students				Signature		Remarks
		Attended	0-14	15-20	21-30	Faculty	HOD	
T ₁	8/12/22	35	0	2	33	82	24	
T ₂	23/1/23	35	0	4	31	82	82	
T ₃	24/3/23	35	0	2	33	82	82	
T ₄								
T ₅								

Hashikuma
nature of Staff in - charge

Hashikuma
HOD's Signature
H.O.D.

Dept. of Agricultural Engineering
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Department of Agricultural Engineering (2022-23)

IInd Year IIIrd Semester Student Roll List

Sl. No	USN Number	Name of the student
1	4AL21AG001	A BHOOMIKA REDDY
2	4AL21AG002	ABHISHEK K S
3	4AL21AG003	AJITH MALI PATIL
4	4AL21AG004	AMARNATH I
5	4AL21AG005	ANANYA K
6	4AL21AG006	CHAITRA
7	4AL21AG007	CHANDAN B M
8	4AL21AG008	CHANDU S
9	4AL21AG009	CHETHAN P
10	4AL21AG010	DEEPAK M S
11	4AL21AG011	DEEPAK R
12	4AL21AG012	H P Y SACHIN
13	4AL21AG013	HAFEEL NIYAZ
14	4AL21AG014	JEEVAN KUMAR H N
15	4AL21AG015	K A PREKSHA
16	4AL21AG016	KEERTHAN ALVA
17	4AL21AG017	KEERTHANA M RAM
18	4AL21AG018	KIRAN V
19	4AL21AG019	MANASI ANILRAO PAPPALÉ
20	4AL21AG020	MANSOOR P E
21	4AL21AG021	MONISHA S
22	4AL21AG022	NAGASHREE N
23	4AL21AG023	NAVYA K
24	4AL21AG024	POORNACHANDRA
25	4AL21AG025	PRANEETH
26	4AL21AG026	REGAN AIDON SALDANHA
27	4AL21AG027	SAHANA M GOWDA
28	4AL21AG028	SANTHOSH M
29	4AL21AG029	SAWAN SHETTY
30	4AL21AG030	SHREEHARSHA K S
31	4AL21AG031	SNEHA M
32	4AL21AG032	SUSHA S SHETTY
33	4AL21AG033	SUTHEEJ
34	4AL21AG034	TARUN K
35	4AL21AG035	TEJASKUMAR
36	4AL21AG036	USAMA MEHABOBSAB KOPPAL

H.O.D. *[Signature]*
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ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY, MOODBIDRI
DEPARTMENT OF AGRICULTURAL ENGINEERING
I-INTERNAL ASSESSMENT

Semester: 3

Subject: Fundamentals of Agriculture & Crop Production Technology Date: 08/12/2022

Max Marks: 20

Time: 9:30 TO 10:30 AM

Faculty Name: Dr. Shashikumar

Answer any 2 FULL questions selecting one full question from each part

Question#	Question	Marks	CO	BT/CL
PART-A				
a	What are the objectives of tillage	1	CO1	L1
b	Discuss about Modern Concepts of Tillage	4	CO1	L1
c	Write the scope of Agronomy	5	CO1	L1
OR				
a	Explain in briefly about classification of crops	5	CO1	L1
b	Illustrate about major soils of India	5	CO1	L2
PART-B				
a	Describe about sowing methods	5	CO2	L1
b	Explain in briefly about Factors affecting plant population	5	CO2	L2
OR				
a	Calculate the recommended dose of fertilizer for rice crop sown in the area of 1.25 ha (12500 sq.m) if N, P ₂ O ₅ , K ₂ O is supplied as 120:60:40 kg/ha through Urea, DAP (Diammonium phosphate) and MOP (Muriate of potash). [Urea: 46%, N, DAP: 46%, P:18% N: MOP: 60% K ₂ O].	5	CO2	L4
b	How do you define plant geometry?	1	CO2	L1
c	Explain about different types plant geometry	4	CO2	L2


Signature of Faculty


Signature of IQAC member


Signature of IQAC chairman

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Dept. of Agricultural Engineering
Alva's Institute of Engg. & Technology
Mijar, Moodubidri - 574225

I INTERNAL ASSESSMENT TEST SCHEME OF VALUATION

Semester: III

Subject Code: 21AG32

Subject Title: Fundamentals of Agriculture and
Crop Production Technology

Date: 08/12/2022

Time: 9.30 am - 10.30 am

Maximum Marks: 20

Modules Covered: 2

COs Covered: 2

Approved by:

Shashikumar
Signature of Faculty

Signature of IQAC Member

Shashikumar
Signature of IQAC Chairman

Q. No.	Solution	Marks
1. a	the main objectives of tillage are * To control the weeds effectively * To prepare a good seed bed which helps the germination of seeds * To control / destroy the pest / diseases	1
1. b	the modern concepts of tillage are classified as 1. minimum tillage 2. Zero tillage 3. stubble mulch tillage 4. conservation tillage <u>minimum tillage</u> :- It aims at reducing tillage operations to the minimum necessity for ensuring a good seed bed. <u>Zero tillage</u> :- The new crop is planted in the residues of the previous crop without any prior soil tillage / seed bed preparation & it is possible when all the weeds are controlled by the use of herbicides. <u>stubble mulch tillage</u> :- soil is protected at all times either by growing a crop / by leaving the crop residues on the surface during fallow periods. sweeps / blades are generally used to cut the soil upto 12 to 15cm depth in the first operation after harvest & depth of cut is reduced during subsequent operations. <u>conservation tillage</u> :- The major objective is to conserve soil & soil moisture. It is a system of tillage in which organic residues are not inverted into the soil such that they remain on surface as protective cover.	4



Q. No.	Solution	Marks
2.c	The main scope of Agronomy is briefed hereunder. * Identification of proper season for cultivation of wide range of crops * proper methods of cultivation are needed to reduce the cost of cultivation * Availability & application of chemical fertilizers at right time * Availability of herbicides for control of weeds * Intensive cropping is the need of the day & proper time & space intensification not only increase the production but also reduces the environmental hazards.	5
2.a.	classification of crops are done on various basis 1. Based on ontogeny 2. Based on economic use 3. Based on botany 4. Based on season 5. climate <u>Based on ontogeny</u> a) Annual crop b) Perennial crop c) Bimodal crop <u>Based on economic use</u> a) Cereals b) Millets c) oil seed d) pulse e) sugar crop f) fibre crop <u>Based on season</u> a) Kharif crop b) Rabi crop c) Zaid crop <u>Based on climatic condition</u> 1) Tropical crop 2) Subtropical crop 3) Temperate crop 4) Polar crop	1



Q. No.	Solution	Page No.:	Marks
2. b	The major soils of India are enlisted below soil is defined as the thin layer of earth crust made up of disintegrated & decomposed rocks, complex mineral compound, organic matter, water/air & living organism like bacteria, fungi, insect & worms. major soils of India are 1. Alluvial soil 2. Black soil 3. Red soil 4. Laterite soil 5. Desert soil 6. Forest soil 7. problem soil Alluvial soil is the most extensive soil found in India. It has a total area of 48 m.ha & comes under river alluvium. Black soil has around 32 m.ha of area in India. Sowing methods are 1. Broad casting 2. Dibbling 3. sowing behind the plough 4. seed drilling 5. Nursery transplanting Broad casting is also called as random scattering. Dibbling is the placing of seed in a hole made up by dibbler unit. It is practiced on plain surface & ridges & furrows / beds & channels. sowing behind the plough is done by manual / mechanical means, drilling is the process of seed in continuous manner in the furrow.	7	1 2 2 2 3

Q.No.	Solution	Marks
3.b	Factors affecting plant population are A. Genetic factor 1. size of the plant 2. Elasticity of the plant 3. Foraging area / soil cover 4. Dry matter partitioning 5. crop variety B. Environmental factors 1. Time of sowing 2. Rainfall / irrigation 3. Fertilizer application 4. Seed rate (OR)	5
4.a	MOP = 86 kg DAP = 106 kg Nitrogen = 46 kg Urea = 250 kg conclusion	1 1 1 1 1

Q. No.	Solution	Marks
4.b	The arrangement of the plants in different rows & columns in an area to utilize the natural resources efficiently is called crop geometry.	1
4.c.	The different types of plant geometries are 1. Random geometry It is due to broadcast method of sowing & no equal space is maintained.	1
	2. Square plant geometry Light is uniformly available, movement of wind is not blocked & mechanization can be possible.	1
	3) Rectangular method of sowing a) solid row b) paired row c) skip row d) Triangular method	2



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY, MOODBIDRI
DEPARTMENT OF AGRICULTURAL ENGINEERING
II-INTERNAL ASSESSMENT

Semester: 3

Subject: Fundamentals of Agriculture & Crop Production Technology Date: 23/01/2023

Max Marks: 20

Time: 3:00 TO 4:00 PM

Faculty Name: Dr. Shashikumar

Answer any 2 FULL questions selecting one full question from each part					
Question #		Question	Marks	CO	BT/CL
PART-A					
1	a	Define irrigation scheduling?	1	CO2	L1
	b	Discuss about irrigation methods	4	CO2	L1
	c	Differentiate between manures and fertilizers	5	CO2	L2
OR					
2	a	Explain in briefly about drip irrigation method	5	CO2	L1
	b	Illustrate about characteristics and its benefits of weed with an example	5	CO3	L2
PART-B					
3	a	Describe about method of crop harvesting	5	CO3	L1
	b	Explain in briefly about types of herbicide	5	CO3	L1
OR					
4	a	Write the classification of weeds	5	CO3	L1
	b	What are the advantages of IWM?	1	CO3	L1
	c	Explain briefly about different weeding methods	4	CO3	L1

Signature of Faculty

Signature of IQAC member

Signature of IQAC chairman

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Dept. of Agricultural Engineering
Alva's Institute of Engg. & Technology
Mijar, Moodubidri - 574225

II INTERNAL ASSESSMENT TEST SCHEME OF VALUATION

Semester: III

Date: 23/01/2023

Subject Code: 21AG32

Time: 3.00 pm - 4.00 pm

Subject Title: Fundamentals of Agriculture and
Crop Production Technology

Maximum Marks: 20

Modules Covered: 3

COs Covered: 4

Approved by:

Signature of Faculty

Signature of IQAC Member

Signature of IQAC Chairman

Q. No.	Solution	Marks
1a	It is defined as frequency with which water is to be applied based on need of the crop & nature of soil.	1
1.b	methods of irrigation <pre> graph TD A[methods of irrigation] --> B[surface irrigation] A --> C[subsurface] A --> D[preserial irrigation] B --> E[wild/uncontrolled flooding] B --> F[controlled flooding] C --> G[Borden irrigation] C --> H[check basin] C --> I[Furrow irrigation] D --> J[drip] D --> K[sprinkler] I --> L[All furrows] I --> M[Alternate furrows] I --> N[skip furrow] I --> O[surge irrigation] </pre> surface irrigation methods are being classified based on slope, shaped size of the field, the end conditions & how water flows into & over the field.	4

Q. No.	Solution		Marks
1. c	<u>manure</u> * organic in nature * slow acting * Having low nutrient value * Having no definite chemical composition * obtained from plant, animal & human resources * Improve physical properties of soil * Bulky in nature	<u>fertilizer</u> * Inorganic in nature * Quick acting * High nutrient value * Having definite chemical composition * not manufactured * Don't improve * Non-bulky in nature	5

(OR)

2. a This is also called trickle irrigation. It is one of the latest & modern methods of irrigation. It is suitable for water scarcity & salt affected soil.

Drp components

- * pump, main line, sub-main, laterals & emitters
- * The main line delivers water to submain & the submain into laterals.
- * The emitters which are attached to the laterals distribute water for irrigation.
- * The main, submain pipes are usually made of PVC pipes & laterals of LDPE.
- * The other components include pressure regulator, filters, valves, water meter, fertilizer device.

Q. No.	Solution	Marks
2.b.	<u>Characteristics of Weed</u> 1. Polilic seed production 2. Dormancy in seed 3. Competitiveness & Aggressiveness 4. Vegetative propagated 5. Morphological similarities 6. Evasiveness <u>Benefits of Weed</u> 1. maintain soil fertility 2. control soil erosion 3. Used as a fodder 4. Have medical value	3
3.a.	In general there are three methods of harvesting 1. Hand harvesting 2. Harvesting with hand tools 3. Harvesting with machinery Hand harvesting has a number of advantage over machine harvest. People can accurately determine product quality, allowing accurate selection of mature product. Harvesting with hand tools when harvesting tree fruits, where some of the clipper is used to remove the fruit from the tree, & then the fruit is placed into harvesting containers. Harvesting with machinery used for fresh market crops & especially for food processing unit	5



Q. No.	Solution	Marks
3. b	There are 4 types of herbicides 1. selective herbicide are those which kill only weeds without injuring crop plants. eg. 2,4-D, Atrazine, pendimethalin 2. Non selective herbicide are those which kill all kinds of vegetation eg. Diguant, paraquat, Fenoxa prop-ethyl 3. contact herbicides which kill directly the plant cell 4. translocated / systemic herbicide are first absorbed in the foliage / through roots & are then translocated to other parts of the plant.	5
4. a.	The classification of weeds narrated below. A) Basis of life cycle → Annual → Biennial → Perennial B) Basis of site dominance → Obligate → Facultative C) Basis of parasitic nature - D). Basis of morphological characteristic E) other basis 1. Relative weed 2. Absolute weed 3. Rogue	5

Q. No.	Solution	Page No.: 5	Marks
4.b	The advantages of IWM are * It shifts the crop weed competition in favour of crop * Prevents weed shift towards perennial nature * Prevents resistance in weeds to herbicides		1
4.c	There are two major weed control methods 1. Preventive method 2. Control method ↓ mechanical cropping/ cultural Biological chemical Preventive measures includes * Use clean seed * Use well decomposed FYM/compost * cut the weeds before seeding Mechanical method includes * Hand weeding * Hand pulling * Burning * Flooding * Hoeing * Tillage Cultural method includes 1. crop rotation 2. kind of crop 3. use of fertilizers 4. sated rate of planting/leaving		5

Q. No.	Solution	Marks
	Biological method use the living organisms to kill the weeds. Chemical method use chemicals to kill the weeds.	



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DEPARTMENT OF AGRICULTURAL ENGINEERING III-INTERNAL ASSESSMENT

Semester: 3

Subject: **Fundamentals of Agriculture & Crop Production Technology** Date: **16/03/2023**

Max Marks: 20

Faculty Name: **Dr. Shashikumar**

Time: **3:00 TO 4:00 PM**

Answer any 2 FULL questions selecting one full question from each part					
Question #		Question	Marks	CO	BT/CL
PART-A					
1	a	Define cropping system and cropping pattern?	2	CO4	L1
	b	Discuss about crop rotation	4	CO4	L1
	c	Differentiate between crop adaptation and distribution	5	CO4	L2
OR					
2	a	Explain in briefly about rice-based cropping system	5	CO4	L1
	b	Illustrate about sugarcane-based cropping system with an example	5	CO4	L2
PART-B					
3	a	Differentiate between rainfed and irrigated farming	5	CO5	L2
	b	Explain in briefly about factors affecting on growth of a plant	5	CO5	L1
OR					
4	a	Describe the arecanut crop production techniques	5	CO5	L1
	b	Explain briefly about different moisture measuring devices	5	CO5	L1

Shashikumar
Signature of Faculty

[Signature]
Signature of IQAC member

Shashikumar
Signature of IQAC chairman
H.O.D.

Dept. of Agricultural Engineering
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III INTERNAL ASSESSMENT TEST SCHEME OF VALUATION

Semester: III

Subject Code: 21AG32

Subject Title: Fundamentals of Agriculture and Crop Production Technology

Modules Covered: 5

Date: 16/03/2023

Time: 3.00 pm - 4.00 pm

Maximum Marks: 20

COs' Covered: 4 & 5

Approved by:

Signature of Faculty

Signature of IQAC Member

Signature of IQAC Chairman

Q. No.	Solution	Marks
1.a	<u>Cropping system</u> :- It is an order in which the crops are cultivated on a piece of land over a fixed period of time	1
	<u>Cropping pattern</u> :- The yearly sequence & spatial arrangement of crops is called cropping pattern.	1
1.b.	<u>Crop Rotation</u> It is a process of growing different crops in succession on a piece of land in a specific period of time with an object to get maximum profit from least investment without impairing soil fertility. <u>principles of crop rotation</u> * The leguminous crops should be grown after non leguminous crops. * more exhaustive crops should be followed by less exhaustive crop * selection of crop should be problem based * selection of crop should be demand based	5

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Q. No.	Solution	Marks
1.c.	<u>crop adaptation</u> * Ability of a crop to respond positively to changes in agricultural operations * There are 4 types 1. Specific genotypic adaptation 2. General 3. Specific population adaptation 4. General <u>crop distribution</u> * crop seasons in India 1. Kharif 2. Rabi 3. Zaid * Kharif crops: - sorghum, bajra, maize, cotton, jute * Rabi crop: - wheat, oat, gram, pea, barley, tomato, onion * Zaid crop: - cucumber, bitter melon	5
2.a	<u>Rice based cropping system</u> * It includes low land & upland crops 1. mixed varietal cropping of rice 2. Inter cropping rice with other crops 3. Relay / paired / intercropping 4. Sequential cropping	5
2.b	<u>Sugarcane based cropping system</u> It includes all the cropping systems like, mixed, inter, relay & sequential cropping systems. The crop suitable for growing in sequence cropping systems are rice, banana, turmeric, groundnut, cowpea, black gram etc...	5

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Q. No.	Solution	Marks
3.a	<u>Rainfed farming</u> * In a certain part of the year crop is grown where rainfall received * crops having drought tolerance * Duration of crops depends on the rainfall duration * mixed cropping is beneficial	<u>irrigated farming</u> * through out the year * According to need, the crops are selected * Depending upon the need * generally pure cropping is done
3.b	Factors affecting on growth of a plant <pre> graph TD A[Factors affecting on growth of a plant] --> B[Internal factor] A --> C[External factors] B --> D[Genetic factor] C --> E[climate] C --> F[soil] C --> G[solar radiation] C --> H[Temperature] C --> I[Wind] C --> J[Biological factor] C --> K[physiographic] C --> L[socio economic factor] </pre>	5

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Q. No.	Solution	Marks
4.a	Areca nut crop production techniques * It is suitable for all types of soil condition * It grows well in the rainfall of 750-4500 mm. * Temperature - 4°C to 40°C * Altitude above 1000 m msl * Season - June - December * planting is done in the pit of $90 \times 90 \times 90 \text{ cm}$ with a spacing of 2.75 m on either way * Banana is the most suitable crop for intercrop	5
4.b	Different moisture measuring devices are ↓ Tensiometer * It consists of cap. plate, vacuum gauge, Reservoir. * It is used for testing soil moisture of deep rooted crops & shallow rooted crops ↓ pressure membrane & pressure plate * It is having ceramic plate, soil specimen, water, basket, Rubber membrane * 0.33 bar / 15 bar pressure should be applied ↓ Neutron moisture meter * quickly & continuously come to know the soil moisture * Aluminium tube of ϕ - 50-100 cm length is used	5



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DEPARTMENT OF AGRICULTURAL ENGINEERING PRACTICAL INTERNAL ASSESSMENT

Semester: 3

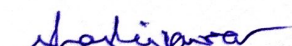
Subject: **Fundamentals of Agriculture & Crop Production Technology** Date: **30/03/2023**

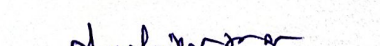
Max Marks: 20

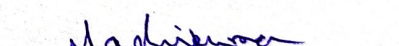
Time: 2:00 TO 5:00 PM

Faculty Name: **Dr. Shashikumar**

Question No	Questions	Marks
1	a Write the procedure involved in determining the morphological characteristics of rice crops	10
	b Calculate the plant population for following plants a) Rice (20 X 10) cm b) Wheat (22.5 X 10) cm c) Maize (60 X 20) cm d) Sorghum (45 X 15) cm	10
2	What will be the recommended dose of fertilizer for rice crop sown in the area of 1 ha (10000 sq.m) if N, P ₂ O ₅ , K ₂ O is supplied as 120:60:60 kg/ha through Urea, DAP (Diammonium phosphate) and MOP (Muriate of potash). [Urea: 46%, N, DAP: 46%, P; 18% N: MOP: 60% K ₂ O]	15
OR		
3	Describe the experimental procedure of seed germination test and conduct a germination test	35


Signature of Faculty


Signature of IQAC member


Signature of IQAC chairman
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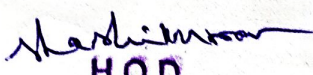


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The assignment questions are assigned to students to write in assignment book are enlisted below.

Question No.	Assignment –I	Marks allocated
1	Write a note on the following topics Agro climatic zones of India Major soils of India Effect of tillage on soil and crop growth Merit and demerit of weeds Weed competition and its impact on crop	10 Marks
	Assignment –II	
2	Write a note on the followings topics Integrated weed management Classifications of weed Different methods of weed management Classification of crops Rice based, sugarcane based, cotton based cropping system Soil moisture measuring devices	10 Marks


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CBCS SCHEME

USN

HAL21AG028

21AG32

Third Semester B.E. Degree Examination, Jan./Feb. 2023 Fundamentals of Agriculture and Crop Production Technology

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. What are the objectives of tillage? (03 Marks)
b. Discuss about modern concepts of tillage. (10 Marks)
c. Write in briefly about scope of agronomy. (07 Marks)

OR

- 2 a. Explain in briefly about classification of crops. (10 Marks)
b. Illustrate about major soils of India. (10 Marks)

Module-2

- 3 a. Describe about sowing methods of seed. (10 Marks)
b. Explain in briefly about factors affecting plant population. (10 Marks)

OR

- 4 a. Calculate the recommended dose of fertilizer for rice crop grown in the area of 1.25 ha (12500 sq.m) if N, P₂O₅, K₂O is supplied as 120 : 60 : 40 kg/ha through area, DAP (Diammonium phosphate) and MOP (Muriate of Potash) [Urea : 46%, DAP : 46%, P : 18% N, MOP : 60%K₂O] (10 Marks)
b. Explain in briefly about plant geometry. (10 Marks)

Module-3

- 5 a. What are the characteristics of Weed? (05 Marks)
b. Discuss about classification of Weeds. (10 Marks)
c. Distinguish between herbicidal selectivity and Allelopathic effect of Weed. (05 Marks)

OR

- 6 a. Write the classification of herbicides. (06 Marks)
b. Describe about different methods of herbicides application. (06 Marks)
c. Explain in briefly about integrated Weed management. (08 Marks)

Module-4

- 7 a. Describe about rice based cropping system. (10 Marks)
b. Explain in briefly about cotton cropping system. (10 Marks)

OR

- 8 a. Differentiate between cereals and pulses. (10 Marks)
b. Write about sugarcane cropping system. (10 Marks)

Module-5

- 9 a. Explain about different methods of Weed control. (10 Marks)
b. Illustrate about irrigation scheduling. (10 Marks)

OR

- 10 a. Discuss irrigation water measurement devices. (10 Marks)
b. Explain about measurement of field capacity and bulk density. (10 Marks)

* * * * *

Shankar
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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg, 42+8 = 50, will be treated as malpractice.



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SECTION:A SEM=III

Final Internal Assessment Marks and Attendance

Attendance Percentage as on: 31/03/2023

Maximum Marks = 40; Minimum Attendance of Percentage = 85%

Roll No	USN	Name	(21MAT31)		(21AG32)		(21AG33)		(21AG34)		(21AGL35)		21AG381		21SCR36		21KSK37	
			MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %
1	4AL21AG001	A BHOMIKA REDDY	41	85.00	43	95.2	44	97	44	92.0	47	100.0	49	90.0	50	92.3	47	87.0
2	4AL21AG002	ABHISHEK K S	50	86.00	50	88.7	49	91	48	89.0	49	94.0	47	100.0	50	100.0	50	100.0
3	4AL21AG003	AJITH MALI PATIL	37	85.00	46	87.1	45	87	48	89.0	48	94.0	47	92.3	50	92.3	39	92.3
4	4AL21AG004	AMARNATH I	38	85.00	40	91.9	46	94	42	87.0	46	88.0	47	90.0	41	92.3	33	92.3
5	4AL21AG005	ANANYA K	35	95.00	40	93.5	40	95	45	94.0	47	100.0	47	87.0	50	92.3	33	87.0
6	4AL21AG006	CHAITRA	30	89.00	40	90.3	44	92	38	89.0	45	100.0	49	92.3	42	92.3	46	92.3
7	4AL21AG007	CHANDAN B M	41	85.00	50	93.5	50	95	48	89.0	50	94.0	49	100.0	50	100.0	36	100.0
8	4AL21AG008	CHANDU S	A	74.0	A	74.0	A	74	A	74.0	A	74.0	A	74.0	A	74.0	A	74.0
9	4AL21AG009	CHETHAN P	32	85.00	40	93.5	46	95	46	89.0	49	100.0	41	92.3	50	92.3	40	92.3
10	4AL21AG010	DEEPAK M S	44	85.00	39	88.7	46	91	43	89.0	49	88.0	47	92.3	41	92.3	42	92.3
11	4AL21AG011	DEEPAK R	38	91.00	42	93.5	48	95	45	94.0	48	88.0	47	100.0	38	100.0	39	100.0
12	4AL21AG012	H P Y SACHIN	30	93.00	40	85.5	38	87	42	87.0	46	88.0	47	92.3	44	92.3	41	92.3
13	4AL21AG013	HAHEEL NIYAZ	22	85.48	24	85.5	24	85	29	85.0	42	88.0	40	92.3	41	92.3	39	92.3
14	4AL21AG014	JEEVAN KUMAR H N	36	85.00	42	93.5	46	95	42	92.0	48	94.0	47	100.0	40	100.0	38	100.0
15	4AL21AG015	K A PREKSHA	39	99.00	46	100.0	42	100	43	99.0	47	100.0	48	92.3	50	92.3	45	92.3
16	4AL21AG016	KEERTHAN ALVA	24	85.00	36	87.1	29	89	37	87.0	46	88.0	47	92.3	38	92.3	39	92.3
17	4AL21AG017	KEERTHANA M RAM	28	85.00	39	87.1	33	89	32	85.0	46	88.0	47	92.3	46	92.3	47	92.3
18	4AL21AG018	KIRAN V	50	97.00	50	91.9	49	94	50	92.0	50	94.0	49	92.3	50	92.3	50	92.3
19	4AL21AG019	MANASI ANILRAO PAPPAL	29	91.00	42	90.3	40	92	36	89.0	47	100.0	48	92.3	50	92.3	40	92.3
20	4AL21AG020	MANSOOR P E	46	85.00	47	88.7	46	91	45	89.0	48	94.0	47	92.3	41	92.3	34	92.3
21	4AL21AG021	MONISHA S	46	89.00	48	90.3	50	92	48	89.0	48	88.0	49	100.0	50	100.0	50	100.0
22	4AL21AG022	NAGASHREE N	50	99.00	48	95.2	49	97	46	94.0	39	94.0	49	92.3	50	92.3	47	92.3
23	4AL21AG023	NAVYA K	45	85.00	47	91.9	50	94	49	88.0	49	94.0	48	100.0	50	100.0	46	100.0
24	4AL21AG024	POORNACHANDRA	34	85.00	39	88.7	41	91	37	86.0	47	88.0	40	92.3	37	92.3	38	92.3
25	4AL21AG025	PRANEETH	46	91.00	43	95.2	47	97	42	92.0	48	88.0	47	100.0	37	100.0	40	100.0
26	4AL21AG026	REGAN AIDON SALDANHA	39	87.00	39	91.9	47	94	42	88.0	48	88.0	47	92.3	37	92.3	31	92.3
27	4AL21AG027	SAHANA M GOWDA	49	91.00	49	98.4	50	100	48	94.0	39	94.0	47	100.0	50	100.0	48	100.0
28	4AL21AG028	SANTHOSH M	50	89.00	50	95.2	50	97	50	91.0	50	100.0	49	92.3	50	92.3	50	92.3
29	4AL21AG029	SAWAN SHETTY	37	85.00	39	85.5	47	87	39	87.0	47	88.0	40	92.3	37	92.3	48	92.3
30	4AL21AG030	SHREEHARSHA K S	39	97.00	47	91.9	44	94	47	91.0	47	94.0	49	92.3	50	92.3	41	92.3
31	4AL21AG031	SNEHA M	44	91.00	50	87.1	50	89	46	91.0	49	88.0	47	92.3	50	92.3	46	92.3
32	4AL21AG032	SUSHA S SHETTY	23	86.00	39	93.5	39	95	41	91.0	48	88.0	47	92.3	45	92.3	46	92.3
33	4AL21AG033	SUTHEEJ	37	93.00	40	88.7	46	91	40	87.0	48	94.0	47	92.3	39	92.3	37	92.3



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SECTION: A SEM-III			Final Internal Assessment Marks and Attendance															
			Attendance Percentage as on: 31/03/2023															
			Maximum Marks = 40; Minimum Attendance of Percentage = 85%															
Roll No	USN	Name	(21MAT31)		(21AG32)		(21AG33)		(21AG34)		(21AGL35)		21AG38I		21SCR36		21KSK37	
			MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %	MARKS	ATT %
34	4AL21AG034	TARUN K	33	91.00	43	96.8	46	99	43	96.0	47	94.0	49	92.3	43	92.3	40	92.3
35	4AL21AG035	TEJASKUMAR	50	88.00	50	93.5	49	95	50	91.0	50	94.0	49	100.0	46	100.0	50	100.0
36	4AL21AG036	USAMA MEHABOOSAB KOPPAL	47	85.00	43	95.2	46	97	46	86.0	47	88.0	49	92.3	44	92.3	42	92.3
No of Students Absent			1.0		1.0		1.0		1.0		1.0		1.0		1.0		1.0	
0 - 20 marks			0.0		0.0		0.0		0.0		0.0		0.0		0.0		0.0	
21 - 30 marks			7.0		1.0		2.0		1.0		0.0		0.0		0.0		0.0	
30 - 50 marks			28.0		34.0		33.0		34.0		35.0		35.0		35.0		35.0	
Staff Signature with Date			RS		SKR		VKS		DKK		DKK		SM		MK		YK	
Class Coordinator			HOD															

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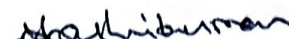
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Result Analysis of Final Internal Marks

SUBJECT	SECTION:A	SEM III			Total No. of Students: 36
		No. of students absent	0 - 20	21 - 30	31 - 50
Transform Calculus, Fourier Series and Numerical Techniques (21MAT31)		1	0	7	28
Fundamentals of Agriculture & Crop Production Technology (21AG32)		1	0	1	34
Soil Mechanics , Surveying & Levelling (21AG33)		1	0	2	33
Mechanics of Materials & Machines (21AG34)		1	0	1	34
Basic Workshop Practice Lab (21AGL35)		1	0	1	34
Introduction to PYTHON (AEC-III) (21AG381)		1	0	0	35
Social connect and responsibility (21SCR36)		1	0	0	35
Sanskritika kannada (21KSK37)		1	0	0	35


Class Coordinator


HOD


Principal

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DEPARTMENT OF AGRICULTURE ENGINEERING

COs, PEOs, PSOs and COs-POs/PSOs mapping Matrix with justification

SEMESTER III

Sub Code: 21AG32 Sub Name: Fundamentals of Agriculture & Crop Production Technology

Academic Year: 2022-23 Course Teacher Dr. Shashikumar

COURSE OUTCOMES: After studying this course, students will be able to:

21AG32.1 Express knowledge gained on the principles of agronomy and recognize the various nutrients and their effects on plant health

21AG32.2 Plan irrigation measures for plant growth and development and also manage weeds in a field

21AG32.3 Plan for sustainable agricultural production and Apply scientific methods and tools in field preparation and for designing cropping

21AG32.4 Comprehend the fundamentals of crop production of cereals and Decide on the crops, fertilizers and irrigation measures for production of pulses

21AG32.5 Plan for sustainable crop production of oilseeds and Explain the techniques involved in crop production of fibre and forage crops.

CO-PO /CO-PSO MAPPING MATRIX:

CO NUMBERS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
21AG32.1	2		2											2	
21AG32.2		2												1	1
21AG32.3	2	2	2	2									1	2	
21AG32.4		2		2									1	2	1
21AG32.5	2	2	2	2									1	1	1
AVERAGE	2	2	2	2									0.6	1.6	0.6

CO-PO /CO-PSO MAPPING MATRIX JUSTIFICATION:

CO NUMBERS	PO/PSO NUMBERS	JUSTIFICATION
21AG32.1	PO1	To Apply the knowledge of mathematics and engineering fundamentals to moderate nutrient requirement of a crop



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DEPARTMENT OF AGRICULTURE ENGINEERING

21AG32.2	PO3	To design a crop pattern suitable for a particular crop
	POS2	To develop moderate level skills needed to pursue career in agriculture sector
	PO2	To identify the weeds and necessary herbicides suggested
	PSO2	To develop moderate level skills needed to make weed management in agriculture sector
	PSO3	Understand the mass production of commercial crops
21AG32.3	PO1	To Apply the knowledge of mathematics and engineering fundamentals to adopt scientific methods and tools in field preparation and for designing cropping
	PO2	Identify the existing problems in crop production
	PO3	Design proper method and tools for better crop production
	PO4	Conduct field experiments to know the germination percentage and effect of chemicals on pest or diseases
	PSO1	Develop a integration weed and pest management techniques
	PSO2	To develop moderate level skills needed to make weed and pest management in agriculture sector
21AG32.4	PO2	Comprehend the problems of weed growth and disease attack on cereals and pulse crop
	PO4	Design of cropping pattern and irrigation schedule should be moderated
	PSO1	Develop a integration weed and pest management techniques for cereals and pulse crop
	PSO2	To develop moderate level skills needed to make weed and pest management for cereals and pulse crop
	PSO3	Understand the mass production of cereals and pulse crop
21AG32.5	PO1	To Apply the knowledge of mathematics and engineering fundamentals to adopt scientific methods and tools in field preparation and for designing oil seed and forage crop
	PO2	Comprehend the problems of weed growth and disease attack on oilseed and forage
	PO3	To design a crop pattern suitable for a oil seed and forage crop
	PO4	Design of cropping pattern and irrigation schedule should be moderated
	PSO1	Develop a integration weed and pest management techniques for oilseed and forage crop
	PSO2	To develop moderate level skills needed to make weed and pest management for oilseed and forage crop
	PSO3	Understand the mass production of oilseed and forage crop

Shashikumar
Course Teacher

Devaran
IQAC Member

Shashikumar
IQAC Chairman