HUMAN RESOURCE SPECIALISATION COURSES

	RESOURCE STECIALISATION COUNT	765	
Course Code	ORGANISATIONAL LEADERSHIP		
Teaching Hours/Week (L:T:P)	20MBAHR401	CIE Marks	40
Credits Credits	3:0:0	SEE Marks	60
Course Obt.	03	Exam Hours	03

se Objectives

- The student will be able to describe and Identify the application of Leadership styles and practices followed in the Organization
- The student will be able to describe and explain in her/his own words, the relevance and importance of various Leadership. various Leadership practices and style followed in the Organisation
- The student will be able to apply and solve the workplace problems through Leadership practices.

 The student will be able to apply and solve the workplace problems through Leadership practices followed in the student will be able to apply and solve the workplace problems through Leadership practices. The student will be able to classify and categories different Leadership practices and styles followed in the
- The student will be able to create and reconstruct Leadership required to manage the Human Resources in the
- The student will be able to appraise and judge the practical applicability of Leadership practices followed in

Module-1 Introduction

5 hours

Concept of Leadership, Ways of Conceptualizing Leadership, Definition and Components, Leadership Described, Trait Versus Process Leadership, Assigned Versus Emergent Leadership. Leadership and Power, Leadership and Coercion, Leadership and Management.

Module -2 Model of Leadership - Part A

Trait Approach

Description, Intelligence, Self-Confidence, Determination, Integrity, Sociability, Five-Factor Personality Model and Leadership, Emotional Intelligence, How Does the Trait Approach Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument

Skills Approach

Description, Three-Skill Approach, Technical Skill, Human Skill, Conceptual Skill, Summary of the Three-Skill Approach, Skills Model, Competencies, Individual Attributes, Leadership, Outcomes, Career Experiences, Environmental Influences, Summary of the Skills Model, How Does the Skills Approach Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument

Behavioral Approach

Description, The Ohio State Studies, The University of Michigan Studies, Blake and Mouton's Managerial (Leadership) Grid, Authority-Compliance (9,1), Country-Club Management (1,9) Impoverished Management (1,1), Middle-of-the-Road Management (5,5), Team Management (9,9), Paternalism/Maternalism, Opportunism, How Does the Behavioral Approach Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument

Situational Approach

Description, Leadership Styles, Development Levels, How Does the Situational Approach Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument

Module -3 Model of Leadership - Part B

7 hours

Path-Goal Theory

Description, Leader Behaviors, Directive Leadership, Supportive Leadership, Participative Leadership, Achievement-Oriented Leadership, Follower Characteristics, Task Characteristics How Does Path-Goal Theory Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument

Leader-Member Exchange Theory

Description, Early Studies, Later Studies, Leadership Making, How Does LMX Theory Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument

Transformational Leadership

Description, Transformational Leadership Defined, Transformational Leadership and Charisma, A Model of Transformational Leadership, Transformational Leadership Factors, Transactional Leadership Factors, Nonleadership Factor, Other Transformational Perspectives Bennis and Nanus, Kouzes and Posner, How Does the Transformational Approach Work? Strengths, Criticisms, Application, Case Studies, Leadership Instrument Authentic Leadership

Description, Authentic Leadership Defined, Approaches to Authentic Leadership, Practical Approach, Theoretical Approach, II. Theoretical Approach, How Does Authentic Leadership Theory Work? Strengths, Criticisms, Application, Case Studies, Leadership Leader Studies, Leadership Instrument

Psychodynamic Approach

Description, The Clinical Paradigm, History of the Psychodynamic Approach, Key Concepts and Dynamics Within the Psychodynamic Approach, Key Concepts and Dynamics Within the Psychodynamic Approach,

1. Focus on the Inner Theatre

2. Focus on the Leader-Follower Relationships

Social Defense Mechanisms, Mirroring and Idealizing, Identification With the Aggressor

3. Focus on the Shadow Side of Leadership Narcissism

How Does the Psychodynamic Approach Work? Strengths, Criticisms, Application, Case Studies, Leadership

Module -4 Leadership Instrument

7 hours

Description, Culture Defined, Related Concepts, Ethnocentrism, Prejudice, Dimensions of Culture, Uncertainty Avoidance, Power Distance, Institutional Collectivism, In-Group, Collectivism, Gender Egalitarianism, Assertiveness, Future Orientation, Performance Orientation, Humane Orientation, Clusters of World Cultures, Characteristics of Clusters, Anglo, Confucian Asia, Eastern Europe, Germanic Europe, Latin America, Latin Europe, Middle East, Nordic Europe, Southern Asia, Sub-Saharan Africa, Leadership Behavior and Culture, Clusters, Eastern Europe Leadership Profile, Latin America Leadership Profile, Latin Europe Leadership Profile, Confucian Asia Leadership Profile, Nordic Europe Leadership Profile, Anglo Leadership Profile, Sub-Saharan Africa Leadership Profile, Southern Asia Leadership Profile, Germanic Europe Leadership Profile, Middle East Leadership Profile, Universally Desirable and Undesirable Leadership Attributes, Strengths, Criticisms, Application, Case Studies on Leadership Instrument

Module -5 Ethical Leadership

Description, Ethics Defined; Level 1. Preconventional Morality; Level 2. Conventional Morality;

Level 3. Postconventional Morality; Ethical Theories, Centrality of Ethics to Leadership, Heifetz's Perspective on Ethical Leadership, Burns's Perspective on Ethical Leadership, The Dark Side of Leadership, Principles of Ethical Leaders Respect Others, Ethical Leaders Serve Others, Ethical Leaders Are Just, Ethical Leaders Are Honest, Ethical Leaders Build CommModuley, Strengths, Criticisms, Application, Case Studies, Leadership Instrument.

Module - 6 Leadership Practices

Select Case of Successful Leadership Practices; TATA Group; Reliance; Infosys; WIPRO; and Organisations which are listed as Fortune Companies. Survey Report analysis of NHRD; NIPM; CII; FICCI; Conference Board; CCL - Centre of Creative Leadership.

Course Outcomes:

Understand the fundamental concepts and principles, theories of Organizational Leadership.

Analyze the organizational leadership style, approaches and traits, its impact on the followers by using leadership theories and instruments.

Developing better insight in understanding the leadership traits that influence them to work effectively in

Demonstrate their ability to apply of their knowledge in organizational leadership.

Practical Components:

Meet any Leader- Organisation or Academic and ask 10 questions related to Leadership. Than analysis the type of leadership style adopted.

Meet 4-5 Leaders from different roles and compare - contrast the different style son leadership.

Meet Gender specific leaders and try analysing who makes the best leader in which type of set-up.

Note: Faculty can either identify the organizations/ leaders/job profile or students can be allowed to choose the same.

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co	PO				
	POI	PO2	PO3	PO4	PO5
CO1	X		103	1.01	1.00
CO2	X		X	X	X
CO3	X		X	X	1
CO4	X		V		v

Question paper pattern:

The SEE question paper will be set for 100 marks and the marks scored will be proportionately reduced to 60.

The question paper will have 8 full questions carrying equal marks.

Each full question is for 20 marks.

Each full question will have sub question covering all the topics under a Module.

The students will have to answer five full questions; selecting four full question from question number one to seven and question number eight is compulsory.

100 percent theory in the SEE.

S1 No	Title of the book	Name of the Author/s	Publisher Name	Edition and year
	Leadership: Theory and Practices Leadership for Organisations	Peter G. Northouse	Sage Publication	7/e, 2016
2	Management: Leading People and Organisations in the 21st Century	Gary Dessler	Prentice Hall	2001
3	Charismatic Leadership in Organisations	Jay A. Conger, Rabindra N. Kanungo	Sage Publications	1998
Refe	rence Books			
1	Leadership: Theory and Practice	Peter G. Northouse	Sage	2010
2	Management: Leading People and Organisations in the 21st Century	Gary Dessler	Prentice Hall	2001
3	The Leadership Code: Five Rules to Lead	Dave Ulrich, Norm Smallwood, Kate Sweetman	Harvard Business Pres	2008
4	Leadership for Organisations	David A. Waldman, Charles O'Reilly	Sage Publications	2019

Dept. of Business Administration Alva's Institute of Engg. & Technology

MIJAR - 574 225

Page 100 of 123